

# SCHOOL PSYCHOLOGY (SPSY)

## SPSY 60093 VARIABLE TITLE WORKSHOP IN SCHOOL PSYCHOLOGY 1-4 Credit Hours

(Repeatable for credit)

**Prerequisite:** Grading standing; and special approval.

**Schedule Type:** Workshop

**Contact Hours:** 1-4 other

**Grade Mode:** Satisfactory/Unsatisfactory

## SPSY 60094 COLLEGE TEACHING 3 Credit Hours

(Repeatable for credit) (Slashed with SPSY 70094) Discusses major aspects of teaching in higher education, including such topics as students' philosophy of teaching, principles of adult learning, instructional strategies, students' assessment.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## SPSY 60162 DEVELOPMENTAL ASSESSMENT 3 Credit Hours

Reviews the educational, family and regulatory forces that influence success at each significant transition for preschool, kindergarten and primary grade children. 24 clinical/field hours.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## SPSY 60165 PRINCIPLES OF SOCIAL LEARNING 3 Credit Hours

The main focus is to provide students with an understanding of behavioral and social learning principles within the context of the school psychologist's professional practice. 19 clinical/field hours.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

## SPSY 60191 SEMINAR:SCHOOL PSYCHOLOGY 1-4 Credit Hours

(Repeatable for credit) Seminar in school psychology. Varied topics.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Seminar

**Contact Hours:** 1-4 other

**Grade Mode:** Standard Letter

## SPSY 67592 FIELD EXPERIENCE IN EDUCATION FOR SCHOOL PSYCHOLOGISTS 2 Credit Hours

This field experience provides students with the opportunity to observe various school and educational settings that reflect the typical work scope for school psychologists. Required for those students in school psychology who do not have teaching certificates and have not spent extensive time in public schools. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned 'school-agency' before the first day of the semester in which student teaching internship will take place.

**Prerequisite:** School psychology major; and graduate standing.

**Schedule Type:** Field Experience

**Contact Hours:** 8 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

## SPSY 67692 PRACTICUM I IN SCHOOL PSYCHOLOGY 3 Credit Hours

(Repeatable for credit) (Slashed with SPSY 77692) This course provides students with experience, support, and opportunities for reflection related to the foundational domains of the practice of school psychology and ongoing professional development. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel prior to the beginning of any field-based activities.

**Prerequisite:** School psychology major; and graduate standing.

**Schedule Type:** Practical Experience

**Contact Hours:** 9 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

## SPSY 67792 PRACTICUM II IN SCHOOL PSYCHOLOGY 3 Credit Hours

(Repeatable for credit) (Slashed with SPSY 77792) Provides students with applied experience and professional development related to foundational domains of school psychology practice. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel prior to beginning any field-based activities.

**Prerequisite:** SPSY 67692 or SPSY 77692; and school psychology major; and graduate standing.

**Schedule Type:** Practical Experience

**Contact Hours:** 9 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

## SPSY 67892 ADVANCED PRACTICUM IN SCHOOL PSYCHOLOGY 3-6 Credit Hours

(Repeatable for credit) (Slashed with SPSY 77892) Provides students with advanced applied experience in educational, mental health, or behavioral health settings. 60 clock hours per credit hour. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel prior to beginning any field-based activities.

**Prerequisite:** SPSY 67792; and school psychology major; and graduate standing and; special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 12-24 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

## SPSY 67912 ROLE OF THE SCHOOL PSYCHOLOGIST 3 Credit Hours

Study of role and functions of school psychologists in American education. Includes history of school psychology and future orientation. Five clinical/field hours.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter-IP

## SPSY 67920 DIAGNOSIS OF CHILDHOOD DISORDERS IN SCHOOLS 3 Credit Hours

Provides overview of diagnosis of child and adolescent behavior disorders (ADHD, conduct problems) emotional and social disorders (depression, anxiety, phobias) and developmental acquired disorders (autism, mental retardation).

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 67925 INTRODUCTION TO NEUROPSYCHOLOGY FOR SCHOOL PSYCHOLOGISTS 1 Credit Hour**

Introduces basic concepts in child neuropsychology with relevance for applied school psychological practice. Topics include biological bases of behavior and implications for educational interventions.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 1 lecture

**Grade Mode:** Standard Letter

**SPSY 67926 INTRODUCTION TO DIGITAL CITIZENSHIP FOR SCHOOL PSYCHOLOGISTS 1 Credit Hour**

(Slashed with SPSY 77926) This course is designed to provide students with an introductory understanding of the fundamental issues and practices of technology in school psychology. Students will gain skills related to: (a) ethical and professional use of technology; (b) evaluate features of various technology systems; (c) identify functional intervention goals to which technology can contribute; and (d) use technology to collect, analyze, summarize, and report student performance to aid instructional decision-making.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 1 lecture

**Grade Mode:** Standard Letter

**SPSY 67928 GROUP COUNSELING TECHNIQUES FOR REHABILITATION COUNSELORS AND SCHOOL PSYCHOLOGISTS 3 Credit Hours**

Review of group counseling techniques for rehab counselors and school psychologists. Skills developed in group process and group leadership. A variety of group interventions will be examined including techniques for persons with disabilities.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 67929 INDIVIDUAL COUNSELING TECHNIQUES FOR REHABILITATION COUNSELORS AND SCHOOL PSYCHOLOGISTS 3 Credit Hours**

(Slashed with SPSY 77929) Review of individual counseling techniques. Skills developed in communication, interviewing, problem identification, goal setting and program development are fostered by lecture, video feedback and simulation.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 67931 PROGRAM DEVELOPMENT AND ETHICAL APPLICATION OF APPLIED BEHAVIOR ANALYSIS 3 Credit Hours**

Describe and apply methodology and research design in monitoring the effectiveness of behavioral interventions and to use such information to evaluate overall program efficacy. Consideration is given to student characteristics (e.g., underlying disability) when developing and evaluating behavior programs based. Use of specific tools for prioritizing behaviors, evaluating progress, and making treatment program decisions are presented. Issues related to ethics, treatment implementation fidelity, and behavioral program development are also emphasized.

**Prerequisite:** SPED 53030; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 67932 ADVANCED INTERVENTIONS FOR ADDRESSING SEVERE BEHAVIOR 3 Credit Hours**

Use and interpretation of functional behavioral assessment in educational settings to lead to the identification of empirically-supported interventions to address the behavioral needs of children. The development, implementation and analysis of functional analysis procedures. Special emphasis given to identifying/designing, implementing and assessing the effectiveness of advanced behavioral interventions in consultation. 20 field hrs.

**Prerequisite:** SPED 53030 and SPSY 67920 or SPSY 77920; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 67951 COGNITIVE ASSESSMENT OF CHILDREN IN SCHOOLS 3 Credit Hours**

Training and experience in administering, scoring and interpreting cognitive measures for children and adolescents and writing reports. 30 clinical/field hours.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 67955 INSTRUCTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS 3 Credit Hours**

Training in administration, scoring and interpretation of normative and non-normative measures of academic achievement, instructional environment and writing psychoeducational and team reports. 25 clinical/field hours.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 67960 INTERVENTIONS WITH CULTURALLY DIVERSE STUDENTS 3 Credit Hours**

Introduces skills to effectively and ethically implement educational and psychological interventions with culturally diverse children in educational settings. 5 clinical/field hours.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 67965 INSTRUCTIONAL INTERVENTIONS FOR SCHOOL PSYCHOLOGISTS 3 Credit Hours**

Describes design and implementation of evidence-based interventions, methods of data collection and progress monitoring for school based academic referrals within a problem solving model. Requires 25 clinical field hours.

**Prerequisite:** SPSY 67955; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 67970 LEGAL, ETHICAL AND PROFESSIONAL ISSUES IN SCHOOL PSYCHOLOGY 3 Credit Hours**

Ethical, legal and professional issues of school psychologists and counselors will be explored. Considerations of law, regulations, ethical standards and codes of professional practice of related professional organizations will be addressed.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 67971 ISSUES AND APPROACHES IN SCHOOL PSYCHOLOGY 3 Credit Hours**

(Repeatable for a maximum of 6 credit hours) This course describes and illustrates contemporary elements and forces that impact professional service in school psychology practice. Students register for two consecutive semesters in conjunction with internship.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Combined Lecture and Lab

**Contact Hours:** 3 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**SPSY 67972 SOCIAL-EMOTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS 3 Credit Hours**

Training in administration, scoring and interpretation of techniques for assessment of social emotional functioning and adaptive behavior and writing evaluation team reports. 25 clinical/field hours. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned 'school/agency' before the first day of the semester in which student teaching/ internship will take place.

**Prerequisite:** Graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 67973 CONSULTATION IN THE HELPING PROFESSIONS 3 Credit Hours**

Students learn consultation skills and processes utilizing a number of professional models such as Caplan's model, behavior and problem solving models and crisis consultation. 20 clinical/field hours.

Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned 'school/agency' before the first day of the semester in which student teaching/ internship will take place.

**Prerequisite:** Graduate standing.

**Schedule Type:** Combined Lecture and Lab

**Contact Hours:** 3 other

**Grade Mode:** Standard Letter

**SPSY 67974 SOCIAL-EMOTIONAL INTERVENTIONS IN SCHOOL PSYCHOLOGY 3 Credit Hours**

Describes design and implementation of social-emotional interventions for childhood disorders. Reviews progress monitoring for school-based social and emotional referrals within an eco-behavioral problem-solving model. 25 clinical field hours.

**Prerequisite:** SPSY 67972; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 67975 HOME, SCHOOL AND COMMUNITY COLLABORATION 3 Credit Hours**

(Slashed with SPSY 77975) This course is designed to familiarize school psychologists with essential attitudes, approaches, and actions necessary to form successful family-school-community partnerships that can foster development and learning.

**Prerequisite:** School psychology major; and graduate standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 67995 SPECIAL TOPICS IN SCHOOL PSYCHOLOGY 1-3 Credit Hours**

(Repeatable for credit) Presentations of special interest to students. Offered irregularly. Topics will be announced in schedule of classes booklet.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Lecture

**Contact Hours:** 1-3 lecture

**Grade Mode:** Standard Letter

**SPSY 67996 INDIVIDUAL INVESTIGATION IN SCHOOL PSYCHOLOGY 1-3 Credit Hours**

(Repeatable for credit) Independent reading and/or research directed by a graduate faculty member.

**Prerequisite:** Graduate standing.

**Schedule Type:** Individual Investigation

**Contact Hours:** 1-3 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**SPSY 67998 INDIVIDUAL RESEARCH IN SCHOOL PSYCHOLOGY 1-9 Credit Hours**

(Repeatable for credit) Student pursues research project on selected aspect of school psychology under supervision of instructor.

Arrangements with instructor must be made prior to registration.

**Prerequisite:** Graduate standing; and special approval.

**Schedule Type:** Research

**Contact Hours:** 1-9 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**SPSY 70093 VARIABLE TITLE WORKSHOP IN SCHOOL PSYCHOLOGY 1-4 Credit Hours**

(Repeatable for credit)

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Workshop

**Contact Hours:** 1-4 other

**Grade Mode:** Satisfactory/Unsatisfactory

**SPSY 70094 COLLEGE TEACHING 3 Credit Hours**

(Repeatable for credit) (Slashed with SPSY 60094) Discusses major aspects of teaching in higher education, including such topics as students' philosophy of teaching, principles of adult learning, instructional strategies, students' assessment.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 70162 DEVELOPMENTAL ASSESSMENT 3 Credit Hours**  
Reviews the educational, family and regulatory forces that influence success at each significant transition for preschool kindergarten and primary grade children. 24 clinical field hours.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 70165 PRINCIPLES OF SOCIAL LEARNING 3 Credit Hours**  
The main focus is to provide students with an understanding of behavioral and social learning principles within the context of the school psychologist's professional practice.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 70191 SEMINAR:SCHOOL PSYCHOLOGY 1-4 Credit Hours**  
(Repeatable for credit)Seminar in school psychology. Varied topics.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Seminar

**Contact Hours:** 1-4 other

**Grade Mode:** Standard Letter

**SPSY 77592 FIELD EXPERIENCE IN EDUCATION FOR SCHOOL PSYCHOLOGISTS 2 Credit Hours**

This field experience provides students with the opportunity to observe various school and educational settings that reflect the typical work scope for school psychologists. Required for those students in school psychology who do not have teaching certificates and have not spent extensive time in public schools. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned 'school-agency' before the first day of the semester in which student teaching internship will take place.

**Prerequisite:** School psychology major; and graduate standing.

**Schedule Type:** Field Experience

**Contact Hours:** 8 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**SPSY 77692 PRACTICUM I IN SCHOOL PSYCHOLOGY 3 Credit Hours**

(Repeatable for credit) (Slashed with SPSY 67692) This course provides students with experience, support, and opportunities for reflection related to the foundational domains of the practice of school psychology and ongoing professional development. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel prior to the beginning of any field-based activities.

**Prerequisite:** School psychology major; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 9 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**SPSY 77792 PRACTICUM II IN SCHOOL PSYCHOLOGY 3 Credit Hours**

(Repeatable for credit) (Slashed with SPSY 67792) Provides students with applied experience and professional development related to foundational domains of school psychology practice. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel prior to beginning any field-based activities.

**Prerequisite:** SPSY 67692 or SPSY 77692; and school psychology major; and doctoral standing.

**Schedule Type:** Practical Experience

**Contact Hours:** 9 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**SPSY 77892 ADVANCED PRACTICUM IN SCHOOL PSYCHOLOGY 3-6 Credit Hours**

(Repeatable for credit) (Slashed with SPSY 67892) Provides students with advanced applied experience in educational, mental health, or behavioral health settings. 60 clock hours per credit hour. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel prior to beginning any field-based activities.

**Prerequisite:** SPSY 77792; and school psychology major; and doctoral standing; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 12-24 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**SPSY 77912 ROLE OF THE SCHOOL PSYCHOLOGIST 3 Credit Hours**

Study of role and functions of school psychologists in American education. Includes history of school psychology and future orientation. Five clinical field hours.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter-IP

**SPSY 77920 DIAGNOSIS OF CHILDHOOD DISORDERS IN SCHOOLS 3 Credit Hours**

Provides overview of diagnosis of child and adolescent behavior disorders (ADHD,conduct problems) emotional and social disorders (depression, anxiety, phobias) and developmental acquired disorders (autism, mental retardation).

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 77925 INTRODUCTION TO NEUROPSYCHOLOGY FOR SCHOOL PSYCHOLOGISTS 1 Credit Hour**

Introduces basic concepts in child neuropsychology with relevance for applied school psychological practice. Topics include biological bases of behavior and implications for educational interventions.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 1 lecture

**Grade Mode:** Standard Letter

**SPSY 77926 INTRODUCTION TO DIGITAL CITIZENSHIP FOR SCHOOL PSYCHOLOGISTS 1 Credit Hour**

(Slashed with SPSY 67926) This course is designed to provide students with an introductory understanding of the fundamental issues and practices of technology in school psychology. Students will gain skills related to: (a) ethical and professional use of technology; (b) evaluate features of various technology systems; (c) identify functional intervention goals to which technology can contribute; and (d) use technology to collect, analyze, summarize, and report student performance to aid instructional decision-making.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 1 lecture

**Grade Mode:** Standard Letter

**SPSY 77928 GROUP COUNSELING TECHNIQUES FOR REHABILITATION COUNSELORS AND SCHOOL PSYCHOLOGISTS 3 Credit Hours**

Review of group counseling techniques for rehab counselors and school psychologists. Skills developed in group process and group leadership. A variety of group interventions will be examined including techniques for persons with disabilities.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 77929 INDIVIDUAL COUNSELING TECHNIQUES FOR REHABILITATION COUNSELORS AND SCHOOL PSYCHOLOGISTS 3 Credit Hours**

(Slashed with SPSY 67929) Review of individual counseling techniques. Skills developed in communication interviewing problem identification goal setting and program development are fostered by lecture, video feedback and simulation.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 77932 ADVANCED INTERVENTIONS FOR ADDRESSING SEVERE BEHAVIOR 3 Credit Hours**

Use and interpretation of functional behavioral assessment in educational settings to lead to the identification of empirically-supported interventions to address the behavioral needs of children. The development, implementation and analysis of functional analysis procedures. Special emphasis given to identifying/designing, implementing and assessing the effectiveness of advanced behavioral interventions in consultation. 20 field hrs.

**Prerequisite:** SPED 53030 and SPSY 67920 or SPSY 77920; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 77951 COGNITIVE ASSESSMENT OF CHILDREN IN SCHOOLS 3 Credit Hours**

Training and experience in administering, scoring and interpreting cognitive measures for children and adolescents and writing reports. 30 clinical/field hours.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 77955 INSTRUCTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS 3 Credit Hours**

Training in administration, scoring and interpretation of normative and non-normative measures of academic achievement instructional environment and writing psychoeducational and team reports. 25 clinical field hours.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 77960 INTERVENTIONS WITH CULTURALLY DIVERSE STUDENTS 3 Credit Hours**

Introduces skills to effectively and ethically implement educational and psychological interventions with culturally diverse children in educational settings. 5 clinical/field hours.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 77965 INSTRUCTIONAL INTERVENTIONS FOR SCHOOL PSYCHOLOGISTS 3 Credit Hours**

Describes design and implementation of evidence-based interventions, methods of data collection and progress monitoring for school-based academic referrals within a problem-solving model. Requires 25 clinical field hours.

**Prerequisite:** SPSY 77955; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 77970 LEGAL, ETHICAL AND PROFESSIONAL ISSUES IN SCHOOL PSYCHOLOGY 3 Credit Hours**

Ethical, legal and professional issues of school psychologists and counselors will be explored. Considerations of law, regulations, ethical standards and codes of professional practice of related professional organizations will be addressed.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 77971 ISSUES AND APPROACHES IN SCHOOL PSYCHOLOGY 3 Credit Hours**

(Repeatable for a maximum of 6 credit hours) This course describes and illustrates contemporary elements and forces that impact professional service in school psychology practice. Students register for two consecutive semesters in conjunction with internship.

**Prerequisite:** Doctoral standing; and permission.

**Schedule Type:** Combined Lecture and Lab

**Contact Hours:** 3 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**SPSY 77972 SOCIAL-EMOTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS 3 Credit Hours**

Training in administration, scoring and interpretation of techniques for assessment of social, emotional functioning and adaptive behavior and writing evaluation team reports. 25 clinical/field hours. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned 'school/agency' before the first day of the semester in which student teaching/ internship will take place.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 77973 CONSULTATION IN THE HELPING PROFESSIONS 3 Credit Hours**

Students learn consultation skills and processes utilizing a number of professional models such as Caplan's model, behavior and problem-solving models and crisis consultation. 20 clinical/field hours.

Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned 'school/agency' before the first day of the semester in which student teaching/ internship will take place.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Combined Lecture and Lab

**Contact Hours:** 3 other

**Grade Mode:** Standard Letter

**SPSY 77974 SOCIAL-EMOTIONAL INTERVENTIONS IN SCHOOL PSYCHOLOGY 3 Credit Hours**

Describes design and implementation of social-emotional interventions for childhood disorders. Reviews progress monitoring for school-based social and emotional referrals within an eco-behavioral problem-solving model. 25 clinical/field hours.

**Prerequisite:** SPSY 77972; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 77975 HOME, SCHOOL AND COMMUNITY COLLABORATION 3 Credit Hours**

(Slashed with SPSY 67975) This course is designed to familiarize school psychologists with essential attitudes, approaches, and actions necessary to form successful family-school-community partnerships that can foster development and learning.

**Prerequisite:** School psychology major; and doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 77980 INTEGRATING EXPERIENCE IN SCHOOL PSYCHOLOGY 2 Credit Hours**

This course requires student to research, study and develop expertise in a particular facet of school psychology and to present these findings at the conclusion of his/her training program. Restricted to students in school psychology Ed.S. program. 38 clinical field hours.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Lecture

**Contact Hours:** 2 lecture

**Grade Mode:** Satisfactory/Unsatisfactory

**SPSY 77992 SPECIALIST INTERNSHIP IN SCHOOL PSYCHOLOGY 1-6 Credit Hours**

(Repeatable for credit) The internship experience provides students with the opportunity to develop and practice the professional roles and functions of a school psychologist in an approved school setting. Students complete one academic year of internship in schools (minimum of 1,200 clock hours) under the supervision of a university supervisor and a certified school psychologist who is employed by a school system. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned 'school-agency' before the first day of the semester in which student teaching internship will take place.

**Prerequisite:** School psychology major; and graduate standing; and guest students with permission.

**Schedule Type:** Practical Experience

**Contact Hours:** 7-40 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**SPSY 77995 SPECIAL TOPICS IN SCHOOL PSYCHOLOGY 1-3 Credit Hours**

(Repeatable for credit) Presentations of special interest to students. Offered irregularly. Topics will be announced in schedule of classes booklet.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Lecture

**Contact Hours:** 1-3 lecture

**Grade Mode:** Standard Letter

**SPSY 77996 INDIVIDUAL INVESTIGATION IN SCHOOL PSYCHOLOGY 1-3 Credit Hours**

(Repeatable for credit) Independent reading and/or research directed by a graduate faculty member.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Individual Investigation

**Contact Hours:** 3 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**SPSY 77998 INDIVIDUAL RESEARCH IN SCHOOL PSYCHOLOGY 1-9 Credit Hours**

(Repeatable for credit) Student pursues research project on selected aspect of school psychology under supervision of instructor.

Arrangements with instructor must be made prior to registration.

**Prerequisite:** Doctoral standing; and special approval.

**Schedule Type:** Research

**Contact Hours:** 1-9 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**SPSY 80090 DOCTORAL RESIDENCY SEMINAR 3 Credit Hours**

Exploration of philosophical, definitional and attitudinal issues in the helping professions. Involvement in current activities of professional life through collaborative work with professors other students and practitioners.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Seminar

**Contact Hours:** 3 other

**Grade Mode:** Standard Letter

**SPSY 80199 DISSERTATION I 15 Credit Hours**

(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Dissertation

**Contact Hours:** 3 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**SPSY 80299 DISSERTATION II 15 Credit Hours**

(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all dissertation requirements are met.

**Prerequisite:** SPSY 80199; and doctoral standing.

**Schedule Type:** Dissertation

**Contact Hours:** 15 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**SPSY 87987 PROFESSIONAL SEMINAR IN SCHOOL PSYCHOLOGY 3 Credit Hours**

A professional seminar focused on the identity, history and development of school psychology with special emphasis on current professional issues.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SPSY 87992 DOCTORAL INTERNSHIP IN SCHOOL PSYCHOLOGY 1-6 Credit Hours**

Repeatable for credit) The internship experience provides students with the opportunity to develop and practice the professional roles and functions of a school psychologist in an approved school setting. Students complete one academic year of internship in schools (minimum of 1,500 clock hours) under the supervision of a university supervisor and a licensed school psychologist who is employed by a school system. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned 'school-agency' before the first day of the semester in which student teaching internship will take place.

**Prerequisite:** School psychology major; and doctoral standing.

**Schedule Type:** Practical Experience

**Contact Hours:** 10-60 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**SPSY 87998 RESEARCH SEMINAR IN SCHOOL PSYCHOLOGY 3 Credit Hours**

(Repeatable for credit) Selected research topics in school psychology. Significant research literature is reviewed; research design methods and issues are presented and small research projects are conducted.

**Prerequisite:** Doctoral standing.

**Schedule Type:** Research

**Contact Hours:** 3 other

**Grade Mode:** Standard Letter