HUMAN DEVELOPMENT AND FAMILY STUDIES (HDFS)

HDFS 14027  INTRODUCTION TO HUMAN DEVELOPMENT AND FAMILY STUDIES  3 Credit Hours
This course is intended to introduce students to the study of lifespan development and family studies. Career opportunities available to Human Development and Family Studies (HDFS) graduates are explored and skills required to succeed in the field are introduced.
Prerequisite: None.
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 24011  INTERPERSONAL RELATIONSHIPS AND FAMILIES (DIVD)  3 Credit Hours
(Equivalent to SOC 24011) Exploration of the sociological nature of families across the lifespan, focusing on structure, diversity and life course processes such as dating, mate selection, cohabitation, marriage, parenthood, divorce, remarriage, singlehood, widowhood, parent-child interactions, sexual orientation, inequality and difference.
Prerequisite: None.
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Domestic

HDFS 24012  CHILD DEVELOPMENT  3 Credit Hours
General development of the child from prenatal through middle childhood.
Prerequisite: none.
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 24013  EARLY ADOLESCENCE  3 Credit Hours
Examines the fundamental transitions, social contexts and psychosocial processes involved in human development from ages 10 through 15. Implications for working with this age group within schools, human services agencies and youth development programs.
Prerequisite: None.
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 24095  SPECIAL TOPICS IN HUMAN DEVELOPMENT AND FAMILY STUDIES  1-4 Credit Hours
(Repeatable for credit) Discussion of a major topic within human development or family studies.
Prerequisite: HDFS 24011.
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter

HDFS 25512  MANAGEMENT OF FAMILY RESOURCES  3 Credit Hours
Management as applied to individuals, families and human service professionals.
Prerequisite: HDFS 24011.
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 34031  CULTURAL DIVERSITY: IMPLICATIONS FOR THE HELPING PROFESSIONS  3 Credit Hours
This class is designed to enhance the competence and success of students planning to work in human services. Learning how different cultural backgrounds influence the perceptions and behaviors of clients in the human service setting is emphasized.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 41093  VARIABLE TOPIC WORKSHOP HUMAN DEVELOPMENT AND FAMILY STUDIES  1-3 Credit Hours
(Repeatable for credit) Workshop setting dealing with a topic or topics in human development and family studies. Learning experiences are provided in a wide range of areas.
Prerequisite: None.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

HDFS 41095  SPECIAL TOPICS IN HUMAN DEVELOPMENT AND FAMILY STUDIES  1-4 Credit Hours
(Repeatable for credit) (Cross-listed with HDFS 51095) Discussion of a major topic within human development or family studies.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-4 other
Grade Mode: Standard Letter

HDFS 41096  INDIVIDUAL INVESTIGATION  1-3 Credit Hours
(Repeatable for credit) (Cross-listed with HDFS 51096) Independent study in human development and family studies.
Prerequisite: Written special approval from instructor.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter

HDFS 42092  HUMAN DEVELOPMENT AND FAMILY STUDIES STUDY AWAY EXPERIENCE (ELR)  3 Credit Hours
(Repeatable twice for credit) Exploration of human development and family studies-related topics while visiting various cultural contexts.
Prerequisite: 2.750 cumulative GPA and special approval.
Schedule Type: Field Experience
Contact Hours: 9 other
Grade Mode: Standard Letter/IP
Attributes: Experiential Learning Requirement

HDFS 44018  PROFESSIONAL DEVELOPMENT IN HUMAN DEVELOPMENT/FAMILY STUDIES  3 Credit Hours
Preparation of students for professional work experiences as well as providing an opportunity to discuss recent developments in the fields of human development, family studies and gerontology.
Prerequisite: admission into the HDFS Professional Phase and senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisite</th>
<th>Schedule Type</th>
<th>Contact Hours</th>
<th>Grade Mode</th>
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<tbody>
<tr>
<td>HDFS 44020</td>
<td>ADOLESCENT DEVELOPMENT</td>
<td>3</td>
<td>Study of adolescent development with emphasis on forces related to adolescent behavior in the family and society. Evaluation of current research.</td>
<td>Lecture</td>
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<td>Standard Letter</td>
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<tr>
<td>HDFS 44021</td>
<td>FAMILY INTERVENTION ACROSS THE LIFESPAN</td>
<td>3</td>
<td>Evaluation of research and theoretical models in the area of family intervention. Focus on strategies for assisting families in coping with a variety of critical issues over the family life cycle.</td>
<td>Lecture</td>
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<td>Standard Letter</td>
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<td>HDFS 44022</td>
<td>CHANGING ROLES OF MEN AND WOMEN</td>
<td>3</td>
<td>A study of roles of men and women, past, present and future.</td>
<td>Lecture</td>
<td>3</td>
<td>Standard Letter</td>
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<tr>
<td>HDFS 44023</td>
<td>BUILDING FAMILY STRENGTHS</td>
<td>3</td>
<td>The Building Family Strengths Model builds upon family life potential; based on extensive research emphasizing identified family strengths.</td>
<td>Lecture</td>
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<td>Standard Letter</td>
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<td>HDFS 44024</td>
<td>PARENT-CHILD RELATIONSHIPS</td>
<td>3</td>
<td>Study of parent-child relationships across the life span and within various contexts. Emphasis on the process of socialization and determinants of parent-child relationships based on current research.</td>
<td>Lecture</td>
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<td>Standard Letter</td>
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<td>HDFS 44025</td>
<td>FAMILY POLICY</td>
<td>3</td>
<td>Understanding federal, state and local policy issues affecting families. Role of family life educator in promoting a family-friendly perspective in policy making.</td>
<td>Lecture</td>
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<td>Standard Letter</td>
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<td>HDFS 44026</td>
<td>FAMILY LIFE EDUCATION METHODOLOGY</td>
<td>3</td>
<td>Developing teaching methods and techniques for family life education and the study of family life education content areas.</td>
<td>Lecture</td>
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<td>Standard Letter</td>
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<td>HDFS 44032</td>
<td>NONPROFIT FUNDRAISING AND GRANTWRITING</td>
<td>3</td>
<td>Provides comprehensive preparation in planning, seeking and acquiring funding from available resources in supporting the mission of nonprofit human service agencies.</td>
<td>Lecture</td>
<td>3</td>
<td>Standard Letter</td>
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<tr>
<td>HDFS 44033</td>
<td>COMMUNITY OUTREACH IN NONPROFIT MANAGEMENT (ELR)</td>
<td>3</td>
<td>An overview of nonprofit organizations at the local, national and international levels, including how to start and manage one. A comprehensive examination of the Board of Directors, advocacy and lobbying, program development, mission, vision and strategic goals, charitable fundraising and the financial management process, as well as the legal aspects. In addition, students will study service learning and complete a Field Experience at a nonprofit organization.</td>
<td>Lecture</td>
<td>3</td>
<td>Experiential Learning Requirement</td>
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<td>HDFS 44034</td>
<td>PRINCIPLES AND PRACTICES OF NONPROFIT MANAGEMENT</td>
<td>3</td>
<td>An overview of nonprofit organizations including the areas of risk management, mentoring, cultural competence, social entrepreneurship, and how to effectively manage paid staff and volunteers. In addition, students will learn about earned income strategies and the marketing-communication process, including the use of technology. The course will also cover leadership, communication and conflict resolution skills, Other areas of study include accountability and transparency, ethical behavior, building capacity, change management, and the importance of collaborations and mergers and government support in the sector.</td>
<td>Lecture</td>
<td>3</td>
<td>Standard Letter</td>
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<td>HDFS 44035</td>
<td>ASSESSMENT AND STRATEGIES IN CASE MANAGEMENT</td>
<td>3</td>
<td>An examination of the evaluation of client needs and assessment of client condition. Course emphasizes interviewing as a major assessment strategy.</td>
<td>Lecture</td>
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<td>Standard Letter</td>
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<td>HDFS 44036</td>
<td>GENERAL CASE MANAGEMENT METHODS</td>
<td>3</td>
<td>Examination of case management processes and strategies, with focus on community resources to meet client needs in the human service setting.</td>
<td>Lecture</td>
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<td>Standard Letter</td>
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HDFS 44037  POSITIVE YOUTH DEVELOPMENT  3 Credit Hours
Examines individual, family, school and community characteristics that comprise developmental assets contributing to positive youth development (PYD). Definitions and descriptions of PYD approaches are examined as well as evaluations of program effectiveness. Common elements of PYD programs are explored, such as emphasizing youths’ strengths, providing opportunities to learn healthy behaviors, promoting positive peer relationships, connecting youth with caring adults, empowering youth to assume leadership roles, and challenging youth in ways that build their competence. Implications for professional child and youth work are discussed.
Prerequisite: HDFS 44020 and admission into the HDFS Professional Phase.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 44038  PROFESSIONAL CHILD AND YOUTH WORK PRACTICE  3 Credit Hours
Provides students with an understanding of the historical and current methodologies and organizational structures of professional child and youth work practice, emphasizing a synthesis of previous and new learning regarding five domains of competence (professionalism, cultural and human diversity, applied human development, relationship and communication and developmental practice methods). Practice issues in community-based and out-of-home care settings as well as work with various child and youth populations are explored.
Prerequisite: admission into the HDFS Professional Phase.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 44039  BEREAVEMENT, TRAUMA AND OTHER LOSSES  3 Credit Hours
Exploration of the impact of death, trauma and other losses on individuals and families across the lifespan. Consideration of gender, social and cultural context. Implications for human services professionals.
Prerequisite: HDFS 24011.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 44092  PRACTICUM IN HUMAN DEVELOPMENT AND FAMILY STUDIES (ELR)  3-6 Credit Hours
(Repeatable for credit) (Cross-listed with HDFS 54092) Observation and participation in child, family and social service agencies. One class discussion per week. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned schoolagency before the first day of the semester in which student teaching internship will take place. Major GPA of 2.250 is required.
Prerequisite: HDFS 44018; and admission into the HDFS Professional Phase; and senior standing; and special approval.
Schedule Type: Practicum or Internship
Contact Hours: 1 lecture, 14-35 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

HDFS 44192  INTERNSHIP IN HUMAN DEVELOPMENT AND FAMILY STUDIES-CASE MANAGEMENT I (ELR)  3-6 Credit Hours
(Repeatable for credit) Supervised field experience in a human service agency. Joint university-agency supervision.
Prerequisite: junior standing and admission into HDFS Professional Phase.
Corequisite: HDFS 44035.
Schedule Type: Practicum or Internship
Contact Hours: 3-6 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

HDFS 44292  INTERNSHIP IN HUMAN DEVELOPMENT AND FAMILY STUDIES-CASE MANAGEMENT II (ELR)  3-6 Credit Hours
(Repeatable for credit) Continued supervised field experience in a human service agency. Joint university-agency supervision.
Prerequisite: HDFS 44192; and junior standing; and admission into the HDFS Professional Phase.
Corequisite: HDFS 44036.
Schedule Type: Practicum or Internship
Contact Hours: 9-18 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

HDFS 51093  VARIABLE TITLE WORKSHOP IN HUMAN DEVELOPMENT AND FAMILY STUDIES  1-3 Credit Hours
(Repeatable for credit) (Cross-listed with HDFS 41093) Workshop setting dealing with a topic or topics in human development and family studies. Learning experiences are provided in a wide range of areas.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

HDFS 51095  SPECIAL TOPICS IN HUMAN DEVELOPMENT AND FAMILY STUDIES  1-4 Credit Hours
(Repeatable for credit) (Cross-listed with HDFS 41095) Discussion of a major topic within human development and family studies.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter

HDFS 51096  INDIVIDUAL INVESTIGATION  1-3 Credit Hours
(Repeatable for credit) (Cross-listed with HDFS 41096) Independent study dealing with a topic or topics in human development and family studies.
Prerequisite: Graduate standing and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter

HDFS 52092  HUMAN DEVELOPMENT AND FAMILY STUDIES STUDY AWAY EXPERIENCE  3 Credit Hours
(Repeatable twice for credit) Exploration of human development and family studies-related topics while visiting various cultural contexts.
Prerequisite: graduate standing and special approval.
Schedule Type: Field Experience
Contact Hours: 9 other
Grade Mode: Standard Letter/IP

Human Development and Family Studies (HDFS)
HDFS 54020  ADOLESCENT DEVELOPMENT  3 Credit Hours
(Cross-listed with HDFS 44020) Adolescent development with emphasis on forces related to adolescent behavior. Evaluation of current research. 
Prerequisite: Human Development and Family Studies (HDFS) major and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 54021  FAMILY INTERVENTION ACROSS THE LIFE SPAN  3 Credit Hours
(Cross-listed with HDFS 44021) Evaluation of research and theoretical models in the area of family intervention. Focus on strategies for assisting families in coping with a variety of critical issues over the family life cycle. 
Prerequisite: Human Development and Family Studies (HDFS) major and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 54022  CHANGING ROLES OF MEN AND WOMEN  3 Credit Hours
(Slashed with HDFS 44022) A study of roles of men and women, past, present, and future. 
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 54023  BUILDING FAMILY STRENGTHS  3 Credit Hours
(Cross-listed with HDFS 44023) The building family strengths model builds upon family life potential, based on extensive research emphasizing identified family strengths. 
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 54028  PARENT-CHILD RELATIONSHIPS  3 Credit Hours
Study of parent-child relationships across the life span and within various contexts. Emphasis on the process of socialization and determinants of parent-child relationships based on current research. 
Prerequisite: Human Development and Family Studies (HDFS) major and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 54029  FAMILY POLICY  3 Credit Hours
(Cross-listed with HDFS 44029) Understanding federal, state and local policy issues affecting families. Role of family life educator in promoting a family-friendly perspective in policy making. 
Prerequisite: Human Development and Family Studies (HDFS) major and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 54032  NONPROFIT FUNDRAISING AND GRANTWRITING  3 Credit Hours
(Slashed with HDFS 44032) Provides comprehensive preparation in planning, seeking and acquiring funding from available resources in supporting the mission of nonprofit human services agencies. 
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 54037  POSITIVE YOUTH DEVELOPMENT  3 Credit Hours
Examines individual, family, school and community characteristics that comprise developmental assets contributing to positive youth development (PYD). Definitions and descriptions of PYD approaches are examined as well as evaluations of program effectiveness. Common elements of PYD programs are explored, such as emphasizing youths' strengths, providing opportunities to learn health behaviors, promoting positive peer relationships, connecting youth with caring adults, empowering youth to assume leadership roles, and challenging youth in ways that build their competence. Implications for professional child and youth work are discussed. Students complete a program development project. 
Prerequisite: HDFS 54020 and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 54038  PROFESSIONAL CHILD AND YOUTH WORK PRACTICE  3 Credit Hours
(Slashed with HDFS 44038) Provides students with an understanding of the historical and current methodologies and organizational structures of professional child and youth work practice emphasizing a synthesis of previous and new learning regarding five domains of competence (professionalism, culture and human diversity, applied human development, relationship and communication and developmental practice methods). Practice issues in community-based an out of home care settings as well as work with various child and youth populations are to be explored. Students complete a program development and evaluation project. 
Prerequisite: human development and family studies (HDFS) major, graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 54039  BEREAVEMENT, TRAUMA AND OTHER LOSSES  3 Credit Hours
Exploration of the impact of death, trauma and other losses on individuals and families across the lifespan. Consideration of gender, social and cultural context. Implications for human services professionals. 
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HDFS 54092  PRACTICUM IN HUMAN DEVELOPMENT AND FAMILY STUDIES  3-6 Credit Hours
(Repeatable for credit) (Cross-listed with HDFS 44092) Observation and participation in child, family and human service agencies.
Prerequisite: Human Development and Family Studies (HDFS) major and graduate standing.
Schedule Type: Lecture, Practicum or Internship
Contact Hours: 1 lecture, 2-5 other
Grade Mode: Standard Letter

HDFS 61091 SEMINAR  2,3 Credit Hours
(Repeatable for credit) Evaluation and interpretation of recent literature in human development and/or family studies. Topic selected for semester will be indicated in the schedule of classes.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 2-3 other
Grade Mode: Standard Letter

HDFS 61098 RESEARCH  1-15 Credit Hours
(Repeatable for credit) Research for master’s level graduate students. Credits earned may be applied toward meeting degree requirements if school approves.
Prerequisite: Graduate standing.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Standard Letter-IP

HDFS 61198 MASTER’S PROJECT  2-6 Credit Hours
(Repeatable for credit) (Cross-listed with NUTR 61198) Completion and successful defense of a master’s project. Master’s project students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Special approval and graduate standing.
Schedule Type: Master’s Project
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HDFS 61199 THESIS I  2-6 Credit Hours
Thesis students must register for total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Special approval and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HDFS 61299 THESIS II  2 Credit Hours
Thesis II students must continue registration each semester until all degree requirements are met.
Prerequisite: HDFS 61199 and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HDFS 64023 FAMILY THEORIES AND PROCESSES  3 Credit Hours
An examination of theories and research for understanding family dynamics and changes in families across the lifespan. Includes attention to diverse family structures, dyadic and group processes applicable to families, and social and cultural contexts.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 64024 FAMILY LIFE EDUCATION  3 Credit Hours
Developing community acceptance, teaching aids and techniques and curriculum for family life education.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDFS 64026 PROFESSIONAL ISSUES IN HUMAN DEVELOPMENT AND FAMILY STUDIES  2 Credit Hours
This course covers ethical and professional issues related to the field of human development and family studies. The course will cover both conceptual ideas related to research and practice in the field as well as practical tools for professional development and successful completion of the Master’s Thesis or Project.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

HDFS 64027 EARLY ADOLESCENCE  3 Credit Hours
Examines the fundamental changes, social contexts and psychosocial processes involved in human development from ages eight through 15. Implications for working with this age group within schools and human service agencies.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter