**EARLY CHILDHOOD EDUCATION TECHNOLOGY (ECET)**

**ECET 21005 PARTNERSHIPS IN CHILD GUIDANCE** 3 Credit Hours
(Equivalent to ECED 30142) The course’s foundation is the understanding that children are a part of a family, culture and community. Students gain knowledge and skills to implement developmentally appropriate child guidance strategies and learn cross-cultural communication skills. Twelve field experience hours required. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.

**Prerequisite:** ECED 10120 and ECED 20163.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**ECET 21010 INFANT/TODDLER CURRICULUM AND SERVICES** 3 Credit Hours
Infant/toddler development, environments and curriculum; theoretical perspectives; family involvement; community involvement; community resources, collaboration and advocacy; 38 hours of field experience required. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.

**Prerequisite:** ECED 10120 and ECED 20163.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**ECET 21095 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION TECHNOLOGY** 1-3 Credit Hours
(Repeatable for credit) Intensive study of significant current issues in the early childhood education field.

**Prerequisite:** Departmental permission.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**ECET 21096 INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION TECHNOLOGY** 1-3 Credit Hours
(Repeatable for a maximum of 6 credit hours) Analysis and special research in the early childhood education field.

**Prerequisite:** departmental special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 1-3 other

**Grade Mode:** Standard Letter

**ECET 22000 PRESCHOOL CURRICULUM** 3 Credit Hours
Preschoolers’ development, environments and curriculum; theoretical perspectives; family involvement; community resources, collaboration and advocacy; 38 hours of field experience required. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.

**Prerequisite:** ECET 21010 and ECED 20163.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**ECET 22130 EMERGING LITERACY** 3 Credit Hours
(Equivalent to ECED 30123) Theoretical and practical issues in acquisition and development of literacy. Developmentally appropriate instructional practices, integration across the curriculum, individual differences and assessment are addressed. Field hours required. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.

**Prerequisite:** ECED 10120 and 20163.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**ECET 22140 STUDENT TEACHING SEMINAR (ELR)** 3 Credit Hours
(Equivalent to ECED 40165) A reflective approach to make student teaching experience more valuable. Students develop and implement developmentally appropriate curriculum and assessment for young children, prepare a professional development plan and develop a professional portfolio.

**Prerequisite:** departmental special approval.

**Corequisite:** ECET 22150.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter-IP

**Attributes:** Experiential Learning Requirement

**ECET 22192 STUDENT TEACHING (ELR)** 4 Credit Hours
(Equivalent to ECED 40192) Student spends 180 hours at an approved preschool program under the supervision of an ECET or ECED faculty member or supervising teacher. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned schoolagency before the first day of the semester in which student teaching/internship will take place. L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty or staff at Regional campuses as prerequisite for student teaching.

**Prerequisite:** special approval.

**Corequisite:** ECET 22140.

**Schedule Type:** Practicum or Internship

**Contact Hours:** 12 other

**Grade Mode:** Satisfactory/Unsatisfactory

**Attributes:** Experiential Learning Requirement

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**Attributes:** Experiential Learning Requirement

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**Early Childhood Education Technology (ECET)**