RACE, GENDER AND SOCIAL JUSTICE - GRADUATE MINOR

About This Program
The Race, Gender and Social Justice graduate minor allows students to develop a global understanding of the complex inter-sectional systems of oppression that shape the lives of people of African descent, including other people of color. Students also gain specialized knowledge in the interdisciplinary field of Africana studies. In enhancing civic engagement as an interdisciplinary minor, the minor includes a focus on public policy, policy advocacy and the practice and methodology of community activism. The knowledge and skills gained through the minor prepares students for professional and academic positions.

The minor is designed for master's and doctoral students who wish to complement and strengthen their research and pedagogical framework in their degree program, as well as those who are interested in working towards equity with regard to gender, race, class, sexuality and other categories.

Contact Information
- Program Coordinator: Mwatabu Okantah | mokantah@kent.edu | 330-672-2300

Program Delivery
- Delivery: In person
- Location: Kent Campus

Program Requirements
Minor Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFS 57100</td>
<td>RACE, GENDER AND SOCIAL JUSTICE</td>
<td>3</td>
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<tr>
<td>AFS 57122</td>
<td>SEMINAR IN ACTIVISM AND SOCIAL CHANGE</td>
<td>3</td>
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<td>Minor Electives, choose from the following:</td>
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<tr>
<td>AFS 53100</td>
<td>RACE, CLASS AND FEMINIST THOUGHT</td>
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<tr>
<td>AFS 57144</td>
<td>BLACK SOCIAL AND POLITICAL THOUGHT</td>
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<tr>
<td>ENG 66103</td>
<td>ETHNIC LITERATURE OF THE UNITED STATES</td>
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Graduation Requirements
Minimum Total Credit Hours: 9

Minimum Minor GPA | Minimum Overall GPA
3.000            | 3.000

Program Learning Outcomes
Graduates of this program will be able to:

1. Gain critical knowledge in the areas of race, gender and social justice.
2. Demonstrate understanding and apply key frameworks, concepts, theories and/or methodologies in the field.
3. Demonstrate knowledge of collaborative action and its impact on equity and social change.
4. Demonstrate the ability to design and implement an independent research project.
5. Be prepared to be successful in professional and academic positions that utilize inclusive and anti-oppression frameworks.