EDUCATION - MINOR

College of Education Health and Human Services
www.kent.edu/ehhs

About This Program
The Education minor allows students pursuing a major other than teacher education to prepare for public school teaching. The minor provides the professional coursework necessary for graduates to seek an Ohio teaching license.

Contact Information
- Program Coordinator: Jennifer Walthon-Fisette | jfisette@kent.edu | 330-672-0230
- Speak with an Advisor

Program Delivery
- Delivery:
  - In person
- Location:
  - Kent Campus

Accreditation
Council for the Accreditation of Educator Preparation

Admission Requirements
Admission to the minor is selective, open only to students who have a minimum 2.500 overall GPA and are declared in a program area for which the state of Ohio issues a teaching license. Those majors at Kent State are the following: Biology; Spanish; Mathematics; Earth Science; American Sign Language; Classics (Latin concentration); Teaching English as a Second Language; French; and German.

The Education minor does not provide preparation for teacher licensure in English or individual social science areas (e.g., economics, geography, history, political science, psychology or sociology). Students wishing to pursue licensure in one of those areas should declare, instead, the Integrated Language Arts or Integrated Social Studies major. Students should contact a college advisor for more information.

To declare this minor, students must have attempted a minimum 12 credit hours at Kent State and earned a minimum 2.500 overall Kent State GPA. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

Program Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>Minor Requirements</td>
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<tr>
<td>CI 47330</td>
<td>READING AND WRITING IN ADOLESCENCE/ADULTHOOD (min C grade)</td>
<td>3</td>
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<tr>
<td>CULT 29535</td>
<td>EDUCATION IN A DEMOCRATIC SOCIETY (min C grade)</td>
<td>3</td>
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<tr>
<td>ETEC 39525</td>
<td>EDUCATIONAL TECHNOLOGY (min C grade)</td>
<td>3</td>
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<tr>
<td>EPSY 29525</td>
<td>EDUCATIONAL PSYCHOLOGY (min C grade)</td>
<td>3</td>
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<tr>
<td>SPED 23000</td>
<td>INTRODUCTION TO EXCEPTIONALITIES (DIVD) (min C grade)</td>
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Secondary Student Teaching Requirement 9

Students in a Foreign Language Major
- MCLS 40525 | INQUIRY INTO PROFESSIONAL PRACTICE (min C grade) | 3 |

Students in Teaching English as a Second Language Major
- ENG 41525 | INQUIRY INTO PROFESSIONAL PRACTICE (min C grade) | 3 |

Methods Requirement 6

Students in a Foreign Language Major
- MCLS 30660 | ORIENTATION TO SECOND LANGUAGE PEDAGOGY (min C grade) | 3 |
- MCLS 40660 | METHODS OF TEACHING FOREIGN LANGUAGE (min C grade) | 3 |

Students in Teaching English as a Second Language Major
- ENG 31007 | PEDAGOGY FOR TEACHING ENGLISH AS A SECOND LANGUAGE (min C grade) | 3 |
- ENG 41003 | LANGUAGE CURRICULUM, MATERIALS AND ASSESSMENT (min C grade) | 3 |

Inquiry into Professional Practice Requirement 3

Students in a Foreign Language Major
- MCLS 40567 | STUDENT TEACHING OF A SECOND LANGUAGE (ELR) | |

Students in Teaching English as a Second Language Major
- ENG 41392 | STUDENT TEACHING (ELR) | |

Additional Courses 9

Students in a Foreign Language Major
- MCLS 30420 | FOREIGN LANGUAGES AND CULTURE STUDIES (min C grade) | 3 |
- MCLS 40654 | COMPUTERS IN SECOND LANGUAGE TEACHING (min C grade) | 3 |
- PSYC 40461 | PSYCHOLOGY OF LANGUAGE (min C grade) | 3 |
- ADED 32142 | PRINCIPLES OF TEACHING ADOLESCENTS (WIC) (min C grade) | 3 |
- ENG 31005 | CHILD SECOND LANGUAGE ACQUISITION (min C grade) | 3 |
- ENG 41192 | ESL PRACTICUM IN A P-12 SETTING (ELR) (min C grade) | 3 |
- HDF 34031 | CULTURAL DIVERSITY: IMPLICATIONS FOR THE HELPING PROFESSIONS | |
  or MCED 40005 | EFFECTIVE USE OF PHONICS IN READING | |
  or RMS 45610 | CLASSROOM ASSESSMENT | |

Minimum Total Credit Hours: 42

Progression Requirements
- Students must meet all professional requirements for admission to advanced study.
- To manage enrollment and deliver high-quality programs, the faculty will select the most qualified applicants for admission based upon evaluation of academic success (overall GPA) at Kent State University; non-academic criteria and other specific program criteria.
- Please be aware that reapplication may be necessary if postponing advanced study coursework or if withdrawn for one year or more.
Graduation Requirements

<table>
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<th>Minimum Minor GPA</th>
<th>Minimum Overall GPA</th>
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<td>2.000</td>
<td>2.500</td>
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- Based on program requirements, credits may exceed the minimum required for the minor. When a difference exists between the two colleges' major requirements in teaching fields, students must also complete the specific major sequences required by the College of Education, Health and Human Services. This ensures that the students will meet licensure requirements.
- Those pursuing an Education minor must be admitted to advanced study prior to student teaching. For complete student teaching information, refer to the Clinical Experience/Student Teaching website through EHHS Vacca Office of Student Services.
- Minimum 2.500 overall GPA and 2.500 major GPA are required for advanced study, student teaching, graduation and licensure. All courses in the minor must be completed with a minimum C or S grade. Some majors may have a higher GPA required, see advisor.
- Minimum 6 credit hours in the minor must be upper-division coursework (30000 and 40000 level).
- Minimum 6 credit hours in the minor must be outside of the course requirements for any major or other minor the student is pursuing.
- Minimum 50 percent of the total credit hours for the minor must be taken at Kent State (in residence).

Program Learning Outcomes

Graduates of this program will be able to:

1. Describe the Ohio Standards for the Teaching Profession.
2. Describe the Ohio Standards for Professional Development.
3. Describe the Ohio School Operating Standards.
4. Describe the Ohio Value Added Progress Dimension(s).
5. Demonstrate knowledge and skills consistent with their content standards.
6. Demonstrate knowledge and skills identified in CAEP Standards.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.