MUSIC EDUCATION - PH.D.

College of the Arts
School of Music
www.kent.edu/music/

Examples of Possible Careers*

Art, drama, and music teachers, postsecondary
  • 5.6% faster than the average
  • 116,300 number of jobs
  • $69,690 potential earnings

Education teachers, postsecondary
  • 4.8% about as fast as the average
  • 77,300 number of jobs
  • $65,440 potential earnings

Middle school teachers, except special and career/technical education
  • 3.6% about as fast as the average
  • 627,100 number of jobs
  • $60,810 potential earnings

Secondary school teachers, except special and career/technical education
  • 3.8% about as fast as the average
  • 1,050,800 number of jobs
  • $62,870 potential earnings

Contact Information
  • Program Coordinator: Jay Dorfman | jdorfma2@kent.edu | 330-672-3871
  • Chat with an Admissions Counselor

Fully Offered
  • Delivery: In person
  • Location: Kent Campus

Admission Requirements
  • Master’s degree from an accredited college or university
  • Bachelor’s or master’s degree in music education
  • Minimum 3.000 undergraduate GPA on a 4.000 point scale
  • Official transcript(s)
  • Current and valid state teaching license earned from an accredited U.S. university program
  • Minimum three years of successful teaching experience at elementary and/or secondary levels
  • Video/DVD sample of school music teaching
  • Résumé or curriculum vitae of professional musical and teaching work
  • Goal statement
  • Scholarly writing sample of related discipline
  • Three letters of reference (professional and pedagogical)
  • Interview with music education faculty (via voice, video or personal campus visit)
  • English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
    • Minimum 525 TOEFL PBT score (paper-based version)
    • Minimum 71 TOEFL IBT score (Internet-based version)
    • Minimum 74 MELAB score
    • Minimum 6.0 IELTS score
    • Minimum 50 PTE score
    • Minimum 100 Duolingo test score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes

Graduates of the program will be able to:
1. Demonstrate knowledge of music education research and practice relative to primary, secondary, undergraduate, masters and doctoral levels through writing and oral communication.
2. Engage in research activities appropriate to doctoral and professional level practice in music education.
3. Demonstrate active involvement at local, national and global levels through diverse professional activities, including but not limited to

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.
scholarly publications and presentations, collaborative research and engagement with other scholars in order to share knowledge in music and related fields.

4. Communicate a comprehensive and sophisticated knowledge of music education through the lens of history, philosophy, psychology, sociology, research methodologies, advanced pedagogy, learning theories and methods of curricular structure.

5. Demonstrate reading, research, writing and critical-thinking skills related to contemporary music education contexts.

Program Requirements
Major Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CI 77001</td>
<td>FUNDAMENTALS OF CURRICULUM</td>
<td>3</td>
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<tr>
<td>CI 87000</td>
<td>THEORY AND RESEARCH IN TEACHING</td>
<td>3</td>
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<tr>
<td>MUS 73261</td>
<td>ADVANCED STUDIES IN SECONDARY CHORAL AND GENERAL MUSIC</td>
<td>3</td>
</tr>
<tr>
<td>or MUS 73262</td>
<td>ADVANCED STUDIES IN INSTRUMENTAL MUSIC</td>
<td>3</td>
</tr>
<tr>
<td>or MUS 73263</td>
<td>ADVANCED STUDIES IN GENERAL MUSIC FOR CHILDREN</td>
<td>3</td>
</tr>
<tr>
<td>MUS 73283</td>
<td>RESEARCH IN MUSIC EDUCATION</td>
<td>3</td>
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<tr>
<td>MUS 86001</td>
<td>SEMINAR IN MUSIC EDUCATION I</td>
<td>3</td>
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<tr>
<td>MUS 86002</td>
<td>SEMINAR IN MUSIC EDUCATION II</td>
<td>3</td>
</tr>
<tr>
<td>RMS 75510</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
<td>3</td>
</tr>
<tr>
<td>RMS 85515</td>
<td>QUANTITATIVE RESEARCH DESIGN AND ANALYSIS</td>
<td>3</td>
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<tr>
<td>or RMS 85516</td>
<td>QUALITATIVE RESEARCH DESIGN</td>
<td>3</td>
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Musical Literacy Electives 1  6
Music Education Electives, choose from the following:  9
MUS 73272  LEARNING THEORIES IN MUSIC
MUS 73273  PSYCHOLOGY OF MUSIC
MUS 73274  FOUNDATIONS OF MUSIC EDUCATION
MUS 73284  HISTORY OF MUSIC EDUCATION
MUS 73285  PHILOSOPHY OF MUSIC EDUCATION
MUS 73286  SOCIOLOGY OF MUSIC EDUCATION
MUS 73295  SPECIAL TOPICS IN MUSIC EDUCATION

Curriculum and Instruction Electives, choose from the following:  6
CI 71130  MULTICULTURAL EDUCATION: STRATEGIES
CI 77002  CURRICULUM LEADERSHIP
CI 77003  TEACHER EDUCATION
CI 77004  PROFESSIONAL DEVELOPMENT IN TEACHING
CI 77010  CURRICULUM EVALUATION
CI 87001  THEORY AND RESEARCH IN CURRICULUM
CI 87002  FORMS OF INQUIRY IN CURRICULUM AND INSTRUCTION

Culminating Requirement
MUS 88199  DISSERTATION I 2  30

Minimum Total Credit Hours:  75

1 Students may be required to take courses in music theory, which will be applied toward the Musical Literacy requirement of the degree. Requirements will be determined based on the results of a diagnostic exam as stated in the Music Graduate Handbook. Remaining Musical Literacy credit hours are fulfilled by taking courses in music theory, music history, ethnomusicology, composition, conducting, music performance or other related topics of student interest as approved by the academic advisor.

2 Upon successful completion of the candidacy examination, students take a dissertation topic from the proposal stage through approval, writing, submission and an oral defense process with a faculty committee comprised of the music education advisor, one additional music education faculty member, one representative from music education or education, a member from another music discipline area or education and an appointed graduate faculty representative. Each doctoral candidate, upon admission to candidacy, must register for MUS 88199 for a total of 30 credit hours. It is expected that a doctoral candidate will continuously register for Dissertation I, and thereafter MUS 88299, each semester, until all requirements for the degree have been met.

Graduation Requirements
Residency Requirements
Student must complete a residency requirement of minimum 9 credit hours each year until qualifying exams.

Candidacy Requirements
For the Ph.D. a comprehensive, qualifying, candidacy examination is taken when the student has substantially completed his/her coursework and has received the consent of the advisor committee to attempt the examination. The examination includes an extensive written section consisting of proctored and non-proctored questions, and an oral section taken before a faculty committee. Material for both written and oral sections is drawn from the coursework taken during the degree program, current professional research literature, and current topics in music education. Students who fail the candidacy examination two times will be dismissed from the doctoral program.