

# TEACHING ENGLISH AS SECOND LANGUAGE ENDORSEMENT PREPARATION - GRADUATE NON-DEGREE

College of Arts and Sciences  
 Department of English  
[www.kent.edu/english](http://www.kent.edu/english)

## About This Program

With the Teaching English as a Second Language Endorsement Preparation program, you will gain the skills and knowledge needed to teach English to non-native speakers and make a meaningful impact in the field. With experienced faculty, flexible course options and a comprehensive curriculum, our program prepares you for success. Read more...

## Contact Information

- Program Coordinator: **Christopher Roman** | [croman2@kent.edu](mailto:croman2@kent.edu) | 330-672-1757
- Connect with an Admissions Counselor: U.S. Student | International Student

## Program Delivery

- **Delivery:**
  - In person
- **Location:**
  - Kent Campus

## Examples of Possible Careers and Salaries\*

### Adult basic education, adult secondary education, and English as a Second Language instructors

- -10.4% decline
- 59,300 number of jobs
- \$55,350 potential earnings

### Elementary school teachers, except special education

- 3.5% about as fast as the average
- 1,452,100 number of jobs
- \$60,940 potential earnings

### Kindergarten teachers, except special education

- 3.7% about as fast as the average
- 127,700 number of jobs
- \$57,860 potential earnings

### Middle school teachers, except special and career/technical education

- 3.6% about as fast as the average
- 627,100 number of jobs
- \$60,810 potential earnings

### Preschool teachers, except special education

- 2.5% slower than the average
- 540,400 number of jobs
- \$31,930 potential earnings

### Secondary school teachers, except special and career/technical education

- 3.8% about as fast as the average
- 1,050,800 number of jobs
- \$62,870 potential earnings

## Accreditation

Approved by the Ohio Department of Higher Education

\* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

## Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 2.750 undergraduate GPA on a 4.000-point scale
- Documentation of current Ohio license in any P-12 area of expertise
- Official transcript(s)
- Two letters of recommendation

## Application Deadlines

- **Fall Semester**
  - Rolling admissions
- **Spring Semester**
  - Rolling admissions

## Program Requirements

### Major Requirements

Code	Title	Credit Hours
<b>Licensure Requirements</b>		
CI 61130	MULTICULTURAL EDUCATION: STRATEGIES	3
or CI 67005	INTERCULTURAL DIMENSIONS OF TEACHING AND LEARNING	
ENG 63001	METHODOLOGY OF TEACHING ENGLISH AS A SECOND LANGUAGE <sup>1</sup>	3
ENG 63033	THEORIES IN SECOND LANGUAGE ACQUISITION	3
ENG 63044	SECOND LANGUAGE READING	3

ENG 68592	PRACTICUM IN TEACHING P-12 ENGLISH LANGUAGE LEARNERS <sup>1, 2</sup>	3
Endorsement Electives, choose from the following:		6
CI 60169	UNDERSTANDING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS AND THEIR FAMILIES	
CI 60171	TEACHING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS	
ENG 63034	SOCIOLINGUISTICS	
ENG 63038	TEACHING LITERATURE AND CULTURE	
ENG 63039	SECOND LANGUAGE CURRICULUM AND ASSESSMENT	
ENG 63040	LINGUISTICS FOR THE LANGUAGE PROFESSIONS	
ENG 63043	SECOND LANGUAGE WRITING	
ENG 63046	SECOND LANGUAGE LISTENING AND SPEAKING	
ENG 63047	HERITAGE LANGUAGES AND SECOND LANGUAGE LEARNING	
<b>Minimum Total Credit Hours:</b>		<b>21</b>

<sup>1</sup> An assessment of professional dispositions occurs in this course to demonstrate students' understanding of codes of ethics and professional standards appropriate to TESL and work with English Language Learners. Assessed in this course are competencies such as data literacy and analysis; use of research and assessment data; leadership and collaboration; utilization and support of appropriate technology for the discipline; and an understanding of laws related to English Language Learners.

<sup>2</sup> Students undertake 100 hours of fieldwork as teacher assistants in area schools to gain collaborative clinical experience as P-12 teachers. Prior to enrollment in ENG 68592, students must be evaluated satisfactorily on non-academic dimensions, including completing background checks.

## Graduation Requirements

- Minimum 3.000 overall GPA

## Licensure and Endorsement Information

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education (ODE). Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.

## Program Learning Outcomes

Completers of this program will be able to:

1. Demonstrate understanding of different associated fields within teaching English as a second language, including linguistics, language acquisition, pedagogy and practice.
2. Demonstrate skills in all aspects of teaching language, literacy and content to English language learners.
3. Demonstrate understanding of diverse cultural norms and practices within educational contexts.

## Full Description

The Teaching English as Second Language Endorsement Preparation non-degree program allows teachers with a current Ohio teaching license to advance their knowledge of language and second language learning in the P-12 context. Completion of the coursework is a prerequisite to being recommended by Kent State University for supplemental license in multi-age teaching English to speakers of other language; and licenses are granted by the Ohio Department of Education.

The non-degree program is not a master's degree. Students interested in obtaining a teaching license and a master's degree from Kent State University must also be fully admitted into the M.A. degree in Teaching English as a Second Language, TESL Education concentration.

## Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.