### EARLY CHILDHOOD EDUCATION TECHNOLOGY (ECET)

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**ECET 21005 PARTNERSHIPS IN CHILD GUIDANCE** 3 Credit Hours

(Equivalent to ECED 30142) The course's foundation is the understanding that children are a part of a family, culture and community. Students gain knowledge and skills to implement developmentally appropriate child guidance strategies and learn cross-cultural communication skills. Twelve field experience hours required. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.

Prerequisite: ECED 10120 and ECED 20163.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

**ECET 21010 INFANT AND TODDLER CURRICULUM AND SERVICES** 3 Credit Hours

Infant/toddler development, environments and curriculum; theoretical perspectives; family involvement; community involvement; community resources, collaboration and advocacy; 38 hours of field experience required. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.

Prerequisite: ECED 10120 and ECED 20163.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

**ECET 21095 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION TECHNOLOGY** 1-3 Credit Hours

(Repeatable for credit) Intensive study of significant current issues in the early childhood education field.

Prerequisite: Departmental permission.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

**ECET 21096 INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION TECHNOLOGY** 1-3 Credit Hours

(Repeatable for a maximum of 6 credit hours) Analysis and special research in the early childhood education field.

Prerequisite: departmental special approval.

Schedule Type: Individual Investigation

Contact Hours: 1-3 other

Grade Mode: Standard Letter

**ECET 22000 PRESCHOOL CURRICULUM** 3 Credit Hours

Preschoolers' development, environments and curriculum; theoretical perspectives; family involvement; community resources, collaboration and advocacy; 38 hours of field experience required. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.

Prerequisite: ECET 21010 and ECED 20163.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

**ECET 22130 EMERGING LITERACY** 3 Credit Hours

(Equivalent to ECED 30123) Theoretical and practical issues in acquisition and development of literacy. Developmentally appropriate instructional practices, integration across the curriculum, individual differences and assessment are addressed. Field hours required. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.

Prerequisite: ECED 10120 and ECED 20163.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

**ECET 22140 STUDENT TEACHING SEMINAR (ELR)** 3 Credit Hours

(Equivalent to ECED 40165) A reflective approach to make student teaching experience more valuable. Students develop and implement developmentally appropriate curriculum and assessment for young children, prepare a professional development plan and develop a professional portfolio.

Prerequisite: Special approval.

Corequisite: ECET 22192.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter-IP

Attributes: Experiential Learning Requirement

**ECET 22140 STUDENT TEACHING SEMINAR (ELR)** 3 Credit Hours

(Equivalent to ECED 40165) A reflective approach to make student teaching experience more valuable. Students develop and implement developmentally appropriate curriculum and assessment for young children, prepare a professional development plan and develop a professional portfolio.

Prerequisite: Special approval.

Corequisite: ECET 22192.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter-IP

Attributes: Experiential Learning Requirement

**ECET 22160 STUDENT TEACHING (ELR)** 4 Credit Hours

(Equivalent to ECED 40192) Student spends 180 hours at an approved preschool program under the supervision of a program faculty member or supervising teacher. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester in which student teaching or internship will take place.

Prerequisite: Special approval; and official valid certification of Child Safety Training, approved Basic Life Support and ALICE training.

Corequisite: ECET 22140.

Schedule Type: Practicum or Internship

Contact Hours: 12 other

Grade Mode: Satisfactory/Unsatisfactory

Attributes: Experiential Learning Requirement