AMERICAN HISTORY THROUGH POPULAR

MODERN EUROPE, 1815 TO PRESENT

HIST 31040

HIST 31053

# **HISTORY - MINOR**

#### **College of Arts and Sciences**

Department of History www.kent.edu/history

### **About This Program**

The History minor offers students an overview of the major themes and developments in the history of the globe, as well as the opportunity for students to study the time periods, themes and geographical areas they find most interesting. At all levels, the minor prepares students to develop the ability to read analytically, think critically and write effectively. The History minor is an excellent complement to many of the degree programs offered at the university.

#### **Contact Information**

- Program Coordinator. Ken Bindas | kbindas@kent.edu | 330-672-8910
- · Speak with an Advisor
  - · Kent Campus
  - · Stark Campus

#### **Program Delivery**

- · Delivery:
  - · In person
- · Location:
  - · Kent Campus
  - · Stark Campus

# **Admission Requirements**

Admission to a minor is open to students declared in a bachelor's degree, the A.A.B. or A.A.S. degree or the A.T.S. degree (not Individualized Program major). Students declared only in the A.A. or A.S. degree or the A.T.S. degree in Individualized Program may not declare a minor. Students may not pursue a minor and a major in the same discipline.

# **Program Requirements**

#### Minor Requirements

Code	Title	Credit Hours		
Minor Requirements	Minor Requirements (courses count in major GPA)			
HIST 11050	WORLD HISTORY: ANCIENT AND MEDIEVAL (DIVG) (KHUM)	3		
or HIST 11051	WORLD HISTORY: MODERN (DIVG) (KHUM)			
HIST 12070	EARLY AMERICA: FROM PRE-COLONIZATION TO CIVIL WAR AND RECONSTRUCTION (DIVD) (KHUM)	3		
or HIST 12071	MODERN AMERICA: FROM INDUSTRIALIZATION TO GLOBALIZATION (DIVD) (KHUM)			
Area Studies Elective	s, choose from the following:	6		
HIST 31022	THE GREAT POWERS IN WAR AND PEACE, 1792-1914			
HIST 31023	THE GREAT POWERS IN WAR AND PEACE, 1914-1945			
HIST 31032	SEVENTEENTH-CENTURY EUROPE			
HIST 31036	THE TWENTIETH CENTURY WORLD			

CENTURY EUROPE EUROPE IN THE RENAISSANCE HISTORY OF OHIO HISTORY OF THE CIVIL RIGHTS AND BLACK POWER MOVEMENTS IN THE UNITED STATES  SECTIONAL CONFLICT AND CIVIL WAR RECONSTRUCTION AND THE LATER SOUTH
HISTORY OF OHIO HISTORY OF THE CIVIL RIGHTS AND BLACK POWER MOVEMENTS IN THE UNITED STATES  SECTIONAL CONFLICT AND CIVIL WAR
HISTORY OF THE CIVIL RIGHTS AND BLACK POWER MOVEMENTS IN THE UNITED STATES  SECTIONAL CONFLICT AND CIVIL WAR
POWER MOVEMENTS IN THE UNITED STATES  SECTIONAL CONFLICT AND CIVIL WAR
RECONSTRUCTION AND THE LATER SOUTH
PROGRESSIVE AMERICA: THE UNITED STATES, 1896-1919
NEW ERA THROUGH WORLD WAR: THE UNITED STATES, 1920-1945
RECENT AMERICA: THE UNITED STATES, 1945- PRESENT
CHINESE CIVILIZATION
HISTORY OF JAPAN
INDIA SINCE 1526
HISTORY OF THE MIDDLE EAST
HISTORY OF PRE-COLONIAL AFRICA TO 1880
HISTORY OF COLONIAL AFRICA, 1880-1994
HISTORY OF POST-COLONIAL AFRICA
MODERN LATIN AMERICA (DIVG)
EARLY MODERN LATIN AMERICA (C.
1450-1820) (DIVG)
FLORENCE THE MYTH OF A CITY
SPECIAL TOPICS IN AREA STUDIES
HISTORY OF ANCIENT GREECE
ROMAN HISTORY
NINETEENTH-CENTURY EUROPE
MODERN EUROPEAN HISTORY, 1914-1945
MODERN EUROPEAN HISTORY:1945-PRESENT
HISTORY OF GERMANY, 1871-PRESENT
JEFFERSON-JACKSON ERA, 1789-1848
NEW DEAL AMERICA AND BEYOND
THE SIXTIES IN AMERICA
HISTORY OF MODERN CHINA
THE FRENCH REVOLUTION AND NAPOLEON
COLLOQUIUM: CHINA AND JAPAN
COLLOQUIUM ON VICTORIAN ENGLAND
COLLOQUIUM:U.S. MIDDLE PERIOD, 1820-1900 (WIC)
tives, choose from the following:
POLIS TO METROPOLIS: HISTORY OF THE EUROPEAN CITY
WORLD WAR II
REFORMATIONS IN EARLY MODERN CHRISTIANITY
WITCHES AND EUROPEAN HISTORY, 1500-1800
THE GLOBAL COLD WAR
SPORT HISTORY IN THE UNITED STATES
A HISTORY OF CRIME IN THE UNITED STATES
AMERICA AND THE WORLD THROUGH 1898
AMERICA AND THE WORLD: 1898-1945

HIST 31073	AMERICA AND THE WORLD SINCE 1945
HIST 31074	HISTORY OF ESPIONAGE: FROM JOSHUA TO EDWARD SNOWDEN
HIST 31075	HISTORY OF WOMEN IN THE UNITED STATES
HIST 31077	HISTORY OF SEXUALITY IN THE UNITED STATES
HIST 31080	AFRICAN AMERICAN HISTORY: SLAVERY TO FREEDOM
HIST 31083	THE HISTORY OF WHITENESS IN THE UNITED STATES
HIST 31101	WAR AND SOCIETY IN THE UNITED STATES FROM 1607 THROUGH 1865
HIST 31102	WAR AND SOCIETY IN THE UNITED STATES FROM 1865 TO THE PRESENT
HIST 31104	MIGRATIONS TO AMERICA, 1607 TO PRESENT (DIVD)
HIST 31114	TRADITION AND REVOLUTION IN SOUTHEAST ASIA (DIVG)
HIST 31118	VIETNAM WAR
HIST 31124	HIGHLIFE HISTORIES: MODERN AFRICAN URBAN EXPERIENCE
HIST 31500	FOUNDATIONS IN THE HISTORY AND PHILOSOPHY OF SCIENCE
HIST 31543	THE SCIENTIFIC REVOLUTION
HIST 31550	MEDICINE IN THE MODERN WORLD SINCE 1500
HIST 38595	SPECIAL TOPICS IN THEMATIC STUDIES
HIST 41000	INTRODUCTION TO PUBLIC HISTORY
HIST 41033	WOMEN AND GENDER IN MODERN EUROPE
HIST 41034	THE POLITICS OF DRESS IN MODERN EUROPE
HIST 41060	COMPARATIVE FASCISM
HIST 41062	THE UNITED STATES:THE WESTWARD MOVEMENT
HIST 41071	IDEAS IN ACTION: U.S. INTELLECTUAL HISTORY (DIVD)
HIST 41129	THE HOLOCAUST: THE DESTRUCTION OF EUROPEAN JEWRY, 1938-1945

Minimum Total Credit Hours:

18

### **Graduation Requirements**

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Minimum Minor GPA	Minimum Overall GPA
2 000	2 000

- Students can only count a course in one elective list, even though the course may appear in more than one list.
- Minimum 6 credit hours in the minor must be upper-division coursework (30000 and 40000 level).
- Minimum 6 credit hours in the minor must be outside of the course requirements for any major or other minor the student is pursuing.
- Minimum 50 percent of the total credit hours for the minor must be taken at Kent State (in residence).

#### **Program Learning Outcomes**

Graduates of this program will be able to:

 Describe and apply some of the main methodologies historians employ to study the past.

- 2. Think critically about the varieties of evidence left by those in the past, including an understanding of the omissions, silences and agendas that often appear in primary sources.
- 3. Relate one's understanding of past time periods, places and themes to the circumstances of the present day.
- 4. Conduct basic research in both primary and secondary sources and analyze those sources in an argumentative essay.