PSYCHOLOGICAL SCIENCE - M.A.

College of Arts and Sciences
Department of Psychological Sciences
www.kent.edu/psychology

About This Program
The Master of Arts degree in Psychological Science is an intermediate degree only for students admitted to one of the doctoral programs in the Department of Psychological Sciences. The program is strongly research-oriented.

Contact Information
• Graduate Coordinator: John Updegraff | gradpsyc@kent.edu | 330-672-8536
• Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery
• Delivery: In person
• Location: Kent Campus

Examples of Possible Careers and Salaries*
Psychologists, all other
• 2.3% slower than the average
• 19,800 number of jobs
• $105,780 potential earnings

Psychology teachers, postsecondary
• 8.8% much faster than the average
• 46,800 number of jobs
• $78,180 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements
The Department of Psychological Sciences does not accept applicants only interested in pursuing the M.A. degree in Psychological Science.

• Bachelor’s degree from an accredited college or university
• Minimum junior-senior 3.000 undergraduate GPA on a 4.000 point scale
• 18 credit hours in psychology, including a course in statistics
• Broad background in psychology
• Official transcript(s)
• GRE scores
• Goal statement
• Three letters of recommendation
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 587 TOEFL PBT score (paper-based version)
  • Minimum 94 TOEFL IBT score (Internet-based version)
  • Minimum 82 MELAB score
  • Minimum 7.0 IELTS score
  • Minimum 65 PTE score
  • Minimum 120 Duolingo English Test score

Admission to the M.A. degree is limited to students whose records clearly indicate both scholarly and research potential to do doctoral-level work.

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Application Deadlines
• No direct admissions into this program.

Program Requirements

Major Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PSYC 61651</td>
<td>QUANTITATIVE STATISTICAL ANALYSIS I</td>
<td>3</td>
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<tr>
<td>PSYC 61654</td>
<td>QUANTITATIVE STATISTICAL ANALYSIS II</td>
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<tr>
<td>PSYC 61685</td>
<td>CLINICAL RESEARCH METHODS †</td>
<td>3</td>
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<tr>
<td>or PSYC 62685</td>
<td>RESEARCH METHODS IN PSYCHOLOGICAL SCIENCE</td>
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<td>Additional Program Electives ‡</td>
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<td>Culminating Requirement</td>
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<tr>
<td>PSYC 61199</td>
<td>THESIS I</td>
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Minimum Total Credit Hours: 30

1 Students pursuing the Ph.D. degree in Clinical Psychology must take PSYC 61685. Students pursuing the Ph.D. degree in Psychological Science must take PSYC 62685.
2 Additional courses are selected with the aid of an advisor. A limited number of courses outside the department may be credited toward the degree. No 50000-level psychology courses may be applied toward degree requirements. PSYC 61498 may be used to partially satisfy additional program electives.

Graduation Requirements
• The program requires full-time continuous enrollment, including summers.
• Students pursuing the Ph.D. degree in Psychological Science must complete a first-year project and present it to faculty and graduate students during the fall of their second year.

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Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate mastery of the current theories and significant empirical findings in a major area of psychological science. Mastery includes acquiring both an understanding of these materials as well as the ability to think critically about them.

2. Teach courses in psychological science.

3. Supervise and mentor undergraduate students in both research settings and in the classroom.

4. Design, execute, analyze and report empirical studies that make a significant contribution in a major area of psychological science.