TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE - GRADUATE CERTIFICATE

College of Arts and Sciences
Department of English
www.kent.edu/english

About This Program
The graduate certificate in Teaching English as a Second or Foreign Language offers specialized training to help you develop the skills and knowledge needed to teach English to non-native speakers. With experienced faculty and flexible course options, you'll gain the tools needed to succeed as an ESL or EFL teacher. Read more...

Contact Information
- Program Coordinator: Mark Bracher, Ph.D. | mbracher@kent.edu | 330-672-2665
  Bee Viton | bviton@kent.edu | 330-672-1708
- Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery
- Delivery: In person
- Location: Kent Campus

Examples of Possible Careers and Salaries*
Adult basic education, adult secondary education, and English as a Second Language instructors
- 9.4% decline
- 59,300 number of jobs
- $55,350 potential earnings

Tutors and teachers and instructors, all other
- 7.4% faster than the average
- 406,200 number of jobs
- $40,590 potential earnings

Additional Careers
- Community college ESL instructor
- Curriculum designer
- Educational consultant
- Educational materials writer/editor
- Language assessment writer/editor
- Language school instructor (in the US or abroad)
- Teacher of English as a foreign language

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nationwide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements
- Bachelor's degree from an accredited college or university
- Minimum 2.750 undergraduate GPA on a 4.000-point scale
- Official transcript(s)
- Goal statement

Application Deadlines
- Fall Semester: Rolling admissions
- Spring Semester: Rolling admissions

Program Requirements
Certificate Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ENG 63001</td>
<td>METHODOLOGY OF TEACHING ENGLISH AS A SECOND LANGUAGE</td>
<td>3</td>
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<tr>
<td>ENG 63033</td>
<td>THEORIES IN SECOND LANGUAGE ACQUISITION</td>
<td>3</td>
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<tr>
<td>ENG 63041</td>
<td>DESCRIPTIVE GRAMMAR OF ENGLISH</td>
<td>3</td>
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<tr>
<td>ENG 63391</td>
<td>SEMINAR: LINGUISTICS</td>
<td>3</td>
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<td>Certificate Electives, choose from the following:</td>
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<tr>
<td>ENG 63034</td>
<td>SOCIOLINGUISTICS</td>
<td>3</td>
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<tr>
<td>ENG 63038</td>
<td>TEACHING LITERATURE AND CULTURE</td>
<td>3</td>
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<td>ENG 63039</td>
<td>SECOND LANGUAGE CURRICULUM AND ASSESSMENT</td>
<td>3</td>
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<td>ENG 63040</td>
<td>LINGUISTICS FOR THE LANGUAGE PROFESSIONS</td>
<td>3</td>
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<td>ENG 63043</td>
<td>SECOND LANGUAGE WRITING</td>
<td>3</td>
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<td>ENG 63044</td>
<td>SECOND LANGUAGE READING</td>
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<td>ENG 63045</td>
<td>ENGLISH FOR SPECIFIC PURPOSES</td>
<td>3</td>
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<td>ENG 63046</td>
<td>SECOND LANGUAGE LISTENING AND SPEAKING</td>
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<td>ENG 63047</td>
<td>HERITAGE LANGUAGES AND SECOND LANGUAGE LEARNING</td>
<td>3</td>
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<tr>
<td>ENG 63098</td>
<td>SECOND LANGUAGE RESEARCH METHODS</td>
<td>3</td>
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<td>ENG 63391</td>
<td>SEMINAR: LINGUISTICS</td>
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<td>ENG 68492</td>
<td>PRACTICUM IN TEACHING INTERNATIONAL STUDENTS</td>
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Minimum Total Credit Hours: 18

Graduation Requirements
Minimum Certificate GPA: 3.000
Minimum Overall GPA: 3.000
• Students declared in a doctoral degree should enroll in the doctoral-level version of these courses, if offered.

**Full Description**

The Teaching English as a Second/Foreign Language graduate certificate is for students who are interested in developing professional knowledge and skills in the area of teaching English. The curriculum focuses on providing students with a broad background in the field, in particular linguistics, language-teaching methodologies and language acquisition and use.