

EDUCATION, HEALTH AND HUMAN SERVICES (EHHS)

EHHS 10095 SPECIAL TOPICS IN EDUCATION, HEALTH AND HUMAN SERVICES 1-4 Credit Hours

(Repeatable for credit) Selected topics intended to encourage interdisciplinary study to cover areas not treated adequately in traditional coursework and to make available promptly the new and significant experience of faculty within the College of Education, Health and Human Services.

Prerequisite: None.

Schedule Type: Lecture

Contact Hours: 1-4 lecture

Grade Mode: Standard Letter

EHHS 10729 ACHIEVING ACADEMIC SUCCESS 1 Credit Hour

The purpose of this course is to help students who are on academic probation to develop and apply critical thinking skills, and continue to clarify their purpose, meaning, and direction. The goal of this course is to help students improve their academic standing as quickly as possible.

Prerequisite: Any major in the College of Education, Health and Human Services (EHHS).

Schedule Type: Lecture

Contact Hours: 1 lecture

Grade Mode: Standard Letter

EHHS 12017 EXPLORING PROFESSIONAL LITERACY PRACTICES 3 Credit Hours

Students will explore and develop the literacy practices necessary for success in college and careers in education, health and human services.

Prerequisite: Special approval.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EHHS 20092 PRACTICAL EXPERIENCE IN EDUCATION, HEALTH AND HUMAN SERVICES (ELR) 1-12 Credit Hours

(Repeatable for credit) Supervised work experiences that are integrated with academic instruction and related to student's occupational goal.

Prerequisite: Special approval.

Schedule Type: Practical Experience

Contact Hours: 3-36 other

Grade Mode: Satisfactory/Unsatisfactory-IP

Attributes: Experiential Learning Requirement

EHHS 40092 PRACTICAL EXPERIENCE IN EDUCATION, HEALTH AND HUMAN SERVICES (ELR) 1-6 Credit Hours

Supervised work experiences that are integrated with academic instruction and related to student's occupational goal.

Prerequisite: Special approval.

Schedule Type: Practical Experience

Contact Hours: 3-18 other

Grade Mode: Satisfactory/Unsatisfactory-IP

Attributes: Experiential Learning Requirement

EHHS 49592 STUDENT TEACHING IN HEALTH AND PHYSICAL EDUCATION (ELR) 10 Credit Hours

Full-time student teaching, which includes a balanced experience in elementary and secondary health and physical education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. To enroll, students must have official valid certification of child safety training, approved basic life support and ALICE training presented to the campus office of clinical experience or designated faculty-staff at regional campuses.

Prerequisite: EPSY 29525; and meets eligibility for student teaching.

Corequisite: HED 49525 and PESP 49525.

Schedule Type: Practical Experience

Contact Hours: 45 other

Grade Mode: Satisfactory/Unsatisfactory-IP

Attributes: Experiential Learning Requirement

EHHS 50092 PRACTICAL EXPERIENCE IN EDUCATION, HEALTH AND HUMAN SERVICES 1-6 Credit Hours

(Repeatable for credit) Supervised work experiences that are integrated with academic instruction and related to student's occupational goal.

Prerequisite: Graduate standing; and special approval.

Schedule Type: Practical Experience

Contact Hours: 3-18 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EHHS 50093 VARIABLE TOPIC WORKSHOP IN EDUCATION, HEALTH AND HUMAN SERVICES 1-3 Credit Hours

(Repeatable for credit) Variable topics; designed to respond to specialized needs of various groups within the context of trends issues and problems in the area education, health and human services.

Prerequisite: Graduate standing.

Schedule Type: Workshop

Contact Hours: 1-3 lecture

Grade Mode: Satisfactory/Unsatisfactory-IP

EHHS 75001 SYSTEMS THINKING IN PERSONAL AND PROFESSIONAL LEADERSHIP 3 Credit Hours

The development of personal and professional leadership characteristics and traits through a self-examination and in-depth examination of the literature. Students will develop an understanding of the role leadership plays in complex systems through the application of systems thinking concepts. The course will focus on the importance of personal and professional leadership in systems thinking and organizational change.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Satisfactory/Unsatisfactory-IP

EHHS 75501 THEORY AND PRACTICE OF LEADERSHIP 3 Credit Hours

Theoretical perspectives on leadership as a foundation for effective practice in a range of educational settings. Contemporary, evidence-based research will support the integration and synthesis of leadership theory in practice. Leadership theory, myths, traits, models, strategies and assessment tools for leadership will be infused for a historical and comprehensive approach to leadership as an essential construct in education.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EHHS 75502 ETHICAL LEADERSHIP IN EDUCATION 3 Credit Hours

Education is constantly undergoing change and ethical leadership in uncertain times is paramount. This course will discuss ethical elements of educational leadership in all settings in a case approach to connect ethical leadership theory to educational practice. It will blend ethical theory, leadership theory and case-analysis in a critical thinking based framework to position educational leaders to grapple with the complexities of contemporary ethical issues. Political, cultural, societal, organizational, and other forces on education will be evaluated through an ethical lens.

Prerequisite: Doctoral standing.

Schedule Type: Lecture

Contact Hours: 3 lecture

Grade Mode: Standard Letter

EHHS 81099 CAPSTONE I 1-9 Credit Hours

(Repeatable for credit) The capstone will operate as a “dissertation in practice,” focusing on a problem of practice and using either action research or improvement science as a methodology. Students’ research will be aligned with the needs of their organizations, useful to their organizations and intended to effect positive change in their organizations. The research will culminate in a scholarly, comprehensive paper or project that integrates knowledge attained through coursework and research. Registration of course is required in at least two semesters, first of which will be the semester in which capstone work is began, and continuing until completion of 18 credit hours.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Project or Capstone

Contact Hours: 1-9 other

Grade Mode: Satisfactory/Unsatisfactory-IP

EHHS 82099 CAPSTONE II 1-9 Credit Hours

(Repeatable for credit) Continuation of EHHS 81099. Continuous registration required for students who have completed 18 credit hours of EHHS 81099 and until all degree requirements are met.

Prerequisite: Doctoral standing; and special approval.

Schedule Type: Project or Capstone

Contact Hours: 1-9 other

Grade Mode: Satisfactory/Unsatisfactory-IP