TEACHING ENGLISH AS SECOND LANGUAGE ENDORSEMENT PREPARATION - GRADUATE NON-DEGREE

College of Arts and Sciences
Department of English
www.kent.edu/english

Contact Information
• Program Coordinator: Christopher Roman | croman2@kent.edu | 330-672-1757
• Chat with an Admissions Counselor

Fully offered
• Delivery: In person
• Location: Kent Campus

Admission Terms
• Fall
• Spring
• Summer

Examples of Possible Careers*
Adult basic education, adult secondary education, and English as a Second Language instructors
• 10.4% decline
• 59,300 number of jobs
• $55,350 potential earnings

Elementary school teachers, except special education
• 3.5% about as fast as the average
• 1,452,100 number of jobs
• $60,940 potential earnings

Kindergarten teachers, except special education
• 3.7% about as fast as the average
• 127,700 number of jobs
• $57,860 potential earnings

Middle school teachers, except special and career/technical education
• 3.6% about as fast as the average
• 627,100 number of jobs
• $60,810 potential earnings

Preschool teachers, except special education
• 2.5% slower than the average
• 540,400 number of jobs
• $31,930 potential earnings

Secondary school teachers, except special and career/technical education
• 3.8% about as fast as the average
• 1,050,800 number of jobs
• $62,870 potential earnings

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The graduate non-degree program in Teaching English as Second Language Endorsement Preparation allows teachers with a current Ohio teaching license to advance their knowledge of language and second language learning in the P-12 context toward Ohio Department of Education (ODE) Endorsement. This non-degree program serves as recommendation to ODE Endorsement in multiage TESOL and is not a master’s degree program. Students interested in obtaining a teaching license and a master’s degree in TESL from Kent State University must be fully admitted to the MA TESL Teacher’s Concentration.

Accreditation
Ohio Department of Education (CAEP)

Admission Requirements
• Bachelor’s degree from an accredited college or university
• Minimum 2.750 undergraduate GPA on a 4.000 point scale
• Documentation of current Ohio license in any P-12 area of expertise;
• Official transcript(s)
• Two letters of recommendation
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Demonstrate understanding of different associated fields within teaching English as a second language, including linguistics, language acquisition, pedagogy and practice.
2. Demonstrate skills in all aspects of teaching language, literacy, and content to English language learners.
3. Demonstrate understanding of diverse cultural norms and practices within educational contexts.

**Professional Licensure Disclosure**

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.

**Program Requirements**

**Endorsement Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI 61130</td>
<td>MULTICULTURAL EDUCATION: STRATEGIES</td>
<td>3</td>
</tr>
<tr>
<td>or CI 67005</td>
<td>INTERCULTURAL DIMENSIONS OF TEACHING AND LEARNING</td>
<td></td>
</tr>
<tr>
<td>ENG 63001</td>
<td>METHODOLOGY OF TEACHING ENGLISH AS A SECOND LANGUAGE</td>
<td>3</td>
</tr>
<tr>
<td>ENG 63033</td>
<td>THEORIES IN SECOND LANGUAGE ACQUISITION</td>
<td>3</td>
</tr>
<tr>
<td>ENG 63044</td>
<td>SECOND LANGUAGE READING</td>
<td>3</td>
</tr>
<tr>
<td>ENG 68592</td>
<td>PRACTICUM IN TEACHING P-12 ENGLISH LANGUAGE LEARNERS</td>
<td>3</td>
</tr>
<tr>
<td>Electives, choose from the following:</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>ENG 63034</td>
<td>LITERATE PRACTICES AND SOCIOLINGUISTICS</td>
<td></td>
</tr>
<tr>
<td>ENG 63038</td>
<td>TEACHING LITERATURE AND CULTURE</td>
<td></td>
</tr>
<tr>
<td>ENG 63040</td>
<td>LINGUISTICS FOR THE LANGUAGE PROFESSIONS</td>
<td></td>
</tr>
<tr>
<td>ENG 63043</td>
<td>SECOND LANGUAGE WRITING</td>
<td></td>
</tr>
<tr>
<td>ENG 63046</td>
<td>SECOND LANGUAGE LISTENING AND SPEAKING</td>
<td></td>
</tr>
<tr>
<td>ENG 63047</td>
<td>HERITAGE LANGUAGES AND SECOND LANGUAGE LEARNING</td>
<td></td>
</tr>
</tbody>
</table>

**Minimum Total Credit Hours:** 21

1 An assessment of professional dispositions occurs in this course demonstrating Endorsement students’ understanding of codes of ethics and professional standards appropriate to TESL and work with English Language Learners. Assessed in this course are competencies such as data literacy and analysis, use of research and assessment data, leadership and collaboration, utilizing and supporting appropriate technology for the discipline, and an understanding of laws related to English Language Learners.

2 One hundred hours of field work as teacher assistants in area schools enable students to gain collaborative clinical experience as P-12 teachers. Prior to enrollment in clinical fieldwork (ENG 68592), students must be evaluated satisfactorily on non-academic dimensions, including completing background checks and demonstrating basic competency in reading, writing and mathematics. To demonstrate these competencies, students are required to take the Praxis Core tests in Reading, Math, and Writing and/or their GRE equivalents.

**Graduation Requirements**

- Minimum 3.000 overall GPA

**Licensure and Endorsement Information**

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.