GENDER AND SEXUALITY STUDIES - B.A.

College of Arts and Sciences
School of Multidisciplinary Social Sciences and Humanities
www.kent.edu/multidisciplinary-studies

About This Program
Our Gender and Sexuality Studies program offers a multidisciplinary approach to understanding the complexities of gender and sexuality in contemporary society. With passionate faculty, engaging coursework and a welcoming community, you will have the opportunity to explore your interests, develop critical thinking skills and make a positive impact in the world. Read more...

Contact Information
• Andrew Barnes | abarnes3@kent.edu | 330-672-8947
• Speak with an Advisor
• Chat with an Admissions Counselor

Program Delivery
• Delivery:
  • In person
• Location:
  • Kent Campus

Examples of Possible Careers and Salaries*
General and operations managers
• 5.8% faster than the average
• 2,486,400 number of jobs
• $103,650 potential earnings

Human resources specialists
• 7.0% faster than the average
• 666,500 number of jobs
• $63,490 potential earnings

Lawyers
• 4.0% about as fast as the average
• 813,900 number of jobs
• $126,930 potential earnings

Legal support workers, all other
• -1.2% decline
• 50,400 number of jobs
• $59,540 potential earnings

Management analysts
• 10.7% much faster than the average
• 876,300 number of jobs
• $87,660 potential earnings

Office and administrative support workers, all other
• 4.0% about as fast as the average
• 220,800 number of jobs
• $35,890 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Admission Requirements
The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

First-Year Students on the Kent Campus: First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campuses to begin their college coursework. For more information, visit the admissions website for first-year students.

First-Year Students on the Regional Campuses: First-year admission to Kent State’s campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. For more information on admissions, contact the Regional Campuses admissions offices.

International Students: All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score or minimum 48 PTE Academic score, or by completing the ELS level 112 Intensive Program. For more information, visit the admissions website for international students.

Transfer Students: Students who have attended any other educational institution after graduating from high school must apply as undergraduate transfer students. For more information, visit the admissions website for transfer students.

Former Students: Former Kent State students or graduates who have not attended another college or university since Kent State may complete the reenrollment or reinstatement form on the University Registrar’s website.

Admission policies for undergraduate students may be found in the University Catalog’s Academic Policies.

Some programs may require that students meet certain requirements before progressing through the program. For programs with progression requirements, the information is shown on the program’s Coursework tab.
### Program Requirements

#### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>GSS 10100</td>
<td>INTRODUCTION TO GENDER AND SEXUALITY STUDIES</td>
<td>3</td>
</tr>
<tr>
<td>GSS 30500</td>
<td>METHODOLOGIES AND PRAXIS IN GENDER AND SEXUALITY STUDIES</td>
<td>3</td>
</tr>
<tr>
<td>GSS 40450</td>
<td>GENDER AND SEXUALITY ROUNDTABLE</td>
<td>3</td>
</tr>
<tr>
<td>GSS 40591</td>
<td>SEMINAR IN GENDER AND SEXUALITY STUDIES</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Language:** Choose from the following:

- ENG 33013: GENDER AND LANGUAGE
- ENG 34021: WOMEN'S LITERATURE (DIVD)
- HIST 31075: HISTORY OF WOMEN IN THE UNITED STATES
- LGBT 40201: TRANSGENDER STUDIES
- POL 40470: WOMEN, POLITICS AND POLICY (DIVD)
- WMST 30202: FEMINIST HUMOR: DISARMING LAUGHTER, DISRUPTIVE DISCOURSE

**Thematic Elective:** Choose from the following:

- AFS 33110: BLACK WOMEN, CULTURE AND SOCIETY: HISTORICAL PERSPECTIVES (DIVD)
- AFS 33120: THE BLACK MAN: HISTORICAL PERSPECTIVES
- AFS 33130: GENDER AND SEXUALITY IN AFRICA AND THE AFRICAN DIASPORA
- HIST 31077: HISTORY OF SEXUALITY IN THE UNITED STATES
- LGBT 30120: LGBTQ RIGHTS AND CONTEMPORARY ISSUES
- WMST 30302: GLOBAL FEMINISMS: A WORLD AND CENTURY OF WOMEN'S ACTIVISM
- WMST 32323: RAPE CULTURE: RETHINKING DANGER, POWER, SEX AND FEMINIST FRAMINGS

**Theory and Thought Elective:** Choose from the following:

- AFS 33100: RACE, CLASS AND FEMINIST THOUGHT
- LGBT 40202: QUEER THEORY
- PHIL 31040: FEMINIST PHILOSOPHY (DIVD)
- WMST 30001: ARENAS FOR FEMINIST THOUGHT: TOUCHY SUBJECTS, UNSETTLED MATTERS AND FEMINIST RESPONSEABILITY

**Major Electives:** Choose from the following:

- AFS 33100: THE AFRICAN AMERICAN FAMILY: HISTORICAL PERSPECTIVES (DIVD)
- AFS 33120: THE BLACK MAN: HISTORICAL PERSPECTIVES
- AFS 33130: GENDER AND SEXUALITY IN AFRICA AND THE AFRICAN DIASPORA
- AFS 43100: RACE, CLASS AND FEMINIST THOUGHT
- BSCI 10001: HUMAN BIOLOGY (KBS)
- COMM 35912: GENDER AND COMMUNICATION (DIVD)
- CRIM 36800: LGBTQ POPULATIONS IN THE JUSTICE SYSTEM (DIVD)
- CRIM 37411: WOMEN IN CRIME AND JUSTICE (DIVD)
- ENG 31012: GENDER AND LANGUAGE
- ENG 33013: AFRICANA WOMEN'S LITERATURE (DIVG)
- ENG 34021: WOMEN'S LITERATURE (DIVD)
- HED 32544: HUMAN SEXUALITY
- HED 44025: WOMEN'S HEALTH ISSUES
- HED 44544: SEXUALITY EDUCATION PROGRAMS
- HED 46057: ADVANCED HUMAN SEXUALITY
- HIST 31033: FEMALES AND EUROPEAN HISTORY, 1600-1800
- HIST 31075: HISTORY OF WOMEN IN THE UNITED STATES
- HIST 31077: HISTORY OF SEXUALITY IN THE UNITED STATES
- JWST 30100: JEWS IN THE MODERN WORLD
- LGBT 30120: LGBTQ RIGHTS AND CONTEMPORARY ISSUES
- LGBT 40201: TRANSGENDER STUDIES
- LGBT 40202: QUEER THEORY
- PACS 31002: GENDER, POWER AND CONFLICT
- PHIL 31040: FEMINIST PHILOSOPHY (DIVD)
- POL 40470: WOMEN, POLITICS AND POLICY (DIVD)
- SOC 32565: SOCIOLOGY OF SEXUALITIES (DIVD)
- SOC 42315: SOCIOLOGY OF GENDER (DIVD)
- THEA 41115: LGBTQ THEATRE (DIVD)
- WMST 30001: ARENAS FOR FEMINIST THOUGHT: TOUCHY SUBJECTS, UNSETTLED MATTERS AND FEMINIST RESPONSEABILITY
- WMST 30091: KEY CONVERSATIONS THROUGH WOMEN'S STUDIES (DIVD)
- WMST 30201: WITCHES: THE MONSTROUS FEMININE
- WMST 30202: FEMINIST HUMOR: DISARMING LAUGHTER, DISRUPTIVE DISCOURSE
- WMST 30302: GLOBAL FEMINISMS: A WORLD AND CENTURY OF WOMEN'S ACTIVISM
- WMST 32323: RAPE CULTURE: RETHINKING DANGER, POWER, SEX AND FEMINIST FRAMINGS
- WMST 44321: PIVOTAL PRACTICES: EXPERIMENTS IN ACTIONABLE FEMINISM

#### Additional Requirements

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>UC 10001: FLASHES 101</td>
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<tr>
<td>Foreign Language (see Foreign Language College Requirement below)</td>
<td>14-16</td>
</tr>
<tr>
<td>Kent Core Composition</td>
<td>6</td>
</tr>
<tr>
<td>Kent Core Mathematics and Critical Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>Kent Core Humanities and Fine Arts (minimum one course each)</td>
<td>9</td>
</tr>
<tr>
<td>Kent Core Social Sciences (must be from two disciplines)</td>
<td>6</td>
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<tr>
<td>Kent Core Basic Sciences (must include one laboratory)</td>
<td>6-7</td>
</tr>
<tr>
<td>Kent Core Additional</td>
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</table>

**Minimum Total Credit Hours:** 120

#### Graduation Requirements

**Minimum Major GPA:** 2.000

**Minimum Overall GPA:** 2.000

#### Foreign Language College Requirement, B.A.

Students pursuing the Bachelor of Arts degree in the College of Arts and Sciences must complete 14-16 credit hours of foreign language.

To complete the requirement, students need the equivalent of Elementary I and II in any language, plus one of the following options:
1. Intermediate I and II of the same language
2. Elementary I and II of a second language
3. Any combination of two courses from the following list:
   - Intermediate I of the same language
   - ARAB 21401
   - ASL 19401
   - CHIN 25421
   - MCLS 10001
   - MCLS 20001
   - MCLS 20091
   - MCLS 21417
   - MCLS 21420
   - MCLS 22217
   - MCLS 28403
   - MCLS 28404

All students with prior foreign language experience should take the
foreign language placement test to determine the appropriate level at
which to start. Some students may start beyond the Elementary I level and will complete the requirement with fewer credit hours and fewer courses. This may be accomplished by (1) passing a course beyond Elementary I through Intermediate II level; (2) receiving credit through one of the alternative credit programs offered by Kent State University; or (3) demonstrating language proficiency comparable to Elementary II of a foreign language. When students complete the requirement with fewer than 14 credit hours and four courses, they will complete remaining credit hours with general electives.

Certain majors, concentrations and minors may require specific languages, limit the languages from which a student may choose or require coursework through Intermediate II. Students who plan to pursue graduate study may need particular language coursework.

Roadmap
This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Credits</th>
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<tbody>
<tr>
<td>GSS 10100 INTRODUCTION TO GENDER AND SEXUALITY STUDIES</td>
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<tr>
<td>UC 1001 FLASHES 101</td>
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<td>Foreign Language Requirement</td>
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<tr>
<td>Kent Core Requirement</td>
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<td><strong>Credit Hours</strong></td>
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<tr>
<th>Semester Two</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Theory and Thought Elective</td>
<td>3</td>
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<tr>
<td>Foreign Language Requirement</td>
<td>4</td>
</tr>
<tr>
<td>Kent Core Requirement</td>
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</tr>
<tr>
<td>Kent Core Requirement</td>
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<tr>
<td>Kent Core Requirement</td>
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<tr>
<td><strong>Credit Hours</strong></td>
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<table>
<thead>
<tr>
<th>Semester Three</th>
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<tbody>
<tr>
<td>Thematic Elective</td>
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<td>Foreign Language Requirement</td>
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<td>Kent Core Requirement</td>
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<table>
<thead>
<tr>
<th>Semester Four</th>
<th>Credit Hours</th>
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<tr>
<td>GSS 30500 METHODOLOGIES AND PRAXIS IN GENDER AND SEXUALITY STUDIES</td>
<td>3</td>
</tr>
<tr>
<td>Discourse, Identity and Human Dynamics Elective</td>
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</tr>
<tr>
<td>Foreign Language Requirement</td>
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<tr>
<td>Kent Core Requirement</td>
<td>3</td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Credit Hours</strong></td>
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<table>
<thead>
<tr>
<th>Semester Five</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>GSS 40450 GENDER AND SEXUALITY ROUNDTABLE</td>
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<tr>
<td>Major Elective</td>
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<tr>
<td>Kent Core Requirement</td>
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<tr>
<td>Kent Core Requirement</td>
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<tr>
<td>General Elective</td>
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<tr>
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<table>
<thead>
<tr>
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<th>Credit Hours</th>
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<td>Kent Core Requirement</td>
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<tr>
<td>Kent Core Requirement</td>
<td>3</td>
</tr>
<tr>
<td>General Electives</td>
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<tr>
<td><strong>Credit Hours</strong></td>
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<table>
<thead>
<tr>
<th>Semester Seven</th>
<th>Credit Hours</th>
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</thead>
<tbody>
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<td>General Electives</td>
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<tr>
<td><strong>Credit Hours</strong></td>
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<table>
<thead>
<tr>
<th>Semester Eight</th>
<th>Credit Hours</th>
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<tbody>
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<td>GSS 40591 SEMINAR IN GENDER AND SEXUALITY STUDIES</td>
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</tr>
<tr>
<td>General Electives</td>
<td>12</td>
</tr>
<tr>
<td><strong>Credit Hours</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

**Minimum Total Credit Hours:** 120

University Requirements
All students in a bachelor’s degree program at Kent State University must complete the following university requirements for graduation.

**NOTE:** University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

- **Flashes 101 (UC 10001)** 1 credit hour
  - Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission.

- **Diversity Domestic/Global (DIVD/DIVG)** 2 courses
  - Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.

- **Experiential Learning Requirement (ELR)** varies
  - Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.

- **Writing-Intensive Course (WIC)** 1 course
  - Students must earn a minimum C grade in the course.

- **Upper-Division Requirement** 39 credit hours
  - Students must complete 39 credit hours of upper-division coursework (300-499 level).

- **Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission.**
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.

<table>
<thead>
<tr>
<th>Total Credit Hour Requirement</th>
<th>120 credit hours</th>
</tr>
</thead>
</table>

**Kent Core Requirements**

- Kent Core Composition (KCMP) | 6
- Kent Core Mathematics and Critical Reasoning (KMCR) | 3
- Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each) | 9
- Kent Core Social Sciences (KSS) (must be from two disciplines) | 6
- Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory) | 6-7
- Kent Core Additional (KADL) | 6

**Total Credit Hours:** 36-37

**Program Learning Outcomes**

Graduates of this program will be able to:

1. Identify key terms, theories and conceptual frameworks in the analysis of gender and sexuality.
2. Examine the multiple and complex ways gender and sexuality are constructed through, and across, different identities, discourses and systems of power.
3. Think critically about contemporary debates and issues related to gender and sexuality and devise policy interventions to address them.
4. Apply multiple thematic areas in analyzing questions, dynamics and issues surrounding gender and sexuality and contribute with agency in social discourse.

**Full Description**

The Bachelor of Arts degree in Gender and Sexuality Studies takes a multidisciplinary and intersectional approach to examining ideas and processes that shape people’s understanding about gender, sexualities and bodies throughout space and time. Scholarly investigation and production in this discipline emerged from sociological inquiry on human sexuality as well as from feminist, LGBTQ and anti-racist histories and activism to combat social inequality. This program skillfully provides both the theoretical and the praxis of the field while integrating these different and contributing perspectives regarding gender and sexuality.