

SPANISH - B.A.

College of Arts and Sciences

Department of Modern and Classical Language Studies
www.kent.edu/mcls

Examples of Possible Careers*

Foreign language and literature teachers, postsecondary

- 5.7% faster than the average
- 30,600 number of jobs
- \$69,920 potential earnings

Interpreters and translators

- 20.0% much faster than the average
- 77,400 number of jobs
- \$52,330 potential earnings

Secondary school teachers, except special and career/technical education

- 3.8% about as fast as the average
- 1,050,800 number of jobs
- \$62,870 potential earnings

Contact Information

- Program Coordinator: **Luis Hermosilla** | lhermosi@kent.edu | 330-672-1830
- Speak with an Advisor
- Chat with an Admissions Counselor

Fully Offered

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

*Note

Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description

The Bachelor of Arts degree in Spanish provides students with opportunities to explore the rich diversity of Spanish cultures, develop reading, writing, listening and speaking skills in the Spanish language. Students will also acquire an in-depth knowledge and critical perspective on history and culture of the Spanish-speaking world through the analysis of literary and non literary texts.

Successful completion of the program will foster in students a lifetime commitment and desire to continue learning about languages, literatures and cultures different from their own.

Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

First-Year Students on the Kent Campus: First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campus to begin their college coursework. For more information, visit the admissions website for first-year students.

First-Year Students on the Regional Campuses: First-year admission to Kent State's campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. Check with a regional campus admissions office to determine application requirements, as they may differ among campuses.

International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score, minimum 48 PTE score or minimum 100 DET score; or by completing the ESL level 112 Intensive Program. For more information, visit the admissions website for international students.

Transfer Students: For more information, visit the admissions website for transfer students.

Former Students: Former Kent State students or graduates who have not attended another college or university since Kent State may complete the reenrollment or reinstatement form on the University Registrar's website.

Program Learning Outcomes

Graduates of this program will be able to:

1. Perform tasks at Intermediate High and Advanced Low levels of proficiency as described by the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines. Proficiency, in ACTFL terms, is understood to describe a range of qualities rather than an absolute norm and will vary according to task type, language function, topic, skill (listening, speaking, reading, writing), and so forth.
2. Contribute to most informal and some formal conversations with sufficient accuracy, clarity and precision to convey their intended message without misrepresentation or confusion. They will for the most part be understood by native speakers unaccustomed to dealing with non-native speakers.
3. Vary the register (formality level) of their speech.
4. Talk about personal interests, topics of general interest, literature and culture and so forth in the target language.
5. Listen to extended discourse on a variety of topics and understand main ideas and most details.
6. Read texts written for native speakers and not edited or adapted for students. They will read a wide variety of text types such as poems, plays, novels, magazine articles, newspaper articles, brochures, pamphlets, menus, letters written for native speakers of Spanish.

7. Compose routine social correspondence, take notes, write cohesive summaries and resumes, as well as narratives and descriptions of a factual nature in the target language.
8. Demonstrate a historical knowledge of Spanish history and culture and understand the diverse nature of culture throughout the ages.
9. Discuss cultural differences, distinguishing between fact, opinion and stereotypes.
10. Learn to recognize and esteem diversity as they gain the skills necessary for sensitive, effective interpersonal and intercultural interaction.
11. Learn to view concepts, issues, events and themes from the perspectives of diverse ethnic and cultural groups and to esteem diversity as they gain the skills necessary for sensitive, effective interpersonal and intercultural communication.
12. Maintain an ongoing assessment of their own cultural values and behaviors.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.

University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Destination Kent State: First Year Experience	1
Course is not required for students with 25 transfer credits, excluding College Credit Plus, or age 21+ at time of admission.	
Diversity Domestic/Global (DIVD/DIVG)	2 courses
Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.	
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	
Kent Core (see table below)	36-37
Writing-Intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.	
Total Credit Hour Requirement	120

Kent Core Requirements

Kent Core Composition (KCOMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
Total Credit Hours:	36-37

Program Requirements

Major Requirements

Code	Title	Credit Hours
Prerequisite Requirements ¹		
SPAN 18201	ELEMENTARY SPANISH I	
SPAN 18202	ELEMENTARY SPANISH II	
SPAN 28201	INTERMEDIATE SPANISH I	
SPAN 28202	INTERMEDIATE SPANISH II	
Major Requirements (courses count in major GPA)		
SPAN 38211	SPANISH GRAMMAR AND COMPOSITION	3
SPAN 38213	SPANISH READING AND CONVERSATION	3
SPAN 38421	CIVILIZATION OF SPAIN	3
SPAN 38424	CULTURE AND CIVILIZATION OF LATIN AMERICA	3
SPAN 48215	ADVANCED SPANISH COMPOSITION AND CONVERSATION	3
Spanish (SPAN) Upper-Division Electives (30000 or 40000 levels) ²		6
Spanish (SPAN) Upper-Division Electives (40000 level)		6
Survey Literature Electives, choose from the following:		3
SPAN 38330	EARLY SPANISH LITERATURE (ELR) (WIC) ³	
SPAN 38331	RECENT SPANISH LITERATURE (ELR) (WIC) ³	
SPAN 38334	EARLY SPANISH-AMERICAN LITERATURE (ELR) (WIC) ³	
SPAN 38335	RECENT SPANISH-AMERICAN LITERATURE (ELR) (WIC) ³	
Major Elective, choose from the following:		3
Modern and Classical Language Studies (MCLS) Upper-Division Electives (30000 or 40000 levels)		
Spanish (SPAN) Upper-Division Electives (30000 or 40000 levels) ²		
Translation Studies (TRST) Upper-Division Electives (30000 or 40000 level)		
Additional Requirements (courses do not count in major GPA)		
UC 10097	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
Kent Core Composition		6
Kent Core Mathematics and Critical Reasoning		3
Kent Core Humanities and Fine Arts (minimum one course from each)		9
Kent Core Social Sciences (must be from two disciplines)		6
Kent Core Basic Sciences (must include one laboratory)		6-7
Kent Core Additional		6
General Electives (total credit hours depends on earning 120 credit hours, including 39 upper-division credit hours)		50
Minimum Total Credit Hours:		120

¹ Many students begin their university studies with substantial proficiency in Spanish and therefore, should begin their program of study with the first course in the Spanish major, SPAN 38211. Other students may need to complete one or more of the prerequisite courses: SPAN 18201, SPAN 18202, SPAN 28201, SPAN 28202. Starting Spanish studies in the appropriate courses(s) is critical to on-time graduation. All students intending to major in Spanish should contact a Spanish faculty advisor in the Department of Modern and Classical Language Studies for individualized placement and advising information prior to enrolling in their first Spanish course. Students entering the university with substantial knowledge of Spanish should consider taking the College-Level Examination Program (CLEP) through

which they may receive up to 14 credit hours of university credit. Students wishing to earn credit through CLEP should take the exam several weeks prior to enrolling in their first Spanish course to ensure eligibility, timely granting of credits and timely placement into the correct Spanish courses(s).

² It is recommended that students who have the declared the Education minor and students interested in declaring a double major with Translation take MCLS 30420.

³ A minimum C grade must be earned to fulfill the writing-intensive requirement.

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.000	2.000

- All students in the Spanish major are required to complete the American Council on the Teaching of Foreign Languages (ACTFL) Oral Proficiency Interview, ACTFL Writing Proficiency Test and the Spanish Outcomes Assessment Test, prior to being cleared for graduation. Information about the exams can be found on the ACTFL website and the Language Testing International (LTI) website, the exclusive licensee of ACTFL.

Program Note

- Some courses in the Department of Modern and Classical Language Studies are offered on a rotating basis, and course availability may change at any time. Visit the department’s website for course offering projections and advising with course planning.

Foreign Language College Requirement, B.A.

Students pursuing the Bachelor of Arts degree in the College of Arts and Sciences must complete 14-16 credit hours of foreign language.¹

To complete the requirement, students need the equivalent of Elementary I and II in any language, plus one of the following options²:

- Intermediate I and II of the same language
- Elementary I and II of a second language
- Any combination of two courses from the following list:
 - Intermediate I of the same language
 - ARAB 21401
 - ASL 19401
 - CHIN 25421
 - MCLS 10001
 - MCLS 20001
 - MCLS 20091
 - MCLS 21417
 - MCLS 21420
 - MCLS 22217
 - MCLS 28403
 - MCLS 28404

¹ All students with prior foreign language experience should take the foreign language placement test to determine the appropriate level at which to start. Some students may start beyond the Elementary I level and will complete the requirement with fewer credit hours and fewer courses. This may be accomplished by (1) passing a course beyond Elementary I through Intermediate II level; (2) receiving credit through one of the alternative credit programs offered by Kent State University;

or (3) demonstrating language proficiency comparable to Elementary II of a foreign language. When students complete the requirement with fewer than 14 credit hours and four courses, they will complete remaining credit hours with general electives.

² Certain majors, concentrations and minors may require specific languages, limit the languages from which a student may choose or require coursework through Intermediate II. Students who plan to pursue graduate study may need particular language coursework.

Roadmap

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One		Credits
SPAN 38211	SPANISH GRAMMAR AND COMPOSITION	3
UC 10097	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
General Elective		3
Credit Hours		16

Semester Two		Credits
SPAN 38213	SPANISH READING AND CONVERSATION	3
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
Credit Hours		15

Semester Three		Credits
SPAN 38421	CIVILIZATION OF SPAIN	3
Kent Core Requirement		3
Kent Core Requirement		3
General Electives		6
Credit Hours		15

Semester Four		Credits
SPAN 38424	CULTURE AND CIVILIZATION OF LATIN AMERICA	3
Major Elective or Survey Literature Elective or Spanish (SPAN) Upper-Division Elective (30000 or 40000 level)		3
General Electives		9
Credit Hours		15

Semester Five		Credits
SPAN 48215	ADVANCED SPANISH COMPOSITION AND CONVERSATION	3
Major Elective or Survey Literature Elective or Spanish (SPAN) Upper-Division Elective (30000 or 40000 level)		3
Kent Core Requirement		3
General Electives		6
Credit Hours		15

Semester Six		Credits
Major Elective or Survey Literature Elective or Spanish (SPAN) Upper-Division Elective (30000 or 40000 level)		3
Kent Core Requirement		3
Kent Core Requirement		3
General Electives		6
Credit Hours		15

Semester Seven

Major Electives or Survey Literature Electives or Spanish (SPAN)	6
Upper-Division Electives (30000 or 40000 level)	
General Electives	9
Credit Hours	15

Semester Eight

Major Elective or Survey Literature Elective, or Spanish (SPAN)	3
Upper-Division Elective (30000 or 40000 level)	
General Electives	11
Credit Hours	14
Minimum Total Credit Hours:	120