CULTURAL FOUNDATIONS (CULT)

CULT 20091 PREPROFESSIONAL SEMINAR IN EDUCATIONAL STUDIES
2-4 Credit Hours
(Repeatable for credit) Introduction to the nature and scope of educational service delivery across settings, and to the social and cultural foundations of educational policies and programs. Open to any university student and to those considering alternative careers in education.
Prerequisite: None.
Schedule Type: Seminar
Contact Hours: 2-4 other
Grade Mode: Standard Letter

CULT 29535 EDUCATION IN A DEMOCRATIC SOCIETY 3 Credit Hours
Students utilize readings, explore themes, broadly explore purposes of school in society and what knowledge, dispositions and performances are necessary to be a successful teacher today.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: CTAG Education, TAG Education

CULT 39539 INTRODUCTION TO THE PHILOSOPHY OF EDUCATION
3 Credit Hours
An introduction to the philosophical analysis of educational problems focusing on the goals of education and the school's role in achieving these goals.
Prerequisite: Junior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 39595 SPECIAL TOPICS IN CULTURAL FOUNDATIONS 2-4 Credit Hours
(Repeatable for credit) Directed reading and/or research of special interest or need to small groups of students in cultural foundations. Planned with and directed by a faculty member. IP grade permissible.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 2-4 lecture
Grade Mode: Standard Letter-IP

CULT 39596 INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS 1-3 Credit Hours
(Repeatable for credit) Directed independent reading and/or research of special interest or need in student program. Planned with and directed by a faculty member.
Prerequisite: special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 40093 VARIABLE TITLE WORKSHOP IN CULTURAL FOUNDATIONS 1-4 Credit Hours
(Repeatable for credit) (Cross-listed with CULT 50093 and CULT 70093) Variable topics; designed to respond to specialized needs of various groups within the context of trends issues and problems in the educational foundations disciplines. S u graded.
Prerequisite: special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

CULT 49570 SOCIAL FOUNDATIONS OF MULTICULTURAL EDUCATION
3 Credit Hours
Explores the history, social context, and issues in multicultural education (formal PK-12) in the U.S. Students gain an appreciation of the challenges of equalizing opportunity of educational achievement, an understanding that is essential for 21st century educational leadership.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 50093 VARIABLE TITLE WORKSHOP IN CULTURAL FOUNDATIONS 1-4 Credit Hours
(Repeatable for credit) (Cross-listed with CULT 40093 and CULT 70093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.
Prerequisite: Graduate standing and special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

CULT 59570 SOCIAL FOUNDATIONS OF MULTICULTURAL EDUCATION
3 Credit Hours
Explores the history, social context, and issues in multicultural education (formal PK-12) in the U.S. Students gain an appreciation of the challenges of equalizing opportunity of educational achievement, an understanding that is essential for 21st century educational leadership.
Prerequisite: graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 60030 SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY 3 Credit Hours
(Slashed with CULT 80030) The course will explore contemporary social contexts of education through the lenses of major sociological perspectives, including seminal theoretical works and emerging contemporary scholarship. Students will become familiar with the uses of classic and current sociological theories in order to understand contemporary educational issues.
Prerequisite: graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CULT 60500  HUMANITIES-ORIENTED RESEARCH IN EDUCATION  3 Credit Hours
(Slashed with CULT 80050) Course is designed to give students an understanding of humanities-oriented approaches to research in education. This includes disciplinary approaches to the study of education (philosophy, history, literary theory) as well as humanities oriented theoretical work in the social sciences. Students will develop facility with key concepts as well as approaches to method and research design within these approaches.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3-6 lecture
Grade Mode: Standard Letter

CULT 60199  THESIS I  2-6 Credit Hours
Thesis student must register for total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory/IP

CULT 60222  ETHICS IN PROFESSIONAL PRACTICE  3 Credit Hours
An examination of ethics in schooling and other educational settings through foundational study and issue analysis; strong case study and professional application emphasis.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 60299  THESIS II  2 Credit Hours
Thesis students must continue registration each semester until all degree requirements are met. Graduate standing.
Prerequisite: CULT 60199.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory/IP

CULT 65530  FOUNDATIONS OF EDUCATION AND HUMAN SERVICES  3 Credit Hours
Inquiry into the assumptions and implications of educational policies and practices in education and human service settings through the application of historical, philosophical and sociological perspectives.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69521  MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY  3 Credit Hours
Interdisciplinary inquiry into issues of pluralism and its influence on professional practice in education and human service settings. Cross-cultural interaction will be analyzed; reflection on developing culturally responsive professional practice.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69560  CONTEMPORARY PHILOSOPHY OF EDUCATION  3 Credit Hours
(Cross-listed with CULT 79560) An investigation of multicultural theories in education, the social sciences and humanities as articulated in the works of major scholars. Approaches to research and scholarship and contemporary issues in public discourse is explored.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69564  HISTORY OF AMERICAN EDUCATION  3 Credit Hours
(Cross-listed with CULT 79564) European origins and American innovations in colonial education, rise of common school, completion of education ladder. Emphasis is on present status and recent developments.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69567  HISTORY OF HIGHER EDUCATION  3 Credit Hours
(Cross-listed with CULT 79567 and HIED 66600 and HIED 76600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents but focuses largely on American Higher Education from the seventeenth through the 20th Century. Students explore changes in student body, curricula and purposes of higher education in the U.S. in the context of American culture.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69568  GREAT IDEAS IN EDUCATION  3 Credit Hours
(Cross-listed with CULT 79568) An examination of major influential ideas in education through original sources from Plato to Skinner.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Description</th>
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<tr>
<td>CULT 69569</td>
<td>INTERNATIONAL EDUCATION: FOUNDATIONAL ISSUES</td>
<td>3</td>
<td>An introductory seminar to explore current foundational issues and challenges in education worldwide (nonformal, formal PK-advanced post-secondary education). Students gain an understanding of the socio-political, historical context of education worldwide and implications for local policy formation. An international-comparative approach connects and integrates cross-cultural literature, theoretical and research scholarship, on the impact of world dynamics on education. Students also explore the impact of education on economies and social compacts worldwide, with attention to inequalities or marginalities based on region, status, ethnicity, race, religion, gender and disability. <strong>Prerequisite:</strong> graduate standing. <strong>Schedule Type:</strong> Seminar <strong>Contact Hours:</strong> 3 lecture <strong>Grade Mode:</strong> Standard Letter</td>
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<tr>
<td>CULT 69570</td>
<td>MULTICULTURAL EDUCATION: THEORY AND POLICY</td>
<td>3</td>
<td>Theoretical foundations of cultural pluralism, structural marginalization processes, knowledge construction, equity pedagogy and praxis in intercultural relations, democratic change processes and policy addressing inequities in institutional practices. <strong>Prerequisite:</strong> Graduate standing. <strong>Schedule Type:</strong> Seminar <strong>Contact Hours:</strong> 3 lecture <strong>Grade Mode:</strong> Standard Letter</td>
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<td>CULT 69571</td>
<td>GLOBALIZATION AND EDUCATION</td>
<td>3</td>
<td>A multi-disciplinary exploration of the impact of globalization/localization on the delivery and uses of education and the dynamics of power and resistance in globalized education. <strong>Prerequisite:</strong> Graduate standing. <strong>Schedule Type:</strong> Seminar <strong>Contact Hours:</strong> 3 lecture <strong>Grade Mode:</strong> Standard Letter</td>
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<td>CULT 69575</td>
<td>ANTHROPOLOGY AND EDUCATION</td>
<td>3</td>
<td>Students explore the contributions that cultural and social anthropologists have made to the study of education broadly conceived, focusing particularly on studies addressing the interrelationships among education, culture and forms of social inequity. Through engaging in critical readings of classic and contemporary educational ethnographics, students explore the myriad ways in which &quot;culture&quot; has been theoretically conceptualized as well as the implications of those conceptualizations for educational inquiry and practice. <strong>Prerequisite:</strong> graduate standing. <strong>Schedule Type:</strong> Seminar <strong>Contact Hours:</strong> 3 lecture <strong>Grade Mode:</strong> Standard Letter</td>
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<td>CULT 69582</td>
<td>SOCIAL PERSPECTIVES OF EDUCATION</td>
<td>3</td>
<td>This course examines both classic and contemporary social theories in education. Students will become familiar with different social theories; specifically focusing on strengths and limitations of various theoretical approaches. Students will also analyze the role social theories have had upon educational research, and examine different conceptual issues within various social theoretical traditions. <strong>Prerequisite:</strong> graduate standing. <strong>Schedule Type:</strong> Seminar <strong>Contact Hours:</strong> 3 lecture <strong>Grade Mode:</strong> Standard Letter</td>
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<tr>
<td>CULT 69591</td>
<td>SEMINAR IN CULTURAL FOUNDATIONS</td>
<td>1-5</td>
<td>Variable topic seminar for advanced study of specialized topics and areas; in cultural foundations; emphasis on theory and research findings as related to educational practice. <strong>Prerequisite:</strong> graduate standing. <strong>Schedule Type:</strong> Seminar <strong>Contact Hours:</strong> 1-5 other <strong>Grade Mode:</strong> Standard Letter</td>
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<td>CULT 69592</td>
<td>ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL</td>
<td>2-6</td>
<td>Supervised program in field setting involving application of theories, principles and methodology in cultural foundations of education; planned with and supervised by graduate faculty member. <strong>Prerequisite:</strong> Graduate standing and special approval. <strong>Schedule Type:</strong> Practicum or Internship <strong>Contact Hours:</strong> 6-18 other <strong>Grade Mode:</strong> Satisfactory/Unsatisfactory-IP</td>
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<tr>
<td>CULT 69595</td>
<td>SPECIAL TOPICS IN CULTURAL FOUNDATIONS</td>
<td>1-3</td>
<td>Specific topic course offering in response to emerging student or program needs in cultural foundations of education. <strong>Prerequisite:</strong> graduate standing. <strong>Schedule Type:</strong> Seminar <strong>Contact Hours:</strong> 1-3 lecture <strong>Grade Mode:</strong> Standard Letter</td>
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<td>CULT 69596</td>
<td>INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS</td>
<td>1-3</td>
<td>Students pursue an individual project on a specific topic in cultural foundations of education with approval and under direction of instructor. <strong>Prerequisite:</strong> Graduate standing and special approval. <strong>Schedule Type:</strong> Individual Investigation <strong>Contact Hours:</strong> 1-3 other <strong>Grade Mode:</strong> Satisfactory/Unsatisfactory-IP</td>
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<td>CULT 69598</td>
<td>RESEARCH IN CULTURAL FOUNDATIONS</td>
<td>1-15</td>
<td>Students pursue an individual research project on a specific topic in cultural foundations of education with approval and under direction of instructor. <strong>Prerequisite:</strong> Graduate standing and special approval. <strong>Schedule Type:</strong> Research <strong>Contact Hours:</strong> 1-15 other <strong>Grade Mode:</strong> Satisfactory/Unsatisfactory-IP</td>
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<td>CULT 70093</td>
<td>VARIABLE TOPIC WORKSHOP IN CULTURAL FOUNDATIONS</td>
<td>1-4</td>
<td>Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university. May be repeated once for total maximum credit of six hours. <strong>Prerequisite:</strong> doctoral standing and special approval. <strong>Schedule Type:</strong> Workshop <strong>Contact Hours:</strong> 1-4 other <strong>Grade Mode:</strong> Satisfactory/Unsatisfactory-IP</td>
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CULT 79510  CLASSICS IN PHILOSOPHY OF EDUCATION  3-6 Credit Hours
(Repeatable for a maximum of 6 credit hours) (Slashed with CULT 69510)
Analysis of selected philosophies of education through examination of
philosophical problems of education.
Prerequisite: doctoral standing.
Schedule Type: Seminar
Contact Hours: 3-6 lecture
Grade Mode: Standard Letter

CULT 79530  MULTICULTURAL THEORIES AND SCHOLARSHIP IN
EDUCATION  3 Credit Hours
(Cross-listed with CULT 69530) An investigation of multicultural theories
in education, the social sciences and humanities as articulated in the
works of major scholars. Approaches to research and scholarship and
contemporary issues in public discourse is explored.
Prerequisite: doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79550  CONTEMPORARY PHILOSOPHY OF EDUCATION  3
Credit Hours
(Cross-listed with CULT 69550) Explores a range of contemporary
philosophical perspectives on the moral and political dimensions of
education. Students will be introduced to the philosophical frameworks
through which these questions are discussed within the field of
philosophy of education and they will have opportunity to engage these
debates in the course of carefully structured writing assignments.
Prerequisite: doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79564  HISTORY OF AMERICAN EDUCATION  3 Credit Hours
(Cross-listed with CULT 69564) European origins and American
innovations in colonial education, rise of common school, completion
of education ladder. Emphasis is on present status and recent
developments.
Prerequisite: doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79567  HISTORY OF HIGHER EDUCATION  3 Credit Hours
(Cross-listed with CULT 69567 and HIED 66600 and HIED 76600)
Overview and exploration of history of higher education in the
United States. Survey course covers ancient and medieval European
antecedents but focuses largely on American Higher Education from
the seventeenth through the 20th century. Students explore changes in
student body, curricula and purposes of higher education in the U.S. in
the context of American culture.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79568  GREAT IDEAS IN EDUCATION  3 Credit Hours
(Cross-listed with CULT 69568) An examination of major influential ideas
in education through original sources from Plato to Skinner.
Prerequisite: doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79569  INTERNATIONAL EDUCATION: FOUNDATIONAL ISSUES
3 Credit Hours
(Cross-listed with CULT 69569) An introductory seminar to explore
current foundational issues and challenges in education worldwide
(nonformal, formal PK-advanced post-secondary education). Students
gain an understanding of the socio-political, historical context of
education worldwide and implications for local policy formation. An
international-comparative approach connects and integrates cross-
cultural literature, theoretical and research scholarship, on the impact
of world dynamics on education. Students also explore the impact of
education on economies and social compacts worldwide, with attention
to inequalities or marginalities based on region, social status, ethnicity,
race, religion, gender and disability. Gaining a broad understanding of
the place of education in a rapidly changing world is essential for 21st
century educational leadership and the formation of constructive policies
for the future of both developed and developing countries.
Prerequisite: doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79570  MULTICULTURAL EDUCATION: THEORY AND POLICY  3
Credit Hours
(Cross-listed with CULT 69570) Theoretical foundations of cultural
pluralism, structural marginalization processes, knowledge construction,
equity pedagogy and praxis in intercultural relations, democratic change
processes and policy addressing inequities in institutional practices.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79571  GLOBALIZATION AND EDUCATION  3 Credit Hours
(Cross-listed with CULT 69571) A multi-disciplinary exploration of the
impact of globalization/localization on the delivery and uses of education
and the dynamics of power and resistance in globalized education.
Prerequisite: doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79575  ANTHROPOLOGY AND EDUCATION  3 Credit Hours
(Cross-listed with CULT 69575) Students explore the contributions that
cultural and social anthropologists have made to the study of education
broadly conceived, focusing particularly on studies addressing the
interrelationships among education, culture and forms of social inequity.
Through engaging in critical readings of classic and contemporary
educational ethnographies, students explore the myriad ways in
which “culture” had been theoretically conceptualized, as well as the
implications of those conceptualizations for educational inquiry and
practice.
Prerequisite: doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CULT 8030  SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY  3 Credit Hours  
(Slashed with CULT 80030) The course will explore contemporary social contexts of education through the lenses of major sociological perspectives, including seminal theoretical works and emerging contemporary scholarship. Students will become familiar with the uses of classic and current sociological theories in order to understand contemporary educational issues.  
Prerequisite: Doctoral standing.  
Schedule Type: Seminar  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

CULT 80030  SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY  3 Credit Hours  
(Slashed with CULT 8030) The course will explore contemporary social contexts of education through the lenses of major sociological perspectives, including seminal theoretical works and emerging contemporary scholarship. Students will become familiar with the uses of classic and current sociological theories in order to understand contemporary educational issues.  
Prerequisite: Doctoral standing.  
Schedule Type: Seminar  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

CULT 80091  SEMINAR: GREAT ISSUES IN EDUCATION  1-3 Credit Hours  
(Repeatable for credit)Interdisciplinary review of current great issues in education that are catalogs for presentation after discussion with membership of the course.  
Prerequisite: Open to doctoral students from any field.  
Schedule Type: Seminar  
Contact Hours: 1-3 other  
Grade Mode: Standard Letter

CULT 80199  DISSERTATION I  15 Credit Hours  
(Repeatable for credit)Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.  
Prerequisite: Doctoral standing and special approval.  
Schedule Type: Dissertation  
Contact Hours: 15 other  
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 80299  DISSERTATION II  15 Credit Hours  
(Repeatable for credit)Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.  
Prerequisite: Doctoral standing; CULT 80199.  
Schedule Type: Dissertation  
Contact Hours: 15 other  
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 85535  INTERPROFESSIONAL STUDIES  3 Credit Hours  
Comprehensive analysis of issues affecting professional practice in education and human service resource settings. Examination of questions related to interprofessional collaboration on policy, research and practice.  
Prerequisite: Doctoral standing.  
Schedule Type: Seminar  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

CULT 89521  MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY  3 Credit Hours  
Interdisciplinary inquiry into issues of pluralism and its influence on professional practice in education and human service settings. Cross-cultural interaction will be analyzed; reflection on developing culturally responsive professional practice.  
Prerequisite: Doctoral standing.  
Schedule Type: Seminar  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

CULT 89571  COMPARATIVE AND INTERNATIONAL EDUCATION  3 Credit Hours  
Comparative analysis of contemporary educational policies and structures in large-and small scale societies throughout the world.  
Prerequisite: Doctoral standing.  
Schedule Type: Seminar  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

CULT 89581  PROSEMINAR IN CULTURAL FOUNDATIONS  3 Credit Hours  
Doctoral seminar to familiarize Ph.D students with cultural and social foundations of education as a field of study so that they may locate their inquiry within the relevant knowledge base and academic disciplines that comprise the cultural foundations of education. Prerequisite: Doctoral standing  
Schedule Type: Seminar  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

CULT 89582  SOCIAL PERSPECTIVES OF EDUCATION  3 Credit Hours  
(Repeatable with CULT 89582) This course examines both classic and contemporary social theories in education. Students will become familiar with different social theories; specifically focusing on strengths and limitations of various theoretical approaches. Students will also analyze the role social theories have had upon educational research, and examine different conceptual issues within various social theoretical traditions.  
Prerequisite: Doctoral standing.  
Schedule Type: Seminar  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

CULT 89591  SEMINAR IN CULTURAL FOUNDATIONS  1-5 Credit Hours  
Comprehensive analysis of issues affecting professional practice in education and human service resource settings. Examination of questions related to interprofessional collaboration on policy, research and practice.  
Prerequisite: Doctoral standing.  
Schedule Type: Seminar  
Contact Hours: 1-5 other  
Grade Mode: Satisfactory/Unsatisfactory-IP
CULT 89592 ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS  2-6 Credit Hours
(Repeatable for credit) (Cross-listed with CULT 69592) Supervised program in field setting involving application of theories, principles and methodology in cultural foundations of education; planned with and supervised by graduate faculty member.
Prerequisite: doctoral standing and special approval.
Schedule Type: Practicum or Internship
Contact Hours: 6-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 89595 SPECIAL TOPICS IN CULTURAL FOUNDATIONS  1-3 Credit Hours
(Repeatable for credit) (Cross-listed with CULT 69595) Specific topic course offering in response to emerging student or program needs in cultural foundations of education.
Prerequisite: doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

CULT 89596 INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS  1-3 Credit Hours
(Repeatable for credit) (Cross-listed with CULT 69596) Students pursue an individual project on a specific topic in cultural foundations of education with approval and under direction of instructor.
Prerequisite: doctoral standing and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 89598 RESEARCH IN CULTURAL FOUNDATIONS  1-15 Credit Hours
(Repeatable for credit) (Cross-listed with CULT 69598) Students pursue an individual research project on a specific topic in cultural foundations of education with approval and under direction of instructor.
Prerequisite: doctoral standing and special approval.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Satisfactory/Unsatisfactory-IP