ACADEMIC POLICIES

A
- A and AS Levels
- Academic Standing - Graduate Student
- Academic Standing - Undergraduate Student
- Accommodations for Student Religious and Spiritual Beliefs
- Admission of Adult Students
- Admission of Former Graduate Students
- Admission of Former Undergraduate Students
- Admission of Graduate Non-Degree Students
- Admission of Graduate Students
- Admission of Guest Students
- Admission of Home-Schooled Students
- Admission of Non-Traditional Master’s Degree Students
- Admission of Post-Undergraduate Students
- Admission of Transient Students
- Admission of Undergraduate Non-Degree Students
- Admission of Undergraduate Students
- Admission of Veteran Students
- Admission to International Pathway Program
- Advanced Placement (AP)
- Alternative Credit Programs
- Alternative Credit-Testing Eligibility
- Award of a Master’s Degree to a Doctoral Student

C
- Candidacy for Doctoral Degree
- Catalog Rights and Exclusions
- Change in Graduate Program of Study
- Class Attendance and Class Absence
- Classification of Undergraduate Students
- College Credit Plus
- College Level Examination Program (CLEP)
- College Tech Prep (CTP)
- Combined Bachelor’s/Master’s Degree Program
- Core and Critical Reading Strategies Placement
- Course Numbering System
- Course Privilege for Doctoral Students
- Course Repeat
- Credit By Examination (CBE)
- Credit-Hour Requirement for Graduation

D
- DANTES Subject Standardized Tests (DSST)
- Developmental Coursework
- Dismissal and Appeal - Graduate
- Dismissal, Appeal and Reinstatement - Undergraduate
- Dissertation for the Doctoral Degree
- Diversity Course Requirement
- Dual Degrees and Double Majors

E
- Eligibility for a Doctoral Degree
- English Placement
- Enrollment - Graduate
- Experiential Learning Requirement
- Exploratory and General Majors

F
- Flashes 101 (New Student Orientation)
- Foreign Language Placement

G
- Grade Point Average (GPA)
- Grade Point Average (GPA) Adjustment
- Grade-/Mark-To-Grade Change Policy
- Grading Policies and Procedures
- Graduation
- Graduation Planning System (GPS)

H
- Honors at Graduation

I
- Incomplete Mark Policy
- Industry-Recognized Certifications, Examinations and Professional Training
- International Baccalaureate (IB)

K
- Kent Core (General Education Requirement)

L
- Language Requirement for Graduate Students
- Leave of Absence for Graduate Students

M
- Mathematics Placement
- Midterm Evaluation
- Military Training
- Minors

N
- Not Permitted to Continue

O
- Ohio Articulation and Transfer Policy
- Orientation for Graduate Students

P
- Pass/Fail Grade Policy
Q
• Qualifying Examination for Master's Degree

R
• Registration
• Remote Participation in a Thesis or Dissertation Defense
• Residence Requirement
• Retroactive Credit

S
• Selective Service Requirement
• Semester System
• Sequential Coursework
• Standardized Test Score Reports
• Student Conduct
• Student Responsibilities

T
• Thesis for the Master's Degree
• Time Limits for Graduate Degrees
• Transcripts
• Transfer of Graduate Credit
• Transfer of Undergraduate Credit

U
• Undergraduate Students Enrolling in Graduate Courses
• University Readiness Standards and Placement Assessment
• Upper-Division Requirement

W
• Workshops for Graduate Students
• Writing-Intensive Course Requirement