ENGLISH - PH.D.

College of Arts and Sciences

Department of English www.kent.edu/english

About This Program

The Ph.D. degree in English permits students to focus on literary traditions and literary theory. Doctoral students identify, investigate and theorize the social functions of texts in a variety of contexts both within and outside the academy, doing work that crosses the increasingly fluid boundaries that have begun to characterize the profession of literary and cultural studies. The program provides sustained focus on the social functions of all categories of texts (both literary and non-literary), including the conditions of their production, distribution and consequent use.

Contact Information

- · Mark Bracher, Ph.D. | mbracher@kent.edu | 330-672-2665
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- Connect with an Admissions Counselor. U.S. Student | International Student

Program Delivery

- · Delivery:
 - · In person
- · Location:
 - · Kent Campus

Examples of Possible Careers and Salaries*

English language and literature teachers, postsecondary

- 2.1% slower than the average
- · 81,300 number of jobs
- · \$69,000 potential earnings

Proofreaders and copy markers

- · -2.7% decline
- 10,300 number of jobs
- · \$41,140 potential earnings

Secondary school teachers, except special and career/ technical education

- · 3.8% about as fast as the average
- · 1,050,800 number of jobs
- · \$62,870 potential earnings

Additional Careers

- · Authors and writers
- * Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at

which half of the workers in the occupation earned more than that amount and half earned less

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements

- · Master's degree from an accredited college or university
- · Minimum 2.750 GPA on a 4.000-point scale
- · Official transcript(s)
- · Goal statement
- · Writing sample (8-15 pages) relevant to the field of study
- · Three letters of recommendation
- English language proficiency all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:¹
 - · Minimum 94 TOEFL iBT score
 - · Minimum 7.0 IELTS score
 - · Minimum 65 PTE score
 - · Minimum 120 DET score
- International applicants who do not meet the above test scores may be considered for conditional admission.

Application Deadlines

- · Fall Semester
 - Funding deadline: January 15
 Applications must be submitted by this deadline to be considered for an assistantship or any other funded position.
- Spring Semester
 - Rolling admissions

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requireme	ents	
ENG 76706	METHODS IN THE STUDY OF LITERATURE	3
Focus Requirem	ent, choose from the following:	27
Literary Tradition	ns Focus	
Literary Tradi	tions courses (12)	
Literary Critic	ism and Theory course (3)	
Electives (12))	
Theory and Critic	cism Focus	
Literary Critic	ism and Theory courses (12)	
Literary Tradi	tions courses (6)	
Electives (9)		
Culminating Requ	uirement	
ENG 89199	DISSERTATION I 1	30
Minimum Total (60	

Each doctoral candidate, upon admission to candidacy, must register for ENG 89199 for a total of 30 credit hours. It is expected that a doctoral candidate will continuously register for ENG 89199, and

thereafter ENG 89299, each semester, until all requirements for the degree have been met.

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
-	3.000

- Students on appointment who have not had college teaching experience are required to take ENG 61094. The master's-level course cannot be applied toward the doctoral degree.
- Students are required to pass a foreign language requirement for the degree.

Candidacy for the Degree

Doctoral students must pass two written examinations in two distinct areas of English studies before being admitted to candidacy. They must also defend a dissertation prospectus.

Program Learning Outcomes

Graduates of this program will be able to:

- Demonstrate effective teaching skills and knowledge of appropriate teaching theories.
- 2. Demonstrate the ability to read and interpret research in their field.
- 3. Write coherently and clearly about research topics and other topics.
- 4. Demonstrate an understanding of how disciplines are interconnected.
- 5. Demonstrate the ability to think critically and creatively about topics both inside and outside academia.
- 6. Apply appropriate research methods to objects of study.