TEACHING ENGLISH AS A SECOND LANGUAGE - B.A.

College of Arts and Sciences
Department of English
www.kent.edu/english

About This Program
The Bachelor of Arts in Teaching English as a Second Language program equips you with the skills and knowledge to teach English to non-native speakers. With experienced faculty, hands-on teaching opportunities and a strong focus on language acquisition, this program prepares you for a career in teaching English abroad or at home. Read more...

Contact Information
- Ryan Hediger, Ph.D. | rhediger@kent.edu | 330-672-1741
- Sheri McMahon | smcmaho7@kent.edu | 330-672-2676
- Speak with an Advisor
- Chat with an Admissions Counselor

Program Delivery
- Delivery: In person
- Location: Kent Campus

Examples of Possible Careers and Salaries*

Adult basic education, adult secondary education, and English as a Second Language instructors
- 10.4% decline
- 59,300 number of jobs
- $55,350 potential earnings

Elementary school teachers, except special education
- 3.5% about as fast as the average
- 1,452,100 number of jobs
- $60,940 potential earnings

Kindergarten teachers, except special education
- 3.7% about as fast as the average
- 127,700 number of jobs
- $57,860 potential earnings

Middle school teachers, except special and career/technical education
- 3.6% about as fast as the average
- 627,100 number of jobs
- $60,810 potential earnings

Preschool teachers, except special education
- 2.5% slower than the average
- 540,400 number of jobs
- $31,930 potential earnings

Secondary school teachers, except special and career/technical education
- 3.8% about as fast as the average
- 1,050,800 number of jobs
- $62,870 potential earnings

Tutors and teachers and instructors, all other
- 7.4% faster than the average
- 406,200 number of jobs
- $40,590 potential earnings

Additional Careers
- Teacher of English as a foreign language
- Language school instructor (in the U.S. or abroad)
- Assistant language teacher
- Educational materials writer/editor
- Language assessment writer/editor
- Curriculum designer
- Educational consultant

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Admission Requirements
The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

First-Year Students on the Kent Campus: First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campuses to begin their college coursework. For more information, visit the admissions website for first-year students.

First-Year Students on the Regional Campuses: First-year admission to Kent State’s campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. For more information on admissions, contact the Regional Campuses admissions offices.

International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score or minimum 48 PTE Academic score, or by completing the ELS level 112 Intensive Program.
For more information, visit the admissions website for international students.

**Transfer Students:** Students who have attended any other educational institution after graduating from high school must apply as undergraduate transfer students. For more information, visit the admissions website for transfer students.

**Former Students:** Former Kent State students or graduates who have not attended another college or university since Kent State may complete the reenrollment or reinstatement form on the University Registrar’s website.

Admission policies for undergraduate students may be found in the University Catalog’s Academic Policies.

Some programs may require that students meet certain requirements before progressing through the program. For programs with progression requirements, the information is shown on the program’s Coursework tab.

### Program Requirements

#### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 31001</td>
<td>FUNDAMENTAL ENGLISH GRAMMAR</td>
<td>3</td>
</tr>
<tr>
<td>ENG 31003</td>
<td>LINGUISTICS</td>
<td>3</td>
</tr>
<tr>
<td>ENG 31005</td>
<td>CHILD SECOND LANGUAGE ACQUISITION ¹</td>
<td>3</td>
</tr>
<tr>
<td>or ENG 31009</td>
<td>ADULT SECOND LANGUAGE ACQUISITION</td>
<td>3</td>
</tr>
<tr>
<td>ENG 31007</td>
<td>PEDAGOGY FOR TEACHING ENGLISH AS A SECOND LANGUAGE</td>
<td>3</td>
</tr>
<tr>
<td>ENG 31008</td>
<td>GRAMMAR FOR TEACHING ENGLISH AS A SECOND/LANGUAGE</td>
<td>3</td>
</tr>
<tr>
<td>ENG 31010</td>
<td>THE BILINGUAL MENTAL LEXICON</td>
<td>3</td>
</tr>
<tr>
<td>ENG 41003</td>
<td>LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT</td>
<td>3</td>
</tr>
<tr>
<td>ENG 41092</td>
<td>ESL PRACTICUM IN INTENSIVE ENGLISH PROGRAMS (ELR) ²</td>
<td>3</td>
</tr>
<tr>
<td>or ENG 41192</td>
<td>ESL PRACTICUM IN A P-12 SETTING (ELR)</td>
<td>3</td>
</tr>
<tr>
<td>or ENG 41292</td>
<td>TEACHING ENGLISH AS A FOREIGN LANGUAGE PRACTICUM (ELR)</td>
<td>3</td>
</tr>
<tr>
<td>ETEC 39525</td>
<td>EDUCATIONAL TECHNOLOGY</td>
<td>3</td>
</tr>
<tr>
<td>or ETEC 47400</td>
<td>TRENDS IN EDUCATIONAL TECHNOLOGY</td>
<td>3</td>
</tr>
<tr>
<td>or ETEC 47403</td>
<td>INSTRUCTIONAL DESIGN</td>
<td>3</td>
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Writing Elective, choose from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ENG 30050</td>
<td>WRITING AND RHETORIC IN A DIGITAL AGE</td>
<td>3</td>
</tr>
<tr>
<td>ENG 30051</td>
<td>WRITING, RHETORIC AND NEW MEDIA</td>
<td>3</td>
</tr>
<tr>
<td>ENG 30062</td>
<td>PRINCIPLES OF TECHNICAL WRITING</td>
<td>3</td>
</tr>
<tr>
<td>ENG 30063</td>
<td>PROFESSIONAL WRITING</td>
<td>3</td>
</tr>
<tr>
<td>ENG 30064</td>
<td>ARGUMENTATIVE PROSE WRITING</td>
<td>3</td>
</tr>
<tr>
<td>ENG 30066</td>
<td>WRITING IN THE PUBLIC SPHERE (ELR)</td>
<td>3</td>
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</tbody>
</table>

Language and Thought in World Perspective Electives, choose from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>COMM 35852</td>
<td>INTERCULTURAL COMMUNICATION (DIVG)</td>
<td>3</td>
</tr>
<tr>
<td>ENG 31006</td>
<td>WORLD ENGLISHES (DIVG) (WIC) ³</td>
<td>3</td>
</tr>
<tr>
<td>ENG 41001</td>
<td>SOCIOLINGUISTICS IN SCHOOLING (DIVD) (WIC) ³</td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional Requirements (courses do not count in major GPA)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC 10001</td>
<td>FLASHTES 101</td>
<td>1</td>
</tr>
<tr>
<td>Foreign Language (see Foreign Language College Requirement below)</td>
<td>14-16</td>
<td></td>
</tr>
</tbody>
</table>

Kent Core Composition 6

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### Graduation Requirements

<table>
<thead>
<tr>
<th>Minimum Major GPA</th>
<th>Minimum Overall GPA</th>
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<tr>
<td>2.000</td>
<td>2.000</td>
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</tbody>
</table>

- Students pursuing a B.A. degree in Teaching English as a Second Language must complete 14-16 credit hours of a foreign language through Intermediate II of the same language. Students should contact the Department of Modern and Classical Language Studies for individualized placement and advising information prior to enrolling in their first foreign language course. Students entering the university with substantial knowledge of a language should consider taking the College-Level Examination Program (CLEP).

**Foreign Language College Requirement, B.A.**

Students pursuing the Bachelor of Arts degree in the College of Arts and Sciences must complete 14-16 credit hours of foreign language.

To complete the requirement, students need the equivalent of Elementary I and II in any language, plus one of the following options:

1. Intermediate I and II of the same language
2. Elementary I and II of a second language
3. Any combination of two courses from the following list:
   - Intermediate I of the same language
   - ARAB 21401
   - ASL 19401
   - CHIN 25421
   - MCLS 10001
   - MCLS 20001
   - MCLS 20091
   - MCLS 21417
   - MCLS 21420
   - MCLS 22217
   - MCLS 28403
   - MCLS 28404

¹ All students with prior foreign language experience should take the foreign language placement test to determine the appropriate level at which to start. Some students may start beyond the Elementary I level and will complete the requirement with fewer credit hours and fewer courses. This may be accomplished by (1) passing a course beyond...
Elementary I through Intermediate II level; (2) receiving credit through one of the alternative credit programs offered by Kent State University; or (3) demonstrating language proficiency comparable to Elementary II of a foreign language. When students complete the requirement with fewer than 14 credit hours and four courses, they will complete remaining credit hours with general electives.

2 Certain majors, concentrations and minors may require specific languages, limit the languages from which a student may choose or require coursework through Intermediate II. Students who plan to pursue graduate study may need particular language coursework.

Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One Credits
UC 10001 FLASHES 101 1
Foreign Language 4
Kent Core Requirement 3
Kent Core Requirement 3
Kent Core Requirement 3
Credit Hours 14

Semester Two
Foreign Language 4
Kent Core Requirement 3
Kent Core Requirement 3
Kent Core Requirement 3
Kent Core Requirement 3
Credit Hours 16

Semester Three
ENG 31001 FUNDAMENTAL ENGLISH GRAMMAR 3
Foreign Language 3
Kent Core Requirement 3
Kent Core Requirement 3
Kent Core Requirement 3
Credit Hours 15

Semester Four
ENG 31003 LINGUISTICS 3
Foreign Language 3
Kent Core Requirement 3
Kent Core Requirement 3
Kent Core Requirement 3
General Elective 3
Credit Hours 15

Semester Five
ENG 31005 or CHILD SECOND LANGUAGE ACQUISITION 3
or ADULT SECOND LANGUAGE ACQUISITION
ENG 31008 GRAMMAR FOR TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE 3
ENG 31010 THE BILINGUAL MENTAL LEXICON 3
Language and Thought in World Perspective Elective 3
Writing Elective 3
Credit Hours 15

Semester Six
ENG 31007 PEDAGOGY FOR TEACHING ENGLISH AS A SECOND LANGUAGE 3

University Requirements

All students in a bachelor’s degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Flashes 101 (UC 10001) 1 credit hour
Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission.

Diversity Domestic/Global (DIVD/DIVG) 2 courses
Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.

Experiential Learning Requirement (ELR) varies
Students must successfully complete one course or approved experience.

Kent Core (see table below) 36-37 credit hours

Writing-Intensive Course (WIC) 1 course
Students must earn a minimum C grade in the course.

Upper-Division Requirement 39 credit hours
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.

Total Credit Hour Requirement 120 credit hours

Kent Core Requirements

Kent Core Composition (KCMP) 6
Kent Core Mathematics and Critical Reasoning (KMCR) 3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each) 9
Kent Core Social Sciences (KSS) (must be from two disciplines) 6
Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate their professional knowledge through projects and writing.
2. Demonstrate learning and effective teaching practices that incorporate distance learning, computer-assisted learning and effective use of software.
3. Engage with diversity by defining and identifying the English language learners they are likely to serve, and by developing effective teaching strategies to teach for diversity.

Full Description

The Bachelor of Arts degree in Teaching English as a Second Language provides students with a broad understanding of both theory and practice in language studies, pedagogy and culture. Students gain mastery in implementing their skills in varied second-language teaching contexts; in addition, they can observe and participate with international learners in a state-of-the-art technology classroom.

Students who complete an optional practicum abroad may earn the Teaching English as a Foreign Language undergraduate certificate. Students can additionally work toward state teacher licensure by completing the Education minor.

Teaching English as a Second Language students may apply early to the M.A. degree in Teaching English as a Second Language and double count 9 credit hours of graduate courses toward both degree programs. See the Combined Bachelor's/Master's Degree Program policy in the University Catalog for more information.