EDUCATIONAL PSYCHOLOGY

EPSY 29525 EDUCATIONAL PSYCHOLOGY 3 Credit Hours
Examines major theories of human development and learning, motivation, instructional strategies, assessment; similarities and differences in learners. The role of factors in the students’ learning and development is considered. Participation in the educational psychology research participant pool or an alternative research assignment is required.
Prerequisite: CULT 29535.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: TAG Education

EPSY 49525 RELATIONAL LEARNING IN EDUCATION 3 Credit Hours
(Repeatable for credit) Seminar focuses on national and international relational learning approaches to education. Current literature on relational learning is critiques. Professional identity is supported through engages learning opportunities in per mentoring experiences and faculty-let research. Course may be repeated for maximum 9 credit hours.
Prerequisite: special approval.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

EPSY 50093 VARIABLE TITLE WORKSHOP IN EDUCATIONAL PSYCHOLOGY 1-4 Credit Hours
(Repeatable for a maximum of 6 credit hours) (Cross-listed with EPSY 70093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.
Prerequisite: Graduate standing and special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

EPSY 60199 THESIS I 2-6 Credit Hours
Thesis student must register for total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EPSY 60299 THESIS II 2 Credit Hours
Thesis students must continue registration each semester until all degree requirements are met.
Prerequisite: EPSY 60199 and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EPSY 65520 CHILD AND ADOLESCENT DEVELOPMENT 3 Credit Hours
(Cross-listed with EPSY 75520) Dimensions of human development and learning, causal factors and research findings which carry implications for educators in various settings; focusing on birth through adolescence.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 65521 ADULT DEVELOPMENT 3 Credit Hours
(Cross-listed with EPSY 75521) Essential dimensions of human development and learning, the causal factors and the research findings which carry implications for educators in various settings; focusing on early through late adulthood.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 65523 LIFE SPAN DEVELOPMENT 3 Credit Hours
(Cross-listed with EPSY 75523) Orientation to human development across life span from conception to death; emphasis on pluralistic determinants of individual growth within changing environmental contexts. Implications for educational and human service practices are emphasized.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 65524 LEARNING THEORIES 3 Credit Hours
(Cross-listed with EPSY 75524) Theories of learning with special emphasis on application to professional practice. A critical examination of research on human learning processes.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 65529 EDUCATIONAL MOTIVATION 3 Credit Hours
Provides students with the opportunity to explore, analyze and evaluate literature related to theories of motivation. Content is grounded in theories but each of the theories has clear classroom application.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 68901 PSYCHOLOGICAL FOUNDATIONS OF EDUCATION 3 Credit Hours
(Cross-listed with EPSY 78901) Overview of human development, particularly adolescence, and implications for educational policy and programming, generally and specifically for secondary schools. A.T. program and graduate standing.
Prerequisite: Admission to the M.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 68905 EDUCATIONAL PSYCHOLOGY 3 Credit Hours
(Cross-listed with EPSY 78905) Analysis and critique of major learning theories, state-of-the-art development in theory, research and application to educational practice in selected disciplines.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
EPSY 69091  SEMINAR IN LEARNING AND DEVELOPMENT  1-5 Credit Hours
(Repeatable for credit)Variable topic seminar for advanced study of specialized topics and areas; in learning and development; emphasis on theory and research findings as related to educational practice.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1-5 other
Grade Mode: Standard Letter

EPSY 69092  ADVANCED PRACTICUM AND INTERNSHIP  1-6 Credit Hours
Supervised program in field setting involving application of theories, principles, and methodology in learning and development; planned with and supervised by graduate faculty member.
Prerequisite: Graduate standing and special approval.
Schedule Type: Practicum or Internship
Contact Hours: 3.333-20 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EPSY 69095  SPECIAL TOPICS IN LEARNING AND DEVELOPMENT  1-3 Credit Hours
(Repeatable for credit)Specific topic course offering in response to emerging student or program needs in learning and development.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

EPSY 69096  INDIVIDUAL INVESTIGATION IN LEARNING AND DEVELOPMENT  1-3 Credit Hours
(Repeatable for credit)Students pursue an individual project on a specific topic in learning and development with approval and under direction of instructor.
Prerequisite: Graduate standing and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EPSY 69098  RESEARCH IN LEARNING AND DEVELOPMENT  1-15 Credit Hours
(Repeatable for credit)Students pursue an individual research project on a specific topic in learning and development with approval and under direction of instructor.
Prerequisite: Graduate standing and special approval.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EPSY 70093  VARIABLE TOPIC WORKSHOP IN EDUCATIONAL PSYCHOLOGY  1-4 Credit Hours
(Repeatable once for a maximum of 6 credit hours) (Cross-listed with EPSY 50093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.
Prerequisite: doctoral standing and special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

EPSY 70094  COLLEGE TEACHING  3 Credit Hours
(Repeatable for credit) Discusses major aspects of teaching in higher education, including such topics as students' philosophy of teaching, principles of adult learning, instructional strategies, students' assessment.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 75520  CHILD AND ADOLESCENT DEVELOPMENT  3 Credit Hours
(Cross-listed with EPSY 65520) Dimensions of human development and learning, causal factors and research findings which carry implications for educators in various settings; focusing on birth through adolescence.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 75521  ADULT DEVELOPMENT  3 Credit Hours
(Cross-listed with EPSY 65521) Essential dimensions of human development and learning, the causal factors and the research findings which carry implications for educators in various settings; focusing on early through late adulthood.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 75523  LIFE SPAN DEVELOPMENT  3 Credit Hours
(Cross-listed with EPSY 65523) Orientation to human development across life span from conception to death; emphasis on pluralistic determinants of individual growth within changing environmental contexts. Implications for educational and human service practices are emphasized.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 75524  LEARNING THEORIES  3 Credit Hours
(Cross-listed with EPSY 65524) Theories of learning with special emphasis on application to professional practice. A critical examination of research on human learning processes.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 75529  EDUCATIONAL MOTIVATION  3 Credit Hours
Provides students with the opportunity to explore, analyze and evaluate literature related to theories of motivation. Content is grounded in theories but each of the theories has clear classroom application.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Course Description</th>
<th>Prerequisite</th>
<th>Schedule Type</th>
<th>Contact Hours</th>
<th>Grade Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPSY 78901</td>
<td>PSYCHOLOGICAL FOUNDATIONS OF EDUCATION</td>
<td>3</td>
<td>(Cross-listed with EPSY 68901) Overview of human development and its implications for educational policy and programming for schools.</td>
<td>Prerequisite: doctoral standing.</td>
<td>Lecture</td>
<td>3</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>EPSY 78905</td>
<td>EDUCATIONAL PSYCHOLOGY</td>
<td>3</td>
<td>(Cross-listed with EPSY 68905) Analysis and critique of major learning theories, state-of-the-art development in theory, research and application to educational practice in selected disciplines.</td>
<td>Prerequisite: Doctoral standing.</td>
<td>Lecture</td>
<td>3</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>EPSY 80090</td>
<td>DOCTORAL RESIDENCY SEMINAR</td>
<td>3</td>
<td>Advanced doctoral residency seminar for students in all areas of educational foundations. Focus on current and emergent issues research and trends in education in multiple settings.</td>
<td>Prerequisite: Doctoral standing.</td>
<td>Seminar</td>
<td>3</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>EPSY 80199</td>
<td>DISSERTATION I</td>
<td>15</td>
<td>(Repeatable for credit)Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.</td>
<td>Prerequisite: Doctoral standing and special approval.</td>
<td>Dissertation</td>
<td>15</td>
<td>Satisfactory/Unsatisfactory-IP</td>
</tr>
<tr>
<td>EPSY 80299</td>
<td>DISSERTATION II</td>
<td>15</td>
<td>(Repeatable for credit)Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.</td>
<td>Prerequisite: Doctoral standing; EPSY 80199.</td>
<td>Dissertation</td>
<td>15</td>
<td>Satisfactory/Unsatisfactory-IP</td>
</tr>
<tr>
<td>EPSY 87450</td>
<td>PSYCHOLOGICAL PRINCIPLES OF EDUCATION</td>
<td>3</td>
<td>Provides an exploration of educational psychology as the study of learning and teaching, in particular the mental representations and processes involved in the acquisition, storage, retrieval and use of knowledge in educational settings. Discusses how research and theory in educational psychology can be applied to real world classroom problems. Students are also required to develop a research project, which utilizes technology to test psychological theories about learning and instruction.</td>
<td>Prerequisite: doctoral standing. Corequisite: ITEC 87450.</td>
<td>Lecture</td>
<td>3</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>EPSY 89091</td>
<td>SEMINAR IN LEARNING AND DEVELOPMENT</td>
<td>1-5</td>
<td>(Repeatable for credit)Variable topic seminar for advanced study of specialized topics and areas; in learning and development; emphasis on theory and research findings as related to educational practice.</td>
<td>Prerequisite: doctoral standing.</td>
<td>Seminar</td>
<td>1-5</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>EPSY 89092</td>
<td>ADVANCED PRACTICUM AND INTERNSHIP</td>
<td>1-6</td>
<td>Supervised program in field setting involving application of theories, principles, and methodology in learning and development; planned with and supervised by graduate faculty member.</td>
<td>Prerequisite: doctoral standing.</td>
<td>Practicum or Internship</td>
<td>3.333-20</td>
<td>Satisfactory/Unsatisfactory-IP</td>
</tr>
<tr>
<td>EPSY 89095</td>
<td>SPECIAL TOPICS IN LEARNING AND DEVELOPMENT</td>
<td>1-3</td>
<td>(Repeatable for credit)Specific topic course offering in response to emerging student or program needs in learning and development.</td>
<td>Prerequisite: doctoral standing.</td>
<td>Lecture</td>
<td>1-3</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>EPSY 89096</td>
<td>INDIVIDUAL INVESTIGATION IN LEARNING AND DEVELOPMENT</td>
<td>1-3</td>
<td>(Repeatable for credit)Students pursue an individual project on a specific topic in learning and development with approval and under direction of instructor.</td>
<td>Prerequisite: doctoral standing and special approval.</td>
<td>Individual Investigation</td>
<td>1-3</td>
<td>Standard Letter</td>
</tr>
<tr>
<td>EPSY 89098</td>
<td>RESEARCH IN LEARNING AND DEVELOPMENT</td>
<td>1-15</td>
<td>(Repeatable for credit)Students pursue an individual research project on a specific topic in learning and development with approval and under direction of instructor.</td>
<td>Prerequisite: doctoral standing and special approval.</td>
<td>Research</td>
<td>1-15</td>
<td>Satisfactory/Unsatisfactory-IP</td>
</tr>
</tbody>
</table>