

TEACHING ENGLISH AS A SECOND LANGUAGE - B.A.

College of Arts and Sciences
Department of English
www.kent.edu/english

Contact Information

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- Speak with an Advisor
- Chat with an Admissions Counselor

Fully Offered

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers*

Adult basic education, adult secondary education, and English as a Second Language instructors

- -10.4% decline
- 59,300 number of jobs
- \$55,350 potential earnings

Elementary school teachers, except special education

- 3.5% about as fast as the average
- 1,452,100 number of jobs
- \$60,940 potential earnings

Kindergarten teachers, except special education

- 3.7% about as fast as the average
- 127,700 number of jobs
- \$57,860 potential earnings

Middle school teachers, except special and career/technical education

- 3.6% about as fast as the average
- 627,100 number of jobs
- \$60,810 potential earnings

Preschool teachers, except special education

- 2.5% slower than the average
- 540,400 number of jobs
- \$31,930 potential earnings

Secondary school teachers, except special and career/technical education

- 3.8% about as fast as the average
- 1,050,800 number of jobs
- \$62,870 potential earnings

Tutors and teachers and instructors, all other

- 7.4% faster than the average
- 406,200 number of jobs
- \$40,590 potential earnings

Additional Career

- Teacher of English as a foreign language
- Language school instructor (in the US or abroad)
- Assistant language teacher
- Educational materials writer/editor
- Language assessment writer/editor
- Curriculum designer
- Educational consultant

*Note

Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description

The Bachelor of Arts degree in Teaching English as a Second Language provides students with a broad understanding of both theory and practice in language studies, pedagogy and culture. Students gain mastery in implementing their skills in varied second-language teaching contexts; in addition, they can observe and participate with international learners in a state-of-the-art technology classroom.

Students who complete an optional practicum abroad may earn the Teaching English as a Foreign Language undergraduate certificate. Students can additionally work toward state teacher licensure by completing the Education minor.

Teaching English as a Second Language students may apply early to the M.A. degree in Teaching English as a Second Language and double count 9 credit hours of graduate courses toward both degree programs. See the Combined Bachelor's/Master's Degree Program policy in the University Catalog for more information.

Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

First-Year Students on the Kent Campus: First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven

regional campus to begin their college coursework. For more information, visit the admissions website for first-year students.

First-Year Students on the Regional Campuses: First-year admission to Kent State's campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. Check with a regional campus admissions office to determine application requirements, as they may differ among campuses.

International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score, minimum 48 PTE score or minimum 100 DET score; or by completing the ESL level 112 Intensive Program. For more information, visit the admissions website for international students.

Transfer Students: For more information, visit the admissions website for transfer students.

Former Students: Former Kent State students or graduates who have not attended another college or university since Kent State may complete the reenrollment or reinstatement form on the University Registrar's website.

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate their professional knowledge through projects and writing.
2. Demonstrate learning and effective teaching practices that incorporate distance learning, computer-assisted learning and effective use of software.
3. Engage with diversity by defining and identifying the English language learners they are likely to serve, and by developing effective teaching strategies to teach for diversity.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.

University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Destination Kent State: First Year Experience	1
Course is not required for students with 25 transfer credits, excluding College Credit Plus, or age 21+ at time of admission.	
Diversity Domestic/Global (DIVD/DIVG)	2 courses
Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.	
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	

Kent Core (see table below)	36-37
Writing-Intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.	
Total Credit Hour Requirement	120

Kent Core Requirements

Kent Core Composition (KCMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
Total Credit Hours:	36-37

Program Requirements

Major Requirements

Code	Title	Credit Hours
Major Requirements (courses count in major GPA)		
ENG 31001	FUNDAMENTAL ENGLISH GRAMMAR	3
ENG 31003	LINGUISTICS	3
ENG 31005 or ENG 31009	CHILD SECOND LANGUAGE ACQUISITION ¹ ADULT SECOND LANGUAGE ACQUISITION	3
ENG 31007	PEDAGOGY FOR TEACHING ENGLISH AS A SECOND LANGUAGE	3
ENG 31008	GRAMMAR FOR TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE	3
ENG 31010	THE BILINGUAL MENTAL LEXICON	3
ENG 41003	LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT	3
ENG 41092 or ENG 41192 or ENG 41292	ESL PRACTICUM IN INTENSIVE ENGLISH PROGRAMS (ELR) ² ESL PRACTICUM IN A P-12 SETTING (ELR) TEACHING ENGLISH AS A FOREIGN LANGUAGE PRACTICUM (ELR)	3
ETEC 39525 or ETEC 47400 or ETEC 47403	EDUCATIONAL TECHNOLOGY TRENDS IN EDUCATIONAL TECHNOLOGY INSTRUCTIONAL DESIGN	3
Writing Elective, choose from the following:		3
ENG 30050	WRITING AND RHETORIC IN A DIGITAL AGE	
ENG 30051	WRITING, RHETORIC AND NEW MEDIA	
ENG 30062	PRINCIPLES OF TECHNICAL WRITING	
ENG 30063	PROFESSIONAL WRITING	
ENG 30064	ARGUMENTATIVE PROSE WRITING	
ENG 30066	WRITING IN THE PUBLIC SPHERE (ELR)	
Language and Thought in World Perspective Electives, choose from the following:		6
COMM 35852	INTERCULTURAL COMMUNICATION (DIVG)	
ENG 31006	WORLD ENGLISHES (DIVG) (WIC) ³	
ENG 41001	SOCIOLINGUISTICS IN SCHOOLING (DIVD) (WIC) ³	
PSYC 22221	MULTICULTURAL PSYCHOLOGY (DIVD)	

Additional Requirements (courses do not count in major GPA)

UC 10097	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
Foreign Language		14-16
Kent Core Composition		6
Kent Core Mathematics and Critical Reasoning		3
Kent Core Humanities and Fine Arts (minimum one course from each)		9
Kent Core Social Sciences (must be from two disciplines)		6
Kent Core Basic Sciences (must include one laboratory)		6-7
Kent Core Additional		6
General Electives (total credit hours depends on earning 120 credit hours, including 39 upper-division credit hours)		33
Minimum Total Credit Hours:		120

- ¹ Students declared in the Education minor should take ENG 31005. Students may take ENG 31009 as an elective.
- ² Students declared in the Education minor should take ENG 41192. Students should take ENG 41292 towards the requirements for the Teaching English as a Foreign Language certificate
- ³ A minimum C grade must be earned to fulfill the writing intensive requirement.

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.000	2.000

- Students pursuing a B.A. degree in Teaching English as a Second Language must complete 14-16 credit hours of a foreign language through Intermediate II of the same language. Students should contact the Department of Modern and Classical Language Studies for individualized placement and advising information prior to enrolling in their first foreign language course. Students entering the university with substantial knowledge of a language should consider taking the College-Level Examination Program (CLEP).

Foreign Language College Requirement, B.A.

Students pursuing the Bachelor of Arts degree in the College of Arts and Sciences must complete 14-16 credit hours of foreign language.¹ To complete the requirement, students need the equivalent of Elementary I and II in any language, plus one of the following options:²

1. Intermediate I and II of the same language
2. Elementary I and II of a second language
3. Any combination of two courses from the following list:
 - Intermediate I of the same language
 - ARAB 21401
 - ASL 19401
 - CHIN 25421
 - MCLS 10001
 - MCLS 20001
 - MCLS 20091
 - MCLS 21417
 - MCLS 21420
 - MCLS 22217
 - MCLS 28403
 - MCLS 28404

- ¹ All students with prior foreign language experience should take the foreign language placement test to determine the appropriate level at which to start. Some students may start beyond the Elementary I level and will complete the requirement with fewer credit hours and fewer courses. This may be accomplished by (1) passing a course beyond Elementary I through Intermediate II level; (2) receiving credit through one of the alternative credit programs offered by Kent State University; or (3) demonstrating language proficiency comparable to Elementary II of a foreign language. When students complete the requirement with fewer than 14 credit hours and four courses, they will complete remaining credit hours with general electives.
- ² Certain majors, concentrations and minors may require specific languages, limit the languages from which a student may choose or require coursework through Intermediate II. Students who plan to pursue graduate study may need particular language coursework.

Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One		Credits
UC 10097	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
Foreign Language		4
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		14
Semester Two		
Foreign Language		4
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		16
Semester Three		
ENG 31001	FUNDAMENTAL ENGLISH GRAMMAR	3
Foreign Language		3
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		15
Semester Four		
ENG 31003	LINGUISTICS	3
Foreign Language		3
Kent Core Requirement		3
Kent Core Requirement		3
General Elective		3
Credit Hours		15
Semester Five		
ENG 31005	CHILD SECOND LANGUAGE ACQUISITION or ADULT SECOND LANGUAGE ACQUISITION	3
ENG 31008	GRAMMAR FOR TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE	3
ENG 31010	THE BILINGUAL MENTAL LEXICON	3

Language and Thought in World Perspective Elective	3
Writing Elective	3
Credit Hours	15
Semester Six	
ENG 31007 PEDAGOGY FOR TEACHING ENGLISH AS A SECOND LANGUAGE	3
ENG 41092 ESL PRACTICUM IN INTENSIVE ENGLISH PROGRAMS (ELR)	3
or ENG 41192 or ESL PRACTICUM IN A P-12 SETTING (ELR)	
or ENG 41292 or TEACHING ENGLISH AS A FOREIGN LANGUAGE PRACTICUM (ELR)	
ETEC 39525 EDUCATIONAL TECHNOLOGY	3
or ETEC 47400 or TRENDS IN EDUCATIONAL TECHNOLOGY	
or ETEC 47403 or INSTRUCTIONAL DESIGN	
General Electives	6
Credit Hours	15
Semester Seven	
ENG 41003 LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT	3
or Language and Thought in World Perspective Elective	
General Electives	12
Credit Hours	15
Semester Eight	
ENG 41003 LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT	3
or Language and Thought in World Perspective Elective	
General Electives	12
Credit Hours	15
Minimum Total Credit Hours:	120