

EARLY CHILDHOOD EDUCATION TECHNOLOGY (ECET)

ECET 21005 PARTNERSHIPS IN CHILD GUIDANCE 3 Credit Hours
(Equivalent to ECED 20104) Appropriate guidance strategies set the foundation for positive experiences our youngest children in school; patterns learned early often set a foundation for primary school entry. This course addresses the concerns of guidance, family partnerships, and inclusive schooling with preschool children and their educators. It takes a proactive stance, helping teachers develop a constructive guidance approach. There are field-based assignments in this course and 12 hours of field experience is required.

Pre/corequisite: ECED 10120 and ECED 20101.

Corequisite: ECET 22000 and ECET 22130 and ECED 30202.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECET 21010 INFANT AND TODDLER CURRICULUM AND SERVICES 3 Credit Hours

Infant/toddler development, environments and curriculum; theoretical perspectives; family involvement; community involvement; community resources, collaboration and advocacy; 38 hours of field experience required. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.

Prerequisite: ECED 10120 and ECED 20163.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECET 21095 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION TECHNOLOGY 1-3 Credit Hours

(Repeatable for credit) Intensive study of significant current issues in the early childhood education field.

Prerequisite: Departmental permission.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECET 21096 INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION TECHNOLOGY 1-3 Credit Hours

(Repeatable for a maximum of 6 credit hours) Analysis and special research in the early childhood education field.

Prerequisite: Departmental special approval.

Schedule Type: Individual Investigation

Contact Hours: 1-3 other

Grade Mode: Standard Letter

ECET 22000 PRESCHOOL CURRICULUM 3 Credit Hours

(Equivalent to ECED 20103) In this course students will plan, implement, and evaluate developmentally appropriate content and methodology for preschool age children. This course will give students a foundation for understanding the developmental processes occurring during the preschool years and an introduction to teaching and learning in preschool. 38 field hours are required along with field-based assignments. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.

Pre/corequisite: ECED 10120 and ECED 20101.

Corequisite: ECET 21005 and ECET 22130 and ECED 30202.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECET 22130 EMERGING LITERACIES 3 Credit Hours

(Equivalent to ECED 30201) An examination of the process of language and literacy development in preschool children. The course will focus on how early childhood teachers integrate knowledge of child development with early literacy learning in the home and school environments.

Pre/corequisite: ECED 10120 and ECED 20101.

Corequisite: ECET 21005 and ECET 22000 and ECED 30202.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

ECET 22140 PRESCHOOL SEMINAR FOR STUDENT TEACHING (ELR) 2 Credit Hours

(Equivalent to ECED 40165) A reflective approach to make student teaching experience more valuable. Students develop and implement developmentally appropriate curriculum and assessment for young children. The course content will serve to extend, deepen integrate the individual student's knowledge, attitudes and skills related to the preschool competencies. The seminar is constructed around the following Teacher Education Competencies: 1. Inquiry Cycle – observation/documentation/assessment 2. Knowledge of child growth and development – typical and atypical 3. Ecological systems perspectives regarding family and family/professional collaboration 4. Planning for Student Learning 5. Curriculum, Instruction - Teaching in the Classroom 6. Professional Accountability and Responsibility -Developing Professional Skills During Student Teaching.

Prerequisite: ECED 10120, ECED 20101, ECET 21005, ECET 22000, ECET 22130 and ECED 30202; and special approval.

Corequisite: ECET 22192.

Schedule Type: Lecture

Contact Hours: 2 lecture

Grade Mode: Standard Letter-IP

Attributes: Experiential Learning Requirement

ECET 22192 PRESCHOOL STUDENT TEACHING (ELR) 4 Credit Hours

(Equivalent to ECED 40192, ECED 20192) Student spends 180 hours at an approved preschool program under the supervision of a program faculty member or supervising teacher. Students are required to complete certifications in AED/CPR, ALICE Training, AND Child Safety. Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester in which student teaching or internship will take place.

Pre/corequisite: ECED 10120, ECED 20101, ECET 21005, ECET 22000, ECET 22130 and ECED 30202; and special approval.

Corequisite: ECET 22140.

Schedule Type: Practical Experience

Contact Hours: 12 other

Grade Mode: Satisfactory/Unsatisfactory

Attributes: Experiential Learning Requirement