HIED 46525 CAREERS IN HIGHER EDUCATION 3 Credit Hours
Familiarize students with the history of higher education; philosophies of higher education, financial, legal and political issues facing higher education; and the careers available in colleges and universities.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 60093 VARIABLE TOPIC WORKSHOP IN HIGHER EDUCATION ADMINISTRATION 1-6 Credit Hours
(Shifted with HIED 70093) Variable topics; designed to respond to specialized needs of various groups with the contexts of trends, issues and problems in the various higher education disciplines.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66492 INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION 3-6 Credit Hours
(Repeatable for a maximum of 12 credit hours) (Cross-listed with HIED 76492) Field-based internship of at least 150 clock hours, as approved by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship.
Prerequisite: Graduate standing.
Schedule Type: Practicum or Internship
Contact Hours: 10-20 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66521 EMPLOYMENT LAW 3 Credit Hours
(Cross-listed with HIED 76521) Study of public and private sector bargaining law and all terms and conditions of employment.
Prerequisite: Major in Higher Education and Student Personnel (EAHE) or Educational Administration-Higher Education (EDHE) and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66558 ADVANCED EDUCATIONAL LEADERSHIP 3 Credit Hours
(Shifted with HIED 86558) This advanced leadership seminar is designed to provide the opportunity for students to gain additional knowledge and skills in educational leadership, to improve research writing and teaching skills to share and discuss leadership knowledge and insights with their peers and to defend their work before their peers.
Prerequisite: HIED 66657; and graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66594 INTERNSHIP IN COLLEGE TEACHING 3 Credit Hours
(Repeatable for credit) (Cross-listed with HIED 76594) Application of course and lesson planning; instructional and evaluation skills under faculty supervision; lecturing, guiding group performance and evaluating performances. Arrangements made on individual basis.
Prerequisite: Graduate standing and at least 12 hours in higher education.
Schedule Type: Practicum or Internship
Contact Hours: 9 other
Grade Mode: Standard Letter

HIED 66595 SPECIAL TOPICS IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours
(Repeatable for credit) Specialized offerings in response to emerging or selected program needs.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66596 INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION ADMINISTRATION 2-4 Credit Hours
(Repeatable for credit) Projects as assigned.
Prerequisite: Graduate standing and special approval.
Schedule Type: Individual Investigation
Contact Hours: 2-4 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66600 HISTORY OF HIGHER EDUCATION 3 Credit Hours
(Cross-listed with CULT 69567 and CULT 79567 and HIED 76600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents but focuses largely on American higher education from the seventeenth through the 20th century. Students explore changes in student body curricula and purposes of higher education in the U.S. in the context of American culture.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66601 THE PRIVATE LIBERAL ARTS COLLEGE 3 Credit Hours
(Cross-listed with HIED 76601) Explores a unique type of institution in American higher education, the private liberal arts college. Identifies common themes and challenges across institutions as well as the nature of specific examples of institutions.
Prerequisite: Major in Higher Education and Student Personnel (EAHE) or Educational Administration-Higher Education (EDHE) or special approval from the instructor and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66651 STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION 3 Credit Hours
(Cross-listed with HIED 76651) Study of the history, philosophy, practices and organization of student affairs functions in higher education.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HIED 66652 LAW AND HIGHER EDUCATION 3 Credit Hours
(Cross-listed with HIED 76652) Provides for the examination of major
debate, and principles of practice of service-
legal aspects of the administration of institutions of higher learning.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66653 COLLEGE STUDENT DEVELOPMENT: THEORY AND
PRACTICE 3 Credit Hours
(Cross-listed with HIED 76653) Study of theories concerning the
development of college students and other adults, and principles for
translate leadership into practice.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66654 STUDENTS AND THE COLLEGE ENVIRONMENT 3 Credit
Hours
(Cross-listed with HIED 76654) Study of the impact of different types of
students and college environments on each other, within the context of a
changing society.
Prerequisite: HIED 6/76653 and special approval of instructor and
graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66655 CASE STUDIES IN HIGHER EDUCATION ADMINISTRATION
3 Credit Hours
(Cross-listed with HIED 76655) Study of management responsibilities and
leadership issues of student affairs administrators.
Prerequisite: HIED 66652 and 66653 and 66657 and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66656 HIGHER EDUCATION CURRICULUM 3 Credit Hours
(Cross-listed with HIED 76656) Introduces perspectives on curriculum
development, implementation and assessment in higher education and
addresses theoretical, historical, political and contemporary perspectives
on higher education curriculum.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66657 LEADERSHIP IN EDUCATION ORGANIZATIONS 3 Credit
Hours
(Cross-listed with HIED 76657) By learning to appraise their own
leadership styles, students improve their leadership effectiveness and
explore the relationship between leadership and college and university
effectiveness.
Prerequisite: major in Higher Education and Student Personnel (EAHE)
or Educational Administration-Higher Education (EDHE) and graduate
standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66658 THE COMMUNITY COLLEGE 3 Credit Hours
A study of the foundations, structure, programs and issues of community
college education in the United States.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66660 FACULTY ROLES AND RESPONSIBILITIES 3 Credit Hours
(Cross-listed with HIED 76660) A study of faculty roles and
responsibilities in American higher education.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66662 POLITICS AND POWER IN ORGANIZATIONS 3 Credit
Hours
(Cross-listed with HIED 76662) This course is designed to provide a
conceptual framework for understanding the multifaceted processes of
policy making that take place in both "internal" and "external" settings.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66663 STATUS OF WOMEN IN HIGHER EDUCATION 3 Credit
Hours
Provides a comprehensive overview of the historical, contemporary,
and scholarly perspectives on women students, faculty, administrators,
and staff. We explore why and how women and men experience higher
education differently, by drawing on historical, cultural, and psychological
contexts, feminist theoretical and research perspectives, and scholarly
contributions. As we do, we amplify voices from across identity groups,
observing that there is not a homogeneous "woman in higher education.
Likewise, we are sensitive to how consideration of context, recognition of
power, other dimensions of identities, and desire to change society and
the academy have fueled and shaped feminist study of the history and
condition of women in higher education. Not only explores these issues
through various media in class, but students also have the opportunity to
investigate a problem of their choice in order to bring the content to life.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66664 SERVICE LEARNING IN HIGHER EDUCATION 3 Credit
Hours
Examines the concepts, debate, and principles of practice of service-
learning in U.S. higher education. Focus is on developing knowledge
about service-learning and enhancing skills and competencies for
designing service-learning opportunities in higher education, and involves
an active, experiential component. Additionally, as a class, we investigate
(problem-based) service-learning along a continuum of action to discern
how it contributes to individual's civic efficacy.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HIED 6665 TECHNOLOGY, SYSTEMS AND DATA IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours
(Slashed with HIED 76665) Exploration of technology, systems, and data analysis essential to the practice of higher education administration. Students will examine and apply tools used for the organization, analysis, and dissemination of information including but not limited to ERP systems, learning management systems, web applications for data collection, and office productivity software. Students will perform tasks typically requested of administrators related to budget or workload management, managing lists and or rosters, exploring trend data for decision-making, and generating charts, tables and other data for reporting needs. Survey design and construction using online applications will be a significant component of this course. Moderate experience with office productivity software is strongly advised.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 6666 FINANCIAL MANAGEMENT IN HIGHER EDUCATION 3 Credit Hours
(Cross-listed with HIED 76666) This course is designed to provide students of higher education with the knowledge of financial issues, sources of funds, economics of education, financial roles of professional and academic administrators, and the financial management skills as applicable to institutions of higher education.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 6667 BUSINESS ADMINISTRATION IN HIGHER EDUCATION 3 Credit Hours
(Cross-listed with HIED 76667) This course introduces students to the administrative and business management of institutions of higher education. The course covers topics such as institutional planning, space management, insurance matters, personnel administration, purchasing and facility management.
Prerequisite: HIED 6/76657 and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 6668 THE ADMINISTRATION OF DISTANCE AND CONTINUING EDUCATION PROGRAMS IN HIGHER EDUCATION 3 Credit Hours
(Cross-listed with HIED 76668) Develop practical skills for leading continuing and distance education programs as educational institutions seek to meet the needs of students in an era of lifelong learning. Includes planning managing budgeting and marketing in an academic environment.
Prerequisite: major in Higher Education and Student Personnel (EAHE) or Educational Administration-Higher Education (EDHE) and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 6669 ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION 3 Credit Hours
(Cross-listed with HIED 76669) Understanding the legal and practical issues regarding the identification, accommodation and matriculation of students with disabilities into colleges and universities.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 6670 INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS 3 Credit Hours
(Cross-listed with HIED 76670) Students study the historical and current development of the internationalization of higher education institutions; explore higher education administrative leadership characteristics, social/political/economic factors, and national and international relationships that have affected various countries and regions; and examine rationales behind internationalization of higher education institutions, its meaning and approaches, and the different strategies and organizational models in different types of higher education institutions.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 6671 THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION 3 Credit Hours
(Cross-listed with HIED 76671) Course covers racial/ethnic and inclusive diversity and multiculturalism in U.S. higher education settings. Diversity is discussed from a historical perspective, providing a context for contemporary experiences described by and about students, staff, faculty and administrators. Main topics include multiculturalism in higher education in light of inclusive education; racial and ethnic diversity in higher education history; benefits of diversity; faculty issues; student issues; curriculum and pedagogy matters; research issues; law and policy issues; and strategic planning for institution diversity in higher education.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 6672 INTERNATIONAL STUDENTS AND AMERICAN COLLEGES 3 Credit Hours
(Cross-listed with HIED 76672) Bridging theory and application with an emphasis on the latter. The course begins with a national perspective and then concentrates on the various aspects and best practices of recruiting and supporting international students at the institutional level.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HIED 66673 RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION 3 Credit Hours
(Cross-listed with HIED 76673) Examines and analyzes research related to higher education administration in the field of international and global education. Implications for application of findings for improvement of colleges and universities at home and abroad will be thoroughly discussed.
Prerequisite: Major in Higher Education and Student Personnel (EAHE) or Educational Administration-Higher Education (EDHE) and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66674 COMPARATIVE HIGHER EDUCATION 3 Credit Hours
Students learn the differences between comparative, international and cross-border education. They reflect on how the United States higher education system grew out of specific historical, cultural and socio-economic contexts and analyze the higher education systems and structures of other selected countries and regions, focusing on the contexts which have influenced their development. Students examine emerging trends in the globalization of qualifications frameworks and quality assessment standards, and define their own positions in aspects of the universal criteria/local contexts debate.
Prerequisite: Major in Higher Education and Student Personnel (EAHE) or Educational Administration-Higher Education (EDHE) and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66675 DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS 3 Credit Hours
Participants examine the many critical aspects of designing, planning and implementing an education abroad program; analyze its components, and, with others, design a new program. Students also consider the institutional contexts in which the program design occurs, on a campus or third-party organizational level, including design decisions about curriculum content and program delivery mechanisms, co-curricular activities, safety issues and more. Students also develop skills in conducting needs assessments and program evaluations.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66676 INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS 3 Credit Hours
Students examine both classic and evolving intercultural communication theories, with an emphasis on the practical application of those theories to working in intercultural environments in higher education. Students analyze cultural influences on individuals, through the reading of cultural biographies and reflection on cultural influences in their own lives. Definitions of intercultural competence and strategies for intercultural learning, particularly in higher education contexts, are reviewed, with implications for program design in education abroad, work with international students, and other international education contexts, as relevant.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66677 WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES 3 Credit Hours
Within the context of social, economic, and technology shifts, this course examines the role of the community college in workforce, economic and community development.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66678 ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION 3 Credit Hours
Addresses current salient issues in community college administration. A variety of topics are examined as related to challenges for community college leaders arising from social, economic and political shifts.
Prerequisite: graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66679 CAREER ADVISING: THEORY AND PRACTICE 3 Credit Hours
(Slashed with HIED 76679) Develop practical skills in providing developmentally appropriate theory based academic and career advising to assist individuals in adding meaningful and purposeful work into their lives.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

HIED 66680 ADMINISTRATION OF CAREER AND ADVISING SERVICES 1 Credit Hour
(Slashed with HIED 76680) Examines contemporary issues in administration of career and academic advising services. Challenges students to rethink the models and methods used to prepare individuals to enter the workforce and navigate their careers.
Prerequisite: graduate standing.
Schedule Type: Seminar
Contact Hours: 1 other
Grade Mode: Standard Letter

HIED 66681 ADMINISTRATION OF ADVISING SERVICES 3 Credit Hours
Examines contemporary issues in administration of academic advising services. Challenges students to rethink models and methods used to prepare individuals to enter the workforce and navigate their careers.
Prerequisite: HIED 66653 or HIED 76653; and graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66673 INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS 3 Credit Hours
(Cross-listed with HIED 76673) Participants work in task groups learning about interpersonal, group and inter-group dynamics in organizations through lectures, discussions and analysis of their group experiences.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HIED 66740  THEORIES AND METHODS OF ORGANIZATIONAL DEVELOPMENT  3 Credit Hours
(Cross-listed with HIED 76740) Study of theorists/practitioners in organization development. Involves exploration of consultant roles, intervention theory, methods of systems change applied to groups and organizations. Cross listed with CHDS 678403.
Prerequisite: graduate standing and major in Higher Education and Student Personnel (EAHE) or Educational Administration-Higher Education (EDHE).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66749  ASSESSMENT AND EVALUATION IN HIGHER EDUCATION ADMINISTRATION  3 Credit Hours
(Cross-listed with HIED 76749) This course is designed to provide an understanding of current assessment and evaluation methods in higher education settings. Topics will span from individual classroom assessment through institutional accreditation processes.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 70093  VARIABLE TOPIC WORKSHOP IN HIGHER EDUCATION ADMINISTRATION  1-6 Credit Hours
(Slashed with HIED 60093) Variable topics designed to respond to specialized needs of various groups with the contexts of trends, issues and problems in the various higher education disciplines.
Prerequisite: doctoral standing.
Schedule Type: Workshop
Contact Hours: 1-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76600  HISTORY OF HIGHER EDUCATION  3 Credit Hours
(Cross-listed with CULT 69567 and CULT 79567 and HIED 66600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents but focuses largely on American higher education from the seventeenth through the 20th century. Students explore changes in student body, curricula and purposes of higher education in the U.S. in the context of American culture.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76601  THE PRIVATE LIBERAL ARTS COLLEGE  3 Credit Hours
(Cross-listed with HIED 66601) Explores a unique type of institution in American higher education, the private liberal arts college. Identifies common themes and challenges across institutions as well as the nature of specific examples of institutions. Doctoral standing.
Prerequisite: Major in Higher Education and Student Personnel (EAHE) or Educational Administration-Higher Education (EDHE) or special approval from the instructor.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76651  STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION ADMINISTRATION  3 Credit Hours
(Cross-listed with HIED 66651) Study of the history, philosophy, practices and organization of student affairs functions in higher education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
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HIED 76665 TECHNOLOGY, SYSTEMS AND DATA IN HIGHER EDUCATION ADMINISTRATION 3 Credit Hours
(Slashed with HIED 66665) Exploration of technology, systems, and data analysis essential to the practice of higher education administration. Students will examine and apply tools used for the organization, analysis, and dissemination of information including but not limited to ERP systems, learning management systems, web applications for data collection, and office productivity software. Students will perform tasks typically requested of administrators related to budget or workload management, managing lists and or rosters, exploring trend data for decision-making, and generating charts, tables and other data for reporting needs. Survey design and construction using online applications will be a significant component of this course. Moderate experience with office productivity software is strongly advised.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76666 FINANCIAL MANAGEMENT IN HIGHER EDUCATION 3 Credit Hours
(Cross-listed with HIED 66666) This course is designed to provide students of higher education with the knowledge of financial issues, sources of funds, economics of education, financial roles of professional and academic administrators and the financial management skills as applicable to institutions of higher education.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76667 BUSINESS ADMINISTRATION IN HIGHER EDUCATION 3 Credit Hours
(Cross-listed with HIED 66667) This course introduces students to the administrative and business management of institutions of higher education. The course covers topics such as institutional planning, space management, insurance matters, personnel administration, purchasing and facility management.
Prerequisite: HIED 6/76657 and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76668 THE ADMINISTRATION OF DISTANCE AND CONTINUING EDUCATION PROGRAMS IN HIGHER EDUCATION 3 Credit Hours
(Cross-listed with HIED 66668) Develop practical skills for leading continuing and distance education programs as educational institutions seek to meet the needs of students in an era of lifelong learning. Includes planning managing budgeting and marketing in an academic environment. Doctoral standing.
Prerequisite: Major in Higher Education and Student Personnel (EAHE) or Educational Administration-Higher Education (EDHE) or special approval from the instructor.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76669 ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION 3 Credit Hours
(Cross-listed with HIED 66669) Understanding the legal and practical issues regarding the identification, accommodation and matriculation of students with disabilities into colleges and universities.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76670 INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS 3 Credit Hours
(Cross-listed with HIED 66670) Students study the historical and current development of the internationalization of higher education institutions; explore higher education administrative leadership characteristics, social/political/economic factors, and national and international relationships that have affected various countries and regions; and examine rationales behind internationalization of higher education institutions, its meaning and approaches, and the different strategies and organizational models in different types of higher education institutions.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76671 THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION 3 Credit Hours
(Cross-listed with HIED 66671) Course covers racial/ethnic and inclusive diversity and multiculturalism in U.S higher education settings. Diversity is discussed from a historical perspective providing a context for contemporary experiences described by and about students, staff, faculty and administrators. Main topics include multiculturalism in higher education in light of inclusive education; racial and ethnic diversity in higher education history; benefits of diversity; faculty issues; student issues; administrator and leadership issues; curriculum and pedagogy matters; research issues; law and policy issues and strategic planning for institutional diversity in higher education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76672 INTERNATIONAL STUDENTS AND AMERICAN COLLEGES 3 Credit Hours
(Cross-listed with HIED 66672) Bridging theory and application with an emphasis on the latter. The course begins with a national perspective and then concentrates on the various aspects and best practices of recruiting and supporting international students at the institutional level.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HIED 76673  RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION  3 Credit Hours
(Cross-listed with HIED 66673) Examines and analyzes research related to higher education administration in the field of international and global education. Implications for application of findings for improvement of colleges and universities at home and abroad will be thoroughly discussed. Doctoral standing.
Prerequisite: Major in Higher Education and Student Personnel (EAHE) or Educational Administration-Higher Education (EDHE) or special approval from the instructor.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76674  COMPARATIVE HIGHER EDUCATION  3 Credit Hours
Students learn the differences between comparative, international and cross-border education. They reflect on how the United States higher education system grew out of specific historical, cultural and socio-economic contexts and analyze the higher education systems and structures of other selected countries and regions, focusing on the contexts which have influenced their development. Students examine emerging trends in the globalization of qualifications frameworks and quality assessment standards, and define their own positions in aspects of the universal criteria/local contexts debate.
Prerequisite: Major in Higher Education and Student Personnel (EAHE) or Educational Administration-Higher Education (EDHE) and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76675  DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS  3 Credit Hours
Participants examine the many critical aspects of designing, planning and implementing an education abroad program; analyze its components, and, with others, design a new program. Students also consider the institutional contexts in which the program design occurs, on a campus or third-party organizational level, including design decisions about curriculum content and program delivery mechanisms, co-curricular activities, safety issues and more. Students also develop skills in conducting needs assessments and program evaluations.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76676  INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS  3 Credit Hours
Students examine both classic and evolving intercultural communication theories, with an emphasis on the practical application of those theories to working in intercultural environments in higher education. Students analyze cultural influences on individuals, through the reading of cultural biographies and reflection on cultural influences in their own lives. Definitions of intercultural competence and strategies for intercultural learning, particularly in higher education contexts, are reviewed, with implications for program design in education abroad, work with international students, and other international education contexts, as relevant.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76677  WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES  3 Credit Hours
Within the context of social, economic, and technology shifts, this course examines the role of the community college in workforce, economic and community development.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76678  ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION  3 Credit Hours
Addresses current salient issues in community college administration. A variety of topics are examined as related to challenges for community college leaders arising from social, economic and political shifts.
Prerequisite: doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76679  CAREER ADVISING: THEORY AND PRACTICE  3 Credit Hours
(Slashed with HIED 66679) Develop practical skills in providing developmentally appropriate theory based academic and career advising to assist individuals in adding meaningful and purposeful work into their lives.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

HIED 76680  ADMINISTRATION OF CAREER AND ADVISING SERVICES  1 Credit Hour
(Slashed with HIED 66680) Examines contemporary issues in administration of career and academic advising services. Challenges students to rethink the models and methods used to prepare individuals to enter the workforce and navigate their careers.
Prerequisite: doctoral standing.
Schedule Type: Seminar
Contact Hours: 1 other
Grade Mode: Standard Letter

HIED 76681  ADMINISTRATION OF ADVISING SERVICES  3 Credit Hours
(Slashed with HIED 66681) Examines contemporary issues in administration of academic advising services. Challenges students to rethink models and methods used to prepare individuals to enter the workforce and navigate their careers.
Prerequisite: HIED 66653 or HIED 76653; and graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76733  INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS  3 Credit Hours
(Cross-listed with HIED 66733) Participants work in task groups learning about interpersonal, group and intergroup dynamics in organizations through lectures, discussions and analysis of their in-group experiences.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HIED 76740 THEORIES AND METHODS OF ORGANIZATIONAL DEVELOPMENT 3 Credit Hours
(Cross-listed with HIED 66740) Study of theorists/practitioners in organization development. Involves exploration of consultant roles intervention theory methods of systems change applied to groups and organizations. Cross listed with CHDS 77840.
Prerequisite: Major in Higher Education and Student Personnel (EAHE) or Educational Administration-Higher Education (EDHE) or special approval from the instructor doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76749 ASSESSMENT AND EVALUATION IN HIGHER EDUCATION 3 Credit Hours
(Cross-listed with HIED 66749) This course is designed to provide an understanding of current assessment and evaluation methods in higher education settings. Topics will span from individual classroom assessment through institutional accreditation processes.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 80080 DISSERTATION PREPARATION SEMINAR 3 Credit Hours
Gain an in-depth understanding of the dissertation writing process. Complete dissertation proposal.
Prerequisite: doctoral standing and special approval.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 80085 LEGAL RESEARCH IN EDUCATION 3 Credit Hours
Methods of legal research, case analysis and a "uniform system of citation" are studied. Doctoral standing.
Prerequisite: Major in Higher Education and Student Personnel (EAHE) or Educational Administration-Higher Education (EDHE).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 86521 ADVANCED EDUCATION LAW 3 Credit Hours
This doctoral-level course is designed to provide the opportunity for students to gain additional knowledge in the education law area; to improve writing skills; to begin writing for publication; to critically review their own work, as well as work of others; and to defend their work before their peers.
Prerequisite: HIED 6/76520 or HIED 6/76652 or HIED 6/76518; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 86558 ADVANCED EDUCATIONAL LEADERSHIP 3 Credit Hours
(Slashed with HIED 66558) This advanced leadership seminar is designed to provide the opportunity for students to gain additional knowledge and skills in educational leadership, to improve research writing and teaching skills; to share and discuss leadership knowledge and insights with their peers and to defend their work before their peers.
Prerequisite: HIED 6/76657; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 86559 ADVANCED STUDENT AND ADULT DEVELOPMENT 3 Credit Hours
Helps develop an in-depth understanding of one or more current theories of student or adult development. Students will gain additional knowledge in student development theory and theory creation.
Prerequisite: Major in Higher Education and Student Personnel (EAHE) or Educational Administration-Higher Education (EDHE) or special approval of the instructor; HIED 6/76653, doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter