CREATIVE WRITING - M.F.A.

College of Arts and Sciences
Department of English
www.kent.edu/english

Contact Information
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• Chat with an Admissions Counselor

Fully Offered
• Delivery:
  • In person
• Location:
  • Kent Campus

Admission Terms
• Fall

Examples of Possible Careers*

Editors
• -7.3% decline
• 118,700 number of jobs
• $63,400 potential earnings

English language and literature teachers, postsecondary
• 2.1% slower than the average
• 81,300 number of jobs
• $69,000 potential earnings

Postsecondary teachers, all other
• 2.0% slower than the average
• 245,900 number of jobs
• $71,950 potential earnings

Writers and authors
• -2.3% decline
• 131,200 number of jobs
• $67,120 potential earnings

Additional Careers
• Content Development
• Copywriting
• Marketing and Promotion
• Publishing
• Arts Administration

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Master of Fine Arts degree in Creative Writing is a consortium program between Kent State, the University of Akron, Cleveland State University and Youngstown State University. The program allows students to take advantage of collaboration with an award-winning 15-member faculty and to concentrate in the writing of plays, poetry, fiction and creative non-fiction. The number and variety of the faculty guarantee consistent individual attention to student work. The range of study gives students opportunities to take classes with other writers from different backgrounds and in different genres. An annual series of readings and visiting writers in all genres supports the regular curricular offerings.

Selected students attend special summer programs, such as the Juniper Institute in Massachusetts and the Imagination Writers Conference in Cleveland; many students attend the annual Association of Writers and Writing Programs (AWP) Conference representing the consortium, or publish in journals and presses associated with the program.

Admission Requirements
• Bachelor’s degree from an accredited college or university
• Minimum 2.750 undergraduate GPA on a 4.000 point scale
• Official transcript(s)
• Three letters of recommendation
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 587 TOEFL PBT score (paper-based version)
  • Minimum 94 TOEFL IBT score (Internet-based version)
  • Minimum 82 MELAB score
  • Minimum 7.0 IELTS score
  • Minimum 65 PTE score
  • Minimum 120 Duolingo English Test score

Applicants must apply to both the NEOMFA consortium and Kent State University. For more information on admission to the consortium, please visit the NEOMFA website. For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes
Graduates of this program will be able to:

1. Critique creative literary works in a workshop environment.
2. Critique and revise their own material.
3. Create a high quality publishable work of poetry, fiction, creative non-fiction, drama or literary translation.
4. Demonstrate knowledge of a wide range of theories and practices of creative writing and the creative process.
5. Develop skills in creative writing in real world job situations.
Program Requirements

Major Requirements

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<td>Major Requirements</td>
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<td>ENG 69199</td>
<td>THESIS I $^2$</td>
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Minimum Total Credit Hours: 48

$^1$ The internship must be in a teaching, editing or arts administration setting.

$^2$ The thesis must be submitted according to the general requirements established by the Division of Graduate Studies. The student is required to defend the thesis in an oral presentation before a committee of graduate faculty from a minimum of two consortium schools.