EARLY CHILDHOOD EDUCATION TECHNOLOGY (ECET)

ECET 21005  PARTNERSHIPS IN CHILD GUIDANCE  3 Credit Hours
(Equivalent to ECED 30142) The course’s foundation is the understanding that children are a part of a family, culture and community. Students gain knowledge and skills to implement developmentally appropriate child guidance strategies and learn cross-cultural communication skills. Twelve field experience hours required. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.
Prerequisite: ECED 10120 and ECED 20163.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECET 21010  INFANT AND TODDLER CURRICULUM AND SERVICES  3 Credit Hours
Infant/toddler development, environments and curriculum; theoretical perspectives; family involvement; community involvement; community resources, collaboration and advocacy; 38 hours of field experience required. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.
Prerequisite: ECED 10120 and 20163.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECET 21095  SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION TECHNOLOGY  1-3 Credit Hours
(Repeatable for credit) Intensive study of significant current issues in the early childhood education field.
Prerequisite: Departmental permission.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECET 21096  INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION TECHNOLOGY  1-3 Credit Hours
(Repeatable for a maximum of 6 credit hours) Analysis and special research in the early childhood education field.
Prerequisite: departmental special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter

ECET 22000  PRESCHOOL CURRICULUM  3 Credit Hours
Preschoolers’ development, environments and curriculum; theoretical perspectives; family involvement; community resources, collaboration and advocacy; 38 hours of field experience required. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.
Prerequisite: ECET 21010 and ECED 20163.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECET 22130  EMERGING LITERACY  3 Credit Hours
(Equivalent to ECED 30123) Theoretical and practical issues in acquisition and development of literacy. Developmentally appropriate instructional practices, integration across the curriculum, individual differences and assessment are addressed. Field hours required. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.
Prerequisite: ECED 10120 and 20163.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECET 22140  STUDENT TEACHING SEMINAR (ELR)  3 Credit Hours
(Equivalent to ECED 40192) The course’s foundation is the understanding that children are a part of a family, culture and community. Students gain knowledge and skills to implement developmentally appropriate curriculum and assessment for young children, prepare a professional development plan and develop a professional portfolio.
Prerequisite: Special approval.
Corequisite: ECET 22192.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

ECET 22140  STUDENT TEACHING SEMINAR (ELR)  3 Credit Hours
(Equivalent to ECED 40192) A reflective approach to make student teaching experience more valuable. Students develop and implement developmentally appropriate curriculum and assessment for young children, prepare a professional development plan and develop a professional portfolio.
Prerequisite: Special approval; and official valid certification of Child Safety Training, approved Basic Life Support and ALICE training.
Corequisite: ECET 22140.
Schedule Type: Practicum or Internship
Contact Hours: 12 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement