EARLY CHILDHOOD EDUCATION (ECED)

ECED 10120  INTRODUCTION TO EARLY CHILDHOOD SERVICES  2
Credit Hours
Orientation to the field of early childhood education: historical and present day programs and services for young children 0-8.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

ECED 20101  UNDERSTANDING YOUNG CHILDREN'S DEVELOPMENT  3
Credit Hours
Growth and development of young children from birth to age 11 as it occurs along both typical and atypical pathways. There are field-based assignments in this course.
Prerequisite: Minimum C grade in ECED 10120; and special approval.
Pre/corequisite: Minimum C grade in SPED 23000; and admission to advanced study.
Corequisite: ECED 20102, ECED 20103, ECED 20104 and ECED 20192 (Block I).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 20102  SOCIAL STUDIES AND THE ARTS IN PRESCHOOL  3
Credit Hours
Young children's development in the expressive arts and social studies; implications for development of the environment, integrated curriculum and teaching methods for preschool children. There are field-based assignments in this course.
Prerequisite: Admission to advanced study.
Corequisite: ECED 20101, ECED 20103, ECED 20104 and ECED 20192 (Block I).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 20103  SEMINAR: PRESCHOOL TEACHING AND LEARNING  3
Credit Hours
(Equivalent to ECET 22000) Integrated field-based seminar that gives students a foundation for the ways children learn during preschool years. Field-based assignments are included. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.
Prerequisite: Admission to advanced standing.
Corequisite: ECED 20101, ECED 20102, ECED 20104 and ECED 20192 (Block I).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 20192  CLINICAL EXPERIENCE IN PRESCHOOL (ELR)  3
Credit Hours
(Equivalent to ECET 22192) Internship in preschool settings. Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching.
Prerequisite: Admission to advanced study.
Corequisite: ECED 20101, ECED 20102, ECED 20103 and ECED 20104 (Block I).
Schedule Type: Practicum or Internship
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

ECED 20104  PARTNERING WITH FAMILIES FOR EFFECTIVE GUIDANCE  3
Credit Hours
(Equivalent to ECET 21005) Appropriate guidance strategies set the foundation for positive experiences our youngest children in school; patterns learned early often set a foundation for primary school entry. This course addresses the concerns of guidance, family partnerships, and inclusive schooling with preschool children and their educators. It takes a proactive stance, helping teachers develop a constructive guidance approach. There are field-based assignments in this course.
Prerequisite: Admission to advanced study.
Corequisite: ECED 20101, ECED 20102, ECED 20103 and ECED 20192 (Block I).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 20163  UNDERSTANDING YOUNG CHILDREN: TYPICAL AND ATYPICAL PATHWAYS  3
Credit Hours
Growth and development of young children from birth to age eight as it occurs along both typical and atypical pathways. Pre/Corequisite: SPED 23000; and admission to advanced study.
Prerequisite: ECED 10120; and special approval.
Corequisite: ECED 30134 and 30164 and 40145.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: TAG Education
ECED 30123 LANGUAGE AND LITERACY FOR THE PRESCHOOL CHILD
3 Credit Hours
(Equivalent to ECET 22130) An examination of the process of language and literacy development in preschool children. The course focuses on how preschool teachers integrate knowledge of development with early school and family literacy learning.
Prerequisite: Admission to advanced study.
Corequisite: ECED 30142 and ECED 30147 and ECED 40165 and ECED 40192 (ECED Block II).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 30134 INTEGRATED EXPRESSIVE ARTS AND SOCIAL STUDIES IN PRESCHOOL
3 Credit Hours
Young children's development in the expressive arts and social studies; implications for development of the environment, integrated curriculum and teaching methods for preschool children.
Prerequisite: Admission to advanced study.
Corequisite: ECED 20163 and ECED 30164 and ECED 40145 (ECED Block I).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 30142 PARTNERSHIPS AND GUIDANCE FOR PRESCHOOL CHILDREN
3 Credit Hours
(Equivalent to ECET 21005) Appropriate guidance strategies set the foundation for positive experiences our youngest children in school; patterns learned early often set a foundation for primary school entry. This course addresses the concerns of guidance family partnerships and inclusive schooling with preschool children and their educators. It takes a proactive stance, helping teachers develop a constructive guidance approach.
Prerequisite: Admission to advanced study.
Corequisite: ECED 30123 and ECED 30147 and ECED 40165 and ECED 40192 (ECED Block II).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 30144 INTEGRATED CURRICULUM FOR SOCIAL STUDIES
3 Credit Hours
Objectives, resources, curriculum development, methods of teaching social studies and expressive arts at kindergarten and primary levels; emphasis on developing integrated social studies curriculum; infusing multiple forms of expressive arts into integrated curriculum and assessment; and engaging professional collaboration with teachers in the field.
Prerequisite: ECED 30134; and admission to advanced study.
Corequisite: ECED 40142 and ECED 40105 and ECED 40107 and ECED 40123.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 30147 EARLY EXPERIENCES IN MATHEMATICS AND SCIENCE
3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics and science in preschool settings with a theoretical emphasis on cognitive development.
Prerequisite: MATH 14001 and 14002 with a minimum of a C grade; and admission to advanced study.
Corequisite: ECED 30123 and ECED 30142 and ECED 40165 and ECED 40192.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 30164 PRESCHOOL EDUCATION
3 Credit Hours
Integrated curriculum utilizing principles of developmentally appropriate practice in settings for children under five. Field experience two mornings a week. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.
Prerequisite: Admission to advanced standing.
Corequisite: ECED 20163 and ECED 30134 and ECED 40145 (ECED Block I).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 30201 LANGUAGES AND LITERACIES
3 Credit Hours
(Slashed with ECET 22130) An examination of the process of languages and literacies development. This course focuses on teaching literacy to primary age students.
Prerequisite: Minimum C grade in the following courses, ECED 20101, ECED 20102, ECED 20103, ECED 20104 and ECED 20192 (Block I); and admission to advanced study.
Corequisite: ECED 22222, ECED 30202 and ECED 40203 (Block II).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 30202 MATHEMATICS AND SCIENCE IN THE EARLY YEARS
3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics and science in preschool settings with a theoretical emphasis on cognitive development. There are field-based projects in this course.
Prerequisite: ECED 20101, ECED 20102, ECED 20103, ECED 20104 and ECED 20192 (Block I) all with a minimum C grade; and admission to advanced study.
Corequisite: ECED 22222, ECED 30201 and ECED 40203 (Block II).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 40092 INTEGRATED FIELD EXPERIENCES (ELR) 3 Credit Hours
(Repeatable for credit) Participation in experiences offering opportunity to plan and teach reading, language arts, integrated content units and observe students in early childhood classrooms. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school agency before the first day of the semester in which student teaching internship will take place.
Prerequisite: Admission to advanced study.
Corequisite: ECED 40114 and ECED 40126 and ECED 40127 and ECED 40147.
Schedule Type: Practicum or Internship
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

ECED 40093 VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION 1-5 Credit Hours
(Repeatable for credit) (Cross-listed with ECED 50093 and ECED 70093) Topics of special interest to students desiring to intensify their knowledge in particular areas. Presenters include Kent early childhood faculty members and may include experts from outside agencies and other institutions. S/U graded.
Prerequisite: Permission.
Schedule Type: Workshop
Contact Hours: 3 other
Grade Mode: Satisfactory/Unsatisfactory

ECED 40105 APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN 3 Credit Hours
(Cross-listed with ECED 50105) An examination of phonics in early reading and writing development, effective strategies for teaching and assessing phonics appropriate for kindergarten and primary grade children.
Prerequisite: ECED 30123; and admission to advanced study.
Corequisite: ECED 30144 ECED 40107 and ECED 40123 and ECED 40142 (Block III).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40107 TEACHING MATHEMATICS: EARLY YEARS I 3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in grades K-1 with a theoretical emphasis on cognitive development.
Prerequisite: ECED 30147 and MATH 14001 and 14002; and admission to advanced study.
Corequisite: ECED 30144 and ECED 40105 and ECED 40123 and ECED 40142.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40114 TEACHING SCIENCE IN THE EARLY YEARS 3 Credit Hours
(Cross-listed with ECED 50114) This course investigates engaging young children in inquiry-based processes of science. Emphasis is given to creating developmentally appropriate experiences in accordance to NAEYC guidelines. National and state science standards as well as the college and graduate school of education conceptual framework. Attention is focused on the use of science materials safety planning assessment and incorporating science across the curriculum.
Prerequisite: ECED 30147; and admission to advanced study.
Corequisite: ECED 40126 and ECED 40127 and ECED 40092 and ECED 40147 (Block IV).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40123 CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS 3 Credit Hours
(Cross-listed with ECED 50123) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program.
Prerequisite: Admission to advanced study.
Corequisite: ECED 30144 and ECED 40105 and ECED 40107 and ECED 40142.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40125 INQUIRY INTO PROFESSIONAL PRACTICE 3 Credit Hours
Interdisciplinary inquiry into teaching as a professional practice in early childhood education. Completion of edTPA portfolio.
Prerequisite: ECED 40401, ECED 40402, ECED 40403, ECED 40404 and ECED 44444 (Block IV) all with a minimum C grade; and admission to advanced study.
Corequisite: ECED 40292.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40126 DEVELOPMENTAL READING AND WRITING: EARLY YEARS 3 Credit Hours
(Slashed with ECED 50126) This course explores how teachers support children's literacy development through small group strategic instruction based on formative assessments.
Prerequisite: ECED 40105; and admission to advanced study.
Corequisite: ECED 40092 and ECED 40114 and ECED 40127 and ECED 40147.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 40127  DEVELOPING A BALANCED LITERACY PROGRAM (WIC)  3 Credit Hours
This course expands on the previous three literacy courses to explore how research-based instruction requires a balance of literacy learning formats; an integration with learning in the content areas and is based on assessment of individual children's writing abilities and how to design instruction to meet the needs of writers. The course specifically develops understandings about principles, practices, theories and research related to writing instruction.
Prerequisite: ECED 40105; and admission to advanced study.
Corequisite: ECED 40114 and ECED 40126 and ECED 40092 and ECED 40147.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

ECED 40142  HOME-SCHOOL-COMMUNITY-PARTNERSHIPS IN DIVERSE CONTEXTS (ELR)  3 Credit Hours
(Cross-listed with ECED 50142) Approaches to parent and community involvement in the education and welfare of children are examined, applied, and discussed. Focuses are theories, policies, practices, skills, and knowledge of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in the primary grades.
Prerequisite: Admission to advanced study.
Corequisite: ECED 30144 and ECED 40105 and 40107 and 40123.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement, TAG Education

ECED 40145  MUSIC MOVEMENT IN PRE-PRIMARY EDUCATION  3 Credit Hours
(Cross-listed with ECED 50145) Music and movement for pre-primary children. Course intended for majors in early childhood education or other persons desiring additional work with pre-primary children.
Prerequisite: Admission to advanced study.
Corequisite: ECED 20163 and ECED 30134 and ECED 30164 (ECED Block I).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40147  TEACHING MATHEMATICS:EARLY YEARS II  3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in grades K-3 with a theoretical emphasis on cognitive development.
Prerequisite: MATH 14001 and 14002 with a minimum C grade; and admission to advanced study.
Corequisite: ECED 40114 and 40126 and 40127 and 40092 (Block IV).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40151  GUIDANCE OF YOUNG CHILDREN  3 Credit Hours
Principles and practices of appropriate guidance for young children, intervention strategies, resources and materials for guidance.
Prerequisite: Admission to advanced study.
Corequisite: ECED 40105 and 40107 and 40142 and CULT 29535.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40165  INTEGRATED APPLICATION OF PRESCHOOL CURRICULUM  3 Credit Hours
(Equivalent to ECET 22140) Internship in preschool. Advanced integrated preschool curriculum utilizing principles of developmentally appropriate practice focusing on infant toddler and preschool age children. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Prerequisite: ECED 30164.
Corequisite: ECED 30123 and ECED 30142 and ECED 30147 and ECED.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40192  INTERNSHIP IN PRESCHOOL (ELR)  4-6 Credit Hours
(Equivalent to ECET 22150) Internship in preschool settings, full day for fifteen weeks. Corequisites: ECED 30123 and ECED 30142 and ECED 30147 and ECED 40165
Prerequisite: ECED 30164; and admission to advanced study; and Official valid certification of Child Safety Training, approved Basic Life Support and ALICE Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching.
Schedule Type: Practicum or Internship
Contact Hours: 20-30 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

ECED 40196  INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours
(Repeatable for credit) Open to seniors in ECED. Intensive individual study on an early childhood topic selected by student and adviser.
Prerequisite: Admission to advanced study; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 40203  INTEGRATED CURRICULUM IN THE PRIMARY YEARS  3 Credit Hours
(Slashed with ECED 50203) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program.
Prerequisite: ECED 20101, ECED 20102, ECED 20103, ECED 20104 and ECED 20192 (Block I); and admission to advanced study.
Corequisite: ECED 22222, ECED 30201 and ECED 30202 (Block I).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 40292  INTERNSHIP IN ELEMENTARY SCHOOLS (ELR)  4-9  
Credit Hours  
(Repeatable for credit) Internship in grades K-5, full day for 15 weeks. 
Students are required to complete Bureau of Criminal Investigation and 
Identification (BCII) and Federal Bureau of Investigation (FBI) background 
checks and submit the results to authorized personnel at their assigned 
school-agency before the first day of the semester in which student 
teaching internship will take place. 
Prerequisite: ECED 40401, ECED 40402, ECED 40403, ECED 40404 
and ECED 44444 (Block IV) all with a minimum C grade; official valid 
certification of Child Safety Training, approved Basic Life Support and 
ALICE Training must be presented to the campus office of clinical 
experience or designated faculty-staff at Regional campuses as 
prerequisite for student teaching; and admission to advanced study. 
Corequisite: ECED 40125. 
Schedule Type: Practicum or Internship  
Contact Hours: 18-36 other 
Grade Mode: Satisfactory/Unsatisfactory-IP  
Attributes: Experiential Learning Requirement  

ECED 40301  TEACHING SOCIAL STUDIES IN THE ELEMENTARY YEARS  
3 Credit Hours  
Objectives, resources, curriculum development, and methods of teaching 
social studies K-fifth grade with an emphasis on developing integrated 
social studies curriculum and engaging professional collaboration 
with teachers in the field. Emphasis on non-dominant narratives will be 
considered. At least one field experience assignment will be integrated in 
this course. 
Prerequisite: ECED 22222, ECED 30201, ECED 30202 and ECED 40203 
(Block II) all with a minimum C grade; and ECED 20102 with a minimum of 
a C grade; and admission to advanced study. 
Corequisite: ECED 40302, ECED 40303, ECED 40304 and ECED 43333 
(Block III). 
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

ECED 40302  APPROPRIATE PHONICS INSTRUCTION AND WORD 
STUDY  3 Credit Hours  
An examination of phonics in reading and writing development, effective 
strategies for teaching and assessing phonics appropriate for K-5 
students. 
Prerequisite: ECED 22222, ECED 30201, ECED 30202 and ECED 40203 
(Block II) all with a minimum C grade; and admission to advanced study. 
Corequisite: ECED 40301, ECED 40303, ECED 40304 and ECED 43333 
_Block III). 
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

ECED 40303  TEACHING MATHEMATICS IN THE ELEMENTARY YEARS I  
3 Credit Hours  
Instructional psychology and materials for effective teaching of 
mathematics in grades K-5 with a theoretical emphasis on cognitive 
development. 
Prerequisite: ECED 22222, ECED 30201, ECED 30202 and ECED 40203 
(Block II) all with a minimum C grade; and admission to advanced study. 
Corequisite: ECED 40301, ECED 40302, ECED 40304 and ECED 43333 
(Block III). 
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

ECED 40304  TEACHING SCIENCE IN THE ELEMENTARY YEARS  3 
Credit Hours  
(Slashed with ECED 50304) This course investigates engaging students in 
quiry-based science practices and big science ideas. Emphasis is 
given to creating developmentally appropriate experiences. 
Prerequisite: ECED 22222, ECED 30201, ECED 30202 and ECED 40203 
(Block II) all with a minimum C grade; and admission to advanced study. 
Corequisite: ECED 40301, ECED 40302, ECED 40303 and ECED 43333 
(Block III). 
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

ECED 40401  TEACHING SCIENCE AND SOCIAL STUDIES IN THE 
ELEMENTARY YEARS  3 Credit Hours  
This course focuses on the following aspects for grades 2-5: science and 
social studies content and practices; planning and teaching of science 
and social studies; and critical literacy and non-dominant narratives. 
There are field-based assignments in this course. 
Prerequisite: ECED 40301, ECED 40302, ECED 40303, ECED 40304 and 
ECED 43333 (Block III) all with a minimum C grade; and admission to 
advanced study. 
Corequisite: ECED 40402, ECED 40403, ECED 40404 and ECED 44444 
(Block IV). 
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

ECED 40402  DEVELOPMENTAL READING AND WRITING IN THE 
ELEMENTARY YEARS  3 Credit Hours  
(Slashed with ECED 50402) This course explores how teachers support 
children's literacy development through small group strategic instruction 
based on formative assessments. 
Prerequisite: ECED 40301, ECED 40302, ECED 40303, ECED 40304 and 
ECED 43333 (Block III); and admission to advanced study. 
Corequisite: ECED 40401, ECED 40403, ECED 40404 and ECED 44444 
(Block IV). 
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

ECED 40403  DEVELOPING A BALANCED LITERACY PROGRAM IN THE 
ELEMENTARY YEARS (WIC)  3 Credit Hours  
This course expands on the previous three literacy courses to explore 
how research-based instruction requires a balance of literacy learning 
formats; an integration with learning in the content areas and is based 
on assessment of individual children's writing abilities and how to design 
instruction to meet the needs of writers. The course specifically develops 
understandings about principles, practices, theories and research related 
to writing instruction. There are field-based assignments in this course. 
Prerequisite: Minimum C grade in ECED 40301, ECED 40302, ECED 40303, 
ECED 40304 and ECED 43333 (Block III); and admission to advanced 
study. 
Corequisite: ECED 40401, ECED 40402, ECED 40404 and ECED 44444 
(Block IV). 
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  
Attributes: Writing Intensive Course
ECED 40404  TEACHING MATHEMATICS IN THE ELEMENTARY YEARS II  
3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in grades K-5 with a theoretical emphasis on cognitive development. There are field-based assignments in this course.
Prerequisite: ECED 40301, ECED 40302, ECED 40303, ECED 40304 and ECED 43333 (Block III) all with a minimum C grade; and admission to advanced study.
Corequisite: ECED 40401, ECED 40402, ECED 40403 and ECED 44444 (Block IV).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 43333  FAMILY-SCHOOL-COMMUNITY PARTNERSHIPS IN DIVERSE SETTINGS  
3 Credit Hours
(Slashed with ECED 43333) Approaches to parent and community involvement in the education and welfare of children are examined, applied, and discussed. Focuses are theories, policies, practices, skills, and knowledge of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in the primary grades.
Prerequisite: ECED 22222, ECED 30201, ECED 30202 and ECED 40203 (Block II) all with a minimum C grade; and admission to advanced study.
Corequisite: ECED 40301, ECED 40302, ECED 40303 and ECED 40304 (Block III).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 44444  DEVELOPMENT AND PEDAGOGY IN UPPER ELEMENTARY SCHOOL  
3 Credit Hours
Growth and development of children in grades four and five; implications for the application to the intermediate classroom; developmentally-appropriate practices including differentiation; examination of classroom systems and whole-child learning including impacts of trauma and stress. There are field-based assignments in this course.
Prerequisite: ECED 40301, ECED 40302, ECED 40303, ECED 40304 and ECED 43333 (Block III) all with a minimum C grade; and admission to advanced study.
Corequisite: ECED 40401, ECED 40402, ECED 40403 and ECED 40404 (Block IV).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50093  VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION  
1-5 Credit Hours
(Repeatable for credit) (Cross-listed with ECED 40093 and ECED 70093) Variable topic workshop in early childhood education.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory

ECED 50105  APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN  
3 Credit Hours
An examination of phonics in early reading and writing development, effective strategies for teaching and assessing phonics appropriate for kindergarten and primary grade children.
Prerequisite: ECED 60167, and Early Childhood Education major; and Graduate standing.
Corequisite: ECED 50147, ECED 50114 and ECED 50126.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50114  TEACHING SCIENCE IN THE EARLY YEARS  
3 Credit Hours
(Cross-listed with ECED 40114) This course investigates engaging young children in inquiry-based processes of science. Emphasis is given to creating developmentally appropriate experiences in accordance to NAEYC guidelines. National and state science standards as well as the college and graduate school of education conceptual framework. Attention is focused on the use of science materials safety planning assessment and incorporating science across the curriculum.
Prerequisite: Graduate standing in the Master of Arts in Teaching program.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50123  CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS  
3 Credit Hours
(Cross-listed with ECED 40123) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program.
Prerequisite: ECED 60113 and 60152; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50125  INQUIRY INTO PROFESSIONAL PRACTICE  
3 Credit Hours
(Slashed with ECED 40125) Interdisciplinary inquiry into teaching as a professional practice in early childhood education. Completion of edTPA portfolio.
Prerequisite: Admission to advanced study; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50126  DEVELOPMENTAL READING AND WRITING: THE EARLY YEARS  
3 Credit Hours
(Slashed with ECED 40126) This course explores how teachers support children's literacy development through small group strategic instruction based on formative assessments.
Prerequisite: Early Childhood Education major within the Master of Arts in Teaching degree.
Corequisite: ECED 50105.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
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<td>HOME, SCHOOL AND COMMUNITY RELATIONS</td>
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<td>(Cross-listed with ECED 40142) Approaches to parent and community involvement in the education and welfare of children. Understanding of role of community agencies and organizations.</td>
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<td>ECED 50145</td>
<td>MUSIC AND MOVEMENT IN PRE-PRIMARY EDUCATION</td>
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<td><strong>Contact Hours:</strong> 3 lecture</td>
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<tr>
<td>ECED 50147</td>
<td>TEACHING MATHEMATICS: EARLY YEARS</td>
<td>3</td>
<td>Lecture</td>
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<td></td>
<td>Instructional psychology and materials for effective teaching of mathematics in prekindergarten through grade three with a theoretical emphasis on cognitive development.</td>
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<td><strong>Prerequisite:</strong> Graduate standing.</td>
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<tr>
<td>ECED 50153</td>
<td>ORGANIZATION AND SUPERVISION OF EARLY CHILDHOOD CENTERS</td>
<td>3</td>
<td>Lecture</td>
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<td></td>
<td>Basic guidelines for establishing and supervising early childhood settings for infants, preschool and school age children.</td>
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<td><strong>Prerequisite:</strong> Graduate standing; and special approval.</td>
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<tr>
<td>ECED 50203</td>
<td>INTEGRATED CURRICULUM IN THE PRIMARY YEARS</td>
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<td>Lecture</td>
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<td></td>
<td>(Slashed with ECED 40203) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program.</td>
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<td><strong>Prerequisite:</strong> ECED 60113 and ECED 60152; and graduate standing.</td>
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<tr>
<td>ECED 50302</td>
<td>APPROPRIATE PHONICS INSTRUCTION AND WORD STUDY</td>
<td>3</td>
<td>Lecture</td>
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<td></td>
<td>(Slashed with ECED 40302) An examination of phonics in reading and writing development, effective strategies for teaching and assessing phonics appropriate for K-5 students.</td>
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<td></td>
<td><strong>Prerequisite:</strong> ECED 60167; and Early Childhood Education major; and graduate standing.</td>
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<td></td>
<td><strong>Corequisite:</strong> ECED 50147, ECED 50304 and ECED 50402.</td>
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<tr>
<td>ECED 50304</td>
<td>TEACHING SCIENCE IN THE ELEMENTARY YEARS</td>
<td>3</td>
<td>Lecture</td>
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<td>(Slashed with ECED 40304) This course investigates engaging students in inquiry-based science practices and big science ideas. Emphasis is given to creating developmentally appropriate experiences.</td>
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<td><strong>Prerequisite:</strong> Master of Arts in Teaching degree; and graduate standing.</td>
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<td><strong>Grade Mode:</strong> Standard Letter</td>
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<tr>
<td>ECED 50402</td>
<td>DEVELOPMENTAL READING AND WRITING IN THE ELEMENTARY YEARS</td>
<td>3</td>
<td>Lecture</td>
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<td>(Slashed with ECED 40402) This course explores how teachers support children's literacy development through small group strategic instruction based on formative assessments.</td>
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<td><strong>Prerequisite:</strong> Early Childhood Education major within the Master of Arts in Teaching degree; and graduate standing.</td>
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<td><strong>Corequisite:</strong> ECED 50302.</td>
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<tr>
<td>ECED 53333</td>
<td>FAMILY-SCHOOL-COMMUNITY PARTNERSHIPS IN DIVERSE SETTINGS</td>
<td>3</td>
<td>Lecture</td>
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<td>(Slashed with ECED 43333) Approaches to parent and community involvement in the education and welfare of children are examined, applied, and discussed. Focuses are theories, policies, practices, skills, and knowledge of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in the primary grades.</td>
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<td><strong>Prerequisite:</strong> Graduate standing.</td>
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<td>ECED 60101</td>
<td>CONSTRUCTIVIST TEACHING IN TRADITIONAL AND NON-TRADITIONAL EARLY CHILDHOOD SETTINGS</td>
<td>3</td>
<td>Lecture</td>
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<td>Theorists and researchers with a constructivist orientation will be examined in relationship to teacher beliefs and diverse settings. The course will focus on constructivist practices emphasizing child sensitive curriculum within traditional (classrooms and schools) and non-traditional settings (museums, forests, etc.).</td>
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<td><strong>Prerequisite:</strong> Graduate standing.</td>
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<td>ECED 60102</td>
<td>DEVELOPING A BALANCED LITERACY PROGRAM</td>
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<td>Lecture</td>
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<td></td>
<td>An examination of own teaching practice focusing on assessment strategies to inform decision making for individual children and evaluation strategies to fine tune a balanced literacy program.</td>
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<td><strong>Prerequisite:</strong> Graduate standing.</td>
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<td>ECED 60110</td>
<td>TEACHING HUMANITIES: EARLY YEARS</td>
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<td>Lecture</td>
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<td>Looking at Humanities through the lens of a young child's experience in learning with a focus on visual thinking and expression, music and movement.</td>
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<td><strong>Prerequisite:</strong> Admission to advanced study; and graduate standing.</td>
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<td><strong>Schedule Type:</strong> Lecture</td>
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ECED 60112  HUMANITIES FOR CHILDREN  2 Credit Hours
(Cross-listed with ECED 70112) Relevance of humanities as applied to education of young children.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

ECED 60113  PRESCHOOL EDUCATION  3 Credit Hours
(Cross-listed with ECED 70113) In-depth study of curriculum development in preschool programs.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60115  SCIENCE TECHNOLOGY ENGINEERING AND MATH FOUNDATIONS FOR EARLY CHILDHOOD EDUCATION  3 Credit Hours
This course introduces early childhood educators to STEM (Science, Technology, Engineering, Mathematics) for young children. This includes a foundation and overview of the what, how, and why STEM is included in preK-3 classrooms. As a foundations course, students will gain exposure to integrating the STEM disciplines, assessment of mathematics and science in STEM, and aspects of developmentally appropriate STEM for early childhood settings.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60116  SCIENCE TECHNOLOGY ENGINEERING AND MATH INQUIRY FOR EARLY CHILDHOOD EDUCATION  3 Credit Hours
This course builds on STEM Foundations for Early Childhood Education. Interdisciplinary teaching of STEM for young children is the main focus, with attention to specific pedagogical applications. Thus, inquiry as a pedagogic approach to STEM application is a central, concurrent feature of this course.
Prerequisite: ECED 60115; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60145  TEACHING SOCIAL STUDIES: EARLY YEARS  3 Credit Hours
Involves the systematic study of the theories, methods, and materials necessary to successfully teach social studies to diverse populations of pre-Kindergarten and elementary school students growing up in a global society. The course will consider aspects of the history of social studies and theory and research in social education as a background for understanding methods and materials.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60151  SOCIOMORAL ENVIRONMENT IN EARLY CHILDHOOD EDUCATION  3 Credit Hours
(Cross-listed with ECED 70151) Children's social and moral development will be explored in relationship to the context of primary classrooms. Children's social problem-solving, friendship making, guidance strategies and interventions, building and facilitating classroom communities and promoting caring classrooms will be the focus of this course.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60155  FOUNDATIONS IN EARLY CHILDHOOD SERVICES  3 Credit Hours
(Cross-listed with SPED 63955 and SPED 73955) Issues facing children within family/society; history of early childhood services; theoretical perspectives; implications of childhood disabilities; recommended assessment, intervention and evaluation.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60156  FOUNDATIONS IN EARLY CHILDHOOD SERVICES  3 Credit Hours
(Cross-listed with SPED 63956 and SPED 73956) Issues facing children within family/society; history of early childhood services; theoretical perspectives; implications of childhood disabilities; recommended assessment, intervention and evaluation.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60158  RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM  3 Credit Hours
(Cross-listed with ECED 70158) Course examines postmodern understanding of early childhood education curricula in relationship to teaching (instruction-oriented teaching vs. pedagogy-based teaching). Social, historical, legal, political, international and cultural issues that have affected early childhood education curricula practices will be critically examined.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60159  FAMILY PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD  3 Credit Hours
(Cross-listed with SPED 63952) Examines issues facing families and professionals serving young children who are at risk, disabled and typically developing.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 60160  TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN   3 Credit Hours
(Cross-listed with SPED 63955) Overview of typical/atypical development pathways age three to grade three: theories of behavior, implications of atypical development on play/learning; development within ecological framework.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60163  CONTEMPORARY ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION   3 Credit Hours
(Slashed with ECED 70163) The course is an examination of contemporary issues with young children, families, school communities, and diverse populations detailing the philosophical, social, and political ramifications of the study of children highlighting current research, practices and policies. This course will examine a body of literature, (recent seminal works of impact in early childhood), which encompass a few of the pervasive dilemmas and debates shaping the early childhood field in the U.S. today (with a global international backdrop). International perspectives on issues will be liberally juxtaposed in conjunction with U.S. issues, and overall this course will address how educators have and can structure their practice with various communities to support young children, families, and society.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60167  LANGUAGE AND LITERACY UNDERSTANDING DEVELOPMENT   3 Credit Hours
(Cross-listed with ECED 70167) The development of language in children from birth through age eight with a focus on the process of typical language development and the diversity of multi-cultural language. Topics specifically related to classroom teaching include the assessment of language delays and disorders and strategies for connecting oral language to literacy in preschool.
Prerequisite: Graduate standing.
Corequisite: ECED 60152.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60169  UNDERSTANDING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS AND THEIR FAMILIES   3 Credit Hours
(Slashed with ECED 80169) This course is designed to help the general practitioner understand and know foundational concepts about multilingual students, immigrants, English Language Learners and their families.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60170  WRITING FOR PUBLICATION AND DISSEMINATION IN EARLY CHILDHOOD EDUCATION   3 Credit Hours
The seminar examines publication possibilities within early childhood education. A wide range of writing (e.g., journals, book reviews, training modules-manuals) will be reviewed for topics concerning young children (i.e., education, development, families, care, schools, health, and-or their teachers-providers.) This seminar will rely greatly on student participation for determining topics in support of individual interests, research, teaching practices at the university level, curriculum practices in the early childhood classrooms and settings, and more.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60171  TEACHING EMERGENT BILINGUAL AND IMMIGRANTS IN THE EARLY YEARS   3 Credit Hours
(Slashed with ECED 80171) General educators will explore the application of teaching methods and a variety of curriculum approaches for immigrant and bi-literate children, and apply more fully their work with families and communities.
Prerequisite: ECED 60169; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60199  THESIS I   2-6 Credit Hours
Thesis students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 60299  THESIS II   2 Credit Hours
Thesis students must continue registration each semester until all degree requirements are met.
Prerequisite: ECED 60199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 67291  SEMINAR IN EARLY CHILDHOOD EDUCATION   1-4 Credit Hours
(Repeatable for credit) (Cross-listed with ECED 77291) Seminar in early childhood education.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter
ECED 67292  PRACTICUM AND INTERNSHIP IN EARLY CHILDHOOD EDUCATION  1-10 Credit Hours
(Repeatable for credit) (Cross-listed with ECED 77292) Practicum/internship in early childhood education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.
**Prerequisite:** Official valid certification of Child Safety Training, approved Basic Life Support and ALICE Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching; and graduate standing.
Schedule Type: Practicum or Internship
Contact Hours: 3-30 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 67295  SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours
(Repeatable for credit) (Cross-listed with ECED 77295) Special topics in early childhood education.
**Prerequisite:** Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-5 lecture
Grade Mode: Standard Letter

ECED 67296  INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours
(Repeatable for credit) Individual investigation in early childhood education.
**Prerequisite:** Graduate standing; and permission.
Schedule Type: Individual Investigation
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 67298  RESEARCH IN EARLY CHILDHOOD EDUCATION  1-15 Credit Hours
(Repeatable for credit) Research in early childhood education.
**Prerequisite:** Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 70093  VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours
(Repeatable for credit) (Cross-listed with ECED 40093 and ECED 50093) Research in early childhood education.
**Prerequisite:** Doctoral standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory

ECED 70101  CONSTRUCTIVIST TEACHING IN EARLY CHILDHOOD CLASSROOMS  3 Credit Hours
Theorists and researchers with a constructivist orientation will be examined in relationship to teacher beliefs. The course will focus on constructivist practices emphasizing child-sensitive curriculum and teaching practices.
**Prerequisite:** Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70102  DEVELOPING A BALANCED LITERACY PROGRAM  3 Credit Hours
An examination of own teaching practice focusing on assessment strategies to inform decision-making for individual children and evaluation strategies to fine tune a balanced literacy program.
**Prerequisite:** Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70112  HUMANITIES FOR CHILDREN  2 Credit Hours
(Cross-listed with ECED 60112) Relevance of humanities as applied to education of young children.
**Prerequisite:** Doctoral standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

ECED 70113  PRESCHOOL EDUCATION  3 Credit Hours
(Cross-listed with ECED 60113) In-depth study of curriculum development in preschool programs.
**Prerequisite:** Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70151  SOCIOMORAL ENVIRONMENT IN EARLY CHILDHOOD EDUCATION  3 Credit Hours
(Cross-listed with ECED 60151) Children's social and moral development will be explored in relationship to the context of primary classrooms. Children's social problem-solving, friendship-making, guidance strategies and interventions, building and facilitating classroom communities and promoting caring classrooms will be the focus of this course.
**Prerequisite:** Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70152  APPLICATION OF SELECTED THEORETICAL PRINCIPLES TO THE DEVELOPMENT OF YOUNG CHILDREN  3 Credit Hours
(Cross-listed with ECED 60152) Examination of theories pertaining to child development which have special relevance in understanding and meeting developmental needs of young children. Application of selected theoretical principles to child development.
**Prerequisite:** Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70158  RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM  3 Credit Hours
(Cross-listed with ECED 60158) Course examines postmodern understanding of early childhood education curricula in relationship to teaching (instruction-oriented teaching vs. pedagogy-based teaching). Social, historical, legal, political, international and cultural issues that have affected early childhood education curricula practices will be critically examined.
**Prerequisite:** Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 70163 CONTEMPORARY ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION 3 Credit Hours
(Slashed with ECED 60163) The course is an examination of contemporary issues with young children, families, school communities, and diverse populations detailing the philosophical, social, and political ramifications of the study of children highlighting current research, practices and policies. This course will examine a body of literature (recent seminal works of impact in early childhood), which encompass a few of the pervasive dilemmas and debates shaping the early childhood field in the U.S. today (with a global international backdrop). International perspectives on issues will be liberally juxtaposed with U.S. issues, and overall this course will address how educators have and can structure their practice with various communities to support young children, families and society.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70167 LANGUAGE AND LITERACY UNDERSTANDING DEVELOPMENT 3 Credit Hours
(Cross-listed with ECED 60167) The development of language in children from birth through age eight with a focus on the process of typical language development and the diversity of multi-cultural language. Topics specifically related to classroom teaching include the assessment of language, delays and disorders and strategies for connecting oral language to literacy in preschool.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70170 WRITING FOR PUBLICATION AND DISSEMINATION IN EARLY CHILDHOOD EDUCATION 3 Credit Hours
(Slashed with ECED 60170) The seminar examines publication possibilities within the field of early childhood education. A wide range of writing (e.g., journals, books reviews, training modules-manuals) will be reviewed for topics concerning young children (i.e., education, development, families, care, schools, health, and or their teachers providers.) This seminar will rely a great deal on student participation for determining topics in support of individual interests, research, teaching practices at the university level, curriculum practices in the early childhood classrooms and settings and more.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 77291 SEMINAR IN EARLY CHILDHOOD EDUCATION 1-4 Credit Hours
(Repeatable for credit) (Cross-listed with ECED 67291) Seminar in ECED.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter
ECED 80298  RESEARCH IN EARLY CHILDHOOD EDUCATION  1-15
Credit Hours
(Repeatable for credit)Research in ECED.
Prerequisite: Doctoral standing.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Standard Letter