EDUCATION (EDUC)

EDUC 10095  SPECIAL TOPICS IN EDUCATION, HEALTH AND HUMAN SERVICES  1-4 Credit Hours
(Repeatable for credit) Selected topics intended to encourage interdisciplinary study to cover areas not treated adequately in traditional coursework and to make available promptly the new and significant experience of faculty within the College of Education, Health and Human Services.
Prerequisite: none.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter

EDUC 20092  PRACTICAL EXPERIENCE IN EDUCATION, HEALTH AND HUMAN SERVICES  1-12 Credit Hours
(Repeatable for credit) Supervised work experiences that are integrated with academic instruction and related to student’s occupational goal. Satisfactory/unsatisfactory (S/U) graded. In-progress (IP) mark permissible.
Prerequisite: special approval.
Schedule Type: Practicum or Internship
Contact Hours: 3-36 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDUC 49526  STUDENT TEACHING IN HEALTH AND PHYSICAL EDUCATION (ELR)  10 Credit Hours
Full-time student teaching, which includes a balanced experience in elementary and secondary health and physical education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. To enroll, students must have official valid certification of child safety training, approved basic life support and ALICE training presented to the campus office of clinical experience or designated faculty-staff at regional campuses.
Prerequisite: EPSY 29525 and ITEC 39525 and eligibility for student teaching.
Corequisite: HED 49525 and PEP 49525.
Schedule Type: Practicum or Internship
Contact Hours: 10 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement