NEW PROGRAMS FOR FALL 2020

Acting for the Returning Professional - M.F.A.

Program is pending approval from the Ohio Department of Higher Education.

The Master of Fine Arts degree in Acting for the Returning Professional provides students with substantial performance experience an intensive preparation for diverse careers in the field, including teaching at the university level. The goal of the terminal degree program is to mentor professional performers who wish to focus on refining and articulating their acting process, while gaining sound pedagogical practice in performance-related subjects. These subjects may include acting, voice and speech, movement and musical theatre. The two-year program provides a set of core classes centered around a variety of techniques and theories, within a flexible pedagogical laboratory model that allows students to explore areas of interest while incorporating advanced teaching and mentoring through performance in the form of teaching and practicum.

Contact the College of the Arts
School of Theatre and Dance
330-672-2082
theatre@kent.edu
www.kent.edu/theatredance

Adult/Adolescent Sexual Assault Nurse Examiner – Graduate Certificate

Program is pending approval from the Higher Learning Commission.

The Adult/Adolescent Sexual Assault Nurse Examiner graduate certificate provides registered nurses the specialized training necessary to be certified as a sexual assault nurse examiner (SANE) for adult and adolescent patients. A SANE provides comprehensive care to victims of sexual assault or abuse. In addition, they conduct a forensic examination and may provide expert testimony if a case goes to trial. Nurses receive their SANE certification through the International Association of Forensic Nurses, Commission on Forensic Nursing Certification. To be certified, nurses with a minimum of two years of full-time experience must have completed a minimum of 40 hours of sexual assault education; worked under the supervision of an expert (e.g., SANE-certified nurse); performed enough sexual assault exams to demonstrate clinical competency; and successfully passed a certification test.

The certificate’s didactic courses will be offered on-ground and online at the Kent Campus, and the practicum experiences will be conducted at the Sexual Assault Evidence Collection and Care Facility of Cleveland Clinic Akron General.

Contact the College of Nursing
330-672-7930
nursing@kent.edu
www.kent.edu/nursing

Construction Management – M.S.

The M.S. degree in Construction Management offers students a deep understanding of leading dynamic construction projects and organizations in the built environment. The program also offers a thesis and non-thesis option for those interested in a research and/or a future higher education role. Graduates of the program are prepared to lead at both the project and corporate level.

Fully Offered At: Kent Campus

Admission Requirements: Bachelor's degree from an accredited college or university, minimum 3.000 undergraduate GPA, official transcript(s) and two letters of recommendation. International students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following minimum score: 525 TOEFL PBT score (paper-based version) or 71 TOEFL IBT score (Internet-based version) or 74 MELAB score or 6.0 IELTS score or 50 PTE score. For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Contact the College of Architecture and Environmental Design
330-672-2917
CAED_info@kent.edu
www.kent.edu/caed

Cybersecurity Engineering - B.S

Program is pending approval from the Ohio Department of Higher Education.

The Bachelor of Science degree in Cybersecurity Engineering prepares future professional engineers in the broad field of cybersecurity. The program provides students with a working knowledge of analysis and evaluation of components and systems with respect to security and to maintaining operations in the presence of risks and threats, with an emphasis on engineered systems. Students gain the understanding and skills necessary to address security issues pertaining to stakeholder needs and requirements (from a system engineering perspective) considering the lifecycle of the system from the outset. Design and development of systems, their components and associated networks to increase trustworthiness is a driving concern.

Contact the College of Aeronautics and Engineering
330-672-2892
cae@kent.edu
www.kent.edu/cae

Engineering Technology – M.E.T.

The Master of Engineering Technology degree offers a curriculum that provides students with advanced technical and management knowledge and skills that meet the needs of the technical workforce in industry and business. The Engineering Technology major comprises the following concentrations: Computer Engineering Technology, Engineering Management Technology, Mechanical Engineering Technology and Quality Engineering Technology.

Fully Offered At: Kent Campus

Admission Requirements: Bachelor's degree from an accredited college or university, minimum 3.000 undergraduate GPA, official transcript(s), goal statement (one page) describing applicant’s background, interests,
and goals and how this program will help to achieve those goals and three letters of recommendation. International students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following minimum score: 550 TOEFL PBT score (paper-based version) or 79 TOEFL IBT score (Internet-based version) or 77 MELAB score or 6.6 IELTS score or 58 PTE score.

An admissions committee of the College of Aeronautics and Engineering graduate faculty review all applications. Admission will be considered by examination of the applicant’s background on an individual basis. Applicants with deficiencies may be admitted conditionally, which may include a requirement for completion of appropriate undergraduate coursework that will not count toward the master’s degree. Applicants with an undergraduate degree in an approved science or technology related discipline, and who have a minimum composite undergraduate 3.00 GPA, will be admitted unconditionally. Exceptional cases, an applicant without a technical degree or with a composite GPA below 3.00 may be admitted, conditionally or unconditionally, based on strong letters of recommendation or significant experience related to the intended area of study. These applicants should submit any additional information that may assist the admissions committee in assessing their academic, technical or professional background and abilities. The additional information may include a résumé or professional portfolio summarizing any relevant technical competencies, professional experience, and any academic and professional achievements in areas related to the applicant’s intended studies. The letters of recommendation should come from an individual familiar with the applicant’s academic or professional background and abilities. The letters should attest to the applicant’s potential to complete graduate work successfully. Letters of recommendation from persons who are experienced professionals in the applicant’s intended field of study or in a closely related area are acceptable. Recommendations from former or current professors are preferred.

For more information about graduate admissions, please visit the Graduate Studies website. For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

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Long-Term Care Administration – B.S.

The Bachelor of Science degree in Long-Term Care Administration provides students the education, qualifications and eligibility for state and national licensure eligibility to work as administrators in long-term care settings, including nursing homes, assisted living facilities, retirement communities, congregate living, home-care, adult care centers and hospice care, among others. Students may earn the certified dementia practitioner credential prior to graduation. After graduation and national licensure, graduates working in the long-term care field will qualify to apply for the health services executive credential. The B.S. degree in Long-Term Care Administration is accredited by the National Association of Long Term Care Administrator Boards (NAB) and approved by the Ohio Board of Executives of Long-Term Services and Supports (BELTSS).

Fully Offered At: Kent Campus

Admission Requirements: The freshman admission policy on the Kent Campus is selective. Admission decisions are based upon the following: cumulative grade point average, ACT and/or SAT scores, strength of high school college preparatory curriculum and grade trends. The Admissions Office at the Kent Campus may defer the admission of students who do not meet admissions criteria but who demonstrate areas of promise for successful college study. Deferred applicants may begin their college coursework at one of seven regional campuses of Kent State University. All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score or minimum 48 PTE score, or by completing the ESL level 112 Intensive Program. For more information on admissions, including additional requirements for some academic programs, visit the admissions website for new freshmen and the admissions website for transfer students. For more information on international admission, visit the Office of Global Education’s admission website.

Contact the College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
330-672-2294
www.kent.edu/ehhs/ldes

Sports Medicine – B.S.

The Bachelor of Science degree in Sports Medicine focuses on the knowledge and skills that are required for sports medicine and athletic training professionals with specific coursework in anatomy, physiology, kinesiology, biomechanics, chemistry, physics, basics of sports medicine, strength and conditioning, first aid, pathologies of injury and illness, pathologies of general medical conditions, pharmacology, therapeutic intervention in health care (including modality application and rehabilitation), healthcare organization and management, emergency medical skills, documentation and record keeping in health care and psychology. Students completing this program gain experience in direct patient care and patient care skills, preparing them for their specific career path. Direct patient care skills taught and evaluated include, but are not limited to, first aid and CPR, assessment of biomechanics, gait analysis, goniometry, manual muscle testing, postural assessment, palpation, auscultation, emergency management, and obtaining medical and family histories through patient encounters.

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Theatre Design and Technology - M.F.A.

Program is pending approval from the Ohio Department of Higher Education.

The Master of Fine Arts degree in Theatre Design and Technology is a terminal degree designed for those who are interested in achieving the artistry and skills necessary to qualify as practicing professionals in the entertainment industry and/or professional theatre educators. The program is a three-year course of study with a flexible curriculum for students to explore areas of special interest.

The Theatre Design and Technology major comprises the following concentrations:

- The **Costume Design and Technology** concentration prepares students for careers in the entertainment industry, professional theatre or theatre education. Students study both design and technology, including related areas such as dye techniques, costume crafts and wigs and makeup. Students also design costumes for main-stage departmental productions. The curriculum includes core classes in theatre history, dramatic theory and historical periods.

- The **Lighting Design** concentration balances instruction and experience in lighting design with instruction and experience in lighting technology. Studies include digital rendering, CAD, lighting technology and automated lighting. Students research and study all of aspects of theatrical lighting, including the design process from concept to execution, communication skills, integration of technology into design, documentation of the work and critical evaluation of the work. Students have the opportunity to work in four distinct theatre spaces: black box, large proscenium, thrust and open outdoor.

- The **Scene Design** concentration balances focused classroom instruction with practical design and production experience. Students also study related artisan areas such as digital and traditional rendering techniques, 3D CAD, props, fabrication, scene painting and presentation techniques with particular emphasis on integrating contemporary digital techniques into the design process. The design curriculum contains a core education in history, dramatic theory and historic periods in addition to courses in construction theory, rigging, costume crafts and projection/media design.

- The **Technical Direction** concentration provides students with training and practical experiences in planning main stage productions for the School of Theatre and Dance. Studies focus on safety and all logistics of production assembly, including touring and dance. Technical directors have the opportunity work in four very different theatre spaces: black box, large proscenium, thrust and open outdoor.

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