MODERN AND CLASSICAL LANGUAGE STUDIES (MCLS)

MCLS 10001 INTRODUCTION TO STRUCTURAL CONCEPTS FOR LANGUAGE STUDENTS 3 Credit Hours
Prepares students for successful study of a foreign language; includes introduction to basic grammatical concepts such as use of verb tenses, personal pronouns, etc., as well as strategies for learning a foreign language efficiently.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 10095 SPECIAL TOPICS IN ELEMENTARY FOREIGN LANGUAGE STUDY 1-3 Credit Hours
(Repeatable for credit) Study of a foreign language at the elementary level (Elementary I or II) or intermediate level (Intermediate I or II) as determined appropriate by the department. No proficiency needed for work at the Elementary I level; proficiency equivalent of Elementary I for work at the Elementary II level, at Elementary II for the Intermediate I level, and at Intermediate I for the Intermediate II level.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 1-3 other
Grade Mode: Standard Letter

MCLS 20001 GLOBAL LITERACY AND CULTURAL AWARENESS (KADL) 3 Credit Hours
Introduction to dimensions of cultural identity and parameters of cultural expression, with a focus on fostering cultural awareness skills. By exploring the ways in which culture shapes us, students gain a better understanding of the dynamics shaping their world, the world of others, and their respective places in it. Discussion of real-world critical incidents, authentic cultural ethnographies, and case studies provide students with concrete examples and contexts to solve problems linked to encounters with persons of different linguistic and cultural backgrounds.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Kent Core Additional

MCLS 20091 VARIABLE CONTENT SEMINAR IN GLOBAL LITERACY: CASE STUDIES 3 Credit Hours
(Repeatable for credit) In-depth study of the interaction between two or more cultures of the world, focusing on the impact of linguistic and other cultural differences. Topics will vary.
Prerequisite: None.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 21417 MULTICULTURALISM IN TODAY'S GERMANY (DIVG) 3 Credit Hours
This course examines how issues of diversity have shaped German culture and traces the country's transformation into a postnational, multicultural society. Taught in English; knowledge of German not necessary.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Global

MCLS 28403 HISPANICS IN THE UNITED STATES 3 Credit Hours
An introduction to historic and cultural aspects of Latino experiences in the United States using a comparative approach focusing on Mexicans, Puerto Ricans, Cubans, Central Americans and other immigrants from other Latin American countries, living in the United States. The course is taught in English.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 28404 THE LATIN AMERICAN EXPERIENCE (DIVG) 3 Credit Hours
An introduction to various aspects of contemporary Latin American societies and cultures. Taught in English; knowledge of a foreign language is not necessary.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Global

MCLS 30420 FOREIGN LANGUAGES AND CULTURE STUDIES 3 Credit Hours
Examines the anthropological, linguistic and cultural dimensions involved in language interactions. Students acquire the skills necessary to analyze language and culture “in action” from verbal and non-verbal perspectives, and to identify and reflect on the distinctive viewpoints of other cultures and speakers of other languages. Interactive lectures, discussions and application activities build on students' current linguistic and cultural competence.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 30660 ORIENTATION TO SECOND LANGUAGE PEDAGOGY 3 Credit Hours
Theories of human development and learning, second language acquisition research and second language methodology form the basis for classroom practices. Peer-teaching and 30 hours of field experience required.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
MCLS 39597  INTRADEPARTMENTAL COLLOQUIUM  1-4 Credit Hours
(Repeatable for credit)Permits students to explore areas of special interest not usually covered in standard departmental courses, e.g. movies and literature, women in literature.
Prerequisite: None.
Schedule Type: Colloquium
Contact Hours: 1-4 other
Grade Mode: Standard Letter

MCLS 40093  VARIABLE TITLE WORKSHOP IN MODERN AND CLASSICAL LANGUAGE STUDIES  1-6 Credit Hours
(Repeatable for credit)Workshops individually designed to provide instruction and training in specific areas of modern and classical language studies.
Prerequisite: Departmental special approval.
Schedule Type: Workshop
Contact Hours: 1-6 other
Grade Mode: Satisfactory/Unsatisfactory

MCLS 40095  SELECTED TOPICS  1-3 Credit Hours
(Repeatable for credit when topic varies) Topic to be announced in the schedule of classes.
Prerequisite: Senior standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

MCLS 40525  INQUIRY INTO PROFESSIONAL PRACTICE  3 Credit Hours
Foreign language teaching as a profession and the teacher as disciplined investigator. The final seminar of four it is conducted during the student teaching semester with emphasis on collaborative and individual classroom problem solving.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 40654  COMPUTERS IN SECOND LANGUAGE TEACHING  3 Credit Hours
(Cross-listed with ENG 41002) (Slashed with ENG 51002 and MCLS 40654) Designed for future teachers of language and culture, this course explores the availability of technology, its implementation in the classroom and its integration with foreign language skills.
Prerequisite: MCLS 30660.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 40657  STUDENT TEACHING OF A SECOND LANGUAGE (ELR)  3-9 Credit Hours
Supervised practicum in the teaching of a second language, grades K-12.
Prerequisite: Official valid certification of child safety training, approved basic life support and ALICE training must be presented to the campus office of clinical experience or designated faculty/staff at regional campuses as prerequisite for student teaching; and special approval.
Schedule Type: Practicum or Internship
Contact Hours: 3-9 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

MCLS 40660  METHODS OF TEACHING FOREIGN LANGUAGE  3 Credit Hours
Theoretical bases, approaches, methods, materials and techniques of foreign language instruction at the elementary and secondary levels. Peer-teaching and 30 hours of field experience required.
Prerequisite: MCLS 30660; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 50093  VARIABLE TITLE WORKSHOP IN MODERN AND CLASSICAL LANGUAGE STUDIES  1-6 Credit Hours
(Repeatable for credit)Workshops individually designed to provide instruction and training in specific areas of modern and classical language studies.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-6 other
Grade Mode: Satisfactory/Unsatisfactory

MCLS 50095  SELECTED TOPICS  1-3 Credit Hours
(Repeatable for credit when topic varies) Topic to be announced in the schedule of classes.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

MCLS 50654  COMPUTERS IN SECOND LANGUAGE TEACHING  3 Credit Hours
(Cross-listed with ENG 51002) (Slashed with ENG 41002 and MCLS 40654) Designed for teachers of language and culture, this course explores the availability of technology, its implementation in the classroom and its integration with foreign language skills.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 50660  METHODS OF TEACHING FOREIGN LANGUAGES  3 Credit Hours
Theoretical bases, approaches, methods, materials and techniques of foreign language instruction at the elementary and secondary levels. Peer teaching 30 hours of field experience and curriculum guide required.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCLS 60020  SEMIOTICS  3 Credit Hours
(Cross-listed PHIL 61055) An introduction to contemporary theories of semiotics and to the application of those theories to linguistics, literature, translation and technology.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Grade Mode</th>
<th>Contact Hours</th>
<th>Schedule Type</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCLS 60094</td>
<td>COLLEGE TEACHING OF FOREIGN LANGUAGES</td>
<td>1 Credit Hour</td>
<td>Graduate standing.</td>
<td>1 lecture</td>
<td>Lecture</td>
<td>An introduction to current principles and issues in the teaching of foreign languages at the college elementary and intermediate levels. Required of departmental teaching assistants.</td>
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<tr>
<td>MCLS 60601</td>
<td>LINGUISTICS FOR THE LANGUAGE PROFESSIONS</td>
<td>3 Credit Hours</td>
<td>Graduate standing.</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>(Cross-listed with ENG 63040) Students will be introduced to basic linguistic issues and how these relate to the language professions. Course focuses on functional principles, especially on options to express textual, interpersonal and ideational/experiential meaning.</td>
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<tr>
<td>MCLS 60621</td>
<td>THE PRAGMATICS OF CONVERSATION</td>
<td>3 Credit Hours</td>
<td>Graduate standing.</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>(Cross-listed with ENG 63037) Theories of pragmatics, conversational structure and strategies with practical applications for teaching conversation strategies to foreign/second language learners.</td>
</tr>
<tr>
<td>MCLS 60622</td>
<td>TEACHING LITERATURE AND CULTURE</td>
<td>3 Credit Hours</td>
<td>Graduate standing.</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>(Cross-listed with ENG 63038) Students will explore theories of literature and culture teaching as well as strategies for teaching literature and culture.</td>
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<tr>
<td>MCLS 60623</td>
<td>SOCIOCULTURAL THEORY AND FOREIGN AND SECOND</td>
<td>3 Credit Hours</td>
<td>Graduate standing.</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>(Cross-listed with ENG 63039) Students will study second language curriculum and testing design and current issues, including oral proficiency testing.</td>
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<td>LANGUAGE ACQUISITION</td>
<td></td>
<td>Graduate standing.</td>
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<td></td>
<td>(Cross-listed with ENG 63043) This course addresses a wide variety of topics related to second language reading, including theoretical perspectives, the process of learning to read, models of how reading happens, comprehension, fluency, discourse structures, strategy use, and vocabulary acquisition. Teaching issues related to second language reading will also be addressed directly, namely assessment and curriculum building.</td>
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<tr>
<td>MCLS 60624</td>
<td>HERITAGE LANGUAGES AND SECOND LANGUAGE LEARNING</td>
<td>3 Credit Hours</td>
<td>Graduate standing.</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>(Cross-listed with ENG 63047) Theory and practice in language education of heritage language speakers. Ethnic, minority, ancestral, and community languages and language practices will be explored with implications for second and additional language learning in English, foreign language, bilingual education.</td>
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<tr>
<td>MCLS 60661</td>
<td>THEORIES IN SECOND LANGUAGE ACQUISITION</td>
<td>3 Credit Hours</td>
<td>Graduate standing.</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>(Cross-listed with ENG 63033) (Slashed with ENG 73033) This course surveys the major theoretical approaches to language acquisition, concentrating on second language acquisition and the relationship between acquisition/learning research and second language teaching approaches.</td>
</tr>
<tr>
<td>MCLS 60663</td>
<td>SECOND LANGUAGE CURRICULUM AND TESTING</td>
<td>3 Credit Hours</td>
<td>Graduate standing.</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>(Cross-listed with ENG 63039) Students will study second language curriculum and testing design and current issues, including oral proficiency testing.</td>
</tr>
<tr>
<td>MCLS 60664</td>
<td>SECOND LANGUAGE READING</td>
<td>3 Credit Hours</td>
<td>Graduate standing.</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>(Cross-listed with ENG 63044) This course addresses a wide variety of topics related to second language reading, including theoretical perspectives, the process of learning to read, models of how reading happens, comprehension, fluency, discourse structures, strategy use, and vocabulary acquisition. Teaching issues related to second language reading will also be addressed directly, namely assessment and curriculum building.</td>
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<td>MCLS 60665</td>
<td>SECOND LANGUAGE WRITING</td>
<td>3 Credit Hours</td>
<td>Graduate standing.</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>(Cross-listed with ENG 63043) Theory and practice in teaching second language writing. Topics will include current and historic approaches to second language writing, approaches to tutoring international students in writing centers, teacher and peer response, error correction and technology in second language writing instruction.</td>
</tr>
<tr>
<td>MCLS 60698</td>
<td>SECOND LANGUAGE RESEARCH METHODS</td>
<td>3 Credit Hours</td>
<td>Graduate standing.</td>
<td>3 lecture</td>
<td>Research</td>
<td>(Cross-listed with ENG 63098) Students learn how second language research influences their teaching practices by studying research texts and recent journal articles and conducting a research project.</td>
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