Mission of the College
The mission of the College of Education, Health and Human Services is to advance knowledge through innovative research and student-centered learning by engaging with diverse communities to improve well-being across the lifespan.

The college offers more than two dozen distinctive programs that lead to the degrees of Bachelor of Science, Bachelor of Science in Education, Master of Arts, Master of Arts in Teaching, Master of Education, Educational Specialist, Doctor of Education and Doctor of Philosophy.

Schools
- School of Foundations, Leadership and Administration
- School of Health Sciences
- School of Lifespan Development and Educational Sciences
- School of Teaching, Learning and Curriculum Studies

Undergraduate Programs
- American Sign Language/English Interpreting - B.S.
- Athletic Training - B.S.
- Career and Community Studies - non-degree
- Career and Community Studies-College Preparation (Non-degree)
- Career and Community Studies-Employment Readiness (Non-degree)
- Community Health Education - B.S.
- Early Childhood Education - B.S.E.
- Earth Science - B.S.E.
- Exercise Science - B.S.
- Hospitality and Event Management - B.S.
- Human Development and Family Science - B.S.
- Integrated Health Studies - B.S.
- Integrated Language Arts - B.S.E.
- Integrated Mathematics -B.S.E.
- Integrated Science - B.S.E.
- Integrated Social Studies - B.S.E.
- Life Science - B.S.E.
- Life Science/Chemistry - B.S.E.
- Long-Term Care Administration - B.S.
- Middle Childhood Education - B.S.E.
- Nutrition - B.S.
- Physical Education and Sport Performance - B.S.
- Physical Science - B.S.E.
- Professional Studies - B.S.
- Recreation, Park and Tourism Management - B.S.
- School Health Education - B.S.E.
- Special Education - B.S.E.
- Speech Pathology and Audiology - B.S.
- Sport Administration - B.S.
- Sport, Exercise and Performance Psychology - B.S.
- Sports Medicine - B.S.

Minors
- Athletic Coaching
- Autism Spectrum Disorders
- Community Health Education
- Disability Studies and Community Inclusion
- Early Intervention
- Education
- Esports
- Event Planning
- Gerontology
- Hospitality and Event Management
- Human Development and Family Science
- Human Sexuality
- International Family Science
- Mild to Moderate Special Education
- Nonprofit Studies
- Park Management
- Recreation Management
- Speech Pathology and Audiology
- Sport Administration
- Sport, Exercise and Performance Psychology
- Sports Medicine: Administration
- Sports Medicine: General Medical and Emergency Care
- Sports Medicine: Orthopedic Patient Care
- Teaching and Learning with Technology
- Tourism Management

Graduate Programs
- Athletic Training - M.S.
- Audiology - M.A.
- Audiology - Au.D.
- Audiology - Ph.D.
- Career - Technical Teacher Education - M.Ed.
- Clinical Mental Health Counseling - M.Ed.
- Clinical Rehabilitation Counseling - M.Ed.
- Communication Sciences and Disorders - Ph.D.
- Counseling - Ed.S.
- Counselor Education and Supervision - Ph.D.
- Cultural Foundations - M.A.
- Cultural Foundations - M.Ed.
- Cultural Foundations - Ph.D.
- Curriculum and Instruction - M.Ed.
• Curriculum and Instruction - Ed.S.
• Curriculum and Instruction - Ph.D.
• Early Childhood Education - M.A.T.
• Early Childhood Education - M.Ed.
• Educational Leadership K-12 - M.Ed.
• Educational Leadership K-12 - Ed.S.
• Educational Leadership K-12 - Ph.D.
• Educational Psychology - M.Ed.
• Educational Technology - M.Ed.
• Exercise Physiology - M.S.
• Exercise Physiology - Ph.D.
• Health Education and Promotion - M.Ed.
• Health Education and Promotion - Ph.D.
• Higher Education Administration - Ph.D.
• Higher Education Administration and Student Affairs - Ed.S.
• Higher Education Administration and Student Affairs - M.Ed.
• Hospitality and Tourism Management - M.S.
• Human Development and Family Science - M.A.
• Interprofessional Leadership - Ed.D.
• Learning Science - M.A.
• Learning Science - Ph.D.
• Nutrition - M.S.
• Reading Specialization - M.Ed.
• Research, Measurement and Statistics - M.Ed.
• Research, Measurement and Statistics - Ph.D.
• School Counseling - M.Ed.
• School Psychology - M.Ed.
• School Psychology - Ed.S.
• School Psychology - Ph.D.
• Secondary Education - M.A.T.
• Special Education - M.Ed.
• Special Education - Ed.S.
• Special Education - Ph.D.
• Speech Language Pathology - M.A.
• Sport Administration - M.A.

Licensure/Endorsement Programs - Non-Degree

Undergraduate
• Middle Childhood Generalist Science (4-6) Endorsement Preparation
• Middle Childhood Generalist Social Studies (4-6) Endorsement Preparation

Graduate
• Adapted Physical Education Endorsement Preparation
• Alternative Licensure Professional Development Institute, English/Language Arts
• Alternative Licensure Professional Development Institute, Mathematics
• Alternative Licensure Professional Development Institute, Science
• Alternative Licensure Professional Development Institute, Social Studies
• American Sign Language/English Interpreting Licensure Preparation
• Career-Based Intervention Endorsement Preparation
• Computer Science Endorsement Preparation
• Computer Technology Endorsement Preparation
• Early Childhood Education (P-5) Additional Licensure Preparation
• Early Childhood Education Pre-Kindergarten (3-5 years) Endorsement Preparation
• Gifted Education Endorsement Preparation
• Integrated Language Arts Additional Licensure Preparation
• Integrated Mathematics Additional Licensure Preparation
• Integrated Science Additional Licensure Preparation
• Integrated Social Studies Additional Licensure Preparation
• Middle Childhood Education (4-9) Language Arts/Reading and Mathematics Initial Licensure Preparation
• Middle Childhood Education (4-9) Language Arts/Reading and Science Initial Licensure Preparation
• Middle Childhood Education (4-9) Mathematics and Science Initial Licensure Preparation
• Middle Childhood Education (4-9) Mathematics and Social Studies Initial Licensure Preparation
• Middle Childhood Education (4-9) Social Studies and Language Arts/Reading Initial Licensure Preparation
• Middle Childhood Education (4-9) Social Studies and Science Initial Licensure Preparation

Certificates

Undergraduate Certificates
• Addictions Counseling
• Alcohol, Tobacco and Other Drug Prevention
• Career-Technical Teacher Education
• Deaf Education Multiple Disabilities
• Event Management
• Hospitality Management
• Teaching and Learning with Technology

Graduate Certificates
• Addictions Counseling
• Autism Spectrum Disorders
• Behavioral Intervention Specialist
• Career and Academic Advising
• Career-Technical Teacher Education

College Teaching
• Community College Leadership
• Deaf Education Multiple Disabilities
• Disability Studies and Community Inclusion
• Early Intervention
• Gerontology
• Institutional Research and Assessment
• Internationalization of Higher Education
• Nursing Home Administration
• Ohio Superintendent’s Licensure
• Online and Blended Learning
• Qualitative Research
• Middle Childhood Education—Language Arts and Reading (4-9) Additional Licensure Preparation
• Middle Childhood Education—Mathematics (4-9) Additional Licensure Preparation
• Middle Childhood Education—Science (4-9) Additional Licensure Preparation
• Middle Childhood Education—Social Studies (4-9) Additional Licensure Preparation
• Principal Grades 4-9 Licensure Preparation
• Principal Grades 5-12 Licensure Preparation
• Principal Grades PK-6 Licensure Preparation
• Reading Endorsement Preparation
• School Health Education (P-12) Additional Licensure Preparation
• Special Education Deaf Education Additional Licensure Preparation
• Special Education Deaf Education Initial Licensure Preparation
• Special Education Early Childhood (PK-5) Additional Licensure Preparation
• Special Education Early Childhood (PK-5) Initial Licensure Preparation
• Special Education Mild/Moderate Needs Additional Licensure Preparation
• Special Education Mild/Moderate Needs Initial Licensure Preparation
• Special Education Moderate/Intensive Needs Additional Licensure Preparation
• Special Education Moderate/Intensive Needs Initial Licensure Preparation
• Special Education Pre-K Special Needs Endorsement Preparation
• Special Education Transition-to-Work Endorsement Preparation

Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs

• Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above. Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
• Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
• Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
• Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
• Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

Professional Dispositions for Teacher Candidates

Professional dispositions are the professional attitudes, values, and beliefs demonstrated through both verbal and non-verbal behaviors as educators interact with students, families, colleagues, faculty, and communities. The teacher education faculty believe that the following dispositions support student learning and development. Therefore teacher candidates are expected to demonstrate:

• Communication and Collaboration
• Fairness and Equity
• Ethical Behavior
• Professional Responsibility

These dispositions are assessed at least three times in a candidate’s program:

• Education in a Democratic Society course,
• a methods course with a field component, and
• student teaching.

In addition, a disposition assessment may be completed by a faculty member at any time a situation calls for it. A disposition is considered ‘acceptable’ if a candidate does not have an outstanding Professional Disposition Plan (PDPs) that requires improved performance in specified areas. A candidate may not progress through the teacher education program if they have any PDPs submitted and unresolved at the following three points:

• Applying for advanced study: If a student has an outstanding PDP at the time of application, a student will not be able to apply for advanced study until the PDP is rectified.
• Prior to the student teaching semester: All outstanding PDPs must be completed and cleared prior to the start of student teaching.
• End of student teaching semester: A student with an outstanding PDP during the student teaching semester will not successfully pass student teaching.

College Policies

EHHS General

The non-degree EHHS General category is intended for students who are exploring programs in EHHS and are not yet ready to declare a major or do not meet the criteria for their intended major. Because a degree cannot be earned while in EHHS General, it is important that students declare a major before earning 45 credit hours to facilitate timely progress toward a degree. Students will not be permitted to continue in EHHS General after accumulating 45 credit hours.

Repeating Field Experience Courses in Teacher Education Programs

Teacher candidates are permitted to repeat a field experience course once (see major requirements for specific courses). If a teacher candidate is unsuccessful in completing OR fails to earn the required grade in a field experience course the first time, the teacher candidate will receive a warning and will be required to work with a faculty advisor in their academic unit to develop a plan for continuation. The required grade is a C or better in a course that awards a letter grade, or Satisfactory (S) in a course that awards an S/U grade. The plan will include all actions necessary to continue in current program, the opportunity to declare a different program, a timeline of when actions should occur, and next steps if actions are not followed. If the teacher candidate does not earn the required grade in the field experience course the second time, a hold will be placed on their account, preventing them from registering for classes until they change their major out of the education program.
Professional Education Warning

Professional Education Warning for students in teacher licensure programs and the Community Health Education major must have a minimum 2.75 GPA to progress in their programs and ultimately graduate. Unless other factors are present, students who do not meet the prescribed conditions are required to transfer out of their declared major. An appeal of this decision is directed to the associate dean of undergraduate student services, College of Education, Health and Human Services, 304 White Hall.

Background Checks for Teacher Licensure Candidates

For field experience, student teaching and any culminating internship in teacher education that requires candidates to be placed within a school or agency ("school/agency") setting, the college requires candidates to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the beginning of the field experience or the first day of the semester in which the student teaching/internship will take place. Authorized school/agency personnel will determine whether a candidate may participate in fieldwork in that setting. The BCII and FBI background checks are good for one year and are mandatory for licensure application. Electronic fingerprinting is available for BCII and FBI in 221 White Hall and should be completed at least two months prior to field experience/student teaching/culminating internship. Regional campus students should contact their Regional Campus coordinator to identify fingerprinting availability at each campus. Candidates are responsible for fees incurred for this requirement. For more information on this policy, contact the Director of Clinical Field Experience in 304 White Hall. Visit the Ohio Department of Education (ODE) website at www.ode.state.oh.us for more information about background check requirements for educators in Ohio. Contact the Office of Professional Conduct at the ODE for specific information about the results of the background check.

Student Teaching

The application for student teaching is completed online through the College of Education, Health and Human Services’ student portal. Students will be required to complete the application during specified windows posted on the Vacca Office of Student Services’ (VOSS) website. Application windows will typically be accessible during the months of October and November in the fall semester and March and April in the spring semester. Failure to complete the application and submit the prerequisite training documents within the designated timeframe may delay the student teaching placement. Depending on the program area, students will apply either 2 or 3 semesters prior to their anticipated student teaching semester. Students should meet with their academic advisor for details on which semester to apply.

Once the application is submitted, VOSS staff (or appropriate regional campus staff) will determine eligibility by reviewing coursework, GPA, disposition assessments, and other program area requirements. Specifically, staff will review the following:

- Coursework – aside from student teaching and inquiry seminar, all coursework in the program of study must be completed with the minimum grade required in each course (i.e., a ’C’ or higher in a course where the program requirements prescribe a minimum grade of C).
- GPA – confirmation that the applicant has a 2.75 cumulative GPA or higher and meets the minimum major GPA required for their program as listed in the university catalog.
- Disposition Assessments – no outstanding Professional Disposition Plans (PDPs) are permitted. An applicant with an outstanding PDP must have it cleared before beginning student teaching.
- Program Area Requirements – applicant must have completed all program requirements for their major that are outlined and specified in the university catalog.

Students should meet with their faculty and/or academic advisor in VOSS for any clarifications. Written notification of eligibility will be emailed to each applicant.

Those eligible for student teaching are required to attend a mandatory meeting where additional information about student teaching is provided. Failure to attend this meeting may result in a delay of student teaching. Placement forms, distributed at this meeting, need to be completed by the deadline.

The Clinical Experience Office will make the final decision about the placement site for the Kent Campus. Placement decisions at the Regional Campuses are made by the designated placement officer at each campus. Candidates are not to contact schools or potential mentors directly to make their own arrangements. Placements are generally made within a 50 mile radius of Kent State University. Student teaching is a full-time commitment and candidates are expected to follow the schedule of the cooperating teacher.

Education Licensure Application

Students in the teacher education programs must apply for State of Ohio Licensure within 12 months of program completion (defined by completion of all licensure program requirements). After 12 months, applicants must meet State approved program/licensure requirements that are in effect at the time of application. This means that students who apply after the 12 month deadline may have to take additional coursework if the content, methods courses, program requirements, or licensure requirements have changed from the catalog in force.

If a student does not apply for their license within 6 years, they are subject to any additional state licensure requirements and are also subject to additional coursework based on changes in areas such as content, age of coursework and changes in program requirements. A minimum of 9 credit hours will be required to apply for licensure after 6 years of program completion.

Admission GPA for Undergraduate Students

For admissions, the College of Education, Health and Human Services considers a student to have established a Kent State University GPA after the student has successfully completed a minimum of 12 Kent State University credit hours. Undergraduate students who have not completed a minimum of 12 Kent State University credit hours will be evaluated for admission into programs, Advanced Study, and the Professional phase based on their high school GPA for new freshmen, or transfer GPA for transfer students. Once a student has successfully completed a minimum of 12 Kent State University credit hours, only the student’s Kent State cumulative GPA will be considered for admission into a program, Advanced Study, and Professional Phase.
Students who have completed 12 or more credit hours of previous college-level coursework, either at Kent State University or at another accredited institution, need an overall GPA of 2.00 or higher to declare a College of Education, Health and Human Services majors, minors or certificates unless a higher minimum GPA is specified by the program. See specific programs in this catalog for more information on required minimum GPA to declare. Non-degree EHHS General can be declared without a minimum 2.00 overall GPA.

Transfer applicants who have completed fewer than 12 semester hours of college-level coursework will be evaluated on both collegiate and high school records.

### Undergraduate Graduation Requirements

- Students declared in a teacher licensure major or minor must earn a minimum C grade in all major/minor and professional coursework.
- Students declared in the Education minor must earn minimum 2.500 content GPA.
- Students may apply a maximum 4 credit hours of Physical Activity, Wellness and Sport (PWS) courses toward their degree.
- Students may apply a maximum of 4 credit hours of variable-titled workshop (xxx93) toward an undergraduate degree. Identical workshop topics that are repeated for credit will not count towards graduation requirements. All workshops are graded S/U (satisfactory/unsatisfactory). Some program areas may be more restrictive. Students are advised to consult their program regarding application of workshop credit toward degree requirements.

To see graduation requirements for a specific program, please select a major from the undergraduate program listing.

### Requirements for Admission to Advanced Study

Admission to advanced study is required of all teacher education initial licensure majors and minors prior to enrolling in upper-division education courses. Upon completion of coursework as determined by program area, students should have satisfied the prerequisites for admission to advanced study. Students must submit an application for advanced study by the second Friday of the term during which all prerequisites for advanced study will be completed, and at least one semester prior to beginning any coursework for which "Admission to Advanced Study" is a prerequisite. All students apply for Advanced Study through the Vacca Office of Student Services web page. Students in teacher education majors and minors must be officially admitted to advanced study to take upper-division professional coursework.

Please note: Admission to advanced study is required for students pursuing an undergraduate major that leads to initial teacher licensure, with the exception of Trade and Industrial Education majors who obtained initial licensure through the Alternative Resident Educator Licensure Program (teachers recruited from business and industry).

### Requirements for Admission to Advanced Study

To manage enrollment and deliver high-quality programs, the faculty will select the most qualified applicants for admission based upon evaluation of academic success (cumulative GPA) at Kent State University, non-academic criteria and other specific program criteria.

Please be aware that reapplication may be necessary if postponing advanced study coursework or if withdrawn for one year or more.

### College Writing

- Students are required to attain minimum C grade in each writing course (ENG 11011 and ENG 21011 or equivalent) (Integrated Language Arts majors must attain minimum B grade).

### Mathematics

- The following courses must be completed with minimum C grade for the majors Early Childhood Education, Middle Childhood Education and Special Education:
  - MATH 14001
  - MATH 14002
- The following courses must be completed with a minimum C grade for Integrated Mathematics majors:
  - MATH 12002
  - MATH 12003
- In addition, a minimum 2.600 overall GPA in math content coursework is required.

### Pre-Advanced Study Coursework

- To be eligible for advanced study, students must earn a minimum C grade in CULT 29535 and minimum C grade in one of the following courses (please note that a minimum C grade must be earned in both courses for teacher licensure programs):
  - EPSY 29525 (note: Middle Childhood Education majors must earn a minimum C grade in this course to be eligible for Advanced Study)
  - SPED 23000
- Early Childhood Education majors must earn a minimum C grade in ECED 10120 to be eligible for advanced study.
- Middle Childhood Education majors must earn a minimum C grade in MCED 20000 to be eligible for advanced study.
- Middle Childhood Education majors must complete at least 50% of content area coursework from each concentration (with a C or better) to be eligible for advanced study. Students should meet with their advisor.
- Adolescence/Young Adult Programs: majors must earn a minimum grade of C in ADED 20000 to be eligible for Advanced Study.

### Grade Point Average

All students must show evidence of a minimum 2.750 cumulative GPA, with additional conditions for the following majors:

- Adolescence/Young Adult Programs: A minimum 2.600 GPA in the chosen adolescence/young adult content area is required for admission to advanced study, student teaching and graduation. A minimum C grade is required in each course within the content area. The following majors are affected: Earth Science, Integrated Language Arts, Integrated Mathematics, Integrated Science, Integrated Social Studies, Life Science, Life Science/Chemistry and Physical Science.
- For minimum GPA criteria for Art Education and Music Education, please see Requirements for Admission to Advanced Study for Art Education and Music Education in the College Policies section for the College of the Arts in the University Catalog.
- Education Minor: Students in a program eligible to declare the Education minor must achieve a minimum 2.500 GPA overall and content to declare the Education minor, be admitted to advanced
study, participate in student teaching and be recommended for licensure.

All GPA requirements must be met at the time of application.

Disposition Assessment/Professional Disposition Plans (PDPs)
Students are required to have completed all professional dispositions plan (PDPs) at the time of application to be eligible for advanced study.

Advising Appointment
All College of Education, Health and Human Services students must have regular advising appointments with their professional advisor in the Vacca Office of Student Services (or Regional Campus advising office if completing the program at that campus) as required by University Advising. Advising appointments at the Kent Campus are made through the Vacca Office of Student Services' website at www.kent.edu/ehhs/voss.

Teacher Candidate Acknowledgments and Legal Questions for Licensure
Candidates are required to electronically sign five statements acknowledging that they have read and understand the following areas: background check requirements, professional dispositions, licensure application information, legal questions asked on the licensure application, and teacher education handbook information. Statements can be found on the student portal.

Graduate Certificate Policy for the College of Education, Health and Human Services

- Students seeking a graduate certificate must maintain a minimum 3.000 grade point average. A graduate certificate student who receives a combination of more than 8 credit hours of B- or lower grades, or more than 4 credit hours of grades lower than C is subject to dismissal. Students who are unable to maintain academic standards of the College are subject to dismissal for academic reasons. Grades of C- or below are not counted toward completion of the certificate.
- Certificates must be completed within six years after the first graduate enrollment.
- No more than 2 credit hours of workshop may be used toward a certificate.
- Before being eligible to be awarded a Certificate, students must be admitted to the Certificate program.
- Students currently in a graduate degree program may also apply to a certificate program. Their degree seeking coursework may be applied to the certificate coursework with advisor approval. The courses must be completed within six years and satisfy certificate course requirements.
- Students who have a previous graduate degree and are not currently seeking another graduate degree may transfer a maximum 6 credit hours with advisor approval. These credits may include hours from another KSU program, or from another accredited institution, if the following conditions are met: (1) courses were at the graduate level; (2) a grade of “A” or “B” was earned; (3) credit will be less than six years old at the time the certificate is conferred at Kent; and (4) student was admitted as a graduate student at the time the course was taken.
- Some program areas may be more restrictive. Students are advised to consult their program.

College of Education, Health and Human Services Faculty
School of Foundations, Leadership and Administration Faculty

- Boske, Christa A. (2008), Professor, Ed.D., Northern Illinois University, 2006
- Chuang, Ning Kuang (2005), Associate Professor, Ph.D., Texas Tech University, 2005
- Clark, Debra L. (1995), Professor, Ph.D., Kent State University, 2003
- Damrow, Amy (2014), Associate Professor, Ph.D., Michigan State University, 2011
- Dees, David M. (1991), Associate Professor, Ph.D., Kent State University, 2000
- Devine, Mary Ann (1997), Professor, Ed.D., University of Georgia, 1997
- Eckert, Erica L. (2003), Assistant Professor, Ph.D., Kent State University, 2012
- Eth, Andrew S. (2014), Lecturer, New England Culinary Institute, 2013
- Hall, Kayon (2022), Assistant Professor, Ph.D., Michigan State University, 2021
- Hudson, Tara D. (2017), Assistant Professor, Ph.D., North Carolina State, 2015
- Kosmidis, Aryn C. (2010), Associate Professor
- Lee, Kiwon (2017), Assistant Professor, Ph.D., Penn State University, 2013
- Lepp, Andrew P. (2004), Professor, Ph.D., University of Florida, 2004
- Levinson, Natasha (1997), Associate Professor, Ph.D., University of Illinois, Urbana-Champaign, 2001
- Li, Jian (2012), Associate Professor, Ph.D., The Ohio State University, 2012
- Merrill, Martha C. (2008), Professor, Ph.D., University of Michigan-Ann Arbor, 1982
- Mulrooney, Aaron L. (1992), Associate Professor, J.D., University of Akron, 1990
- Niesz-Kutsch, Tricia (2004), Professor, Ph.D., University of Pennsylvania, 2003
- Parr, Mary G. (1992), Associate Professor, Ph.D., University of Illinois-Urbana, Champaign, 1992
- Ray-Tomasek, Jennifer L. (1998), Assistant Professor, Ph.D., Kent State University, 2004
- Sambolin Morales, Astrid N. (2022), Assistant Professor
- Schenker, Jason D. (2000), Professor, Ph.D., Kent State University, 2007
- Walton-Fisette, Theresa A. (2003), Professor, Ph.D., University of Iowa, 2002
- Wang, Philip C. (1990), Associate Professor, Ph.D., Pennsylvania State University, 1991
- Yim, Hyong Il (2015), Associate Professor, Ph.D., University of Georgia, 2015

School of Health Sciences Faculty

- Arnold, Hayley S. (2010), Associate Professor, Ph.D., Vanderbilt University, 2007
• Audet, Lisa R. (1995), Assistant Professor, Ph.D., Kent State University, 2000
• Axiotis, Irene R. (1985), Professor, Ph.D., Kent State University, 1996
• Backus, Angela S. (2003), Professor, Ph.D., Kent State University, 2010
• Baker, Emily A. (2012), Lecturer, M.S., Case Western Reserve, 2001
• Barikoo, Ali (2017), Assistant Professor, Ph.D., University of Florida, 2017
• Barkley, Jacob E. (2006), Professor, Ph.D., University at Buffalo, SUNY, 2007
• Berk, Lynn V. (2008), Senior Lecturer, M.A., Cleveland State University, 1981
• Bernert, Donna J. (2007), Associate Professor, Ph.D., Southern Illinois University, 2005
• Blakely, Carmen M. (2007), Associate Professor, Ed.D., AT Still University, 2020
• Caine-Bish, Natalie L. (1997), Associate Professor, Ph.D., Kent State University, 2002
• Ding, Kele (2005), Associate Professor, Ph.D., Indiana University-Bloomington, 2000
• Durant, Kathleen M. (2019), Assistant Professor, Ph.D., University Of Memphis, 2017
• Falcone, Tanya R. (2007), Associate Lecturer, M.S., Kent State University, 2009
• Forbes, Myrna A. (1998), Senior Lecturer, Au.D., University of Florida, 2005
• Grogan-Johnson, Susan L. (1988), Professor, Ph.D., Kent State University, 1993
• Ha, Eun-Jeong (2004), Professor, Ph.D., The Ohio State University, 1999
• Hale, Catherine C. (2000), Senior Lecturer, M.S., Indiana University, Bloomington, 1995
• Harnar, Hannah M. (2011), Assistant Professor, M.S., Kent State University, 2013
• Huston, Jeffery L. (2007), Professor, Ed.D., Capella University, 2017
• Huyck, Julia J. (2013), Associate Professor, Ph.D., Northwestern University, 2010
• Jajtner, Adam (2016), Associate Professor, Ph.D., University of Central Florida, 2016
• Jonas, Jay C. (2006), Professor, M.Ed., University of Virginia, 1998
• Kingsley, J. Derek (2013), Associate Professor, Ph.D., Florida State University, 2009
• Kolonich, Erin M. (2017), Lecturer
• Krumm, Mark P. (2005), Associate Professor, Ph.D., Wichita State University, 1990
• Malone, Megan (2012), Associate Lecturer, M.A., Case Western Reserve University, 2000
• Matthews, Jamie C. (2014), Associate Lecturer, M.S., Kent State University, 2004
• McDaniel, John (2011), Professor, Ph.D., University of Utah, 2009
• Miracle, Amy L. (2012), Assistant Professor, Ph.D., University of Nevada-Las Vegas, 2013
• Mussoi, Bruna (2017), Assistant Professor, Ph.D., University of Iowa, 2016
• O’Flannigan, Cara M. (2016), Associate Lecturer, M.A., Case Western Reserve University, 2007
• Peer, Kimberly S. (1999), Professor, Ed.D., University of Akron, 2001
• Ridgel, Angela L. (2008), Professor, Sc.D., Marshall University, 2000
• Roche, Jennifer M. (2014), Associate Professor, Ph.D., University of Memphis, 2011
• Visker, Jennifer N. (2016), Associate Lecturer, M.A., Case Western Reserve University, 2001
• Wagner, Laurie M. (1997), Associate Professor, Ph.D., Kent State University, 2008

School of Lifespan Development and Educational Sciences Faculty
• Alexander, Donna C. (2008), Associate Lecturer, M.B.A., Ashland University, 2004
• Anhalt, Karla (2003), Professor, Ph.D., West Virginia University, 2000
• Balan, Christine M. (1986), Professor, Ph.D., Kent State University, 1994
• Barber, Brian R. (2013), Associate Professor, Ph.D., University of Florida, 2013
• Bedesem, Pena L. (2010), Associate Professor, Ph.D., University of Central Florida, 2010
• Bergh, Kathleen A. (2000), Senior Lecturer, M.Ed., University of Akron, 1985
• Blankemeyer, Maureen S. (1996), Associate Professor, Ph.D., Oklahoma State University, 1996
• Burgess, Sloane R. (2008), Associate Professor, Ph.D., Case Western Reserve University, 2007
• Castleberry, Joshua J. (2020), Assistant Professor, Ph.D., Georgia State University, 2020
• Chen, Ching-i (2014), Associate Professor
• Cichy, Kelly E. (2008), Associate Professor, Ph.D., Pennsylvania State University, 2007
• Cimera, Robert E. (2007), Professor, Ph.D., University of Illinois-Urbana, Champaign, 1998
• Cowan, Richard J. (2003), Associate Professor, Ph.D., University of Nebraska, 2003
• Cureton, Jenny (2016), Associate Professor, Ph.D., University of Northern Colorado, 2016
• Erby, Adrienne (2021), Assistant Professor, Ph.D., University of North Carolina-Charlotte, 2014
• Guilloit-Miller, Lynne M. (2003), Associate Professor, Ph.D., University of New Orleans, 2003
• Hallaman, Lisa M. (2007), Senior Lecturer, M.A., Kent State University, 1996
• Harjusola-Webb, Sanna M. (2006), Associate Professor, Ph.D., University of Kansas, 2006
• Hines, Laurie A. (2000), Assistant Professor, Ph.D., Indiana University, Bloomington, 2000
• Jencius, Martin J. (2000), Associate Professor, Ph.D., University of South Carolina, 1996
• Jones, Samantha K. (2020), Assistant Professor
• Kenyon, Cynthia (2009), Associate Professor, Ph.D., Kent State University, 2018
• Krise, Olivia B. (2003), Lecturer, M.Ed., Kent State University, 2012
• Kritzler, Karen (2007), Associate Professor, Ph.D., University of Pittsburgh, 2007
• Leslie, Mykal J. (2014), Assistant Professor
• Liou, Chih-Ling (2014), Associate Professor, Ph.D., Virginia Polytechnic Institute and State University, 2011
• Lockwood, Adam B. (2021), Assistant Professor, Ph.D., Northern Arizona University, 2015
• McCartney, Jamie L. (2007), Associate Professor, Ph.D., University of Akron, 2004
• Moore, Alma J. (2012), Lecturer, M.Ed., Malone University, 2004
• Morris, Bradley J. (2012), Associate Professor, Ph.D., The Ohio State University, 1998
• Osborn, Cynthia J. (1997), Professor, Ph.D., Ohio University, 1996
• Pieper, Alicia (1969), Assistant Professor, M.A., Kent State University, 1968
• Rainey, John S. (2002), Assistant Professor, Ph.D., Texas A&M University, 2001
• Smith, Gregory C. (2001), Professor, Ph.D., University of Rochester, 1983
• Stevenson, Nathan (2015), Assistant Professor, Ph.D., Michigan State University, 2015
• Storlie, Cassandra A. (2013), Associate Professor, Ph.D., University of Iowa, 2013
• Tobias, Scott A. (2009), Associate Professor, D.Sci., University of Missouri, 2009
• Toepfer, Steven M. (2004), Associate Professor, Ph.D., The Ohio State University, 2001
• Unger, Darlene D. (2016), Professor, Ph.D., Virginia Commonwealth University, 2001
• Walker, Kathleen K. (2002), Associate Professor, Ph.D., Kansas State University, 2002
• Waugh, Jennifer A. (2012), Assistant Professor
• Wiley, Andrew L. (2008), Associate Professor, Ed.D., University of Virginia, 2008
• Wisdom, Sonya L. (2012), Associate Professor, Ph.D., Kent State University, 2010
• Zhang, Jing (2018), Assistant Professor, Virginia Tech, 2012

School of Teaching, Learning and Curriculum Studies Faculty

• Bintz, William P. (2004), Professor
• Borgerding, Lisa (2007), Professor, Ph.D., Indiana University, Bloomington, 2007
• Caniglia, Joanne C. (2008), Professor, Ph.D., Kent State University, 1994
• Courtney, Scott A. (2010), Associate Professor, Ph.D., Arizona State University, 2010
• Durham, Brian S. (2022), Assistant Professor, Ph.D., Michigan State University, 2021
• Eckert, Kevin (2015), Lecturer, M.Ed., Kent State University, 2017
• Ellison, Douglas (2017), Associate Professor, Ph.D., University of Illinois, Urbana-Champaign, 2016
• Ferdig, Richard E. (2009), Professor, Ph.D., Michigan State University, 2000
• Gandolfi, Enrico (2015), Assistant Professor, Ph.D., Sapienza University of Rome, 2014
• Gruhler, Danielle M. (1999), Professor, Ph.D., Kent State University, 2004
• Guivernau, Marta (2007), Associate Professor, Ph.D., Purdue University, 1999
• Hawley, Todd (2008), Professor, Ph.D., University of Georgia, 2008
• Heron, Michele L. (2004), Associate Professor, Ph.D., Kent State University, 2010
• Hollstein, Matthew S. (2015), Associate Professor, Ph.D., Ohio University, 2015
• Hutchins, Pamela K. (1993), Associate Lecturer, M.Ed., Kent State University, 1992
• Irwin, Sonya E. (2013), Associate Professor, Ph.D., University of Illinois, Urbana-Champaign, 2014
• Kenyon, Elizabeth (2015), Associate Professor, Ph.D., Michigan State University, 2015
• Kim, Insook (2012), Associate Professor, Ph.D., The Ohio State University, 2011
• Kirin, Melanie D. (2019), Lecturer, M.Ed., Kent State University, 2015
• Knapp, Kathryn A. (2007), Associate Professor, Ph.D., Kent State University, 2013
• Kosko, Karl W. (2012), Associate Professor, Ph.D., Virginia Polytechnic Institute and State University, 2010
• Kroeger, Janice (2002), Professor, Ph.D., University of Wisconsin, Madison, 2003
• Kuo, Chia Ling (2005), Professor, Ph.D., Ohio University, 2005
• Lampe, Jennifer K. (2014), Assistant Professor, M.Ed., Kent State University, 2016
• Miller Marsh, Monica A. (2012), Associate Professor, Ph.D., University of Wisconsin-Madison, 1997
• Monobe, Gumiko (2010), Associate Professor
• Morgan, Denise N. (2004), Professor
• Mulvey, Bridget K. (2012), Associate Professor, Ph.D., University of Virginia-Main Campus, 2012
• Mupinga, Davison M. (2008), Professor, Ph.D., Louisiana State University-Baton Rouge, 1999
• Navy, Shannon L. (2017), Associate Professor, Ph.D., University of Georgia, 2014
• Novak, Elena (2015), Associate Professor, Ph.D., Florida State University, 2012
• Pech, Sandra (2000), Associate Professor, Ph.D., Kent State University, 2010
• Porto, Adonia F. (2006), Assistant Professor
• Potenza-Radis, Cheryl L. (2009), Assistant Professor, M.Ed., Miami University, 1993
• Pytash, Kristine E. (2006), Professor, Ph.D., Kent State University, 2009
• Ridley, Jacqueline N. (2020), Assistant Professor, Ph.D., Ohio University, 2020
• Roginski, Dawn R. (2017), Assistant Professor
• Sethna, Kim C. (2010), Assistant Professor, Ed.D., Walden University, 2022
• Stoll, Julia A. (2000), Professor, Ph.D., Kent State University, 2015
• Testa, Elizabeth A. (2013), Associate Professor, Ph.D., University of Akron, 2014
• Torres, Francisco L. (2021), Assistant Professor, Ph.D., University of Colorado-Boulder, 2020
• Walker, Amy (2022), Assistant Professor
• Wang, Jiahui (2018), Assistant Professor, Ph.D., University of Florida, 2018
• Wilfong, Lori G. (2002), Associate Professor, Ph.D., Kent State University, 2006

College of Education, Health and Human Services

Education, Health and Human Services (EHHS)

EHHS 10095  SPECIAL TOPICS IN EDUCATION, HEALTH AND HUMAN SERVICES  1-4 Credit Hours
(Repeatable for credit) Selected topics intended to encourage interdisciplinary study to cover areas not treated adequately in traditional coursework and to make available promptly the new and significant experience of faculty within the College of Education, Health and Human Services.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter

EHHS 10729  ACHIEVING ACADEMIC SUCCESS  1 Credit Hour
The purpose of this course is to help students who are on academic probation to develop and apply critical thinking skills, and continue to clarify their purpose, meaning, and direction. The goal of this course is to help students improve their academic standing as quickly as possible.
Prerequisite: Any major in the College of Education, Health and Human Services (EHHS).
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

EHHS 12017  EXPLORING PROFESSIONAL LITERACY PRACTICES  3 Credit Hours
Students will explore and develop the literacy practices necessary for success in college and careers in education, health and human services.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EHHS 20092  PRACTICAL EXPERIENCE IN EDUCATION, HEALTH AND HUMAN SERVICES (ELR)  1-12 Credit Hours
(Repeatable for credit) Supervised work experiences that are integrated with academic instruction and related to student’s occupational goal.
Prerequisite: Special approval.
Schedule Type: Practical Experience
Contact Hours: 3-36 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

EHHS 40092  PRACTICAL EXPERIENCE IN EDUCATION, HEALTH AND HUMAN SERVICES (ELR)  1-6 Credit Hours
Supervised work experiences that are integrated with academic instruction and related to student’s occupational goal.
Prerequisite: Special approval.
Schedule Type: Practical Experience
Contact Hours: 3-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

EHHS 49592  STUDENT TEACHING IN HEALTH AND PHYSICAL EDUCATION (ELR)  10 Credit Hours
Full-time student teaching, which includes a balanced experience in elementary and secondary health and physical education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. To enroll, students must have official valid certification of child safety training, approved basic life support and ALICE training presented to the campus office of clinical experience or designated faculty-staff at regional campuses.
Prerequisite: School Health Education or Physical Education and Sport Performance majors; and admission to advanced study.
Schedule Type: Practical Experience
Contact Hours: 45 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EHHS 50092  PRACTICAL EXPERIENCE IN EDUCATION, HEALTH AND HUMAN SERVICES  1-6 Credit Hours
(Repeatable for credit) Supervised work experiences that are integrated with academic instruction and related to student’s occupational goal.
Prerequisite: Graduate standing, and special approval.
Schedule Type: Practical Experience
Contact Hours: 3-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EHHS 50093  VARIABLE TOPIC WORKSHOP IN EDUCATION, HEALTH AND HUMAN SERVICES  1-3 Credit Hours
(Repeatable for credit) Variable topics; designed to respond to specialized needs of various groups within the context of trends issues and problems in the area education, health and human services.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-3 lecture
Grade Mode: Satisfactory/Unsatisfactory-IP

EHHS 75001  SYSTEMS THINKING IN PERSONAL AND PROFESSIONAL LEADERSHIP  3 Credit Hours
The development of personal and professional leadership characteristics and traits through a self-examination and in-depth examination of the literature. Students will develop an understanding of the role leadership plays in complex systems through the application of systems thinking concepts. The course will focus on the importance of personal and professional leadership in systems thinking and organizational change.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EHHS 75501  THEORY AND PRACTICE OF LEADERSHIP  3 Credit Hours
Theoretical perspectives on leadership as a foundation for effective practice in a range of educational settings. Contemporary, evidence-based research will support the integration and synthesis of leadership theory in practice. Leadership theory, myths, traits, models, strategies and assessment tools for leadership will be infused for a historical and comprehensive approach to leadership as an essential construct in education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
EHHS 75502 ETHICAL LEADERSHIP IN EDUCATION  3 Credit Hours
Education is constantly undergoing change and ethical leadership in uncertain times is paramount. This course will discuss ethical elements of educational leadership in all settings in a case approach to connect ethical leadership theory to educational practice. It will blend ethical theory, leadership theory and case-analysis in a critical thinking based framework to position educational leaders to grapple with the complexities of contemporary ethical issues. Political, cultural, societal, organizational, and other forces on education will be evaluated through an ethical lens.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EHHS 75515 CONTEMPORARY ISSUES IN EDUCATIONAL LEADERSHIP DEVELOPMENT  3 Credit Hours
This course will address contemporary issues in educational leadership development through the critical analysis and application of relevant literature to everyday challenges faced in educational organizations. Due to the dynamic nature of the content, key issues are likely to change, but will focus on, but not be limited to, culture and diversity issues, activism and advocacy, strategic planning, systemic and global impacts, assessment, technology, and leadership behaviors. Contemporary, peer-reviewed literature will guide the student through reflective, analytical considerations for successfully addressing these challenges in educational leadership.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EHHS 75516 GROUP DYNAMICS IN EDUCATIONAL LEADERSHIP  3 Credit Hours
This course will connect educational leadership group dynamics theory to practice. Providing a foundation through contemporary literature, educational leadership will be contextualized in the study, formation, facilitation and dynamics of group behavior. Educational leadership group dynamics will be situated in the complex and changing educational cultures of learning organizations.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EHHS 75517 DEMOCRACY AND LEADERSHIP: PHILOSOPHIES AND PRACTICES FOR DEMOCRATIC EDUCATION.  3 Credit Hours
This course examines leadership philosophies and practices that support and promote various methodological approaches to democratic education.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EHHS 80199 DISSERTATION I  15 Credit Hours
(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EHHS 80299 DISSERTATION II  15 Credit Hours
(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.
Prerequisite: EHHS 80199; and doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EHHS 81099 CAPSTONE I  1-9 Credit Hours
(Repeatable for credit) The capstone will operate as a “dissertation in practice,” focusing on a problem of practice and using either action research or improvement science as a methodology. Students’ research will be aligned with the needs of their organizations, useful to their organizations and intended to effect positive change in their organizations. The research will culminate in a scholarly, comprehensive paper or project that integrates knowledge attained through coursework and research. Registration of course is required in at least two semesters, first of which will be the semester in which capstone work is begun, and continuing until completion of 18 credit hours.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Project or Capstone
Contact Hours: 1-9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EHHS 82099 CAPSTONE II  1-9 Credit Hours
(Repeatable for credit) Continuation of EHHS 81099. Continuous registration required for students who have completed 18 credit hours of EHHS 81099 and until all degree requirements are met.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Project or Capstone
Contact Hours: 1-9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

School of Foundations, Leadership and Administration

Cultural Foundations (CULT)

CULT 10001 EXPLORING THE VALUE OF DIVERSITY: FINDING YOURSELF AND APPRECIATING DIFFERENCE IN OTHERS  1 Credit Hour
This course will focus on introducing lower-division students to the concept of self-identity development and how place-, cultural- and self-identity influences one’s perceptions and assumptions of others who may not share similar experiences. Students will explore and reflect on their personal identity and how their race/ethnicity, beliefs, personality, expressions and cultural practices influence their perceptions of diverse populations; they will also explore the complexity of diversity in the United States and actively consider their place and role in our diverse society, as adults.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter
CULT 20091 PREPROFESSIONAL SEMINAR IN EDUCATIONAL STUDIES 2-4 Credit Hours
(Repeatable for credit) Introduction to the nature and scope of educational service delivery across settings, and to the social and cultural foundations of educational policies and programs. Open to any university student and to those considering alternative careers in education.
Prerequisite: None.
Schedule Type: Seminar
Contact Hours: 2-4 other
Grade Mode: Standard Letter

CULT 26001 INTRODUCTION TO DISABILITY STUDIES 3 Credit Hours
Interdisciplinary exploration of conceptual theoretical, philosophical and legal aspects related to inclusion of individuals with disabilities in community life.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 29535 EDUCATION IN A DEMOCRATIC SOCIETY 3 Credit Hours
This introductory course explores the purposes, organizations and outcomes of schooling from the perspectives of the field of social foundations of education. Candidates undertake critical inquiry into teaching as a profession. Licensure requirements, teachers' legal responsibilities and the accountability of public schools are also explored.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: CTAG Education, TAG Education

CULT 39539 INTRODUCTION TO THE PHILOSOPHY OF EDUCATION 3 Credit Hours
An introduction to the philosophical analysis of educational problems focusing on the goals of education and the school's role in achieving these goals.
Prerequisite: Junior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 39595 SPECIAL TOPICS IN CULTURAL FOUNDATIONS 2-4 Credit Hours
(Repeatable for credit) Directed reading and/or research of special interest or need to small groups of students in cultural foundations. Planned with and directed by a faculty member.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 2-4 lecture
Grade Mode: Standard Letter-IP

CULT 39596 INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS 1-3 Credit Hours
(Repeatable for credit) Directed independent reading and/or research of special interest or need in student program. Planned with and directed by a faculty member.
Prerequisite: Special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 40093 VARIABLE TITLE WORKSHOP IN CULTURAL FOUNDATIONS 1-4 Credit Hours
(Repeatable for credit) (Slashed with CULT 50093 and CULT 70093) Variable topics; designed to respond to specialized needs of various groups within the context of trends issues and problems in the educational foundations disciplines.
Prerequisite: Special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

CULT 46001 PRINCIPLES AND METHODS OF COMMUNITY INCLUSION 3 Credit Hours
(Slashed with CULT 56001) Interdisciplinary approach to the principles and methods of designing an inclusive environment. Focus is on characteristics of disability groups and societal considerations to making adaptations and accommodations. Students complete a service learning component that focuses on inclusion of people with disabilities in community life.
Prerequisite: CULT 26001.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 49570 SOCIAL FOUNDATIONS OF MULTICULTURAL EDUCATION 3 Credit Hours
Explores the history, social context, and issues in multicultural education (formal PK-12) in the U.S. Students gain an appreciation of the challenges of equalizing opportunity of educational achievement, an understanding that is essential for 21st century educational leadership.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 50093 VARIABLE TITLE WORKSHOP IN CULTURAL FOUNDATIONS 1-4 Credit Hours
(Repeatable for credit) (Slashed with CULT 40093 and CULT 70093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

CULT 56001 PRINCIPLES AND METHODS OF COMMUNITY INCLUSION 3 Credit Hours
(Slashed with CULT 46001) Interdisciplinary approach to the principles and methods of designing an inclusive environment. Focus is on characteristics of disability groups and societal consideration to making adaptations and accommodations. Students complete a service learning component that focuses on inclusion of people with disabilities in community life.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CULT 59570  SOCIAL FOUNDATIONS OF MULTICULTURAL EDUCATION  3 Credit Hours
Explodes the history, social context, and issues in multicultural education (formal PK-12) in the U.S. Students gain an appreciation of the challenges of equalizing opportunity of educational achievement, an understanding that is essential for 21st century educational leadership.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 60030  SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY  3 Credit Hours
(Repeated with CULT 80030) The course will explore contemporary social contexts of education through the lenses of major sociological perspectives, including seminal theoretical works and emerging contemporary scholarship. Students will become familiar with the uses of classic and current sociological theories in order to understand contemporary educational issues.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 60050  HUMANITIES-ORIENTED RESEARCH IN EDUCATION  3 Credit Hours
(Repeated with CULT 80050) Course is designed to give students an understanding of humanities-oriented approaches to research in education. This includes disciplinary approaches to the study of education (philosophy, history, literary theory) as well as humanities-oriented theoretical work in the social sciences. Students will develop facility with key concepts as well as approaches to method and research design within these approaches.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 60199  THESIS I  2-6 Credit Hours
Thesis student must register for total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 60299  THESIS II  2 Credit Hours
Thesis student must continue registration each semester until all degree requirements are met. Graduate standing.
Prerequisite: CULT 60199.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 65530  FOUNDATIONS OF EDUCATION AND HUMAN SERVICES  3 Credit Hours
Inquiry into the assumptions and implications of educational policies and practices in education and human service settings through the application of historical, philosophical and sociological perspectives.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69510  CLASSICS IN PHILOSOPHY OF EDUCATION  3 Credit Hours
(Repeatable for a maximum of 6 credit hours) (Slashed with CULT 79510) Philosophical exploration of the relationship between education and society and the dynamics of education through close reading and discussion of a selection of influential philosophical texts.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69521  MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY  3 Credit Hours
Interdisciplinary inquiry into issues of pluralism and its influence on professional practice in education and human service settings. Cross-cultural interaction will be analyzed; reflection on developing culturally responsive professional practice.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69522  ETHICS IN PROFESSIONAL PRACTICE  3 Credit Hours
(Repeatable with CULT 89522) An examination of ethics in schooling and other educational settings through foundational study and issue analysis; strong case study and professional application emphasis.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69530  MULTICULTURAL THEORIES AND SCHOLARSHIP IN EDUCATION  3 Credit Hours
(Repeatable with CULT 79530) An investigation of multicultural theories in education, the social sciences and humanities as articulated in the works of major scholars. Approaches to research and scholarship and contemporary issues in public discourse are explored.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69550  CONTEMPORARY PHILOSOPHY OF EDUCATION  3 Credit Hours
(Repeatable for credit) (Slashed with CULT 79550) Explores a range of contemporary philosophical perspectives on the moral and political dimensions of education. Students will be introduced to the philosophical frameworks through which these questions are discussed within the field of philosophy of education and they will have opportunity to engage these debates in the course of carefully structured writing assignments.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69560  HUMANITIES-ORIENTED RESEARCH IN EDUCATION  3 Credit Hours
(Repeatable for credit) (Slashed with CULT 79560) European origins and American innovations in colonial education, rise of common school, completion of education ladder. Emphasis is on present status and recent developments.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CULT 69567  HISTORY OF HIGHER EDUCATION  3 Credit Hours
(Slashed with CULT 79567) (Cross-listed with HIED 66600 and HIED 76600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents but focuses largely on American Higher Education from the seventeenth through the 20th century. Students explore changes in student body, curricula and purposes of higher education in the U.S. in the context of American culture.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69569  INTERNATIONAL EDUCATION: FOUNDATIONAL ISSUES  3 Credit Hours
(Slashed with CULT 79569) An introductory seminar to explore current foundational issues and challenges in education worldwide (nonformal, formal PK-advanced post-secondary education). Students gain an understanding of the socio-political, historical context of education worldwide and implications for local policy formation. An international-comparative approach connects and integrates cross-cultural literature, theoretical and research scholarship, on the impact of world dynamics on education. Students also explore the impact of education on economies and social compacts worldwide, with attention to inequalities or marginalities based on region, social status, ethnicity, race, religion, gender and disability.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69570  MULTICULTURAL EDUCATION: THEORY AND POLICY  3 Credit Hours
(Slashed with CULT 79570) Theoretical foundations of cultural pluralism, structural marginalization processes, knowledge construction, equity pedagogy and praxis in intercultural relations, democratic change processes and policy addressing inequities in institutional practices.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69571  GLOBALIZATION AND EDUCATION  3 Credit Hours
(Slashed with CULT 79571) A multi-disciplinary exploration of the impact of globalization/localization on the delivery and uses of education and the dynamics of power and resistance in globalized education.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69575  ANTHROPOLOGY AND EDUCATION  3 Credit Hours
(Slashed with CULT 79575) Students explore the contributions that cultural and social anthropologists have made to the study of education broadly conceived, focusing particularly on studies addressing the interrelationships among education, culture and forms of social inequity. Through engaging in critical readings of classic and contemporary educational ethnographies, students explore the myriad ways in which "culture" has been theoretically conceptualized as well as the implications of those conceptualizations for educational inquiry and practice.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69582  SOCIAL THEORIES IN EDUCATION  3 Credit Hours
(Slashed with CULT 89582) This course examines both classic and contemporary social theories in education. Students will become familiar with different social theories, specifically focusing on strengths and limitations of various theoretical approaches. Students will also analyze the role social theories have had upon educational research, and examine different conceptual issues within various social theoretical traditions.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69591  SEMINAR IN CULTURAL FOUNDATIONS  1-5 Credit Hours
(Repeatable for credit) (Slashed with CULT 89591) Variable topic seminar for advanced study of specialized topics and areas; in cultural foundations; emphasis on theory and research findings as related to educational practice.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1-5 other
Grade Mode: Standard Letter

CULT 69592  ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS  2-6 Credit Hours
(Repeatable for credit) (Slashed with CULT 89592) Supervised program in field setting involving application of theories, principles and methodology in cultural foundations of education; planned with and supervised by graduate faculty member.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 6-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 69595  SPECIAL TOPICS IN CULTURAL FOUNDATIONS  1-3 Credit Hours
(Repeatable for credit) (Slashed with CULT 89595) Specific topic course offering in response to emerging student or program needs in cultural foundations of education.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter
CULT 69596  INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS  1-3 Credit Hours
(Repeatable for credit) (Slashed with CULT 89596) Students pursue an individual project on a specific topic in cultural foundations of education with approval and under direction of instructor.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 69598  RESEARCH IN CULTURAL FOUNDATIONS  1-6 Credit Hours
(Repeatable for credit) (Slashed with CULT 89598) Students pursue an individual research project on a specific topic in cultural foundations of education with approval and under direction of instructor.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 3-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 69691  VARIABLE CONTENT SEMINAR: GREAT IDEAS IN EDUCATION  3 Credit Hours
(Repeatable for credit) (Slashed with CULT 89691) This course explores a great idea in education from multiple disciplinary perspectives (philosophical, sociological, historical) and looks at the ways in which the idea in question has shaped or could transform educational practice at multiple levels.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 70093  VARIABLE TOPIC WORKSHOP IN CULTURAL FOUNDATIONS  1-4 Credit Hours
(Repeatable for credit) (Slashed with CULT 40093 and CULT 50093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university. May be repeated once for total maximum credit of six hours.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

CULT 79560  CONTEMPORARY PHILOSOPHY OF EDUCATION  3 Credit Hours
(Repeatable for credit) (Slashed with CULT 69560) Explores a range of contemporary philosophical perspectives on the moral and political dimensions of education. Students will be introduced to the philosophical frameworks through which these questions are discussed within the field of philosophy of education and they will have opportunity to engage these debates in the course of carefully structured writing assignments.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79564  HISTORY OF AMERICAN EDUCATION  3 Credit Hours
(Repeatable for credit) (Slashed with CULT 69564) European origins and American innovations in colonial education, rise of common school, completion of education ladder. Emphasis is on present status and recent developments.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79567  HISTORY OF HIGHER EDUCATION  3 Credit Hours
(Repeatable for credit) (Slashed with CULT 69567) (Cross-listed with HIED 66600 and HIED 76600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents but focuses largely on American Higher Education from the seventeenth through the 20th century. Students explore changes in student body, curricula and purposes of higher education in the U.S. in the context of American culture.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79569  INTERNATIONAL EDUCATION: FOUNDATIONAL ISSUES  3 Credit Hours
(Repeatable for credit) (Slashed with CULT 69569) An introductory seminar to explore current foundational issues and challenges in education worldwide (nonformal, formal PK-advanced post-secondary education). Students gain an understanding of the socio-political, historical context of education worldwide and implications for local policy formation. An international-comparative approach connects and integrates cross-cultural literature, theoretical and research scholarship, on the impact of world dynamics on education. Students also explore the impact of education on economies and social compacts worldwide, with attention to inequalities or marginalities based on region, social status, ethnicity, race, religion, gender and disability. Gaining a broad understanding of the place of education in a rapidly changing world is essential for 21st century educational leadership and the formation of constructive policies for the future of both developed and developing countries.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79510  CLASSICS IN PHILOSOPHY OF EDUCATION  3 Credit Hours
(Repeatable for a maximum of 6 credit hours) (Slashed with CULT 69510) Philosophical exploration of the relationship between education and society and the dynamics of education through close reading and discussion of a selection of influential philosophical texts.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79530  MULTICULTURAL THEORIES AND SCHOLARSHIP IN EDUCATION  3 Credit Hours
(Repeatable with approval for a maximum of 4 credit hours) (Slashed with CULT 69530) An investigation of multicultural theories in education, the social sciences and humanities as articulated in the works of major scholars. Approaches to research and scholarship and contemporary issues in public discourse is explored.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CULT 79570  MULTICULTURAL EDUCATION: THEORY AND POLICY  3 Credit Hours
(Slashed with CULT 69570) Theoretical foundations of cultural pluralism, structural marginalization processes, knowledge construction, equity pedagogy and praxis in intercultural relations, democratic change processes and policy addressing inequities in institutional practices.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79571  GLOBALIZATION AND EDUCATION  3 Credit Hours
(Slashed with CULT 69571) A multi-disciplinary exploration of the impact of globalization/localization on the delivery and uses of education and the dynamics of power and resistance in globalized education.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79575  ANTHROPOLOGY AND EDUCATION  3 Credit Hours
(Slashed with CULT 69575) Students explore the contributions that cultural and social anthropologists have made to the study of education broadly conceived, focusing particularly on studies addressing the interrelationships among education, culture and forms of social inequity. Through engaging in critical readings of classic and contemporary educational ethnographies, students explore the myriad ways in which "culture" had been theoretically conceptualized, as well as the implications of those conceptualizations for educational inquiry and practice.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 80030  SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY  3 Credit Hours
(Slashed with CULT 80030) The course will explore contemporary social contexts of education through the lenses of major sociological perspectives, including seminal theoretical works and emerging contemporary scholarship. Students will become familiar with the uses of classic and current sociological theories in order to understand contemporary educational issues.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 80050  HUMANITIES-ORIENTED RESEARCH IN EDUCATION  3 Credit Hours
(Slashed with CULT 60050) Course is designed to give students an understanding of humanities-oriented approaches to research in education. This includes disciplinary approaches to the study of education (philosophy, history, literary theory) as well as humanities oriented theoretical work in the social sciences. Students will develop facility with key concepts as well as approaches to method and research design within these approaches.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 80090  DOCTORAL RESIDENCY SEMINAR  3 Credit Hours
Advanced doctoral residency seminar for students in all areas of educational foundations. Focus on current and emergent issues research and trends in education in multiple settings.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

CULT 80091  SEMINAR: GREAT ISSUES IN EDUCATION  1-3 Credit Hours
(Repeatable for credit) Interdisciplinary review of current great issues in education that are catalogs for presentation after discussion with membership of the course.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter

CULT 80199  DISSERTATION I  15 Credit Hours
(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 80299  DISSERTATION II  15 Credit Hours
(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.
Prerequisite: CULT 80199; and doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 85535  INTERPROFESSIONAL STUDIES  3 Credit Hours
Comprehensive analysis of issues affecting professional practice in education and human service resource settings. Examination of questions related to interprofessional collaboration on policy, research and practice.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 89521  MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY  3 Credit Hours
Interdisciplinary inquiry into issues of pluralism and its influence on professional practice in education and human service settings. Cross-cultural interaction will be analyzed; reflection on developing culturally responsive professional practice.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CULT 89522 ETHICS IN PROFESSIONAL PRACTICE 3 Credit Hours
(Slashed with CULT 69522) An examination of ethics in schooling and other educational settings through foundational study and issue analysis; strong case study and professional application emphasis.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 89571 COMPARATIVE AND INTERNATIONAL EDUCATION 3 Credit Hours
Comparative analysis of contemporary educational policies and structures in large and small scale societies throughout the world.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 89581 PROSEMINAR IN CULTURAL FOUNDATIONS 3 Credit Hours
Doctoral seminar to familiarize Ph.D. students with cultural and social foundations of education as a field of study so that they may locate their inquiry within the relevant knowledge base and academic disciplines that comprise the cultural foundations of education.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 89582 SOCIAL THEORIES IN EDUCATION 3 Credit Hours
(Slashed with CULT 69582) This course examines both classic and contemporary social theories in education. Students will become familiar with different social theories, specifically focusing on strengths and limitations of various theoretical approaches. Students will also analyze the role social theories have had upon educational research, and examine different conceptual issues within various social theoretical traditions.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 89591 SEMINAR IN CULTURAL FOUNDATIONS 1-5 Credit Hours
(Repeatable for credit) (Slashed with CULT 69591) Variable topic seminar for advanced study of specialized topics and areas in cultural foundations; emphasis on theory and research findings as related to educational practice.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-5 other
Grade Mode: Standard Letter

CULT 89592 ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS 2-6 Credit Hours
(Repeatable for credit) (Slashed with CULT 69592) Supervised program in field setting involving application of theories, principles and methodology in cultural foundations of education; planned with and supervised by graduate faculty member.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 6-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 89595 SPECIAL TOPICS IN CULTURAL FOUNDATIONS 1-3 Credit Hours
(Repeatable for credit) (Slashed with CULT 69595) Specific topic course offering in response to emerging student or program needs in cultural foundations of education.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

CULT 89596 INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS 1-3 Credit Hours
(Repeatable for credit) (Slashed with CULT 69596) Students pursue an individual project on a specific topic in cultural foundations of education with approval and under direction of instructor.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 89598 RESEARCH IN CULTURAL FOUNDATIONS 1-6 Credit Hours
(Repeatable for credit) (Slashed with CULT 69598) Students pursue an individual research project on a specific topic in cultural foundations of education with approval and under direction of instructor.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Research
Contact Hours: 3-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 89691 VARIABLE CONTENT SEMINAR: GREAT IDEAS IN EDUCATION 3 Credit Hours
(Repeatable for credit) (Slashed with CULT 69691) This course explores a great idea in education from multiple disciplinary perspectives (philosophical, sociological, historical) and looks at the ways in which the idea in question has shaped or could transform educational practice at multiple levels.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

Educational Leadership K-12 (EDLE)

EDLE 40093 VARIABLE TITLE WORKSHOP IN EDUCATIONAL ADMINISTRATION 1-5 Credit Hours
(Repeatable for credit) (Slashed with EDLE 50093 and EDLE 70093)
Prerequisite: None.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory

EDLE 50093 VARIABLE TITLE WORKSHOP IN EDUCATIONAL ADMINISTRATION 1-5 Credit Hours
(Repeatable for credit) (Slashed with EDLE 40093 and EDLE 70093) Variable title workshop in educational administration.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory
EDLE 60199  THESIS I  2-6 Credit Hours
Thesis students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 60299  THESIS II  2 Credit Hours
Thesis students must continue registration each semester until all degree requirements are met.
Prerequisite: EDLE 60199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 66492  INTERNSHIP IN EDUCATIONAL ADMINISTRATION  3-6 Credit Hours
(Repeatable for a maximum of 6 credit hours) (Slashed with EDLE 76492)
A field-based internship utilizing an inquiry-based learning model, requiring projects as designated by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Prerequisite: Graduate standing.
Schedule Type: Practical Experience
Contact Hours: 10-20 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 66515  FACILITIES PLANNING AND ADMINISTRATION  3 Credit Hours
(Slashed with EDLE 76615) Overview of facilities planning and administration, including architectural/construction management, the educational program, restoration and maintenance.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66517  ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION  3 Credit Hours
(Slashed with EDLE 76517) Administration of educational programs for exceptional children: improvement of teacher competencies; function of special education supervisors; and special education operations at a local, state and national level.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66518  SCHOOL AND SPECIAL EDUCATION LAW  3 Credit Hours
(Slashed with EDLE 76518) Constitutional, statutory, and case law involving schools, special and regular education students, administrators, parents and others are studied.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66520  SCHOOL LAW FOR TEACHERS AND PRINCIPALS  3 Credit Hours
(Slashed with EDLE 76520) Selected principles of constitutional, statutory case and common law affecting the administration of schools generally and Ohio schools specifically.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66522  PUBLIC SCHOOL FINANCE AND ECONOMICS  3 Credit Hours
(Slashed with EDLE 76522) Analysis of national, state and local problems of collection custody and expenditure of public school funds.
Prerequisite: EDLE 66526; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66525  THE EDUCATIONAL PRINCIPALSHIP  3 Credit Hours
(Slashed with EDLE 76525) Organizing and administering elementary, middle level and secondary schools.
Prerequisite: EDLE 66526 or EDLE 76526; 16 hrs of EDLE; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66526  FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION  3 Credit Hours
(Slashed with EDLE 76526) Examines theory and practice essential for administration. Skills and understanding are developed in theory goal setting staff development.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66527  SCHOOL FINANCE FOR BUILDING ADMINISTRATORS  3 Credit Hours
(Slashed with EDLE 76527) Identification of the responsibilities of the school building administrator related to all financial operations in the school building; included are the budget process and development, student accounts, the purchase order process and fund raising and school groups.
Prerequisite: Major in Educational Leadership K-12, Higher Education Administration and Student Affairs or Higher Education Administration; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
EDLE 66529  LEADING FOR SOCIAL JUSTICE   3 Credit Hours
(Slashed with EDLE 76529) Centers on investigating a broad research agenda on leading for social justice within educational leadership. Provides a context for candidates to establish strong connections between what it means to lead and the primary concerns for learning and equity, which are associated with increased performance and effectiveness for American education. Candidates engage in concepts such as equity audits, border culture, hegemony, moral transformation and other concepts aligned with leading 21st century schools. Such concepts encourage school leaders to reconsider the influence of wider social, political, cultural and economic contexts in creating transformative and revolutionary schools.
Prerequisite: Graduate standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 1 other
Grade Mode: Standard Letter

EDLE 66531  INSTRUCTIONAL LEADERSHIP   3 Credit Hours
(Slashed with EDLE 76531) Focuses on the administrative role pertaining to the leadership, management, and evaluation of quality and effective school classroom instruction. Building administrators are responsible for providing the resource for effective instruction, which result in student learning. The key to effective instruction at any level requires a solid grounding in curriculum theory and design. Designed to provide the tools that administrators need to oversee the development, production, monitoring and evaluation of instructional methods and strategies.
Prerequisite: Graduate standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 1 other
Grade Mode: Standard Letter

EDLE 66533  CENTRAL OFFICE ADMINISTRATION: CURRICULUM AND PUPIL SERVICES   3 Credit Hours
(Slashed with EDLE 76533) Analyzes roles and responsibilities of central office personnel with an emphasis on curriculum, pupil, and support services as impacted by current educational policy, and practice and focused on impacting the achievement of all students.
Prerequisite: Graduate standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1.75 lecture, 1.25 other
Grade Mode: Standard Letter

EDLE 66534  THE SUPERINTENDENCY   3 Credit Hours
(Slashed with EDLE 76534) Focuses on major responsibilities of board of education and superintendent.
Prerequisite: EDLE 66526 or EDLE 76526; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66536  THE ADMINISTRATOR’S ROLE IN CURRICULUM DEVELOPMENT   3 Credit Hours
(Slashed with EDLE 76536) Focusing on the administrative role pertaining to the development, management and evaluation of a quality and effective district school classroom curriculum.
Prerequisite: Major in Educational Leadership K-12, Higher Education Administration and Student Affairs or Higher Education Administration; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66538  ADMINISTRATION OF SCHOOL CULTURE, POLITICS AND REFORMS   3 Credit Hours
(Slashed with EDLE 76538) Focuses on administrative roles in assessing, leading, developing and reforming school culture. Centers on building and district administrators, who are responsible for providing the cultural frameworks and context of school culture through politics and reform efforts. The key to effective school reform requires a solid understanding of micropolitics as well as policy and practice at a state and national level. Designed to provide educational leaders with tools to assess school and district-wide cultural practices and norms as well as the skill sets to disrupt and change them.
Prerequisite: Graduate standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1.75 lecture, 1.25 other
Grade Mode: Standard Letter

EDLE 66540  WOMEN IN LEADERSHIP   3 Credit Hours
(Slashed with EDLE 76540) An interactive study of women's development and its effect on their dispositions toward leadership. Provides theoretical contract to traditional management theory.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66542  PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION   3 Credit Hours
(Slashed with EDLE 76542) Principles and techniques needed by administrative specialists and supervisors (curriculum, pupil services, special education) are given. Research findings include changing human relations, change leadership, legal implications, group process, communication, coordination, management, observations, and conferencing skills.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66543  SCHOOL ADMINISTRATION IN URBAN SETTINGS   3 Credit Hours
(Slashed with EDLE 76543) This course is designed to provide students with opportunities to discuss and investigate the unique challenges of leading inner-city schools. Issues of focus include transportation, staffing, extracurricular support for students and more.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66544  COMMUNITY RELATIONS AND COMMUNICATION SKILLS   3 Credit Hours
(Slashed with EDLE 76544) Centers on encouraging school leaders to consider the way in which children's learning is influenced by behaviors and perspectives of family members, school personnel and members of the larger community. Educators and school leaders have much to gain by deepening their understanding of how students learn from their family and cultural backgrounds, which fosters more inclusive school practices. Candidates investigate the influence of such collaborations and their role in upholding the ethical responsibility to promote children's welfare.
Prerequisite: Graduate standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1.75 lecture, 1.25 other
Grade Mode: Standard Letter
EDLE 66591  SEMINAR IN EDUCATIONAL ADMINISTRATION  1-4 Credit Hours
(Repeatable for credit) Seminar in educational administration.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter

EDLE 66595  SPECIAL TOPICS IN EDUCATIONAL ADMINISTRATION  1-3 Credit Hours
(Repeatable for credit) (Slashed with EDLE 76595) Specialized offerings in response to emerging or selected program needs.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

EDLE 66596  INDIVIDUAL INVESTIGATION IN EDUCATIONAL ADMINISTRATION  2-4 Credit Hours
(Repeatable for credit) (Slashed with EDLE 76596) Projects as assigned.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 2-4 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 66598  RESEARCH IN EDUCATIONAL ADMINISTRATION  2-8 Credit Hours
(Repeatable for credit) Projects as assigned.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 2-8 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 66602  TECHNOLOGY LEADERSHIP IN EDUCATION  3 Credit Hours
(Repeatable with EDLE 76602) Prepares educational administrators to be leaders in the advancement of the appropriate integration of technology. Current and prospective administrators increase their understanding of how technology can be used as a tools for teaching, learning, assessment, management, planning and communications. The development and implementations of vision for educational technology is addressed, as well as social and ethical issues.
Prerequisite: Graduate standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2.25 lecture, .75 other
Grade Mode: Standard Letter

EDLE 66747  PERSONNEL  3 Credit Hours
(Repeatable with EDLE 76747) Administration of education staff at building and central office levels; scope and depth of supervisory responsibilities and development of evaluation techniques.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66750  COACHING AND MENTORING FOR TEACHER LEADERS  3 Credit Hours
Focuses on developing the knowledge, skills, and dispositions necessary for teacher leaders to provide high levels of effective coaching and mentoring for improving teaching practices and learning for all students. Specific approaches related to mentoring, coaching and per assistance will be examined and practiced.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66751  INSTRUCTIONAL LEADERSHIP FOR TEACHER LEADERS  3 Credit Hours
This course provides the tools that teacher leaders need to engage in the development, production, monitoring and evaluation of instructional methods and strategies.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 70093  VARIABLE TITLE WORKSHOP IN EDUCATIONAL ADMINISTRATION  1-5 Credit Hours
(Repeatable for credit) (Slashed with EDLE 40093 and EDLE 50093) Variable title workshop in EDAD.
Prerequisite: Doctoral standing.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory

EDLE 76492  INTERNSHIP IN EDUCATIONAL ADMINISTRATION  3-6 Credit Hours
(Repeatable for a maximum of 6 credit hours) (Slashed with EDLE 76492) A field-based internship utilizing an inquiry-based learning model, requiring projects as designated by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Prerequisite: Doctoral standing.
Schedule Type: Practical Experience
Contact Hours: 10-20 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 76515  FACILITIES PLANNING AND ADMINISTRATION  3 Credit Hours
(Repeatable with EDLE 66515) Overview of facilities planning and administration, including architectural/ construction management, the educational program, restoration and maintenance.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
EDLE 76517  ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION  3 Credit Hours
(Slashed with EDLE 66517) Administration of educational programs for exceptional children: improvement of teacher competencies; function of special education supervisors; and special education operations at a local, state, and national level.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76518  SCHOOL AND SPECIAL EDUCATION LAW  3 Credit Hours
(Slashed with EDLE 66518) Constitutional, statutory, and case law involving schools, special and regular education students, administrators, parents and others are studied.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76520  SCHOOL LAW FOR TEACHERS AND PRINCIPALS  3 Credit Hours
(Slashed with EDLE 66520) Selected principles of constitutional, statutory, case and common law affecting the administration of schools generally and Ohio schools specifically.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76522  PUBLIC SCHOOL FINANCE AND ECONOMICS  3 Credit Hours
(Slashed with EDLE 66522) Analysis of national, state and local problems of collection custody and expenditure of public school funds.
Prerequisite: EDLE 76526; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76525  THE EDUCATIONAL PRINCIPALSHIP  3 Credit Hours
(Slashed with EDLE 66525) Organizing and administering elementary, middle level and secondary schools.
Prerequisite: EDLE 66526 or EDLE 76526; 16 credit hours of EDLE; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76526  FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION  3 Credit Hours
(Slashed with EDLE 66526) Examines theory and practice essential for administration. Skills and understanding are developed in theory goal setting staff development.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76527  SCHOOL FINANCE FOR BUILDING ADMINISTRATORS  3 Credit Hours
(Slashed with EDLE 66527) Identification of the responsibilities of the school building administrator related to all financial operations in the school building; included are the budget process and development, student accounts, the purchase order process, and fund raising and school groups.
Prerequisite: Major in Educational Leadership K-12 or Higher Education Administration; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76529  LEADING FOR SOCIAL JUSTICE  3 Credit Hours
(Slashed with EDLE 66529) Centers on investigating a broad research agenda on leading for social justice within educational leadership. Provides a context for candidates to establish strong connections between what it means to lead and the primary concerns for learning and equity, which are associated with increased performance and effectiveness for American education. Candidates engage in concepts such as equity audits, border culture, hegemony, moral transformation and other concepts aligned with leading 21st century schools. Such concepts encourage school leaders to reconsider the influence of wider social, political, cultural and economic contexts in creating transformative and revolutionary schools.
Prerequisite: Doctoral standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 1 other
Grade Mode: Standard Letter

EDLE 76531  INSTRUCTIONAL LEADERSHIP  3 Credit Hours
(Slashed with EDLE 66531) Focuses on the administrative role pertaining to the leadership, management, and evaluation of quality and effective school classroom instruction. Building administrators are responsible for providing the resource for effective instruction, which result in student learning. The key to effective instruction at any level requires a solid grounding in curriculum theory and design. Designed to provide the tools that administrators need to oversee the development, production, monitoring and evaluation of instructional methods and strategies.
Prerequisite: Doctoral standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 1 other
Grade Mode: Standard Letter

EDLE 76533  CENTRAL OFFICE ADMINISTRATION  3 Credit Hours
(Slashed with EDLE 66533) Analyzes roles and responsibilities of central office personnel with an emphasis on curriculum, pupil, and support services as impacted by current educational policy, and practice and focused on impacting the achievement of all students.
Prerequisite: Doctoral standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1.75 lecture, 1.25 other
Grade Mode: Standard Letter

EDLE 76534  THE SUPERINTENDENCY  3 Credit Hours
(Slashed with EDLE 66534) Focuses on major responsibilities of board of education and superintendent.
Prerequisite: EDLE 66526 or EDLE 76526; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
EDLE 76536 THE ADMINISTRATOR'S ROLE IN CURRICULUM DEVELOPMENT 3 Credit Hours
(Slashed with EDLE 66536) Focusing on the administrative role pertaining to the development, management and evaluation of a quality and effective district/school/classroom curriculum.
Prerequisite: Major in Educational Leadership K-12; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76538 ADMINISTRATION OF SCHOOL CULTURE, POLITICS AND REFORM 3 Credit Hours
(Slashed with EDLE 66538) Focuses on administrative roles in assessing, leading, developing and reforming school culture. Centers on building and district administrators, who are responsible for providing the cultural frameworks and context of school culture through politics and reform efforts. The key to effective school reform requires a solid understanding of micropolitics as well as policy and practice at a state and national level. Designed to provide educational leaders with tools to assess school and district-wide cultural practices and norms as well as the skill sets to disrupt and change them.
Prerequisite: Doctoral standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1.75 lecture, 1.25 other
Grade Mode: Standard Letter

EDLE 76540 WOMEN IN LEADERSHIP 3 Credit Hours
(Slashed with EDLE 66540) An interactive study of women's development and its effect on their dispositions toward leadership. Provides theoretical contract to traditional management theory.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76542 PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION 3 Credit Hours
(Slashed with EDLE 66542) Principles and techniques needed by administrative specialists and supervisors (curriculum, pupil services, special education) are given. Research findings include changing human relations, change leadership, legal implications, group process, communication, coordination, management, observations, and conferencing skills.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76543 SCHOOL ADMINISTRATION IN URBAN SETTINGS 3 Credit Hours
(Slashed with EDLE 66543) This course is designed to provide students with opportunities to discuss and investigate the unique challenges of leading inner-city schools. Issues of focus include transportation, staffing, extracurricular support for students and more.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76544 COMMUNITY RELATIONS AND COMMUNICATION SKILLS 3 Credit Hours
(Slashed with EDLE 66544) Centers on encouraging school leaders to consider the way in which children's learning is influenced by behaviors and perspectives of family members, school personnel and members of the larger community. Educators and school leaders have much to gain by deepening their understanding of how students learn from their family and cultural backgrounds, which fosters more inclusive school practices. Candidates investigate the influence of such collaborations and their role in upholding the ethical responsibility to promote children's welfare.
Prerequisite: Doctoral standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1.75 lecture, 1.25 other
Grade Mode: Standard Letter

EDLE 76595 SPECIAL TOPICS IN EDUCATIONAL ADMINISTRATION 1-3 Credit Hours
(Repeatable for credit) (Slashed with EDLE 66595) Specialized offerings in response to emerging or selected program needs.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

EDLE 76596 INDIVIDUAL INVESTIGATION IN EDUCATIONAL ADMINISTRATION 2-4 Credit Hours
(Repeatable for credit) (Slashed with EDLE 66596) Projects as assigned.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 2-4 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 76602 TECHNOLOGY LEADERSHIP IN EDUCATION 3 Credit Hours
(Slashed with EDLE 66602) Prepares educational administrators to be leaders in the advancement of the appropriate integration of technology. Current and prospective administrators increase their understanding of how technology can be used as a tools for teaching, learning, assessment, management, planning and communications. The development and implementations of vision for educational technology is addressed, as well as social and ethical issues.
Prerequisite: Doctoral standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2.25 lecture, .75 other
Grade Mode: Standard Letter

EDLE 76747 PERSONNEL 3 Credit Hours
(Slashed with EDLE 66747) Administration of education staff at building and central office levels; scope and depth of supervisory responsibilities and development of evaluation techniques.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 80080 DISSERTATION PREPARATION SEMINAR 3 Credit Hours
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Satisfactory/Unsatisfactory-IP
EDLE 80199  DISSERTATION I  15 Credit Hours
(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.
Prerequisite: Doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 80299  DISSERTATION II  15 Credit Hours
(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.
Prerequisite: EDLE 80199; and doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 686591  SEMINAR IN EDUCATIONAL ADMINISTRATION  1-4
Credit Hours
(Repeatable for credit) Seminar in EDAD.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter

EDLE 86598  RESEARCH IN EDUCATIONAL ADMINISTRATION  2-8
Credit Hours
(Repeatable for credit) Projects as assigned.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Research
Contact Hours: 2-8 other
Grade Mode: Satisfactory/Unsatisfactory-IP

Higher Education (HIED)

HIED 46525  CAREERS IN HIGHER EDUCATION  3 Credit Hours
Familiarize students with the history of higher education; philosophies of higher education, financial, legal and political issues facing higher education; and the careers available in colleges and universities.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66492  INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION 3-6 Credit Hours
(Repeatable for a maximum of 12 credit hours) Field-based internship, minimum 150 clock hours, as approved by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship.
Prerequisite: Graduate standing.
Schedule Type: Practical Experience
Contact Hours: 10-20 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66521  EMPLOYMENT LAW  3 Credit Hours
(Repeatable with HIED 76521) Study of public and private sector bargaining law and all terms and conditions of employment.
Prerequisite: Higher education administration and student affairs, and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66558  ADVANCED EDUCATIONAL LEADERSHIP  3 Credit Hours
(Repeatable with HIED 86558) Course provides the opportunity for students to gain additional knowledge and skills in educational leadership, to improve research writing and teaching skills to share and discuss leadership knowledge and insights with their peers and to defend their work before their peers.
Prerequisite: HIED 66657; and graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66592  INTERNSHIP IN COLLEGE TEACHING  3 Credit Hours
(Repeatable with HIED 76592) Application of course and lesson planning; instructional and evaluation skills under faculty supervision; lecturing, guiding group performance and evaluating performances. Arrangements made on individual basis.
Prerequisite: At least 12 hours in higher education; and graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66594  INTERNSHIP IN COLLEGE TEACHING  3 Credit Hours
(Repeatable with HIED 76594) Application of course and lesson planning; instructional and evaluation skills under faculty supervision; lecturing, guiding group performance and evaluating performances. Arrangements made on individual basis.
Prerequisite: At least 12 hours in higher education; and graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66657  SPECIAL TOPICS IN HIGHER EDUCATION ADMINISTRATION  3 Credit Hours
(Repeatable with HIED 76657) Specialized offerings in response to emerging or selected program needs.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HIED 66596  INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION ADMINISTRATION  1-3 Credit Hours
(Repeatable for credit) (Slashed with HIED 76596) Individual projects as agreed upon by the instructor and student.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66598  RESEARCH IN HIGHER EDUCATION ADMINISTRATION  2-8 Credit Hours
(Repeatable for credit) Projects as assigned.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 2-8 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 66600  HISTORY OF HIGHER EDUCATION  3 Credit Hours
(Cross-listed with CULT 69567 and CULT 79567) (Slashed with HIED 76600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents, but focuses largely on American higher education from the 17th through the 20th century. Students explore changes in student body curricula and purposes of higher education in the United States in the context of American culture.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66601  THE PRIVATE LIBERAL ARTS COLLEGE  3 Credit Hours
(Slashed with HIED 76601) Explores a unique type of institution in American higher education, the private liberal arts college. Identifies common themes and challenges across institutions as well as the nature of specific examples of institutions.
Prerequisite: Higher education administration and student affairs major; and Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66651  STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 76651) Study of the history, philosophy, practices and organization of student affairs functions in higher education.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66652  LAW AND HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 76652) Provides for the examination of major legal aspects of the administration of institutions of higher learning.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66653  COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE  3 Credit Hours
(Slashed with HIED 76653) Study of theories concerning the development of college students and other adults, and the principles for translating theory into practice. Ed or Ed.S. Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.
Prerequisite: M.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66654  STUDENTS AND THE COLLEGE ENVIRONMENT  3 Credit Hours
(Slashed with HIED 76654) Study of the impact of different types of students and college environments on each other and within the context of a changing society.
Prerequisite: HIED 66653; and graduate standing; and special approval of instructor.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66655  CASE STUDIES IN HIGHER EDUCATION ADMINISTRATION  3 Credit Hours
(Slashed with HIED 76655) Study of management responsibilities and leadership issues of student affairs administrators.
Prerequisite: HIED 66652 and HIED 66653 and HIED 66657; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66656  HIGHER EDUCATION CURRICULUM  3 Credit Hours
(Slashed with HIED 76656) Introduces perspectives on curriculum development, implementation and assessment in higher education. Course addresses theoretical, historical, political and contemporary perspectives on higher education curriculum.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66657  LEADERSHIP IN EDUCATION ORGANIZATIONS  3 Credit Hours
(Slashed with HIED 76657) By learning to appraise their own leadership styles, students improve their leadership effectiveness and explore the relationship between leadership and college and university effectiveness. Ed or Ed.S. Higher Education Administration and Student Affairs major or Sport Administration major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education.
Prerequisite: M.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Grade Mode</th>
<th>Contact Hours</th>
<th>Schedule Type</th>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>HIED 66658</td>
<td>THE COMMUNITY COLLEGE</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture</td>
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<td>(Slashed with HIED 76658) A study of the foundations, structure, programs and issues of community college education in the United States.</td>
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<tr>
<td>HIED 66660</td>
<td>FACULTY ROLES AND RESPONSIBILITIES</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>Graduate standing.</td>
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<td>(Slashed with HIED 76660) A study of faculty roles and responsibilities in American higher education.</td>
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<tr>
<td>HIED 66662</td>
<td>POLITICS AND POWER IN ORGANIZATIONS</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture</td>
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<td>(Slashed with HIED 76662) Course is designed to provide a conceptual framework for understanding the multifaceted processes of policy-making that take place in both internal and external settings in organizations.</td>
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<tr>
<td>HIED 66663</td>
<td>STATUS OF WOMEN IN HIGHER EDUCATION</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture</td>
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<td>(Slashed with HIED 76663) Provides a comprehensive overview of the historical, contemporary and scholarly perspectives on women students, faculty, administrators and staff. Students explore why and how women and men experience higher education differently, by drawing on scholarly contributions, feminist theoretical and research perspectives and historical, cultural and psychological contexts. The course considers how the context, recognition of power, other dimensions of identities and desire to change society and the academy have fueled and shaped feminist study of the history and condition of women in higher education. Students explore these issues through various media, and they also have the opportunity to investigate a real-life problem of their choice.</td>
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<tr>
<td>HIED 66664</td>
<td>SERVICE LEARNING IN HIGHER EDUCATION</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>Graduate standing.</td>
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<td>(Slashed with HIED 76664) Examines the concepts, debate and principles of practice of service-learning in U.S. higher education. Focus is on developing knowledge about service-learning and enhancing skills and competencies for designing service-learning opportunities in higher education. The course involves an active, experiential component. Additionally, as a class, students investigate problem-based service-learning along a continuum of action to discern how it contributes to individual's civic efficacy.</td>
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<td>HIED 66665</td>
<td>TECHNOLOGY, SYSTEMS AND DATA IN HIGHER EDUCATION ADMINISTRATION</td>
<td>3</td>
<td>Credit Hours</td>
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<td>(Slashed with HIED 76665) Exploration of technology, systems and data analysis essential to the practice of higher education administration. Students examine and apply tools used for the organization, analysis and dissemination of information, including, but not limited to, ERP systems, learning management systems, web applications for data collection and office productivity software. Students perform tasks typically requested of administrators related to budget or workload management, managing lists and or rosters, exploring trend data for decision-making and generating charts, tables and other data for reporting needs. Survey design and construction using online applications are a significant component of this course. It is strongly advised that students taking the course have moderate experience with office productivity software.</td>
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<td>HIED 66666</td>
<td>FINANCIAL MANAGEMENT IN HIGHER EDUCATION</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>Graduate standing.</td>
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<td>(Slashed with HIED 76666) Course covers financial issues, sources of funds, economics of education, financial roles of professional and academic administrators and the financial management skills as applicable to institutions of higher education.</td>
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<td>HIED 66667</td>
<td>BUSINESS ADMINISTRATION IN HIGHER EDUCATION</td>
<td>3</td>
<td>Standard Letter</td>
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<td>Lecture</td>
<td>Graduate standing.</td>
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<td>(Slashed with HIED 76667) Course introduces students to the administrative and business management of institutions of higher education. Covers topics on institutional planning, space management, insurance matters, personnel administration and purchasing and facility management.</td>
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<td>HIED 66669</td>
<td>ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION</td>
<td>3</td>
<td>Credit Hours</td>
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<td>(Slashed with HIED 76669) Understanding the legal and practical issues regarding the identification, accommodation and matriculation of students with disabilities into colleges and universities.</td>
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College of Education, Health and Human Services
HIED 66670 INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS 3 Credit Hours
(Slashed with HIED 76670) Students study the historical and current development of the internationalization of higher education institutions. They explore higher education administrative leadership characteristics; social, political and economic factors; and national and international relationships that have affected various countries and regions. They also examine rationales behind internationalization of higher education institutions, its meaning and approaches, and the different strategies and organizational models in different types of higher education institutions. Ed or Ed.S. Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.
Prerequisite: M.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66671 THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION 3 Credit Hours
(Slashed with HIED 76671) Course covers racial, ethnic and inclusive diversity and multiculturalism in U.S. higher education settings. Diversity is discussed from a historical perspective, providing a context for contemporary experiences described by and about students, staff, faculty and administrators. Main topics include multiculturalism in higher education in light of inclusive education; racial and ethnic diversity in higher education history; benefits of diversity; faculty issues; student issues; curriculum and pedagogy matters; research issues; law and policy issues; and strategic planning for institution diversity in higher education. Ed or Ed.S. Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.
Prerequisite: M.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66672 INTERNATIONAL STUDENTS AND AMERICAN COLLEGES 3 Credit Hours
(Slashed with HIED 76672) Course bridges theory and application with an emphasis on the latter. The course begins with a national perspective and then concentrates on the various aspects and best practices of recruiting and supporting international students at the institutional level. Ed or Ed.S. Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.
Prerequisite: M.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66673 RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION 3 Credit Hours
(Slashed with HIED 76673) Examines and analyzes research related to higher education administration in the field of international and global education. Implications for application of findings for improvement of colleges and universities at home and abroad is discussed thoroughly.
Prerequisite: Higher education administration and student affairs major; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66674 COMPARATIVE HIGHER EDUCATION 3 Credit Hours
(Slashed with HIED 76674) Students learn the differences between comparative, international and cross-border education. They reflect on how the U.S. higher education system grew out of specific historical, cultural and socio-economic contexts and analyze the higher education systems and structures of other selected countries and regions, focusing on the contexts which have influenced their development. Students examine emerging trends in the globalization of qualifications frameworks and quality assessment standards, and define their own positions in aspects of the universal criteria/local contexts debate.
Prerequisite: Higher education administration and student affairs major; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66675 DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS 3 Credit Hours
(Slashed with HIED 76675) Students examine the many critical aspects of designing, planning and implementing an education abroad program. Students analyze components an education abroad program and, with others, design a new program. Students also consider the institutional contexts in which the program design occurs, on a campus or third-party organizational level, including design decisions about curriculum content and program delivery mechanisms, co-curricular activities and safety issues. Students also develop skills in conducting needs assessments and program evaluations.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
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<tr>
<th>Course Code</th>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>HIED 66676</td>
<td>INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS</td>
<td>3</td>
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<td>(Slashed with HIED 76676) Students examine both classic and evolving intercultural communication theories, with an emphasis on the practical application of those theories to working in intercultural environments in higher education. Students analyze cultural influences on individuals, through the reading of cultural biographies and reflection on cultural influences in their own lives. Definitions of intercultural competence and strategies for intercultural learning (particularly in higher education contexts) are reviewed, with implications for program design in education abroad, work with international students and other international education contexts. Ed or Ed.S. Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.  Prerequisite: M.  Schedule Type: Lecture  Contact Hours: 3 lecture  Grade Mode: Standard Letter</td>
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<tr>
<td>HIED 66677</td>
<td>WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES</td>
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<td>(Slashed with HIED 76677) Course examines the role of the community college in workforce, economic and community development and within the context of social, economic and technology shifts.  Prerequisite: Graduate standing.  Schedule Type: Lecture  Contact Hours: 3 lecture  Grade Mode: Standard Letter</td>
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<tr>
<td>HIED 66678</td>
<td>ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION</td>
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<td>(Slashed with HIED 76678) Course addresses current salient issues in community college administration. A variety of topics are examined as related to challenges for community college leaders arising from social, economic and political shifts.  Prerequisite: Graduate standing.  Schedule Type: Lecture  Contact Hours: 3 lecture  Grade Mode: Standard Letter</td>
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<td>HIED 66679</td>
<td>CAREER ADVISING: THEORY AND PRACTICE</td>
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<td>(Slashed with HIED 76679) Develop practical skills in providing developmentally appropriate theory based academic and career advising to assist individuals in adding meaningful and purposeful work into their lives.  Prerequisite: Graduate standing.  Schedule Type: Seminar  Contact Hours: 3 other  Grade Mode: Standard Letter</td>
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<tr>
<td>HIED 66680</td>
<td>ADMINISTRATION OF CAREER AND ADVISING SERVICES</td>
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<td>(Slashed with HIED 76680) Examines contemporary issues in administration of career and academic advising services. Challenges students to rethink the models and methods used to prepare individuals to enter the workforce and navigate their careers.  Prerequisite: Graduate standing.  Schedule Type: Seminar  Contact Hours: 1 other  Grade Mode: Standard Letter</td>
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<tr>
<td>HIED 66681</td>
<td>ADMINISTRATION OF ADVISING SERVICES</td>
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<td>(Slashed with HIED 76681) Examines contemporary issues in administration of academic advising services. Challenges students to rethink models and methods used to prepare individuals to enter the workforce and navigate their careers.  Prerequisite: HIED 66653; and graduate standing.  Schedule Type: Seminar  Contact Hours: 3 lecture  Grade Mode: Standard Letter</td>
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<tr>
<td>HIED 66673</td>
<td>INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS</td>
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<td>(Slashed with HIED 76733) Students working in task groups learn about interpersonal, group and inter-group dynamics in organizations through lectures, discussions and analysis of their in-group experiences.  Prerequisite: Graduate standing.  Schedule Type: Lecture  Contact Hours: 3 lecture  Grade Mode: Standard Letter</td>
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<tr>
<td>HIED 66749</td>
<td>ASSESSMENT AND ACCREDITATION IN HIGHER EDUCATION</td>
<td>3</td>
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<td>(Slashed with HIED 76749) Course provides an understanding of current assessment and evaluation methods in higher education settings. Topics span from individual course assessment through institutional accreditation processes.  Prerequisite: Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, Internationalization of Higher Education or Institutional Research and Assessment.  Schedule Type: Lecture  Contact Hours: 3 lecture  Grade Mode: Standard Letter</td>
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<tr>
<td>HIED 66755</td>
<td>ADMINISTRATION OF INTERCOLLEGIATE ATHLETICS</td>
<td>3</td>
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<td>(Slashed with HIED 86755) The purpose of this course is to analyze the various administrative roles in intercollegiate athletics within the context of higher education and examine the theory and practice associated with academic integrity and student-athlete wellbeing. In addition, this course will provide an overview of “best practices” pertaining to institutional control as governed by national, conference and institutional regulations.  Prerequisite: Higher Education Administration and Student Affairs major; and graduate standing.  Schedule Type: Lecture, Seminar  Contact Hours: 3 lecture  Grade Mode: Standard Letter</td>
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HIED 66789  PLANNING AND IMPLEMENTING STUDY ABROAD WHILE STUDYING ABROAD  3 Credit Hours
Students learn the principles and practice of designing and delivering effective study-abroad programs through Kent State location in Florence, Italy. Students observe summer programs; study the principles of developing effective study abroad experiences; and meet with university program officials, faculty, facility support staff, private third-party providers of study abroad and the community, in addition to such onsite support services as legal advisors, health professionals and housing offices.
Prerequisite: Graduate standing.
Schedule Type: International Experience, Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

HIED 70093  VARIABLE TOPIC WORKSHOP IN HIGHER EDUCATION ADMINISTRATION  1-6 Credit Hours
(Slashed with HIED 60093) Variable topics# designed to respond to specialized needs of various groups with the contexts of trends, issues and problems in the various higher education disciplines.
Prerequisite: Doctoral standing.
Schedule Type: Workshop
Contact Hours: 1-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76492  INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION  3-6 Credit Hours
(Repeatable for a maximum of 12 credit hours) (Slashed with HIED 66492) Field-based internship of at least 150 clock hours, as approved by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship.
Prerequisite: Doctoral standing.
Schedule Type: Practical Experience
Contact Hours: 10-20 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76521  EMPLOYMENT LAW  3 Credit Hours
(Slashed with HIED 66521) Study of public and private sector bargaining law and all terms of employment.
Prerequisite: Higher education administration major; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76592  INTERNSHIP IN COLLEGE TEACHING  3 Credit Hours
(Repeatable for credit) (Slashed with HIED 66592) Application of course and lesson planning; instructional and evaluation skills under faculty supervision; lecturing, guiding group performance and evaluating performances. Arrangements made on individual basis.
Prerequisite: At least 12 hours in higher education; and doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76595  SPECIAL TOPICS IN HIGHER EDUCATION ADMINISTRATION  3 Credit Hours
(Slashed with HIED 66595) (Repeatable for credit) Specialized offerings in response to emerging or selected program needs.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76596  INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION ADMINISTRATION  1-3 Credit Hours
(Repeatable for credit) (Slashed with HIED 66596) Individual projects as agreed upon by the instructor and student.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76598  RESEARCH IN HIGHER EDUCATION ADMINISTRATION  2-8 Credit Hours
(Repeatable for credit) Projects as assigned.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Research
Contact Hours: 2-8 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76600  HISTORY OF HIGHER EDUCATION  3 Credit Hours
(Cross-listed with CULT 69567 and CULT 79567)(Slashed with HIED 66600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents, but focuses largely on American higher education from the 17th through the 20th century. Students explore changes in student body curricula and purposes of higher education in the United States in the context of American culture.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76601  THE PRIVATE LIBERAL ARTS COLLEGE  3 Credit Hours
(Slashed with HIED 66601) Explores a unique type of institution in American higher education, the private liberal arts college. Identifies common themes and challenges across institutions as well as the nature of specific examples of institutions.
Prerequisite: Higher education administration major; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76651  STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 66651) Study of the history, philosophy, practices and organization of student affairs functions in higher education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76652  LAW AND HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 66652) Provides for the examination of major legal aspects of the administration of institutions of higher learning.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HIED 76653  COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE  3 Credit Hours
(Slashed with HIED 66653) Study of theories concerning the development of college students and other adults, and the principles for translating theory into practice. D. Higher Education Administration major or Ed.D. Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and doctoral standing.
Prerequisite: Ph.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76654  STUDENTS AND THE COLLEGE ENVIRONMENT  3 Credit Hours
(Slashed with HIED 66654) Study of the impact of different types of students and college environments on each other and within the context of a changing society.
Prerequisite: HIED 76653; and doctoral standing; and special approval of the instructor.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76655  CASE STUDIES IN HIGHER EDUCATION ADMINISTRATION  3 Credit Hours
(Slashed with HIED 66655) Study of management responsibilities and leadership issues of student affairs administrators.
Prerequisite: HIED 76652 and 76653 and 76657; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76656  HIGHER EDUCATION CURRICULUM  3 Credit Hours
(Slashed with HIED 66656) Introduces perspectives on curriculum development, implementation and assessment in higher education and addresses theoretical, historical, political and contemporary perspectives on higher education curriculum.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76657  LEADERSHIP IN EDUCATION ORGANIZATIONS  3 Credit Hours
(Slashed with HIED 66657) By learning to appraise their own leadership styles, students improve their leadership effectiveness and explore the relationship between leadership and college and university effectiveness. D. Higher Education Administration major or Ed.D. Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, Internationalization of Higher Education, or Institutional Research and Assessment; and doctoral standing.
Prerequisite: Ph.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76658  THE COMMUNITY COLLEGE  3 Credit Hours
(Slashed with HIED 66658) A study of the foundations, structure, programs and issues of community college education in the United States.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76660  FACULTY ROLES AND RESPONSIBILITIES  3 Credit Hours
(Slashed with HIED 66660) A study of faculty roles and responsibilities in American higher education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76662  POLITICS AND POWER IN ORGANIZATIONS  3 Credit Hours
(Slashed with HIED 66662) Course is designed to provide a conceptual framework for understanding the multifaceted processes of policy-making that take place in both internal and external settings in organizations.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76663  STATUS OF WOMEN IN HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 66663) Provides a comprehensive overview of the historical, contemporary and scholarly perspectives on women students, faculty, administrators and staff. Students explore why and how women and men experience higher education differently, by drawing on scholarly contributions, feminist theoretical and research perspectives and historical, cultural and psychological contexts. The course considers how the context, recognition of power, other dimensions of identities and desire to change society and the academy have fueled and shaped feminist study of the history and condition of women in higher education. Students explore these issues through various media, and they also have the opportunity to investigate a real-life problem of their choice.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76664  SERVICE LEARNING IN HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 66664) Examines the concepts, debate and principles of practice of service-learning in U.S. higher education. Focus is on developing knowledge about service-learning and enhancing skills and competencies for designing service-learning opportunities in higher education. The course involves an active, experiential component. Additionally, as a class, students investigate problem-based service-learning along a continuum of action to discern how it contributes to individual's civic efficacy.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisite</th>
<th>Schedule Type</th>
<th>Contact Hours</th>
<th>Grade Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIED 7665</td>
<td>TECHNOLOGY, SYSTEMS AND DATA IN HIGHER EDUCATION ADMINISTRATION</td>
<td>3</td>
<td>(Slashed with HIED 66665) Exploration of technology, systems and data analysis essential to the practice of higher education administration. Students examine and apply tools used for the organization, analysis and dissemination of information, including, but not limited to, ERP systems, learning management systems, web applications for data collection and office productivity software. Students perform tasks typically requested of administrators related to budget or workload management, managing lists and or rosters, exploring trend data for decision-making and generating charts, tables and other data for reporting needs. Survey design and construction using online applications are a significant component of this course. It is strongly advised that students taking the course have moderate experience with office productivity software.</td>
<td>Doctoral standing</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<tr>
<td>HIED 7666</td>
<td>FINANCIAL MANAGEMENT IN HIGHER EDUCATION</td>
<td>3</td>
<td>(Slashed with HIED 66666) Course covers financial issues, sources of funds, economics of education, financial roles of professional and academic administrators and the financial management skills as applicable to institutions of higher education.</td>
<td>Doctoral standing</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<tr>
<td>HIED 7667</td>
<td>BUSINESS ADMINISTRATION IN HIGHER EDUCATION</td>
<td>3</td>
<td>(Slashed with HIED 66667) Course introduces students to the administrative and business management of institutions of higher education. Covers topics on institutional planning, space management, insurance matters, personnel administration and purchasing and facility management.</td>
<td>HIED 7665; and doctoral standing</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<tr>
<td>HIED 7669</td>
<td>ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION</td>
<td>3</td>
<td>(Slashed with HIED 66669) Understanding the legal and practical issues regarding the identification, accommodation and matriculation of students with disabilities into colleges and universities.</td>
<td>Doctoral standing</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<tr>
<td>HIED 7670</td>
<td>INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS</td>
<td>3</td>
<td>(Slashed with HIED 66670) Students study the historical and current development of the internationalization of higher education institutions. They explore higher education administrative leadership characteristics; social, political and economic factors; and national and international relationships that have affected various countries and regions. They also examine rationales behind internationalization of higher education institutions, its meaning and approaches, and the different strategies and organizational models in different types of higher education institutions.</td>
<td>Ph</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<td>HIED 7671</td>
<td>THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION</td>
<td>3</td>
<td>(Slashed with HIED 66671) Course covers racial, ethnic and inclusive diversity and multiculturalism in U.S higher education settings. Diversity is discussed from a historical perspective providing a context for contemporary experiences described by and about students, staff, faculty and administrators. Main topics include multiculturalism in higher education in light of inclusive education; racial and ethnic diversity in higher education history; benefits of diversity; faculty issues; student issues; administrator and leadership issues; curriculum and pedagogy matters; research issues; law and policy issues and strategic planning for institutional diversity in higher education.</td>
<td>Ph</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<tr>
<td>HIED 7672</td>
<td>INTERNATIONAL STUDENTS AND AMERICAN COLLEGES</td>
<td>3</td>
<td>(Slashed with HIED 66672) Course bridges theory and application with an emphasis on the latter. The course begins with a national perspective and then concentrates on the various aspects and best practices of recruiting and supporting international students at the institutional level.</td>
<td>Ph</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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</table>
HIED 76673 RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION 3 Credit Hours
(Slashed with HIED 66673) Examines and analyzes research related to higher education administration in the field of international and global education. Implications for application of findings for improvement of colleges and universities at home and abroad is discussed thoroughly. **Prerequisite:** Higher education administration major; and doctoral standing.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

HIED 76674 COMPARATIVE HIGHER EDUCATION 3 Credit Hours
(Slashed with HIED 66674) Students learn the differences between comparative, international and cross-border education. They reflect on how the United States higher education system grew out of specific historical, cultural and socio-economic contexts and analyze the higher education systems and structures of other selected countries and regions, focusing on the contexts which have influenced their development. Students examine emerging trends in the globalization of qualifications frameworks and quality assessment standards, and define their own positions in aspects of the universal criteria/local contexts debate. **Prerequisite:** Higher education administration major; and doctoral standing.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

HIED 76675 DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS 3 Credit Hours
(Slashed with HIED 66675) Students examine the many critical aspects of designing, planning and implementing an education abroad program. Students analyze components an education abroad program and, with others, design a new program. Students also consider the institutional contexts in which the program design occurs, on a campus or third-party organizational level, including design decisions about curriculum content and program delivery mechanisms, co-curricular activities and safety issues. Students also develop skills in conducting needs assessments and program evaluations. **Prerequisite:** Doctoral standing.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

HIED 76676 INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS 3 Credit Hours
(Slashed with HIED 66676) Students examine both classic and evolving intercultural communication theories, with an emphasis on the practical application of those theories to working in intercultural environments in higher education. Students analyze cultural influences on individuals, through the reading of cultural biographies and reflection on cultural influences in their own lives. Definitions of intercultural competence and strategies for intercultural learning (particularly in higher education contexts) are reviewed, with implications for program design in education abroad, work with international students and other international education contexts. D. Higher Education Administration major or Ed.D. Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and doctoral standing.
**Prerequisite:** Ph.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

HIED 76677 WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES 3 Credit Hours
(Slashed with HIED 66677) Course examines the role of the community college in workforce, economic and community development and within the context of social, economic and technology shifts. **Prerequisite:** Doctoral standing.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

HIED 76678 ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION 3 Credit Hours
(Slashed with HIED 66678) Course addresses current salient issues in community college administration. A variety of topics are examined as related to challenges for community college leaders arising from social, economic and political shifts.
**Prerequisite:** Doctoral standing.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

HIED 76679 CAREER ADVISING: THEORY AND PRACTICE 3 Credit Hours
(Slashed with HIED 66679) Develop practical skills in providing developmentally appropriate theory based academic and career advising to assist individuals in adding meaningful and purposeful work into their lives.
**Prerequisite:** Doctoral standing.
**Schedule Type:** Seminar
**Contact Hours:** 3 other
**Grade Mode:** Standard Letter

HIED 76680 ADMINISTRATION OF CAREER AND ADVISING SERVICES 1 Credit Hour
(Slashed with HIED 66680) Examines contemporary issues in administration of career and academic advising services. Challenges students to rethink the models and methods used to prepare individuals to enter the workforce and navigate their careers.
**Prerequisite:** Doctoral standing.
**Schedule Type:** Seminar
**Contact Hours:** 1 other
**Grade Mode:** Standard Letter
HIED 76681  ADMINISTRATION OF ADVISING SERVICES  3 Credit Hours
(Slashed with HIED 66681) Examines contemporary issues in administration of academic advising services. Challenges students to rethink models and methods used to prepare individuals to enter the workforce and navigate their careers.
Prerequisite: HIED 76653; and doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76733  INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS  3 Credit Hours
(Slashed with HIED 66733) Students working in task groups learn about interpersonal, group and inter-group dynamics in organizations through lectures, discussions and analysis of their in-group experiences.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76745  EQUITY, JUSTICE AND U.S. HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 66745) Examines issues of equity and justice in U.S. higher education, including historical origins, access to higher education, students’ experiences within colleges and universities, and outcomes of higher education. Course also focuses on the role of higher education as a social institution, including higher education as a public good and the intersection of higher education with current social issues such as labor and free speech.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76749  ASSESSMENT AND ACCREDITATION IN HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 66749) This course is designed to provide an understanding of current assessment and evaluation methods in higher education settings. Topics will span from course assessment through institutional accreditation processes.
Prerequisite: Higher Education Administration major or Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, Internationalization of Higher Education or Institutional Research and Assessment.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 80080  DISSERTATION PREPARATION SEMINAR  3 Credit Hours
Students gain an in-depth understanding of the dissertation writing process to complete their dissertation proposal. D. in Higher Education Administration major; and doctoral standing; and special approval.
Prerequisite: Ph.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 80199  DISSERTATION I  15 Credit Hours
(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, the first of which is a semester in which dissertation work is begun and continuation of 30 hours. D. in Higher Education Administration major; and doctoral standing; and special approval.
Prerequisite: Ph.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 80299  DISSERTATION II  15 Credit Hours
(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met. D. in higher education administration major; and doctoral standing.
Prerequisite: HIED 80199; and Ph.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 86558  ADVANCED EDUCATIONAL LEADERSHIP  3 Credit Hours
(Slashed with HIED 66558) Course provides the opportunity for students to gain additional knowledge and skills in educational leadership, to improve research writing and teaching skills# to share and discuss leadership knowledge and insights with their peers and to defend their work before their peers.
Prerequisite: HIED 76657; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 86559  ADVANCED STUDENT AND ADULT DEVELOPMENT  3 Credit Hours
Students develop an in-depth understanding of one or more current theories of student or adult development. They gain additional knowledge in student development theory and theory creation.
Prerequisite: Higher education administration major; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 86755  ADMINISTRATION OF INTERCOLLEGIATE ATHLETICS  3 Credit Hours
(Slashed with HIED 66755) The purpose of this course is to analyze the various administrative roles in intercollegiate athletics within the context of higher education and examine the theory and practice associated with academic integrity and student-athlete wellbeing. In addition, this course will provide an overview of “best practices” pertaining to institutional control as governed by national, conference and institutional regulations.
Prerequisite: Higher Education Administration and Student Affairs major or Higher Education Administration major; and doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Hospitality and Event Management (HEM)

**HEM 13022 SANITATION AND SAFETY PRINCIPLES AND PRACTICES**  
3 Credit Hours  
This course is designed to prepare future hospitality managers to plan for and react to potentially dangerous situations that occur in the hospitality industry including food borne illness identification and prevention, safe alcohol service and management and First Aid administration. As part of the curriculum, students will train and become certified with the following regulatory authorities: ServSafe Manager/Ohio Level II food safety training, TIPs On Premise alcohol safety training and CPR/AED/1st Aid training.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  
Attributes: CTAG Culinary and Food Service, ITAG Culinary and Food Service

**HEM 13023 FUNDAMENTALS OF FOOD PRODUCTION**  
3 Credit Hours  
This course focuses on basic to intermediate culinary fundamentals in the commercial kitchen, as well as kitchen management practices and procedures.  
Prerequisite: None.  
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab  
Contact Hours: 1.5 lecture, 3 lab  
Grade Mode: Standard Letter  
Attributes: CTAG Culinary and Food Service

**HEM 13024 INTRODUCTION TO HOSPITALITY MANAGEMENT**  
3 Credit Hours  
An in-depth study of the career possibilities and opportunities in the hospitality and food service industries: including the aptitudes, skills, and knowledge needed to be successful. In a student's career venture and search for job satisfaction, the most rewarding decisions come from being aware of all the available options and career paths. The Hospitality Industry is vast in scope and volume of business. It is a growing, dynamic, and electrifying industry which will be examined initially through this intro course.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  
Attributes: CTAG Culinary and Food Service

**HEM 20040 THE BUSINESS OF EVENT MANAGEMENT**  
3 Credit Hours  
The course is designed as an introduction of the complex event management industry. The event planning cycle is the foundation for discovering the role of social life cycle events, non-profit and corporate events in our global economy.  
Prerequisite: HEM 13024.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

**HEM 20160 SAFETY AND SECURITY RISK MANAGEMENT**  
3 Credit Hours  
Students gain an understanding of the concepts related to risk management including duty of care, risk assessment, planning and evaluative of risk techniques used within the hospitality event management field. Focus will be on how to manage, reduce and transfer risks in order to provide a safe and secure environment for events.  
Prerequisite: HEM 13024.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

**HEM 20201 FOOD AND BEVERAGE MANAGEMENT**  
3 Credit Hours  
This class is designed to provide students with key concepts and practical skills that they need to be effective foodservice managers. Emphasis is placed on the role of food and beverage in the hospitality industry, types of food and beverage, menu development and analysis, marketing, personnel management, supply chain management, corporate social responsibility.  
Prerequisite: HEM 13022 and HEM 13023 and HEM 13024.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

**HEM 20250 ADVANCED FOOD PRODUCTION**  
3 Credit Hours  
A continuation of Fundamentals of Food Production. This course focuses on the integration of students’ prior culinary training, academic studies and experience in the field with high quality ingredients, advanced cooking techniques and contemporary food preparation and stylings. In building on fundamentals previously learned, the students will examine the details of cuisine including food science, regionality, history, seasoning and flavoring techniques, plating and presentation methods.  
Prerequisite: HEM 13022 and HEM 13023 and HEM 13024.  
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab  
Contact Hours: 1.5 lecture, 3 lab  
Grade Mode: Standard Letter

**HEM 21095 SPECIAL TOPICS IN HOSPITALITY AND EVENT MANAGEMENT**  
1-4 Credit Hours  
(Repeatable for credit) Discussion of a major discipline or subject within the hospitality industry.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 1-4 lecture  
Grade Mode: Standard Letter

**HEM 23030 HOTEL OPERATIONS**  
3 Credit Hours  
The purpose of this course is to give students a basic understanding of the overall hotel operations. Students will be introduced to the principles and practices of managerial functions relating to the operation of hotels and other accommodations.  
Prerequisite: HEM 13024.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  
Attributes: CTAG Culinary and Food Service
HEM 23212  INTRODUCTORY FOOD SCIENCE  3 Credit Hours  
(Cross-listed with NUTR 23012) Principles of food preparation and quality evaluation, with an emphasis on food science concepts, nutrition, food consumption trends and government regulation.  
Prerequisite: NUTR 23511.  
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab  
Contact Hours: 2 lecture, 3 lab  
Grade Mode: Standard Letter  
Attributes: TAG Health

HEM 23335  HOSPITALITY EXPERIENCE MANAGEMENT  3 Credit Hours  
A significant element in the service industry is managing customers’ experiences. In order to provide a comprehensive, inter- and multi-disciplinary view, the course will be constructed in three modules. The first module will present the characteristics and dynamics of the service encounter. The second module will focus on successful service encounters (service quality) and its outcome (customer experience). The third module will present the dynamics of service delivery process, including service failure and service recovery issues. The three modules of this course will provide an opportunity to understand the dynamics of the service encounter, to manage service quality and to learn how to better deliver service experience to customers.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

HEM 30120  WEDDINGS AND SPECIAL EVENT PROTOCOL  3 Credit Hours  
The course provides an in-depth analysis of weddings and special event protocol. Coursework will include client detailing, site selection, contract negotiation, etiquette, budgeting, vendor relations, marketing, timeline development and public relations.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

HEM 30280  FUNDAMENTALS OF FOOD AND BEVERAGE SERVICE  3 Credit Hours  
This course provides students with skills in service techniques, effective merchandising, guest relations, customer service, restaurant operations and service of beer, wine and spirits. Students will gain knowledge about equipment and use of equipment related to several styles of service, proper dress and sanitation, organization and responsibilities within the dining room.  
Prerequisite: HEM 13022 and HEM 13023 and HEM 13024.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

HEM 33020  LEGAL ISSUES IN THE HOSPITALITY AND EVENT INDUSTRY  3 Credit Hours  
Overview and analysis of legal issues of concern to the hospitality operation. Topics include employment law, food and beverage liabilities, patron civil rights, local, state, and federal regulations; and franchising.  
Prerequisite: HEM 13022 and HEM 13024 and MGMT 24163.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

HEM 30120  WEDDINGS AND SPECIAL EVENT PROTOCOL  3 Credit Hours  
The course provides an in-depth analysis of weddings and special event protocol. Coursework will include client detailing, site selection, contract negotiation, etiquette, budgeting, vendor relations, marketing, timeline development and public relations.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

HEM 33050  PROFESSIONAL PRACTICE IN HOSPITALITY AND EVENT MANAGEMENT  2 Credit Hours  
Prepares students for professional work experiences in hospitality management. Career development and professional workplace issues are addressed. Etiquette, resume writing and interview techniques are topics that will be covered, along with workplace relationships, networking and ethical dilemmas in hospitality management. Students must have documentation of 400 work hours.  
Prerequisite: HEM 13024.  
Schedule Type: Lecture  
Contact Hours: 2 lecture  
Grade Mode: Standard Letter

HEM 33129  CATERING AND BANQUET MANAGEMENT  3 Credit Hours  
The course includes an in-depth analysis of all components of the catering profession including management, legal aspects, getting started in business, catering contracts, menu planning, beverage service, catering equipment, catering logistics, personnel, marketing, pricing, sanitation and safety practices, purchasing, accessory services, accounting and control practices.  
Prerequisite: HEM 13022 and HEM 13024.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter
HEM 33140  CONVENTION SALES AND MANAGEMENT  3 Credit Hours
From a sales and convention management perspective, the convention and meetings industry is examined. Students are introduced to all facets of the conventions and meetings industry.
Prerequisite: HEM 13024.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HEM 33145  BAKING AND PASTRY FUNDAMENTALS  3 Credit Hours
Building on the theoretical and practical foundations of Baking and Pastry Fundamentals, this course will help students develop advanced skills and knowledge in the production and selection of quality handcrafted and purchased products. Scientific principles and experimental methods will be explored and addition emphasis will be placed on advanced decorating and finishing techniques, yeast breads, sweet doughs, cakes, tortes, chocolate work.
Prerequisite: None.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 4 lab
Grade Mode: Standard Letter
Attributes: CTAG Culinary and Food Service

HEM 33270  GLOBAL CUISINE  3 Credit Hours
Prepare, taste, serve, and evaluate traditional, regional dishes of Europe, Asia, and the Americas. Emphasis will be placed on history, ingredients, flavor profiles, preparations, and techniques representative of the cuisines.
Prerequisite: Sophomore standing.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1.5 lecture, 3 lab
Grade Mode: Standard Letter

HEM 33777  CASINO MANAGEMENT AND GAMING OPERATIONS  3 Credit Hours
Introduction to the various aspects of the casino and gaming industry. Students study the structure of casino organizations, gain basic understanding of gaming operations and responsible gaming. Casino environments are experienced through on-site visitations. Funds for travel are the student's responsibility, all students must be legal age of 21 prior to on-site class visitations.
Prerequisite: Special approval.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2.5 lecture, 1 lab
Grade Mode: Standard Letter

HEM 41093  VARIABLE TOPIC WORKSHOP IN HOSPITALITY AND EVENT MANAGEMENT  1-3 Credit Hours
(Repeatable for credit) Workshop setting dealing with a topic or topics in hospitality and event management. Learning experiences are provided in a wide range of areas.
Prerequisite: None.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

HEM 41095  SPECIAL TOPICS IN HOSPITALITY AND EVENT MANAGEMENT  1-4 Credit Hours
(Repeatable for credit) Discussion of a major topic within a specific field of hospitality and event management.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter

HEM 41096  INDIVIDUAL INVESTIGATION IN HOSPITALITY AND EVENT MANAGEMENT  1-3 Credit Hours
(Repeatable for credit) Independent study in hospitality and event management.
Prerequisite: Special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter

HEM 43027  HOSPITALITY AND EVENT MANAGEMENT: HUMAN RESOURCE STRATEGIES (WIC)  3 Credit Hours
Application of human resource management principles, practices, theories and legal issues relevant to hospitality organizations. Hospitality management focused case studies are incorporated.
Prerequisite: HEM 13022 and HEM 13023 and HEM 13024 and HEM 23030 and HRM 34180 and MGMT 24163 and MKTG 25010.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

HEM 43030  FOOD SERVICE SYSTEMS MANAGEMENT  3 Credit Hours
(Slashed with HTM 53030)(Cross-listed with NUTR 43030 and NUTR 53030) Food service systems management, including systems theory; menu planning and evaluation; procurement; food production systems; sustainability; layout and design basics. Management concepts in non-commercial food service, including financial control, marketing, quality, management, leadership and human resources.
Prerequisite: HEM 23212 or NUTR 23012; and HEM 23510 or NUTR 23510.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: TAG Health

HEM 43031  LAYOUT AND DESIGN OF HOSPITALITY OPERATIONS  3 Credit Hours
Analysis and planning for the layout and design of hospitality operations. Includes basic principles of design; space analysis; human factors; and equipment use, care, selection and layout for hospitality facilities based on the financial performance of the operation; codes and related regulations. An appreciation for cost effective engineering and architecture concerns pertaining to hospitality operations is developed.
Prerequisite: HEM 13022 and HEM 13023 and HEM 13024 and HEM 23030.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HEM 43092  PRACTICUM IN HOSPITALITY AND EVENT MANAGEMENT (ELR)  1-6 Credit Hours
(Repeatable for credit) Supervised professional experience in the hospitality industry including operations such as restaurants, hotels, clubs, health care, theme parks and food distribution. Course assignments are included.
Prerequisite: HEM 13022 and HEM 13023 and HEM 13024 and HEM 23030 and HEM 33050; and junior or senior standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 6-36 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement
HEM 43099  CAPSTONE: STRATEGIC HOSPITALITY AND EVENT MANAGEMENT (ELR)  3 Credit Hours
This capstone course provides a comprehensive view of the business setting of hospitality and tourism organizations. The course includes a review of the competitive business environments, competitive advantage, above-average performance and competitive strategies as they pertain to hospitality and tourism management. The course will highlight current strategic issues in hospitality and tourism management referring to the most recent literature (practitioners’ literature and academic journals). The course concludes a capstone group case analysis of a business problem in hospitality management, food and beverage management or event management.  
Prerequisite: HEM 13024 and HEM 23030 and MGMT 24163 and MKTG 25010.  
Schedule Type: Lecture, Project or Capstone  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  
Attributes: Experiential Learning Requirement

HEM 43143  HOSPITALITY MEETINGS AND EVENT MANAGEMENT  3 Credit Hours
Exploration of the unique issues associated with managing hospitality meeting and event planning. Emphasis on management of association meetings, conventions and corporate events held in hospitality venues requiring food and beverage and/or lodging.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

HEM 43226  FOOD AND BEVERAGE COST MANAGEMENT  3 Credit Hours
This course provides a comprehensive study of the cost control aspects of food and beverage operations that, when managed effectively, lead to profitability and ultimately success. Topics include purchasing, labor, beverage and food cost management (prime costs), budgeting, forecasting, cost analysis, inventory control and the overall factors that lead to the financial success of a food and beverage service operation.  
Prerequisite: HEM 13024 and HEM 23030.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

HEM 43231  FOOD, WINE AND BEVERAGE PAIRING  3 Credit Hours
Provides knowledge of the sensory relationship of food, wine, beer and other spirits and the important role this process has on hospitality operations. Topics include developing an understanding of wine, beer and food pairing as a hierarchical process. Menu development and cooking the food play an important role in this class; food is chosen first then paired with the appropriate beverage. Students must be 21 years old to enroll in the class. Students must be 21 years old to enroll in the class.  
Prerequisite: Special approval.  
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab  
Contact Hours: 1 lecture, 4 lab  
Grade Mode: Standard Letter

HEM 43325  HOSPITALITY MARKETING  3 Credit Hours
Application of marketing principles, practices and theories relevant to hospitality organizations. Case studies drawn from the hospitality industry are incorporated.  
Prerequisite: HEM 13024 and HEM 23030 and MGMT 24163 and MKTG 25010.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

HEM 43329  HOSPITALITY FINANCIAL POLICY  3 Credit Hours
Developing financial analysis skills and decision-making capabilities for short- and long-term financial management problems in the unique setting of service industries with a specific focus on hospitality organizations, restaurants, clubs, and resorts, through case analysis.  
Prerequisite: HEM 13024 and HEM 23030 and MGMT 24163 and MKTG 25010  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

HEM 43377  REVENUE MANAGEMENT  3 Credit Hours
Introduction to both the theory and the practice of revenue management. Through optimization techniques and data analytics, this class examines how hospitality firms manage resources and production capacity as well as make financial decisions in order to maximize performance and profitability.  
Prerequisite: HEM 13024 and HEM 23030 and MGMT 24163 and MKTG 25010.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

HEM 43325  LEADERSHIP AND ORGANIZATIONAL BEHAVIOR IN THE HOSPITALITY INDUSTRY  3 Credit Hours
This course provides students both study and practice in the latest concepts related to leadership and organizational behavior in the field of hospitality and to examine the factors that contribute to an ever-changing business world.  
Prerequisite: HEM 13024 and MGMT 24163 and MKTG 25010.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

Hospitality and Tourism Management (HTM)

HTM 51092  HOSPITALITY AND TOURISM MANAGEMENT PROFESSIONAL PRACTICUM  3 Credit Hours
(Repeatable for credit) Supervised professional experience in the hospitality and/or tourism industry including operations such as restaurants, hotels, clubs, resorts, theme parks and casinos. Minimum of 405 hours in the field.  
Prerequisite: Graduate standing; and special approval.  
Schedule Type: Practical Experience  
Contact Hours: 27 other  
Grade Mode: Satisfactory/Unsatisfactory/IP

HTM 53025  HOSPITALITY MARKETING  3 Credit Hours
Application of marketing principles, practices and theories relevant to hospitality organizations. Internet marketing in hospitality. Case studies drawn from the hospitality industry are incorporated.  
Prerequisite: Graduate standing and special approval.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter
HTM 53027  HOSPITALITY HUMAN RESOURCE MANAGEMENT  3 Credit Hours
Application of human resource management principles, practices, theories and legal issues relevant to hospitality organizations. Hospitality management focused case studies and current controversies are incorporated.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HTM 53029  HOSPITALITY FINANCIAL POLICY  3 Credit Hours
Developing financial analysis skills and decision making capabilities for short and long term financial management problems in the unique setting of service industries with a specific focus on hospitality organizations, restaurants, clubs and resorts, through case analysis.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HTM 53030  FOOD SERVICE SYSTEMS MANAGEMENT  3 Credit Hours
(Slashed with HEM 43030)(Cross-listed with NUTR 43030 and NUTR 53030) Food service systems management, including systems theory; menu planning and evaluation; procurement; food production systems; sustainability; layout and design basics. Management concepts in non-commercial food service, including financial control, marketing, quality, management, leadership and human resources.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HTM 53035  HOSPITALITY SERVICE QUALITY MANAGEMENT  3 Credit Hours
Tourism and hospitality are service industries. A significant element in these industries is management of the service encounters which will be the focus this course. In order to provide a comprehensive, inter- and multi-disciplinary view, the course will be constructed in three modules. The first module will present the characteristics and dynamics of the service encounter. The second module will focus on successful service encounters (service quality) and its outcome (customer satisfaction). The third module will present the dynamics of service failure and service recovery. The three modules of this course will provide an opportunity to understand the dynamics of the service encounter, to manage service quality and to learn how to identify service failure and plan for service recovery.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HTM 53040  STRATEGIC HOTEL MANAGEMENT  3 Credit Hours
The hotel manager's role as a strategic thinker is emphasized. Techniques such as co-alignment model, brand strategy, competitor analysis, market research, risk management and finance options are used to develop strategic plans in hotels.
Prerequisite: Graduate standing.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

HTM 53043  HOSPITALITY MEETINGS MANAGEMENT  3 Credit Hours
Exploration of the unique issues associated with managing hospitality meeting and event planning. Emphasis on management of social association and corporate events, weddings, reunions, award banquets, receptions and annual meetings held in hospitality venues requiring food and beverage and/or lodging.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HTM 55047  GLOBAL ISSUES OF TOURISM TRADE  3 Credit Hours
(Slashed with RPTM 45047) An examination of international and intercultural changes due to travel and tourism, particularly in economic, social and environmental areas. The studies include theories and cases and form the basis upon which a sustainable tourism policy is developed. The goal of the course is to prepare students for a leadership role in tourism policy making. The course has an emphasis on reading and discussion.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HTM 56000  TOURISM DEVELOPMENT AND RECREATIONAL TRAVEL  3 Credit Hours
(Slashed with RPTM 46000) Investigation of travel and tourism development using an interdisciplinary social science approach.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-15 other
Grade Mode: Standard Letter

HTM 61098  RESEARCH IN HOSPITALITY MANAGEMENT  1-15 Credit Hours
(Repeatable for credit) Research for master's-level graduate students. Credit earned may be applied toward meeting degree requirements if school approves.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Standard Letter

HTM 61099  MASTERS PROJECT IN HOSPITALITY MANAGEMENT  2-6 Credit Hours
(Repeatable for credit) Completion and successful defense of master's project. Master's project students must register for a total of 6 credit hours, 2-6 in a single semester; distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HTM 61199  THESIS I  2-6 Credit Hours
(Repeatable for credit) Thesis students register for a total of 6 credit hours, 2 to 6 hours in a single semester, distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP
HTM 61299  THESIS II  2 Credit Hours  
(Repeatable for credit) Thesis II students must continue registration each semester until all degree requirements are met.  
Prerequisite: HTM 61199; and graduate standing.  
Schedule Type: Masters Thesis  
Contact Hours: 2 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

HTM 63022  CURRENT ISSUES IN HOSPITALITY AND TOURISM MANAGEMENT  3 Credit Hours  
Current research and management issues in hospitality operations are explored through the peer-reviewed and professional literature. Management or revenue topics with implications for hospitality managers are included.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

HTM 63024  MANAGEMENT OF FOOD AND NUTRITION SERVICES  3 Credit Hours  
Management issues in healthcare, food and nutrition services, child nutrition programs and other noncommercial food services will be examined. The impact of quality standards, public policy and current societal trends upon management of noncommercial operations will be studied.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

HTM 63091  RESEARCH SEMINAR  1 Credit Hour  
(Repeatable for credit) Presentation and discussion of research and projects by students and faculty. 1 credit hour to be applied toward degree requirements.  
Prerequisite: Graduate standing.  
Corequisite: SPAD 63098 or SPAD 63199 or SPAD 63299 or HTM 61098 or HTM 61199 or HTM 61299.  
Schedule Type: Seminar  
Contact Hours: 1 other  
Grade Mode: Standard Letter  

HTM 63095  SPECIAL TOPICS IN HOSPITALITY MANAGEMENT  1-3 Credit Hours  
(Repeatable for credit) Specialized offering of a major topic within hospitality management.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 1-3 lecture  
Grade Mode: Standard Letter  

HTM 64099  HOSPITALITY AND TOURISM MANAGEMENT CAPSTONE  3 Credit Hours  
This capstone course provides a comprehensive view of the business setting of hospitality and tourism organizations. The course includes a review of the competitive business environments, competitive advantage, above-average performance and competitive strategies as they pertain to hospitality and tourism management. The course will highlight current strategic issues in hospitality and tourism management referring to the most recent literature (practitioners’ literature and academic journals). The course concludes with a capstone group case analysis of a business problem in hospitality and, or tourism.  
Prerequisite: HTM 56000 or HTM 53025; and MIS 64005 or RMS 65510; and HTM 63022, HTM 65041 and HTM 65047; and graduate standing.  
Schedule Type: Project or Capstone  
Contact Hours: 3 lecture  
Grade Mode: Satisfactory/Unsatisfactory  

HTM 65041  TOURISM AND HOSPITALITY REVIEW  3 Credit Hours  
Reviews academic tourism and hospitality literature to provide students with a theoretical and empirical understanding of the tourism phenomenon. Issues include tourist motivations; the social, cultural and environmental impacts of tourism; tourism and development; and the impact of hospitality services on tourism.  
Prerequisite: HTM 56000; and graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

Professional Studies (PROS)  

PROS 40095  SPECIAL TOPICS IN PROFESSIONAL STUDIES  1-3 Credit Hours  
(Repeatable for credit) Selected topics in Professional Studies dependent upon interest.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 1-3 lecture  
Grade Mode: Standard Letter  

PROS 40096  INDIVIDUAL INVESTIGATION IN PROFESSIONAL STUDIES  1-3 Credit Hours  
(Repeatable for credit) Independent study completed under the supervision of a faculty member. Written approval of supervising faculty member required prior to registration.  
Prerequisite: Special approval.  
Schedule Type: Individual Investigation  
Contact Hours: 1-3 other  
Grade Mode: Standard Letter-IP  

PROS 44003  SEMINAR IN PROFESSIONAL STUDIES  3 Credit Hours  
Directed discussion applying concepts from previous educational coursework and internships or prior work experience.  
Prerequisite: Senior standing.  
Schedule Type: Seminar  
Contact Hours: 3 other  
Grade Mode: Standard Letter-IP
Recreation, Park, and Tourism Management (RPTM)

RPTM 16000  FOUNDATIONS OF RECREATION AND LEISURE  3 Credit Hours
Historical examination of the park and recreation movement, sociological, economic, psychological and political considerations for the delivery of leisure and recreation services in contemporary society.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 26000  COMMUNITY DEVELOPMENT IN RECREATION  3 Credit Hours
Explores the contemporary and historical roles, organization and services of public and non-profit leisure service providers. Includes various theoretical perspectives on community organization and development as well as methods available to the recreation practitioner to facilitate the development of recreation services in communities.
Prerequisite: RPTM 16000.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 26001  CAREER EXPLORATION IN RECREATION, PARK, AND TOURISM MANAGEMENT  1 Credit Hour
Introduction to career opportunities in Recreation, Park, and Tourism Management. Includes public, non-profit, and commercial settings and site visits.
Pre/corequisite: RPTM 16000.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter
RPTM 36040  INCLUSION OF PEOPLE WITH DISABILITIES IN LEISURE SERVICES (DIVD)  3 Credit Hours
An examination of attitudes toward people with disabilities, characteristics of various disability groups, the role and responsibility of leisure service providers to be inclusive of all individuals and techniques for adapting programs.
Prerequisite: RPTM 26030.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Domestic

RPTM 36060  ENTREPRENEURIAL APPROACHES TO LEISURE AND HOSPITALITY SERVICES  3 Credit Hours
Principles of commercial recreation and tourism services, including entrepreneurship, economic concepts of the for-profit recreation industries and management skills.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 36075  EXPERIENCE DESIGN IN RECREATION, PARK AND TOURISM SETTINGS  3 Credit Hours
Programming leisure experiences within a socio-cultural context, involving understanding and assessing client behavior and needs, proficiency in experience design and implementation, and knowledge of evaluation methods reflective of a service-centered and benefits approach.
Prerequisite: RPTM 16000 and RPTM 26030.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 36081  ADVENTURE EDUCATION  3 Credit Hours
Introduction to adventure education, the history and philosophy, initiatives, ropes courses, adventure curricula and the basics of outdoor leadership and process facilitation.
Prerequisite: RPTM 26030 and RPTM 26081.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 36082  INTERPRETATION OF NATURAL AND CULTURAL RESOURCES  3 Credit Hours
Interpretation is the art of creating intellectual and emotional bonds between people and natural and cultural resources. Interpretation is commonly practiced in parks and other protected areas, zoos, museums and a variety of tourist attractions. This course provides students with the philosophies, concepts and practical techniques necessary to plan and present effective interpretation of natural and cultural resources.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 36083  ENVIRONMENTAL EDUCATION AND CONSERVATION  3 Credit Hours
Environmental education helps people better understand the natural world and to develop attitudes and behaviors conducive to environmental conservation. Teaches students the foundations, principles and techniques of environmental education thus enabling students to prepare and present effective environmental education programs. Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 36085  LEISURE AND CULTURE (DIVD)  3 Credit Hours
Leisure behaviors and beliefs for people from diverse cultures, factors perpetuating inequity in the United States and strategies for leisure programming in a pluralistic society.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Domestic

RPTM 36911  WILDERNESS AND REMOTE FIRST AID FOR PROFESSIONALS AND EDUCATORS  3 Credit Hours
Students build first aid knowledge skills and behaviors through a variety of learning strategies to individually help in an emergency. A key focus is on how to work in limited resource environments or remote environments (i.e., foreign countries, wilderness, air travel). Then students learn and demonstrate how to prepare others, and be a leader during emergencies through practical experiences. Course is taught and assessed in a cognitively, physically, and emotionally stressed manner. This course includes three weekends and include outdoors experiences. Successful completion of the course may result in American Red Cross certification and Instructor status.
Prerequisite: None.
Schedule Type: Combined Lecture and Lab
Contact Hours: 1.5 lecture, 3 lab
Grade Mode: Standard Letter

RPTM 45031  SPORT TOURISM  3 Credit Hours
(Cross-listed with SPAD 45031) Course incorporates both theoretical learning of travel for sports as a global phenomenon and application of such knowledge in hosting a sporting event with travel as the focus. The experiential, cultural and economic aspects of sport tourism are examined. Students demonstrate their ability to prepare a sport tourism plan upon the completion of the course.
Prerequisite: Junior or senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 45047  GLOBAL ISSUES OF TOURISM TRADE  3 Credit Hours
(As listed with HTM 55047) An examination of international and intercultural changes due to travel and tourism, particularly in economic, social and environmental areas. The studies include theories and cases and form the basis upon which a sustainable tourism policy is developed. The goal of the course is to prepare students for a leadership role in tourism policy making. The course has an emphasis on reading and discussion.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
RPTM 46000  TOURISM DEVELOPMENT AND RECREATIONAL TRAVEL  
3 Credit Hours 
(Cross-listed with GEOG 42040)(Slashed with RPTM 56000) Investigation of travel and tourism development using an interdisciplinary social science approach. 
Prerequisite: None. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter 

RPTM 46030  DYNAMICS OF LEISURE BEHAVIOR (WIC)  
3 Credit Hours 
(Slashed with RPTM 56030) Analysis of leisure behavior through an examination of social-psychological theories and research. 
Prerequisite: RPTM 36040 and RPTM 36075. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter 
Attributes: Writing Intensive Course 

RPTM 46060  ADMINISTRATION OF LEISURE SERVICES  
3 Credit Hours 
(Slashed with RPTM 56060) Administrative practices of private and public leisure service agencies. Organization, philosophy, personnel and fiscal management, public relations and legal concerns are examined. 
Prerequisite: RPTM 36040 and RPTM 36075. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter 

RPTM 46070  PARK PLANNING  
3 Credit Hours 
(Slashed with RPTM 46070) Understanding the relationship between recreation places and the people who use them. This includes the planning, design and functioning of public and commercial recreation places. 
Prerequisite: RPTM 26081. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter 

RPTM 46091  SEMINAR FOR INTERNSHIP PREPARATION  
1 Credit Hour 
(Repeatable for credit) Planning and preparation for the internship experience in leisure service settings. Students should register for this course two semesters before enrolling in the internship course. 
Prerequisite: Recreation, Park, and Tourism Management (RPTM) major and junior standing. 
Schedule Type: Seminar 
Contact Hours: 1 lecture 
Grade Mode: Satisfactory/Unsatisfactory 

RPTM 46092  INTERNSHIP IN RECREATION (ELR)  
9 Credit Hours 
(Repeatable for credit) Supervised full-time experience providing knowledge of overall agency operation in approved leisure setting. 
Prerequisite: RPTM 46091; and senior standing; and special approval. 
Schedule Type: Practical Experience 
Contact Hours: 30 other 
Grade Mode: Satisfactory/Unsatisfactory-IP 
Attributes: Experiential Learning Requirement 

RPTM 46095  SELECTED TOPICS IN RECREATION  
1-3 Credit Hours 
(Repeatable for a maximum of 6 credit hours)Selected topics dependent upon interest. 
Prerequisite: None. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter-IP 

RPTM 56030  DYNAMICS OF LEISURE BEHAVIOR  
3 Credit Hours 
(Slashed with RPTM 46030) Analysis of leisure behavior through examination of social-psychological theories and research. 
Prerequisite: Graduate standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter 

RPTM 56060  ADMINISTRATION OF LEISURE SERVICES  
3 Credit Hours 
(Slashed with RPTM 46060) Administrative practices of private and public leisure service agencies. Organization, philosophy, personnel and fiscal management, public relations and legal concerns are examined. 
Prerequisite: Graduate standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter 

RPTM 56070  PARK PLANNING  
3 Credit Hours 
(Slashed with RPTM 46070) Understanding the relationship between recreation places and the people who use them. This includes the planning, design and functioning of public and commercial recreation places. 
Prerequisite: Graduate standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter 

RPTM 65047  GLOBAL ISSUES OF TOURISM TRADE  
3 Credit Hours 
An examination of international and intercultural changes due to travel and tourism, particularly in economic, social and environmental areas. The studies include theories and cases and form the basis upon which a sustainable tourism policy is developed. The goal of the course is to prepare students for a leadership role in tourism policy making. The course has an emphasis on reading and discussion. 
Prerequisite: Graduate standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter
RPTM 65061 PHILosophical AND SOcial BASEs OF LEISURE AND SPORT 3 Credit Hours
(Slashed with RPTM 75061) Overview of philosophical and social foundations of leisure and sport. Contemporary theories and perspectives are examined.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 75061 PHILosophical AND SOcial BASEs OF LEISURE AND SPORT 3 Credit Hours
(Slashed with RPTM 65061) Overview of philosophical and social foundations of leisure and sport. Contemporary theories and perspectives are examined.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

Research, Measurement and Statistics (RMS)

RMS 45610 CLASSROOM ASSESSMENT 3 Credit Hours
(Slashed with RMS 55610 and RMS 75610) Instruction on contemporary and classic theories and issues in classroom assessment. Students learn about the purposes and strengths of informal and formal, traditional and alternative approaches to classroom assessment. Students examine both selected response assessments and constructed response assessments, develop assessment frameworks, identify alternative models of assessments, evaluate best practices in classroom assessment, and discuss respective advantages and disadvantages of multiple kinds of assessments.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 50093 VARIABLE TOPIC WORKSHOP EVALUATION AND MEASUREMENT 1-4 Credit Hours
(Repeatable once for a maximum of 6 credit hours) (Slashed with RMS 70093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

RMS 55610 CLASSROOM ASSESSMENT 3 Credit Hours
(Slashed with RMS 45610 and RMS 75610) Instruction on contemporary and classic theories on and issues in classroom assessment. Students will learn about the purposes and strengths of informal and formal, traditional and alternative approaches to classroom assessment. Students will examine both selected response assessments and constructed response assessments, develop assessment frameworks, identify alternative models of assessments, evaluate best practices in classroom assessment, and discuss respective advantages and disadvantages of multiple kinds of assessments.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 60199 THESIS I 2-6 Credit Hours
Thesis student must register for total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

RMS 60299 THESIS II 2 Credit Hours
Thesis students must continue registration each semester until all degree requirements are met.
Prerequisite: RMS 60199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

RMS 65510 STATISTICS I FOR EDUCATIONAL SERVICES 3 Credit Hours
(Slashed with RMS 75510) Introduction to descriptive and inferential statistics used in educational services research: univariate and bivariate techniques (correlations and simple regression); hypothesis testing; non-parametric techniques. Ordinarily taken in graduate course sequence.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 65515 QUANTITATIVE RESEARCH DESIGN AND ANALYSIS 3 Credit Hours
(Slashed with RMS 85515) Introduction to quantitative research design and analysis in the social sciences. Students are introduced to various concerns and issues that arise in conducting quantitative research, as well as various quantitative research designs, including experimental, quasi-experimental, and non-experimental research approaches. Students will also learn to critically examine quantitative research reports in terms of reliability and validity. Additionally, students will be introduced to analysis of variance (ANOVA) procedures for analyzing quantitative research designs.
Prerequisite: RMS 65510; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 65516 QUALITATIVE RESEARCH DESIGN 3 Credit Hours
(Slashed with RMS 85516) Introduction to qualitative research approaches, design, and methods. Students learn about the theoretical underpinnings, nature, characteristics, and methods of qualitative research. Students are introduced to several types of qualitative research designs. They learn to engage in critical reading of qualitative research reports. Students also learn to design qualitative research studies.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
RMS 65522  BASICS OF QUALITATIVE INTERVIEWING  1 Credit Hour
(Slashed with RMS 75522) Specialized interviewing methods and techniques prior to engaging in qualitative research.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

RMS 65530  PRACTITIONER INQUIRY  3 Credit Hours
(Slashed with RMS 85530) This course prepares students to engage in practitioner research. It provides an overview of the history, theoretical, ethical, and practical issues related to engaging in practitioner work in a variety of fields. Research design, data collection and analysis are explored and practiced. Students will critique practitioner research and design their own practitioner research study.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 65533  INTRODUCTION TO NARRATIVE INQUIRY AND ANALYSIS  1 Credit Hour
(Slashed with RMS 75533) This course will introduce students to the "rapidly maturing" methodology, providing a foundational exploration of narrative techniques, the craft of good academic writing, and a practice of narrative analysis.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter-IP

RMS 68710  INTRODUCTION TO MEASUREMENT  3 Credit Hours
(Slashed with RMS 78710) This course provides an introduction to the field of measurement/psychometrics. The theoretical foundations are those of Classical Test Theory and construct-based measure development. Some general topics include Classical Test Theory, Reliability and the calculation of reliability indices, Validity and the meaning and types of evidence for Validity, methods of scale construction and test bias.
Prerequisite: RMS 65510; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68711  MODERN TEST THEORY: ITEM RESPONSE THEORY  3 Credit Hours
(Slashed with RMS 78711) The primary objective of the course is to provide students with knowledge and skills necessary to use item response theory methods and to organize, manipulate, analyze and interpret data from IRT applications. Some of the popular IRT computer programs are introduced.
Prerequisite: RMS 65510; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68713  MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH  3 Credit Hours
(Slashed with RMS 78713) Objectives are to enable students to select and use multivariate methods appropriately, to develop knowledge and skills necessary to conduct multivariate analyses using various statistical packages (SPSS, SAS) and to develop knowledge and skills necessary for interpreting results of multivariate analysis.
Prerequisite: RMS 65510; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68714  FACTOR ANALYSIS IN EDUCATIONAL RESEARCH  3 Credit Hours
(Slashed with RMS 78714) This course develops the ability of students to conceptualize and apply the logic and techniques of factor analysis. The focus is on both exploratory and confirmatory procedures.
Prerequisite: RMS 65510; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68715  SURVEY DESIGN AND APPLIED RESEARCH IN EDUCATION  3 Credit Hours
(Slashed with RMS 78715) Designed to be an introduction to survey design including the use of online survey applications data collection and will focus on applied quantitative research using SPSS. Open to any graduate students with appropriate prerequisite courses and an interest in applied quantitative research. The project-based course has two major components: survey construction and applied research. Students will perform tasks typically requested of data analysts, institutional researchers, and program evaluators including but not limited to SPSS data management, data transformations, descriptive and inferential analysis, and interpretation of results.
Prerequisite: RMS 65510; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68716  STATISTICS II: ANOVA AND NONPARAMETRIC TESTS  3 Credit Hours
The primary objective of the course is to develop students' understanding of statistical concepts and procedures sufficient for both conducting appropriate statistical analysis and interpreting the results. Authentic research examples are used throughout the course as illustrations of the different methods of conducting statistical analyses for the social sciences. This course is designed to lead students to become informed consumers of intermediate level statistical analyses, specifically analysis of variance (ANOVA) procedures, used in the social sciences.
Prerequisite: RMS 65510; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
RMS 68728  MULTIPLE REGRESSION  3 Credit Hours
(Slashed with RMS 78728) The purpose of this course is to develop an understanding of use of multiple regression in the social sciences and related issues, including examining assumptions, diagnosis of outliers and influential data points, determining statistical power, testing for moderation and mediation, etc. The course begins with an introduction to simple models with two predictor variables, and continues to more advanced models, including those with three or more variables, categorical predictors, interactions, non-linear models, and logistic regression.
Prerequisite: RMS 65510; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68735  STRUCTURAL EQUATION MODELING  3 Credit Hours
(Slashed with RMS 78735) The purpose of this course is to develop an understanding of the basic concepts of structural equation modeling and the use of path analysis, confirmatory factor analysis, bi-factor and second-order CFA, multitrait-multimethod analysis, multiple sample-multiple group SEM, latent class model, and latent growth modeling covered under the theoretical framework of structural equation modeling. The course familiarizes students with these methods in order to (a) critique a research study with respect to the statistical analysis, and (b) select an appropriate model and be able to apply it.
Prerequisite: RMS 65510 and RMS 68728; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68745  HIERARCHICAL LINEAR MODELING  3 Credit Hours
(Slashed with RMS 78745) This course introduces methods for the analysis of multilevel data and emphasizes practical, hands-on development, analysis and interpretation of hierarchical linear models. Applications will be drawn from education, psychology, other social sciences, and health-related disciplines. Topic coverage includes development of multilevel models, estimation, hypothesis testing, statistical inference, model assessment and residual diagnostics, centering options and impact, treatment of heterogeneity, and introduction to longitudinal analysis via multilevel models.
Prerequisite: RMS 65510 and RMS 68728; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68791  SEMINAR IN EVALUATION AND MEASUREMENT  1-5 Credit Hours
(Repeatable for credit) Variable topic seminar for advance study of specialized topics and areas in evaluation and measurement; emphasis on theory and research findings as related to educational practice.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Seminar
Contact Hours: 1-5 other
Grade Mode: Standard Letter

RMS 68795  SPECIAL TOPICS IN EVALUATION AND MEASUREMENT  1-3 Credit Hours
(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in evaluation and measurement.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

RMS 68796  INDIVIDUAL INVESTIGATION IN EVALUATION AND MEASUREMENT  1-3 Credit Hours
(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in evaluation and measurement.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

RMS 68798  RESEARCH IN EVALUATION AND MEASUREMENT  1-15 Credit Hours
(Repeatable for credit) Students pursue an individual research project on a specific topic in evaluation and measurement with approval and under direction of instructor.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

RMS 68806  HIGHER EDUCATION DATA AND INSTITUTIONAL RESEARCH  3 Credit Hours
(Slashed with RMS 78806) This course is designed to be an overview of institutional research function and practice, introducing students to the purpose and history of IR, IR terminology and metrics, and IR application to a variety of university areas. The target audiences for this course are: 1) students with an evaluation and measurement background who are interested in applying their skills in a higher education context and 2) students from a higher education and or student affairs background who are looking to better understand higher education data and the applied research that occurs within an institution.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68807  PROGRAM EVALUATION  3 Credit Hours
(Slashed with RMS 78807) Study of principles and techniques of evaluation and measurement, and utilization of evidence to improve teaching, learning and implementation programs.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 70093  VARIABLE TOPIC WORKSHOP IN EVALUATION AND MEASUREMENT  1-4 Credit Hours
(Repeatable for credit) (Slashed with RMS 50093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

RMS 75510  STATISTICS I FOR EDUCATIONAL SERVICES  3 Credit Hours
(Slashed with RMS 65510) Introduction to descriptive and inferential statistics used in educational services research: univariate and bivariate techniques (correlations and simple regression); hypothesis testing; non-parametric techniques. Ordinarily taken in graduate course sequence.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
RMS 75522  BASICS OF QUALITATIVE INTERVIEWING  1 Credit Hour
(Slashed with RMS 65522) Specialized interviewing methods and techniques prior to engaging in qualitative research.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

RMS 75533  INTRODUCTION TO NARRATIVE INQUIRY AND ANALYSIS  1 Credit Hour
(Slashed with RMS 65533) This course will introduce students to the "rapidly maturing" methodology, providing a foundational exploration of narrative techniques, the craft of good academic writing, and a practice of narrative analysis.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter-IP

RMS 75550  INTRODUCTION TO QUANTITATIVE RESEARCH IN EDUCATION  3 Credit Hours
This course provides an introduction to the purposes, practices, and applications of quantitative research in the field of education. The course focuses on foundational knowledge related to the methods used for conducting quantitative research, evaluating quantitative research, and using products of research to support and enhance practice. Authentic examples are used as illustrations throughout the course. The course is designed to allow students to become informed consumers of quantitative research in education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 75610  CLASSROOM ASSESSMENT  3 Credit Hours
(Slashed with RMS 45610 and RMS 55610) Instruction on contemporary and classic theories and issues in classroom assessment. Students will learn about the purposes and strengths of informal and formal, traditional and alternative approaches to classroom assessment. Students will examine both selected response assessments and constructed response assessments, develop assessment frameworks, identify alternative models of assessments, evaluate best practices in classroom assessment, and discuss respective advantages and disadvantages of multiple kinds of assessments.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 75510 及び RMS 75610 および博士課程の学位を取得している学生を対象に設計された。このコースは定量的な研究の目的、実践、およびその応用に関する基礎的な知識を提供します。研究のプロセスを導入し、統計解析の手法および応用を評価し、研究結果を支持および促進する方法を用いる。実際の例はコースを通じて示されます。このコースは、教育における定量的研究を理解するための情報消費者を含む研究の理解を促進します。

RMS 75510; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78711  MODERN TEST THEORY: ITEM RESPONSE THEORY  3 Credit Hours
(Slashed with RMS 68711) The primary objective of the course is to provide students with knowledge and skills necessary to use item response theory methods and to organize, manipulate, analyze, and interpret data from IRT applications. Some of the popular IRT computer programs are introduced.
Prerequisite: RMS 75510; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78713  MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH  3 Credit Hours
(Slashed with RMS 68713) Objectives are to enable students to select and use multivariate methods appropriately, to develop knowledge and skills necessary to conduct multivariate analyses using various statistical packages (SPSS, SAS) and to develop knowledge and skills necessary for interpreting results of multivariate analysis.
Prerequisite: RMS 75510; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78714  FACTOR ANALYSIS IN EDUCATIONAL RESEARCH  3 Credit Hours
(Slashed with RMS 68714) This course develops the ability of students to conceptualize and apply the logic and techniques of factor analysis. The focus is on both exploratory and confirmatory procedures.
Prerequisite: RMS 75510; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78715  SURVEY DESIGN AND APPLIED RESEARCH IN EDUCATION  3 Credit Hours
(Slashed with RMS 68715) Designed to be an introduction to survey design including the use of online survey applications data collection and will focus on applied quantitative research using SPSS. Open to any graduate students with appropriate prerequisite courses and an interest in applied quantitative research. The project-based course has two major components: survey construction and applied research. Students will perform tasks typically requested of data analysts, institutional researchers, and program evaluators including but not limited to SPSS data management, data transformations, descriptive and inferential analysis, and interpretation of results.
Prerequisite: RMS 75510; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
RMS 78716  STATISTICS II: ANOVA AND NONPARAMETRIC TESTS  3 Credit Hours
(Slashed with RMS 68716) The primary objective of the course is to develop students’ understanding of statistical concepts and procedures sufficient for both conducting appropriate statistical analysis and interpreting the results. Authentic research examples are used throughout the course as illustrations of the different methods of conducting statistical analyses for the social sciences. This course is designed to lead students to become informed consumers of intermediate level statistical analyses, specifically analysis of variance (ANOVA) procedures, used in the social sciences.
Prerequisite: RMS 75510; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78728  MULTIPLE REGRESSION  3 Credit Hours
(Slashed with RMS 68728) The purpose of this course is to develop an understanding of use of multiple regression in the social sciences and related issues, including examining assumptions, diagnosis of outliers and influential data points, determining statistical power, testing for moderation and mediation, etc. The course begins with an introduction to simple models with two predictor variables, and continues to more advanced models, including those with three or more variables, categorical predictors, interactions, non-linear models, and logistic regression.
Prerequisite: RMS 75510; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78735  STRUCTURAL EQUATION MODELING  3 Credit Hours
(Slashed with RMS 68735) The purpose of this course is to develop an understanding of the basic concepts of structural equation modeling and the use of path analysis, confirmatory factor analysis, bi-factor and second-order CFA, multitrait-multimethod analysis, multiple sample and multiple group SEM, latent class model, and latent growth modeling covered under the theoretical framework of structural equation modeling. The course familiarizes students with these methods in order to (a) critique a research study with respect to the statistical analysis, and (b) select an appropriate model and be able to apply it.
Prerequisite: RMS 75510 and RMS 78728; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78745  HIERARCHICAL LINEAR MODELING  3 Credit Hours
(Slashed with RMS 68745) This course introduces methods for the analysis of multilevel data and emphasizes practical, hands-on development, analysis and interpretation of hierarchical linear models. Applications will be drawn from education, psychology, other social sciences, and health-related disciplines. Topic coverage includes development of multilevel models, estimation, hypothesis testing, statistical inference, model assessment and residual diagnostics, centering options and impact, treatment of heterogeneity, and introduction to longitudinal analysis via multilevel models.
Prerequisite: RMS 75510 and RMS 78728; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78806  HIGHER EDUCATION DATA AND INSTITUTIONAL RESEARCH  3 Credit Hours
(Slashed with RMS 68806) This course is designed to be an overview of institutional research function and practice, introducing students to the purpose and history of IR, IR terminology and metrics, and IR application to a variety of university areas. The target audiences for this course are: 1) students with an evaluation and measurement background who are interested in applying their skills in a higher education context and 2) students from a higher education and or student affairs background who are looking to better understand higher education data and the applied research that occurs within an institution.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78807  PROGRAM EVALUATION  3 Credit Hours
(Slashed with RMS 68807) Study of principles and techniques of evaluation and measurement, and utilization of evidence to improve teaching, learning and implementation programs.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78898  COMPARATIVE RESEARCH DESIGN  3 Credit Hours
(Repeatable for credit) The course develops the ability of the student to conceptualize the design elements of educational research and to write results of studies.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

RMS 80090  DOCTORAL RESIDENCY SEMINAR  3 Credit Hours
Advanced doctoral residency seminar for students in all areas of educational foundations. Focus on current and emergent issues research and trends in education in multiple settings.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

RMS 80199  DISSERTATION I  15 Credit Hours
(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

RMS 80299  DISSERTATION II  15 Credit Hours
(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.
Prerequisite: RMS 80199; and doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP
RMS 85515 QUANTITATIVE RESEARCH DESIGN AND ANALYSIS 3 Credit Hours
(Slashed with RMS 65515) Introduction to quantitative research design and analysis in the social sciences. Students are introduced to various concerns and issues that arise in conducting quantitative research, as well as various quantitative research designs, including experimental, quasi-experimental, and non-experimental research approaches. Students will also learn to critically examine quantitative research reports in terms of reliability and validity. Additionally, students will be introduced to analysis of variance (ANOVA) procedures for analyzing quantitative research designs.
Prerequisite: 75510; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 85516 QUALITATIVE RESEARCH DESIGN 3 Credit Hours
(Slashed with RMS 65516) Introduction to qualitative research approaches, design, and methods. Students learn about the theoretical underpinnings, nature, characteristics, and methods of qualitative research. Students are introduced to several types of qualitative research designs. They learn to engage in critical reading of qualitative research reports. Students also learn to design qualitative research studies.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 85517 ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES 3 Credit Hours
Advanced quantitative research design and application in educational services. Statistical packages of instructional strategies with methodological principles focus, theoretical models and practical application of experimental and multivariate research design.
Prerequisite: RMS 85515; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 85518 ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES 3 Credit Hours
Utilizes qualitative data in educational services. Applications in qualitative methodology (video techniques) and protocol analysis are applied and evaluated. Generate findings; develop applications to theory; reliability and validity considerations.
Prerequisite: RMS 85516; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 85520 MIXED METHODS RESEARCH 3 Credit Hours
This course provides an overview of theoretical and practical issues pertaining to mixed methods research in educational settings. This overview includes the history and philosophy of mixed methods research, types of mixed methods designs, and various strategies for mixed methods data collection and analysis. Course outcomes include the development of a rationale for mixed methods approaches, critique of published mixed methods educational research, and the design and preliminary implementation of a mixed methods research project.
Prerequisite: RMS 85515 and RMS 85516; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 85530 PRACTITIONER INQUIRY 3 Credit Hours
(Slashed with RMS 65530) This course prepares students to engage in practitioner research. It provides an overview of the history, theoretical, ethical, and practical issues related to engaging in practitioner work in a variety of fields. Research design, data collection and analysis are explored and practiced. Students will critique practitioner research and design their own practitioner research study.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 85540 GROUNDED THEORY AND PHENOMENOLOGICAL RESEARCH 3 Credit Hours
This course prepares students to engage in and argue for phenomenological research and grounded theory research. It provides an overview of the history, theoretical, and practical background related to various forms of phenomenological and grounded theory research. Research design, data collection and analysis are explored and practiced. Students will critique phenomenological and grounded theory research and design their own study or pilot a study of one of the two types.
Prerequisite: RMS 85516; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 85550 ETHNOGRAPHY AND CASE STUDY RESEARCH 3 Credit Hours
The purpose of this course is to provide doctoral students advanced instruction in two approaches to qualitative inquiry: ethnography and case study research. In addition to providing students with an understanding of the theoretical perspectives which underlie the methodological approach to case study and ethnographic research, the course is designed to provide numerous opportunities for students to learn and practice techniques for generating, analyzing, writing-up, and using both ethnographic and case study data.
Prerequisite: RMS 85516; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 85560 CRITICAL SOCIAL RESEARCH 3 Credit Hours
Critical social research refers to a diverse set of approaches to research that employ a critical ontological and epistemological lens. Critical researchers work from sets of assumptions about power in the social world articulated by some form of critical theory. This graduate course surveys a range of approaches to critical social research, engaging students in learning about the theoretical foundations and inquiry methods of these diverse approaches.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 88791 SEMINAR: EVALUATION AND MEASUREMENT 1-5 Credit Hours
(Repeatable for credit) Variable topic seminar for advance study of specialized topics and areas in evaluation and measurement; emphasis on theory and research findings as related to educational practice.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Seminar
Contact Hours: 1-5 other
Grade Mode: Standard Letter
RMS 88795  SPECIAL TOPICS: EVALUATION AND MEASUREMENT  1-3 Credit Hours
(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in evaluation and measurement.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

RMS 88796  INDIVIDUAL INVESTIGATION IN EVALUATION AND MEASUREMENT  1-3 Credit Hours
(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in evaluation and measurement.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

RMS 88798  RESEARCH IN EVALUATION AND MEASUREMENT  1-15 Credit Hours
(Repeatable for credit) Students pursue an individual research project on a specific topic in evaluation and measurement of education with approval and under direction of instructor.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

Sports Administration (SPAD)
SPAD 15000  INTRODUCTION TO SPORT ADMINISTRATION  3 Credit Hours
This course is designed to introduce students to the field of sport administration. Students will be made aware of the career options available to them in the sport management profession. All course materials, assignments and class discussions will emphasize both the understanding and application of key concepts across various aspects of the sport industry. Students will also be introduced to the sport administration major curriculum and requirements. Recommend first course in the sport administration program sequences.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 15015  ORIENTATION TO PROFESSIONAL GOLF MANAGEMENT  1 Credit Hour
An overview of opportunities and responsibilities in the golf profession. Emphasis on concepts, techniques and practices of teaching golf skills; understanding the PGA Constitution, rules of golf, tournament golf operations and golf car fleet management.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

SPAD 25000  SPORT IN SOCIETY (DIVD)  3 Credit Hours
Analysis of how sport relates to the social relations and cultural values of United States society. The course is framed by a critical evaluative perspective, examining how social class, ethnicity, race and gender relations contour sport practices.
Prerequisite: Sophomore standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Domestic

SPAD 25092  PRACTICUM I IN SPORT ADMINISTRATION (ELR)  1-3 Credit Hours
(Repeatable for credit) A 105-hour (per credit) field experience in a sport administration setting.
Prerequisite: None.
Schedule Type: Practical Experience
Contact Hours: 7-21 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

SPAD 25192  PRACTICUM IN PROFESSIONAL GOLF MANAGEMENT I (ELR)  1-3 Credit Hours
(Repeatable for a maximum of 3 credit hours) A cumulative 105-hour (per credit) on-campus seminar and field experience in a professional golf management setting.
Prerequisite: SPAD 15015; and special approval.
Schedule Type: Practical Experience
Contact Hours: 7-21 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

SPAD 35021  GOVERNANCE IN SPORT  3 Credit Hours
Issues of governance in amateur and professional sports.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 35025  FACILITY MANAGEMENT  3 Credit Hours
Overview of planning, staffing, marketing and managing sport facilities and complexes. The primary emphasis in this course is on management, personnel and operations issues.
Prerequisite: Junior; or senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 35065  HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC)  3 Credit Hours
Historical and philosophical foundations of sport and physical education; a study of factors influencing pedagogical, curricular and evaluation decisions in sport and physical education programs today.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course
SPAD 35092  PRACTICUM II IN SPORT ADMINISTRATION (ELR)  1-3 Credit Hours
(Repeatable for credit) A 105-hour (per credit) field experience in a sport management setting.
Prerequisite: SPAD 25092.
Schedule Type: Practical Experience
Contact Hours: 7-21 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

SPAD 35192  PRACTICUM IN PROFESSIONAL GOLF MANAGEMENT II (ELR)  1-3 Credit Hours
(Repeatable for a maximum of 3 credit hours) A cumulative 105-hour (per credit) on-campus seminar and field experience in a professional golf management setting.
Prerequisite: SPAD 15015 and SPAD 25192; and special approval.
Schedule Type: Practical Experience
Contact Hours: 7-21 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

SPAD 43018  ETHICS IN SPORT  3 Credit Hours
(Slashed with SPAD 53018 and SPAD 73018) Examination of selected situations in sport from an ethical reasoning perspective. Students undertake a problem-oriented case study approach that is based upon contemporary moral issues and moral theory.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45015  GOLF MANAGEMENT II  2 Credit Hours
An in-depth study of the business of golf. Topics include maintaining a high performance work environment and motivating techniques for staff, delegating assignments, managing performance problems, merchandise assortment plans, vendor relations, inventory management and merchandise display and promotion.
Prerequisite: SPAD 15015.
Schedule Type: Combined Lecture and Lab
Contact Hours: 1 lecture, 1 lab
Grade Mode: Standard Letter

SPAD 45020  ORGANIZATION, ADMINISTRATION AND LEADERSHIP IN SPORT  3 Credit Hours
Leadership is crucial in the sport industry. This course presents a wide array topics pertinent to leadership and administration in sport that will give students a better understanding of how to lead, serve and motivate the various constituent groups within the sport industry.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45022  EVENT PLANNING AND PRODUCTION  3 Credit Hours
(Slashed with SPAD 55022) Students learn the proper planning process that all sport events undergo. Students apply these concepts in actual events that they develop and hold.
Prerequisite: MKTG 25010; and junior or senior standing.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

SPAD 45023  SPORT MARKETING  3 Credit Hours
The course, which is designed around market planning, examines how to formulate market ideas, incorporate market research, select segmentation, targeting and positioning strategies, implement sales and promotion strategies and assess control procedures within the sport and entertainment industry.
Prerequisite: MKTG 25010.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45024  SPORT IN GLOBAL PERSPECTIVE  3 Credit Hours
(Slashed with SPAD 55024) Students critically analyze how sport relates to general features of globalization and provide insight into the connection between global and local politics (including ethnic, religious, gender, environmental and sociospatial politics). The underlying assumption is that sport is part of a growing network of global interdependencies that bind human beings together.
Prerequisite: Senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45026  SPORT AND THE MEDIA  3 Credit Hours
(Slashed with SPAD 55026) Course offers an introduction to current scholarship and issues concerning sport and the media, including critical analysis of media representations with attention to gender, race, sexuality and disability; an examination of the structure of sports journalism and production; and an analysis of the role of mediated sport in culture more generally. The roles of institutions, producers, texts and audiences and their relationships to each other are examined.
Prerequisite: Junior or senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45027  PUBLIC RELATIONS AND PROMOTION IN SPORT  3 Credit Hours
Issues in public relations and promotion of sport such as advertising, crisis management, sales promotion and atmospherics.
Prerequisite: MKTG 25010.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45029  HISTORY AND CURRENT ISSUES IN COLLEGIATE ATHLETICS  3 Credit Hours
(Slashed with SPAD 55029) Examination of the historical development of athletics within American institutions of higher learning, with an emphasis upon concepts and ideals that underlie the developments and the major problems affecting contemporary intercollegiate athletics.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPAD 45030  SPORT ENTERPRISE (WIC)  3 Credit Hours
This is a capstone course for sport administration majors. The course which is designed around business planning for sport, examines how to formulate business ideas, select a legal form of organization, locate financing sources, assess the market, develop a human resource management system and establish budget control.
Prerequisite: Senior standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

SPAD 45031  SPORT TOURISM  3 Credit Hours
(Cross-listed with RPTM 45031) (Slashed with SPAD 55031) Course incorporates both theoretical learning of travel for sports as a global phenomenon and application of such knowledge in hosting a sporting event with travel as the focus. The experiential, cultural and economic aspects of sport tourism are examined. Students demonstrate their ability to prepare a sport tourism plan upon the completion of the course.
Prerequisite: Junior or senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45032  SALES MANAGEMENT IN SPORT AND ENTERTAINMENT  3 Credit Hours
(Slashed with SPAD 55032) Students are introduced to the area of salesforce management in sport and entertainment. Historical, theoretical and conceptual frameworks are examined thoroughly, as well as functions, activities and skills of the professional salesperson in the age of information and technology.
Prerequisite: Junior or senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45033  CHANGE YOUR MIND, GAME AND LIFE  1 Credit Hour
(Slashed with SPAD 55033) Course focuses students on mental training to enhance sport performance and have personal growth experiences. Course assists students to tap into their inner potential by refocusing their mind, to learn they are responsible for their own life experiences, to learn that the things they want most in their lives are found within themselves and to take responsibility for their upsets.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

SPAD 45034  ESPORT MANAGEMENT  3 Credit Hours
(Slashed with SPAD 55034) Students will learn about the esport industry, its consumer and constituents. Also, students will investigate the steps and components necessary to manage esport teams and esport events.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45035  SPORTS WAGERING  3 Credit Hours
(Slashed with SPAD 55035) This course investigates the sports wagering industry. Students will learn about the different forms of wagering, the statutes and cases impacting sports wagering as well as impact on society of increased access to sports wagering.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45091  SEMINAR FOR INTERNSHIP PREPARATION  1 Credit Hour
(Repeatable for credit) This course prepares the students for the internship experience in sport administration. Students must successfully complete this course prior to registering for internship.
Prerequisite: Minimum 2.500 overall GPA; Senior standing and special approval.
Schedule Type: Seminar
Contact Hours: 1 other
Grade Mode: Standard Letter

SPAD 45092  INTERNSHIP IN SPORT ADMINISTRATION (ELR)  3-12 Credit Hours
(Repeatable for credit) Supervised full-time experience providing knowledge of overall agency operation in approved sport management setting. 50 contact hours per credit hour.
Prerequisite: SPAD 35092 and SPAD 45091; minimum 2.500 overall GPA; and special approval.
Schedule Type: Practical Experience
Contact Hours: 10-40 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

SPAD 45096  INDIVIDUAL INVESTIGATION IN SPORT ADMINISTRATION  1-3 Credit Hours
(Repeatable for a maximum of 12 credit hours) Individual investigation in sport administration. Faculty approval is required.
Prerequisite: Sport administration major; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter-IP

SPAD 45192  INTERNSHIP IN PROFESSIONAL GOLF MANAGEMENT (ELR)  2-12 Credit Hours
(Repeatable for credit) Supervised full-time experience providing knowledge of overall agency operation in approved professional golf management setting. 100 contact hours per credit hour with seminar interactive requirements.
Prerequisite: SPAD 15015 and SPAD 25192; and special approval.
Schedule Type: Practical Experience
Contact Hours: 13-80 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement
SPAD 46028  SPORT IN FILM  3 Credit Hours
(Slashed with SPAD 56028) Critically evaluates the role of sport in film as it relates to a variety of issues in society.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 46080  LEGAL ISSUES IN SPORT AND RECREATION  3 Credit Hours
(Slashed with SPAD 56080) A discussion of legal issues as they apply to the sport and recreation industries.
Prerequisite: Junior or senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 46095  SPECIAL TOPICS IN SPORT ADMINISTRATION  1-3 Credit Hours
(Repeatable for credit) Special topics in Sport Administration.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

SPAD 50020  HIGH PERFORMANCE ATHLETES IN SPORT  3 Credit Hours
(Slashed with SEPP 40020) This course provides an understanding of various aspects of training, coaching, and best practices in working with athletes in a high-performance environment along with an emphasis on the social-psychological factors related to the successful performance of elite level athletes and teams.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 50221  EXERCISE PSYCHOLOGY  3 Credit Hours
(Slashed with SEPP 40221) This course is designed to examine the science and practice of exercise psychology from both a theoretical and applied perspective. Students will be engaged in a comprehensive inquiry into behaviors and lifestyles that influence physical and mental health from physical activity, exercise, and psychological lenses. Students will explore topics such as stress, anxiety, cognitive functioning, mood, body image, personality, emotion, and childhood inactivity/obesity as they relate to exercise behaviors and contexts. Students will gain a general understanding of issues in exercise psychology related to theory, practice, and research. In addition, students will develop practical skills to promote exercise adherence and create an exercise intervention program.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 53018  ETHICS IN SPORT  3 Credit Hours
(Slashed with SPAD 43018 and SPAD 73018) Examination of selected situations in sport from an ethical reasoning perspective. Students undertake a problem-oriented case study approach that is based upon contemporary moral issues and moral theory.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 53093  VARIABLE TITLE WORKSHOP IN SPORT ADMINISTRATION  1-3 Credit Hours
(Repeatable for credit) Topics vary in sport studies. Maximum 4 credit hours may be applied to degree.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

SPAD 55007  PRINCIPLES AND APPLICATION OF SPORT PSYCHOLOGY  3 Credit Hours
(Slashed with SEPP 45007) This course encompasses the most current developments in the field of psychology with a strong foundation of the principles of human behavior in the sport and movement sciences. It incorporates sound practical theory with a focus on the application of that knowledge to be readily used by students in a range of sport and movement science careers; such as athletic training, coaching, sport management, consulting, physical education teachers and related areas with the goal to improve the sport performance and experience for all.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 55022  EVENT PLANNING AND PRODUCTION  3 Credit Hours
(Slashed with SPAD 45022) Students learn the proper planning process that all sport events undergo. Students apply these concepts in actual events that they develop and hold.
Prerequisite: Graduate standing.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

SPAD 55024  SPORT IN GLOBAL PERSPECTIVE  3 Credit Hours
(Slashed with SPAD 45024) Students critically analyze how sport relates to general features of globalization and provide insight into the connection between global and local politics (including ethnic, religious, gender, environmental and sociospatial politics). The underlying assumption is that sport is part of a growing network of global interdependencies that bind human beings together.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 55026  SPORT AND THE MEDIA  3 Credit Hours
(Slashed with SPAD 45026) Course offers an introduction to current scholarship and issues concerning sport and the media, including critical analysis of media representations with attention to gender, race, sexuality and disability; an examination of the structure of sports journalism and production; and an analysis of the role of mediated sport in culture more generally. The roles of institutions, producers, texts and audiences and their relationships to each other are examined.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 55093  VARIABLE TITLE WORKSHOP IN SPORT ADMINISTRATION  1-3 Credit Hours
(Repeatable for credit) Topics vary in sport studies. Maximum 4 credit hours may be applied to degree.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory
SPAD 55029  HISTORY AND CURRENT ISSUES IN COLLEGIATE ATHLETICS  3 Credit Hours
(Slashed with SPAD 45029) Examination of the historical development of athletics within American institutions of higher learning, with an emphasis upon concepts and ideals that underlie the developments and the major problems affecting contemporary intercollegiate athletics.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 55031  SPORT TOURISM  3 Credit Hours
(Cross-listed with RPTM 45031) (Slashed with SPAD 45031) Course incorporates both theoretical learning of travel for sports as a global phenomenon and application of such knowledge in hosting a sporting event with travel as the focus. The experiential, cultural and economic aspects of sport tourism are examined. Students demonstrate their ability to prepare a sport tourism plan upon the completion of the course.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 55032  SALES MANAGEMENT IN SPORT AND ENTERTAINMENT  3 Credit Hours
(Slashed with SPAD 45032) Students are introduced to the area of sales-force management in sport and entertainment. Historical, theoretical and conceptual frameworks are examined thoroughly, as well as functions, activities and skills of the professional salesperson in the age of information and technology.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 55033  CHANGE YOUR MIND, GAME AND LIFE  1 Credit Hour
(Slashed with SPAD 45033) Course focuses students on mental training to enhance sport performance and have personal growth experiences. Course assists students to tap into their inner potential by refocusing their mind, to learn they are responsible for their own life experiences, to learn that the things they want most in their lives are found within themselves and to take responsibility for their upsets.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

SPAD 55034  ESPORT MANAGEMENT  3 Credit Hours
(Slashed with SPAD 45034) Students will learn about the esport industry, its consumer and constituents. Also, students will investigate the steps and components necessary to manage esport teams and esport events.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 55035  SPORTS WAGERING  3 Credit Hours
(Slashed with SPAD 45035) This course investigates the sports wagering industry. Students will learn about the different forms of wagering, the statutes and cases impacting sports wagering as well as impact on society of increased access to sports wagering. Prerequisite: Graduate Standing
Schedule Type: Lecture
Contact Hours: 3 lecture, 0 lab, 0 other
Grade Mode: Standard Letter

SPAD 55050  SOCIAL PSYCHOLOGY OF SPORT  3 Credit Hours
(Slashed with SPAD 45050 and SPAD 75050) Psychological, social and developmental factors of participation and behavior in sport exercise and recreational activities. Theoretical and applied perspectives addressed.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 55300  MOTIVATION IN SPORT, PERFORMANCE, AND MOVEMENT SETTINGS  3 Credit Hours
(Slashed with SEPP 45300) This course provides an in-depth and wide-ranging look at motivational theories and its application to sport, performance and physical activity. It combines the many theoretical concepts of the diverse frameworks and principles with a survey of motivational interventions performed in the sport domain. Students will leave the class with a rigorous and comprehensive knowledge of constructs, cutting-edge research, effective interventions and future outlook of motivation in sport.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 56028  SPORT IN FILM  3 Credit Hours
(Slashed with SPAD 46028) Critically evaluates the role of sport in film as it relates to a variety of issues in society.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 56030  DYNAMICS OF LEISURE BEHAVIOR  3 Credit Hours
(Cross-listed with RPTM 46030) Analysis of leisure behavior through examination of social-psychological theories and research.
Prerequisite: RPTM 36040 and RPTM 36075, and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 56080  LEGAL ISSUES IN SPORT AND RECREATION  3 Credit Hours
(Slashed with SPAD 46080) A discussion of legal issues as they apply to the sport and recreation industries.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPAD 58225  SPORT PERFORMANCE PSYCHOLOGICAL
INTERVENTIONS  3 Credit Hours
(Slashed with SEPP 48225) This course combines the theoretical
concepts of sport and performance psychology with applied skill
development to enhance performance. Students will gain knowledge of
psychological skills training, learn techniques and develop confidence
in their skills to work with athletes and performers. The focus of this
course is on both, educational psychological interventions for personal
development as well as teaching athletes strategies to enhance mental
skill. Learning will be done hands-on, via case studies or scenario-based
activities. Through the course of this class this course, students will
create and present their individual program for an athlete or performer.
This course will include learning and understanding the APA/AASP ethics’
code to develop awareness of the boundaries of ethical conduct of the
profession.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 63091  RESEARCH SEMINAR  1 Credit Hour
(Slashed with SPAD 73091) Presentation and discussion of research by
faculty and students. Maximum 2 credit hours may be applied toward
degree requirements.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1 other
Grade Mode: Satisfactory/Unsatisfactory

SPAD 63096  INDIVIDUAL INVESTIGATION IN SPORT ADMINISTRATION
1-3 Credit Hours
(Repeatable for maximum 6 credit hours) Independent study completed
under the supervision of a faculty member. Written approval of
supervising faculty member and school director required prior to
registration.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter-IP

SPAD 63098  RESEARCH  1-6 Credit Hours
(Repeatable for credit) Research carried out by the student under the supervision of a faculty member.
Prerequisite: Graduate standing.
Schedule Type: Research
Contact Hours: 3-18 other
Grade Mode: Standard Letter-IP

SPAD 63195  SPECIAL TOPICS IN SPORT ADMINISTRATION  1-3
Credit Hours
(Repeatable for credit) Selected and varied topics of relevance in sport
administration.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

SPAD 63199  THESIS I  2-6 Credit Hours
(Repeatable for credit) Highly-individualized investigative study resulting in
developing and writing a scholarly, comprehensive paper. Thesis
students must register for a total of 6 credit hours, 2 to 6 credit hours in a
semester distributed over several semesters if desired.
Prerequisite: Graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 6-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPAD 63299  THESIS II  2 Credit Hours
Highly-individualized investigative study resulting in developing and
writing a scholarly, comprehensive paper. Thesis students must continue
registration each semester until all degree requirements are met.
Prerequisite: SPAD 63199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPAD 65006  CONTEMPORARY ISSUES IN SPORT MANAGEMENT  3
Credit Hours
(Slashed with SPAD 75006) A comprehensive examination of current
topics impacting administrations of professional and amateur sport
programs from the local to international level.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65008  SOCIOLOGY OF SPORT AND PHYSICAL ACTIVITY  3
Credit Hours
(Slashed with SPAD 75008) Sociological analysis of sport from a
theoretical and empirical perspective.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65021  ORGANIZATION AND MANAGEMENT OF SPORTS
PROGRAMS  3 Credit Hours
A study of the pragmatic understanding necessary in the organization
and management of a sports program at the high school, college or
professional level.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65031  SOCIAL PSYCHOLOGY OF SPORT  3 Credit Hours
(Slashed with SPAD 75031) Psychological, social and developmental
factors of participation and behavior in sport exercise and recreational
activities. Theoretical and applied perspectives addressed.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65033  SPORT LAW  3 Credit Hours
Course provides students with a basic understanding of tort, contract and
constitutional law in relation to sport.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65036  ORGANIZATION AND MANAGEMENT OF SPORTS:
PROGRAMS  3 Credit Hours
(Slashed with SPAD 75036) Certificate program provides an advanced
understanding of the management of sports programs from the local to
international level.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 2-6 lecture
Grade Mode: Standard Letter

SPAD 65081  RESEARCH ON THE HISTORY OF SPORT, HEALTH,
AND PHYSICAL ACTIVITY  3 Credit Hours
(Slashed with SPAD 75081) Examines the history and development of
sport, health and physical activity participation and behavior from a
theoretical and applied perspective.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65091  RESEARCH ON THE SOCIAL CONSTRUCTION OF
SPORT, HEALTH, AND PHYSICAL ACTIVITY  3 Credit Hours
(Slashed with SPAD 75091) Examines the social construction of
sport, health and physical activity from a theoretical and applied
perspective.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65099  THESIS II  2 Credit Hours
(Slashed with SPAD 75099) Highly-individualized investigative study resulting in
developing and writing a scholarly, comprehensive paper. Thesis
students must continue registration each semester until all degree requirements are met.
Prerequisite: SPAD 65099; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

College of Education, Health and Human Services
SPAD 65034  CONTEMPORARY SPORT LAW  3 Credit Hours
(Slashed with SPAD 75034) Legal principles of antitrust law, injunctions, labor law and agency in sport, with a focus on professional sports. 
Prerequisite: SPAD 65033; and graduate standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

SPAD 65036  SPORT IN HIGHER EDUCATION  3 Credit Hours
Identification of contemporary problems and issues in collegiate sport, their history and the role of sport in colleges and universities now and in the future. 
Prerequisite: Graduate standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

SPAD 65037  NATIONAL COLLEGIATE ATHLETIC ASSOCIATION COMPLIANCE ADMINISTRATION  3 Credit Hours
This course introduces students to basic NCAA compliance principles and the NCAA rules that affect the administration of a college athletic department. This course offers an understanding of the structure and function of a Division I compliance operation and explores compliance at the Divisions II & III level. The governing principles of institutional control and ethical conduct will be explored from a compliance perspective. 
Prerequisite: Graduate standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

SPAD 65038  SPORT PROMOTION AND FUNDRAISING  3 Credit Hours
(Slashed with SPAD 75038) Analysis of contemporary sports promotions strategies, as well as promotion of fundraising tactics. 
Prerequisite: Graduate standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

SPAD 65039  FINANCIAL ASPECTS OF SPORT  3 Credit Hours
Review of basic accounting, sources and uses of funds, capital budgeting, leasing and investments as they apply in a sports context. Students are introduced to financial software used in the sport industry. 
Prerequisite: Graduate standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

SPAD 65040  SPORT ECONOMICS  3 Credit Hours
Course provides students with key economic theories and principles as applied to the sport industry. 
Prerequisite: Graduate standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

SPAD 65042  LEADERSHIP OF SPORT  3 Credit Hours
Study of theoretical and applied constructs foundational to the leadership behavior applied to sport. 
Prerequisite: Graduate standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

SPAD 65045  SPORT MARKETING  3 Credit Hours
Students develops an understanding of strategic marketing concepts and principles as they apply to the context of sport and entertainment. Students examine a variety of topics related to the marketing mix, consumer/fan behavior and research methodology. They also explore sport, entertainment and business organization relationships. 
Prerequisite: Graduate standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

SPAD 65046  FACILITY MANAGEMENT AND OPERATIONS  3 Credit Hours
Analysis of management competencies necessary to operate sport facilities. Conceptual and technical aspects of planning and design are introduced. 
Prerequisite: Graduate standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

SPAD 65048  INTRAMURAL AND CLUB SPORT ADMINISTRATION  3 Credit Hours
Students focus on developing an understanding of how these programs work and what role they play in various recreational environments. Course emphasizes decision-making techniques and communication skills leading to effective planning, organizing and managing a recreational sports-related service or product. 
Prerequisite: Graduate standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

SPAD 65092  INTERNSHIP IN SPORT ADMINISTRATION  2-4 Credit Hours
(Repeatable for credit) Field experience involving supervised contact with sport administrators. Students work as an understudy with these administrators in all phases of their positions. 
Prerequisite: Graduate standing and special approval. 
Schedule Type: Practical Experience 
Contact Hours: 13-27 other 
Grade Mode: Standard Letter-I/P

SPAD 73018  ETHICS IN SPORT  3 Credit Hours
(Slashed with SPAD 43018 and SPAD 53018) Examination of selected situations in sport from an ethical reasoning perspective. Students undertake a problem-oriented case study approach that is based upon contemporary moral issues and moral theory. 
Prerequisite: Doctoral standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

SPAD 73091  RESEARCH SEMINAR  1 Credit Hour
(Slashed with SPAD 63091) Presentation and discussion of research by faculty and students. Maximum 2 credit hours may be applied toward degree requirements. 
Prerequisite: Doctoral standing. 
Schedule Type: Seminar 
Contact Hours: 1 other 
Grade Mode: Satisfactory/Unsatisfactory
SPAD 75006 CONTEMPORARY ISSUES IN SPORT MANAGEMENT 3 Credit Hours
(Slashed with SPAD 65006) A comprehensive examination of current topics impacting administrations of professional and amateur sport programs from the local to international level.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 75008 SOCIOLOGY OF SPORT AND PHYSICAL ACTIVITY 3 Credit Hours
(Slashed with SPAD 65008) Sociological analysis of sport from a theoretical and empirical perspective.
Prerequisite: SPAD 75006; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 75034 CONTEMPORARY SPORT LAW 3 Credit Hours
(Slashed with SPAD 65034) Legal principles of antitrust law, injunctions, labor law and agency in sport, with a focus on professional sports.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 75038 SPORT PROMOTION AND FUNDRAISING 3 Credit Hours
(Slashed with SPAD 65038) Analysis of contemporary sports promotions strategies, as well as promotion of fundraising tactics.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 75050 SOCIAL PSYCHOLOGY OF SPORT 3 Credit Hours
(Slashed with SPAD 45050 and SPAD 55050) Psychological, social and developmental factors of participation and behavior in sport exercise and recreational activities. Theoretical and applied perspectives addressed.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 15001 INTRODUCTION TO CLINICAL ATHLETIC TRAINING I 2 Credit Hours
An overview of the profession of athletic training; including employment opportunities, academic and clinical preparation; and introduction to basic knowledge and skills utilized in the profession. Emphasis on leadership, mentoring, ethics and research from an introductory perspective.
Prerequisite: Athletic training major.
Schedule Type: Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

ATTR 15002 INTRODUCTION TO SPORTS MEDICINE CAREERS 2 Credit Hours
An overview of the profession of athletic training as well as other similar sports medicine fields; including employment opportunities, academic preparation and clinical preparation. Emphasis on leadership, mentoring, ethics and research from an introductory perspective.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

ATTR 15011 INTRODUCTION TO CLINICAL ATHLETIC TRAINING II 2 Credit Hours
Basic concepts and skills related to the professional domains of the athletic training profession including basic modalities and rehabilitation, research, ethics, palpations, and blood borne pathogens. Moderate to advanced Skills training in padding, splinting, wound care, equipment, bracing, tapings, wrappings, spine immobilization, and basic assessment techniques.
Prerequisite: Athletic training major.
Schedule Type: Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

ATTR 15012 DOCUMENTATION IN HEALTH CARE 2 Credit Hours
Addresses clinical writing skills associated with documentation in health care. Addresses the legal, ethical, and practical needs for proper documentation in health care. Focus is on reading, writing and interpreting various forms of medical documentation including but not limited to SOAP notes, progress notes, treatment notes, clinical record keeping, and facility records. Electronic medical record techniques and other clinical record methods will be addressed.
Prerequisite: Sports medicine major or sports medicine: administration minor or sports medicine: general medical and emergency care or sports medicine: orthopedic patient care minor.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

ATTR 15092 PRACTICUM IN ATHLETIC TRAINING I (ELR) 3 Credit Hours
The study and clinical application of the competencies in athletic training educational domains. Specific emphasis on the introductory cognitive and psychomotor, as well as foundational behaviors of professional practice. Clinical hours and completion of specific competencies are required.
Prerequisite: ATTR 15011; and special approval.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 12 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement
ATTR 20001   SOCIOCULTURAL ASPECTS OF HEALTH CARE   3 Credit Hours
Advanced examination of the sociocultural aspects of healthcare careers. Specific emphasis will be placed on the recognition of diverse patient populations and effectively addressing their unique needs. Cultural competence will be the focus of the course and will address various aspects of sociocultural diversity, including but not limited to racial, ethnic, religious, socioeconomic, regional beliefs, and alternative approaches to healthcare.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 25036   RESPONDING TO EMERGENCIES   3 Credit Hours
Principles of emergency care including prevention, management, and administrative aspects associated with injury and trauma. Practical competency in emergency care and first aid; American Red Cross Professional Rescuer Certification for CPR and AED.
Prerequisite: None.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lab, 2 other
Grade Mode: Standard Letter

ATTR 25037   PHYSICAL ASSESSMENT TECHNIQUES AND KINESIOLOGY FOR THE LOWER EXTREMITY AND SPINE   3 Credit Hours
Anatomical, clinical assessment and kinesiology related to injuries and illnesses common in athletic training and sports medicine. Emphasis on orthopedic assessment and kinesiology concepts of the Lower extremity and spine.
Prerequisite: ATTR 25036; and ATTR 25057 or EXSC 25057 or BSCI 11010 or BSCI 21010.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

ATTR 25038   PHYSICAL ASSESSMENT TECHNIQUES AND KINESIOLOGY FOR THE UPPER EXTREMITY, HEAD AND NECK   3 Credit Hours
Anatomical, clinical assessment and kinesiology related to injuries and illnesses common in athletic training and sports medicine. Emphasis on orthopedic assessment and kinesiology concepts of the Upper Extremity, Health and neck.
Prerequisite: ATTR 25036 and ATTR 25037; and ATTR 25057 or EXSC 25057 or BSCI 11010 or BSCI 21010.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

ATTR 25057   HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB)   4 Credit Hours
(Cross-listed with EXSC 25057) Comprehensive examination of anatomy and physiology related to the organization of the body and basic cell and tissue types. Specific structure and function of the muscular, skeletal, integumentary and nervous systems are addressed.
Prerequisite: None.
Schedule Type: Combined Lecture and Lab
Contact Hours: 3 lecture, 2 lab
Grade Mode: Standard Letter
Attributes: Kent Core Basic Sciences, Kent Core Basic Sciences Lab

ATTR 25058   HUMAN ANATOMY AND PHYSIOLOGY II (KBS) (KLAB)   4 Credit Hours
(Cross-listed with EXSC 25058) Comprehensive examination of anatomy and physiology related to the human body under rest and exercise conditions. Specific structure and function of the metabolic, endocrine, lymphatic, digestive, urinary and reproductive systems are addressed. Advanced coverage of neurological, cardiovascular and respiratory systems are also addressed.
Prerequisite: ATTR 25057 or EXSC 25057 or BSCI 11010 or BSCI 21010.
Schedule Type: Combined Lecture and Lab
Contact Hours: 3 lecture, 2 lab
Grade Mode: Standard Letter
Attributes: Kent Core Basic Sciences, Kent Core Basic Sciences Lab

ATTR 25092   PRACTICUM IN ATHLETIC TRAINING II (ELR)   3 Credit Hours
The study and clinical application of the competencies in athletic training educational domains. Specific emphasis on the intermediate cognitive and psychomotor components. Clinical hours and completion of specific competencies are required.
Prerequisite: ATTR 15092.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 15 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

ATTR 25093   PRACTICUM IN ATHLETIC TRAINING III (ELR)   3 Credit Hours
Practical application of all competencies in athletic training; continued development of professional judgment, decision making, and professional behavior.
Prerequisite: ATTR 25092.
Schedule Type: Lecture, Practical Experience
Contact Hours: 3 lecture, 15 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

ATTR 25094   PRACTICUM IN ATHLETIC TRAINING IV (ELR)   3 Credit Hours
Practical application of all competencies in athletic training; continued development of professional judgment, decision making, and professional behavior.
Prerequisite: ATTR 25093.
Schedule Type: Lecture, Practical Experience
Contact Hours: 3 lecture, 15 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

ATTR 25095   PRACTICUM IN ATHLETIC TRAINING V (ELR)   3 Credit Hours
Practical application of all competencies in athletic training; continued development of professional judgment, decision making, and professional behavior.
Prerequisite: ATTR 25094.
Schedule Type: Lecture, Practical Experience
Contact Hours: 3 lecture, 15 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

ATTR 25096   PRACTICUM IN ATHLETIC TRAINING VI (ELR)   3 Credit Hours
Practical application of all competencies in athletic training; continued development of professional judgment, decision making, and professional behavior.
Prerequisite: ATTR 25095.
Schedule Type: Lecture, Practical Experience
Contact Hours: 3 lecture, 15 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

ATTR 25097   PRACTICUM IN ATHLETIC TRAINING VII (ELR)   3 Credit Hours
Practical application of all competencies in athletic training; continued development of professional judgment, decision making, and professional behavior.
Prerequisite: ATTR 25096.
Schedule Type: Lecture, Practical Experience
Contact Hours: 3 lecture, 15 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

ATTR 25098   PRACTICUM IN ATHLETIC TRAINING VIII (ELR)   3 Credit Hours
Practical application of all competencies in athletic training; continued development of professional judgment, decision making, and professional behavior.
Prerequisite: ATTR 25097.
Schedule Type: Lecture, Practical Experience
Contact Hours: 3 lecture, 15 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

ATTR 25099   PRACTICUM IN ATHLETIC TRAINING IX (ELR)   3 Credit Hours
Practical application of all competencies in athletic training; continued development of professional judgment, decision making, and professional behavior.
Prerequisite: ATTR 25098.
Schedule Type: Lecture, Practical Experience
Contact Hours: 3 lecture, 15 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

ATTR 25100   PRACTICUM IN ATHLETIC TRAINING X (ELR)   3 Credit Hours
Practical application of all competencies in athletic training; continued development of professional judgment, decision making, and professional behavior.
Prerequisite: ATTR 25099.
Schedule Type: Lecture, Practical Experience
Contact Hours: 3 lecture, 15 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement
ATTR 35040  STRENGTH AND CONDITIONING  2 Credit Hours
Demonstrate didactic understanding and clinical application of energy systems, anatomy and proper techniques for strength and conditioning exercises for practical applications with athletes.
Prerequisite: ATTR 25057 or EXSC 25057 or BSCI 11010 or BSCI 21010; and athletic training or exercise science, or physical education and sport performance or sports medicine majors or sports medicine: administration or sports medicine: general medical and emergency care or sports medicine: orthopedic patient care minors.
Schedule Type: Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

ATTR 35045  EMERGENCY MEDICAL TECHNICIAN-BASIC  5 Credit Hours
Preparing for Emergency Medical Technician certification including patient assessment, airway and cardiac management, trauma management, medical patient management and clinical experience. Prepares students to challenge the National Registry Examination for the State of Ohio for EMT-Basic. Clinical hours are required for this course through Hudson EMS.
Prerequisite: Special approval.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 6 lab
Grade Mode: Standard Letter

ATTR 35050  NEUROLOGICAL PROCESS FOR THE HEALTHCARE PROFESSIONAL  3 Credit Hours
Advanced cognitive content in the areas of normal and pathological function of the nervous system and its components. Specific emphasis on the neurophysiological basis for motor learning, special senses, and memory serves to address the central and peripheral nervous system structure and function. Growth and Development and pathological responses to hypoxia, microbiologic agents, genetic derangements, nutritional deficiencies, chemicals, drugs and aging are addressed.
Prerequisite: ATTR 25057 or EXSC 25057 or BSCI 11010 or BSCI 21010; and ATTR 25058 or EXSC 25058 or BSCI 11020 or BSCI 21020.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 35054  BIOMECHANICS  3 Credit Hours
(Cross-listed with EXSC 35054) Anatomical and mechanical bases of human movement. Emphasis is placed on tools and techniques for motion analysis, mechanical concepts, forces and performance analysis. Lecture and laboratory.
Prerequisite: ATTR 25057 or EXSC 25057 or BSCI 11010 or BSCI 21010.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

ATTR 35062  EVIDENCE-BASED RESEARCH IN HEALTH CARE  3 Credit Hours
An examination of evidence-based practice and evidence-based research in health care. The focus of the course will include understanding literature, research questions, methods of research, and how evidence-based research and evidence-based practice play a vital role in the delivery or modern day healthcare. Emphasis will be placed upon the process of evidence-based research, utilizing the outcomes of evidence-based research and the utilization of outcomes assessment in healthcare.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 35092  PRACTICUM IN ATHLETIC TRAINING III (ELR)  3 Credit Hours
The study and clinical application of the competencies in athletic training educational domains. Specific emphasis on the intermediate and advanced cognitive and psychomotor components. Clinical hours and completion of specific competencies are required.
Prerequisite: ATTR 25092.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 15 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

ATTR 43018  ETHICAL LEADERSHIP FOR HEALTH CARE (WIC)  3 Credit Hours
(Slashed with ATTR 53018) Examination of specific situations in healthcare from an ethical sensitivity, reasoning and decision making perspective. A problem-oriented case study approach based on contemporary moral issues and moral theory related to clinical and academic health professions. An examination and assessment of leadership styles and methods as they pertain to healthcare and healthcare administration.
Prerequisite: Senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

ATTR 45017  PROFESSIONAL DEVELOPMENT IN ATHLETIC TRAINING  3 Credit Hours
An investigation of the issues affecting the student athletic trainer as they prepare for an entry-level career in athletic training. Professional development issues and NATABOC exam preparation are included.
Prerequisite: Athletic Training majors only; and senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 45019  PROFESSIONAL RESPONSIBILITY AND MANAGEMENT IN HEALTH CARE  3 Credit Hours
An investigation of the issues affecting the entry level healthcare providers. Professional development issues and career advancement are included. Investigation into current philosophies and legal aspects of healthcare management. Organization and administrative concepts and models will focus on the advancement of patient based healthcare.
Prerequisite: Senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ATTR 45038  ORGANIZATION AND ADMINISTRATION OF ATHLETIC TRAINING  3 Credit Hours
(Slashed with ATTR 55038) Investigation into current philosophies and legal aspects of athletic training. Organization and administration of all aspects of athletic training programs.
Prerequisite: ATTR 25036.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 45039  THERAPEUTIC REHABILITATION  3 Credit Hours
(Slashed with ATTR 55039) The study and clinical application of rehabilitation techniques including strategies for proper exercise selection based on anatomical and physiological considerations, program administration and guidelines for program progression.
Prerequisite: ATTR 25036; and ATTR 25057 or EXSC 25057 or BSCI 11010 or BSCI 21010.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 1 lab
Grade Mode: Standard Letter

ATTR 45040  PATHOLOGY AND PHARMACOLOGY FOR ALLIED HEALTH CARE PROVIDERS  3 Credit Hours
(Slashed with ATTR 55040) Investigation of specific pathological conditions presented by professionals, including physicians and pharmacists. Will discuss common pathologies, associated pharmacological treatment and physiologic effects for various afflictions.
Prerequisite: ATTR 25058 or EXSC 25058 or BSCI 11020 or BSCI 21020.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 45041  ADVANCED THERAPEUTIC INTERVENTIONS  3 Credit Hours
Addresses the physiological considerations of specific injuries and conditions commonly encountered in the athletic training profession. Focus is on contemporary rehabilitative programming for all of the major body regions. Specific units on Aquatic therapy and rehabilitation, Neurological considerations for rehabilitation, Return to Running Considerations, and Return to Throwing protocols are included.
Prerequisite: ATTR 25057 or EXSC 25057 or BSCI 11010 or BSCI 21010; and ATTR 25058 or EXSC 25058 or BSCI 11020 or BSCI 21020; and ATTR 35092.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 1 lab
Grade Mode: Standard Letter

ATTR 45091  SENIOR SEMINAR IN ATHLETIC TRAINING  1 Credit Hour
(Repeatable for credit) Contemporary issues related to preparing students for entry-level careers in the athletic training profession including development of the foundational behaviors of professional practice. Specific emphasis on employment preparation or graduate school preparation.
Prerequisite: Athletic Training major; and senior standing.
Schedule Type: Seminar
Contact Hours: 1 lecture
Grade Mode: Standard Letter

ATTR 45096  INDIVIDUAL INVESTIGATION IN ATHLETIC TRAINING  1-3 Credit Hours
(Repeatable for a maximum of 6 credit hours) Independent study completed under the supervision of a faculty member. Written approval of supervising faculty member and school director required prior to registration.
Prerequisite: Special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Standard Letter-IP

ATTR 45192  PRACTICUM IN ATHLETIC TRAINING IV (ELR)  3 Credit Hours
The study and clinical application of competencies in athletic training educational domains. Specific emphasis on the advanced cognitive and psychomotor components. Clinical hours and completion of specific competencies are required.
Prerequisite: ATTR 35092.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 15 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

ATTR 45292  INTERNSHIP IN ATHLETIC TRAINING I (ELR)  3 Credit Hours
Internship in approved athletic training setting under the direct supervision of a certified athletic trainer. Students complete 20 hours per week in a clinical experience.
Prerequisite:ATTR 45192; and special approval.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1 lecture, 20 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

ATTR 45392  INTERNSHIP IN ATHLETIC TRAINING II (ELR)  3 Credit Hours
Internship in an approved athletic training setting under the supervision of a certified and licensed athletic trainer. Students are required to perform 20 hours per week in clinical experience.
Prerequisite: ATTR 45292; and special approval.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1 lecture, 20 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

ATTR 45492  INTER-PROFESSIONAL INTERNSHIP IN SPORTS MEDICINE (ELR)  3 Credit Hours
(Repeatable for credit) Inter-professional internship experience in a sports medicine discipline. An internship experience in a sports medicine facility focusing on inter-professional dynamics and aspects of the discipline. A comprehensive clinical experience will be supported by engagement in the inter-professional environment through projects and professional development experiences. Integration of professionalism, professional development, and transition to practice in a sports medicine discipline drives this internship.
Prerequisite: Sports medicine major; and senior standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement
ATTR 46095  SPECIAL TOPICS IN ATHLETIC TRAINING  1-3 Credit Hours
(Repealable for credit) Selected topics in athletic training dependent upon interest.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

ATTR 53018  ETHICAL LEADERSHIP FOR HEALTH CARE  3 Credit Hours
(Slashed with ATTR 43018) Examination of specific situations in healthcare from an ethical sensitivity, reasoning and decision making perspective. A problem-oriented case study approach based on contemporary moral issues and moral theory related to clinical and academic health professions. An examination and assessment of leadership styles and methods as they pertain to health care and health care administration.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 55038  ORGANIZATION AND ADMINISTRATION OF ATHLETIC TRAINING  3 Credit Hours
(Slashed with ATTR 45038) Investigation into current philosophies and legal aspects of athletic training. Organization and administration of all aspects of athletic training programs.
Prerequisite: ATTR 25036; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 55039  THERAPEUTIC REHABILITATION  3 Credit Hours
(Slashed with ATTR 45039) The study and clinical application of rehabilitation techniques including strategies for proper exercise selection based on anatomical and physiological considerations, program administration and guidelines for program progression.
Prerequisite: Graduate standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

ATTR 55040  PATHOLOGY AND PHARMACOLOGY FOR ALLIED HEALTH CARE PROVIDERS  3 Credit Hours
Investigation of specific pathological conditions presented by professionals, including physicians and pharmacists. Will discuss common pathologies, associated pharmacological treatments and physiologic effects for various afflictions.
Prerequisite: ATTR 25058 or EXSC 25058.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 60000  CADAVER ANATOMY AND APPLIED ASSESSMENT  6 Credit Hours
Cadaver dissection with emphasis on the systems of the body to understand structure and function of the anatomical structures. Applied assessment components integrate functional assessment and diagnostic signs and symptoms of common athletic training conditions and injuries. Evidence-based assessment will be infused throughout the course.
Prerequisite: Athletic Training major within the Master of Science degree; and graduate standing.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 3 lecture, 6 lab
Grade Mode: Standard Letter

ATTR 61000  ACUTE INJURY DIAGNOSIS, TREATMENT AND MANAGEMENT  3 Credit Hours
Mechanisms of acute injuries will provide the foundation for the integration of evidence-based knowledge in the diagnosis, treatment and management of athletic training injuries. Contemporary clinical guidelines and management strategies will provide a framework for critical thinking and practical application.
Prerequisite: Graduate standing.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

ATTR 62010  CONTEMPORARY ISSUES IN ATHLETIC TRAINING  3 Credit Hours
A comprehensive examination of contemporary issues, trends and problems affecting athletic training professionals related to the domains of practice for athletic trainers.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 62012  EDUCATION AND SUPERVISION PROCESSES IN ATHLETIC TRAINING  3 Credit Hours
A comprehensive examination of educational learning theories, curriculum design, evaluation and supervision strategies in athletic training education programs from didactic and clinical perspectives. Additional applications for continuing education programs will be included.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 62014  ADVANCED CLINICAL PROCEDURES IN ATHLETIC TRAINING AND SPORTS MEDICINE  3 Credit Hours
Advanced clinical practice theory and skills as they relate to the profession of athletic training and sports medicine. Emphasis on contemporary clinical practice issues for a variety of athletic training and sports medicine professional settings.
Prerequisite: Graduate standing.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter
ATTR 62016 CLINICAL INQUIRY IN ATHLETIC TRAINING 3 Credit Hours
Principles of athletic training research methodologies with a focus on clinical athletic training research. Completion of a clinical research project will be required in this course.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 63091 RESEARCH SEMINAR 1 Credit Hour
(Repeatable with ATTR 73091) Presentation and discussion of research by faculty and students. A total of 2 credits may be applied toward degree requirements.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1 other
Grade Mode: Satisfactory/Unsatisfactory

ATTR 63094 COLLEGE TEACHING IN HEALTH SCIENCES 3 Credit Hours
(Repeatable for a maximum of 6 credit hours) Guided teaching experiences in the Health Sciences. Specific emphasis on establishing and implementing a teaching philosophy in an instructional setting in the Health Sciences. Development of Professional Teaching Behaviors will be addressed. A comprehensive teaching experience rooted in contemporary teaching literature will guide this course.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture, Seminar
Contact Hours: 1 lecture, 2 other
Grade Mode: Standard Letter

ATTR 63096 INDIVIDUAL INVESTIGATION IN ATHLETIC TRAINING 1-3 Credit Hours
(Repeatable for a maximum of 6 credit hours) Independent study completed under the supervision of a faculty member. Written approval of supervising faculty member and School director required prior to registration.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Standard Letter-IP

ATTR 63098 RESEARCH 1-15 Credit Hours
(Repeatable for credit) Research carried out by the student under the supervision of a faculty member.
Prerequisite: Graduate standing.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Standard Letter-IP

ATTR 63193 VARIABLE TITLE WORKSHOP IN ATHLETIC TRAINING 1-3 Credit Hours
(Repeatable for credit) Workshop in athletic training; topics vary. Maximum 4 hours applied to the degree.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

ATTR 63195 SPECIAL TOPICS IN ATHLETIC TRAINING 1-3 Credit Hours
(Repeatable for a maximum of 6 credit hours) Selected and varied topics of relevance in athletic training.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

ATTR 63199 THESIS I 2-6 Credit Hours
(Repeatable for credit) Thesis students must register for a total of 6 hours, 2 to 6 hours in a semester distributed over several semesters if desired.
Prerequisite: Graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ATTR 63299 THESIS II 2 Credit Hours
Thesis students must continue registration each semester until all degree requirements are met.
Prerequisite: ATTR 63199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ATTR 65001 CLINICAL PRACTICE I: PREVENTION AND WELLNESS 3 Credit Hours
Clinical practicum in an athletic training setting under the direct supervision of a certified, licensed health care provider. Emphasis on the development of clinical competencies related to prevention of injuries and medical conditions and overall wellness will be the primary focus. Engagement in an inter-professional environment with specific competencies for research and ethical case analysis are required. Students must complete a minimum of 180 hours in clinicals.
Prerequisite: Athletic Training major within the Master of Science degree; and graduate standing.
Schedule Type: Clinical Laboratory
Contact Hours: 12 other
Grade Mode: Standard Letter

ATTR 65002 CLINICAL PRACTICE II: ADVANCED HEAD, NECK AND ORTHOPEDIC 3 Credit Hours
Clinical practicum in an athletic training setting under the direct supervision of a certified, licensed health care provider. Emphasis on the development of clinical competencies related to Head, Neck, and Orthopedic conditions and overall wellness will be the primary focus. Engagement in an inter-professional environment with specific competencies for research and ethical case analysis are required. Student must complete a minimum of 180 hours in clinicals.
Prerequisite: Athletic Training major within the Master of Science degree; and graduate standing.
Schedule Type: Clinical Laboratory
Contact Hours: 12 other
Grade Mode: Standard Letter
ATTR 65003  CLINICAL PRACTICE III: GENERAL MEDICAL  3 Credit Hours
Clinical practicum in an athletic training setting under the direct supervision of a certified, licensed health care provider. Emphasis on the development of clinical competencies related to general medical conditions will be the primary focus. Engagement in an inter-professional environment including rotations with physicians and/or nurse practitioners with specific competencies for research and ethical case analysis are required. Student must complete a minimum of 180 hour in clinicals.
Prerequisite: Athletic Training major within the Master of Science degree; and graduate standing.
Schedule Type: Clinical Laboratory
Contact Hours: 12 other
Grade Mode: Standard Letter

ATTR 65004  BIOMECHANICS  3 Credit Hours
(Cross-listed with EXPH 75004) Survey of biomechanics, with particular emphasis on skeletal muscle mechanics.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 65005  CLINICAL PRACTICE IV: ADVANCED COMPETENCIES  3 Credit Hours
Clinical practicum in an athletic training setting under the direct supervision of a certified, licensed health care provider. Emphasis on the development of clinical competencies related to advanced competencies and skills in athletic training will be the primary focus. Engagement in an inter-professional environment with specific competencies for research and ethical case analysis are required. Student must complete a minimum of 180 hours in clinicals.
Prerequisite: Athletic Training major within the Master of Science degree; and graduate standing.
Schedule Type: Clinical Laboratory
Contact Hours: 12 other
Grade Mode: Standard Letter

ATTR 65037  PHYSICAL AGENTS IN ATHLETIC TRAINING AND SPORTS MEDICINE  3 Credit Hours
The study and practical application of physical modalities including physical principles, physiologic effects, indications-contraindications, and standard application procedures. Safety and legal issues of modality usage are also addressed.
Prerequisite: Graduate standing.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

ATTR 65038  ADMINISTRATION CONCEPTS FOR THE HEALTHCARE PROFESSIONAL  3 Credit Hours
Investigation into current philosophies and legal aspects of athletic training and sports medicine programs. Organization and administration of all aspects of athletic training and sports medicine programs with specific emphasis on policy and regulation of programs anchored in contemporary healthcare practices.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 65039  PHYSICAL REHABILITATION IN ATHLETIC TRAINING AND SPORTS MEDICINE  3 Credit Hours
The study and clinical application of evidence based rehabilitation techniques including strategies for proper exercise selection based on anatomical and physiological considerations, program administration, and guidelines for program progression. This course will address the comprehensive concepts related to the rehabilitation of including but not limited to modality selection, pharmacological considerations, record keeping, program design and implementation, and safety aspects. The psychology of rehabilitation including goal setting and motivation will also be addressed. Current literature and techniques in the field will support the content of this course.
Prerequisite: Graduate standing.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

ATTR 65040  PATHOPHARMACOLOGY FOR HEALTHCARE PROVIDERS  3 Credit Hours
Advanced investigation of specific pathological conditions presented by professionals, including physicians and pharmacists. Will discuss common pathologies, associated pharmacological treatment and physiologic effects for various afflictions anchored in evidence-based practice in health care.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 65050  NEUROLOGICAL CONCEPTS FOR THE HEALTHCARE PROFESSIONAL  3 Credit Hours
Advanced cognitive content in normal and pathological function of the nervous system and its components. Specific emphasis on the neurophysiological basis for motor learning, special senses, and memory serves to address the central and peripheral nervous system structure and function. Growth and Development and pathological responses to hypoxia, microbiologic agents, genetic derangements, nutritional deficiencies, chemicals, drugs and aging are addressed. Evidence-based practice concepts will guide the integration from anatomy and physiology to effective interventions for selected neurological conditions.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 69999  CLINICAL CAPSTONE IN ATHLETIC TRAINING  6 Credit Hours
Clinical Capstone is an intensive, immersion experience in the clinical setting under the direct supervision of a certified, licensed health care professional. Students will invest a minimum of 360 in the clinical setting working with inter-professional health care providers. Clinical capstone expectations include performance evaluations by supervisors and patient management to promote active clinical engagement and critical thinking. A portfolio will include professional skill assessments, performance assessment, case studies, mock interview, and formal evidence-based presentation to health care providers on an athletic training domain.
Prerequisite: Athletic Training major within the Master of Science degree; and graduate standing.
Schedule Type: Clinical Laboratory
Contact Hours: 24 other
Grade Mode: Standard Letter
ATTR 73091  RESEARCH SEMINAR  1 Credit Hour
(Slashed with ATTR 63091) Presentation and discussion of research by faculty and students. A total of 2 credits may be applied toward degree requirements.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 1 other
Grade Mode: Satisfactory/Unsatisfactory

ATTR 73094  COLLEGE TEACHING IN HEALTH SCIENCES  3 Credit Hours
Guided teaching experiences in health sciences. Specific emphasis on establishing and implementing a teaching philosophy in an instructional setting in the health sciences. Development of Professional Teaching Behaviors will be addressed. A comprehensive teaching experience rooting in contemporary literature will guide this course.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Lecture, Seminar
Contact Hours: 1 lecture, 2 other
Grade Mode: Standard Letter

ATTR 75001  EVIDENCE BASED INTERVENTIONS IN ATHLETIC TRAINING  3 Credit Hours
This course will examine the use of Evidence Based Interventions (EBI) in Athletic Training Education. This course will examine the implementation of EBI constructs across the curriculum and program. Specific emphasis on designing and implementing EBI into didactic and clinical experiences in Athletic Training. Implementation of EBI into the development, implementation and dissemination of research will also be addressed. Through an extensive examination of the critical literature, students will gain an understanding of how to broadly integrate EBI constructs in their professional practice.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 75002  ACADEMIC AND ADMINISTRATIVE LEADERSHIP IN ATHLETIC TRAINING  3 Credit Hours
This course will address the key academic leadership constructs needed to navigate the higher education culture as a faculty and/or clinical faculty member. Human resources, politics, administrative processes and organizational factors related to successful higher education and clinical leadership will be the focus. Leadership and advocacy strategies for professional organizations will also be developed.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 75003  CONTINUOUS QUALITY IMPROVEMENT AND ASSESSMENT IN ATHLETIC TRAINING  3 Credit Hours
The focus of the course includes the fundamental constructs associated with quality improvement through an academic program in athletic training. The development of inter-professional practice, engaging curriculum, creation of educational and administrative policy, and leading change within Athletic Training organizations. The course will assist students in developing action plans for their organization pertaining to organizational improvement.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ATTR 75004  TEACHING AND CLINICAL EDUCATION LEADERSHIP IN ATHLETIC TRAINING  3 Credit Hours
This course focuses on the comprehensive and integrated elements in athletic training education. An in-depth analysis of curriculum design and implementation, didactic and clinical education, program assessments, and accreditation policies and standards will be addressed. A framework rooted in the context of inter-professional education promote organizational and programmatic improvements related dynamic trends in HC education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

Exercise Physiology (EXPH)

EXPH 50612  EXERCISE LEADERSHIP FOR THE OLDER ADULT  3 Credit Hours
(Cross-listed with EXSC 40612) Designed to provide the students with a knowledge base in exercise leadership in the senior population and includes special populations. Students participate in the leading supervision and evaluation of the participant within the exercise program. They also assist in the collection of functional fitness data.
Prerequisite: Graduate standing
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

EXPH 51000  EXERCISE IMPLEMENTATION: AN EXERCISE INTERVENTION PROGRAM  1-3 Credit Hours
(Repeatable for credit) Students will participate in leading, supervising and developing plans for individuals who want to reduce cardiovascular risk factors through structured exercise.
Prerequisite: EXPH 55080; and graduate standing.
Schedule Type: Laboratory
Contact Hours: 3-9 lab
Grade Mode: Standard Letter

EXPH 53093  VARIABLE TITLE WORKSHOP IN EXERCISE SCIENCE AND EXERCISE PHYSIOLOGY  1-3 Credit Hours
(Repeatable for credit) (Cross-listed with EXSC 43093) Workshop in exercise science or physiology, topics vary.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

EXPH 55040  ADVANCED STRENGTH AND CONDITIONING  3 Credit Hours
(Slashed with EXSC 45040) Advanced principles in strength and conditioning. Learn and understand the energy systems, anatomy, physiology and proper lifting technique of strength, speed, agility and conditioning exercises for practical application with athletes.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EXPH 55065  EXERCISE TESTING  3 Credit Hours
(Cross-listed with EXSC 45065) Lecture and laboratory experiences dealing with the administration and interpretation of exercise tests.
Prerequisite: Graduate standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter
EXPH 55070  ELECTROCARDIOGRAPHY FOR THE EXERCISE PHYSIOLOGIST  3 Credit Hours
(Cross-listed with EXSC 45070) Designed to provide students with the knowledge base in electrocardiography. Students work on interpreting the 12-lead electrocardiogram with clinical case studies to enhance the knowledge base of the exercise specialist.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EXPH 55080  PHYSIOLOGY OF EXERCISE  3 Credit Hours
(Cross-listed with EXSC 45080) Physiological bases of muscular activity with special attention to general effects of exercise on body function. Laboratory included.
Prerequisite: Graduate standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

EXPH 60610  PHYSIOLOGY OF AGING: IMPLICATIONS FOR HUMAN BEHAVIOR  3 Credit Hours
(Cross-listed with EXPH 70610) Examine physiological changes which accompany advancing age. Special attention is paid to the effect of these changes on sensory motor and cognitive behavior.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EXPH 63050  RESEARCH PROCESS IN ATHLETIC TRAINING AND EXERCISE PHYSIOLOGY  3 Credit Hours
(Cross-listed with EXPH 73050) The research process and statistical concepts applied to athletic training and exercise physiology.
Prerequisite: Graduate standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

EXPH 63051  QUANTITATIVE AND RESEARCH METHODS IN ATHLETIC TRAINING AND EXERCISE PHYSIOLOGY  3 Credit Hours
(Slashed with EXPH 73051) Research design and statistical methods applied to exercise, physiology and athletic training.
Prerequisite: EXPH 63050; and graduate standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

EXPH 63096  INDIVIDUAL INVESTIGATION IN EXERCISE PHYSIOLOGY  1-3 Credit Hours
(Repeatable for a maximum of 6 credit hours) (Slashed with EXPH 73096) Independent study completed under the supervision of a faculty member. Written approval of supervising faculty member and School Director required prior to registration.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Standard Letter-IP

EXPH 63098  RESEARCH  1-15 Credit Hours
(Repeatable for credit) Research carried out by the student under the supervision of a faculty member.
Prerequisite: Graduate standing.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Standard Letter-IP

EXPH 63193  VARIABLE TITLE WORKSHOP IN EXERCISE PHYSIOLOGY  1-3 Credit Hours
(Repeatable for credit) Workshop in exercise physiology; topics vary. Maximum 4 hours applied to the degree.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

EXPH 63195  SPECIAL TOPICS IN EXERCISE PHYSIOLOGY  1-3 Credit Hours
(Repeatable for credit) (Slashed with EXPH 73195) Selected and varied topics of relevance in exercise physiology.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

EXPH 63199  THESIS I  2-6 Credit Hours
(Repeatable for credit) (Slashed with EXPH 73199) Thesis students must register for a total of 6 hours, 2 to 6 hours in a semester distributed over several semesters if desired.
Prerequisite: Graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EXPH 63299  THESIS II  2 Credit Hours
Thesis students must continue registration each semester until all degree requirements are met.
Prerequisite: EXPH 63199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EXPH 65075  MUSCLE FUNCTION AND EXERCISE  3 Credit Hours
(Slashed with EXPH 75075) Characteristics of skeletal muscle related to contraction during exercise, strength, elasticity, fatigue, and training. Electromyograph analysis of muscle function emphasized.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
EXPH 65076  ENVIRONMENTAL STRESS AND EXERCISE  3 Credit Hours
(Slashed with EXPH 75076) Effects of heat, cold, pressure, pollution and psychological stress upon physiological responses to exercise. Lecture and laboratory.
Prerequisite: Graduate standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

EXPH 65080  PHYSIOLOGICAL BASIS OF EXERCISE AND SPORT  3 Credit Hours
(Slashed with EXPH 75080) Application of physiological concepts to human performance. Includes role of testing, training strength and endurance, nutritional considerations, environmental influences and, adapted exercise programs.
Prerequisite: Graduate standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

EXPH 65081  ENERGY METABOLISM AND BODY COMPOSITION  3 Credit Hours
(Slashed with EXPH 75081) Measurement of metabolic response to exercise. Topics include ergometry spirometry energy expenditure body composition and performance correlates of strength power and endurance.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EXPH 65082  CARDIO-RESPIRATORY FUNCTION  3 Credit Hours
(Slashed with EXPH 75082) Measurement of the cardiovascular-respiratory response to exercise. Includes resting spirometry, lung function during exercise, electrocardiography, blood pressure, PWC testing and exercise prescription.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EXPH 65083  EXERCISE ENERGY METABOLISM  3 Credit Hours
(Slashed with EXPH 75083) Energy transformations during exercise. Emphasis on controlling mechanisms that regulate the anabolic and catabolic responses to both acute and chronic exercise.
Prerequisite: Graduate standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

EXPH 65084  CARDIOVASCULAR-RESPIRATORY DYNAMICS DURING EXERCISE  3 Credit Hours
(Slashed with EXPH 75084) Responses of the cardiovascular and respiratory systems to exercise. Use of noninvasive methods to measure cardio-respiratory function emphasized. Lecture and laboratory.
Prerequisite: Graduate standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

EXPH 65086  NEUROBIOLOGY OF MOVEMENT AND EXERCISE  3 Credit Hours
(Slashed with EXPH 75086) Provide students with knowledge to understand the role of the muscular and nervous systems in human movement and exercise. Motor disorders and rehabilitation techniques will also be discussed. Lecture and laboratory.
Prerequisite: Graduate standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

EXPH 65192  INTERNSHIP IN EXERCISE PHYSIOLOGY  1-9 Credit Hours
(Repeatable for credit) Field experience in exercise physiology programs and testing in Kent State University adult fitness program or cooperating agencies.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 3-27 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EXPH 65076  ENVIRONMENTAL STRESS AND EXERCISE  3 Credit Hours
(Slashed with EXPH 75076) Effects of heat, cold, pressure, pollution and psychological stress upon physiological responses to exercise. Lecture and laboratory.
Prerequisite: Graduate standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

EXPH 65080  PHYSIOLOGICAL BASIS OF EXERCISE AND SPORT  3 Credit Hours
(Slashed with EXPH 75080) Application of physiological concepts to human performance. Includes role of testing, training strength and endurance, nutritional considerations, environmental influences and, adapted exercise programs.
Prerequisite: Graduate standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

EXPH 65081  ENERGY METABOLISM AND BODY COMPOSITION  3 Credit Hours
(Slashed with EXPH 75081) Measurement of metabolic response to exercise. Topics include ergometry spirometry energy expenditure body composition and performance correlates of strength power and endurance.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EXPH 65082  CARDIO-RESPIRATORY FUNCTION  3 Credit Hours
(Slashed with EXPH 75082) Measurement of the cardiovascular-respiratory response to exercise. Includes resting spirometry, lung function during exercise, electrocardiography, blood pressure, PWC testing and exercise prescription.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
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(Slashed with EXPH 75083) Energy transformations during exercise. Emphasis on controlling mechanisms that regulate the anabolic and catabolic responses to both acute and chronic exercise.
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Schedule Type: Combined Lecture and Lab
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(Slashed with EXPH 75084) Responses of the cardiovascular and respiratory systems to exercise. Use of noninvasive methods to measure cardio-respiratory function emphasized. Lecture and laboratory.
Prerequisite: Graduate standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

EXPH 65086  NEUROBIOLOGY OF MOVEMENT AND EXERCISE  3 Credit Hours
(Slashed with EXPH 75086) Provide students with knowledge to understand the role of the muscular and nervous systems in human movement and exercise. Motor disorders and rehabilitation techniques will also be discussed. Lecture and laboratory.
Prerequisite: Graduate standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Grade Mode</th>
<th>Contact Hours</th>
<th>Schedule Type</th>
<th>Prerequisite</th>
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<tbody>
<tr>
<td>EXPH 73096</td>
<td>INDIVIDUAL INVESTIGATION IN EXERCISE PHYSIOLOGY</td>
<td>3</td>
<td>Standard Letter-IP</td>
<td>1-3 other</td>
<td>Practical Experience</td>
<td>Doctoral standing; and special approval.</td>
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<tr>
<td>EXPH 73195</td>
<td>SPECIAL TOPICS IN EXERCISE PHYSIOLOGY</td>
<td>3</td>
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<tr>
<td>EXPH 75004</td>
<td>BIOMECHANICS</td>
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<td>EXPH 75075</td>
<td>MUSCLE FUNCTION AND EXERCISE</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>Doctoral standing.</td>
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<tr>
<td>EXPH 75076</td>
<td>ENVIRONMENTAL STRESS AND EXERCISE</td>
<td>3</td>
<td>Standard Letter</td>
<td>2 lecture, 2 lab</td>
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<td>EXPH 75080</td>
<td>PHYSIOLOGICAL BASIS OF EXERCISE AND SPORT</td>
<td>3</td>
<td>Standard Letter</td>
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<tr>
<td>EXPH 75081</td>
<td>ENERGY METABOLISM AND BODY COMPOSITION</td>
<td>3</td>
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<td>1-3 other</td>
<td>Lecture</td>
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<td>EXPH 75082</td>
<td>CARDIO-RESPIRATORY FUNCTION</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>Doctoral standing.</td>
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<tr>
<td>EXPH 75083</td>
<td>EXERCISE ENERGY METABOLISM</td>
<td>3</td>
<td>Standard Letter</td>
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<tr>
<td>EXPH 75084</td>
<td>CARDIOVASCULAR-RESPIRATORY DYNAMICS DURING EXERCISE</td>
<td>3</td>
<td>Standard Letter</td>
<td>2 lecture, 2 lab</td>
<td>Combined Lecture and Lab</td>
<td>Doctoral standing.</td>
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<tr>
<td>EXPH 75086</td>
<td>NEUROBIOLOGY OF EXERCISE AND MOVEMENT</td>
<td>3</td>
<td>Standard Letter</td>
<td>2 lecture, 2 lab</td>
<td>Combined Lecture and Lab</td>
<td>Graduate standing</td>
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<tr>
<td>EXPH 75192</td>
<td>INTERNSHIP IN EXERCISE PHYSIOLOGY</td>
<td>1-9</td>
<td>Standard Letter</td>
<td>3-27 other</td>
<td>Practical Experience</td>
<td>Doctoral standing; and special approval.</td>
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</tbody>
</table>

Adapted exercise programs. Endurance, nutritional considerations, environmental influences, and human performance. Includes role of testing, training, strength and power endurance.

Grades are determined by the instructor. The standard grade modes are Satisfactory/Unsatisfactory-IP, Satisfactory/Unsatisfactory, and Standard Letter.
**EXPH 83098** RESEARCH 1-15 Credit Hours
(Repeatable for credit) Research for doctoral students.
**Prerequisite:** Doctoral standing; and special approval.
**Schedule Type:** Research
**Contact Hours:** 1-15 other
**Grade Mode:** Standard Letter-IP

**EXPH 83199** DISSERTATION I 15 Credit Hours
(Repeatable for credit) Doctoral dissertation, for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.
**Prerequisite:** Doctoral standing; and special approval.
**Schedule Type:** Dissertation
**Contact Hours:** 15 other
**Grade Mode:** Satisfactory/Unsatisfactory-IP

**Exercise Science (EXSC)**

**EXSC 15010** INTRODUCTION TO EXERCISE SCIENCE 2 Credit Hours
Introduction to the discipline of exercise science, including the history of the field, current position stands of the American College of Sports Medicine, the responsibilities and roles of the exercise physiologist and the current trends in exercise science.
**Prerequisite:** None.
**Schedule Type:** Lecture
**Contact Hours:** 2 lecture
**Grade Mode:** Standard Letter

**EXSC 23093** VARIABLE TITLE WORKSHOP IN EXERCISE SCIENCE 1-3 Credit Hours
(Repeatable for credit) Workshop to develop mastery and application of knowledge and skills that address issues in exercise science; topics vary. Satisfactory/unsatisfactory (S/U) graded.
**Prerequisite:** None.
**Schedule Type:** Workshop
**Contact Hours:** 1-3 other
**Grade Mode:** Satisfactory/Unsatisfactory

**EXSC 25057** HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB) 4 Credit Hours
(Cross-listed with ATTR 25057) Comprehensive examination of anatomy and physiology related to the human body under rest and exercise conditions. Specific structure and function of the muscular, skeletal, integumentary, and nervous systems are addressed.
**Prerequisite:** None.
**Schedule Type:** Laboratory, Lecture, Combined Lecture and Lab
**Contact Hours:** 3 lecture, 2 lab
**Grade Mode:** Standard Letter
**Attributes:** Kent Core Basic Sciences, Kent Core Basic Sciences Lab

**EXSC 25058** HUMAN ANATOMY AND PHYSIOLOGY II (KBS) (KLAB) 4 Credit Hours
(Cross-listed with ATTR 25058) Comprehensive examination of anatomy and physiology related to the human body under rest and exercise conditions. Specific structure and function of the metabolic, endocrine, lymphatic, digestive, urinary and reproductive systems are addressed. Advanced coverage of neurological, cardiovascular and respiratory systems are also addressed.
**Prerequisite:** ATTR 25057 or EXSC 25057 or BSCI 11010 or BSCI 21010.
**Schedule Type:** Laboratory, Lecture, Combined Lecture and Lab
**Contact Hours:** 3 lecture, 2 lab
**Grade Mode:** Standard Letter
**Attributes:** Kent Core Basic Sciences, Kent Core Basic Sciences Lab

**EXSC 34000** EXERCISE SCIENCE FOR ESPORTS 3 Credit Hours
This course examines topics within the field of exercise science and relates them to esports performance. Topics will include physical activity, sedentary behavior, mental and physical health and exercise physiology. By relating these topics to esports, students will gain an understanding of what may enhance and also diminish esport performance.
**Prerequisite:** None.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

**EXSC 35054** BIOMECHANICS 3 Credit Hours
(Cross-listed with ATTR 35054) Anatomical and mechanical bases of human movement. Emphasis is placed on tools and techniques for motion analysis, mechanical concepts, forces and performance analysis. Lecture and laboratory.
**Prerequisite:** ATTR 25057 or EXSC 25057 or BSCI 11010 or BSCI 21010.
**Schedule Type:** Combined Lecture and Lab
**Contact Hours:** 2 lecture, 2 lab
**Grade Mode:** Standard Letter

**EXSC 35068** STATISTICS FOR THE EXERCISE SCIENTIST 3 Credit Hours
Measurement and statistics applied to physical education and exercise/ sport sciences; laboratory experiences in statistics test construction and administration and evaluation.
**Prerequisite:** None.
**Schedule Type:** Combined Lecture and Lab
**Contact Hours:** 2 lecture, 2 lab
**Grade Mode:** Standard Letter

**EXSC 35075** EXERCISE PROGRAMMING 3 Credit Hours
Problems and issues in developing exercise programs in institutional and commercial settings.
**Prerequisite:** ATTR 25057 or EXSC 25057 or BSCI 11010 or BSCI 21020; and ATTR 25058 or EXSC 25058 or BSCI 11020 or BSCI 21020.
**Schedule Type:** Combined Lecture and Lab
**Contact Hours:** 2 lecture, 2 lab
**Grade Mode:** Standard Letter

**EXSC 40612** EXERCISE LEADERSHIP FOR THE OLDER ADULT 3 Credit Hours
(Cross-listed with EXPH 50612) Designed to provide students with a knowledge base in exercise leadership in the older adult population, including special populations. Students participate in the leading, supervision and evaluation of participants within the exercise program. The also assist in the collection of functional fitness data.
**Prerequisite:** None.
**Schedule Type:** Combined Lecture and Lab
**Contact Hours:** 2 lecture, 2 lab
**Grade Mode:** Standard Letter
EXSC 41000  EXERCISE IMPLEMENTATION: AN EXERCISE INTERVENTION PROGRAM  1-3 Credit Hours
(Repeatable for credit) Students will participate in leading, supervising and developing plans for individuals who want to reduce cardiovascular risk factors through structured exercise.
Prerequisite: EXSC 45080.
Schedule Type: Laboratory
Contact Hours: 3-9 other
Grade Mode: Standard Letter

EXSC 43093  VARIABLE TITLED WORKSHOP IN EXERCISE SCIENCE AND EXERCISE PHYSIOLOGY  1-3 Credit Hours
(Repeatable for credit) (Cross-listed with EXPH 53093) Workshop in exercise science, topics vary.
Prerequisite: None.
Schedule Type: Workshop
Contact Hours: 1-3 lecture
Grade Mode: Satisfactory/Unsatisfactory

EXSC 43098  RESEARCH IN EXERCISE SCIENCE (ELR)  1-3 Credit Hours
(Repeatable for a maximum of 12 credit hours) Research project completed under the supervision of a faculty member. Written approval of supervising faculty member and School Director required prior to registration.
Prerequisite: Special approval.
Schedule Type: Research
Contact Hours: 3-9 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

EXSC 45022  EXERCISE LEADERSHIP  2 Credit Hours
Designed to provide the students with the knowledge base in exercise leadership. Topic areas and competencies using a variety of techniques in leading and demonstrating safe and effective methods of applying the fundamental principles of exercise science. The exercise leader will demonstrate all forms of group exercise, flexibility and balance training. The final exam is the American College of Sports Medicine Certified Exercise Physiologist certification (ACSM-EP). To take this certification requires that you be in the last semester of your senior year.
Prerequisite: EXSC 25057 or ATTR 25057 or BSCI 11010 or BSCI 21010; and EXSC 25058 or EXSC 25057 or BSCI 11020 or BSCI 21020; and senior standing.
Pre/corequisite: EXSC 45080.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

EXSC 45023  PROFESSIONAL CERTIFICATE PREPARATION  2 Credit Hours
This course is designed to prepare students to take the the National Strength and Conditioning Association Certified Strength and Conditioning Specialist (NSCA CSCS). Material covered will include basic exercise science, training adaptations, and methods of resistance-exercise training.
Prerequisite: EXSC 25057 or ATTR 25057 or BSCI 11010 or BSCI 21010; and EXSC 25058 or ATTR 25058 or BSCI 11020 or BSCI 21020; and senior standing.
Pre/corequisite: ATTR 35040 and EXSC 45080.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

EXSC 45040  ADVANCED STRENGTH AND CONDITIONING  3 Credit Hours
(Repeat-listed with EXPH 55040) Advanced principles in strength and conditioning. Learn and understand the energy systems, anatomy, physiology and proper lifting technique of strength, speed, agility and conditioning exercises for practical application with athletes.
Prerequisite: EXSC 25057 or ATTR 25057 or BSCI 11010 or BSCI 21010; and EXSC 25058 or ATTR 25058 or BSCI 11020 or BSCI 21020.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EXSC 45065  EXERCISE TESTING  3 Credit Hours
(Cross-listed with EXPH 55065) Lecture and laboratory experiences dealing with the administration and interpretation of exercise tests.
Prerequisite: ATTR 25057 or EXSC 25057 or BSCI 11010 or BSCI 21010; and ATTR 25058 or EXSC 25058 or BSCI 11020 or BSCI 21020.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter
Attributes: CTAG Exercise Science

EXSC 45070  ELECTROCARDIOGRAPHY FOR THE EXERCISE PHYSIOLOGIST  3 Credit Hours
(Cross-listed with EXPH 55070) Designed to provide students with the knowledge base in electrocardiography. Students work on interpreting the 12-lead electrocardiogram with clinical case studies to enhance the knowledge base of the exercise specialist.
Prerequisite: ATTR 25057 or EXSC 25057 or BSCI 11010 or BSCI 21010; and ATTR 25058 or EXSC 25058 or BSCI 11020 or BSCI 21020.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EXSC 45080  PHYSIOLOGY OF Exercise (WIC)  3 Credit Hours
(Cross-listed with EXPH 55080) Response of the human to acute and chronic exercise with emphasis on the underlying physiological mechanisms.
Prerequisite: ATTR 25057 or EXSC 25057 or BSCI 11010 or BSCI 21010; and ATTR 25058 or EXSC 25058 or BSCI 11020 or BSCI 21020.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

EXSC 45096  INDIVIDUAL INVESTIGATION IN EXERCISE SCIENCE (ELR)  1-3 Credit Hours
(Repeatable for a maximum of 6 credit hours) Independent study completed under the supervision of a faculty member. Written approval of supervising faculty member and school director required prior to registration.
Prerequisite: Special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement
<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisite(s)</th>
<th>Schedule Type</th>
<th>Contact Hours</th>
<th>Grade Mode</th>
<th>Attributes</th>
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<tbody>
<tr>
<td>EXSC 45480</td>
<td>INTERNSHIP SEMINAR IN EXERCISE SCIENCE</td>
<td>1 Credit</td>
<td>Overview of the internship possibilities that are available for the exercise science major. The American College of Sports Medicine (ACSM) certification workshops and the scope of the practice for the exercises specialist is discussed in detail.</td>
<td>Special approval.</td>
<td>Lecture</td>
<td>1 lecture</td>
<td>Standard Letter</td>
<td>Experiential Learning Requirement</td>
</tr>
<tr>
<td>EXSC 45481</td>
<td>SEMINAR IN EXERCISE PHYSIOLOGY</td>
<td>1 Credit</td>
<td>Provides an overview of the research possibilities and the internship possibilities that are available for the exercise science major. The Institutional Review Board, research methodology and the risks and benefits of research in the area of exercise science are discussed in detail. Also covers The American College of Sports Medicine (ACSM) certification workshops and the scope of the practice for the exercises specialist.</td>
<td>Special approval.</td>
<td>Lecture</td>
<td>1 lecture</td>
<td>Standard Letter</td>
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<tr>
<td>EXSC 45492</td>
<td>INTERNSHIP IN PHYSICAL FITNESS AND CARDIAC REHABILITATION (ELR)</td>
<td>1-9 Credit Hours</td>
<td>Supervised experience providing practical experience in administration and operation of programs in physical fitness, health enhancement and or cardiac rehabilitation. 45 clock hours per credit hour.</td>
<td>Special approval.</td>
<td>Practical Experience</td>
<td>3-27 other</td>
<td>Satisfactory/Unsatisfactory-IP</td>
<td>Experiential Learning Requirement</td>
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<tr>
<td>EXSC 46095</td>
<td>SPECIAL TOPICS IN EXERCISE SCIENCE</td>
<td>1-3 Credit</td>
<td>(Repeatable for credit) Selected topics in exercise science dependent upon interest.</td>
<td>None.</td>
<td>Lecture</td>
<td>1-3 lecture</td>
<td>Standard Letter</td>
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### Health Education (HED)

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<th>Course Name</th>
<th>Credits</th>
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<th>Prerequisite(s)</th>
<th>Schedule Type</th>
<th>Contact Hours</th>
<th>Grade Mode</th>
<th>Attributes</th>
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<tbody>
<tr>
<td>HED 11570</td>
<td>PERSONAL HEALTH</td>
<td>3 Credit</td>
<td>This course examines the leading causes of death and disability in the United States with an emphasis on the application of knowledge and skills to reduce risk and enhance the quality of life.</td>
<td>None.</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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</tr>
<tr>
<td>HED 11590</td>
<td>COMMUNITY HEALTH EDUCATION</td>
<td>3 Credit</td>
<td>Identification of community health problems and measures for control. Emphasizes principles, objectives and methods of community health education.</td>
<td>None.</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<tr>
<td>HED 13510</td>
<td>WINNING COMBINATION:HEALTH AND ATHLETES</td>
<td>1 Credit</td>
<td>An exploration of strategies for promoting healthy lifestyles for athletes. The course is reserved for varsity athletes.</td>
<td>Special approval.</td>
<td>Lecture</td>
<td>1 lecture</td>
<td>Standard Letter</td>
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<td>HED 14020</td>
<td>MEDICAL TERMINOLOGY</td>
<td>3 Credit</td>
<td>Identification of the meaning of various roots and terms and combining forms that are components of medical words, including anatomical physiological and pathological therapeutic terminology and implications for health literacy.</td>
<td>None.</td>
<td>Lecture</td>
<td>3 lecture</td>
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<tr>
<td>HED 21030</td>
<td>INTRODUCTION TO HEALTH EDUCATION</td>
<td>3 Credit</td>
<td>This course introduces the student to the health education profession. Roles and responsibilities of health educators in a variety of occupational settings are described.</td>
<td>None.</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<tr>
<td>HED 21050</td>
<td>HEALTH EDUCATION THEORIES</td>
<td>3 Credit</td>
<td>Application of various attitude and behavior models to health and illness behavior in order to develop a framework for educational intervention.</td>
<td>None.</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<tr>
<td>HED 30000</td>
<td>TEACHING HEALTH TO YOUNG LEARNERS</td>
<td>3 Credit</td>
<td>Investigate current health issues relevant to children in primary grades, and identify educational strategies to increase student health knowledge, foster positive health attitudes and promote healthy behaviors.</td>
<td>None.</td>
<td>Lecture, Practical Experience</td>
<td>2.5 lecture, 1.5 other</td>
<td>Standard Letter</td>
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<tr>
<td>HED 32530</td>
<td>DRUG USE AND MISUSE</td>
<td>3 Credit</td>
<td>Introduction to the study of drug/alcohol abuse. Basic pharmacology of drug actions is reviewed. Common myths misconceptions about drug alcohol use are examined. Current drug problems and related prevention treatment issues are analyzed.</td>
<td>None.</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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</table>
HED 32542 METHODS AND APPLICATIONS OF HEALTH EDUCATION (WIC) 5 Credit Hours
Analysis observation, demonstration and experience in the teaching-learning process utilizing methods, materials and resources appropriate to the preparation of professional health educators. This course includes 50 field/clinical hours. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place.
Prerequisite: HED 11570.
Schedule Type: Lecture
Contact Hours: 5 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

HED 32544 HUMAN SEXUALITY 3 Credit Hours
A study of the role and meaning of human sexuality throughout the life cycle for self and society.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 32565 MARKETING IN HEALTH EDUCATION 3 Credit Hours
Examines the basic elements of marketing processes as they relate to promoting health in communities. Emphasis on application of marketing planning, concepts and practices for service providers involved with health education.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 32575 CONSUMER HEALTH 3 Credit Hours
An overview of the health marketplace including health products, services, financing, promotional practices and consumer protection laws.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 34050 PROGRAM PLANNING AND EVALUATION IN HEALTH EDUCATION 3 Credit Hours
Provides students with the knowledge and skills to assess health resources and needs, develop health programs to meet specific needs in particular populations and determine appropriate measures to evaluate the effectiveness of health programs.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 34060 SMALL GROUP PROCESS 2 Credit Hours
(Cross-listed with CES 37800) Students learn to understand the dynamics of problem solving groups and how to become effective leaders and members. Topics include climate, goals, decision making, communication, leadership, membership. Experience-based learning combined with conceptualizing.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

HED 36048 EMERGENCY MEDICAL TRAINING 5 Credit Hours
Basic immediate care procedures for victims of acute illnesses and accidents. Course does not conform to EMT-B National Standard Curriculum as adopted by the Ohio Department of Public Safety, Division of EMS.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 5 lecture
Grade Mode: Standard Letter

HED 40093 VARIABLE TITLE WORKSHOP IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours
(Repeatable for credit) (Slashed with HED 50093 and 70093) Discussion of major issues in health and safety education. Content emphasis and prerequisites vary depending on workshop.
Prerequisite: HED 11590; and special approval.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

HED 42041 HEALTH COACHING 3 Credit Hours
(Slashed with HED 52041) Techniques of health coaching and motivational interviewing applied to health education. Individual and group approaches relative to personal, family and societal health issues.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 42222 ADULTING 101: SEVEN DIMENSIONS TO A HEALTHY ADULTHOOD 2 Credit Hours
The transition from college to post-college life can be uncertain. A design for the initial post-college years can alleviate the anxiety and stress that are often experienced. This course will examine issues related to a 7 dimensional model of health-financial, environmental, emotional, intellectual, physical, social, occupational-and apply those dimensions to a post-college life design process.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

HED 42392 STUDENT TEACHING IN HEALTH EDUCATION (ELR) 9 Credit Hours
Provides a twelve week student teaching experience. See student teaching section of catalog. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place.
Prerequisite: Eligibility for admission to student teaching and admission to advanced study; and official valid certification of child safety training, approved basic life support and ALICE training must be presented to the campus office of clinical experience or designated faculty/staff at regional campuses as prerequisite for student teaching.
Schedule Type: Practical Experience
Contact Hours: 27 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement
HEd 42575 Health and Learning: Strategies for Students and Teachers 3 Credit Hours
(Slashed with HED 52575) Focus on health issues/education/environment policy and practice/community strategies to respond to threats confronting students utilizing a coordinated school/community strategy to promote health to improve academic outcomes. CPR and first aid certification required for completion of course.
Prerequisite: Admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

Hed 42779 Happiness and Health 2 Credit Hours
(Slashed with HED 52779) Happiness is a common life goal, yet how to achieve or maintain can be a challenge. The things people think should make them happy don’t; and the things that have been proven to increase happiness are often a surprise. In this class, students explore proven methods to increase happiness, confront the common myths and misperceptions around it and discover how happiness is defined by cultures outside the United States. Students also explore how happiness is related to academic performance, immune function, diet, stress, heart disease and life expectancy.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

Hed 44025 Women’s Health Issues 3 Credit Hours
(Slashed with HED 54025) Traditional and feminist analysis of women’s health issues and the health educational responses to those issues.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

Hed 44030 Gambling, Gaming and Health 3 Credit Hours
(Slashed with HED 54030) This course will provide information related to gambling, gaming, and their convergence to facilitate insight into personal decision-making and health outcomes. Emerging gambling and gaming trends will be investigated along with exploration of attitudes toward these activities that influence personal and community health. There is an emphasis on the application of knowledge and skills to assess and reduce personal risk.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

Hed 44051 Biobehavioral Aspects of Disease Prevention in Health Education and Promotion 3 Credit Hours
The etiology and pathogenesis of major diseases are studied from a biopsychosocial perspective with an emphasis on implications for disease prevention, health promotion and behavioral intervention.
Prerequisite: Junior or senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

Hed 44091 School Health Education Variable Content Seminar 1 Credit Hour
(Slashed with HED 54091) This course is designed to provide content for the K-12 health education topics required by the Ohio Department of Education to prepare students seeking school health licensure.
Prerequisite: None.
Schedule Type: Seminar
Contact Hours: 1 other
Grade Mode: Standard Letter

Hed 44092 Internship in Community Health Education (ELR) 9 Credit Hours
(Repeatable for credit) Participation for one academic semester in the health education and promotion activities of an approved agency, organization or industry.
Prerequisite: Senior standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 27 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

Hed 44095 Special Topics: Health Education and Promotion 1-3 Credit Hours
(Repeatable for credit) (Slashed with HED 54095) Selected topics related to public health issues facing professionals in communities, schools, health care settings and the worksite.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

Hed 44096 Individual Investigation in Health Education and Promotion 1-3 Credit Hours
(Repeatable for credit) (Slashed with HED 54096 and 74096) Independent reading and/or research directed by a HED faculty member.
Prerequisite: Permission.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

Hed 44543 Administration of School Health Programs 3 Credit Hours
(Slashed with HED 54543) Organizational design and administration of a comprehensive school health program including health services, instruction and environment. This course includes 25 field/clinical hours. CPR and first aid certification required for completion of course.
Prerequisite: Admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

Hed 44544 Sexuality Education Programs 3 Credit Hours
(Slashed with HED 54544) This course prepares students to develop, implement, and evaluate sexuality education programs in school and community settings.
Prerequisite: HED 32544.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HED 44550  DRUG ABUSE AND VIOLENCE EDUCATION PROGRAMS  3 Credit Hours
(Slashed with HED 54550) Drug abuse and violence prevention from theoretical, philosophical, empirical and practical perspectives. Application of theories to plan, implement, and evaluate drug and violence education programs.
Prerequisite: HED 32530.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 46052  STRESS: RECOGNITION AND MANAGEMENT  2 Credit Hours
(Slashed with HED 56052) An examination of stress, its role as a predisposing factor for various illnesses and diseases, types of stressors, the body's reaction to stress, and techniques for recognizing, preventing and reducing stress.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

HED 46070  HEALTH RELATED ASPECTS OF AGING  3 Credit Hours
(Slashed with HED 56070) Theories of biological aging and identification of major health hazards, age-related diseases and age changes, their prevention and control. The health care delivery system for the elderly.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 47070  AIDS: ISSUES, EDUCATION AND PREVENTION  3 Credit Hours
(Slashed with HED 57070) This course provides an extensive overview of the human immunodeficiency virus epidemic as it has developed and exists today. A particular emphasis will be given to aids education and prevention issues and strategies.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 47091  CURRENT ISSUES IN HEALTH EDUCATION AND PROMOTION  1-3 Credit Hours
(Repeatable for credit) (Slashed with HED 57091 and 77091) Public health issues facing professionals in communities, schools, health care settings and the worksite.
Prerequisite: Junior or senior standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter

HED 49525  INQUIRY SEMINAR INTO PROFESSIONAL PRACTICE  3 Credit Hours
Interdisciplinary inquiry into teaching as a professional practice in health education; emphasis on teacher as disciplined investigator. Utilization of teaching and learning technology.
Prerequisite: School Health Education or Physical Education and Sport Performance majors; and admission to advanced study.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

HED 50093  VARIABLE TITLE WORKSHOP IN HEALTH EDUCATION AND PROMOTION  1-3 Credit Hours
(Repeatable for credit) (Slashed with HED 40093 and 70093) Discussion of major issues in health and safety education. Content emphasis vary depending on workshop.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

HED 52041  HEALTH COACHING  3 Credit Hours
(Slashed with HED 42041) Techniques of health coaching and motivational interviewing applied to health education. Individual and group approaches relative to personal, family and societal health issues.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 52575  HEALTH AND LEARNING: STRATEGIES FOR STUDENTS AND TEACHERS  3 Credit Hours
(Slashed with HED 42575) Focus on health issues/education/environment policy and practice/community strategies to respond to threats confronting students, utilizing a coordinated school community strategy to promote health and improve academic outcomes. CPR first aid certification required for completion of course.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 52779  HAPPINESS AND HEALTH  2 Credit Hours
(Slashed with HED 42779) Happiness is a common life goal, yet how to achieve or maintain can be a challenge. The things people think should make them happy don’t; and the things that have been proven to increase happiness are often a surprise. In this class, students explore proven methods to increase happiness, confront the common myths and misconceptions around it and discover how happiness is defined by cultures outside the United States. Students also explore how happiness is related to academic performance, immune function, diet, stress, heart disease and life expectancy.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

HED 54025  WOMEN'S HEALTH ISSUES  3 Credit Hours
(Slashed with HED 44025) Traditional and feminist analysis of women's health issues and the health educational responses to those issues.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisite</th>
<th>Schedule Type</th>
<th>Contact Hours</th>
<th>Grade Mode</th>
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<tbody>
<tr>
<td>HED 54030</td>
<td>GAMBLING, GAMING AND HEALTH</td>
<td>3</td>
<td>(Slashed with HED 44030) This course will provide information related to gambling, gaming, and their convergence to facilitate insight into personal decision-making and health outcomes. Emerging gambling and gaming trends will be investigated along with exploration of attitudes toward these activities that influence personal and community health. There is an emphasis on the application of knowledge and skills to assess and reduce personal risk.</td>
<td>Lecture</td>
<td>3 lecture</td>
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<tr>
<td>HED 54051</td>
<td>BIOBEHAVIORAL ASPECTS OF DISEASE PREVENTION IN HEALTH EDUCATION AND PROMOTION</td>
<td>3</td>
<td>(Slashed with HED 44051) The etiology and pathogenesis of major diseases are studied from a biopsychosocial perspective with an emphasis on implications for disease prevention, health promotion and behavioral intervention.</td>
<td>Lecture</td>
<td>3 lecture</td>
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<tr>
<td>HED 54091</td>
<td>SCHOOL HEALTH EDUCATION VARIABLE CONTENT SEMINAR</td>
<td>1</td>
<td>(Slashed with HED 44091) This course is designed to provide content for the K-12 health education topics required by the Ohio Department of Education to prepare students seeking school health licensure.</td>
<td>Seminar</td>
<td>1 other</td>
<td>Standard Letter</td>
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<td>HED 54095</td>
<td>SPECIAL TOPICS:HEALTH EDUCATION AND PROMOTION</td>
<td>1-3</td>
<td>(Slashed with HED 44095) Selected topics related to public health issues facing professionals in communities, schools, health care settings and the worksite.</td>
<td>Lecture</td>
<td>1-3 lecture</td>
<td>Standard Letter</td>
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<td>HED 54096</td>
<td>INDIVIDUAL INVESTIGATION IN HEALTH EDUCATION AND PROMOTION</td>
<td>1-3</td>
<td>(Slashed with HED 44096 and 74096) Independent reading and/or research directed by a graduate faculty member. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.</td>
<td>Individual Investigation</td>
<td>1-3 other</td>
<td>Satisfactory/Unsatisfactory-IP</td>
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<tr>
<td>HED 54543</td>
<td>ADMINISTRATION OF SCHOOL HEALTH PROGRAMS</td>
<td>3</td>
<td>(Slashed with HED 44543) Organizational design and administration of a comprehensive school health program including health services, instruction and environment. This course includes 25 field/clinical hours. CPR and first aid certification required for completion of course.</td>
<td>Lecture</td>
<td>3 lecture</td>
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<tr>
<td>HED 54544</td>
<td>SEXUALITY EDUCATION PROGRAMS</td>
<td>3</td>
<td>(Slashed with HED 44544) This course prepares students to develop, implement, and evaluate sexuality education programs in school and community settings.</td>
<td>Lecture</td>
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<td>HED 54550</td>
<td>DRUG ABUSE AND VIOLENCE EDUCATION PROGRAMS</td>
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<td>(Slashed with HED 44550) Drug abuse and violence prevention from theoretical, philosophical, empirical, and practical perspectives. Application of theories to plan, implement, and evaluate drug and violence education programs.</td>
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<td>3 lecture</td>
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<td>HED 56052</td>
<td>STRESS: RECOGNITION AND MANAGEMENT</td>
<td>2</td>
<td>(Slashed with HED 46052) An examination of stress, its role as a predisposing factor for various illnesses and diseases, types of stressors, the body’s reaction to stress, and techniques for recognizing, preventing and reducing stress.</td>
<td>Lecture</td>
<td>2 lecture</td>
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<td>HED 56057</td>
<td>ADVANCED HUMAN SEXUALITY</td>
<td>3</td>
<td>(Slashed with HED 46057) Selected aspects of human sexuality: history, cross-cultural perspectives, medical/surgical therapy and counseling.</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<tr>
<td>HED 56070</td>
<td>HEALTH RELATED ASPECTS OF AGING</td>
<td>3</td>
<td>(Slashed with HED 46070) Theories of biological aging and identification of major health hazards, age-related diseases and age changes, their prevention and control. The health care delivery system for the elderly.</td>
<td>Lecture</td>
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<td>HED 57070</td>
<td>AIDS: ISSUES, EDUCATION AND PREVENTION</td>
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<tr>
<td>HED 57091</td>
<td>CURRENT ISSUES IN HEALTH EDUCATION AND PROMOTION</td>
<td>1-3 Credit</td>
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<td></td>
<td>(Repeatable for credit) (Slashed with HED 47091 and 77091) Public health issues facing professionals in communities, schools, health care settings and the worksite.</td>
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<tr>
<td>HED 60199</td>
<td>THESIS I</td>
<td>2-6 Credit</td>
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<td>Prerequisite:</td>
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<td>HED 60299</td>
<td>THESIS II</td>
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<td>HED 64030</td>
<td>INTRODUCTION TO RESEARCH AND DATA ANALYSIS IN</td>
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<td>HED 64050</td>
<td>HEALTH BEHAVIOR</td>
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<td>HED 64055</td>
<td>NEEDS ASSESSMENT AND EVALUATION IN HEALTH</td>
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<td>HED 64057</td>
<td>PROGRAM PLANNING AND IMPLEMENTATION IN HEALTH</td>
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<td>HED 64059</td>
<td>COMMUNICATION AND MARKETING IN HEALTH EDUCATION</td>
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<td>HED 64061</td>
<td>FOUNDATIONS OF HEALTH EDUCATION AND PROMOTION</td>
<td>3 Credit</td>
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<td>Prerequisite:</td>
<td>HED 64061; Historical, sociological and philosophical factors that have influenced definitions and the practice of health education and promotion are studied. Professional associations/leadership, government initiatives, standards of practice and accreditations are examined.</td>
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<td>HED 64062</td>
<td>ADMINISTRATION AND GRANT WRITING IN HEALTH</td>
<td>3 Credit</td>
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<td>Prerequisite:</td>
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<td>HED 64063</td>
<td>STRATEGIES IN HEALTH EDUCATION AND PROMOTION</td>
<td>3 Credit</td>
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<td>Prerequisite:</td>
<td>HED 84063; Health education and promotion methods and strategies are presented to develop programs and lesson plans for a variety of audiences, learning environments, and intervention levels.</td>
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<td>HED 64070</td>
<td>WORKSITE HEALTH PROMOTION</td>
<td>3 Credit</td>
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<td>Prerequisite:</td>
<td>HED 84070; Program planning and evaluation of health promotion programs in business and industry with an emphasis on the role of health educators.</td>
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</table>
HED 64080 ADVOCACY AND POLICY ISSUES IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours
(Repeatability with HED 84080) Emphasizes the advocacy role of health educators. Includes use of research results to develop, analyze and influence health policy.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-S/U

HED 64094 COLLEGE TEACHING OF HEALTH EDUCATION AND PROMOTION 2 Credit Hours
(Repeatable for credit) (Cross-listed with HED 84094) Guided experiences in teaching selected undergraduate courses.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory

HED 64096 INDIVIDUAL INVESTIGATION: READINGS IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours
(Repeatability with HED 84096) Independent study of approved topics in health and safety education related to the student's special interests. Adviser's permission required to repeat registration one time.
Prerequisite: Health Education or Public Health major; and graduate standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Standard Letter-S/U

HED 64098 PROJECT IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours
(Repeatability with HED 84098) Research or individual investigation for master's level graduate students.
Prerequisite: Grading standing; and special approval.
Schedule Type: Research
Contact Hours: 1-3 other
Grade Mode: Standard Letter

HED 68092 DEVELOPMENTAL APPROACHES IN TEACHING SCHOOL HEALTH EDUCATION 3 Credit Hours
Develop and implement standards based, culturally sensitive, developmentally appropriate, and ability centered health education unit and lesson plans with K-12 school populations. Students complete ODHE required field experience hours in this course for additional licensure in school health.
Prerequisite: HED 54544 and HED 64063; and graduate standing.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Standard Letter

HED 70093 VARIABLE TITLE WORKSHOP IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours
(Repeatability with HED 40093 and 50093) Discussion of major issues in health and safety education. Content emphasis and prerequisites vary depending on workshop.
Prerequisite: Doctoral standing.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

HED 74096 INDIVIDUAL INVESTIGATION IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours
(Repeatable for credit) (Cross-listed with HED 84096) Independent reading and/or research directed by a graduate faculty member.
Prerequisite: Graduate standing. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

HED 77091 CURRENT ISSUES IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours
(Repeatable for credit) (Slashed with HED 47091 and 57091) Public health issues facing professionals in communities, schools, health care settings and the worksite.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter

HED 80199 DISSERTATION I 15 Credit Hours
(Repeatable for credit) Registration for two semesters required, first semester dissertation work begins and continues until completion of 30 hours.
Prerequisite: Doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory

HED 80292 PRACTICUM IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours
(Repeatable for credit) In this course, students obtain permission to work with an individual faculty member on research, community projects, or other professional activities in various health education settings (school, community, medical care, worksite). Assignments are individualized to meet the needs of the practicum experience.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory

HED 80299 DISSERTATION II 15 Credit Hours
(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until degree requirements are met.
Prerequisite: Doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory

HED 81100 RESIDENCY SEMINAR: SYNTHESIS OF LITERATURE IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours
Exploration of philosophical, theoretical and empirical issues in health education and promotion. Students synthesize courses, research and practice in preparation for comprehensive examinations.
Prerequisite: Doctoral standing; and special approval of instructor.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Satisfactory/Unsatisfactory
HED 81150  SEMINAR: PROFESSIONAL DEVELOPMENT IN HEALTH
EDUCATION AND PROMOTION  3 Credit Hours
Focuses on the process, practice and documentation of professional
development in health education and promotion in the areas of
instruction, program development, research and evaluation.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Satisfactory/Unsatisfactory

HED 81200  RESIDENCY SEMINAR: RESEARCH PROPOSAL,
DEVELOPMENT AND PRESENTATION  3 Credit Hours
Review of the role of research and scholarly pursuits in the professorate,
the professional health education literature, and in the development and
dissemination of a range of scholarly products. Identification of requisite
elements of a dissertation in health education and promotion. Refinement
of a professional vita, updating of doctoral program prospectus,
specification of dissertation topic, identification of potential dissertation
committee members, development and presentation of draft dissertation
proposal.
Prerequisite: Doctoral standing; and special approval of instructor.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HED 81300  HEALTH EDUCATION PRACTICE  3 Credit Hours
Investigation of various health education settings including analysis of
agency programming efforts and comparison to evidence-based practice.
Application of community assessment, socioecological model,
and community-based participatory research principles. Analysis of how
health education theory and research are implemented in various practice
settings.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 81400  RESEARCH DISSEMINATION AND TECHNICAL WRITING IN
HEALTH EDUCATION AND PROMOTION  3 Credit Hours
Examination of technical writing for research proposals,
technical reports, and journal publications in health education
and promotion. Other methods of disseminating research such as preparation
and submission of conference presentation applications and writing as
part of consultative relationships with community agencies is explored.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 81450  ADVANCED PROGRAM EVALUATION IN HEALTH
EDUCATION AND PROMOTION  3 Credit Hours
A review of evaluation methods used in health education programs.
Emphasis is placed on data collection procedures, linking program
activities to outcomes, participant attrition and reporting of the results.
Prerequisite: HED 64055 and HED 64057; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 81550  APPLIED THEORY IN HEALTH EDUCATION RESEARCH AND
PRACTICE  3 Credit Hours
Examination of theory/models/hypotheses applied to specific health
behaviors. Emphasis on operationalization of theoretical constructs.
Prerequisite: HED 64050 or HED 74050.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 84030  INTRODUCTION TO RESEARCH AND DATA ANALYSIS IN
HEALTH EDUCATION AND PROMOTION  3 Credit Hours
Introduction of research methods in the field of health education and
health promotion. Includes basic knowledge and skills in research design
and concepts of descriptive and inferential statistics.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 84050  HEALTH BEHAVIOR  3 Credit Hours
(Slashed with HED 64050) Analysis of a broad range of theoretical and
empirical models of health and illness behavior.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 84051  BIOBEHAVIORAL ASPECTS OF DISEASE PREVENTION IN
HEALTH EDUCATION AND PROMOTION  3 Credit Hours
The etiology and pathogenesis of major diseases are studied from
a biopsychosocial perspective with an emphasis on implications for
disease prevention, health promotion and behavioral intervention.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 84055  NEEDS ASSESSMENT AND EVALUATION IN HEALTH
PROMOTION  3 Credit Hours
(Slashed with HED 64055) Students will assess individual and community
needs for health promotion programs based on multiple sources of health
data. Students will develop a rational plan to meet identified needs.
Prerequisite: HED 64050 or 84050; and HED 64061 or 84061; and
HED 64063 or 84063; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 84057  PROGRAM PLANNING AND IMPLEMENTATION IN HEALTH
PROMOTION  3 Credit Hours
(Slashed with HED 64057) Students will develop, implement, and evaluate
a health education and promotion program plan specific to a target
audience and health issue.
Prerequisite: HED 64050 or 84050; and HED 64055 or 84055; and
HED 64061 or 84061; and HED 64063 or 84063; and doctoral standing.
HED 84059 COMMUNICATION AND MARKETING IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours
(Slashed with HED 64059) Introduction to the theory and practice of planning, implementing, and evaluating marketing and communication programs in health promotion.
Prerequisite: HED 64050 or 84050; and HED 64061 or 84061; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 84061 FOUNDATIONS OF HEALTH EDUCATION AND PROMOTION 3 Credit Hours
(Slashed with HED 64061) Historical, sociological and philosophical factors that have influenced definitions and the practice of health education and promotion are studied. Professional associations/leadership, government initiatives, standards of practice and accreditations are examined.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 84062 ADMINISTRATION AND GRANT WRITING IN HEALTH PROMOTION 3 Credit Hours
(Slashed with HED 64062) Basic concepts in the administration of health education promotion programs and grant writing. Coordination of program services, consultative relationships, management of human and fiscal resources, and organizational leadership are addressed as well as grant writing skills.
Prerequisite: HED 64061 or 84061; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 84063 STRATEGIES IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours
(Slashed with HED 64063) Health education and promotion methods and strategies are presented to develop programs and lesson plans for a variety of audiences, learning environments, and intervention levels.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 84066 HEALTH IN THE DEVELOPING NATIONS 3 Credit Hours
Overview of national development, review of problems process and strategy of health development.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 84070 WORKSITE HEALTH PROMOTION 3 Credit Hours
(Slashed with HED 64070) Program planning and evaluation of health promotion programs in business and industry with an emphasis on the role of health educators.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 84080 ADVOCACY AND POLICY ISSUES IN HEALTH EDUCATION AND PROMOTION 3 Credit Hours
(Slashed with HED 64080) Emphasizes the advocacy role of health educators. Includes use of research results to develop analyze and influence health policy.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HED 84094 COLLEGE TEACHING OF HEALTH EDUCATION AND PROMOTION 2 Credit Hours
(Repeatable for credit) (Slashed with HED 64094) Guided experiences in teaching selected undergraduate courses.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Lecture
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory

HED 84096 INDIVIDUAL INVESTIGATION: READINGS IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours
(Slashed with HED 64096) Independent study of approved topics in health and safety education related to the student's special interests. Adviser's permission required to repeat registration one time.
Prerequisite: Doctoral standing.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Standard Letter-S/U

HED 84098 PROJECT IN HEALTH EDUCATION AND PROMOTION 1-3 Credit Hours
(Repeatable for credit) (Slashed with HED 64098) Research or individual investigation for doctoral level graduate students.
Prerequisite: Doctoral standing and special approval.
Schedule Type: Research
Contact Hours: 1-3 other
Grade Mode: Standard Letter

HED 88092 DEVELOPMENTAL APPROACHES IN TEACHING SCHOOL HEALTH EDUCATION 3 Credit Hours
Develop and implement standards based, culturally sensitive, developmentally appropriate, and ability centered health education unit and lesson plans with K-12 school populations. Students complete ODHE required field experience hours in this course for additional licensure in school health.
Prerequisite: HED 54544 and HED 84063; and doctoral standing.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Standard Letter

Integrated Health Studies (IHS)

IHS 10000 CAREERS IN HEALTH SCIENCES AND HUMAN SERVICES 3 Credit Hours
This course presents the diverse career options in the fields of health sciences and human services. Academic preparation and credentialing for professions will be included.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
IHS 40091  SEMINAR FOR PRACTICUM IN INTEGRATED HEALTH STUDIES  2 Credit Hours
(Repeatable for credit) Seminar focuses on applying concepts from previous educational experiences to the practicum work experience.
Prerequisite: IHS 10000.
Corequisite: IHS 44092.
Schedule Type: Seminar
Contact Hours: 2 other
Grade Mode: Standard Letter

IHS 44010  RESEARCH DESIGN AND STATISTICAL METHODS IN THE HEALTH PROFESSIONS  3 Credit Hours
Fundamental concepts and procedures for systematic collection, analysis and interpretation of qualitative and quantitative data in health related fields includes group and single-subject designs and use of parametric and nonparametric statistics.
Prerequisite: PSYC 21621.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

IHS 44091  PROFESSIONAL SEMINAR IN INTEGRATED HEALTH STUDIES (WIC)  3 Credit Hours
(Repeatable for credit) This course presents and integrates the role of scientists, practitioners and administrators in the health care and human service professions as they attempt to meet the needs of the individual in diverse environments. Current issues will be addressed. 400 hours observation/work experience in health/human service-related fields required prior to registration for this course.
Prerequisite: Senior standing; and special approval.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

IHS 44092  PRACTICUM IN INTEGRATED HEALTH STUDIES (ELR)  3-10 Credit Hours
(Repeatable for credit) Practicum focuses on providing supervised practical experience in a health science, health care and human services organization which allows students to apply theoretical knowledge and skills learned in their coursework.
Prerequisite: Integrated health studies majors; and senior standing; and special approval.
Corequisite: IHS 40091.
Schedule Type: Practical Experience
Contact Hours: 9-30 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

IHS 44095  SPECIAL TOPICS IN INTEGRATED HEALTH STUDIES  1-3 Credit Hours
(Repeatable for credit) Selected topics in integrated health dependent upon interest.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

IHS 44096  INDIVIDUAL INVESTIGATION IN INTEGRATED HEALTH  1-3 Credit Hours
(Repeatable for credit) Independent study completed under the supervision of a faculty member. Written approval of supervising faculty member and school director required prior to registration.
Prerequisite: Special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Standard Letter-IP

Nutrition (NUTR)

NUTR 10011  NUTRITIONAL OUTREACH: A HOW-TO FOR LIFE-LONG HEALTHY EATING  1 Credit Hour
Teaches basic nutrition information for healthy eating, including the important nutritional aspects of cooking, shopping, dining and disease prevention related to dietary intake.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

NUTR 23012  INTRODUCTORY FOOD SCIENCE  3 Credit Hours
(Cross-listed with HEM 23212) Principles of food preparation and quality evaluation, with an emphasis on food science concepts, nutrition, food consumption trends and government regulation.
Prerequisite: NUTR 23511.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 3 lab
Grade Mode: Standard Letter

NUTR 23112  INTRODUCTION TO THE PROFESSION: NUTRITION AND DIETETICS  1 Credit Hour
Discusses academic requirements for the Nutrition major, the history of the nutrition profession as well as current credentialing and licensing requirements. Explores the opportunities within the field of dietetics. Teaches methods to document academic, personal and professional skills.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

NUTR 23510  QUANTITY FOOD PRODUCTION, SERVICE AND SAFETY  3 Credit Hours
(Cross-listed with HM 23510) The application of management principles in quantity food production and service systems, including safety and sanitation; production forecasting and management; distribution; and service, commercial equipment and physical facilities. Introduction to inventory, recipe standardization and considerations of nutrition, quality and sustainability in quantity production.
Prerequisite: NUTR 23112.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 3 lab
Grade Mode: Standard Letter
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<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisite</th>
<th>Schedule Type</th>
<th>Contact Hours</th>
<th>Grade Mode</th>
<th>Attributes</th>
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<tr>
<td>NUTR 23511</td>
<td>SCIENCE OF HUMAN NUTRITION (KBS)</td>
<td>3</td>
<td>Basic concepts and principles in the science of human nutrition, energy balance and weight control, individual nutrient needs, diet selection, nutrition related metabolism and physiological functions, nutritional diseases and current human nutrition controversies.</td>
<td>None.</td>
<td>Lecture</td>
<td>3</td>
<td>Standard Letter</td>
<td>Kent Core Basic Sciences, TAG Health</td>
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<td>NUTR 23520</td>
<td>SPORTS NUTRITION</td>
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<td>Teaches basic sports nutrition as well as practical applications of sports nutrition principles for students majoring in various healthcare related fields.</td>
<td>NUTR 23511</td>
<td>Lecture</td>
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<td>NUTR 33512</td>
<td>INTERMEDIATE NUTRITION SCIENCE</td>
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<td>Functions, sources, utilization and interactions of essential nutrients and associated physiology. Principles of designing a healthy diet using dietary standards and guidelines while considering nutrient needs of different populations.</td>
<td>CHEM 20481 or CHEM 30481. CHEM 20481 or CHEM 30481</td>
<td>Lecture</td>
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<td>NUTR 33522</td>
<td>INTRODUCTION TO NUTRITION ASSESSMENT</td>
<td>3</td>
<td>Application of nutrition principles, including nutrition-focused physical assessment, dietary intake assessment, nutrition surveys, introduction to medical records, nutrition interviewing, dietary standards and food exchange lists.</td>
<td>NUTR 23511 and PSYC 11762 and SOC 12050; and nutrition major.</td>
<td>Laboratory, Lecture, Combined Lecture and Lab</td>
<td>2 lecture, 2 lab</td>
<td>Standard Letter</td>
<td></td>
</tr>
<tr>
<td>NUTR 33532</td>
<td>BUSINESS AND MANAGEMENT OF NUTRITION SERVICES</td>
<td>3</td>
<td>Course explores the business management side of dietetics. Covers application of management theories, from dietetic programs and services to budgeting, billing and coding, in addition to quality improvement in dietetics programs and departments.</td>
<td>NUTR 23511</td>
<td>Lecture</td>
<td>3</td>
<td>Standard Letter</td>
<td></td>
</tr>
<tr>
<td>NUTR 35319</td>
<td>NUTRITION, HEALTH AND SOCIETY</td>
<td>3</td>
<td>Course explores the role of environment, food, nutrition and lifestyle choices in promoting health and preventing disease. Focus is on the fundamentals of public policy, including legislative and regulatory basis of nutrition and dietetics practices.</td>
<td>NUTR 23511</td>
<td>Lecture</td>
<td>3</td>
<td>Standard Letter</td>
<td></td>
</tr>
<tr>
<td>NUTR 41095</td>
<td>SPECIAL TOPICS IN NUTRITION</td>
<td>1-4</td>
<td>(Repeatable for credit)(Slashed with NUTR 51095) Discussion of a major topic within a specific field in nutrition and dietetics. Topic varies per course offering.</td>
<td>None.</td>
<td>Lecture</td>
<td>1-4</td>
<td>Standard Letter</td>
<td></td>
</tr>
<tr>
<td>NUTR 41096</td>
<td>INDIVIDUAL INVESTIGATION IN NUTRITION</td>
<td>1-3</td>
<td>(Repeatable for credit) Students undertake an independent study in an area of nutrition and dietetics that is not covered by a regular course offering, with the guidance of a Kent State faculty member.</td>
<td>Special approval.</td>
<td>Individual Investigation</td>
<td>1-3</td>
<td>Standard Letter</td>
<td></td>
</tr>
<tr>
<td>NUTR 43013</td>
<td>RESEARCH AND STATISTICAL METHODS IN NUTRITION AND DIETETICS (WIC)</td>
<td>3</td>
<td>(Slashed with NUTR 53013) Student gain experience in research methods related to nutrition and dietetics, principles of experimental design, data analysis and techniques of scientific writing.</td>
<td>NUTR 33512.</td>
<td>Lecture</td>
<td>3</td>
<td>Standard Letter</td>
<td>Writing Intensive Course</td>
</tr>
<tr>
<td>NUTR 43016</td>
<td>WORLD FOOD CUSTOMS AND NUTRITION</td>
<td>3</td>
<td>(Slashed with NUTR 53016) Understanding the interrelationship between food and agricultural practices of racial, ethnic and religious populations globally.</td>
<td>NUTR 23511 and SOC 12050.</td>
<td>Lecture</td>
<td>3</td>
<td>Standard Letter</td>
<td></td>
</tr>
<tr>
<td>NUTR 43030</td>
<td>FOOD SERVICE SYSTEMS MANAGEMENT</td>
<td>3</td>
<td>(Slashed with HTM 53030 and NUTR 53030)(Cross-listed with HEM 43030) Food service systems management, including systems theory; menu planning and evaluation; procurement; food production systems; sustainability; layout and design basics. Management concepts in non-commercial food service, including financial control, marketing, quality, management, leadership and human resources.</td>
<td>HEM 23212 or NUTR 23012; and HEM 23510 or NUTR 23510</td>
<td>Lecture</td>
<td>3</td>
<td>Standard Letter</td>
<td></td>
</tr>
<tr>
<td>NUTR 43095</td>
<td>MEDICAL NUTRITION THERAPY I</td>
<td>3</td>
<td>(Slashed with NUTR 53511) Exploration of the nutrition care process, including documentation, standardized language, nutrition assessment, interpretation of laboratory values and individualized patient care and planning for disease and nutrition needs. Students engage in case studies and nutrition assessment exercises.</td>
<td>BSCI 30130 and CHEM 30284 and NUTR 33512.</td>
<td>Laboratory, Lecture, Combined Lecture and Lab</td>
<td>2 lecture, 2 lab</td>
<td>Standard Letter</td>
<td></td>
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</tbody>
</table>

College of Education, Health and Human Services
NUTR 43512 MACRONUTRIENT NUTRITIONAL BIOCHEMISTRY 3
Credit Hours
(Slashed with NUTR 53512) Course explores the mechanisms through which the macronutrients meet biological needs and how these related to applied human nutrition.
Prerequisite: BSCI 30130 and CHEM 30284 and NUTR 33512.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NUTR 43513 MICRONUTRIENT NUTRITIONAL BIOCHEMISTRY 3
Credit Hours
(Slashed with NUTR 53513) Course explores the mechanisms through which micronutrients meet human biological needs in the relationship to underlying applied human nutrition.
Prerequisite: BSCI 30130 and CHEM 30284 and NUTR 33512.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NUTR 43514 MEDICAL NUTRITION THERAPY II 3 Credit Hours
(Slashed with NUTR 53514) Continued exploration of the nutrition care process, including relevant documentation, standardized language, nutrition assessment, interpretation of laboratory values and individualized patient care and planning for disease and nutritional needs. Students engage in case studies and nutritional assessments.
Prerequisite: NUTR 43511.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

NUTR 43515 COMMUNITY NUTRITION (ELR) 3 Credit Hours
(Slashed with NUTR 53515) Introduction to nutrition problems and practices in the community. Principles and techniques of effective education, learning and behavior change theories and techniques. Includes an experiential laboratory component with a focus on planning, implementation, evaluation and outcomes in nutrition education, as well as nutrition communication, programming and counseling techniques.
Prerequisite: NUTR 33512 and NUTR 33522 and NUTR 33532.
Schedule Type: Laboratory, Lecture
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

NUTR 43518 LIFECYCLE NUTRITION 3 Credit Hours
(Slashed with NUTR 53518) Explores the nutrition needs through growth, development and aging. Focus is on nutritional needs and issues during conception, pregnancy, lactation, infancy, childhood, adolescence, adulthood and older adulthood.
Prerequisite: NUTR 33512.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NUTR 43521 FOOD CHOICES FOR PRESCRIBED DIETARY MODIFICATION 2 Credit Hours
(Slashed with NUTR 53521) Adapting adequate normal diet in terms of food choices to accommodate prescribed food restriction or bodily dysfunction.
Prerequisite: NUTR 23511; course is not open to students in the nutrition major.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NUTR 43522 INTEGRATIVE AND FUNCTIONAL NUTRITION 2 Credit Hours
(Slashed with NUTR 53522) Introduces the foundations of integrative and functional medicine as it relates to nutrition. Includes personalized nutrition, nutrigenomics, complementary and alternative therapies, nutraceuticals and functional foods, in addition to the interaction of food on supplement and drug efficacy.
Prerequisite: NUTR 33512.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NUTR 43523 NUTRITION AND DIETETICS: PROFESSIONAL PRACTICE 1 Credit Hour
Development of professional awareness. Evaluation of professional growth and formulation of plans for continued growth.
Prerequisite: Nutrition major; and senior standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

NUTR 43524 NUTRITION AND DIETETICS: PROFESSIONAL PRACTICE 2 Credit Hours
Development of professional awareness, leadership and career goals. Evaluation of professional growth and formulation of plans for continued growth in the profession of nutrition and dietetics.
Prerequisite: Nutrition major; and senior standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NUTR 43532 METHODS AND EXPERIENCES IN NUTRITION OUTREACH 3 Credit Hours
(Slashed with NUTR 53532) Students learn methods for development and evaluation techniques used for nutrition outreach programming; the role of community nutrition education in public health; and the impact of nutrition programming on disease prevention and management. Students engage in service learning opportunities in community nutrition education.
Prerequisite: Special approval.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2.5 lecture, 4 other
Grade Mode: Standard Letter

NUTR 45092 PRACTICUM IN NUTRITION (ELR) 1-3 Credit Hours
Application of education in pre-professional experience in clinical, community and nutrition foodservice environments. Combination of nutrition experiences throughout the semester.
Prerequisite: Special approval.
Schedule Type: Practical Experience
Contact Hours: 3-9 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

NUTR 45098 RESEARCH IN NUTRITION (ELR) 1-3 Credit Hours
Students engage in research under the supervision of a nutrition faculty member. Students may develop a research idea or work on faculty-led research.
Prerequisite: Special approval.
Schedule Type: Research
Contact Hours: 3-9 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Grade Mode</th>
<th>Schedule Type</th>
<th>Prerequisite</th>
</tr>
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<tbody>
<tr>
<td>NUTR 51095</td>
<td>SPECIAL TOPICS IN NUTRITION</td>
<td>1-4</td>
<td>Standard Letter</td>
<td>Lecture, Laboratory, Combined Lecture and Lab</td>
<td>Graduate standing.</td>
</tr>
<tr>
<td>NUTR 51096</td>
<td>INDIVIDUAL INVESTIGATION IN NUTRITION</td>
<td>1-3</td>
<td>Standard Letter</td>
<td>Lecture, Laboratory, Combined Lecture and Lab</td>
<td>Graduate standing and special approval.</td>
</tr>
<tr>
<td>NUTR 53013</td>
<td>RESEARCH AND STATISTICAL METHODS IN NUTRITION</td>
<td>3</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Graduate standing.</td>
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<tr>
<td>NUTR 53016</td>
<td>WORLD FOOD CUSTOMS AND NUTRITION</td>
<td>3</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Graduate standing.</td>
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<tr>
<td>NUTR 53030</td>
<td>FOOD SERVICE SYSTEMS MANAGEMENT</td>
<td>3</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Graduate standing.</td>
</tr>
<tr>
<td>NUTR 53512</td>
<td>MACRONUTRIENT NUTRITIONAL BIOCHEMISTRY</td>
<td>3</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Graduate standing.</td>
</tr>
<tr>
<td>NUTR 53513</td>
<td>MICRONUTRIENT NUTRITIONAL BIOCHEMISTRY</td>
<td>3</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Graduate standing.</td>
</tr>
<tr>
<td>NUTR 53514</td>
<td>MEDICAL NUTRITION THERAPY II</td>
<td>3</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Graduate standing.</td>
</tr>
<tr>
<td>NUTR 53515</td>
<td>COMMUNITY NUTRITION</td>
<td>3</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Graduate standing.</td>
</tr>
<tr>
<td>NUTR 53516</td>
<td>LIFECYCLE NUTRITION</td>
<td>3</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>Graduate standing.</td>
</tr>
<tr>
<td>NUTR 53517</td>
<td>FOOD CHOICES FOR PRESCRIBED DIETARY MODIFICATION</td>
<td>2</td>
<td>Standard Letter</td>
<td>Lecture</td>
<td>NUTR 23511; course is not open to students in the nutrition major.</td>
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</tbody>
</table>

NUTR 51095 (Repeatable for credit)(Slashed with NUTR 41095) Discussion of a major topic within a specific field in nutrition and dietetics. Topic varies per course offering.

NUTR 51096 (Repeatable for credit) Students undertake an independent study in an area of nutrition and dietetics that is not covered by a regular course offering, with the guidance of a Kent State faculty member.

NUTR 53013 (Slashed with NUTR 43013) Students gain experience in research methods related to nutrition and dietetics, principles of experimental design, data analysis and techniques of scientific writing.

NUTR 53016 (Slashed with NUTR 43016) Understanding the interrelationship between food and agricultural practices of racial, ethnic and religious populations globally.

NUTR 53030 (Cross-listed with HM 43030 and HM 53030) Food service systems management, including systems theory; menu planning and evaluation; procurement; food production systems; sustainability; layout and design basics. Management concepts in non-commercial food service, including financial control, marketing, quality, management, leadership and human resources.

NUTR 53511 (Slashed with NUTR 43511) Exploration of the nutrition care process, including documentation, standardized language, nutrition assessment, interpretation of laboratory values and individualized patient care and planning for disease and nutrition needs. Students engage in case studies and nutrition assessment exercises.

NUTR 53512 (Slashed with NUTR 43512) Course explores the mechanisms through which the macronutrients meet biological need and how these related to applied human nutrition.

NUTR 53513 (Slashed with NUTR 43513) Course explores the mechanisms through which micronutrients meet human biological needs in the relationship to underlying applied human nutrition.

NUTR 53514 (Slashed with NUTR 43514) Continued exploration of the nutrition care process, including relevant documentation, standardized language, nutrition assessment, interpretation of laboratory values and individualized patient care and planning for disease and nutritional needs. Students engage in case studies and nutritional assessments.

NUTR 53515 (Slashed with NUTR 43515) Introduction to nutrition problems and practices in the community. Principles and techniques of effective education, learning and behavior change theories and techniques. Includes an experiential laboratory component with a focus on planning, implementation, evaluation and outcomes in nutrition education, as well as nutrition communication, programming and counseling techniques.

NUTR 53516 (Slashed with NUTR 43516) Explores the nutrition needs through growth, development and aging. Focus is on nutritional needs and issues during conception, pregnancy, lactation, infancy, childhood, adolescence, adulthood and older adulthood.

NUTR 53517 (Slashed with NUTR 43517) Adapting adequate normal diet in terms of food choices to accommodate prescribed food restriction or bodily dysfunction.

NUTR 53521 (Slashed with NUTR 43521) Food choices for prescribed dietary modification.
NUTR 53522  INTEGRATIVE AND FUNCTIONAL NUTRITION  2 Credit Hours
(Slashed with NUTR 43522) Introduces the foundations of integrative and functional medicine as it relates to nutrition. Includes personalized nutrition, nutrigenomics, complementary and alternative therapies, nutraceuticals and functional foods, in addition to the interaction of food on supplement and drug efficacy.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

NUTR 53532  METHODS AND EXPERIENCES IN NUTRITION OUTREACH  3 Credit Hours
(Slashed with NUTR 43532) Students learn methods for development and evaluation techniques used for nutrition outreach programming; the role of community nutrition education in public health; and the impact of nutrition programming on disease prevention and management. Students engage in service learning opportunities in community nutrition education.
Prerequisite: Nutrition major; and graduate standing; and special approval.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2.5 lecture, 4 other
Grade Mode: Standard Letter

NUTR 61016  RESEARCH METHODS IN NUTRITION I  3 Credit Hours
Introduces the foundations of research methods and statistics in nutrition sciences. Students are exposed to basic research methods related to quantitative and qualitative methods with an emphasis on quantitative methods. Basic statistical concepts are introduced with a focus on descriptive and inferential statistic common in nutrition science research. During the course, students start developing their thesis or research project.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NUTR 61017  RESEARCH METHODS IN NUTRITION II  3 Credit Hours
Course builds upon NUTR 61016 and develops understanding on important aspects of research methods and statistical tests used in nutrition and dietetics.
Prerequisite: NUTR 61016; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NUTR 61098  RESEARCH  1-15 Credit Hours
(Repeatable for credit) Research for master's-level students. Credit earned may be applied toward meeting degree requirements with school approval.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Standard Letter-IP

NUTR 61099  MASTER'S PROJECT  2-6 Credit Hours
(Repeatable for credit) (Cross-listed with HDFS 61099) Completion and successful defense of a master's project. Master's project students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Project or Capstone
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

NUTR 63199  THESIS I  2-6 Credit Hours
Thesis students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

NUTR 63299  THESIS II  2 Credit Hours
Students must continue registration each semester until all degree requirements are met.
Prerequisite: NUTR 63199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

NUTR 63518  ADVANCED SPORTS NUTRITION  3 Credit Hours
Course focuses on nutritional concepts and principles related to athletic performance including energy needs, metabolism, and utilization in sports, macronutrient needs and metabolism, micronutrient needs of athletes, nutrient timing considerations, hydration needs and practices and other special considerations.
Prerequisite: Graduation standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NUTR 63519  ADVANCED STUDY OF MICRONUTRIENTS  3 Credit Hours
Course covers intake, digestion and absorption of nutrients.
Prerequisite: Nutrition major; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NUTR 63520  MACRONUTRIENT NUTRITION  3 Credit Hours
Course covers metabolic utilization of macronutrients for body processes.
Prerequisite: Nutrition major; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NUTR 63521  NUTRITION AND DISEASE: CLINICAL APPLICATIONS  3 Credit Hours
Recent trends and concepts in research and practice of therapeutic dietetics.
Prerequisite: Nutrition major; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
NUTR 63522  COMMUNICATION, MANAGEMENT AND PROFESSIONALISM IN DIETETICS  3 Credit Hours
Explores the importance of communication in a variety of medias as it relates to leadership and management and overall professionalism in nutrition. The areas of management focus include foodservice, community and clinical nutrition management.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NUTR 63524  PERSPECTIVE ON PREVENTION AND PRACTICE IN COMMUNITY NUTRITION  3 Credit Hours
Explores the relationship between nutritional epidemiology and the research, policies and programs for the successful treatment and prevention of nutrition related disease in the United States. Focuses on the behavioral and learning theories used in successful nutrition interventions and grant writing to sustain community programs.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

NUTR 63525  DIETETIC PRACTICE: COMMUNITY  1 Credit Hour
Discussion focusing on nutrition care in the community setting. Evaluation and interpretation of the scientific literature.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

NUTR 63526  DIETETIC PRACTICE: MANAGEMENT  1 Credit Hour
Discussion focusing on the management of food and nutrition services. Evaluation and interpretation of the scientific literature.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

NUTR 63527  DIETETIC PRACTICE: CLINICAL  1 Credit Hour
Discussion focusing on nutrition care in the acute practice setting. Evaluation and interpretation of the scientific literature.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

NUTR 63591  NUTRITION SEMINAR  1-3 Credit Hours
(Repeatable for credit) Evaluation and interpretation of recent literature in an area of nutrition. Topic varies per course offering.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter

NUTR 63592  DIETETIC INTERNSHIP  1-4 Credit Hours
(Repeatable for credit) Supervised practice component of dietetic internship.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 12-48 other
Grade Mode: Satisfactory/Unsatisfactory

Speech Pathology and Audiology (SPA)

SPA 10002  INTRODUCTION TO COMMUNICATION DISORDERS AND DIFFERENCES  3 Credit Hours
An introduction to communication disorders and differences using a) case studies via film and video review and critique, b) lecture, and c) class discussions. Covers speech, language, swallowing and hearing disorders and cultural and linguistic differences in communication.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 33101  HEARING AND SPEECH SCIENCE  3 Credit Hours
Acoustics, psychoacoustics, and acoustics of speech production and perception.
Prerequisite: Admittance into the SPA professional phase (minimum 3.000 overall GPA at 60 credits).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 34102  APPLIED PHONETICS  3 Credit Hours
Basic principles of speech production and phonetic transcriptions of English with the international phonetic alphabet; emphasis on general American dialect.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 34103  ANATOMY AND PHYSIOLOGY OF SPEECH AND HEARING  3 Credit Hours
Function anatomy and physiology of the respiratory, phonatory, articulatory, neural, and auditory systems as they are used with normal and abnormal speech and hearing.
Prerequisite: SPA 34104.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 34104  SPEECH AND LANGUAGE ACQUISITION  3 Credit Hours
Normal development and linguistic analysis of language systems including phonology, morphology, syntax, semantics, and pragmatics.
Pre/corequisite: SPA 34102.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 34105  PHONEMIC BASES OF SPEECH AND LANGUAGE  3 Credit Hours
Fundamental processes related to production and perception of spoken language, with parallels to writing and reading particular application to normal and hearing impaired children and adolescents. For nonmajors only.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPA 34106 ARTICULATORY AND PHONOLOGICAL DISORDERS 3 Credit Hours
Assessment and remediation of disorders of articulation and phonology.
Prerequisite: Admittance into the speech pathology and audiology professional phase (minimum 3.000 overall GPA at 60 credits); and SPA 34102 and SPA 34104.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 34107 LANGUAGE DISORDERS IN CHILDREN AND ADOLESCENTS 3 Credit Hours
Introduction to assessment and intervention procedures associated with language disorders in children and adolescents.
Prerequisite: SPA 34104.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 34210 SPEECH AND LANGUAGE DEVELOPMENT 3 Credit Hours
Normal development and linguistic analysis of language systems including phonology, morphology, syntax, semantics, and pragmatics. This course is for non-speech pathology and audiology majors.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 43402 AUDIOMETRY 3 Credit Hours
(Slashed with SPA 53402) Measurement of human hearing by pure-tone and speech audiometry; evaluation of middle ear function by immittance audiometry; screening techniques; pathologies of the conductive and sensorineural systems.
Prerequisite: Admittance into the speech pathology and audiology professional phase (minimum 3.000 overall GPA at 60 credits); and SPA 33101.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 43404 AURAL REHABILITATION 3 Credit Hours
Basic principles, variables and techniques for understanding, evaluating and improving receptive communication of hearing impaired individuals.
Prerequisite: Admittance into the speech pathology and audiology professional phase (minimum 3.000 overall GPA at 60 credits); and SPA 33101 and 34102 and 43402 (speech pathology and audiology majors) or 43600 (Education of Hearing Impaired majors).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 43405 CLINICAL PREPARATION IN AUDIOLOGY (ELR) 2 Credit Hours
Exercises and practical experiences in audiometric procedures, test interpretation, and Audiological diagnosis.
Prerequisite: Admittance into the speech pathology and audiology professional phase (minimum 3.000 overall GPA at 60 hours).
Corequisite: SPA 43402.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

SPA 43600 FUNDAMENTALS OF EDUCATIONAL AUDIOLOGY 3 Credit Hours
Auditory development and function/dysfunction; auditory assessment and family counseling; selection and fitting of personal and classroom amplification, care and maintenance of amplification systems; collaboration of professionals in audiology and education; communication approaches according to varying levels of hearing loss; classroom environments conducive to auditory and academic learning.
Prerequisite: Junior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 44010 SOCIAL COMMUNICATION DEVELOPMENT AND DISORDERS IN AUTISM SPECTRUM DISORDERS 3 Credit Hours
Provides an understanding of the social, communication, and language needs of those with ASD from childhood through adulthood. Examines the cognitive, neurological, social, and environmental components influencing social, communicative functioning. Reviews contemporary assessment and intervention strategies. Explores the use of assistive technology to enhance social communicative functioning in those with ASD.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 44020 MEDICAL ASPECTS OF AUTISM SPECTRUM DISORDERS 3 Credit Hours
(Cross-listed with SPED 44020) Description of medical issues facing individuals with autism spectrum disorders (ASD) and their families. Examination of etiology, co-occurring disabilities and disorders, and treatment options in relation to individuals with ASD.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 44030 AUTISM SPECTRUM DISORDERS OVER THE LIFESPAN 3 Credit Hours
Provides students with a review of the significant aspects related to educational, social, vocational transitions for children, adolescents, and young adults with ASD. Students learning skills necessary to evaluate and develop programs designed to meet the changing and long term needs of those with ASD.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 44089 VARIABLE TOPIC INTERNATIONAL EXPERIENCE IN SPEECH PATHOLOGY AND AUDIOLOGY (ELR) 1-4 Credit Hours
(Slashed with SPA 54089 and SPA 74089) A faculty-led study abroad experience that integrates traditional classroom learning with experiential activities and site visits outside the United States. International experience courses may have pre- and post-travel classroom study. Course activities may include, but are not limited to, classroom study, research, field work, internships and service learning.
Prerequisite: None.
Schedule Type: International Experience
Contact Hours: 1-4 other
Grade Mode: Standard Letter/IP
Attributes: Experiential Learning Requirement
SPA 44096 INDEPENDENT STUDY: SPEECH PATHOLOGY AND AUDIOLOGY 1-6 Credit Hours
(Repeatable for credit) Readings and/or research on problems approved by chairman of department in consultation with student’s adviser and project director.
Prerequisite: Speech pathology and audiology major and special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-18 other
Grade Mode: Standard Letter-IP
SPA 44110 SPEECH SCIENCE 3 Credit Hours
Consideration of physiological and acoustic characteristics of normal speech production and perception with implications for speech and hearing disorders.
Prerequisite: Admittance into the speech pathology and audiology professional phase (minimum 3.000 overall GPA at 60 credits); and SPA 34102 and SPA 34106.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPA 44111 NEURAL PROCESSES 3 Credit Hours
(Slashed with SPA 54111) Anatomy and physiology of the nervous system underlying human neuromotor movements. Topics include: definition and fundamental concepts, afferent and efferent systems, cortical anatomy and function, cranial nerves, theories of brain function, and neural maturation and learning.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPA 44112 AGE-RELATED CHANGES IN COMMUNICATION 3 Credit Hours
Nonpathological age-related changes in speech, language and voice. Topics include: structural changes in orofacial, laryngeal and respiratory mechanism; sequelae for speech, language and voice in the elderly; effects of age on swallowing; facilitating conversational interactions with elderly individuals.
Prerequisite: Admittance into the speech pathology and audiology professional phase (minimum 3.000 overall GPA at 60 credits).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPA 44130 COMMUNICATION DISORDERS OF THE AGING 2 Credit Hours
Hearing, speech and language disorders in geriatric population. Symptoms, causes and treatment: normal changes in hearing, language and speech accompanying aging process.
Prerequisite: Senior standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter
SPA 44310 CLINICAL PROCEDURES IN SPEECH PATHOLOGY 3 Credit Hours
This course addresses evaluation and intervention procedures in the field of speech-language pathology across the lifespan.
Prerequisite: Admittance into the speech pathology and audiology professional phase (minimum 3.000 overall GPA at 60 credits) professional phase (minimum 3.000 overall GPA at 60 credits); and Senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPA 44311 CLINICAL PREPARATION IN SPEECH-LANGUAGE PATHOLOGY (ELR) (WIC) 2 Credit Hours
The course covers evaluation and intervention methodology for individuals with communication disorders and essential professional written communication skills.
Prerequisite: Admittance into the speech pathology and audiology professional phase (3.000 overall GPA at 60 hours).
Corequisite: SPA 44310.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement, Writing Intensive Course
SPA 53402 AUDIOMETRY 3 Credit Hours
(Slashed with SPA 43402) Measurement of human hearing by puretone and speech audiometry# evaluation of middle ear function by immittance and speech audiometry# screening techniques# pathologies of the conductive and sensorineural systems.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPA 44310 CLINICAL PROCEDURES IN SPEECH PATHOLOGY 3 Credit Hours
This course addresses evaluation and intervention procedures in the field of speech-language pathology across the lifespan.
Prerequisite: Admittance into the speech pathology and audiology professional phase (minimum 3.000 overall GPA at 60 credits); and Senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPA 44311 CLINICAL PREPARATION IN SPEECH-LANGUAGE PATHOLOGY (ELR) (WIC) 2 Credit Hours
The course covers evaluation and intervention methodology for individuals with communication disorders and essential professional written communication skills.
Prerequisite: Admittance into the speech pathology and audiology professional phase (minimum 3.000 overall GPA at 60 credits); and Senior standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement, Writing Intensive Course
SPA 53402 AUDIOMETRY 3 Credit Hours
(Slashed with SPA 43402) Measurement of human hearing by puretone and speech audiometry# evaluation of middle ear function by immittance and speech audiometry# screening techniques# pathologies of the conductive and sensorineural systems.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement, Writing Intensive Course
SPA 54010 SOCIAL COMMUNICATION DEVELOPMENT AND DISORDERS IN AUTISM SPECTRUM DISORDERS 3 Credit Hours
Provides an understanding of the social, communication, and language needs of those with ASD from childhood through adulthood. Examines the cognitive, neurological, social, and environmental components influencing social, communicative functioning. Reviews contemporary assessment and intervention strategies. Explores the use of assistive technology to enhance social communicative functioning in those with ASD.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPA 54010 SOCIAL COMMUNICATION DEVELOPMENT AND DISORDERS IN AUTISM SPECTRUM DISORDERS 3 Credit Hours
Provides an understanding of the social, communication, and language needs of those with ASD from childhood through adulthood. Examines the cognitive, neurological, social, and environmental components influencing social, communicative functioning. Reviews contemporary assessment and intervention strategies. Explores the use of assistive technology to enhance social communicative functioning in those with ASD.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPA 54099 VARIABLE TOPIC INTERNATIONAL EXPERIENCE IN SPEECH PATHOLOGY AND AUDIOLGY 1-4 Credit Hours
(Repeatable for credit) (Slashed with SPA 44087 and SPA 74089) A faculty-led study abroad experience that integrates traditional classroom learning with experiential activities and site visits outside the United States. International experience courses may have pre- and post-travel classroom study. Course activities may include, but are not limited to, classroom study, research, field work, internships and service learning.
Prerequisite: Graduate standing.
Schedule Type: International Experience
Contact Hours: 1-4 other
Grade Mode: Standard Letter-IP

SPA 54096 INDEPENDENT STUDY: SPEECH PATHOLOGY AND AUDIOLGY 1-6 Credit Hours
(Repeatable for credit) Readings and/or research on problems approved by chair of department in consultation with student’s adviser and project director.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-18 other
Grade Mode: Standard Letter-IP

SPA 54110 SPEECH SCIENCE 3 Credit Hours
Consideration of physiological and acoustic characteristics of normal speech production and perception with implications for speech and hearing disorders.
Prerequisite: SPA 34102 and 34106; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 54111 NEURAL PROCESSES IN SPEECH AND LANGUAGE 3 Credit Hours
Anatomy and physiology of the nervous system underlying speech and language. Topics include: definition and fundamental concepts, afferent and efferent systems, cortical anatomy and function, cranial nerves, theories of brain function and neural maturation and learning.
Prerequisite: SPA 34103 or special approval of the instructor; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 54112 AGE-RELATED CHANGES IN COMMUNICATION 3 Credit Hours
Nonpathological age-related changes in speech, language and voice. Topics include: structural changes in orofacial, laryngeal and respiratory mechanisms; sequelae for speech, language and voice in the elderly; effects of age on swallowing; facilitating conversational interactions with elderly individuals.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 54130 COMMUNICATION DISORDERS OF THE AGING 2 Credit Hours
Hearing, speech and language disorders in geriatric population. Symptoms, causes and treatment: normal changes in hearing, language and speech accompanying aging process.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

SPA 63691 SEMINAR IN AUDIOLOGY 3 Credit Hours
(Repeatable for a maximum of 12 credit hours) Research, readings and discussion in any of these areas: aural rehabilitation, amplification, psychoacoustics, auditory physiology, medical audiology, hearing conservation.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

SPA 64091 SEMINAR IN COMMUNICATION DISORDERS 1-3 Credit Hours
(Repeatable for a maximum of 9 credit hours) Special topics seminar for advanced students in speech-language pathology and audiology. Presentations and discussion of research projects are required.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter-S/U-IP

SPA 64093 WORKSHOP IN COMMUNICATION DISORDERS 1-3 Credit Hours
(Repeatable for credit) Variable topic workshop offered when need arises, either on or off campus to update training in a particular area of speech pathology.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

SPA 64096 INDIVIDUAL INVESTIGATION:SPEECH PATHOLOGY AND AUDIOLGY 1-6 Credit Hours
(Repeatable for a maximum of 12 credit hours) Independent study of topics to be selected in consultation with graduate faculty.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPA 64098 RESEARCH 1-15 Credit Hours
(Repeatable for credit) Research or individual investigation for master’s level graduate students.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPA 64191 SEMINAR:NEUROGENIC COMMUNICATION DISORDERS 1-3 Credit Hours
(Repeatable for a maximum of 9 credit hours) Reading and discussion seminar on swallowing disorders and the communication disorders relating to aphasia, apraxia, dysarthria, closed head injury, right brain damage and dementia.
Prerequisite: SPA 64301; and graduate standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter-S/U-IP

SPA 64199 THESIS I 2-6 Credit Hours
Thesis students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP
SPA 64291  SEMINAR: CHILD LANGUAGE  1-3 Credit Hours
(Repeatable for a maximum of 9 credit hours) Topics are selected for class investigation from the areas of child language development or disorders.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-3 other
Grade Mode: Standard Letter-S/U-IP

SPA 64299  THESES II  2 Credit Hours
Thesis students must continue registration each semester until all degree requirements are met.
Prerequisite: SPA 64199; and graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPA 64301  APHASIA  3 Credit Hours
Neuroanatomy, etiologies, symptomatologies, evaluation procedures and treatment techniques relating to aphasia in adults.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 64302  LANGUAGE ASSESSMENT AND INTERVENTION IN EARLY CHILDHOOD  3 Credit Hours
Methods of language assessment and intervention for infants, toddlers and preschoolers who are either at risk or diagnosed as presenting language delays or disabilities.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 64303  DISORDERS OF ARTICULATION AND PHONOLOGY  3 Credit Hours
Diagnosis and remediation of children's articulation and phonological disorders.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 64304  ACQUIRED COGNITIVE COMMUNICATIVE IMPAIRMENTS  3 Credit Hours
Cognitive functions and etiologies, symptomologies, evaluation and treatment methods related to adults with cognitive communicative disorders subsequent to right hemisphere damage, traumatic brain injury, dementia and related impairments.
Prerequisite: Speech language pathology major; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 64305  FLUENCY DISORDERS  3 Credit Hours
Nature, theories and their derived therapeutic approaches to the treatment of fluency disorders.
Prerequisite: Speech language pathology major; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 64306  VOICE DISORDERS  2 Credit Hours
Normal aspects of voice production, etiology and symptomatology of voice disorders, diagnostic procedures and management techniques.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

SPA 64307  DYSPHAGIA  1 Credit Hour
Neuroanatomy, etiologies, symptomatologies, evaluation procedures and treatment techniques relating to dysphagia in adults.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

SPA 64308  LANGUAGE ASSESSMENT AND INTERVENTION WITH SCHOOL-AGE POPULATIONS  3 Credit Hours
Theoretical background knowledge and practical assessment and intervention techniques for school-age children who demonstrate language disorders.
Prerequisite: SPA 34107; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 64309  AUTISM SPECTRUM DISORDERS: THEORY AND DIAGNOSIS  3 Credit Hours
(Cross-listed with SPA 74309 and SPED 64309) (Slashed with SPA 74309) Provides an overview of autism spectrum disorders (ASD). Examines the history, characteristics, and prevalence of ASD. The different theoretical models for understanding ASD are explored as they relate to assessment and intervention.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 64310  AUTISM SPECTRUM DISORDERS: LIFESPAN INTERVENTIONS  3 Credit Hours
(Cross-listed with SPED 64310) Provides students with a review of the significant aspects related to educational, social, vocational transitions for children, adolescents, and young adults with autism spectrum disorders (ASD). Students learn skills necessary to evaluate and develop programs designed to meet the changing and long term needs of individuals with ASD.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 64311  AUTISM SPECTRUM DISORDERS  2 Credit Hours
Provides an overview of the social, communication, and language needs of those with autism spectrum disorder. Reviews contemporary assessment and intervention strategies. This course is designed to prepare preservice speech language pathologists with foundational information about autism spectrum disorders.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter
SPA 64312  MOTOR SPEECH DISORDERS IN CHILDREN AND ADULTS  
3 Credit Hours  
(Slashed with SPA 74312) Anatomic and physiologic bases of congenital and acquired motor speech disorders. Etiology, symptomatology, evaluation and treatment techniques related to variety of motor speech disorders in children and adults.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPA 64354  PEDIATRIC MEDICAL ISSUES  
2 Credit Hours  
Nature and rehabilitative procedures for speech-language pathology practice with pediatric medical issues, including dysphagia, maxillofacial anomalies, and resonance disorders.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 2 lecture  
Grade Mode: Standard Letter  

SPA 64356  ADULT DYSPHAGIA  
3 Credit Hours  
(Slashed with SPA 74356) Anatomy, etiologies, symptomatologies, evaluation procedures and treatment techniques relating to swallowing disorders in adults.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPA 64391  SEMINAR: ARTICULATION AND PHONOLOGY  
1-3 Credit Hours  
(Repeatable for a maximum of 9 credit hours) Critical review and application of systems and methods for assessment and remediation of articulation and phonological disorders.  
Prerequisite: Graduate standing.  
Schedule Type: Seminar  
Contact Hours: 1-3 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

SPA 64491  SEMINAR: ORGANIC SPEECH DISORDERS  
1-3 Credit Hours  
(Repeatable for credit) A revolving topics seminar on theoretical and/or clinical issues related to neurogenic/organic speech and/or language disorders.  
Prerequisite: Graduate standing.  
Schedule Type: Seminar  
Contact Hours: 1-3 other  
Grade Mode: Standard Letter-S/U-IP  

SPA 64492  CLINICAL PRACTICE IN SPEECH PATHOLOGY AND AUDIOLOGY  
1-12 Credit Hours  
(Repeatable for credit) Supervised clinical practice with patients who have speech, hearing or language problems.  
Prerequisite: Graduate standing; and special approval.  
Schedule Type: Practical Experience  
Contact Hours: 1-12 other  
Grade Mode: Standard Letter-IP  

SPA 64500  NORMAL LANGUAGE PROCESSES  
3 Credit Hours  
Examines current theory and research specific to normal human development from birth to age 21. Significant neurological, cognitive, social, linguistic, emotional, literacy, and motor developmental changes are explored.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPA 64501  SOCIAL COMMUNICATION ASPECTS OF AUTISM SPECTRUM DISORDER  
3 Credit Hours  
(Slashed with SPA 74501) Provides an understanding of the social, communication, and language needs of those with ASD from childhood through adulthood. Examines the cognitive, neurological, social, and environmental components influencing social, communicative functioning. Reviews contemporary assessment and intervention strategies. Explores use of assistive technology to enhance social communicative functioning in those with ASD.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPA 64525  PUBLIC SCHOOL TECHNIQUES IN COMMUNICATION DISORDERS: INQUIRY INTO PROFESSIONAL PRACTICE  
3 Credit Hours  
Inquiry into speech pathology and audiology as practiced in the school setting; emphasis on speech-language pathologist or audiologist as disciplined investigator. Combination of themes including organizational procedures, therapy techniques, collaboration, ethics and research.  
Prerequisite: Graduate standing; and special approval.  
Corequisite: SPA 64528.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPA 64519  SEMINAR: FLUENCY DISORDERS  
1-3 Credit Hours  
(Repeatable for a maximum 9 credit hours) Seminar dealing with the theoretical and applied aspects of fluency disorders in children and adults.  
Prerequisite: Graduate standing.  
Schedule Type: Seminar  
Contact Hours: 1-3 other  
Grade Mode: Standard Letter-S/U-IP
SPA 64592  STUDENT TEACHING IN SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY  8 Credit Hours
Inquiry into speech pathology and audiology as practiced in the school setting; emphasis on speech language pathologist or audiologist as disciplined investigator. Combination of themes including organization, procedures, therapy techniques, collaboration, ethics and research. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned "school/agency" before the first day of the semester in which student teaching/ internship will take place. Training must be presented to the campus office of clinical experience or designated faculty/staff at college of applied and technical studies' campuses as prerequisite for student teaching; and special approval.
Prerequisite: Official valid certification of child safety training, approved basic life support and ALICE.
Corequisite: SPA 64525.
Schedule Type: Practical Experience
Contact Hours: 40 other
Grade Mode: Satisfactory/Unsatisfactory

SPA 64600  RESEARCH METHODS IN SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY  3 Credit Hours
Methodologies for collecting, analyzing and interpreting data for clinical and research purposes in speech language pathology and audiology.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 64691  SEMINAR:VOICE DISORDERS  1-3 Credit Hours
(Repeatable for a maximum of 9 credit hours) Current literature review and discussions dealing with varying topics ranging from normal aspects of phonation in various populations to disorders of voice and their diagnosis and treatment.
Prerequisite: SPA 6/74306; and graduate standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter-S/U-IP

SPA 64791  SEMINAR:SPEECH SCIENCE  1-3 Credit Hours
(Repeatable for a maximum of 9 credit hours) Consideration of selected topics related to physiological, anatomical and acoustic aspects of speech production and perception.
Prerequisite: SPA 4/54110 and SPA 6/74504; graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter-S/U-IP

SPA 64891  SEMINAR:COMMUNICATION MODALITIES AND ASSISTIVE TECHNOLOGY  3 Credit Hours
(Repeatable for credit) Nature, etiologies and correlates of speech/ language communication disorders and differences that may indicate a need for a multi-modal communication approach. Includes an emphasis on assistive technology for communication, language, learning and literacy.
Prerequisite: SPA 64500 and SPA 64302; and graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

SPA 64991  SEMINAR:CRITICAL TOPICS IN SPEECH LANGUAGE  1-3 Credit Hours
(Repeatable for credit) Principles and methods of assessment and intervention for various topics in speech-language pathology from critical thinking and case-study framework.
Prerequisite: Speech pathology and audiology major only; and graduate standing; and instructor special approval.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter-S/U-IP

SPA 65092  CLINICAL PRACTICUM I IN SPEECH LANGUAGE PATHOLOGY  2-3 Credit Hours
(Slashed with SPA 75092) (Repeatable twice for credit) Supervised, introductory clinical experience in assessment and intervention with populations within the Scope of Practice of speech language pathology per the current practice policy of the American Speech Language Hearing Association. To facilitate clinical competency and accrual of required clinical clock hours per current ASHA standards, students are expected to enroll in Clinical Practicum each semester that they are not enrolled in Externship or Student Teaching. A grade of B or better in this course is required for permission to register in SPA 65192.
Prerequisite: SPA 65092 with a minimum C grade; and graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 8-12 other
Grade Mode: Standard Letter-IP

SPA 65192  CLINICAL PRACTICUM II IN SPEECH AND LANGUAGE PATHOLOGY  2-3 Credit Hours
(Slashed with SPA 75192) (Repeatable twice for credit) This course includes additional supervised, hands on clinical experience with clients in on campus clinics. Student clinicians are provided with opportunities to demonstrate increased independence in clinical decision making and performance. Practicum requirements may include attendance at a weekly Clinical Colloquium. A grade of B or better in this course is required for registration in SPA 65292.
Prerequisite: SPA 65092 with a minimum C grade; and graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 8-12 other
Grade Mode: Standard Letter-IP

SPA 65292  CLINICAL PRACTICUM III IN SPEECH LANGUAGE PATHOLOGY  2-3 Credit Hours
(Slashed with SPA 75292) (Repeatable twice for credit) Includes additional supervised, hands on clinical experience with clients in on campus clinics and or off-campus, supervised clinical experience in sites such as schools or long term care facilities. Students clinicians are provided with opportunities to demonstrate levels of independence in clinical decision making and performance that reflect readiness for Externship or Student Teaching experiences. Practicum requirements may include attendance at a weekly Clinical Colloquium. A grade of B or better in this course is required for permission to register in the following courses: Clinical Practicum IV in Speech Language Pathology SPA 65392, Externship in Speech Language Pathology: Adult SPA 65492, Externship in Speech Language Pathology: Pediatric SPA 65592, Student Teaching in Speech Language Pathology SPA 64528.
Prerequisite: SPA 65192 with a minimum B grade; and graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 8-12 other
Grade Mode: Standard Letter-IP
SPA 65392  CLINICAL PRACTICUM IV IN SPEECH LANGUAGE PATHOLOGY  2-3 Credit Hours
(Slashed with SPA 75392) (Repeatable twice for credit) This supervised, hands on clinical experience with clients in on campus clinics or off campus sites is for second year graduate students who are not yet scheduled for externship or student teaching. Students clinicians are provided with opportunities to demonstrate levels of independence in clinical decision making and performance that are reflective of readiness for externship or student teaching experiences. A grade of B or better in this course is required for permission to register in the following courses:
Externship in speech language pathology: adult SPA 65492, externship in speech language pathology: pediatric SPA 65592, student teaching in speech language pathology SPA 64528.
Prerequisite: SPA 65292 with a minimum B grade; and graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 8-12 other
Grade Mode: Standard Letter-IP

SPA 65492  EXTERNSHIP IN SPEECH LANGUAGE PATHOLOGY: ADULT  4-8 Credit Hours
(Slashed with SPA 75492) (Repeatable once for credit) Considered a culminating clinical experience. Includes supervised, hands-on clinical experience with patients in adult care settings such as hospitals, rehabilitation and long term care facilities.
Prerequisite: SPA 65292 or SPA 65392 with a minimum B grade; and graduate standing; and permission.
Schedule Type: Practical Experience
Contact Hours: 20-40 other
Grade Mode: Standard Letter-IP

SPA 65592  EXTERNSHIP IN SPEECH LANGUAGE PATHOLOGY: PEDIATRIC  4-8 Credit Hours
(Slashed with SPA 75592) (Repeatable once for credit) Considered an alternative to student teaching in speech-language pathology. Includes supervised, hands-on clinical experience with children and adolescents in in pediatric care settings such as hospitals and other habilitation and rehabilitation facilities.
Prerequisite: SPA 65292 or SPA 65392 with a minimum B grade; and graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 20-40 other
Grade Mode: Standard Letter-IP

SPA 70392  GRADUATE AUDIOLOGIST III  6 Credit Hours
Supervised clinical practicum in audiology which encompasses the entire range of audioligic procedures including neurophysiological based procedures.
Prerequisite: Passing score of 600 or higher on the PRAXIS examination; and SPA 70292; and doctoral standing; and special approval.
Corequisite: SPA 70791.
Schedule Type: Practical Experience
Contact Hours: 18 other
Grade Mode: Standard Letter

SPA 70492  GRADUATE AUDIOLOGIST IV  8 Credit Hours
Full-time clinical practicum in audiology at an off-campus site. Students taking the course must have successfully completed the Praxis Examination.
Prerequisite: SPA 70392; and doctoral standing.
Corequisite: SPA 70791.
Schedule Type: Practical Experience
Contact Hours: 24 other
Grade Mode: Standard Letter

SPA 70592  GRADUATE AUDIOLOGIST V  8 Credit Hours
Full-time external audiology clinical placement with a licensed and appropriately credentialed preceptor who provides clinical teaching. This experience provides a capstone learning experience in the full scope of practice in the profession of audiology.
Prerequisite: SPA 70492; and doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 24 other
Grade Mode: Standard Letter

SPA 70615  CENTRAL AUDITORY PROCESSING EVALUATION AND MANAGEMENT  2 Credit Hours
Study of audiologic evaluation and (re)habilitation procedures for people central auditory processing disorders.
Prerequisite: SPA 70705 and SPA 70706; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

SPA 70616  HEARING AID FITTING AND SELECTION ACROSS THE LIFESPAN  4 Credit Hours
Examination of the theory and practice of fitting hearing aids across the lifespan. Emphasis on special clinical procedures, research needs and evolving technology in hearing instruments.
Prerequisite: Admission to the audiology major; and SPA 70713; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 4 lecture
Grade Mode: Standard Letter

SPA 70618  IMPLANTABLE TECHNOLOGY  4 Credit Hours
Study of implantable devices in children and adults including equipment, candidacy, programming, fitting, and troubleshooting.
Prerequisite: Admission to the audiology major; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 4 lecture
Grade Mode: Standard Letter
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<td>2 lecture</td>
<td>Lecture</td>
<td>Admission to the AUD program; and doctoral standing.</td>
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<td>SPA 70705</td>
<td>AUDITORY DISORDERS</td>
<td>2</td>
<td>Standard Letter</td>
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<td>SPA 70706</td>
<td>ANATOMY AND PHYSIOLOGY UNDERLYING NEUROTOLOGY</td>
<td>4</td>
<td>Standard Letter</td>
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<td>SPA 70707</td>
<td>PSYCHOACOUSTICS</td>
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<td>SPA 70708</td>
<td>CRITICAL ANALYSIS OF RESEARCH</td>
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<td>SPA 70709</td>
<td>AUDIOLOGIC ASSESSMENT</td>
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<td>3 lecture</td>
<td>Lecture</td>
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<td>SPA 70710</td>
<td>INDUSTRY AND COMMUNITY NOISE</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture</td>
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SPA 70711   SPEECH-LANGUAGE PATHOLOGY FOR THE AUDIOLOGIST  
3 Credit Hours
Examination of normal and abnormal aspects of speech and language 
including their impact on auditory function and testing.
Prerequisite: Admission to the AUD program; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 70712   DIAGNOSIS OF AUDITORY DISORDERS  
3 Credit Hours
Underlying theory and principles of administration and interpretation of 
site-of-lesion tests.
Prerequisite: SPA 70709; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 70713   HEARING AID TECHNOLOGY  
4 Credit Hours
Study of amplification systems for the hearing impaired.
Prerequisite: SPA 70701; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 4 lecture
Grade Mode: Standard Letter

SPA 70714   GERONTOLOGICAL ISSUES IN AUDIOLOGY  
3 Credit Hours
Physiological, psychological and sociological theories of aging with a 
focus on the etiology, symptomatology, assessment and rehabilitation of 
older adults with hearing impairments.
Prerequisite: Admission to the AUD program; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 70715   CENTRAL AUDITORY PROCESSING: EVALUATION AND 
MANAGEMENT  
3 Credit Hours
Study of audiologic evaluation and habilitation/rehabilitation procedures 
for people having central auditory disabilities.
Prerequisite: SPA 70705 and SPA 70706; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 70716   ADULT HEARING-AID FITTING AND SELECTION  
3 Credit Hours
Examination of the theory and practice of fitting hearing aids. Emphasis 
on special clinical procedures research needs and evolving technology in 
hearing instruments. Includes a one hour lab.
Prerequisite: SPA 70713; and doctoral standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 3 other
Grade Mode: Standard Letter

SPA 70717   PEDIATRIC AUDIOLOGY  
3 Credit Hours
Study of audiologic diagnostic and auditory habilitative protocols for the 
birth to 3 population. Both assessment and management strategies will 
be emphasized.
Prerequisite: SPA 70709; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 70718   COCHLEAR IMPLANTS  
2 Credit Hours
Study of cochlear implants in children and adults including equipment, 
candidacy, mapping and overview of (re)habilitation.
Prerequisite: Admission to the AUD program; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

SPA 70719   COUNSELING IN AUDIOLOGY  
3 Credit Hours
Focus on interviewing, counseling and interacting with individuals with 
hearing impairments their families and significant others.
Prerequisite: Admission to the AUD program; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 70720   PEDIATRIC AMPLIFICATIONS  
3 Credit Hours
The focus of study is on amplification systems and fitting techniques for 
the pediatric population.
Prerequisite: SPA 70713 and SPA 70716 and SPA 70717; and doctoral 
standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 70721   EVALUATION AND MANAGEMENT OF BALANCE 
DISORDERS  
3 Credit Hours
Study of the balance mechanism; differential diagnostic assessment of 
balance disorders including electronystagmography, posturography and 
rotational testing; rehabilitation of the balance disordered patient (1 hour 
lab included.)
Prerequisite: Admission to the AUD program or special approval of 
instructor; and doctoral standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 3 other
Grade Mode: Standard Letter

SPA 70722   AUDIOLOGIC MANAGEMENT OF THE SCHOOL-AGE CHILD 
3 Credit Hours
Focus on educational audiology. Features delivery of audiologic services 
designed to access the school environment for children ages 4-21.
Prerequisite: SPA 70717; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 70723   AUDIOLOGIC TREATMENT OF ADULTS  
3 Credit Hours
Study of current methodologies employed in the audiologic rehabilitation 
of adults with hearing impairments. Implementation of remedial 
strategies is emphasized.
Prerequisite: SPA 70716 or doctoral standing; and special approval of 
instructor.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 70724   HISTORY OF AUDIOLOGY  
1 Credit Hour
An examination of the history of deafness/hearing impairment and the 
profession of audiology.
Prerequisite: Admission to the AUD program; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter
SPA 70725 MEDICAL MANAGEMENT OF AUDITORY DISORDERS  2 Credit Hours
A study of the multidisciplinary approach to medical/surgical management of patients with auditory and vestibular disorders.
Prerequisite: SPA 70712; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

SPA 70726 ELECTROPHYSIOLOGICAL TECHNIQUES IN AUDIOLOGY  3 Credit Hours
Study of evoked responses used in diagnostic audiology, including ABR, MLR, ECHOCHG, ENOG, ALR, P300, VER, and SSER.
Prerequisite: SPA 70706; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 70727 CULTURAL ISSUES IN DEAFNESS  2 Credit Hours
An introduction to deaf culture and the audiologist’s roles and responsibilities in planning treatment with a member of the deaf community.
Prerequisite: Admission to the AUD program; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

SPA 70730 PRACTICE MANAGEMENT IN AUDIOLOGY  4 Credit Hours
Study of issues which impact the management of audiological practices, including establishing a private practice, reimbursement, marketing, record keeping and professional liability.
Prerequisite: Admission to the audiology major; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 4 lecture
Grade Mode: Standard Letter

SPA 70732 AUDIOLOGIC TREATMENT ACROSS THE LIFESPAN  4 Credit Hours
Study of current methodologies employed in the audiological treatment of people with hearing loss across the lifespan. Implementation of remedial strategies is emphasized.
Prerequisite: Admission to the audiology major; and SPA 70616; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 4 lecture
Grade Mode: Standard Letter

SPA 70733 ADVANCED ELECTROPHYSIOLOGIC AND VESTIBULAR MEASURES  4 Credit Hours
Advanced considerations in balance function assessment and management and in the study of evoked responses used in diagnostic audiology.
Prerequisite: Admission into the audiology program; and SPA 70726 and SPA 70721; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 4 lecture
Grade Mode: Standard Letter

SPA 70734 PRINCIPLES IN PRECEPTING  1 Credit Hour
Examination of the concepts and practices essential to the preceptor role. Emphasis on professional standards, adult learning theories, communication styles, ethical principles, and the multiple roles of a preceptor (educator, role model, mentor, facilitator and evaluator).
Prerequisite: Admission into the audiology major; and SPA 70748; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

SPA 70741 DIRECTED OBSERVATION IN AUDIOLOGY I  1 Credit Hour
Introduction to clinical practicum in audiology. Directed observation of clinical practice including audiologic diagnosis and audiologic rehabilitation are required.
Prerequisite: Admission to the AUD program or special approval of the instructor; and doctoral standing.
Schedule Type: Practical Experience
Contact Hours: 1 other
Grade Mode: Standard Letter

SPA 70742 DIRECTED OBSERVATION IN AUDIOLOGY II  1 Credit Hour
Introduction to clinical practicum in audiology. Directed observation of clinical practice including audiologic diagnosis and audiologic rehabilitation are required.
Prerequisite: Admission to the AUD program; and doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 1 other
Grade Mode: Standard Letter

SPA 70753 LABORATORY FOR ELECTROPHYSIOLOGICAL TECHNIQUES IN AUDIOLOGY  1 Credit Hour
Laboratory exercises for the assessment of auditory disorders including electrocochleography, the auditory brainstem response and auditory steady state responses.
Prerequisite: Audiology major; and doctoral standing.
Corequisite: SPA 70726.
Schedule Type: Laboratory
Contact Hours: 3 lab
Grade Mode: Standard Letter

SPA 70754 LABORATORY FOR EVALUATION AND MANAGEMENT OF BALANCE DISORDERS  1 Credit Hour
Laboratory exercises for the assessment of balance disorders including videonystagmography, posturography and informal evaluations; approaches for the rehabilitation and treatment of the balance disordered patient.
Prerequisite: Audiology major; and doctoral standing.
Corequisite: SPA 70721.
Schedule Type: Laboratory
Contact Hours: 3 lab
Grade Mode: Standard Letter

SPA 70755 LABORATORY FOR ADVANCED ELECTROPHYSIOLOGIC AND VESTIBULAR MEASURES  1 Credit Hour
Laboratory exercises for the assessment, management and treatment of auditory and vestibular disorders including early, middle and late auditory evoked potentials and advanced vestibular measures.
Prerequisite: Audiology major; and doctoral standing.
Corequisite: SPA 70733.
Schedule Type: Laboratory
Contact Hours: 3 lab
Grade Mode: Standard Letter
SPA 70791  FOURTH YEAR SEMINAR  1 Credit Hour
(Repeatable for credit) In-depth consideration of topics/issues in the practice of audiology with emphasis upon issues related to clinical rotation.

Prerequisite: Doctoral standing; and special approval.
Corequisite: SPA 70750 or SPA 70751.
Schedule Type: Seminar
Contact Hours: 1 other
Grade Mode: Standard Letter

SPA 70792  INTERNSHIP IN AUDIOLOGY  2 Credit Hours
(Repeatable for credit) Supervised clinical practicum in audiology requiring the independent performance of diagnostic, hearing aids and audiologic rehabilitation procedures. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned “school/agency” before the first day of the semester in which student teaching/internship will take place.

Prerequisite: SPA 70692; and doctoral standing.

Schedule Type: Practical Experience
Contact Hours: 18 other
Grade Mode: Standard Letter

SPA 70798  RESEARCH PROJECT IN AUDIOLOGY  3 Credit Hours
(Repeatable for credit) Completion of a doctoral research project including data collection, analysis write-up and oral presentation.

Prerequisite: Admission to the AUD program; and doctoral standing.
Schedule Type: Research
Contact Hours: 3 other
Grade Mode: Standard Letter-IP

SPA 70892  INTERNSHIP III  2 Credit Hours
Clinical practicum in audiology during which students perform discrete tasks under supervision.

Prerequisite: Admission to the audiology major; and doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 18 other
Grade Mode: Standard Letter

SPA 70992  INTERNSHIP IV  2 Credit Hours
Clinical practicum in audiology during which students perform discrete tasks under supervision.

Prerequisite: Doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 18 other
Grade Mode: Standard Letter

SPA 73691  SEMINAR IN AUDIOLOGY  3 Credit Hours
(Repeatable for a maximum of 12 credit hours) Research, readings and discussion in any of these areas: aural rehabilitation, amplification, psychoacoustics, auditory physiology, medical audiology, hearing conservation.

Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

SPA 74089  VARIABLE TOPIC INTERNATIONAL EXPERIENCE IN SPEECH PATHOLOGY AND AUDIOLOGY  1-4 Credit Hours
(Repeatable for credit) (Slashed with SPA 44089 and SPA 54089) A faculty-led study abroad experience that integrates traditional classroom learning with experiential activities and site visits outside the United States. International experience courses may have pre- and post-travel classroom study. Course activities may include, but are not limited to, classroom study, research, field work, internships and service learning.

Prerequisite: Doctoral standing.
Schedule Type: International Experience
Contact Hours: 1-4 other
Grade Mode: Standard Letter-IP

SPA 74093  WORKSHOP IN COMMUNICATION DISORDERS  1-3 Credit Hours
(Repeatable for credit) Variable topic workshop offered when need arises, either on or off campus to update training in a particular area of speech pathology.

Prerequisite: Doctoral standing.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

SPA 74191  SEMINAR:NEUROGENIC COMMUNICATION DISORDERS 1-3 Credit Hours
(Repeatable for a maximum of 9 credit hours) Reading and discussion seminar on swallowing disorders and the communication disorders relating to aphasia, apraxia, dysarthria, closed head injury, right brain damage and dementia.

Prerequisite: SPA 64301; and doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter-S/U-IP

SPA 74291  SEMINAR:CHILD LANGUAGE  1-3 Credit Hours
(Repeatable for a maximum of 9 credit hours) Topics are selected for class investigation from the areas of child language, development or disorders.

Prerequisite: Doctoral standing; and special approval.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter-S/U-IP

SPA 74301  APHASIA  3 Credit Hours
Neuroanatomy, etiologies, symptomatologies, evaluation procedures and treatment techniques relating to aphasia in adults.

Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 74302  LANGUAGE ASSESSMENT AND INTERVENTION IN EARLY CHILDHOOD  3 Credit Hours
Methods of language assessment and intervention for infants, toddlers and preschoolers who are either at risk or diagnosed as presenting language delays or disabilities.

Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPA 74303  DISORDERS OF ARTICULATION AND PHONOLOGY  3 Credit Hours
Diagnosis and remediation of children's articulation and phonological disorders.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 74304  ACQUIRED COGNITIVE COMMUNICATIVE IMPAIRMENTS  3 Credit Hours
Cognitive functions and etiologies, symptomologies, evaluation and treatment methods related to adults with cognitive communicative disorders subsequent to right hemisphere damage, traumatic brain injury, dementia and related impairments.
Prerequisite: Speech language pathology major; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 74305  FLUENCY DISORDERS  3 Credit Hours
Nature, theories and their derived approaches to the assessment and treatment of fluency disorders.
Prerequisite: Speech language pathology major; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 74306  VOICE DISORDERS  2 Credit Hours
Normal aspects of voice production, etiology and symptomatology of voice disorders, diagnostic procedures and management techniques.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

SPA 74307  DYSPHAGIA  1 Credit Hour
Neuro-anatomy, etiologies, symptomatologies, evaluation procedures and treatment techniques relating to dysphagia in adults.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

SPA 74308  LANGUAGE ASSESSMENT AND INTERVENTION WITH SCHOOL-AGE POPULATIONS  3 Credit Hours
Theoretical background knowledge and practical assessment and intervention techniques for school-age children who demonstrate language disorders.
Prerequisite: SPA 34107; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 74309  AUTISM SPECTRUM DISORDERS: THEORY AND DIAGNOSIS  3 Credit Hours
(Cross-listed with SPED 44309 and SPED 64309) (Slashed with SPA 64309) Provides an overview of Autism Spectrum Disorders (ASD). Examines the history, characteristics, and prevalence of ASD. Assessment and intervention models are explored as they relate to various theoretical models for understanding ASD.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 74310  AUTISM SPECTRUM DISORDERS: LIFESPAN INTERVENTIONS  3 Credit Hours
(Cross-listed with SPA 64310) (Slashed with SPED 64310) Provides students with a review of the significant aspects related to educational, social, vocational transitions for children, adolescents, and young adults with autism spectrum disorders (ASD). Students learn skills necessary to evaluate and develop programs designed to meet the changing and long term needs of individuals with ASD.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 74312  MOTOR SPEECH DISORDERS IN CHILDREN AND ADULTS  3 Credit Hours
(Slashed with SPA 64312) Anatomic and physiologic bases of congenital and acquired motor speech disorders. Etiology, symptomatology, evaluation and treatment techniques related to variety of motor speech disorders in children and adults.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 74354  PEDIATRIC MEDICAL ISSUES  2 Credit Hours
Nature and rehabilitative procedures for speech-language pathology practice with pediatric medical issues, including dysphagia and maxillofacial anomalies and resonance disorders.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

SPA 74356  ADULT DYSPHAGIA  3 Credit Hours
Anatomy, etiologies, symptomatologies, evaluation procedures and treatment techniques relating to swallowing disorders in adults.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 74391  SEMINAR:ARTICULATION AND PHONOLOGY  1-3 Credit Hours
(Repeatable for a maximum of 9 credit hours)Critical review and application of systems and methods for assessment and remediation of articulation and phonological disorders.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPA 74491  SEMINAR:ORGANIC SPEECH DISORDERS  1-3 Credit Hours
(Repeatable for credit)A revolving topics seminar on theoretical and/or clinical issues related to neurogenic/organic speech and/or language disorders.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter-S/U-IP
SPA 74492 CLINICAL PRACTICE IN SPEECH PATHOLOGY AND AUDIOLOGY  1-12 Credit Hours
(Repeatable for credit) Supervised clinical practice with patients who have speech, hearing or language problems.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 1-12 other
Grade Mode: Standard Letter-IP

SPA 74500 NORMAL LANGUAGE PROCESSES  3 Credit Hours
Examines current theory and research specific to normal human development from birth to age 21. Significant neurological, cognitive, social, linguistic, emotional, literacy, and motor developmental changes are explored.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 74501 SOCIAL COMMUNICATION ASPECTS OF AUTISM SPECTRUM DISORDER  3 Credit Hours
Provides an understanding of the social, communication, and language needs of those with ASD from childhood through adulthood. Examines the cognitive, neurological, social, and environmental components influencing social, communicative functioning. Reviews contemporary assessment and intervention strategies. Explores use of assistive technology to enhance social communicative functioning in those with ASD.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 74504 ADVANCED SPEECH AND VOICE SCIENCE  3 Credit Hours
Application of normal and disordered speech, swallowing, and voice production and perception; survey of literature; theories of production and perception.
Prerequisite: SPA 4/54110; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 74591 SEMINAR:FLUENCY DISORDERS  1-3 Credit Hours
(Repeatable for a maximum of 9 credit hours) Seminar dealing with the theoretical and applied aspects of fluency disorders in children and adults.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter-S/U-IP

SPA 74692 CLERKSHIP I  1 Credit Hour
Introduction to clinical practicum in audiology. Directed observation of clinical practice including audiologic diagnosis and audiologic rehabilitation are required.
Prerequisite: Admission to the audiology major; and doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 18 other
Grade Mode: Satisfactory/Unsatisfactory

SPA 74600 RESEARCH METHODS IN SPEECH-LANGUAGE PATHOLOGY  3 Credit Hours
Methodologies for collecting, analyzing and interpreting data for clinical and research purposes in speech language pathology and audiology.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPA 74691 SEMINAR:VOICE DISORDERS  1-3 Credit Hours
(Repeatable for a maximum of 9 credit hours) Current literature review and discussions dealing with varying topics ranging from normal aspects of phonation in various populations to disorders of voice and their diagnosis and treatment.
Prerequisite: SPA 6/74306; and doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter-S/U-IP

SPA 74991 SEMINAR:CRITICAL TOPICS IN SPEECH LANGUAGE PATHOLOGY  3 Credit Hours
(Repeatable for credit) Principles and methods of assessment and intervention for various topics in speech-language pathology from critical thinking and case-study framework.
Prerequisite: Speech pathology and audiology major; and doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter-S/U-IP
SPA 75092  CLINICAL PRACTICUM I IN SPEECH LANGUAGE PATHOLOGY  2-3 Credit Hours
(Slashed with SPA 65092) (Repeatable twice for credit) Supervised, introductory clinical experience in assessment and intervention with populations within the scope of practice of speech language pathology per the current practice policy of the American speech language hearing association. To facilitate clinical competency and accrual of required clinical clock hours per current ASHA standards, students are expected to enroll in clinical practicum each semester that they are not enrolled in externship or student teaching. A grade of B or better in this course is required for permission to register in the following courses: externship in speech language pathology: adult SPA 75492, externship in speech language pathology: pediatric SPA 75592, student teaching in speech language pathology SPA 64528.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 8-12 other
Grade Mode: Standard Letter-IP

SPA 75192  CLINICAL PRACTICUM II IN SPEECH LANGUAGE PATHOLOGY  2-3 Credit Hours
(Slashed with SPA 65192) (Repeatable twice for credit) This course includes additional supervised hands on clinical experience with clients in on-campus clinics. Student clinicians are provided with opportunities to demonstrate increased independence in clinical decision making and performance. Practicum requirements may include attendance at a weekly Clinical Colloquium. A grade of B or better in this course is required for permission to enroll in Clinical Practicum III in Speech Language Pathology SPA 75292.
Prerequisite: SPA 75092 with a minimum B grade; and doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 8-12 other
Grade Mode: Standard Letter-IP

SPA 75292  CLINICAL PRACTICUM III IN SPEECH LANGUAGE PATHOLOGY  2-3 Credit Hours
(Slashed with SPA 65292) (Repeatable twice for credit) Includes additional supervised, hands-on clinical experience with clients in on-campus clinics and or off campus, supervised clinical experience in sites such as schools or long-term care facilities. Students clinicians are provided with opportunities to demonstrate levels of independence in clinical decision-making and performance that reflect readiness for externship or student teaching experiences. Practicum requirements may include attendance at a weekly clinical colloquium. A grade of B or better in this course is required for permission to register in the following courses: clinical practicum IV in speech language pathology SPA 75392, externship in speech language pathology adult SPA 75492, externship in speech language pathology: pediatric SPA 75592, student teaching in speech language pathology SPA 64528.
Prerequisite: SPA 75192 with a minimum B grade; and doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 8-12 other
Grade Mode: Standard Letter-IP

SPA 75392  CLINICAL PRACTICUM IV IN SPEECH LANGUAGE PATHOLOGY  2-3 Credit Hours
(Repeatable for credit) This supervised, hands on clinical experience with clients in on-campus clinics or off-campus sites is for second year graduate students who are not yet scheduled for externship or student teaching. Students clinicians are provided with opportunities to demonstrate levels of independence in clinical decision making and performance that are reflective of readiness for externship or student teaching experiences. A grade of B or better in this course is required for permission to register in the following courses: externship in speech language pathology: adult SPA 75492, externship in speech language pathology: pediatric SPA 75592, student teaching in speech language pathology SPA 64528.
Prerequisite: SPA 75292 with a minimum B grade; and doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 8-12 other
Grade Mode: Standard Letter-IP

SPA 75492  EXTERNSHIP IN SPEECH LANGUAGE PATHOLOGY: ADULT  4-8 Credit Hours
(Cross-listed with SPA 65492) (Repeatable once for credit) Considered a culminating clinical experience. Includes supervised, hands on clinical experience with patients in adult care settings such as hospitals, rehabilitation and long term care facilities.
Prerequisite: SPA 75292 or SPA 75392 with a minimum B grade; and doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 20-40 other
Grade Mode: Standard Letter-IP

SPA 75592  EXTERNSHIP IN SPEECH LANGUAGE PATHOLOGY: PEDIATRIC  4-8 Credit Hours
(Slashed with SPA 65592) (Repeatable once for credit) Considered a culminating clinical experience. Students may choose this course as an alternative to Student Teaching in Speech Language Pathology. Includes supervised, hands on clinical experience with children and adolescents in pediatric care settings such as hospitals and other habilitation and rehabilitation facilities.
Prerequisite: SPA 75292 or SPA 75392 with a minimum B grade; and doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 20-40 other
Grade Mode: Standard Letter-IP

SPA 75792  INTERNSHIP I  1 Credit Hour
Clinical practicum in audiology during which students perform discrete tasks under supervision.
Prerequisite: Admission to the audiology major; and doctoral standing; and special approval.
Corequisite: SPA 70709.
Schedule Type: Practical Experience
Contact Hours: 18 other
Grade Mode: Standard Letter

SPA 76792  INTERNSHIP II  1 Credit Hour
Supervised clinical practicum in audiology during which students will perform discrete clinical tasks while under supervision.
Prerequisite: Admission to the audiology major; and SPA 75792; and doctoral standing and special approval.
Schedule Type: Practical Experience
Contact Hours: 18 other
Grade Mode: Standard Letter
SPA 84091  SEMINAR IN COMMUNICATION DISORDERS  2 Credit Hours
(Repeatable for a maximum 9 credit hours) Special topics seminar for advanced students in speech-language pathology and audiology. Presentations and discussion of research projects are required.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 2 other
Grade Mode: Standard Letter

SPA 84096  INDIVIDUAL INVESTIGATION—SPEECH PATHOLOGY AND AUDIOLOGY  1–6 Credit Hours
(Repeatable for a maximum of 12 credit hours) Independent study of topics to be selected in consultation with graduate faculty.
Prerequisite: Doctoral standing.
Schedule Type: Individual Investigation
Contact Hours: 1–6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPA 84098  RESEARCH  1–15 Credit Hours
(Repeatable for credit) Research opportunities for doctoral students who have not yet passed their candidacy examination.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Research
Contact Hours: 1–15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPA 84199  DISSERTATION I  15 Credit Hours
(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPA 84299  DISSERTATION II  15 Credit Hours
(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.
Prerequisite: SPA 84199; and doctoral standing; and special approval.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

School of Lifespan Development and Educational Sciences

American Sign Language/English Interpreting (ASEI)

ASEI 30095  SPECIAL TOPICS IN AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETING  1–4 Credit Hours
(Repeatable for credit) Special topics courses to be offered on as-needed basis when the content cannot be covered in the traditional curriculum.
Prerequisite: ASL 29201 and ASEI 43102; and special approval.
Schedule Type: Lecture
Contact Hours: 1–4 lecture
Grade Mode: Standard Letter

ASEI 40092  ADVANCED PRACTICUM: AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETING—COMMUNITY SETTING INTERPRETING (ELR)  9 Credit Hours
(Repeatable for credit) This course is required for students who do not wish to apply for K-12 Licensure to interpret in Ohio Schools. Field-based practicum experience provides pre-service interpreters with an opportunity to learn from currently practicing master community interpreters. Advanced practicum includes a minimum of 405 total hours during a 15-week placement. University supervisor and teacher mentor observe and assess student’s skill. Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks may be required based on community placement. Official valid certification of Child Safety Training, approved Basic Life Support, and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses before registering for this course. A 3.00 major GPA is required for registration.
Prerequisite: Minimum B- grade in ASEI 43104; and minimum C grades in ASEI 43112 and ASL 49108; and ASL/English Interpreting major; and admission to professional phase; and 2.750 overall GPA; and passing score on the SLPI (Intermediate) or ASLPI (Level 2); and special approval.
Corequisite: ASEI 49625.
Schedule Type: Practical Experience
Contact Hours: 27 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

ASEI 43092  DEAF CULTURE IMMERSION EXPERIENCE (ELR)  1 Credit Hour
(Repeatable for credit) Intensive week-long practicum at a school for the deaf or camp where students interact with deaf children and/or adults. Conduct, interaction, sign language skills, maturity, responsibility, and performance are evaluated by staff at the school or camp administrators.
Prerequisite: ASL/English interpreting major.
Pre/corequisite: Minimum grade of C in ASL 39201.
Schedule Type: Practical Experience
Contact Hours: 8.33 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

ASEI 43100  SURVEY OF THE INTERPRETING PROFESSION  3 Credit Hours
(Slashed with ASEI 53100) Introduction to the field of ASL-English interpreting. The following will be discussed: the history of the interpreting profession; the varied roles and responsibilities of interpreters; issues and concerns facing interpreters; legal mandates and constraints governing the provision of interpreters; diversity issues; ethical guidelines and their application to educational environments. Since interpreters are expected to be fluent in both English and ASL, this course will strive to enhance students’ facility with both languages.
Prerequisite: Minimum C grade in ASL 19202.
Pre/corequisite: Minimum C grade in ASL 29201.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ASEI 43102 INTERPRETING PROCESSES I 3 Credit Hours
(Slashed with ASEI 53102) Beginning level interpreting course that examines the models of interpreting and their application to practice. Consecutive and simultaneous interpreting strategies are used to develop processing skills for both English to ASL and ASL to English interpretations. Samples of narrative genre are the texts used for interpretations as students examine the linguistic and cultural differences between ASL and English narratives. There will be 30 clinical application hours that students will need to accrue in this course.
Prerequisite: Minimum C grade in ASL 29201; and minimum B- grade in ASEI 43100; and ASL English Interpreting major.
Pre/corequisite: Minimum grade of C in ASL 29202.
Corequisite: ASL 39401 and ASEI 43113.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 43103 INTERPRETING PROCESSES II 3 Credit Hours
(Slashed with ASEI 53103) Intermediate level interpreting course that challenges students to interpret the more complex genres including expository, procedural, and argumentative texts. Students will study and apply contextualization strategies. Discourse that is common to both the adult deaf community and educational settings will be interpreted and transilterated. There will be 45 clinical application hours that students will need to accrue in this course.
Prerequisite: Minimum C grade in the following courses: ASL 29202 and ASEI 43102; and ASL English Interpreting major; and admission to professional phase with a passing score on the entrance assessment.
Pre/corequisite: Minimum C grade in ASL 39201.
Corequisite: ASEI 43106, ASEI 43111 and ASEI 43114.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 43104 INTERPRETING PROCESSES III 3 Credit Hours
(Slashed with ASEI 53104) Advanced level interpreting course focused on enhancing students’ English to ASL and ASL to English skills in a variety of settings. Complex texts are selected from a variety of disciplines from both community and educational settings. Students build on previously developed self-assessment skills to create detailed and analytical diagnostic charts of their interpreted work. There will be 45 clinical application hours that students will need to accrue in this course. Students must pass the SLPI (Intermediate) or ASLPI (Level 2) prior to first semester senior year classes.
Prerequisite: Minimum C grade in ASL 39202 and ASEI 43107; and ASL English Interpreting major; and passing score of Intermediate on the SLPI or Level 2 on the ASLPI; and admission to professional phase.
Corequisite: ASEI 43112, ASEI 43118 and ASL 49108.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 43105 TRANSLITERATING 3 Credit Hours
(Slashed with ASEI 53105) Receptive and expressive use of English-based sign language systems; ASL root words, prefix suffix use, simultaneous speaking and signing. Explanation and demonstration of Cued speech; exploration of the research related to individuals who use Cued speech.
Prerequisite: Minimum C grade in ASEI 43103 and in ASL 39201; and ASL English Interpreting (ASEI) major; and admission to professional phase.
Pre/corequisite: Minimum C grade in ASL 39201.
Corequisite: ASEI 43107, ASEI 43110, ASEI 43092 and ASL 39202.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 43106 SCHOOL SETTING INTERPRETING 3 Credit Hours
(Slashed with ASEI 53106) Issues, challenges, roles, responsibilities, and ethics of classroom-based educational interpreting are explored. Students are exposed to the variety of classroom designs where interpreters work such us mainstreaming, inclusion, resource room, and self-contained classrooms. K-12 settings place additional expectations for interpreter participation including IEP meetings, counseling, school assemblies and performing arts presentations.
Prerequisite: Minimum grade of C in ASL 29202; and American Sign Language/English Interpreting major; and special approval.
Pre/corequisite: Minimum grade of C in ASL 39201.
Corequisite: ASEI 43103, ASEI 43111 and ASEI 43114.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 43107 COMMUNITY SETTING INTERPRETING 3 Credit Hours
(Slashed with ASEI 53107) This course explores the various venues that interpreters can work in the community. Emphasis will be given to the development of specialized vocabulary. Students participate in mock interpreting situations common to community interpreting in order to identify ethical dilemmas, demands and controls. There will be 30 clinical application hours that students will need to accrue in this course.
Prerequisite: Minimum C grade in the following courses: ASEI 43103, ASEI 43111, ASEI 43114 and ASL 39201; and ASL English Interpreting major; and admission to professional phase.
Pre/corequisite: Minimum grade of C in ASL 39202.
Corequisite: ASEI 43092, ASEI 43105, ASEI 43110 and ASEI 43119.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 43110 DISCOURSE ANALYSIS FOR INTERPRETERS 3 Credit Hours
(Slashed with ASEI 53110) This course will explore the field of discourse analysis and its relation to the work of an interpreter. Students will complete the course with an understanding of terminology specific to discourse analysis, a better understanding of one’s own discourse style and a better idea of how English and ASL use various discourse features. These features include the following: Turn-taking, Conversational Repair-false starts, Discourse Markers, Constructing Dialogue and Action, Cohesion, Rhythm, Rhyme and Repetition.
Prerequisite: Minimum grade of C in ASL 39201; and ASEI 43103 and ASEI 43111; and admission to the professional phase.
Pre/corequisite: Minimum grade of C in ASL 39202.
Corequisite: ASEI 43105, ASEI 43107 and ASEI 43119.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ASEI 43111 THE PROFESSIONAL INTERPRETER 3 Credit Hours
(Slashed with ASEI 53111) Covers current trends in the field regarding situational and ethical issues. Demand-control schema and the RID Code of Professional Conduct are key components of the students’ investigation and application. Students receive guidance in preparing for the RID NIC and participate in practicing for the RID performance test.
Prerequisite: Minimum grade of C in ASEI 43102 and ASL 39401; and ASL English Interpreting major; and admission to professional phase.
Pre/corequisite: Minimum grade of C in ASL 39201.
Corequisite: ASEI 43103 and ASEI 43106.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 43112 INTERACTIVE INTERPRETING 3 Credit Hours
(Slashed with ASEI 53112) Guides students through a process of examining the complex nature of interpreting interactive discourse. Discussions will focus on managing this multi-layered process when participants’ roles, assumptions, and goals can be congruent or adversarial. Student will learn to navigate contrasting cultural, linguistic, and discourse expectations. This course will present numerous interactive scenarios for students to interpret typical of a variety of settings with different participant configurations.
Prerequisite: Minimum grade of C in the following courses: ASL 29202, ASL 39401, ASEI 43102, ASEI 43103 and ASEI 43106; and minimum grade of B- in ASEI 43100; and ASL English Interpreting major; passing score of intermediate on the SLPI or Level 2 on the ASLPI; and admission to professional phase.
Pre/corequisite: ASL 39201.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 43113 ASL TO ENGLISH INTERPRETING PROCESSES (WIC) 3 Credit Hours
(Slashed with ASEI 53113) Guides students in developing interpreting skills from their L2 (ASL) to their L1 (English). Students will learn strategies for increasing their ASL and English vocabularies for the purposes of understanding equivalents when applying English vocabulary to ASL signs. Students will examine their ability to apply this proficiency to various registers of ASL. Course will also emphasize incorporating Academic English into written scholarly papers to increase students’ abilities to apply this to their interpretations.
Prerequisite: Minimum C grade in ASL 29201; and minimum B- in ASEI 43100; and ASL English Interpreting major.
Pre/corequisite: Minimum C grade in ASL 29202.
Corequisite: ASEI 43102 and ASL 39401.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

ASEI 43114 SOCIAL MEDIA AND CURRENT EVENTS INTERPRETING 3 Credit Hours
(Slashed with ASEI 53114) This course introduces students to a wide variety of media sources that highlight current events and happenings within the Deaf and interpreting communities. In this course, students will develop linguistic, analytical and interpretation skills. Students will discuss current events related to topics including but not limited to culture, mental health, politics, economics and education.
Prerequisite: ASEI 43102, ASEI 43113 and ASL 29202; and American Sign Language/English Interpreting major; and Admission to Professional Phase.
Corequisite: ASEI 43103, ASEI 43111 and ASL 39201.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 43118 MEDICAL INTERPRETING 3 Credit Hours
(Slashed with ASEI 53118) This course provides students with the opportunity to explore medical topics, terminologies, and areas of practice to enable them to more effectively meet the needs of deaf patients in a variety of health care settings. This course is designed to equip students with basic skills and knowledge to meet the demands of this setting. Students in this course will become familiar with body systems structures, functions, and common conditions-diseases affecting these systems. Students will be exposed to a variety of medical protocols, scripts, testing procedures, and areas of medical practice. As a result, students will be able to interpret medical information into ASL appropriate structures. They will specifically be able to apply strategies of depiction and spatial mapping.
Prerequisite: Minimum C grade in ASEI 43103; and American Sign Language/English Interpreting major; and passing score of Intermediate on the SLPI or Level 2 on the ASLPI.
Corequisite: ASEI 43104, ASEI 43112 and ASL 49108.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 43119 MENTAL HEALTH INTERPRETING 3 Credit Hours
(Slashed with ASEI 53119) This course will provide students with a foundation of common diagnoses, mental health professionals and their various roles, common mental health settings interpreters may work, and terminology paired with ASL equivalents. This course will also emphasize the relationship between interpreter and mental health professional, providing skill sets in which to pre-and-post conference to ensure an accurate interpretation is rendered, and the goals of the therapist-professional have been met.
Prerequisite: Minimum C grade in ASEI 43103; and American Sign Language/English Interpreting major.
Pre/corequisite: Minimum C grade in ASL 39202.
Corequisite: ASEI 43092, ASEI 43105, ASEI 43107 and ASEI 43110.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ASEI 43192 ADVANCED PRACTICUM: ASL ENGLISH INTERPRETING (ELR) 9 Credit Hours
(Repeatable for credit) This course is required for students who want to apply for K-12 Licensure to interpret in Ohio Schools. Advanced practicum provides pre-service interpreters with an opportunity to learn from currently practicing master interpreters. Advanced practicum includes a minimum of 405 total hours during a 15-week placement with a minimum of 300 hours in educational settings to qualify for Ohio license for educational interpreters. Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which the internship will take place. Official valid certification of Child Safety Training, approved Basic Life Support, and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses before registering for this course. Students must pass the SLPI (Intermediate) or ASLPI (Level 2) prior to first semester senior year classes. A 3.000 major GPA is required.
Prerequisite: Minimum B- grade in ASEI 43104; and minimum C grade in ASEI 43112 and ASL 49108; and ASL English Interpreting major; and admission to professional phase; and 2.750 overall GPA; and a passing score on the SLPI (Intermediate) or ASLPI (Level 2); and special approval.
Corequisite: ASEI 49625.
Schedule Type: Practical Experience
Contact Hours: 27 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

ASEI 43996 INDIVIDUAL INVESTIGATION IN AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETING 1-3 Credit Hours
(Repeatable for credit) A student-initiated experience to pursue an area of interest not covered by a regular course offering, with the guidance of an ASL-English Interpreting approved instructor. The student is expected to complete pre-determined assignments, which may include a final research paper and a presentation on the findings of the study.
Prerequisite: Special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-10 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ASEI 49625 INQUIRY SEMINAR FOR AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETING 3 Credit Hours
(Slashed with ASEI 59625) Final semester course to coincide with the advanced practice. Students present a professional description of their interpreting site analyzing students' needs, school and instructor expectations or barriers, application of the Demand – Control Schema, and ethical challenges. Current research in the field of interpreting is examined and a diagnostic chart of a work sample is created. Students explore the EIPA exam, its theoretical foundations and participate in practicing for the EIPA.
Prerequisite: Minimum B- in ASEI 43104; and minimum C grade in the following courses ASEI 43112 and ASEI 43118 ASL 49108 and COMM 35852.
Corequisite: ASEI 43092 or ASEI 43192.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

ASEI 50092 ADVANCED PRACTICUM: AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETING-COMMUNITY SETTING INTERPRETING 9 Credit Hours
(Repeatable for credit) This course is required for students who do not wish to apply for K-12 Licensure to interpret in Ohio Schools. Field-based practicum experience provides pre-service interpreters with an opportunity to learn from currently practicing master community interpreters. Advanced practicum includes a minimum of 405 total hours during a 15-week placement. University supervisor and teacher mentor observe and assess student's skill. Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks may be required based on community placement. Official valid certification of Child Safety Training, approved Basic Life Support, and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses before registering for this course. A major GPA of 3.000 is required.
Prerequisite: Minimum B- grade in ASEI 53104; and ASEI 53112 and ASL 49108; and enrolled in the ASL/English Interpreting Licensure Preparation program; and admission to professional phase; and 2.750 overall GPA; and passing score on the SLPI (Intermediate) or ASLPI (Level 2); and graduate standing; and special approval.
Corequisite: ASEI 59625.
Schedule Type: Practical Experience
Contact Hours: 27 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ASEI 53092 DEAF CULTURE IMMERSION EXPERIENCE 1 Credit Hour
Intensive week-long practicum at a school for the deaf or camp where students interact with deaf children and/or adults. Conduct, interaction, sign language skills, maturity, responsibility and performance are evaluated by staff at the school or camp administrators.
Prerequisite: Graduate standing.
Pre/corequisite: Minimum grade of C in ASL 39201.
Schedule Type: Practical Experience
Contact Hours: 8.33 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ASEI 53100 SURVEY OF THE INTERPRETING PROFESSION 3 Credit Hours
(Slashed with ASEI 43100) Introduction to the field of ASL-English interpreting. The following will be discussed: the history of the interpreting profession; the varied roles-responsibilities of interpreters; issues and concerns facing interpreters; legal mandates and constraints governing the provision of interpreters; ethical guidelines and their application to educational environments. Since interpreters are expected to be fluent in both English and ASL, this course will strive to enhance students' facility with both languages.
Prerequisite: ASL 19202; and graduate standing.
Pre/corequisite: ASL 29201.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ASEI 53102  INTERPRETING PROCESSES I  3 Credit Hours
(Slashed with ASEI 43102) Beginning level interpreting course that examines the models of interpreting and their application to practice. Consecutive and simultaneous interpreting strategies are used to develop processing skills for both English to ASL and ASL to English interpretations. Samples of narrative genre are the texts used for interpretations as students examine the linguistic and cultural differences between ASL and English narratives. There will be 30 clinical application hours that students will need to accrue in this course.
Prerequisite: Minimum of a B- in ASEI 53100; and graduate standing.
Pre/corequisite: ASL 29202.
Corequisite: ASL 39401 and ASEI 53113.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 53103  INTERPRETING PROCESSES II  3 Credit Hours
(Slashed with ASEI 43103) Intermediate level interpreting course that challenges students to interpret the more complex genres including expository, procedural, and argumentative texts. Students will study and apply contextualization strategies. Discourse that is common to both the adult deaf community and educational settings will be interpreted and transliterated. There will be 45 clinical application hours that students will need to accrue in this course.
Prerequisite: ASL 29202 and ASEI 53102; and admission to the professional phase with a passing score on the entrance assessment; and graduate standing.
Pre/corequisite: ASL 39201.
Corequisite: ASEI 53106, ASEI 53111 and ASEI 53114.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 53104  INTERPRETING PROCESSES III  3 Credit Hours
(Slashed with ASEI 43104) Advanced level interpreting course focused on enhancing students' English to ASL and ASL to English skills in a variety of settings. Complex texts are selected from a variety of disciplines from both community and educational settings. Students build on previously developed self-assessment skills to create detailed and analytical diagnostic charts of their interpreted work. There will be 45 clinical application hours that students will need to accrue in this course. Students must pass the SLPI (Intermediate) or ASLPI (Level 2) prior to first semester senior year classes.
Prerequisite: Minimum C grade in ASL 39202; and ASEI 53107; and ASL/English Interpreting Licensure Preparation program; and passing score of Intermediate on the SLPI or Level 2 on the ASLPI; and graduate standing.
Corequisite: ASEI 53112, ASEI 53118 and ASL 49108.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 53105  TRANSLITERATING  3 Credit Hours
(Slashed with ASEI 43105) Students are exposed to the various English-based sign systems that are used in the education of deaf students as well as variations of sign communication in the deaf community. Focus is placed on developing transliterating skills utilizing conceptually accurate signed English. Students examine the implications of a diverse sign continuum and the professional expectation of identifying and meeting the language preferences of deaf consumers.
Prerequisite: Minimum B- grade in ASEI 53100; and a minimum C grade in ASL 29202; and graduate standing.
Corequisite: ASL 39201 and ASEI 53102.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 53106  SCHOOL SETTING INTERPRETING  3 Credit Hours
(Slashed with ASEI 43106) Issues, challenges, roles, responsibilities, and ethics of classroom-based educational interpreting are explored. Students are exposed to the variety of classroom designs where interpreters work such us mainstreaming, inclusion, resource room, and self-contained classrooms. K-12 settings place additional expectations for interpreter participation including IEP meetings, counseling, school assemblies and performing arts presentations.
Prerequisite: ASL 29201; and ASL/English Interpreting Licensure Preparation program; graduate standing; and special approval.
Pre/corequisite: Minimum grade of C in ASL 39201.
Corequisite: ASEI 53103, ASEI 53111 and ASEI 53114.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 53107  COMMUNITY SETTING INTERPRETING  3 Credit Hours
(Slashed with ASEI 43107) This course explores the various venues that interpreters can work in the community. Emphasis will be given to the development of specialized vocabulary. Students participate in mock interpreting situations common to community interpreting in order to identify ethical dilemmas, demands and controls. There will be 30 clinical application hours that students will need to accrue in this course.
Prerequisite: Minimum C grade in the following courses: ASEI 53103, ASEI 53111, ASEI 53114 and ASL 39201; and ASL/English Interpreting Licensure Preparation; and graduate standing.
Pre/corequisite: Minimum grade of C in ASL 39202.
Corequisite: ASEI 53092, ASEI 53105, ASEI 53110 and ASEI 53119.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ASEI 53110 DISCOURSE ANALYSIS FOR INTERPRETERS 3 Credit Hours
(Slashed with ASEI 43110) This course will explore the field of discourse analysis and its relation to the work of an interpreter. Students will complete the course with an understanding of terminology specific to discourse analysis, a better understanding of one’s own discourse style, and a better idea of how English and ASL use various discourse features. These features include the following: Turn-taking, Conversational Repair - false starts, Discourse Markers, Constructing Dialogue & Action, Cohesion, Rhythm, Rhyme, and Repetition.
Prerequisite: Minimum grade of C in ASL 39201; and ASEI 53103 and ASEI 53111.
Pre/corequisite: Minimum grade of C in ASL 39202.
Corequisite: ASEI 53105, ASEI 53107 and ASEI 53119.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 53111 THE PROFESSIONAL INTERPRETER 3 Credit Hours
(Slashed with ASEI 33111) Covers current trends in the field regarding situational and ethical issues. Demand-Control Schema and the RID Code of Professional Conduct are key components of the students’ investigation and application. Students receive guidance in preparing for the RID performance test.
Prerequisite: Minimum grade of C in ASL 29202; and ASEI 53100 and ASEI 53107; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 53112 INTERACTIVE INTERPRETING 3 Credit Hours
(Slashed with ASEI 43112) Guides students through a process of examining the complex nature of interpreting interactive discourse. Discussions will focus on managing this multi-layered process when participants’ roles, assumptions, and goals can be congruent or adversarial. Student will learn to navigate contrasting cultural, linguistic, and discourse expectations. This course will present numerous interactive scenarios for students to interpret typical of a variety of settings with different participant configurations.
Prerequisite: ASL 29202 with a minimum C grade; and ASEI 53100 and ASEI 53103; passing score of intermediate on the SLPI or Level 2 on the ASLPI.
Corequisite: ASEI 53102.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 53113 ASL TO ENGLISH INTERPRETING PROCESSES 3 Credit Hours
(Slashed with ASEI 43113) Guides students in developing interpreting skills from their L2 (ASL) to their L1 (English). Students will learn strategies for increasing their ASL and English vocabularies for the purposes of understanding equivalents when applying English vocabulary to ASL signs. Students will examine their ability to apply this proficiency to various registers of ASL. Course will also emphasize incorporating Academic English into written scholarly appears to increase students’ abilities to apply this to their interpretations.
Prerequisite: ASL 29202 and ASEI 53100; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 53114 SOCIAL MEDIA AND CURRENT EVENTS INTERPRETING 3 Credit Hours
(Slashed with ASEI 43114) This course introduces students to a wide variety of media sources that highlight current events and happenings within the Deaf and interpreting communities. In this course, students will develop linguistic, analytical, and interpretation skills. Students will discuss current events related to topics including but not limited to culture, mental health, politics, economics and education.
Prerequisite: ASEI 53102, ASEI 53113 and ASL 29202; and American Sign Language/English Interpreting Licensure Preparation program; and admission to professional phase.
Corequisite: ASEI 53103, ASEI 53111, ASEI 53106 and ASL 39201.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 53118 MEDICAL INTERPRETING 3 Credit Hours
(Slashed with ASEI 33118) This course provides students with the opportunity to explore medical topics, terminologies, and areas of practice to enable them to more effectively meet the needs of deaf patients in a variety of healthcare settings. This course is designed to equip students with basic skills and knowledge to meet the demands of this setting. Students in this course will become familiar with body systems structures, functions, and common conditions-diseases affecting these systems. Students will be exposed to a variety of medical protocols, scripts, testing procedures, and areas of medical practice. As a result, students will be able to interpret medical information into ASL-appropriate structures. They will specifically be able to apply strategies of depiction and spatial mapping.
Prerequisite: ASEI 33102; passing score of Intermediate on the SLPI or Level 2 on the ASLPI; and graduate standing.
Corequisite: ASEI 53104.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ASEI 53119 MENTAL HEALTH INTERPRETING 3 Credit Hours
(Slashed with ASEI 33119) This course will provide students with a foundation of common diagnoses, mental health professionals and their various roles, common mental health settings interpreters may work, and terminology paired with ASL equivalents. This course will also emphasize the relationship between interpreter and mental health professional, providing skill sets in which to pre- and post-conference to ensure an accurate interpretation in rendered, and the goals of therapist-professional have been met.
Prerequisite: ASEI 53103; and graduate standing.
Corequisite: ASEI 53107 and ASEI 53110 and ASEI 53105.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ASEI 53192 ADVANCED PRACTICUM: ASL ENGLISH INTERPRETING 9 Credit Hours
(Repeatable for credit) This course is required for students who want to apply for K-12 Licensure to interpret in Ohio Schools. Advanced practicum provides pre-service interpreters with an opportunity to learn from currently practicing master interpreters. Advanced practicum includes a minimum of 405 total hours during a 15-week placement with a minimum of 300 hours in educational settings to qualify for Ohio license for educational interpreters. Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which the internship will take place. Official valid certification of Child Safety Training, approved Basic Life Support, and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses before registering for this course. Students must pass the SLPI (Intermediate) or ASLPI (Level 2) prior to first semester senior year classes. A 3.000 major GPA is required.
Prerequisite: Minimum B- grade in ASEI 53104; and ASEI 53112 and ASL 49108; and ASL English Interpreting Licensure Preparation non-degree; and admission to professional phase; and 2.750 overall GPA; passing score on the SLPI (Intermediate) or ASLPI (Level 2); and graduate standing; and special approval.
Corequisite: ASEI 59625.
Schedule Type: Practical Experience
Contact Hours: 27 other
Grade Mode: Satisfactory/Unsatisfactory

ASEI 59625 INQUIRY SEMINAR FOR AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETING 3 Credit Hours
(Slashed with ASEI 49625) Final semester course to coincide with the advanced practicum. Students present a professional description of their interpreting site analyzing student needs, school and instructor expectations or barriers, application of the Demand Control Schema, and ethical challenges. Current research in the field of interpreting is examined and a diagnostic chart of the work sample is created. Students explore the Educational Interpreter Performance Assessment (EIPA) exam, its theoretical foundations, and participate in practicing for the EIPA.
Prerequisite: Minimum B- in ASEI 53104; and minimum C grade in the following: COMM 35852, ASL 49108 and ASEI 53112; and graduate standing.
Corequisite: ASEI 53192.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

Career and Community Services (CCS)

CCS 00005 COLLEGE ORIENTATION 1 Credit Hour
This course introduces students to the expectations and responsibilities of being a college student. Students will be provided with valuable information of the resources and activities available at Kent State. Students will explore personal values, skills, abilities, and beliefs, and learn how to set academic goals that will guide them throughout their college experience.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors; and special approval.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Satisfactory/Unsatisfactory

CCS 00010 PERSONAL EXPLORATION I: NUTRITION AND PHYSICAL FITNESS 3 Credit Hours
This course focuses on the importance of nutrition and physical exercise in order to take care of and to improve upon one's personal health needs.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CCS 00015 ACADEMIC EXPERIENCE I: DISABILITY AWARENESS 3 Credit Hours
This course promotes development of self-awareness through identifying personal strengths and needs, and self-advocacy skills through various methods of communication. Students will learn of their rights, responsibilities, and of the disabilities laws that help them to advocate for necessary supports.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CCS 00020 TECHNOLOGY LABORATORY I 1 Credit Hour
This course is an introduction to the uses of Flashline, BlackBoard Learn, and Microsoft Word to enhance student academic performance.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

CCS 00025 FINANCIAL LITERACY I: BUDGETING PERSONAL EXPENSES IN COLLEGE 1 Credit Hour
This introductory course will provide the student with an opportunity to develop attitudes and skills to achieve personal financial wellness and satisfaction while in college. Topics include how to set up a budget, considering where one might save money in daily living, and managing expenses.
Prerequisite: Career and Community Studies major; Career and Community Studies-College Preparation, or Career and Community Studies-Employment Readiness major.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

CCS 00030 PHYSICAL EDUCATION I 1 Credit Hour
Students will participate in a sport or physical fitness activity in order to learn more about the topic of interest and to increase personal health. Students will practice appropriate personal and social skills, and demonstrate abilities to manage course responsibilities.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Satisfactory/Unsatisfactory
CCS 00035  HEALTH AND WELLNESS I: PERSONAL SOCIAL SKILLS  3 Credit Hours
Effective communication enhances personal, family, and community health. Select personal and social skills are presented in order to improve the health of the student. The student will participate in activities that allow them to practice and perform skills both in and outside of the classroom. The student creates a portfolio of course assignments for evaluation.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CCS 00040  GET OUT OF YOUR COMFORT ZONE I: PREPARING FOR SUCCESS  3 Credit Hours
Life begins with one step outside of your comfort zone. This introductory course is designed to teach many different literacy (e.g. reading, writing, speaking, and technology) skills that college students must develop in order for academic, community inclusion and social success, and to expand self-knowledge about personal strengths, preferences, interests, and needs. The student will apply self-determination as they develop skills necessary to attain academic success and to make connections to the university and community beyond.
Prerequisite: Career and Community Studies major, Career and Community Studies-College Preparation, or Career and Community Studies-Employment Readiness major.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 6 lab
Grade Mode: Standard Letter

CCS 00105  INTRODUCTION TO CAREER EXPLORATION  1 Credit Hour
Students begin the exploration process that helps them to become aware of their specific abilities, interests, and needs, and how these relate to their future life work.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

CCS 00110  PERSONAL EXPLORATION II: INDEPENDENT LIVING AND LEISURE EDUCATION  3 Credit Hours
This course focuses on two different but related topics. The first half of the semester is designed to provide college students with the opportunity to explore and develop personal leisure values, and expand their leisure interests. During the second half of the semester, students will practice various independent living skills in order to become more responsible adults.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CCS 00115  ACADEMIC EXPERIENCE II: SELF-DETERMINATION  3 Credit Hours
This course will provide students with opportunities to recognize and develop skills that can help them to increase success in all areas of their lives. Persons who are more self-determined often experience academic, employment, community living and personal satisfaction.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CCS 00120  TECHNOLOGY LABORATORY II  1 Credit Hour
Introduction to the uses of Microsoft Power Point, Publisher, and Excel in order to connect knowledge and learning experiences for student success.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

CCS 00125  FINANCIAL LITERACY II: BUDGETING PERSONAL EXPENSES AFTER COLLEGE  1 Credit Hour
This course will provide the student with a more detailed opportunity to reflect on one's desire and ability to manage money in adult life to achieve personal financial wellness and satisfaction. Topics include earning and saving money, how to calculate wages and understanding federal, state, and local taxes, and establishing a realistic budget that will help the student to transition into adult life.
Prerequisite: Career and Community Studies major, Career and Community Studies-College Preparation, or Career and Community Studies-Employment Readiness major.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

CCS 00130  PHYSICAL EDUCATION II  1 Credit Hour
Students will participate in a sport or physical fitness activity in order to learn more about the topic of interest and to increase personal health. Students will advance appropriate personal and social skills, and demonstrate increased abilities to manage course responsibilities.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors; and special approval.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Satisfactory/Unsatisfactory

CCS 00135  HEALTH AND WELLNESS II: HUMAN SEXUALITY  3 Credit Hours
Focus of the course is to understand behaviors and issues related to human sexuality.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CCS 00140 GET OUT OF YOUR COMFORT ZONE II: VOLUNTEERING 3 Credit Hours
With busy lives, it can be hard to find time to volunteer. However, the benefits of volunteering are enormous to you, your family, and your community. Volunteering and helping others can help you reduce stress, combat depression, keep you mentally stimulated, and provide a sense of purpose. The student will research and explore various opportunities to volunteer, even in simple ways, that can help others in need and improve student health and happiness.
Prerequisite: Career and Community Studies major, Career and Community Studies-College Preparation, or Career and Community Studies-Employment Readiness major.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 6 lab
Grade Mode: Standard Letter

CCS 00196 FRESHMAN INDIVIDUAL STUDY 1-3 Credit Hours
(Repeatable for credit) Independent Study is a student-initiated experience in order to pursue an area of career interest not covered by a regular course offering; with the approval and guidance of a Career and Community Studies faculty member.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Standard Letter-IP

CCS 00205 CAREER EXPLORATION I 3 Credit Hours
This course promotes assessment of specific career skills, interests, and needs, and how these relate to future life work. The student develops career awareness through evaluation of past experiences that have influenced career development and uses person-centered planning tools to develop and implement meaningful future career goals.
Prerequisite: Career and Community Studies major, Career and Community Studies-College Preparation, or Career and Community Studies-Employment Readiness major.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CCS 00210 ACADEMIC SUCCESS I 3 Credit Hours
This introductory course is designed to teach many different literacy (e.g. reading, writing, speaking, and technology) skills that college students must develop in order to have academic and social success. The student will practice to communicate effectively and identify resources available in order to complete coursework assignments and projects.
Prerequisite: Career and Community Studies major, Career and Community Studies-College Preparation, or Career and Community Studies-Employment Readiness major.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 6 lab
Grade Mode: Standard Letter

CCS 00215 INTRODUCTION TO COMMUNICATION SKILLS 3 Credit Hours
This course explores communication theories and practices in group, interpersonal, and public contexts. Students explore the processes of active listening, developing effective communication skills, and the processes of organizing thoughts into clear messages so that others may more easily understand.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Satisfactory/Unsatisfactory

CCS 00225 FINANCIAL LITERACY III 1 Credit Hour
This course provides the student with real-life situations to practice basic math skills used in budgeting and managing money wisely. The student recognizes the hidden costs associated with many of the essentials and conveniences they use daily.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

CCS 00235 HEALTH AND WELLNESS III: INJURY PREVENTION 3 Credit Hours
The focus of the course is to understand behaviors and issues related to personal injury and safety.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CCS 00292 SOPHOMORE PRACTICUM I 3 Credit Hours
(Repeatable for credit) This course provides the student with the opportunity to develop crucial work skills that are important in any employment positions. The student gains self-awareness of their work skills and habits and receives support as they prepare for the career that they ultimately desire.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors; and special approval.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Standard Letter-IP

CCS 00296 SOPHOMORE INDEPENDENT STUDY 1-3 Credit Hours
(Repeatable for credit) Independent Study is a student-initiated experience in order to pursue an area of career interest not covered by a regular course offering, with the approval and guidance of a Career and Community Studies faculty member.
Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Standard Letter-IP
CCS 00305  CAREER EXPLORATION II  3 Credit Hours
The purpose of this course is to help the student to narrow career possibilities and to identify the career of their choice. The student conducts research into an identified career field in order to list the necessary skills, to investigate local occupational opportunities, and to specify any training experiences that are available to advance knowledge and skills in this area.

Prerequisite: CCS 00205; and Career and Community Studies major, Career and Community Studies-College Preparation, or Career and Community Studies-Employment Readiness major.

Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CCS 00310  ACADEMIC SUCCESS II  3 Credit Hours
This course supports the student as they advance skills in learning strategies, critical thinking, problem-solving, and study skills; and as they apply skills to coursework that prepares for a specific career interest. The student practices effective communicate through reading, writing, and speaking while completing assignments and projects.

Prerequisite: Career and Community Studies major, Career and Community Studies-College Preparation, or Career and Community Studies-Employment Readiness major.

Schedule Type: Combined Lecture and Lab
Contact Hours: 1 lecture, 6 lab
Grade Mode: Standard Letter

CCS 00325  FINANCIAL LITERACY IV  1 Credit Hour
The student will understand how credit card debt, personal loans for housing, leisure, or transportation needs, and investing in savings and bonds can have an effect on the lifestyle that one hopes to achieve. Making wise financial decisions and planning is important when becoming an independent adult.

Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.

Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

CCS 00335  HEALTH AND WELLNESS IV: HEALTHY LIVING AND SUBSTANCE ABUSE  3 Credit Hours
This course will support behavior that encourages students to make responsible choices for lifelong health and wellness through instruction and active participation. Topics to be discussed include personal and social skills, nutrition and fitness, developing coping skills, sexuality education, substance use, and injury prevention.

Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.

Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CCS 00392  SOPHOMORE PRACTICUM II  3 Credit Hours
(Repeatable for credit) This course provides the student with additional opportunities to develop crucial work skills that are important in all employment positions. The student expands self-awareness of their work skills and habits and receives support as they prepare for the career that they ultimately desire.

Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.

Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Standard Letter-IP

CCS 00395  SPECIAL TOPICS  1-4 Credit Hours
(Repeatable for credit) Course topic will vary depending upon individual career choices. The student will participate in courses with like-minded peers in order to gain knowledge and skills in the career field of interest. Students must get approval from their academic advisor and course faculty prior to taking this course.

Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors; and special approval.

Schedule Type: Laboratory, Lecture
Contact Hours: 1-4 lecture, 2-8 lab
Grade Mode: Satisfactory/Unsatisfactory

CCS 00396  JUNIOR INDEPENDENT STUDY  1-3 Credit Hours
(Repeatable for credit) Independent Study is a student-initiated experience in order to pursue an area of career interest not covered by a regular course offering, with the approval and guidance of a Career and Community Studies faculty member.

Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors; and special approval.

Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Standard Letter-IP

CCS 00405  CAREER PREPARATION I: CHOOSING YOUR CAREER  3 Credit Hours
This course prepares the student for entering the work force by creating a resume, practicing interviewing skills, and by developing networks of people who can help them to achieve their career goals. The student will participate in job shadowing opportunities in order to better understand the expectations and requirements of the career field of interest.

Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.

Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CCS 00420  ACADEMIC SUPPORT I  3 Credit Hours
This course provides support to the student as they advance in goal setting and attainment skills. The student is supported as they increase critical thinking skills and monitors academic progress; and as they complete course assignments while working towards becoming an organized and self-determined student.

Prerequisite: Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.

Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CCS 00492  JUNIOR PRACTICUM III  4 Credit Hours
(Repeatable for credit) Once a career has been initially identified, it is important early on for the student to be exposed to the requirements and environments of that field. Students will be provided opportunities to perform work relevant to their career choice. Evaluating the fit helps to ensure that they have chosen wisely. In-progress (IP) mark permissible.
**Prerequisite:** Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
**Schedule Type:** Practical Experience
**Contact Hours:** 12 other
**Grade Mode:** Standard Letter-IP

CCS 00495  SPECIAL TOPICS  1-4 Credit Hours
(Repeatable for credit) Course topic will vary depending upon individual career choices. The student will participate in courses with like-minded peers in order to gain knowledge and skills in the career field of interest. Students must get approval from their academic advisor and course faculty prior to taking this course.
**Prerequisite:** Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors; and special approval.
**Schedule Type:** Laboratory, Lecture
**Contact Hours:** 1-4 lecture, 1-4 lab
**Grade Mode:** Satisfactory/Unsatisfactory

CCS 00496  SENIOR INDEPENDENT STUDY  1-3 Credit Hours
Independent Study is a student-initiated experience in order to pursue an area of career interest not covered by a regular course offering, with the approval and guidance of a Career and Community Studies faculty member.
**Prerequisite:** Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
**Schedule Type:** Individual Investigation
**Contact Hours:** 3-9 other
**Grade Mode:** Standard Letter-IP

CCS 00505  CAREER PREPARATION II  3 Credit Hours
This course is designed to continue to prepare the student for entering into the work force by expanding interview skills and by locating and utilizing resources such as state employment and vocational rehabilitation services to promote career decisions.
**Prerequisite:** CCS 00405; and Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

CCS 00520  ACADEMIC SUPPORT II  3 Credit Hours
This sequenced course continues to provide support to the student as they advance in goal setting and attainment skills. The student is supported as they increase critical thinking skills, monitors progress, and receives support as they complete course assignments pertaining to career goals while working towards becoming an organized and self-determined student.
**Prerequisite:** CCS 00420; and Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

CCS 00592  JUNIOR PRACTICUM IV  4 Credit Hours
(Repeatable for credit) This course provides additional opportunities for the student to be exposed to the requirements and environments of the career field to ensure the student's commitment to the career choice. Additionally, the student continues to develop appropriate work habits and behaviors while obtaining specific occupation skills.
**Prerequisite:** Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors; and special approval.
**Schedule Type:** Practical Experience
**Contact Hours:** 12 other
**Grade Mode:** Standard Letter-IP

CCS 00595  SPECIAL TOPICS  1-4 Credit Hours
(Repeatable for credit) Course topic will vary depending upon individual career choices. The student will participate in courses with like-minded peers in order to gain knowledge and skills in the career field of interest. Students must get approval from their academic advisor and course faculty prior to taking this course.
**Prerequisite:** Career and Community Studies, Career Community Studies–College Preparation, Career Community Studies–Employment Readiness majors; and special approval.
**Schedule Type:** Laboratory, Lecture
**Contact Hours:** 2-8 lab
**Grade Mode:** Satisfactory/Unsatisfactory

CCS 00605  COMMUNITY LIFE I: PREPARE FOR EMPLOYMENT AFTER COLLEGE  1 Credit Hour
This course guides the student as they prepare for employment by completing on-line employment recognized certifications that apply to career interest as they plan for transitioning back to the community in which they will work after graduation. The student considers personal strengths, preferences, interests, and needs as they relate to career specific qualifications.
**Prerequisite:** Career and Community Studies major, Career Community Studies-College Preparation major, or Career Community Studies-Employment Readiness major.
**Corequisite:** CCS 00605.
**Schedule Type:** Lecture
**Contact Hours:** 1 lecture
**Grade Mode:** Standard Letter

CCS 00606  COMMUNITY LIFE I LABORATORY  3 Credit Hours
Using the Personal Profile created in a coexisting course, the student will complete on-line employment recognized certifications in preparation for their identified career field.
**Prerequisite:** Career and Community Studies major, Career and Community Studies-College Preparation, or Career and Community Studies-Employment Readiness major.
**Corequisite:** CCS 00605.
**Schedule Type:** Laboratory
**Contact Hours:** 9 lab
**Grade Mode:** Standard Letter
COUNSELING EVIDENCE-BASED APPROACHES IN ADDICTIONS COUNSELING 3 Credit Hours
(Repeatable for credit) Intensive study of a select number of evidence-based or empirically-supported approaches in addictions counseling, including cognitive-behavioral and systems and family approaches. Didactic and experiential training methods used to promote practice with fidelity.
Prerequisite: CES 37665.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

Counselor Education and Supervision (CES)

CES 20092 FIELD EXPERIENCE I: MIDDLE CHILDHOOD (ELR) 1 Credit Hour
(Repeatable for credit) Course augments from an experiential perspective knowledge of early adolescence period of development. Placement in school settings (30 hrs.).
Corequisite: HDFS 24013.
Schedule Type: Field Experience
Contact Hours: 3 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

CES 34650 PRACTICES AND THEORIES IN ADDICTIONS COUNSELING 3 Credit Hours
Review of historical and contemporary theories and models of addiction (e.g., disease, behavioral, public health, family systems), as well as recommended practices in addictions counseling. Pharmacology and sociocultural factors emphasized. Implications for prevention, treatment, and policy are considered.
Prerequisite: CES 37662.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 34654 EVIDENCE-BASED APPROACHES IN ADDICTIONS COUNSELING 3 Credit Hours
Intensive study of a select number of evidence-based or empirically-supported approaches in addictions counseling, including cognitive-behavioral and systems and family approaches. Didactic and experiential training methods used to promote practice with fidelity.
Prerequisite: CES 37665.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CES 37662 INTRODUCTION TO ADDICTIONS COUNSELING  3 Credit Hours
Introduction to fundamental concepts and recommended practices in addictions counseling today, including pharmacology, screening and assessment, facilitating individual and group services, and ethical and legal considerations. Meets minimum training requirements for State of Ohio credentialing eligibility as a chemical dependency counselor assistant.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 37665 PLANNING CARE IN ADDICTIONS COUNSELING  3 Credit Hours
Assessment and diagnosis of substance use disorders, and formulation of comprehensive and individualized care plans. Consideration of client dimensions and appropriate care levels, and emphasis on collaborative and coordinated care.
Prerequisite: CES 34650.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 37668 INTRODUCTION TO MOTIVATIONAL INTERVIEWING  3 Credit Hours
Introduction to motivational interviewing (MI), a strengths-based and evidence-based practice designed to facilitate the self-directed and beneficial change of others in a variety of health behaviors. Practice of MI-consistent skills with immediate feedback, use of MI coding scheme to evaluate MI-consistency, and emphasis on continuous learning and skill-building.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 37692 ADDICTIONS COUNSELING PRACTICUM (ELR)  4-9 Credit Hours
(Repeatable for credit) Field-based experiential training and supervised practice of addictions counseling with individual and group clients. Practicum site must be approved by CES program. Individual supervision must be supplied onsite (at location of practicum) by licensed behavioral health care provider approved by CES program. Six or seven class sessions per academic term that focus on theory- and training-to-practice implementation, professional role development, ensuring ethical practice, and self-care. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit results to authorized personnel at practicum site prior to first day of academic term in which practicum will take place.
Prerequisite: CES 34654 or CES 37665.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1 lecture, 21-56 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

CES 37800 SMALL GROUP PROCESS  2 Credit Hours
(Cross-listed with HED 34060) Students learn to understand the dynamics of problem-solving groups and how to become effective leaders and members. Topics include climate, goals, decision making, communication, leadership, membership. Experience-based learning combined with conceptualization.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

CES 40093 VARIABLE TITLE WORKSHOP IN COUNSELOR EDUCATION AND SUPERVISION  1-4 Credit Hours
(Repeatable for a maximum of 6 credit hours) Topics of special interest to students who desire to increase their knowledge in counseling and related areas. Kent faculty and experts from other institutions and agencies. Topics will be announced in the schedule of classes booklet.
Prerequisite: None.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

CES 44084 BEHAVIORAL SCIENCE IN HEALTH PROFESSIONS  1-3 Credit Hours
(Repeatable for a maximum of 12 hours) Behavioral science perspective on individual and social issues affecting medical care delivery. Individually arranged. May include field projects participation in health related investigations and presentations and personal development programs.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

CES 50093 VARIABLE TITLE WORKSHOP IN COUNSELOR EDUCATION AND SUPERVISION  1-4 Credit Hours
(Repeatable for credit) (Slashed with CES 70093) Workshops and training laboratories in various aspects of counseling, guidance and personnel services for counselors, supervisors, administrators and paraprofessionals. Prospective enrollees not currently admitted to graduate school may obtain special admission for graduate credit in a workshop. Topics are announced in brochures of college of continuing studies. Limit of 6 hours with adviser’s permission toward any degree program.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CES 60193 VARIABLE TITLE WORKSHOP IN COUNSELOR EDUCATION AND SUPERVISION  1-4 Credit Hours
(Repeatable for credit)(Slashed with CES 70193) Variable topic workshop designed to respond to emerging or specialized needs in clinical rehabilitation counseling.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory-IP
CES 60199  THESIS I  2-6 Credit Hours
(Repeatable for credit) Thesis students must register for a total of
6 hours, 2 to 6 hours in a single semester distributed over several
semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CES 60299  THESIS II  2 Credit Hours
(Repeatable for credit) Thesis students must continue registration each
semester until all degree requirements are met.
Prerequisite: CES 60199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CES 64084  BEHAVIORAL SCIENCE IN THE HEALTH PROFESSIONS
1-3 Credit Hours
Behavioral science perspective on individual and social issues that affect
medical care delivery. Individually arranged.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter-IP

CES 65511  RESEARCH IN COUNSELING  3 Credit Hours
Introduction to purposes and practice of qualitative and quantitative
research related to counseling. There will be emphasis on elements of
conducting research and using products of research to support and
enhance practice. Authentic examples from counseling will be used as
illustration.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 67492  PRACTICUM I: CLINICAL MENTAL HEALTH COUNSELING
3 Credit Hours
Students begin supervised practice of counseling with clients, primarily in
The Counseling Center. Individual supervision and seminar discussion are
used for the development of counseling skills, strategies and professional
role.
Prerequisite: CES 67530 and CES 67531 and CES 67580 and CES 67628
and CES 67668 and CES 68126; and Clinical Mental Health Counseling
major; and graduate standing.
Schedule Type: Practical Experience
Contact Hours: 16 other
Grade Mode: Standard Letter

CES 67530  COUNSELING THEORIES  3 Credit Hours
(Repeatable with CES 77530) A survey of counseling practice that examines
the nature of counseling process and relationships as described from
major theoretical perspectives.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 67531  COUNSELING SKILLS AND TECHNIQUES  3 Credit Hours
(Repeatable with CES 77531) Didactic and experiential training in basic
interviewing and counseling techniques prepares the student for practicum through role playing, videotaped feedback and simulation.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 67580  MULTICULTURAL COUNSELING  3 Credit Hours
(Repeatable with CES 77580) Seminar focused on sensitivities needed to
work effectively with diverse clients. Consideration given to racism,
oppression, poverty, ageism, gender, and relational affinity.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 67591  SEMINAR IN COUNSELOR EDUCATION AND SUPERVISION
1-3 Credit Hours
(Repeatable for credit) Variable topic seminars considering problems,
research and current practices for counselors and personnel workers.
Topic to be announced in schedule of classes booklet.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter

CES 67592  PRACTICUM II: CLINICAL MENTAL HEALTH COUNSELING
3 Credit Hours
(Repeatable with CES 77592) Involves individual counseling and group work with appropriate populations. Caseload geared toward preparation for internship.
Prerequisite: CES 67492; and graduate standing.
Schedule Type: Practical Experience
Contact Hours: 16 other
Grade Mode: Standard Letter

CES 67595  SPECIAL TOPICS IN COUNSELOR EDUCATION AND SUPERVISION
1-3 Credit Hours
(Repeatable for credit) (Slashed with CES 87595) Presentation of topics of
special interest to students in counselor education and supervision.
Offered irregularly. Topics will be announced in schedule of classes
booklet.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

CES 67596  INDIVIDUAL INVESTIGATION IN COUNSELOR EDUCATION AND SUPERVISION
1-3 Credit Hours
(Repeatable for credit) (Slashed with CES 87596) Student investigates one or more topics in counseling under supervision. Review selected
literature beyond normal course coverage. Arrangements with instructor
must be made prior to registration.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP
CES 67628 DIAGNOSIS IN COUNSELING 3 Credit Hours
(Slashed with CES 77628) Students develop diagnostic skills in interviewing and use of appropriate nosology in counseling diagnosis.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 67662 FOUNDATIONS OF ADDICTIONS COUNSELING 3 Credit Hours
(Slashed with CES 77662) Introduction to fundamental concepts and recommended practices in addictions counseling, including pharmacology, screening and assessment, facilitating individual and group services, and ethical and legal considerations. Meets minimum training requirements for State of Ohio credentialing eligibility as a chemical dependency counselor assistant.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 67663 ORIENTATION AND ETHICS: CLINICAL MENTAL HEALTH COUNSELING 3 Credit Hours
(Slashed with CES 77663) Attention is given to the identity, ethics, professional standards and organizations, and employment settings of the clinical mental health counselor. Models of problem definition, administrative structure and service delivery are explored.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 67664 THEORIES AND PRACTICES IN ADDICTIONS COUNSELING 3 Credit Hours
(Slashed with CES 77664) Review of historical and contemporary theories and models of addiction (e.g., disease, behavioral, public health, family systems), as well as recommended practices in addictions counseling. Pharmacology and sociocultural factors emphasized. Implications for prevention, treatment, and policy are considered.
Prerequisite: CES 67662; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 67665 TREATMENT PLANNING IN ADDICTIONS COUNSELING 3 Credit Hours
(Slashed with CES 77665) Assessment and diagnosis of substance use disorders, and formulation of comprehensive and individualized care plans. Consideration of client dimensions and appropriate care levels, and emphasis on collaborative, coordinated, and ethical care.
Prerequisite: CES 67664; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 67666 EVIDENCE-BASED PRACTICES IN ADDICTIONS COUNSELING 3 Credit Hours
(Slashed with CES 77666) Intensive study of a select number of evidence-based practices (EBPs) in addictions counseling for individuals, groups, and families, including cognitive-behavioral and systems and family approaches. Didactic and experiential training methods used to promote practice with fidelity.
Prerequisite: CES 67665; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 67668 MOTIVATIONAL INTERVIEWING 3 Credit Hours
(Slashed with CES 77668) Introduction to motivational interviewing (MI), a strengths-based evidence-based practice designed to facilitate the self-directed and beneficial change of others in a variety of health behaviors. Practice of MI-consistent skills with immediate feedback, use of MI coding scheme to evaluate MI-consistency, and emphasis on continuous learning and skill-building.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 67692 PRACTICUM IN ADDICTIONS COUNSELING 3-6 Credit Hours
(Slashed with CES 77692) Field-based experiential training and supervised practice of addictions counseling with individual and group clients. Practicum site must be approved by CES program. Individual supervision must be supplied onsite (at location of practicum) by licensed behavioral health care provider approved by CES program. Six to seven class sessions per academic term that focus on theory- and training-to-practice implementation, professional role development, ensuring ethical practice, and counselor self-care. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit results to authorized personnel at practicum site prior to first day of academic term in which practicum will take place.
Prerequisite: CES 67665 or CES 67666; and graduate standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1-3 other
Grade Mode: Standard Letter/IP

CES 67695 SPECIAL TOPICS IN CLINICAL MENTAL HEALTH COUNSELING 1-3 Credit Hours
(Repeatable for credit) (Slashed with CES 77695) Presentations of special interest to students. Offered irregularly. Topics will be announced in schedule of classes booklet.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

CES 67698 INDIVIDUAL RESEARCH IN CLINICAL MENTAL HEALTH COUNSELING 1-9 Credit Hours
(Repeatable for credit) Student pursues research project on selected aspect of clinical mental health counseling under supervision of instructor. Arrangements with instructor must be made prior to registration. Credit hours to be fixed at registration time.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 1-9 other
Grade Mode: Satisfactory/Unsatisfactory
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Grade Mode</th>
<th>Contact Hours</th>
<th>Schedule Type</th>
<th>Prerequisite</th>
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</thead>
<tbody>
<tr>
<td>CES 67712</td>
<td>ORIENTATION AND ETHICS: CLINICAL REHABILITATION COUNSELING</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture, Practical Experience</td>
<td>Graduate standing; and special approval.</td>
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<td>(Slashed with CES 77712) Introductory course surveys philosophy, history and legislation in rehabilitation, which is defined as a process, social movement and public mandate. Particular emphasis is given to the role and function of the rehabilitation counselor in the private and public sectors.</td>
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<tr>
<td>CES 67723</td>
<td>MEDICAL INFORMATION FOR CLINICAL REHABILITATION COUNSELORS</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture, Practical Experience</td>
<td>Graduate standing; and special approval.</td>
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<td></td>
<td>(Slashed with CES 77723) Study of the physical impact of disease or injury on individuals; available medical and restorative resources skills in interpreting medical reports and rehabilitation planning.</td>
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<tr>
<td>CES 67725</td>
<td>PSYCHOSOCIAL IMPACT OF DISABILITY</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture, Practical Experience</td>
<td>Graduate standing; and special approval.</td>
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<td></td>
<td>(Slashed with CES 77725) Introduction to major concepts in rehabilitation regarding the impact of disability on the individual, the family and the community. Normalization stigma and adjustment to loss emphasized.</td>
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<tr>
<td>CES 67732</td>
<td>OCCUPATIONAL ASPECTS OF DISABILITY</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture, Practical Experience</td>
<td>Graduate standing; and special approval.</td>
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<td></td>
<td>(Slashed with CES 77732) An introduction to a wide range of occupational and vocational analysis through job analysis, job seeking, job placement, job restructuring, work adjustment and independent living approaches.</td>
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<tr>
<td>CES 67776</td>
<td>RESEARCH IN CLINICAL REHABILITATION COUNSELING</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture, Practical Experience</td>
<td>Graduate standing; and special approval.</td>
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<td></td>
<td>(Slashed with CES 77776) Survey of the research literature in disabilities. Guidelines for evaluating and implementing research findings. Course acquaints students with current research. Evaluation of design statistical analysis and conclusions.</td>
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<tr>
<td>CES 67792</td>
<td>INTERNSHIP I: CLINICAL MENTAL HEALTH COUNSELING</td>
<td>3</td>
<td>Satisfactory/Unsatisfactory-IP</td>
<td>3 lecture, 20 other</td>
<td>Lecture, Practical Experience</td>
<td>Clinical Mental Health Counseling major; and graduate standing; and special approval.</td>
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<td></td>
<td>(Repeatable for credit) Assignment to a mental health agency, private practice, etc. for extensive and intensive applications of clinical mental health counseling. The scope of practice for this internship is diagnosis and treatment of mental and emotional disorders.</td>
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<td>CES 67795</td>
<td>SPECIAL TOPICS IN CLINICAL REHABILITATION COUNSELING</td>
<td>1-3</td>
<td>Standard Letter</td>
<td>1-3 lecture</td>
<td>Lecture</td>
<td>Graduate standing; and special approval.</td>
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<td>(Repeatable for credit) Presentation of special interest to students. Topics vary per course offering.</td>
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<td>CES 67796</td>
<td>INDIVIDUAL INVESTIGATION IN CLINICAL REHABILITATION COUNSELING</td>
<td>1-3</td>
<td>Standard Letter-IP</td>
<td>3-18 other</td>
<td>Research</td>
<td>Independent reading and/or research directed by a graduate faculty member.</td>
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<td></td>
<td>(Repeatable for credit) Research project on an aspect of rehabilitation under supervision of an instructor. Students must make arrangements with the instructor prior to registration.</td>
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<tr>
<td>CES 67798</td>
<td>INDIVIDUAL RESEARCH IN CLINICAL REHABILITATION COUNSELING</td>
<td>1-6</td>
<td>Satisfactory/Unsatisfactory-IP</td>
<td>1-3 lecture</td>
<td>Research</td>
<td>Independent reading and/or research directed by a graduate faculty member.</td>
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<td></td>
<td>(Repeatable for credit) Research project on an aspect of rehabilitation under supervision of an instructor. Students must make arrangements with the instructor prior to registration.</td>
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<td>CES 67820</td>
<td>GROUP WORK: THEORY AND TECHNIQUES</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>Graduate standing; and special approval.</td>
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<td></td>
<td>(Slashed with CES 77820) This is an experiential and didactic course designed to provide both an overview of groups and a basic group experience. Involvement in a group is part of this course as is practice of group leadership skills.</td>
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<td>CES 67858</td>
<td>SEMINAR: GROUP COUNSELING</td>
<td>2</td>
<td>Standard Letter</td>
<td>2 other</td>
<td>Seminar</td>
<td>Graduate standing; and special approval.</td>
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<td></td>
<td>(Slashed with CES 77858) Study and experience of various theoretical and methodological and practical approaches to group counseling. Includes experience as counselor and participant in peer counseling group.</td>
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<td>CES 67892</td>
<td>INTERNSHIP II: CLINICAL MENTAL HEALTH COUNSELING</td>
<td>3</td>
<td>Satisfactory/Unsatisfactory-IP</td>
<td>3 lecture, 20 other</td>
<td>Lecture, Practical Experience</td>
<td>Clinical Mental Health Counseling major; and graduate standing; and special approval.</td>
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<td></td>
<td>(Repeatable for credit) Assignment to a mental health agency, private practice, etc. for extensive and intensive applications of clinical mental health counseling. The scope of practice for this internship is diagnosis and treatment of mental and emotional disorders.</td>
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College of Education, Health and Human Services
CES 68011  FOUNDATIONS OF SCHOOL COUNSELING  3 Credit Hours
(Slashed with CES 78011) Foundation course in school counseling.
Focuses on the professional identity of school counselors and other pupil
service personnel and on the development of comprehensive school
ounseling programs.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 68066  COUNSELING ADOLESCENTS  3 Credit Hours
(Slashed with CES 78066) A didactic and experiential seminar focusing
on adolescents frequently referred to counselors. Counseling procedures,
treatment plans and referral procedures for youth will be covered.
Prerequisite: CES 67530 and 67531; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 68011  FOUNDATIONS OF SCHOOL COUNSELING  3 Credit Hours
(Slashed with CES 78011) Foundation course in school counseling.
Focuses on the professional identity of school counselors and other pupil
service personnel and on the development of comprehensive school
ounseling programs.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 68067  COUNSELING CHILDREN  3 Credit Hours
(Slashed with CES 78067) Seminar focusing on intra and interpersonal
dynamics of children referred for treatment to counselors. Designed to
supplement individual and group counseling skills with play media.
Prerequisite: CES 67530 or 77530 and 67531 or 77531; and graduate
standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 68068  SCHOOL COUNSELING PROGRAM MANAGEMENT AND
LEADERSHIP  3 Credit Hours
(Slashed with CES 78068) Focuses on the management, leadership and
implementation of comprehensive school counseling program including
developmental counseling approaches, management systems and
outcome research.
Prerequisite: CES 68011; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 68069  ORIENTATION AND ETHICS: SCHOOL COUNSELING  3
Credit Hours
(Slashed with CES 78069) Consideration given to issues that provide
an orientation to school counseling. Examples of these issues include
professional preparation standards, roles and functions of school
counselors, and ethical standards and legal issues.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 68070  COLLEGE AND CAREER READINESS  3 Credit Hours
This course will provide students with a knowledge base of the role
of school counselors in college and career readiness and counseling.
This course is designed to promote college and career advisement
knowledge and skills to enable them to effectively work with students
and stakeholders in post-secondary options.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 68095  SPECIAL TOPICS IN SCHOOL COUNSELING  1-3 Credit
Hours
(Repeatable for credit) Presentations of special interest to students.
Offered irregularly. Topics will be announced in schedule of classes
booklet.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

CES 68126  INTRODUCTION TO ASSESSMENT IN COUNSELING  3
Credit Hours
(Slashed with CES 78126) Instruction and experience in utilizing
observational, measurement and appraisal methods and instruments
relevant to clinical mental health counseling and school counseling
settings. Measurement theory and concepts related to the appraisal
process are presented.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 68128  CLINICAL ASSESSMENT IN COUNSELING  3 Credit Hours
(Slashed with CES 78128) Experience in selecting, administering and
interpreting measures of personality and motivation. Primary attention
will be placed on measures of psychopathology.
Prerequisite: CES 68126 and 67628; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 68130  PSYCHOPATHOLOGY FOR COUNSELORS  3 Credit Hours
(Slashed with CES 78130) This course covers the etiology and treatment
of various disorders covered in the current DSM system. Assessment,
treatment and psychopharmacological aspects of treatment are
considered.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 68167  CASE CONCEPTUALIZATION AND TREATMENT PLANNING
  3 Credit Hours
(Slashed with CES 88167) Development of understanding of more in-
depth and complex counseling processes, case conceptualization and
treatment planning, and advanced skills for intervention. Didactic and
role-playing methods will be used.
Prerequisite: CES 67628 and CES 67492; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 68168  ADVANCED COUNSELING THEORIES  3 Credit Hours
(Repeatable twice for credit) (Slashed with CES 88168) Consideration
in depth of major counseling theories, with special emphasis on
comparative analysis. Original readings used.
Prerequisite: CES 67492 with a minimum S grade; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CES 68182 CAREER COUNSELING  3 Credit Hours
(Slashed with CES 78182) The world of work, theories of career choice, techniques in career counseling. An introductory course in the career area for practitioners in education, helping services, human resources and personnel.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 68192 INTERNSHIP I: SCHOOL COUNSELING  3 Credit Hours
(Repeatable for credit) Assignment to a school for extensive and intensive applications appropriate for school counseling. A focus on the implementation of advocacy, leadership, collaboration, and systemic change is highlighted. This course meets specific CACREP standards.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture, Practical Experience
Contact Hours: 3 lecture, 20 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CES 68284 SUPERVISION IN COUNSELING I  3 Credit Hours
(Repeatable twice for credit) (Slashed with CES 88284) Focuses on supervisory processes in terms of theoretical perspectives and practices of supervision. Reviews relevant literature related to the roles, functions and settings of clinical supervisor. Includes supervisory experiences.
Prerequisite: CES 67592 or 77592 with a minimum S grade; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 68292 INTERNSHIP II: SCHOOL COUNSELING  3 Credit Hours
(Repeatable for credit) Assignment to a school for extensive and intensive applications appropriate for school counseling. A focus on the application of advocacy, leadership, collaboration and systemic change are highlighted in this course. This course meets specific CACREP standards.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 20 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CES 68392 SCHOOL COUNSELING PRACTICUM  3 Credit Hours
Students begin supervised practice of counseling with clients, primarily in a K12 school. Direct observation, audio video recording, individual supervision, and seminar discussion are used for the development of counseling skills, strategies, and professional role. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which the practicum will take place.
Prerequisite: CES 67530 and CES 67531 and CES 67820 and CES 68069; and graduate standing.
Schedule Type: Practical Experience
Contact Hours: 20 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CES 68529 COUPLES THERAPY: THEORY AND TECHNIQUES  3 Credit Hours
(Slashed with CES 78529) Study of selected couples therapy theories. Focus on concepts and techniques and their application in the therapeutic setting.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 68533 FAMILY THERAPY: THEORY AND TECHNIQUES  3 Credit Hours
(Slashed with CES 78533) Explores systemic family therapy utilizing various philosophical orientations, theoretical concepts and techniques in a didactic experiential and applied atmosphere.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 68538 ADVANCED MULTICULTURAL COUNSELING  3 Credit Hours
(Slashed with CES 78538) This course is designed to assist helping professionals in enhancing the knowledge and skill components of multicultural counseling. Cultural and multicultural counseling experiences with constructive feedback are provided.
Prerequisite: CES 67580 or CES 77580 and CES 67531 or CES 77531; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 69192 PRACTICUM: CLINICAL REHABILITATION COUNSELING  3 Credit Hours
(Repeatable for credit) Supervised, controlled exposure to rehabilitation clients; examine alternative modes of intervention; group and individual feedback sessions using audio and videotape recordings.
Prerequisite: CES 67492 and CES 67628 and CES 67725; and graduate standing.
Schedule Type: Practical Experience
Contact Hours: 16 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CES 69792 INTERNSHIP IN CLINICAL REHABILITATION COUNSELING  6 Credit Hours
(Repeatable for credit) Assignment to rehabilitation agency for extensive and intensive applications appropriate for rehabilitation counseling, consulting and coordinating. Supervision of internships shared jointly by rehabilitation agency and university instructor.
Prerequisite: CES 69192; and graduate standing.
Schedule Type: Practical Experience
Contact Hours: 43 other
Grade Mode: Satisfactory/Unsatisfactory-IP
CES 70093 VARIABLE TITLE WORKSHOP IN COUNSELOR EDUCATION AND SUPERVISION  1-4 Credit Hours
(Repeatable for credit) (Slashed with CES 50093) Workshops and training laboratories in various aspects of counseling, guidance and personnel services for counselors, supervisors, administrators and paraprofessionals. Prospective enrollees not currently admitted to graduate school may obtain special admission for graduate credit in a workshop. Topics are announced in brochures of College of Continuing Studies. Limit of 6 hours with adviser's permission toward any degree program.
Prerequisite: Doctoral standing.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CES 70193 VARIABLE TITLE WORKSHOP IN CLINICAL REHABILITATION COUNSELING  1-4 Credit Hours
(Repeatable for credit) (Slashed with CES 60193) Variable topic workshop designed to respond to emerging or specialized needs in clinical rehabilitation counseling.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CES 77530 COUNSELING THEORIES  3 Credit Hours
(Slashed with CES 67530) A survey of counseling practice that examines the nature of counseling process and relationships as described from major theoretical perspectives.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 77531 COUNSELING SKILLS AND TECHNIQUES  3 Credit Hours
(Slashed with CES 67531) Didactic and experiential training in basic interviewing and counseling techniques prepares the student for practicum through role playing, videotaped feedback and simulation.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 77580 MULTICULTURAL COUNSELING  3 Credit Hours
(Slashed with CES 67580) Seminar focused on sensitivities needed to work effectively with diverse clients. Consideration given to racism, oppression, poverty, ageism, gender and relational affinity.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 77584 WRITING FOR PROFESSIONAL PUBLICATIONS  3 Credit Hours
Seminar experience designed to prepare professionals to publish research findings, conceptualizations and professional field experiences in refereed journals and books. Elements of grant writing also treated.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 77592 PRACTICUM II: CLINICAL MENTAL HEALTH COUNSELING  3 Credit Hours
(Repeatable for credit) (Slashed with CES 67592) Involves individual counseling and group work with appropriate populations. Caseload geared toward preparation for internship. Controlled registration.
Prerequisite: CES 77628; and doctoral standing.
Schedule Type: Practical Experience
Contact Hours: 16 other
Grade Mode: Standard Letter

CES 77628 DIAGNOSIS IN COUNSELING  3 Credit Hours
(Slashed with CES 67628) Students develop diagnostic skills in interviewing and use of appropriate nosology in counseling diagnosis.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 77662 FOUNDATIONS OF ADDICTIONS COUNSELING  3 Credit Hours
(Slashed with CES 67662) Introduction to fundamental concepts and recommended practices in addictions counseling, including pharmacology, screening and assessment, facilitating individual and group services, and ethical and legal considerations. Meets minimum training requirements for State of Ohio credentialing eligibility as a chemical dependency counselor assistant.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 77663 ORIENTATION AND ETHICS: CLINICAL MENTAL HEALTH COUNSELING  3 Credit Hours
(Slashed with CES 67663) Attention is given to the identity, ethics, professional standards and organizations and employment settings of the clinical mental health counselor. Models of problem definition, administrative structure and service delivery are explored.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 77664 THEORIES AND PRACTICES IN ADDICTIONS COUNSELING  3 Credit Hours
(Slashed with CES 77664) Review of historical and contemporary theories and models of addiction (e.g., disease, behavioral, public health, family systems), as well as recommended practices in addictions counseling. Pharmacology and sociocultural factors emphasized. Implications for prevention, treatment, and policy are considered.
Prerequisite: CES 67662 or CES 77662; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 77665 TREATMENT PLANNING IN ADDICTIONS COUNSELING  3 Credit Hours
(Slashed with CES 67665) Assessment and diagnosis of substance use disorders, and formulation of comprehensive and individualized care plans. Consideration of client dimensions and appropriate care levels, and emphasis on collaborative, coordinated, and ethical care.
Prerequisite: CES 67664 or CES 77664; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CES 77666  EVIDENCE-BASED PRACTICES IN ADDICTIONS COUNSELING  3 Credit Hours
(Slashed with CES 67666) Intensive study of a select number of evidence-based practices (EBPs) in addictions counseling for individuals, groups, and families, including cognitive-behavioral and systems and family approaches. Didactic and experiential training methods used to promote practice with fidelity.
Prerequisite: CES 77665, and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 77668  MOTIVATIONAL INTERVIEWING  3 Credit Hours
(Slashed with CES 67668) Introduction to motivational interviewing (MI), a strengths-based evidence-based practice designed to facilitate the self-directed and beneficial change of others in a variety of health behaviors. Practice of MI-consistent skills with immediate feedback, use of MI coding scheme to evaluate MI-consistency, and emphasis on continuous learning and skill-building.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 77692  PRACTICUM IN ADDICTIONS COUNSELING  3-6 Credit Hours
(Slashed with CES 67692) Field-based experiential training and supervised practice of addictions counseling with individual and group clients. Practicum site must be approved by CES program. Individual supervision must be supplied onsite (at location of practicum) by licensed behavioral health care provider approved by CES program. Six to seven class sessions per academic term that focus on theory-and training-to-practice implementation, professional role development, ensuring ethical practice, and counselor self-care. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit results to authorized personnel at practicum site prior to first day of academic term in which practicum will take place.
Prerequisite: CES 67665 or CES 77665 or CES 67666 or CES 77666; and doctoral standing; and special approval.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1 lecture, 14-35 other
Grade Mode: Standard Letter-IP

CES 77695  SPECIAL TOPICS IN CLINICAL MENTAL HEALTH COUNSELING  1-3 Credit Hours
(Repeatable for credit) (Slashed with CES 67695) Presentations of special interest to students. Offered irregularly. Topics will be announced in schedule of classes booklet.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

CES 77712  ORIENTATION AND ETHICS: CLINICAL REHABILITATION COUNSELING  3 Credit Hours
(Slashed with CES 67712) Introductory course surveys philosophy, history and legislation in rehabilitation, which is defined as a process, social movement and public mandate. Particular emphasis is given to the role and function of the rehabilitation counselor in the private and public sectors.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 77723  MEDICAL INFORMATION FOR CLINICAL REHABILITATION COUNSELORS  3 Credit Hours
(Slashed with CES 67723) Study of the physical impact of disease or injury on individuals; available medical and restorative resources skills in interpreting medical reports and rehabilitation planning.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 77725  PSYCHOSOCIAL IMPACT OF DISABILITY  3 Credit Hours
(Slashed with CES 67725) Introduction to major concepts in rehabilitation regarding the impact of disability on the individual, the family and the community. Normalization stigma and adjustment to loss emphasized.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 77732  OCCUPATIONAL ASPECTS OF DISABILITY  3 Credit Hours
(Slashed with CES 67732) An introduction to a wide range of occupational and vocational analysis through job analysis, job seeking, job placement, job restructuring, work adjustment and independent living approaches.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 77776  RESEARCH IN CLINICAL REHABILITATION COUNSELING  3 Credit Hours
(Slashed with CES 67776) Survey of the research literature in disabilities. Guidelines for evaluating and implementing research findings. Course acquaints students with current research. Evaluation of design statistical analysis and conclusions.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

CES 77795  SPECIAL TOPICS IN CLINICAL REHABILITATION COUNSELING  1-3 Credit Hours
(Repeatable for credit) (Slashed with CES 67795) Presentation of special interest to students. Topics vary per course offering.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter
CES 77796 INDIVIDUAL INVESTIGATION IN CLINICAL REHABILITATION COUNSELING 1-3 Credit Hours
(Repeatable for credit) Independent reading and/or research directed by a graduate faculty member.
Prerequisite: Doctoral standing.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter-IP

CES 77798 INDIVIDUAL RESEARCH IN CLINICAL REHABILITATION COUNSELING 1-6 Credit Hours
(Repeatable for credit) Research project on an aspect of rehabilitation under supervision of an instructor. Students must make arrangements with the instructor prior to registration.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Research
Contact Hours: 3-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CES 77820 GROUP WORK: THEORY AND TECHNIQUES 3 Credit Hours
(Slashed with CES 67820) This is an experiential and didactic course designed to provide both an overview of groups and a basic group experience. Involvement in a group is part of this course as is practice of group leadership skills.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 77858 SEMINAR: GROUP COUNSELING 2 Credit Hours
(Slashed with CES 67858) Study and experience of various theoretical and methodological and practical approaches to group counseling. Includes experience as counselor and participant in peer counseling group.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

CES 78011 FOUNDATIONS OF SCHOOL COUNSELING 3 Credit Hours
(Slashed with CES 68011) Foundation course in school counseling. Focuses on the professional identity of school counselors and other pupil service personnel and on the development of comprehensive school counseling program.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 78066 COUNSELING ADOLESCENTS 3 Credit Hours
(Slashed with CES 68066) A didactic and experiential seminar focusing on adolescents frequently referred to counselors. Counseling procedures, treatment plans and referral procedures for youth will be covered.
Prerequisite: CES 67530 or CES 77530 and CES 67531 or CES 77531; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 78067 COUNSELING CHILDREN 3 Credit Hours
(Slashed with CES 68067) Seminar focusing on intra and interpersonal dynamics of children referred for treatment to counselors. Designed to supplement individual and group counseling skills with play media.
Prerequisite: CES 67530 or CES 77530 and CES 67531 or CES 77531; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 78068 SCHOOL COUNSELING PROGRAM MANAGEMENT AND LEADERSHIP 3 Credit Hours
(Slashed with CES 68068) Focuses on the management, leadership and implementation of comprehensive school counseling program including developmental counseling approaches, management systems and outcome research.
Prerequisite: CES 68011 or CES 78011; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 78069 ORIENTATION AND ETHICS: SCHOOL COUNSELING 3 Credit Hours
(Slashed with CES 68069) Consideration given to issues that provide an orientation to school counseling. Examples of these issues include professional preparation standards roles and functions of school counselors and ethical standards and legal issues.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 78126 INTRODUCTION TO ASSESSMENT IN COUNSELING 3 Credit Hours
(Slashed with CES 68126) Instruction and experience in utilizing observational, measurement and appraisal methods and instruments relevant to clinical mental health counseling and school counseling settings. Measurement theory and concepts related to the appraisal process are presented.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 78128 CLINICAL ASSESSMENT IN COUNSELING 3 Credit Hours
(Slashed with CES 68128) A laboratory experience in selecting, administering and interpreting measures of personality and motivation. Primary attention will be placed on measures of psychopathology.
Prerequisite: CES 68126 or CES 78126; and CES 67628 or CES 77628; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 78130 PSYCHOPATHOLOGY FOR COUNSELORS 3 Credit Hours
(Slashed with CES 68130) This course covers the etiology and treatment of various disorders covered in the current DSM system. Assessment, treatment, and psychopharmacological aspects of treatment are considered.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CES 78182 CAREER COUNSELING 3 Credit Hours
(Slashed with CES 68182) The world of work, theories of career choice, techniques in career counseling. An introductory course in the career area for practitioners in education, helping services, human resources and personnel.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 78192 INTERNSHIP IN CLINICAL REHABILITATION COUNSELING 6 Credit Hours
(Repeatable for credit) Assignment to rehabilitation agency for extensive and intensive applications appropriate for rehabilitation counseling, consulting and coordinating. Supervision of internships shared jointly by rehabilitation agency and university instructor.
Prerequisite: CES 69192 or CES 79192; and doctoral standing.
Schedule Type: Practical Experience
Contact Hours: 43 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CES 78592 PRACTICUM II: CLINICAL REHABILITATION COUNSELING 3 Credit Hours
Supervised, controlled exposure to rehabilitation clients; examine alternative modes of intervention, group and individual feedback sessions using audio and videotape recordings.
Prerequisite: Doctoral standing.
Schedule Type: Practical Experience
Contact Hours: 16 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CES 78592 PRACTICUM IN COUPLES AND FAMILY THERAPY 3 Credit Hours
(Slashed with CES 68592) Study of selected couples therapy theories. Focus on concepts and techniques and their application in the therapeutic setting.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 78533 FAMILY THERAPY: THEORY AND TECHNIQUES 3 Credit Hours
(Slashed with CES 68533) Explores systemic family therapy utilizing various philosophical orientations, theoretical concepts and techniques in a didactic experiential and applied atmosphere.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 78538 ADVANCED MULTICULTURAL COUNSELING 3 Credit Hours
(Slashed with CES 68538) This course is designed to assist helping professionals in enhancing the knowledge and skill components of multicultural counseling. Cultural and multicultural counseling experiences with constructive feedback are provided.
Prerequisite: CES 67580 or CES 77580; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 80200 FUNDAMENTALS OF WRITING AND RESEARCH IN COUNSELOR EDUCATION AND SUPERVISION 3 Credit Hours
Didactic and experiential training in the fundamentals of academic or scholarly writing and research in the counseling profession. Emphasis on reading practices; elements, principles, and processes of academic or scholarly writing; and generativity and systematic methodology in applied research in counseling and counselor education and supervision.
Prerequisite: Doctoral standing in Counselor Education and Supervision major.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CES 80199 DISSERTATION I 15 Credit Hours
(Repeatable for credit) Doctoral candidates work on dissertation research in consultation with their advisors. Doctoral candidates will register for two consecutive semesters of CES 80199 Dissertation I for 15 hours each semester, immediately following successful completion of doctoral comprehensive exams. Thereafter, students will register for CES 80299 Dissertation II each semester, including summer, until all degree requirements have been met.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CES 78592 PRACTICUM IN COUPLES AND FAMILY THERAPY 3 Credit Hours
(Slashed with CES 68592) The world of work, theories of career choice, techniques in career counseling. An introductory course in the career area for practitioners in education, helping services, human resources and personnel.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 80299 DISSERTATION II 15 Credit Hours
(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of Dissertation I and continuing until all degree requirements are met. Satisfactory/unsatisfactory (S/U) graded. In-progress (IP) mark permissible.
Prerequisite: CES 80199; and doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP
CES 80300 LEADERSHIP AND ADVOCACY IN COUNSELOR EDUCATION AND SUPERVISION 3 Credit Hours
This course is designed to assist doctoral level CES students to become knowledgeable and skillful professionals in leadership and advocacy efforts. Students will learn aspects of leadership and advocacy, such as applications in various settings and with diverse populations, to enable them to develop ethical and culturally relevant practices. Students must have completed one semester in the Counseling Education and Supervision doctoral program to enroll in this course.
Prerequisite: Doctoral standing in the Counselor Education and Supervision major.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

CES 87392 ADVANCED INDIVIDUAL COUNSELING PRACTICUM 3 Credit Hours
(Repeatable for credit) Supervised experience in counseling. Students meet for individual supervision and in seminar groups to assess their effectiveness in helping relationships.
Prerequisite: Doctoral standing in the Counselor Education and Supervision major.
Schedule Type: Practical Experience
Contact Hours: 14 other
Grade Mode: Standard Letter

CES 87595 SPECIAL TOPICS IN COUNSELOR EDUCATION AND SUPERVISION 1-3 Credit Hours
(Repeatable for credit) Presentation of topics of special interest to students in counselor education and supervision. Offered irregularly. Topics will be announced in schedule of classes booklet.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

CES 87596 INDIVIDUAL INVESTIGATION IN COUNSELOR EDUCATION AND SUPERVISION 1-3 Credit Hours
(Repeatable for credit) (Slashed with CES 67596) Student investigates one or more topics in counseling under supervision. Review selected literature beyond normal course coverage. Arrangements with instructor must be made prior to registration.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CES 88167 CASE CONCEPTUALIZATION AND TREATMENT PLANNING 3 Credit Hours
(Slashed with CES 68167) Development of understanding of more in-depth and complex counseling processes, case conceptualization and treatment planning, and advanced skills for intervention. Didactic and role-playing methods will be used.
Prerequisite: CES 67628 or CES 77628; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 88168 ADVANCED COUNSELING THEORIES 3 Credit Hours
(Repeatable twice for credit) (Slashed with CES 68168) Consideration in depth of major counseling theories, with special emphasis on comparative analysis. Original readings used.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 88228 RESEARCH SEMINAR IN COUNSELOR EDUCATION AND SUPERVISION 3 Credit Hours
Topics or problems of current concern in counselor education and supervision services. Review of significant studies, design strategies, instrumentation, data analysis and research issues. Topic to be announced in schedule of classes booklet.
Prerequisite: CES 80200, EVAL 75510, EVAL 85515 and EVAL 85516; and doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

CES 88284 SUPERVISION IN COUNSELING I 3 Credit Hours
(Repeatable twice for credit) (Slashed with CES 68284) This seminar focuses on supervisory processes in terms of theoretical perspectives and practices of supervision. Reviews relevant literature related to the roles, functions and settings of clinical supervisor. Includes supervisory experiences.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CES 88281 INTERNSHIP IN COUNSELOR EDUCATION AND SUPERVISION 3-6 Credit Hours
(Repeatable for credit) Opportunity to integrate learning and skills in Counseling, Teaching, Research and Scholarship, Leadership, and Supervision. Each experience requires supervision. Completion of program course requirements is necessary prior to registration. Limited to 12 students.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Practical Experience, Seminar
Contact Hours: 23-46 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CES 88294 COLLEGE TEACHING IN COUNSELOR EDUCATION AND SUPERVISION I 3 Credit Hours
(Repeatable for credit) An overview of teaching counseling at a graduate college level. The course consists of foundations, structural, and process components of college teaching. Students will be involved in activities that address each of these areas. Students will develop a reflective process that will support continual improvement in teaching.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
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| CES 88298  | INDIVIDUAL RESEARCH IN COUNSELOR EDUCATION AND SUPervision | 1-3     | (Repeatable for credit) Individual research on selected aspect of counseling and human development services under supervision of instructor. Arrangements with instructor must be made prior to registration. Satisfactory/unsatisfactory (S/U) graded. 
Prerequisite: Doctoral standing; and special approval. Schedule Type: Research  
Contact Hours: 1-3 other  
Grade Mode: Satisfactory/Unsatisfactory |
| CES 88392  | COLLEGE TEACHING IN COUNSELOR EDUCATION AND SUPervision II | 3       | (Repeatable for credit) Supervised experience in the practice of college teaching in Counselor Education and Supervision. Students will teach a master's level course in Counselor Education and Supervision and then meet for group supervision to assess their effectiveness in college teaching. Live and recorded supervisory processes will be utilized to assist with skill development. 
Prerequisite: CES 88294; and doctoral standing. Schedule Type: Practical Experience  
Contact Hours: 9 other  
Grade Mode: Standard Letter |
| EPSY 49525 | RELATIONAL LEARNING IN EDUCATION                      | 3       | (Repeatable for credit) Seminar focuses on national and international relational learning approaches to education. Current literature on relational learning is critiques. Professional identity is supported through engages learning opportunities in per mentoring experiences and faculty-lab research. Course may be repeated for maximum 9 credit hours. 
Prerequisite: Special approval. Schedule Type: Seminar  
Contact Hours: 3 other  
Grade Mode: Standard Letter |
| EPSY 50093 | VARIABLE TITLE WORKSHOP IN EDUCATIONAL PSYCHOLOGY     | 1-4     | (Repeatable for a maximum of 6 credit hours) (Slashed with EPSY 70093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university. 
Prerequisite: Graduate standing; and special approval. Schedule Type: Workshop  
Contact Hours: 1-4 other  
Grade Mode: Satisfactory/Unsatisfactory |
| EPSY 63531 | CURRICULUM DEVELOPMENT FOR GIFTED LEARNERS            | 3       | Focus on design/development of curriculum for gifted learners; adapt/modify existing curricula; design curricular materials through predetermined process assessment of suitability of materials. 
Prerequisite: EPSY 63540 and EPSY 63545; and graduate standing. Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter |
| EPSY 63532 | GIFTED PROGRAM DESIGN, ASSESSMENT AND ADMINISTRATION  | 3       | Fundamentals of designing gifted programs are reviewed. Topics include student identification, assessment, advocacy, program evaluation, compliance with state standards, and teacher preparation. 
Prerequisite: EPSY 63540 and EPSY 63545; and graduate standing. Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter |
| EPSY 63535 | SOCIAL AND EMOTIONAL ASPECTS OF THE GIFTED AND SPECIAL SUBPOPULATIONS | 3     | The affective needs and characteristics of gifted learners and special subpopulations are examined with consideration of the implications for instruction and socio-emotional supports. 
Prerequisite: Graduate standing. Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter |
| EPSY 63540 | NATURE AND NEEDS OF GIFTED                            | 3       | Personal characteristics, abilities and potentialities of gifted through review of related research. Evaluation of research findings and implications for psycho-educational development. 
Prerequisite: Graduate standing. Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter |
| EPSY 63545 | INSTRUCTIONAL PROCESSES FOR GIFTED CHILDREN            | 3       | Education and guidance of gifted students, K-12. Classroom strategies for instruction and accommodation including selection of appropriate instructional strategies. 
Prerequisite: Graduate standing. Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter |
EPSY 64892 ADVANCED PRACTICUM: GIFTED AND TALENTED EDUCATION 3 Credit Hours
This course is designed to provide an opportunity to practice skills and demonstrate appropriate dispositions for meeting the needs of students who are gifted and talented.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Standard Letter-IP

EPSY 65520 CHILD AND ADOLESCENT DEVELOPMENT 3 Credit Hours
(Slashed with EPSY 75520) Dimensions of human development and learning, causal factors and research findings which carry implications for educators in various settings; focusing on birth through adolescence.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 65521 ADULT DEVELOPMENT 3 Credit Hours
(Slashed with EPSY 75521) Essential dimensions of human development and learning, the causal factors and the research findings which carry implications for educators in various settings, focusing on early through late adulthood.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 65523 LIFE SPAN DEVELOPMENT 3 Credit Hours
(Slashed with EPSY 75523) Orientation to human development across life span from conception to death; emphasis on pluralistic determinants of individual growth within changing environmental contexts. Implications for educational and human service practices are emphasized.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 65524 LEARNING THEORIES 3 Credit Hours
(Slashed with EPSY 75524) Theories of learning with special emphasis on application to professional practice. A critical examination of research on human learning processes.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 65529 EDUCATIONAL MOTIVATION 3 Credit Hours
Provides students with the opportunity to explore, analyze and evaluate literature related to theories of motivation. Content is grounded in theories but each of the theories has clear classroom application.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 68901 PSYCHOLOGICAL FOUNDATIONS OF EDUCATION 3 Credit Hours
(Slashed with EPSY 78901) Overview of human development, particularly adolescence, and implications for educational policy and programming, generally and specifically for secondary schools.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 68905 EDUCATIONAL PSYCHOLOGY 3 Credit Hours
(Slashed with EPSY 78905) Analysis and critique of major learning theories, state-of-the-art development in theory, research and application to educational practice in selected disciplines.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EPSY 69091 SEMINAR IN LEARNING AND DEVELOPMENT 1-5 Credit Hours
(Repeatable for credit)Variable topic seminar for advanced study of specialized topics and areas; in learning and development; emphasis on theory and research findings as related to educational practice.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1-5 other
Grade Mode: Standard Letter

EPSY 69092 ADVANCED PRACTICUM AND INTERNSHIP 1-6 Credit Hours
Supervised program in field setting involving application of theories, principles, and methodology in learning and development; planned with and supervised by graduate faculty member.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 3.333-20 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EPSY 69095 SPECIAL TOPICS IN LEARNING AND DEVELOPMENT 1-3 Credit Hours
(Repeatable for credit)Specific topic course offering in response to emerging student or program needs in learning and development.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

EPSY 69096 INDIVIDUAL INVESTIGATION IN LEARNING AND DEVELOPMENT 1-3 Credit Hours
(Repeatable for credit)Students pursue an individual project on a specific topic in learning and development with approval and under direction of instructor.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP
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<th>Course Code</th>
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<tr>
<td>EPSY 69098</td>
<td>RESEARCH IN LEARNING AND DEVELOPMENT</td>
<td>1-15</td>
<td>Satisfactory</td>
<td>Graduate standing; and special approval.</td>
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<td>(Repeatable for credit)Students pursue an individual research project on a specific topic in learning and development with approval and under direction of instructor.</td>
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<td><strong>Prerequisite:</strong> Graduate standing; and special approval.</td>
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<td><strong>Schedule Type:</strong> Research</td>
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<td>EPSY 70093</td>
<td>VARIABLE TOPIC WORKSHOP IN EDUCATIONAL PSYCHOLOGY</td>
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<td>Satisfactory</td>
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<td>(Repeatable once for a maximum of 6 credit hours)</td>
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<td>(Cross-listed with EPSY 50093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.</td>
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<td>EPSY 70094</td>
<td>COLLEGE TEACHING</td>
<td>3</td>
<td>Standard Letter</td>
<td>Doctoral standing.</td>
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<td>(Repeatable for credit)Discusses major aspects of teaching in higher education, including such topics as students' philosophy of teaching, principles of adult learning, instructional strategies, students' assessment.</td>
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<td><strong>Prerequisite:</strong> Doctoral standing.</td>
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<td>EPSY 75520</td>
<td>CHILD AND ADOLESCENT DEVELOPMENT</td>
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<td>Standard Letter</td>
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<td>(Slashed with EPSY 65520) Dimensions of human development and learning, causal factors and research findings which carry implications for educators in various settings; focusing on birth through adolescence.</td>
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<td><strong>Schedule Type:</strong> Lecture</td>
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<td><strong>Grade Mode:</strong> Standard Letter</td>
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<tr>
<td>EPSY 75521</td>
<td>ADULT DEVELOPMENT</td>
<td>3</td>
<td>Standard Letter</td>
<td>Doctoral standing.</td>
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<td>(Slashed with EPSY 65521) Essential dimensions of human development and learning, the causal factors and the research findings which carry implications for educators in various settings; focusing on early through late adulthood.</td>
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<td><strong>Prerequisite:</strong> Doctoral standing.</td>
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<tr>
<td>EPSY 75523</td>
<td>LIFE SPAN DEVELOPMENT</td>
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<td>Standard Letter</td>
<td>Doctoral standing.</td>
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<td>(Slashed with EPSY 65523) Orientation to human development across life span from conception to death; emphasis on pluralistic determinants of individual growth within changing environmental contexts. Implications for educational and human service practices are emphasized.</td>
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<td><strong>Prerequisite:</strong> Doctoral standing.</td>
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<tr>
<td>EPSY 75524</td>
<td>LEARNING THEORIES</td>
<td>3</td>
<td>Standard Letter</td>
<td>Doctoral standing.</td>
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<td></td>
<td>(Slashed with EPSY 65524) Theories of learning with special emphasis on application to professional practice. A critical examination of research on human learning processes.</td>
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<td><strong>Prerequisite:</strong> Doctoral standing.</td>
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<td><strong>Grade Mode:</strong> Satisfactory/Unsatisfactory-IP</td>
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<td>EPSY 75529</td>
<td>EDUCATIONAL MOTIVATION</td>
<td>3</td>
<td>Standard Letter</td>
<td>Doctoral standing.</td>
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<td>Provides students with the opportunity to explore, analyze and evaluate literature related to theories of motivation. Content is grounded in theories but each of the theories has clear classroom application.</td>
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<tr>
<td>EPSY 78901</td>
<td>PSYCHOLOGICAL FOUNDATIONS OF EDUCATION</td>
<td>3</td>
<td>Standard Letter</td>
<td>Doctoral standing.</td>
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<td>(Slashed with EPSY 68901) Overview of human development and its implications for educational policy and programming for schools.</td>
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<td><strong>Prerequisite:</strong> Doctoral standing.</td>
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<tr>
<td>EPSY 78905</td>
<td>EDUCATIONAL PSYCHOLOGY</td>
<td>3</td>
<td>Standard Letter</td>
<td>Doctoral standing.</td>
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<td>(Slashed with EPSY 68905) Analysis and critique of major learning theories, state-of-the-art development in theory, research and application to educational practice in selected disciplines.</td>
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<td><strong>Prerequisite:</strong> Doctoral standing.</td>
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<td><strong>Contact Hours:</strong> 3 other</td>
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<td>EPSY 80090</td>
<td>DOCTORAL RESIDENCY SEMINAR</td>
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<td>Standard Letter</td>
<td>Doctoral standing.</td>
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<td>Advanced doctoral residency seminar for students in all areas of educational foundations. Focus on current and emergent issues research and trends in education in multiple settings.</td>
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<td><strong>Prerequisite:</strong> Doctoral standing.</td>
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<tr>
<td>EPSY 87450</td>
<td>PSYCHOLOGICAL PRINCIPLES OF EDUCATION</td>
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<td>Standard Letter</td>
<td>Doctoral standing.</td>
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<td>Provides an exploration of educational psychology as the study of learning and teaching, in particular the mental representations and processes involved in the acquisition, storage, retrieval and use of knowledge in educational settings. Discusses how research and theory in educational psychology can be applied to real world classroom problems. Students are also required to develop a research project, which utilizes technology to test psychological theories about learning and instruction.</td>
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<td><strong>Prerequisite:</strong> Doctoral standing.</td>
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<td><strong>Corequisite:</strong> ETEC 87450.</td>
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EPSY 89091  SEMINAR IN LEARNING AND DEVELOPMENT  1-5 Credit Hours
(Repeatable for credit)Variable topic seminar for advanced study of specialized topics and areas; in learning and development; emphasis on theory and research findings as related to educational practice.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-5 other
Grade Mode: Standard Letter

EPSY 89092  ADVANCED PRACTICUM AND INTERNSHIP  1-6 Credit Hours
Supervised program in field setting involving application of theories, principles, and methodology in learning and development; planned with and supervised by graduate faculty member.
Prerequisite: Doctoral standing.
Schedule Type: Practical Experience
Contact Hours: 3.333-20 other
Grade Mode: Satisfactory/Unsatisfactory/IP

EPSY 89095  SPECIAL TOPICS IN LEARNING AND DEVELOPMENT  1-3 Credit Hours
(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in learning and development.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

Gerontology (GERO)

GERO 14029  INTRODUCTION TO GERONTOLOGY (DIVD) (KSS)  3 Credit Hours
Interdisciplinary approach to the study of the aging process.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Domestic, Kent Core Social Sciences, Transfer Module Social Sciences

GERO 40656  PSYCHOLOGY OF AGING  3 Credit Hours
(Slashed with GERO 50656 and GERO 70656) Exploration of basic research and theory on the psychological consequences of aging and psychological factors that affect the behavior of older persons.
Prerequisite: PSYC 11762.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

GERO 41095  SPECIAL TOPICS IN GERONTOLOGY  1-4 Credit Hours
(Repeatable for credit) (Slashed with GERO 41095) Discussion of a major topic within a specific field of gerontology.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter

GERO 41096  INDIVIDUAL INVESTIGATION  1-3 Credit Hours
(Repeatable for credit) Independent study in gerontology.
Prerequisite: Written permission from instructor.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter

GERO 44030  ADULT DEVELOPMENT AND AGING (WIC)  3 Credit Hours
(Slashed with GERO 54030) Examines developmental processes across adulthood. Evaluation of theoretical models and scientific literature.
Prerequisite: Admission into the HDFS Professional Phase.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

GERO 44031  SOCIAL POLICY AND COMMUNITY RESOURCES FOR OLDER ADULTS  3 Credit Hours
Overview of national, state and local public policy affecting older adults. Legislation, funding, planning and the service delivery system are examined.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

GERO 54030  ADULT DEVELOPMENT AND AGING (WIC)  3 Credit Hours
(Slashed with GERO 44030) Examines developmental processes across adulthood. Evaluation of theoretical models and scientific literature.
Prerequisite: Admission into the HDFS Professional Phase.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

GERO 54092  PRACTICUM IN GERONTOLOGY (ELR)  3-6 Credit Hours
(Repeatable for a total of 6 credit hours) Observation and participation in long-term care or community agencies serving older adults. One class discussion per week. Major GPA of 2.250 required.
Prerequisite: HDFS 44018; and human development and family studies majors; and senior standing; and special approval.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1 lecture, 14-35 other
Grade Mode: Standard Letter

GERO 54095  SPECIAL TOPICS IN GERONTOLOGY  1-4 Credit Hours
(Repeatable for credit) (Slashed with GERO 41095) Discussion of a major topic or topics within the field of gerontology.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter

GERO 51095  SPECIAL TOPICS IN GERONTOLOGY  1-4 Credit Hours
(Slashed with GERO 41095) Discussion of a major topic or topics within the field of gerontology.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter

GERO 51096  INDIVIDUAL INVESTIGATION IN GERONTOLOGY  1-3 Credit Hours
(Repeatable for credit) Independent study in the area of gerontology.
Prerequisite: Graduate standing.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter

GERO 54030  ADULT DEVELOPMENT AND AGING  3 Credit Hours
(Slashed with GERO 44030) Examines developmental processes across adulthood. Evaluation of theoretical models and scientific literature.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
GERO 61091  SEMINAR IN GERONTOLOGY  1-3 Credit Hours
(Repeatable for credit) Seminar dealing with topics in the field of gerontology.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter
GERO 61191  INTERDISCIPLINARY SEMINAR IN GERONTOLOGY  3 Credit Hours
(Repeatable for credit) Course designed to assist students in developing the knowledge and skills needed to understand the major issues in gerontological theory, research and practice from a multidisciplinary perspective.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter
GERO 70656  PSYCHOLOGY OF AGING  3 Credit Hours
(Slashed with GERO 40656 and GERO 50656) Exploration of basic research and theory on the psychological consequences of aging and psychological factors that affect the behavior of older persons.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

Human Development and Family Studies (HDF)

HDF 14027  INTRODUCTION TO HUMAN DEVELOPMENT AND FAMILY SCIENCE  3 Credit Hours
This course is intended to introduce students to the study of lifespan development and family science. Career opportunities available to human development and family science graduates are explored and skills required to succeed in the field are introduced.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HDF 24011  INTERPERSONAL RELATIONSHIPS AND FAMILIES (DIVD)  3 Credit Hours
(Cross-listed with SOC 24011) Exploration of the sociological nature of families across the lifespan, focusing on structure, diversity and life course processes such as dating, mate selection, cohabitation, marriage, parenthood, divorce, remarriage, singlehood, widowhood, parent-child interactions, sexual orientation, inequality and difference.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HDF 24012  CHILD DEVELOPMENT  3 Credit Hours
General development of the child from prenatal through middle childhood.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HDF 24013  EARLY ADOLESCENCE  3 Credit Hours
Examines the fundamental transitions, social contexts and psychosocial processes involved in human development from ages 10 through 15. Implications for working with this age group within schools, human services agencies and youth development programs.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HDF 24014  BRIDGING CROSS-NATIONAL RELATIONSHIPS FOR INDIVIDUALS AND FAMILIES  3 Credit Hours
This an interactive course designed to promote students’ intercultural competence. The course provides students with an introduction to key components of various cultures around the world and with skills with which to build effective relationships with individuals from countries others than their own.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HDF 24095  SPECIAL TOPICS IN HUMAN DEVELOPMENT AND FAMILY SCIENCE  1-4 Credit Hours
(Repeatable for credit) Discussion of a major topic within human development or family science.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter
HDF 25512  MANAGEMENT OF FAMILY RESOURCES  3 Credit Hours
Management as applied to individuals, families and human science professionals.
Prerequisite: HDF 24011.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HDF 34031  CULTURAL DIVERSITY: IMPLICATIONS FOR THE HELPING PROFESSIONS  3 Credit Hours
This class is designed to enhance the competence and success of students planning to work in human services. Learning how different cultural backgrounds influence the perceptions and behaviors of clients in the human service setting is emphasized.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HDF 41093  VARIABLE TOPIC WORKSHOP IN HUMAN DEVELOPMENT AND FAMILY SCIENCE  1-3 Credit Hours
(Repeatable for credit) (Slashed with HDF 51093) Workshop setting dealing with a topic or topics in human development and family science. Learning experiences are provided in a wide range of areas.
Prerequisite: None.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory
HDF 41095  SPECIAL TOPICS IN HUMAN DEVELOPMENT AND FAMILY SCIENCE  1-4 Credit Hours
(Repeatable for credit) (Slashed with HDF 51095) Discussion of a major topic within human development or family science.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter

HDF 41096  INDIVIDUAL INVESTIGATION  1-3 Credit Hours
(Repeatable for credit) (Slashed with HDF 51096) Independent study in human development and family science.
Prerequisite: Written special approval from instructor.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter

HDF 42089  HUMAN DEVELOPMENT AND FAMILY SCIENCE INTERNATIONAL EXPERIENCE (ELR)  3 Credit Hours
(Repeatable for credit) (Slashed with HDF 52089) Exploration of human development and family science related topics while visiting various cultural contexts.
Prerequisite: Minimum 2.750 overall GPA; and special approval.
Schedule Type: International Experience
Contact Hours: 9 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

HDF 44018  PROFESSIONAL DEVELOPMENT IN HUMAN DEVELOPMENT AND FAMILY SCIENCE  3 Credit Hours
Preparation of students for professional work experiences as well as providing an opportunity to discuss recent developments in the fields of human development, family science and gerontology.
Prerequisite: Admission into the HDF professional phase; and senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 44020  ADOLESCENT DEVELOPMENT  3 Credit Hours
(Slashed with HDF 54020) Study of adolescent development with emphasis on forces related to adolescent behavior in the family and society. Evaluation of current research.
Prerequisite: Admission into the HDF professional phase.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 44021  FAMILY INTERVENTION ACROSS THE LIFESPAN  3 Credit Hours
(Explicitly connected to HDF 54021) Evaluation of research and theoretical models in the area of family intervention. Focus on strategies for assisting families in coping with a variety of critical issues over the family life cycle.
Prerequisite: Admission into the HDF professional phase.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 44022  CHANGING ROLES OF MEN AND WOMEN  3 Credit Hours
(Explicitly connected to HDF 54022) A study of roles of men and women, past, present and future.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 44023  BUILDING FAMILY STRENGTHS  3 Credit Hours
(Explicitly connected to HDF 54023) The Building Family Strengths Model builds upon family life potential; based on extensive research emphasizing identified family strengths.
Prerequisite: Admission into the HDF professional phase.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 44028  PARENT-CHILD RELATIONSHIPS  3 Credit Hours
(Explicitly connected to HDF 54028) Study of parent-child relationships across the life span and within various contexts. Emphasis on the process of socialization and determinants of parent-child relationships based on current research.
Prerequisite: Admission into the HDF professional phase.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 44029  FAMILY POLICY  3 Credit Hours
(Explicitly connected to HDF 54029) Understanding federal, state and local policy issues affecting families. Role of family life educator in promoting a family-friendly perspective in policy making.
Prerequisite: Admission into the HDF professional phase.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 44030  FAMILY LIFE EDUCATION METHODOLOGY  3 Credit Hours
Developing teaching methods and techniques for family life education and the study of family life education content areas.
Prerequisite: Admission into the HDF professional phase.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 44032  NONPROFIT FUNDRAISING AND GRANTWRITING  3 Credit Hours
Provides comprehensive preparation in planning, seeking and acquiring funding from available resources in supporting the mission of nonprofit human service agencies.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HDF 44033 COMMUNITY OUTREACH IN NONPROFIT MANAGEMENT (ELR)  3 Credit Hours
An overview of nonprofit organizations at the local, national and international levels, including how to start and manage one. A comprehensive examination of the Board of Directors, advocacy and lobbying, program development, mission, vision and strategic goals, philanthropic fundraising and the financial management process, as well as the legal aspects. In addition, students will study service learning and complete a Field Experience at a nonprofit organization.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

HDF 44034 PRINCIPLES AND PRACTICES OF NONPROFIT MANAGEMENT  3 Credit Hours
An overview of nonprofit organizations including the areas of risk management, mentoring, cultural competence, social entrepreneurship, and how to effectively manage paid staff and volunteers. In addition, students will learn about earned income strategies and the marketing-communication process, including the use of technology. The course will also cover leadership, communication and conflict resolution skills. Other areas of study include accountability and transparency, ethical behavior, building capacity, change management and the importance of collaborations and mergers and government support in the sector.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 44035 ASSESSMENT AND STRATEGIES IN CASE MANAGEMENT  3 Credit Hours
An examination of the evaluation of client needs and assessment of client condition. Course emphasizes interviewing as a major assessment strategy.
Prerequisite: Admission into the HDF professional phase.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 44036 GENERAL CASE MANAGEMENT METHODS  3 Credit Hours
Examination of case management processes and strategies, with focus on community resources to meet client needs in the human service setting.
Prerequisite: Admission into the HDF professional phase.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 44037 POSITIVE YOUTH DEVELOPMENT  3 Credit Hours
(Slashed with HDF 54037) Examines individual, family, school and community characteristics that comprise developmental assets contributing to positive youth development (PYD). Definitions and descriptions of PYD approaches are examined as well as evaluations of program effectiveness. Common elements of PYD programs are explored, such as emphasizing youths' strengths, providing opportunities to learn healthy behaviors, promoting positive peer relationships, connecting youth with caring adults, empowering youth to assume leadership roles, and challenging youth in ways that build their competence. Implications for professional child and youth work are discussed.
Prerequisite: HDF 44020; and admission into the HDF professional phase.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 44038 PROFESSIONAL CHILD AND YOUTH WORK PRACTICE  3 Credit Hours
(Slashed with HDF 54038) Provides students with an understanding of the historical and current methodologies and organizational structures of professional child and youth work practice, emphasizing a synthesis of previous and new learning regarding five domains of competence (professionalism, cultural and human diversity, applied human development, relationship and communication and developmental practice methods). Practice issues in community-based and out-of-home care settings as well as work with various child and youth populations are explored.
Prerequisite: Admission into the HDF professional phase.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 44039 BEREAVEMENT, TRAUMA AND OTHER LOSSES  3 Credit Hours
(Slashed with HDF 54039) Exploration of the impact of death, trauma and other losses on individuals and families across the lifespan. Consideration of gender, social and cultural context. Implications for human services professionals.
Prerequisite: HDF 24011.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 44089 FAMILIES IN FLORENCE, ITALY: LOVE, PARENTING AND POLICY (ELR)  3 Credit Hours
The course explores how preventative family science and family policy are developed and executed in an international setting, specifically Florence, Italy. The course uses the city of Florence and its existing resources as experiential learning examples of course content. In this course, we will explore how historical family honor, rituals, culture, and social context continue to influence the modern Florentine family and policies devoted to families. Students will engage in experiential learning experiences to explore how modern policies impact families, and how preventative family education (Family Life Education) exists internationally. We aim to gain a comprehensive understanding of the modern Florentine/Italian family given current government policies while exploring Italian preventative family education.
Prerequisite: Minimum 2.500 overall GPA.
Schedule Type: International Experience, Project or Capstone
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement
HDF 44092  PRACTICUM IN HUMAN DEVELOPMENT AND FAMILY SCIENCE (ELR)  3-6 Credit Hours
(Repeatable for credit) Observation and participation in child, family and social service agencies. One class discussion per week. If the Practicum site requires it, students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned agency before the first day of the semester in which internship will take place. Major GPA of 2.250 is required.
Prerequisite: HDF 44018; and admission into the HDF professional phase; and senior standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 1 lecture, 14-35 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

HDF 45089  LIFESPAN DEVELOPMENT PRACTICES AND OUTCOMES: THE ITALIAN EXPERIENCE (ELR)  3 Credit Hours
This course will explore lifespan development theories through the lens of Italian culture, policy and practices. Most class periods will be spent visiting and observing historical sites, schools, non-profit organizations, and observing everyday life while learning about the influence of religion, education, SES, and state policy on child, adolescent, and adult outcomes. Students will have the opportunity to actively engage with Florentines in a brief in-country volunteer experience.
Prerequisite: Minimum 2.500 overall GPA.
Schedule Type: International Experience, Project or Capstone
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

HDF 51093  VARIABLE TITLE WORKSHOP IN HUMAN DEVELOPMENT AND FAMILY SCIENCE  1-3 Credit Hours
(Repeatable for credit) (Slashed with HDF 41093) Workshop setting dealing with a topic or topics in human development and family science. Learning experiences are provided in a wide range of areas.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

HDF 51095  SPECIAL TOPICS IN HUMAN DEVELOPMENT AND FAMILY SCIENCE  1-4 Credit Hours
(Repeatable for credit) (Slashed with HDF 41095) Discussion of a major topic within human development and family science.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter

HDF 51096  INDIVIDUAL INVESTIGATION  1-3 Credit Hours
(Repeatable for credit) (Slashed with HDF 41096) Independent study in human development and/or family science.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter

HDF 52089  HUMAN DEVELOPMENT AND FAMILY SCIENCE INTERNATIONAL EXPERIENCE  3 Credit Hours
(Repeatable for credit) (Slashed with HDF 42089) Exploration of human development and family science related topics while visiting various cultural contexts.
Prerequisite: Graduate standing; and special approval.
Schedule Type: International Experience
Contact Hours: 9 other
Grade Mode: Standard Letter-IP

HDF 54020  ADOLESCENT DEVELOPMENT  3 Credit Hours
(Slashed with HDF 44020) Adolescent development with emphasis on forces related to adolescent behavior. Evaluation of current research.
Prerequisite: Human development and family science major; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 54021  FAMILY INTERVENTION ACROSS THE LIFESPAN  3 Credit Hours
(Slashed with HDF 44021) Evaluation of research and theoretical models in the area of family intervention. Focus on strategies for assisting families in coping with a variety of critical issues over the family life cycle.
Prerequisite: Human development and family science major; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 54022  CHANGING ROLES OF MEN AND WOMEN  3 Credit Hours
(Slashed with HDF 44022) A study of roles of men and women, past, present and future.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 54023  BUILDING FAMILY STRENGTHS  3 Credit Hours
(Slashed with HDF 44023) The building family strengths model builds upon family life potential, based on extensive research emphasizing identified family strengths.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 54028  PARENT-CHILD RELATIONSHIPS  3 Credit Hours
(Slashed with HDF 44028) Study of parent-child relationships across the life span and within various contexts. Emphasis on the process of socialization and determinants of parent-child relationships based on current research.
Prerequisite: Human development and family science major; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HDF 54029 FAMILY POLICY 3 Credit Hours
( Slate with HDF 44029 ) Understanding federal, state and local policy
issues affecting families. Role of family life educator in promoting a
family-friendly perspective in policy making.
Prerequisite: Human development and family science major; and
graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 54032 NONPROFIT FUNDRAISING AND GRANTWRITING 3 Credit Hours
( Slate with HDF 44032 ) Provides comprehensive preparation in
planning, seeking and acquiring funding from available resources in
supporting the mission of nonprofit human services agencies.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 54037 POSITIVE YOUTH DEVELOPMENT 3 Credit Hours
( Slate with HDF 44037 ) Examines individual, family, school and
community characteristics that comprise developmental assets
contributing to positive youth development (PYD). Definitions and
descriptions of PYD approaches are examined as well as evaluations of
program effectiveness. Common elements of PYD programs are explored,
such as emphasizing youths’ strengths, providing opportunities to learn
health behaviors, promoting positive peer relationships, connecting youth
with caring adults, empowering youth to assume leadership roles, and
challenging youth in ways that build their competence. Implications for
professional child and youth work are discussed. Students complete a
program development project.
Prerequisite: HDF 54020; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 54038 PROFESSIONAL CHILD AND YOUTH WORK PRACTICE 3 Credit Hours
( Slate with HDF 44038 ) Provides students with an understanding of
the historical and current methodologies and organizational
structures of professional child and youth work practice emphasizing
a synthesis of previous and new learning regarding five domains of
competence (professionalism, culture and human diversity, applied
human development, relationship and communication and developmental
practice methods). Practice issues in community-based and out of home
care settings as well as work with various child and youth populations
are to be explored. Students complete a program development and
evaluation project.
Prerequisite: Human development and family science major; and
graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 54039 BEREAVEMENT, TRAUMA AND OTHER LOSSES 3 Credit Hours
( Slate with HDF 44039 ) Exploration of the impact of death, trauma
and other losses on individuals and families across the lifespan.
Consideration of gender, social and cultural context. Implications for
human services professionals.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 61091 SEMINAR 2-3 Credit Hours
( Repeatable for credit ) Evaluation and interpretation of recent literature in
human development and/or family science. Topic selected for semester
will be indicated in the schedule of classes.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 2-3 other
Grade Mode: Standard Letter

HDF 61098 RESEARCH 1-6 Credit Hours
( Repeatable for credit ) Research for master’s level graduate students.
Credits earned may be applied toward meeting degree requirements if
school approves.
Prerequisite: Graduate standing.
Schedule Type: Research
Contact Hours: 3-18 other
Grade Mode: Standard Letter-IP

HDF 61099 MASTER’S PROJECT 2-6 Credit Hours
( Repeatable for credit ) Completion and successful defense of a master’s
project. Master’s project students must register for a total of 6 hours, 2 to
6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Project or Capstone
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HDF 61199 THESIS I 2-6 Credit Hours
( Repeatable for credit ) Thesis students must register for total of 6 hours,
2 to 6 hours in a single semester distributed over several semesters if
desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 6-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HDF 61299 THESIS II 2 Credit Hours
( Repeatable for credit ) Thesis II students must continue registration each
semester until all degree requirements are met.
Prerequisite: HDF 61199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HDF 64023 FAMILY THEORIES AND PROCESSES 3 Credit Hours
An examination of theories and research for understanding family
dynamics and changes in families across the lifespan. Includes attention
to diverse family structures, dyadic and group processes applicable to
families, and social and cultural contexts.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HDF 64024 FAMILY LIFE EDUCATION 3 Credit Hours
Developing community acceptance, teaching aids and techniques and curriculum for family life education.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 64026 PROFESSIONAL ISSUES IN HUMAN DEVELOPMENT AND FAMILY SCIENCE 2 Credit Hours
This course covers ethical and professional issues related to the field of human development and family science. The course will cover both conceptual ideas related to research and practice in the field as well as practical tools for professional development and successful completion of the Master’s Thesis or Project.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

HDF 64027 EARLY ADOLESCENCE 3 Credit Hours
Examines the fundamental changes, social contexts and psychosocial processes involved in human development from ages 8-15. Implications for working with this age group within schools and human service agencies.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HDF 64092 PRACTICUM IN HUMAN DEVELOPMENT AND FAMILY SCIENCE 3-6 Credit Hours
(Repeatable for credit) Observation and participation in child, family and social service agencies. One class discussion per week. If the Practicum site requires it, students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned agency before the first day of the semester in which internship will take place. Major GPA of 2.250 is required.
Prerequisite: Human development and family science major; and graduate standing; and special approval.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1 lecture, 14-35 other
Grade Mode: Standard Letter

Learning Science (LRNS)
LRNS 60199 THESIS I 2-6 Credit Hours
(Repeatable for credit) Thesis student must register for total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 6-18 other
Grade Mode: Satisfactory/Unsatisfactory/IP

LRNS 60299 THESIS II 2 Credit Hours
(Repeatable for credit) Thesis students must continue registration each semester until all degree requirements are met.
Prerequisite: LRNS 60199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 6 other
Grade Mode: Satisfactory/Unsatisfactory/IP

LRNS 65525 INFORMAL LEARNING 3 Credit Hours
(Repeatable with LRNS 75525) Learning opportunities across the lifespan often occur outside of formal settings. Informal Learning explores learning in the wild, or learning without the use of formal techniques, curriculum, or assessments. The course will focus on helping students develop critical skills needed to read and synthesize basic research, as it is an important tool for lifelong learning.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

LRNS 66510 INTRODUCTION TO R FOR EDUCATIONAL AND LEARNING SCIENCES 3 Credit Hours
(Repeatable with LRNS 76510) An introduction to R for statistical computing for graduate students in educational, learning, cognitive, language and human behavioral sciences. Students will learn skills necessary to create graphical figures and tables and manipulate data structures and variables in executable code in R, R Studio and R markdown. Students will learn how to read, understand and synthesize code to develop readable data/results reporting formats on data repositories.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

LRNS 66511 STATISTICAL PROGRAMMING IN R FOR EDUCATIONAL AND LEARNING SCIENCES 3 Credit Hours
(Repeatable with LRNS 76511) This is not a statistics course, but a programming course for statistics in R. The purpose of this course is to teach syntax for common analyses used in R among psychological and social sciences researchers. Theory, as related to statistics, will only be covered in reference to modeling constraints for each analysis. The purpose of this course will be to introduce students to basic syntax and data consideration for statistical analyses commonly used in R – such as t-tests, ANOVA, Regression, MANOVA, Power Analysis, and Mixed Random Effects Models.
Prerequisite: LRNS 66510 and RMS 68713 and RMS 68726; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

LRNS 75525 INFORMAL LEARNING 3 Credit Hours
(Repeatable with LRNS 65525) Learning opportunities across the lifespan often occur outside of formal settings. Informal Learning explores learning in the wild, or learning without the use of formal techniques, curriculum, or assessments. The course will focus on helping students develop critical skills needed to read and synthesize basic research, as it is an important tool for lifelong learning.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
LRNS 76510  INTRODUCTION TO R FOR EDUCATIONAL AND LEARNING SCIENCES  3 Credit Hours
(Slashed with LRNS 66510) An introduction to R for statistical computing for graduate students in educational, learning, cognitive, language and human behavioral sciences. Students will learn skills necessary to create graphical figures and tables and manipulate data structures and variables in executable code in R, R Studio and Rmarkdown. Students will learn how to read, understand and synthesize code to develop readable data/results reporting formats on data repositories.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

LRNS 76511  STATISTICAL PROGRAMMING IN R FOR LEARNING SCIENCE  3 Credit Hours
(Slashed with LRNS 66511) This is not a statistics course, but a programming course for statistics in R. The purpose of this course is to teach syntax for common analyses used in R among psychological and social sciences researchers. Theory, as related to statistics, will only be covered in reference to modeling constraints for each analysis. The purpose of this course will be to introduce students to basic syntax and data consideration for statistical analyses commonly used in R – such as t-tests, ANOVA, Regression, MANOVA, Power Analysis, and Mixed Random Effects Models.
Prerequisite: LRNS 76510 and EMS 78713 and EMS 78726; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

LRNS 80199  DISSERTATION I  15 Credit Hours
(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

LRNS 80299  DISSERTATION II  15 Credit Hours
(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.
Prerequisite: LRNS 80199; and doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

LRNS 89096  INDIVIDUAL INVESTIGATION IN LEARNING AND DEVELOPMENT  1-3 Credit Hours
(Repeatable for credit) Students pursue an individual project on a specific topic in learning and development with approval and under direction of instructor.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

LRNS 89098  RESEARCH IN LEARNING AND DEVELOPMENT  1-6 Credit Hours
(Repeatable for credit) Students pursue an individual research project on a specific topic in learning and development with approval and under direction of instructor.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Research
Contact Hours: 3-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP

Long-Term Care Administration (LTCA)

LTCA 43092  INTERNSHIP IN NURSING HOME ADMINISTRATION/HEALTH SERVICES EXECUTIVE (ELR)  9 Credit Hours
Internship in skilled nursing facility. One, 3 hour, on-campus seminar every three weeks (meets four times). Approximately 35-40 clock hours per week at internship site is required. Students participate in weekly online course discussions and have an on-site visit to their internship site during the semester.
Prerequisite: Minimum B grade in LTCA 44032; and human development and family studies majors or long-term care administration majors; and senior standing; and special approval.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 33.33 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

LTCA 43192  INTERNSHIP IN NURSING HOME ADMINISTRATION/HEALTH SERVICES EXECUTIVE (ELR)  9 Credit Hours
Internship in skilled nursing facility. One 3-hour, on-campus seminar every three weeks (meets four times). Approximately 35 clock hours per week at internship site is required. Students participate in weekly online course discussions and have an on-site visit to their internship site during the semester.
Prerequisite: Minimum B grade in LTCA 43092; and human development and family studies major or long-term care administration; and senior standing; and special approval.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 33.33 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

LTCA 44032  LONG-TERM CARE ADMINISTRATION I  3 Credit Hours
(Slashed with LTCA 54032) Presents an overview and introduction to the principles of long-term care administration and other administration options.
Prerequisite: Junior or senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

LTCA 44033  LONG-TERM CARE ADMINISTRATION II  3 Credit Hours
(Slashed with LTCA 54033) Presents a focus on Assisted Living (AL) and Home and Community Based Services (HCBS) and Supports in long term care to align with accreditation standards for Nursing Home Administration-Health Services Executive (NHA-HSE).
Prerequisite: Minimum B- in LTCA 44032; and senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
LTCA 54032  LONG-TERM CARE ADMINISTRATION I  3 Credit Hours
(Stamped with LTCA 44032) Presents an overview and introduction to the
principles of long-term care (LTC) administration and other administration
options.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

LTCA 54033  LONG-TERM CARE ADMINISTRATION II  3 Credit Hours
(Stamped with LTCA 44033) Presents a focus on Assisted Living (AL)
and Home and Community Based Services (HCBS) and Supports in
long term care to align with accreditation standards for Nursing Home
Administration-Health Services Executive (NHA-HSE).
Prerequisite: Minimum B grade in LTCA 54032; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

LTCA 63092  INTERNSHIP IN NURSING HOME ADMINISTRATOR/
HEALTH SERVICES EXECUTIVE I  6 Credit Hours
Internship in skilled nursing facility and other lines of service. Seminar
meetings during the semester. Weekly online discussions. Assignments
and projects throughout the semester. Minimum 35 clock hours per week
at internship site is required.
Prerequisite: Minimum B- grade in LTCA 54032; and graduate standing;
and special approval.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 33.33 other
Grade Mode: Standard Letter

LTCA 63192  INTERNSHIP IN NURSING HOME ADMINISTRATOR/
HEALTH SERVICES EXECUTIVE II  6 Credit Hours
Internship in skilled nursing facility and other lines of service. Seminar
meetings during the semester. Weekly online discussions. Assignments
and projects throughout the semester. Minimum 35 clock hours per week
at internship site is required.
Prerequisite: A minimum B grade in both LTCA 54032 and LTCA 63092;
and graduate standing; and special approval.
Schedule Type: Practical Experience, Seminar
Contact Hours: 2 lecture, 33.33 other
Grade Mode: Standard Letter

School Psychology (SPSY)

SPSY 60093  VARIABLE TITLE WORKSHOP IN SCHOOL PSYCHOLOGY
1-4 Credit Hours
(Repeatable for credit)
Prerequisite: Grading standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

SPSY 60094  COLLEGE TEACHING  3 Credit Hours
(Repeatable for credit) (Slashed with SPSY 70094) Discusses major
aspects of teaching in higher education, including such topics
as students' philosophy of teaching, principles of adult learning,
instructional strategies, students' assessment.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 60162  DEVELOPMENTAL ASSESSMENT  3 Credit Hours
Reviews the educational, family and regulatory forces that influence
success at each significant transition for preschool, kindergarten and
primary grade children. 24 clinical/field hours.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 60165  PRINCIPLES OF SOCIAL LEARNING  3 Credit Hours
The main focus is to provide students with an understanding of
behavioral and social learning principles within the context of the school
psychologist's professional practice. 19 clinical/field hours.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 60191  SEMINAR: SCHOOL PSYCHOLOGY  1-4 Credit Hours
(Repeatable for credit) Seminar in school psychology. Varied topics.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter

SPSY 67592  FIELD EXPERIENCE IN EDUCATION FOR SCHOOL
PSYCHOLOGISTS  2 Credit Hours
This field experience provides students with the opportunity to observe
various school and educational settings that reflect the typical work
scope for school psychologists. Required for those students in school
psychology who do not have teaching certificates and have not spent
extensive time in public schools. Students are required to complete
Bureau of Criminal Investigation and Identification (BCII) and Federal
Bureau of Investigation (FBI) background checks and submit the results
to authorized personnel at their assigned "school-agency" before the first
day of the semester in which student teaching internship will take place.
Prerequisite: School psychology major; and graduate standing.
Schedule Type: Field Experience
Contact Hours: 8 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 67692  PRACTICUM I IN SCHOOL PSYCHOLOGY  3 Credit
Hours
(Repeatable for credit) (Slashed with SPSY 77692) This course provides
students with experience, support, and opportunities for reflection related
to the foundational domains of the practice of school psychology and
ongoing professional development. Students are required to complete
Bureau of Criminal Investigation and Identification (BCII) and Federal
Bureau of Investigation (FBI) background checks and submit the results
to authorized personnel prior to the beginning of any field-based
activities.
Prerequisite: School psychology major; and graduate standing.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory-IP
SPSY 67792  PRACTICUM II IN SCHOOL PSYCHOLOGY  3 Credit Hours
(Repeatable for credit) (Slashed with SPSY 77792) Provides students with applied experience and professional development related to foundational domains of school psychology practice. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel prior to beginning any field-based activities.
Prerequisite: SPSY 67692 or SPSY 77692; and school psychology major; and graduate standing.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 67926  INTRODUCTION TO DIGITAL CITIZENSHIP FOR SCHOOL PSYCHOLOGISTS  1 Credit Hour
(Repeatable for credit) (Slashed with SPSY 77926) This course is designed to provide students with an introductory understanding of the fundamental issues and practices of technology in school psychology. Students will gain skills related to: (a) ethical and professional use of technology; (b) evaluate features of various technology systems; (c) identify functional intervention goals to which technology can contribute; and (d) use technology to collect, analyze, summarize, and report student performance to aid instructional decision-making.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

SPSY 67928  GROUP COUNSELING TECHNIQUES FOR REHABILITATION COUNSELORS AND SCHOOL PSYCHOLOGISTS  3 Credit Hours
Review of group counseling techniques for rehab counselors and school psychologists. Skills developed in group process and group leadership. A variety of group interventions will be examined including techniques for persons with disabilities.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 67929  INDIVIDUAL COUNSELING TECHNIQUES FOR REHABILITATION COUNSELORS AND SCHOOL PSYCHOLOGISTS  3 Credit Hours
(Slashed with SPSY 77929) Review of individual counseling techniques. Skills developed in communication, interviewing, problem identification, goal setting and program development are fostered by lecture, video feedback and simulation.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 67931  PROGRAM DEVELOPMENT AND ETHICAL APPLICATION OF APPLIED BEHAVIOR ANALYSIS  3 Credit Hours
Describe and apply methodology and research design in monitoring the effectiveness of behavioral interventions and to use such information to evaluate overall program efficacy. Consideration is given to student characteristics (e.g., underlying disability) when developing and evaluating behavior programs based. Use of specific tools for prioritizing behaviors, evaluating progress, and making treatment program decisions are presented. Issues related to ethics, treatment implementation fidelity, and behavioral program development are also emphasized.
Prerequisite: SPED 53030; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 67920  DIAGNOSIS OF CHILDHOOD DISORDERS IN SCHOOLS  3 Credit Hours
Provides overview of diagnosis of child and adolescent behavior disorders (ADHD, conduct problems) emotional and social disorders (depression, anxiety, phobias) and developmental acquired disorders (autism, mental retardation).
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 67912  ROLE OF THE SCHOOL PSYCHOLOGIST  3 Credit Hours
Study of role and functions of school psychologists in American education. Includes history of school psychology and future orientation. Five clinical/field hours.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 12-24 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 67925  INTRODUCTION TO NEUROPSYCHOLOGY FOR SCHOOL PSYCHOLOGISTS  1 Credit Hour
Introduces basic concepts in child neuropsychology with relevance for applied school psychological practice. Topics include biological bases of behavior and implications for educational interventions.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

SPSY 67892  ADVANCED PRACTICUM IN SCHOOL PSYCHOLOGY  3-6 Credit Hours
(Repeatable for credit) (Slashed with SPSY 77892) Provides students with advanced applied experience in educational, mental health, or behavioral health settings. 60 clock hours per credit hour. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel prior to beginning any field-based activities.
Prerequisite: SPSY 67792; and school psychology major; and graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 12-24 other
Grade Mode: Satisfactory/Unsatisfactory-IP

College of Education, Health and Human Services
SPSY 67932  ADVANCED INTERVENTIONS FOR ADDRESSING SEVERE BEHAVIOR  3 Credit Hours
Use and interpretation of functional behavioral assessment in educational settings to lead to the identification of empirically-supported interventions to address the behavioral needs of children. The development, implementation and analysis of functional analysis procedures. Special emphasis given to identifying/designing, implementing and assessing the effectiveness of advanced behavioral interventions in consultation. 20 field hrs.
Prerequisite: SPED 53030 and SPSY 67920 or SPSY 77920; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 67951  COGNITIVE ASSESSMENT OF CHILDREN IN SCHOOLS  3 Credit Hours
Training and experience in administrating, scoring and interpreting cognitive measures for children and adolescents and writing reports. 30 clinical/field hours.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 67955  INSTRUCTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS  3 Credit Hours
Training in administration, scoring and interpretation of normative and non-normative measures of academic achievement, instructional environment and writing psychoeducational and team reports. 25 clinical/field hours.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 67960  INTERVENTIONS WITH CULTURALLY DIVERSE STUDENTS  3 Credit Hours
Introduces skills to effectively and ethically implement educational and psychological interventions with culturally diverse children in educational settings. 5 clinical/field hours.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 67965  INSTRUCTIONAL INTERVENTIONS FOR SCHOOL PSYCHOLOGISTS  3 Credit Hours
Describes design and implementation of evidence-based interventions, methods of data collection and progress monitoring for school based academic referrals within a problem solving model. Requires 25 clinical field hours.
Prerequisite: SPSY 67955; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 67970  LEGAL, ETHICAL AND PROFESSIONAL ISSUES IN SCHOOL PSYCHOLOGY  3 Credit Hours
Ethical, legal and professional issues of school psychologists and counselors will be explored. Considerations of law, regulations, ethical standards and codes of professional practice of related professional organizations will be addressed.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 67971  ISSUES AND APPROACHES IN SCHOOL PSYCHOLOGY  3 Credit Hours
(Repeatable for a maximum of 6 credit hours) This course describes and illustrates contemporary elements and forces that impact professional service in school psychology practice. Students register for two consecutive semesters in conjunction with internship.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Combined Lecture and Lab
Contact Hours: 3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 67972  SOCIAL-EMOTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS  3 Credit Hours
Training in administration, scoring and interpretation of techniques for assessment of social emotional functioning and adaptive behavior and writing evaluation team reports. 25 clinical/field hours. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned "school/agency" before the first day of the semester in which student teaching/internship will take place.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 67973  CONSULTATION IN THE HELPING PROFESSIONS  3 Credit Hours
Students learn consultation skills and processes utilizing a number of professional models such as Caplan's model, behavior and problem solving models and crisis consultation. 20 clinical/field hours. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned "school/agency" before the first day of the semester in which student teaching/internship will take place.
Prerequisite: Graduate standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 3 other
Grade Mode: Standard Letter

SPSY 67974  SOCIAL-EMOTIONAL INTERVENTIONS IN SCHOOL PSYCHOLOGY  3 Credit Hours
Describes design and implementation of social-emotional interventions for childhood disorders. Reviews progress monitoring for school-based social and emotional referrals within an eco-behavioral problem-solving model. 25 clinical field hours.
Prerequisite: SPSY 67972; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPSY 67975 HOME, SCHOOL AND COMMUNITY COLLABORATION 3 Credit Hours
(Slashed with SPSY 77975) This course is designed to familiarize school psychologists with essential attitudes, approaches, and actions necessary to form successful family-school-community partnerships that can foster development and learning.
Prerequisite: School psychology major; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 67995 SPECIAL TOPICS IN SCHOOL PSYCHOLOGY 1-3 Credit Hours
(Repeatable for credit) Presentations of special interest to students. Offered irregularly. Topics will be announced in schedule of classes booklet.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 67996 INDIVIDUAL INVESTIGATION IN SCHOOL PSYCHOLOGY 1-3 Credit Hours
(Repeatable for credit) Independent reading and/or research directed by a graduate faculty member.
Prerequisite: Graduate standing.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 67998 INDIVIDUAL RESEARCH IN SCHOOL PSYCHOLOGY 1-9 Credit Hours
(Repeatable for credit) Student pursues research project on selected aspect of school psychology under supervision of instructor. Arrangements with instructor must be made prior to registration.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 1-9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 70093 VARIABLE TITLE WORKSHOP IN SCHOOL PSYCHOLOGY 1-4 Credit Hours
(Repeatable for credit) Presentations of special interest to students. Included in workshop are workshops antecedent conditions. Offered irregularly. Topics will be announced in schedule of classes booklet.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 70094 COLLEGE TEACHING 3 Credit Hours
(Repeatable for credit) (Slashed with SPSY 60094) Discusses major aspects of teaching in higher education, including such topics as students’ philosophy of teaching, principles of adult learning, instructional strategies, students’ assessment.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 70162 DEVELOPMENTAL ASSESSMENT 3 Credit Hours
Reviews the educational, family and regulatory forces that influence success at each significant transition for preschool kindergarten and primary grade children. 24 clinical field hours.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 70165 PRINCIPLES OF SOCIAL LEARNING 3 Credit Hours
The main focus is to provide students with an understanding of behavioral and social learning principles within the context of the school psychologist's professional practice.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 70191 SEMINAR: SCHOOL PSYCHOLOGY 1-4 Credit Hours
(Repeatable for credit) Seminar in school psychology. Varied topics.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter

SPSY 77592 FIELD EXPERIENCE IN EDUCATION FOR SCHOOL PSYCHOLOGISTS 2 Credit Hours
This field experience provides students with the opportunity to observe various school and educational settings that reflect the typical work scope for school psychologists. Required for those students in school psychology who do not have teaching certificates and have not spent extensive time in public schools. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned "school-agency" before the first day of the semester in which student teaching internship will take place.
Prerequisite: School psychology major; and graduate standing.
Schedule Type: Field Experience
Contact Hours: 8 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 77692 PRACTICUM I IN SCHOOL PSYCHOLOGY 3 Credit Hours
(Repeatable for credit) (Slashed with SPSY 67692) This course provides students with experience, support, and opportunities for reflection related to the foundational domains of the practice of school psychology and ongoing professional development. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel prior to the beginning of any field-based activities.
Prerequisite: School psychology major; and special approval.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory-IP
SPSY 7792 PRACTICUM II IN SCHOOL PSYCHOLOGY 3 Credit Hours
(Repeatable for credit) (Slashed with SPSY 67792) Provides students with applied experience and professional development related to foundational domains of school psychology practice. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel prior to beginning any field-based activities.
Prerequisite: SPSY 67692 or SPSY 77692; and school psychology major; and doctoral standing.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 7792 ADVANCED PRACTICUM IN SCHOOL PSYCHOLOGY 3-6 Credit Hours
(Repeatable for credit) (Slashed with SPSY 67892) Provides students with advanced applied experience in educational, mental health, or behavioral health settings. 60 clock hours per credit hour. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel prior to beginning any field-based activities.
Prerequisite: SPSY 77792; and school psychology major; and doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 12-24 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 77912 ROLE OF THE SCHOOL PSYCHOLOGIST 3 Credit Hours
Study of role and functions of school psychologists in American education. Includes history of school psychology and future orientation. Five clinical field hours.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

SPSY 77920 DIAGNOSIS OF CHILDHOOD DISORDERS IN SCHOOLS 3 Credit Hours
Provides overview of diagnosis of child and adolescent behavior disorders (ADHD, conduct problems) emotional and social disorders (depression, anxiety, phobias) and developmental acquired disorders (autism, mental retardation).
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 77925 INTRODUCTION TO NEUROPSYCHOLOGY FOR SCHOOL PSYCHOLOGISTS 1 Credit Hour
Introduces basic concepts in child neuropsychology with relevance for applied school psychological practice. Topics include biological bases of behavior and implications for educational interventions.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

SPSY 77926 INTRODUCTION TO DIGITAL CITIZENSHIP FOR SCHOOL PSYCHOLOGISTS 1 Credit Hour
(Slashed with SPSY 67926) This course is designed to provide students with an introductory understanding of the fundamental issues and practices of technology in school psychology. Students will gain skills related to: (a) ethical and professional use of technology; (b) evaluate features of various technology systems; (c) identify functional intervention goals to which technology can contribute; and (d) use technology to collect, analyze, summarize, and report student performance to aid instructional decision-making.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

SPSY 77928 GROUP COUNSELING TECHNIQUES FOR REHABILITATION COUNSELORS AND SCHOOL PSYCHOLOGISTS 3 Credit Hours
Review of group counseling techniques for rehab counselors and school psychologists. Skills developed in group process and group leadership. A variety of group interventions will be examined including techniques for persons with disabilities.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 77929 INDIVIDUAL COUNSELING TECHNIQUES FOR REHABILITATION COUNSELORS AND SCHOOL PSYCHOLOGISTS 3 Credit Hours
(Slashed with SPSY 67929) Review of individual counseling techniques. Skills developed in communication interviewing problem identification goal setting and program development are fostered by lecture, video feedback and simulation.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 77932 ADVANCED INTERVENTIONS FOR ADDRESSING SEVERE BEHAVIOR 3 Credit Hours
Use and interpretation of functional behavioral assessment in educational settings to lead to the identification of empirically-supported interventions to address the behavioral needs of children. The development, implementation and analysis of functional analysis procedures. Special emphasis given to identifying/designing, implementing and assessing the effectiveness of advanced behavioral interventions in consultation. 20 field hrs.
Prerequisite: SPED 53030 and SPSY 67920 or SPSY 77920; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 77951 COGNITIVE ASSESSMENT OF CHILDREN IN SCHOOLS 3 Credit Hours
Training and experience in administrating, scoring and interpreting cognitive measures for children and adolescents and writing reports. 30 clinical/field hours.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPSY 77955 INSTRUCTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS  3 Credit Hours
Training in administration, scoring and interpretation of normative and non-normative measures of academic achievement instructional environment and writing psychoeducational and team reports. 25 clinical field hours.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 77960 INTERVENTIONS WITH CULTURALLY DIVERSE STUDENTS  3 Credit Hours
Introduces skills to effectively and ethically implement educational and psychological interventions with culturally diverse children in educational settings. 5 clinical/field hours.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 77965 INSTRUCTIONAL INTERVENTIONS FOR SCHOOL PSYCHOLOGISTS  3 Credit Hours
Describes design and implementation of evidence-based interventions, methods of data collection and progress monitoring for school-based academic referrals within a problem-solving model. Requires 25 clinical field hours.
Prerequisite: SPSY 77955; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 77970 LEGAL, ETHICAL AND PROFESSIONAL ISSUES IN SCHOOL PSYCHOLOGY  3 Credit Hours
Ethical, legal and professional issues of school psychologists and counselors will be explored. Considerations of law, regulations, ethical standards and codes of professional practice of related professional organizations will be addressed.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 77971 ISSUES AND APPROACHES IN SCHOOL PSYCHOLOGY  3 Credit Hours
(Repeatable for a maximum of 6 credit hours) This course describes and illustrates contemporary elements and forces that impact professional service in school psychology practice. Students register for two consecutive semesters in conjunction with internship.
Prerequisite: Doctoral standing; and permission.
Schedule Type: Combined Lecture and Lab
Contact Hours: 3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 77972 SOCIAL-EMOTIONAL ASSESSMENT FOR SCHOOL PSYCHOLOGISTS  3 Credit Hours
Training in administration, scoring and interpretation of techniques for assessment of social, emotional functioning and adaptive behavior and writing evaluation team reports. 25 clinical/field hours. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned “school/agency” before the first day of the semester in which student teaching/ internship will take place.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 77973 CONSULTATION IN THE HELPING PROFESSIONS  3 Credit Hours
Students learn consultation skills and processes utilizing a number of professional models such as Caplan’s model, behavior problem-solving models and crisis consultation. 20 clinical/field hours. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned “school/agency” before the first day of the semester in which student teaching/ internship will take place.
Prerequisite: Doctoral standing.
Schedule Type: Combined Lecture and Lab
Contact Hours: 3 other
Grade Mode: Standard Letter

SPSY 77974 SOCIAL-EMOTIONAL INTERVENTIONS IN SCHOOL PSYCHOLOGY  3 Credit Hours
Describes design and implementation of social-emotional interventions for childhood disorders. Reviews progress monitoring for school-based social and emotional referrals within an eco-behavioral problem-solving model. 25 clinical/field hours.
Prerequisite: SPSY 77972; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 77975 HOME, SCHOOL AND COMMUNITY COLLABORATION  3 Credit Hours
(Slashed with SPSY 67975) This course is designed to familiarize school psychologists with essential attitudes, approaches, and actions necessary to form successful family-school-community partnerships that can foster development and learning.
Prerequisite: School psychology major; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 77980 INTEGRATING EXPERIENCE IN SCHOOL PSYCHOLOGY  2 Credit Hours
This course requires student to research, study and develop expertise in a particular facet of school psychology and to present these findings at the conclusion of his/her training program. Restricted to students in school psychology Ed.S. program. 38 clinical field hours.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Satisfactory/Unsatisfactory
SPSY 77992  SPECIALIST INTERNSHIP IN SCHOOL PSYCHOLOGY 1-6 Credit Hours
(Repeatable for credit) The internship experience provides students with the opportunity to develop and practice the professional roles and functions of a school psychologist in an approved school setting. Students complete one academic year of internship in schools (minimum of 1,200 clock hours) under the supervision of a university supervisor and a certified school psychologist who is employed by a school system. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned “school-agency” before the first day of the semester in which student teaching internship will take place.
Prerequisite: School psychology major; and graduate standing; and guest students with permission.
Schedule Type: Practical Experience
Contact Hours: 7-40 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 77995  SPECIAL TOPICS IN SCHOOL PSYCHOLOGY 1-3 Credit Hours
(Repeatable for credit) Presentations of special interest to students. Offered irregularly. Topics will be announced in schedule of classes booklet.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

SPSY 77996  INDIVIDUAL INVESTIGATION IN SCHOOL PSYCHOLOGY 1-3 Credit Hours
(Repeatable for credit) Independent research and/or research directed by a graduate faculty member.
Prerequisite: Doctoral standing.
Schedule Type: Individual Investigation
Contact Hours: 3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 77998  INDIVIDUAL RESEARCH IN SCHOOL PSYCHOLOGY 1-9 Credit Hours
(Repeatable for credit) Student pursues research project on selected aspect of school psychology under supervision of instructor. Arrangements with instructor must be made prior to registration.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Research
Contact Hours: 1-9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 80090  DOCTORAL RESIDENCY SEMINAR 3 Credit Hours
Exploration of philosophical, definitional and attitudinal issues in the helping professions. Involvement in current activities of professional life through collaborative work with professors other students and practitioners.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

SPSY 80199  DISSERTATION I 15 Credit Hours
(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.
Prerequisite: Doctoral standing.
Schedule Type: Dissertation
Contact Hours: 3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 80299  DISSERTATION II 15 Credit Hours
(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all dissertation requirements are met.
Prerequisite: SPSY 80199; and doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 87987  PROFESSIONAL SEMINAR IN SCHOOL PSYCHOLOGY 3 Credit Hours
A professional seminar focused on the identity, history and development of school psychology with special emphasis on current professional issues.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPSY 87992  DOCTORAL INTERNSHIP IN SCHOOL PSYCHOLOGY 1-6 Credit Hours
Repeatable for credit) The internship experience provides students with the opportunity to develop and practice the professional roles and functions of a school psychologist in an approved school setting. Students complete one academic year of internship in schools (minimum of 1,500 clock hours) under the supervision of a university supervisor and a licensed school psychologist who is employed by a school system. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned “school-agency” before the first day of the semester in which student teaching internship will take place.
Prerequisite: School psychology major; and doctoral standing.
Schedule Type: Practical Experience
Contact Hours: 10-60 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPSY 87998  RESEARCH SEMINAR IN SCHOOL PSYCHOLOGY 3 Credit Hours
(Repeatable for credit) Selected research topics in school psychology. Significant research literature is reviewed; research design methods and issues are presented and small research projects are conducted.
Prerequisite: Doctoral standing.
Schedule Type: Research
Contact Hours: 3 other
Grade Mode: Standard Letter
Special Education (SPED)

SPED 23000  INTRODUCTION TO EXCEPTIONALITIES (DIVD)  3 Credit Hours
Introduction to student exceptionalities, service delivery/placement options, and multidisciplinary team process. Focus on identification of characteristics definition and identification procedures of students with exceptionalities.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Domestic, TAG Education

SPED 24000  INCLUSIVE PRACTICES  3 Credit Hours
Overview of current special education issues as they relate to inclusive practices. Students gain an understanding of the challenges faced by exceptional students and analyze the responsibilities of educational professionals in addressing these challenges. Students develop a productive orientation toward effective instruction in inclusive settings through a study of legal, practical, professional and attitudinal issues relevant to inclusive education.
Prerequisite: SPED 23000.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 40093  WORKSHOP IN SPECIAL EDUCATION  1-5 Credit Hours
(Slashed with SPED 50093 and SPED 70093)(Repeatable for credit)
Topics of special interest to students desiring to intensify their knowledge in particular areas. Presenters include Kent State University faculty and other institutions. Offered irregularly.
Prerequisite: None.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPED 42030  ISSUES IN MODERATE-INTENSIVE DISABILITIES  3 Credit Hours
(Slashed with SPED 52030) Addresses a variety of topics relevant to the education of students with moderate to intensive (MDIN) educational needs, including contemporary issues, evidence-based interventions and the understanding and addressing of mental health issues in educational environments. Prepares pre-service MDIN teachers to understand challenges they are likely to encounter in the classroom, and connects them with local and national professional development resources to help address those challenges.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 42951  EARLY INTERVENTION IN NATURAL ENVIRONMENTS  3 Credit Hours
Course targets a broad array of early childhood professionals that comprise the field of early intervention from practitioners to future leaders in the field. Primary focus is on identifying natural opportunities for infants and toddlers to acquire and practice functional skills and behaviors. Recommended practice guidelines of the Division for Early Childhood indicate that interventions should be embedded and distributed within and across the routines, activities and places that are part of the child’s daily experience. Course explores issues related to the various natural environments of the children in search of the routines, activities and places that offer the maximum learning and practice opportunities that are family-centered, developmentally and individually appropriate, culturally sensitive and least intrusive.
Prerequisite: Minimum 2.750 overall GPA; and sophomore or higher standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 43010  FAMILY AND PROFESSIONAL COLLABORATION  3 Credit Hours
(Slashed with SPED 53010) This course provides knowledge and strategies for working with family members of exceptional individuals and members of related professions who provide services to them. Use of collaborative, interdisciplinary, and inter-agency models in special education.
Prerequisite: Admission to advanced study or the professional phase; and SPED 23000.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 43021  ASSESSMENT FOR SPECIAL EDUCATION  3 Credit Hours
(Slashed with SPED 53021) Investigates issues and methods for assessing the academic, behavioral, physiological, mental health, and life skills of individuals with mild, moderate, and intensive disabilities. Interpretation of norm- and criterion formal assessments, creation of alternative assessments, modification of informal assessments, ecological and community-based assessments specific to individuals with low incidence and multiple disabilities.
Prerequisite: SPED 23000.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 43022  INDIVIDUALIZED PROGRAMMING AND ASSESSMENT IN SPECIAL EDUCATION  3 Credit Hours
(Slashed with SPED 53022) Course provides students with the knowledge and skills to select appropriate screening and assessment tools for the purpose of determining eligibility for special education services. In addition, students learn how to administer, score and use assessment results to develop an individualized education program (IEP) for students identified with disabilities.
Prerequisite: Admission to advanced standing; and SPED 24000.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPED 43030  APPLIED BEHAVIOR ANALYSIS I: THEORY AND
TECHNIQUES  3 Credit Hours
(Slashed with SPED 53030) Theory and techniques associated with
applied behavior analysis. Approaches for establishing, implementing,
maintaining and monitoring skill development are emphasized.
Procedures for assessing and modifying classroom environments/
instructional techniques to enhance learning/behavior of individuals with
disabilities, with specific emphasis on preventing, increasing positive and
decreasing inappropriate behavior are introduced. 25 field hours.
Prerequisite: Admission to advanced study or the professional phase;
and SPED 23000.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2.5 lecture, 1.5 other
Grade Mode: Standard Letter

SPED 43031  APPLIED BEHAVIOR ANALYSIS II: APPLICATION  3
Credit Hours
Equips students with the skills necessary to integrate the technology of
applied behavior analysis (as learned in SPED 43030, Applied Behavior
Analysis I) with the analytical skills necessary to prevent, teach, manage
and assess behavior. Specific behavioral interventions are presented.
Includes 40 field hours.
Prerequisite: Admission to advanced study; and SPED 43030.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 3 other
Grade Mode: Standard Letter

SPED 43040  LANGUAGE AND READING IN SPECIAL EDUCATION  3
Credit Hours
(Slashed with SPED 53040) Course focuses on instructional approaches
to teaching reading and language arts to students with disabilities.
Major emphasis throughout is on research-based techniques to improve
student reading performance, focusing on the direct instruction approach
to teaching reading. Students develop intervention strategies to adapt
instructional techniques, materials and assessments to meet the needs
of diverse learners with disabilities.
Prerequisite: Admission to advanced study; and SPED 23000.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 43041  SUPPLEMENTAL AND INTENSIVE INSTRUCTION FOR
MATHEMATICAL DIFFICULTIES  3 Credit Hours
This course provides students with the knowledge and skills to plan,
deliver, and evaluate supplemental and intensive math instruction using
research-based programs and practices. Data based individualization
will be used to determine what and how to teach to promote mastery
and understanding of critical math skills and concepts. Students learn
effective strategies and instructional approaches for improving outcomes
for students experiencing persistent difficulties learning math, including
students with disabilities.
Prerequisite: Admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 43050  CHARACTERISTICS OF STUDENTS WITH MILD/
MODERATE INTERVENTION NEEDS  3 Credit Hours
Definitions, causes and characteristics, and social and educational
implications of learning, developmental and emotional/behavioral
disorders of students identified with mild/moderate disabilities. Methods
of assessment and interventions, current issues.
Prerequisite: SPED 23000.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 43051  CHARACTERISTICS OF STUDENTS WITH MODERATE/
INTENSIVE INTERVENTION NEEDS  3 Credit Hours
Overview of specific facets and causes of severe disabilities, physical/
psychological aspects, family societal responses political trends etiology
and medical implications educational and vocational programming
assessment and treatment planning assistive technology.
Prerequisite: SPED 23000.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 43062  CURRICULUM METHODS MILD/MODERATE
INTERVENTION  3 Credit Hours
(Slashed with SPED 53062) Effective methods for teaching students
with mild to moderate disabilities. Research-based practices for
individualizing the general education curriculum. Emphasis on specially
designed instruction, collaboration, and team-based problem solving.
Prerequisite: Admission to advanced study or the professional phase;
and SPED 24000.
Corequisite: SPED 44092.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 43063  CURRICULUM METHODS MODERATE/INTENSIVE
INTERVENTION  3 Credit Hours
(Slashed with SPED 53063) Delivery and adaptation of evidence based
practices for students with moderate to intensive educational needs. An
emphasis is placed on instruction of functional academic and life skills
within naturalistic contexts.
Prerequisite: Admission to advanced study or the professional phase.
Corequisite: SPED 44192.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 43070  PLANNING AND PROGRAMMING FOR TRANSITIONS  3
Credit Hours
This course discusses transitions that occur throughout the lifespan
for individuals with and without disabilities, and the planning, support
development and services available to successfully accomplish them.
Introduction to community agencies and adult services.
Prerequisite: SPED 43050 or SPED 43051.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
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<td></td>
<td>3 lecture</td>
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<td>SPED 43313</td>
<td>LITERACY ASSESSMENT AND INTERVENTION FOR DEAF/HARD-OF-HEARING STUDENTS</td>
<td>3</td>
<td>Lecture</td>
<td>Admission to advanced study or professional phase; and SPED 43050 or SPED 43051.</td>
<td></td>
<td>3 lecture</td>
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<td>SPED 43324</td>
<td>CURRICULUM METHODS AND MATERIALS FOR DEAF/HARD-OF-HEARING STUDENTS</td>
<td>3</td>
<td>Lecture</td>
<td>Admission to advanced study or professional phase; and SPED 43050 or SPED 43051.</td>
<td></td>
<td>3 lecture</td>
<td>Standard Letter</td>
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SPED 43952 PRACTICUM: DEAF EDUCATION (ELR) 1-3 Credit Hours
(Repeatable for a maximum of 3 credit hours) This classroom and field-based experience is designed to provide pre-service deaf education teachers with the opportunity to develop professional-level skills in working with deaf and hard-of-hearing (DHH) students. The field component will provide experience in working with DHH students with diverse needs, disabilities and ethnic-cultural backgrounds. The class will address appropriate lesson planning and implementation. Students will spend a minimum of 50 hours in the educational setting (a classroom/educational environment) working with at least one student with hearing loss.
Prerequisite: Deaf education concentration in the special education major.
Schedule Type: Practical Experience
Contact Hours: 3-33-10 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

SPED 43953 FAMILY PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD 3 Credit Hours
The course is specifically designed to examine issues facing families and professionals serving young children with disabilities and those who are at-risk. This course will provide students with theory, general principles, and procedures for fostering partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment.
Prerequisite: Minimum 2.750 overall GPA; and sophomore or higher standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 43954 PRACTICAL APPLICATION: TEAMING 3 Credit Hours
The purpose of this course is to help students understand and apply the principles of effective collaborative teaming as related to their professional roles and responsibilities in a variety of educational settings serving young children with disabilities. A range of topics will be addressed throughout the course, including team models, consultation, reflective practices, effective meetings, conflict resolution and communication skills and coaching.
Prerequisite: Minimum 2.750 overall GPA; and sophomore or higher standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 43955 TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN 3 Credit Hours
This course provides an overview of typical and atypical development in young children from birth through age eight, both at the pre-natal and peri-natal levels. Traditional and modern theories of development are discussed within an ecological framework, with an emphasis on brain research, risk factors, culture, and the implications of atypical development as it relates to play and learning. Emphasis on the interrelatedness of development as well as the sequences of development (pedagogical, developmental and logical) is explored.
Prerequisite: Minimum 2.750 overall GPA; and sophomore or higher standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 43958 FOUNDATIONS IN EARLY CHILDHOOD SERVICES 3 Credit Hours
This course is designed to provide an overview of topics and issues in regard to young children with disabilities within the context of family and current society. This course is a foundational course relevant to early childhood intervention (ECI) professionals from a variety of fields, and includes the current practices in serving young children and their families. All the information provided is interdisciplinary, inclusive and family-focused by nature. The core principles of the Individuals with Disabilities Education Improvement Act (IDEIA) will be reviewed with specific emphasis on Part B 619 and Part C provisions.
Prerequisite: Minimum 2.750 overall GPA; and sophomore or higher standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 43964 ASSESSMENT AND EVALUATION IN EARLY INTERVENTION AND EARLY CHILDHOOD SPECIAL EDUCATION 3 Credit Hours
This course provides an overview of assessment and evaluation in early childhood services. We will examine a range of systems for comparing and observing early childhood services, practices, for young children and families including: screening, eligibility, programmatic assessment, performance monitoring, program evaluation, and accountability. The theoretical concepts of assessment and program evaluation in early childhood services will be investigated in this course, and there will also be opportunities for you to apply this knowledge of assessment instruments, curriculum and instructional strategies and program evaluation methods to intervention settings. Issues and trends related to assessing young children with disabilities (e.g., assessing family outcomes, cultural and linguistic differences) will also be discussed.
Prerequisite: Minimum 2.750 overall GPA; and sophomore or higher standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 43996 INDIVIDUAL INVESTIGATION IN SPECIAL EDUCATION 1-10 Credit Hours
(Repeatable for credit) Undergraduate seminar in special education; varied topics.
Prerequisite: Admission to advanced study.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter

SPED 43995 SPECIAL TOPICS IN SPECIAL EDUCATION 1-4 Credit Hours
(Repeatable for credit) Selected topics intended to encourage interdisciplinary study to cover areas not treated adequately in traditional coursework and to make available promptly the new and significant experience of faculty within Special Education.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter

SPED 43996 INDIVIDUAL INVESTIGATION IN SPECIAL EDUCATION 1-10 Credit Hours
(Repeatable for credit) (Cross-listed with ASL 49096)
Prerequisite: Special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-10 other
Grade Mode: Satisfactory/Unsatisfactory-IP
SPED 44020  MEDICAL ASPECTS OF AUTISM SPECTRUM DISORDERS  
3 Credit Hours  
(Cross-listed with SPA 44020) Description of medical issues facing individuals with autism spectrum disorders (ASD) and their families. Examination of etiology, co-occurring disabilities and disorders, and treatment options in relation to individuals with ASD.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPED 44092  FIELD EXPERIENCE FOR MILD/MODERATE INTERVENTION SPECIALIST (ELR)  
3 Credit Hours  
(Repeatable for credit) Field assignments in conjunction with mild-moderate coursework. Evaluates students in personal conduct, communication skills, instructional design and methods, and impact on student learning aligned with CEC standards.  
Prerequisite: Admission to advanced study or the professional phase.  
Corequisite: SPED 43062.  
Schedule Type: Practical Experience  
Contact Hours: 9 other  
Grade Mode: Satisfactory/Unsatisfactory  
Attributes: Experiential Learning Requirement  

SPED 44192  FIELD EXPERIENCE FOR MODERATE/INTENSIVE INTERVENTION SPECIALIST (ELR)  
3 Credit Hours  
(Repeatable for credit) Field assignments in conjunction with moderate-intensive coursework. Evaluates students in personal conduct, communication skills, instructional design and methods, and impact on student learning aligned with CEC standards.  
Prerequisite: Admission to advanced study or the professional phase.  
Corequisite: SPED 43063.  
Schedule Type: Practical Experience  
Contact Hours: 9 other  
Grade Mode: Satisfactory/Unsatisfactory  
Attributes: Experiential Learning Requirement  

SPED 44309  AUTISM SPECTRUM DISORDERS: THEORY AND DIAGNOSIS  
3 Credit Hours  
(Cross-listed with SPA 64309 and SPA 74309) (Slashed with SPED 64309) Provides an overview of Autism Spectrum Disorders (ASD). Examines the history, characteristics, and prevalence of ASD. Assessment and intervention models are explored as they relate to various theoretical models for understanding ASD.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPED 44492  STUDENT TEACHING IN SPECIAL EDUCATION (ELR)  
4-9 Credit Hours  
Provides opportunity to demonstrate skills in teaching. Students placed in education-based settings; assume total teaching responsibilities of students with exceptionalities for 480 clock hours under the supervision of the school-based mentor teacher and the university supervisor. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internships will take place. Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching. Training must be presented to the campus office of clinical experience or designated faculty/staff at college of applied and technical studies’ campuses as prerequisite for student teaching.  
Prerequisite: Admission to advanced study; and official valid certification of child safety Training, approved Basic Life Support and ALICE.  
Corequisite: SPED 49525.  
Schedule Type: Practical Experience  
Contact Hours: 17-35 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  
Attributes: Experiential Learning Requirement  

SPED 44951  CREATING LEGALLY DEFENSIBLE INDIVIDUAL FAMILY SERVICE PLANS AND INDIVIDUALIZED EDUCATION PROGRAMS (WIC)  
3 Credit Hours  
In this course, students will become familiar with the federal law and state rules as well as recommended practices governing IFSP and IEP development. Students will use this knowledge to competently develop and prepare to implement IFSP outcomes and strategies, and or IEP goals, objectives and benchmarks through the identification of appropriate strategies as well as related supports and services. Family-centered, strengths-based planning and collaboration within the teaming approach will be emphasized. Students will learn about the process of facilitating the development, implementation, and monitoring of the IFSP and IEP as well as learn about the products of this process.  
Prerequisite: Minimum 2.750 overall GPA; SPED 43021; and admission to advanced study.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  
Attributes: Writing Intensive Course  

SPED 45089  VARIABLE TOPIC INTERNATIONAL EXPERIENCE IN SPECIAL EDUCATION (ELR)  
1-4 Credit Hours  
(Slash with SPED 55089 and SPED 75089) A faculty-led study abroad experience that integrates traditional classroom learning with experiential activities and site visits outside the United States. International experience courses may have pre- and post-travel classroom study. Course activities may include, but are not limited to, classroom study, research, field work, internships and service learning.  
Prerequisite: None.  
Schedule Type: International Experience  
Contact Hours: 1-4 other  
Grade Mode: Standard Letter-IP  
Attributes: Experiential Learning Requirement
SPED 45090  VARIABLE TOPIC STUDY AWAY EXPERIENCE IN SPECIAL EDUCATION (ELR)  1-4 Credit Hours
(Slashed with SPED 55090 and SPED 75090) A faculty-led study out-of-classroom experience that integrates traditional classroom learning with experiential activities and site visits within the United States. Study away courses may have pre- and post-travel classroom study. Course activities may include, but are not limited to, classroom study, research, field work, internships and service learning.
Prerequisite: None.
Schedule Type: Study Away
Contact Hours: 1-4 other
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

SPED 48880  DEAF EDUCATION TEACHING LABORATORY  1-3 Credit Hours
(Repeatable for credit) The purpose of the “teaching lab” is to provide pre-service teachers with the opportunity to develop their teaching skills prior to student teaching experiences, and to be more effective in their practicum placements. This is accomplished through the planning, teaching, and reflection of mock lessons. Through the “teaching lab” experience, pre-service deaf education teachers will have the opportunity to develop professional-level skills necessary for working with deaf and hard-of-hearing (DHH) students, along with self-reflection and giving and/or receiving feedback. Participating faculty members will observe and assess pre-service teachers as they develop their teaching skills and understanding of what it means to be a professional in the field.
Prerequisite: Enrollment in advanced study.
Schedule Type: Laboratory
Contact Hours: 2-6 lab
Grade Mode: Satisfactory/Unsatisfactory

SPED 49525  INQUIRY SEMINAR INTO PROFESSIONAL PRACTICE  3 Credit Hours
Focus on effective, ethical and responsible implication of professional practice. Provides vehicle to articulate and demonstrate professional competencies, commitment and ethical decision making for providing services to students.
Prerequisite: Admission to advanced study.
Corequisite: SPED 44492.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

SPED 50093  VARIABLE TITLE WORKSHOP IN SPECIAL EDUCATION  1-5 Credit Hours
(Slashed with SPED 40093 and 70093) (Repeatable for credit) Topics of special interest to students desiring to intensify their knowledge in particular areas. Presenters include Kent State University and other institution faculty. Offered irregularly.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory

SPED 52030  ISSUES IN MODERATE-INTENSIVE DISABILITIES  3 Credit Hours
(Slashed with SPED 42030) Addresses a variety of topics relevant to the education of students with moderate to intensive (MDIN) educational needs, including contemporary issues, evidence-based interventions and the understanding and addressing of mental health issues in educational environments. Prepares pre-service MDIN teachers to understand challenges they are likely to encounter in the classroom, and connects them with local and national professional development resources to help address those challenges.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 53010  FAMILY AND PROFESSIONAL COLLABORATION  3 Credit Hours
(Slashed with SPED 43010) This course provides knowledge and strategies for working with family members of exceptional individuals and members of related professions who provide services to them. Use of collaborative, interdisciplinary, and inter-agency models in special education.
Prerequisite: SPED 23000; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 53021  ASSESSMENT FOR SPECIAL EDUCATION  3 Credit Hours
(Slashed with SPED 43021) Investigates issues and methods for assessing the academic, behavioral, physiological, mental health, and life skills of individuals with mild, moderate, and intensive disabilities. Interpretation of norm- and criterion formal assessments, creation of alternative assessments, modification of informal assessments, ecological and community-based assessments specific to individuals with low incidence and multiple disabilities.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 53022  INDIVIDUALIZED PROGRAMMING AND ASSESSMENT IN SPECIAL EDUCATION  3 Credit Hours
(Slashed with SPED 43022) Course provides students with the knowledge and skills to select appropriate screening and assessment tools for the purpose of determining eligibility for special education services. In addition, students learn how to administer, score and use assessment results to develop an Individualized Education Program (IEP) for students identified with disabilities.
Prerequisite: SPED 24000; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Grade Mode</th>
<th>Contact Hours</th>
<th>Schedule Type</th>
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<tr>
<td>SPED 53030</td>
<td>APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES</td>
<td>3</td>
<td>Standard Letter</td>
<td>2.5 lecture, 1.5 other</td>
<td>Lecture, Practical Experience</td>
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<td>SPED 53031</td>
<td>APPLIED BEHAVIOR ANALYSIS II: APPLICATION</td>
<td>3</td>
<td>Standard Letter</td>
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<td>SPED 53040</td>
<td>LANGUAGE AND READING IN SPECIAL EDUCATION</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
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<td>SPED 53041</td>
<td>SUPPLEMENTAL AND INTENSIVE INSTRUCTION FOR MATHEMATICAL DIFFICULTIES</td>
<td>3</td>
<td>Standard Letter</td>
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<td>SPED 53050</td>
<td>CHARACTERISTICS OF STUDENTS WITH MILD/MODERATE INTERVENTION NEEDS</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
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<td>SPED 53051</td>
<td>CHARACTERISTICS OF STUDENTS WITH MODERATE/INTENSIVE INTERVENTION NEEDS</td>
<td>3</td>
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<td>3 lecture</td>
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<td>SPED 53062</td>
<td>CURRICULUM METHODS MILD/MODERATE INTERVENTION</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture</td>
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<td>SPED 53063</td>
<td>CURRICULUM METHODS MODERATE/INTENSIVE INTERVENTION</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture</td>
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<td>SPED 53070</td>
<td>PLANNING AND PROGRAMMING FOR TRANSITIONS</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
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<td>SPED 53080</td>
<td>ASSISTIVE TECHNOLOGY FOR STUDENTS WITH DISABILITIES</td>
<td>3</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Lecture</td>
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SPED 53101 DEAF CULTURE AND COMMUNITY 3 Credit Hours
(Slashed with ASL 49401) Exploration of historical events and figures from deaf community perspective. Life experiences of "typical" deaf individuals as minority culture representatives interacting with majority culture institutions and processes as depicted in narrative storytelling and folklore.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 53108 AMERICAN SIGN LANGUAGE LINGUISTICS AND USAGE 3 Credit Hours
(Cross-listed with ASL 49108) Analytical study of American Sign Language syntactic, semantic, morphology and pragmatics; comparison of spoken languages and ASL using the Stokoe system, impact of educational-setting characteristics on linguistic processes.
Prerequisite: SPED 4/53100; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 53306 FUNDAMENTALS OF AUDIOLOGY FOR STUDENTS WITH HEARING LOSS 3 Credit Hours
(Slashed with SPED 43306) This course focuses on providing non-audiology majors, specifically deaf education, educational interpreting, and ASL majors, with knowledge to support and serve children with a variety of hearing disorders in the educational setting.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 53307 LISTENING, LANGUAGE AND PHONEMIC DEVELOPMENT FOR INDIVIDUALS WITH HEARING LOSS 3 Credit Hours
(Slashed with SPED 43307) This class focuses on listening, language and phonemic development for individuals with hearing loss. Specific areas will focus on typical language development and the impacts of hearing loss on language development in receptive, expressive, semantic, phonological, social, morphological and syntactical domains with an emphasis on reading and written language. The Auditory-Visual continuum, SCALES, along with strategies for zone of development will be focused on with auditory development strategies.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 53309 INTRODUCTION TO DEAF STUDIES 3 Credit Hours
(Cross-listed with ASL 49309) (Slashed with SPED 43309) Introductory survey course designed to provide informational base and understanding of the unique experiences of Deaf people as a cultural minority. Course includes a discussion of: the history of deaf education, etiology and prevalence data, service delivery systems, the process of diagnosis and discovery of hearing loss, issues associated with assessment, and the various communication systems used by deaf individuals. Specifically, topics discussed will include historical, medical, and cultural perspectives regarding the interactions between deaf and hearing cultural groups and the resulting impact on social, academic-educational, and vocational experiences of deaf children, adults, and their families.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 53310 LANGUAGE DEVELOPMENT FOR DEAF AND HARD-OF-HEARING STUDENTS 3 Credit Hours
Reviews research, theories and theorists in the field of language development for hearing and deaf children; develops awareness of language differences commonly demonstrated by deaf and hard-of-hearing children; demonstrates ways to assess linguistic differences and facilitate instruction. Six topic areas include theories of language development (review), language and cognition, normal language acquisition in signed and spoken languages, child-caregiver interaction, language learning in a bilingual setting and language assessment. Students gain foundational understanding of language development and awareness of classroom applications for this knowledge. Deaf Education majors must achieve a minimum grade of B (3.00) in SPED 53309 before registering for this course.
Prerequisite: SPED 53309 and ASL 19202; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 53311 INSTRUCTION OF DEAF/HARD-OF-HEARING STUDENTS WITH SPECIAL NEEDS 3 Credit Hours
IEP and transition planning strategies and program content for deaf/hard-of-hearing students with ADHD, BD, DD, VI, DB, LD, CMI, TBI, chronically health impaired/medically fragile, gifted. Curriculum and lesson development and adaptation for impacted areas.
Prerequisite: SPED 53313 with a minimum B grade; and graduate standing.
Corequisite: SPED 63392.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 53313 LITERACY ASSESSMENT AND INTERVENTION FOR DEAF/HARD-OF-HEARING STUDENTS 6 Credit Hours
Theoretical overview of integrated linguistics curriculum and reading theories. Strategies to address DHH difficulties and barriers, instructional planning and materials design, and ongoing assessment strategies. Course includes a practicum placement.
Prerequisite: SPED 53310 with a minimum B grade; and CI 57310 or CI 57504; and graduate standing.
Pre/corequisite: ASL 29202 and SPED 63392.
Schedule Type: Lecture
Contact Hours: 6 lecture
Grade Mode: Standard Letter

SPED 53316 EARLY CHILDHOOD DEAF EDUCATION: FAMILY AND CHILD SERVICE PROVISION 3 Credit Hours
Targets the issues and needs of young deaf/hard-of-hearing children and their families. Topics covered relate to service provision in the home and classroom for deaf/hard-of-hearing children from birth to 5 years of age. Includes 30 hours of work in a practicum placement with a young D/HH child and his/her family.
Prerequisite: SPED 4/53310; ASL/SPED 29202 or sign language proficiency interview (SLPI) at intermediate or above; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPED 53324  CURRICULUM METHODS AND MATERIALS FOR DEAF/HARD OF HEARING STUDENTS  3 Credit Hours
Designed to provide students with basic knowledge and skills needed to effectively design and implement instruction for deaf and hard-of-hearing students. Conducted through a combination of lectures, discussions, demonstrations and group activities. Upon successful completion, students possess foundational understanding of how to design and implement lessons and curriculum with students who are deaf and hard of hearing.
Prerequisite: SPED 53313 with a minimum B grade; and CI 57501 and CI 57502; and graduate standing.
Corequisite: SPED 53392.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 53534  SOCIAL/EMOTIONAL COMPONENTS OF GIFTEDNESS  3 Credit Hours
Affective growth of gifted persons is reviewed through research literature and analysis of case studies. Reviews adjustment problems of gifted youth and adults.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 55089  VARIABLE TOPIC INTERNATIONAL EXPERIENCE IN SPECIAL EDUCATION  1-4 Credit Hours
(Slashed with SPED 45089 and SPED 75089) A faculty-led study abroad experience that integrates traditional classroom learning with experiential activities and site visits outside the United States. International experience courses may have pre- and post-travel classroom study. Course activities may include, but are not limited to, classroom study, research, field work, internships and service learning.
Prerequisite: Graduate standing.
Schedule Type: International Experience
Contact Hours: 1-4 other
Grade Mode: Standard Letter-IP

SPED 55090  VARIABLE TOPIC STUDY AWAY EXPERIENCE IN SPECIAL EDUCATION  1-4 Credit Hours
(Slashed with SPED 45090 and SPED 75090) A faculty-led study out-of-classroom experience that integrates traditional classroom learning with experiential activities and site visits within the United States. Study away courses may have pre- and post-travel classroom study. Course activities may include, but are not limited to, classroom study, research, field work, internships and service learning.
Prerequisite: Graduate standing.
Schedule Type: Study Away
Contact Hours: 1-4 other
Grade Mode: Standard Letter-IP

SPED 58880  DEAF EDUCATION TEACHING LABORATORY  1-3 Credit Hours
(Repeatable for credit) (Slashed with SPED 48880) The purpose of the "teaching lab" is to provide pre-service teachers with the opportunity to develop their teaching skills prior to student teaching experiences, and to be more effective in their practicum placements. This is accomplished through the planning, teaching, and reflection of mock lessons. Participating faculty members will observe and assess pre-service teachers as they develop their teaching skills and understanding of what it means to be a professional in the field.
Prerequisite: Graduate standing.
Schedule Type: Laboratory
Contact Hours: 2-6 lab
Grade Mode: Satisfactory/Unsatisfactory

SPED 60199  THESIS I  2-6 Credit Hours
Thesis students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory/IP

SPED 60299  THESIS II  2 Credit Hours
Thesis students must continue registration each semester until all degree requirements are met.
Prerequisite: SPED 60199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory/IP

SPED 62951  EARLY INTERVENTION IN NATURAL ENVIRONMENTS  3 Credit Hours
This seminar targets early childhood special education and intervention professionals that comprise the field of early intervention from practitioners to future leaders in the field. Recommended practice guidelines of the Division for Early Childhood (DEC) indicate that interventions should be embedded and distributed within and across the routines, activities and places that are part of the child's daily experience. In keeping with DEC recommendations, this course will explore issues related to the various natural environments of the children in search of the routines, activities, and places that offer the maximum learning and practice opportunities that are family centered, developmentally and individually appropriate, culturally sensitive, and least intrusive.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 63030  PHARMACOLOGICAL INTERVENTIONS IN SPECIAL EDUCATION  3 Credit Hours
Introduce mechanisms by which drugs act; identify benefits/side effects; implications for delivery/ intervention; monitoring in classroom. Classes of drugs examined; issues examined; delineation of responsibilities and prohibitions.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPED 63031 PROGRAM DEVELOPMENT IN APPLIED BEHAVIOR ANALYSIS 3 Credit Hours
Describe and apply methodology and research design in developing and monitoring the effectiveness of behavioral interventions and to use such information to evaluate overall program efficacy. Consideration is given to student characteristics (e.g., underlying disability) when developing and evaluating behavior programs based in applied behavior analysis. Use of specific tools for prioritizing behaviors, evaluating progress, and making treatment program decisions are presented. Issues related to treatment implementation fidelity and behavioral program development are also emphasized.
Prerequisite: Graduate standing.
Pre/corequisite: SPED 53030.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 63032 ADVANCED INTERVENTIONS FOR ADDRESSING SEVERE BEHAVIOR 3 Credit Hours
Use and interpretation of functional behavioral assessment in educational settings to lead to the identification of empirically-supported interventions to address the behavioral needs of children. The development, implementation and analysis of functional analysis procedures. Special emphasis given to identifying designing, implementing and assessing the effectiveness of advanced behavioral interventions in consultation. 20 field hours.
Prerequisite: SPED 53030, SPED 53031, SPED 63031, SPED 63301 and SPED 63033; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 63033 ETHICAL AND PROFESSIONAL CONDUCT IN APPLIED BEHAVIOR ANALYSIS 3 Credit Hours
This course provides an intensive focus on ethical and professional conduct as it applies to day-to-day implementation of applied behavior analytic strategies by professional behavior analysts. Responsible conduct of a behavior analyst, ethical responsibilities to clients, colleagues, the field of applied behavior analysis, and society are featured. BACB Guidelines for Responsible Conduct for Behavior Analyst and BACB Disciplinary and Ethical Standards are reviewed and studied. This course focuses on meeting the updated standards for ethics set forth by the Behavior Analyst Certification Board in the BACB Fourth Edition Task List.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 63034 PRINCIPLES AND CONCEPTS IN APPLIED BEHAVIOR ANALYSIS 3 Credit Hours
This course focuses on the advanced conceptual, philosophical, and theoretical underpinnings of applied behavior analysis and the research literature from which they were derived. This course is designed for those who will pursue certification through the Behavior Analyst Certification Board, and as such, delves deep into the technical aspects of the science of applied behavior analysis. Students will become fluent in such areas as the theories of behavior, principles of operant and respondent conditioning, stimulus class, automatic and socially mediated contingencies, motivating operations, and stimulus control, as well as be able to identify and describe examples of how they are used. Prerequisite: Admission to Behavior Intervention Specialist Certificate; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 63092 FIELD EXPERIENCE IN SPECIAL EDUCATION 3 Credit Hours
Provides opportunity to observe master teachers and begin working with students. Students are placed in education-based settings and work with a team of professionals to understand techniques for providing services to students with exceptionalities. Additional seminar meetings.
Prerequisite: Graduate standing.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPED 63101 ADMINISTRATION AND SUPERVISION IN SPECIAL EDUCATION 3 Credit Hours
Administration of educational programs for exceptional children; improvement of teacher competencies; function of special education supervisors; and special education operations at local, state and national levels.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 63201 CONTEMPORARY ISSUES IN SPECIAL EDUCATION 3 Credit Hours
(Slashed with SPED 83201) Surveys current research, literature and policy issues that affect identification, assessment and service provision to students with exceptionalities.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Schedule Type</th>
<th>Prerequisite</th>
<th>Contact Hours</th>
<th>Grade Mode</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 63204</td>
<td>LEGAL AND POLICY FOUNDATIONS OF SPECIAL EDUCATION</td>
<td>3</td>
<td>Lecture</td>
<td>Graduate standing</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<td></td>
<td>(Slashed with SPED 73204) This course will review the statutory and regulatory foundations of U.S. public policies pertaining to children and youth with disabilities. Key judicial interpretations of those policies will also be reviewed. The course will provide comprehensive overviews of The Individuals with Disabilities Education Act, The Every Student Succeeds Act, The Americans with Disabilities Act, The Vocational Rehabilitation Act, relevant sections of The Social Security Act. In addition, students will gain an awareness of miscellaneous other pieces of legislation and examples of case law pertaining to the education of students with disabilities. Prerequisite: Graduate standing.</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<tr>
<td>SPED 63300</td>
<td>RESEARCH APPLICATIONS IN SPECIAL EDUCATION</td>
<td>3</td>
<td>Lecture</td>
<td>Graduate standing</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<td></td>
<td>(Slashed with SPED 73300) Culminating experience in which students apply their content, methods and research skills to develop a final project that addresses an area of special education. Focuses on techniques for answering research questions, developing curriculum, and assimilating knowledge through applied projects. Prerequisite: Graduate standing.</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<tr>
<td>SPED 63301</td>
<td>SINGLE SUBJECT RESEARCH METHODS</td>
<td>3</td>
<td>Lecture</td>
<td>Graduate standing</td>
<td>3 lecture</td>
<td>Standard Letter-IP</td>
</tr>
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<td></td>
<td>(Repeatable for credit) This course focuses on design and implementation of high-quality, experimental single subject research studies for the purpose of evaluating the effectiveness of an intervention with a particular individual. Masters students learn about the quality indicators for single subject research methods and how to use them to design a study that is internally valid. Doctoral students learn how to use those quality indicators to design, complete, and submit for publication their own research; and how to use them to evaluate single subject research for critical review. Students also learn how to graph outcome data using traditional visual analysis. Prerequisite: Graduate standing.</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter-IP</td>
<td>3 lecture</td>
<td>Standard Letter-IP</td>
</tr>
<tr>
<td>SPED 63533</td>
<td>GIFTED SUBPOPULATIONS</td>
<td>3</td>
<td>Lecture</td>
<td>Graduate standing</td>
<td>3 lecture</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
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<td></td>
<td>The characteristics and needs of intellectually gifted individuals who often are not high academic achievers are studied with consideration of the implications for school practices. Prerequisite: Graduate standing.</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Satisfactory/Unsatisfactory</td>
<td>3 lecture</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
<tr>
<td>SPED 63949</td>
<td>AUTISM SPECTRUM DISORDER CAPSTONE</td>
<td>1-3</td>
<td>Individual Investigation</td>
<td>Graduate standing</td>
<td>3-9 other</td>
<td>Satisfactory/Unsatisfactory</td>
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<td></td>
<td>Knowledge and skills gained through participation in the Autism Spectrum Disorders (ASD) program are utilized to develop a project related to the education of individuals with ASD and-or the individuals who support them. Prerequisite: Graduate standing.</td>
<td>Individual Investigation</td>
<td>3-9 other</td>
<td>Satisfactory/Unsatisfactory</td>
<td>3-9 other</td>
<td>Satisfactory/Unsatisfactory</td>
</tr>
<tr>
<td>SPED 63950</td>
<td>CURRICULUM AND INTERVENTION IN EARLY CHILDHOOD SERVICES</td>
<td>3</td>
<td>Lecture</td>
<td>Graduate standing</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<td>(Slashed with SPED 73950) Knowledge about early childhood intervention (ECI) curriculum and intervention. Students will first learn about what evidence-based practice is, and the curriculum models for home-based and center-based settings. Students will then learn about the ECI multi-tiered systems of support framework, and the different characteristics and intervention strategies across tiers. At the end of the course, students will be ready to support the diverse needs of young children using the multi-tiered system of support in early childhood settings. Prerequisite: Graduate standing.</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<tr>
<td>SPED 63952</td>
<td>FAMILY AND PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD</td>
<td>3</td>
<td>Lecture</td>
<td>Graduate standing</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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<td>(Cross-listed with ECED 60159) Examines issues facing families and professionals serving young children who are at-risk, disabled and typically developing. Prerequisite: Graduate standing.</td>
<td>Lecture</td>
<td>3 lecture</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>Standard Letter</td>
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</tbody>
</table>
SPED 63953  PRACTICAL APPLICATIONS: BIRTH TO FIVE  3 Credit Hours
Practical application of recommended practices for young children birth-five. Observation of young children in natural environments. Plan and evaluate intervention with families and professionals. Sixty field hours.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 63954  PRACTICAL APPLICATIONS: TEAMING  3 Credit Hours
The purpose of this course is to help students understand and apply the principles of effective collaborative teaming as related to their professional roles and responsibilities in a variety of educational settings serving young children with disabilities. A range of topics will be addressed throughout the course, including giving and receiving feedback, reflective practices, effective meeting, conflict resolution and communication skills, developing and providing quality professional development, supervising, coaching, mentoring, working with para-professionals, itinerant teaching, service coordination, and consulting with general educators.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 63955  TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN  3 Credit Hours
Overview of typical and atypical development pathways from birth to grade 3 including: theories of behavior, implications of atypical development on play, learning, early childhood development within ecological framework.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 63956  FOUNDATIONS IN EARLY CHILDHOOD SERVICES  3 Credit Hours
(Cross-listed with ECED 60156) (Slashed with SPED 73956) Overview of issues facing young children within context of family/society including: history, early childhood services, theoretical perspectives, implications of childhood disabilities, and recommended assessment intervention and evaluation.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 63957  ASSESSMENT AND EVALUATION OF EARLY CHILDHOOD SERVICES  3 Credit Hours
(Slashed with SPED 73957) Examines a range of systems for comparing and observing early childhood services, practices, young children and families; types and purposes of assessment procedures and instruments, monitoring progress.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 63958  EARLY CHILDHOOD INTERVENTION METHODS  3 Credit Hours
Specific strategies for working with children birth to eight with intensive needs (e.g. cerebral palsy, spina bifida, autism). 30 clinical hours will provide students with the opportunity to practice newly acquired intervention strategies, knowledge and skills.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 63959  MEDICAL ASPECTS OF LIFESPAN DISABILITIES  3 Credit Hours
Description of medical issues facing individuals with lifespan disabilities and their families. Examination of etiology, co-occurring disabilities and disorders, and treatment options in relation to individuals with Autism Spectrum Disorders and other developmental disabilities.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 63991  SEMINAR IN SPECIAL EDUCATION  1-3 Credit Hours
(Repeatable for credit) Various topics include: behavior modification, research problems in special education, theories in special education, social processes in special education.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter

SPED 63992  STUDENT TEACHING IN SPECIAL EDUCATION  4-8 Credit Hours
(Repeatable for maximum of 8 credit hours) Provides opportunity to demonstrate skills in teaching. Students placed in education-based settings; assume total teaching responsibilities of students with exceptionalities for 480 clock hours under the supervision of the school-based mentor teacher and the university supervisor. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school agency before the first day of the semester in which student teaching internship will take place. Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching. Training must be presented to the campus office of clinical experience or designated faculty/staff at college of applied and technical studies’ campuses as prerequisite for student teaching; and graduate standing; and special approval.
Prerequisite: Official valid certification of Child Safety Training, approved Basic Life Support and ALICE.
Corequisite: SPED 69525.
Schedule Type: Practical Experience
Contact Hours: 17:35 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPED 63995  SPECIAL TOPICS IN SPED  1-3 Credit Hours
(Repeatable for credit) Specialized offerings in response to emerging or selected program needs.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter
SPED 63996  INDIVIDUAL INVESTIGATION IN SPECIAL EDUCATION  
1-10 Credit Hours  
(Repeatable for credit)  
Prerequisite: Graduate standing; and special approval.  
Schedule Type: Individual Investigation  
Contact Hours: 1-10 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

SPED 63998  RESEARCH:SPECIAL EDUCATION  
1-10 Credit Hours  
(Repeatable for credit)  
Prerequisite: Graduate standing; and special approval.  
Schedule Type: Research  
Contact Hours: 1-10 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

SPED 64200  CURRICULUM METHODS FOR TRANSITION PLANNING AND COLLABORATION  
3 Credit Hours  
This course focuses upon the development of transition agreements and collaboration between secondary transition specialists and other transition stakeholders (e.g., elementary school regular educators, parents of students with disabilities, adult service programs). Particular emphasis is placed upon infusing vocational, and non-vocational, transition planning in the curricula for individuals with moderate-to-intensive disabilities at all academic grade levels. 100 field hours are required for this course.  
Prerequisite: SPED 53070; and graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPED 64309  AUTISM SPECTRUM DISORDERS: THEORY AND DIAGNOSIS  
3 Credit Hours  
(Cross-listed with SPA 64309 and SPA 74309)  
(Slashed with SPED 44309)  
Provides an overview of Autism Spectrum Disorders (ASD). Examines the history, characteristics, and prevalence of ASD. Assessment and intervention models are explored as they relate to various theoretical models for understanding ASD.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPED 64310  AUTISM SPECTRUM DISORDERS: LIFESPAN INTERVENTIONS  
3 Credit Hours  
(Cross-listed with SPA 64310 and SPA 74310)  
Provides students with a review of the significant aspects related to educational, social, vocational transitions for children, adolescents, and young adults with Autism Spectrum Disorders (ASD). Students learn skills necessary to evaluate and develop programs designed to meet the changing and long term needs of individuals with ASD.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPED 64892  ADVANCED PRACTICUM  
3-4 Credit Hours  
(Repeatable for credit)  
The purpose of this advanced practicum is to integrate the knowledge and skills acquired through prior curricula to a field-based setting assisting individuals with disabilities. Settings may include, but are not limited to, general education and special education classrooms as well as therapeutic, residential and vocational programs.  
Prerequisite: Graduate standing; and special approval.  
Schedule Type: Practical Experience  
Contact Hours: 9-12 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

SPED 64951  DEVELOPING AN INDIVIDUALIZED FAMILY SERVICE PLAN AND INDIVIDUALIZED EDUCATION PROGRAM  
3 Credit Hours  
Designed to increase students understanding regarding federal and state rules for developing IEPs for P-12 students and IFSPs for young children and their families. Students will learn how to write functional and measurable IEP goals, objectives and IFSP outcomes, and to use assessment information directly for identifying, writing, and monitoring IFSP outcomes and IEP goals. This course will also teach how to form partnerships with families around developing, implementing and evaluating the IFSP and IEP.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPED 69525  INQUIRY PROFESSIONAL PRACTICE  
3 Credit Hours  
This course is to support students during their student teaching experience in the last semester of the program. Planning for instruction and assessment, instructing and engaging students in various special education settings, and assessing learning outcomes are the focus of this course. The course also includes information specific to the professional responsibilities in their placements.  
Prerequisite: Graduate standing.  
Corequisite: SPED 63992.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPED 70092  COLLEGE TEACHING AND PRACTICUM  
3 Credit Hours  
(Repeatable for credit)  
The content of this course will focus on major aspects of teaching in higher education, including topics such as philosophy of teaching, principles of adult learning, instructional strategies, and assessment. Students will apply their knowledge by participating in activities related to course and material development as well as delivery and grading of an undergraduate or masters level course under the direct supervision of a faculty member.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture, Practical Experience  
Contact Hours: 1 lecture, 4 other  
Grade Mode: Standard Letter  

SPED 70093  VARIABLE TITLE WORKSHOP IN SPECIAL EDUCATION  
1-5 Credit Hours  
(Slashed with SPED 40093 and SPED 50093)(Repeatable for credit)  
Topics of special interest to students desiring to intensify their knowledge in particular areas. Presenters include Kent State University and other institution faculty. Offered irregularly.  
Prerequisite: Doctoral standing.  
Schedule Type: Workshop  
Contact Hours: 1-5 other  
Grade Mode: Satisfactory/Unsatisfactory  

SPED 73030  PHARMACOLOGICAL INTERVENTIONS IN SPECIAL EDUCATION  
3 Credit Hours  
Introduce mechanisms by which drugs act; identify benefits/side effects; implications for delivery/intervention; monitoring in classroom. Classes of drugs examined; issues examined; delineation of responsibilities and prohibitions.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter
SPED 73204 LEGAL AND POLICY FOUNDATIONS OF SPECIAL EDUCATION  3 Credit Hours
(Slashed with SPED 63204) This course will review the statutory and regulatory foundations of U.S. public policies pertaining to children and youth with disabilities. Key judicial interpretations of those policies will also be reviewed. The course will provide comprehensive overviews of The Individuals with Disabilities Education Act, The Every Student Succeeds Act, The Americans with Disabilities Act, The Vocational Rehabilitation Act, relevant sections of The Social Security Act. In addition, students will gain an awareness of miscellaneous other pieces of legislation and examples of case law pertaining to the education of students with disabilities.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 73950 CURRICULUM AND INTERVENTION IN EARLY CHILDHOOD SERVICES  3 Credit Hours
(Slashed with SPED 63950) Knowledge about early childhood intervention (ECI) curriculum and intervention. Students will first learn about what evidence-based practice is, and the curriculum models for home-based and center-based settings. Students will then learn about the ECI multi-tiered systems of support framework, and the different characteristics and intervention strategies across tiers. At the end of the course, students will be ready to support the diverse needs of young children using the multi-tiered system of support in early childhood settings.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 73956 FOUNDATIONS IN EARLY CHILDHOOD SERVICES  3 Credit Hours
(Cross-listed with ECED 60156) (Slashed with SPED 63956) Overview of issues facing young children within context of family/society including: history, early childhood services, theoretical perspectives, implications of childhood disabilities, and recommended assessment intervention and evaluation.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 73957 ASSESSMENT AND EVALUATION OF EARLY CHILDHOOD SERVICES  3 Credit Hours
(Slashed with SPED 73957) Examines a range of systems for comparing and observing early childhood services, practices, young children and families: types and purposes of assessment procedures and instruments monitoring progress.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 73991 SEMINAR IN SPECIAL EDUCATION  1-3 Credit Hours
(Repeatable for credit)Various topics include: behavior modification, research problems in special education, theories in special education, social processes in special education.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter

SPED 73995 SPECIAL TOPICS IN SPED  1-3 Credit Hours
(Repeatable for credit)Specialized offerings in response to emerging or selected program needs.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

SPED 73996 INDIVIDUAL INVESTIGATION IN SPECIAL EDUCATION  1-10 Credit Hours
(Repeatable for credit)Specialized offerings in response to emerging or selected program needs.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-10 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPED 74200 CURRICULUM METHODS FOR TRANSITION PLANNING AND COLLABORATION  3 Credit Hours
(Slashed with SPED 64200) This course focuses upon the development of transition agreements and collaboration between secondary transition specialists and other transition stakeholders (e.g., elementary school regular educators, parents of students with disabilities, adult service programs). Particular emphasis is placed upon infusing vocational, and non-vocational, transition planning in the curricula for individuals with moderate-to-intensive disabilities at all academic grade levels. 100 field hours are required for this course.
Prerequisite: SPED 63070; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 75089 VARIABLE TOPIC INTERNATIONAL EXPERIENCE IN SPECIAL EDUCATION  1-4 Credit Hours
(Slashed with SPED 45089 and SPED 55089) A faculty-led study abroad experience that integrates traditional classroom learning with experiential activities and site visits outside the United States. International experience courses may have pre- and post-travel classroom study. Course activities may include, but are not limited to, classroom study, research, field work, internships and service learning.
Prerequisite: Doctoral standing.
Schedule Type: International Experience
Contact Hours: 1-4 other
Grade Mode: Standard Letter-IP
SPED 75090 VARIABLE TOPIC STUDY AWAY EXPERIENCE IN SPECIAL EDUCATION  1-4 Credit Hours
(Slashed with SPED 45090 and SPED 55090) A faculty-led study out-of-classroom experience that integrates traditional classroom learning with experiential activities and site visits within the United States. Study away courses may have pre- and post-travel classroom study. Course activities may include, but are not limited to, classroom study, research, field work, internships and service learning.
Prerequisite: Doctoral standing.
Schedule Type: Study Away
Contact Hours: 1-4 other
Grade Mode: Standard Letter-IP

SPED 80001 SPECIAL EDUCATION RESIDENCY  3 Credit Hours
This course is designed to provide beginning SPED doctoral students skills and knowledge in the following global areas: information literacy and plagiarism, basic APA style writing and building a writing routine. Additionally, the course will prepare students in the following SPED specific areas: effectively synthesizing intervention based empirical research, establishing a line of inquiry in the disability related fields, and developing a CV for disability related positions in Higher Education. Overall, the course will help students to understand life in academia during the doctoral studies in SPED and life after graduation conducting timely SPED research and teaching SPED content (e.g., institutional differences for SPED higher education jobs, tenure, work and life balance, time management, etc).
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

SPED 80002 ANALYSIS OF THE LITERATURE IN SPECIAL EDUCATION  3 Credit Hours
This course is designed to assist doctoral students in the acquisition, organization, and interpretation of information about research in special education. The seminar introduces students to the nature of inquiry and the process of generating questions about a broad array of disability-related research topics. Students will gain knowledge to analyze critically the outcomes of research in special education.
Prerequisite: SPED 80001; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

SPED 80003 IMPLEMENTATION SCIENCE IN SPECIAL EDUCATION  3 Credit Hours
This course is designed to provide students an overview of implementation science, and seminal leadership and systems change literature. The course will describe current state of the science of implementation, and identify strategies that foster the effective transmission and implementation of innovative programs in intervention focused disability studies special education fields. Students analyze and apply the literature at the teacher, family, school building, district, state and federal levels. Students will gain skills and knowledge in implementation drivers that have the potential in reducing the research to practice gap, and increasing the integration of evidence based practices. Strategies for developing and mobilizing stakeholders to support the process of change will be covered.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 80005 EMPIRICAL INVESTIGATIONS IN SPECIAL EDUCATION  3 Credit Hours
The course is intended to help students solidify their knowledge, skills, and dispositions related to research design, research methods, and scholarly writing by applying and expanding them in the context of special education research. Students will review and analyze quality indicators for special education research, critique select special education research literature, and develop a preliminary research proposal.
Prerequisite: SPED 80002; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 other
Grade Mode: Standard Letter

SPED 80040 RESEARCH GRANT DEVELOPMENT FOR DISABILITY PROGRAMS  3 Credit Hours
Students develop and write research proposals for grant competitions focusing on disability issues. Considerations for types of competitions and funding sources are discussed. Focus of instruction is related to how to describe the importance of the research proposed, research methods identified, budget, administration of grant activities and evaluation of implementation.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

SPED 80090 DOCTORAL RESIDENCY SEMINAR  3 Credit Hours
Provides students with the opportunity to synthesize courses, research and practice by focusing on diverse issues and topics. Ordinarily, SPED 80090 is taken no earlier than the second year of doctoral studies as a culminating course in the doctoral sequence.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

SPED 80091 DOCTORAL RESIDENCY SEMINAR  3 Credit Hours
Provides students with the opportunity to synthesize courses, research and practice by focusing on diverse issues and topics. Ordinarily, SPED 80091 is taken no earlier than the second year of doctoral studies as a culminating course in the doctoral sequence.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

SPED 80199 DISSERTATION I  15 Credit Hours
(Repeatable for credit)Doctoral dissertation for which registration is at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.
Prerequisite: Doctoral standing.
Schedule Type: Dissertation
Contact Hours: 3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPED 80299 DISSERTATION II  15 Credit Hours
(Repeatable for credit)Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.
Prerequisite: SPED 80199; and doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP
SPED 83201 CONTEMPORARY ISSUES IN SPECIAL EDUCATION 3 Credit Hours
(Slashed with SPED 63201) This course is designed to help doctoral students to develop (a) foundational knowledge for understanding important and controversial issues in special education and related disciplines; (b) skills in critical analysis and synthesis of research; and, (c) skills in effective oral and written communication about historical and contemporary issues in special education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 83301 SINGLE-SUBJECT RESEARCH METHODS 3 Credit Hours
(Repeatable for credit) (Slashed with SPED 63301) This course focuses on design and implementation of high-quality, experimental single subject research studies for the purpose of evaluating the effectiveness of an intervention with a particular individual. Masters students learn about the quality indicators for single subject research methods and how to use them to design a study that is internally valid. Doctoral students learn how to use those quality indicators to design, complete, and submit for publication their own research; and, how to use them to evaluate single subject research critical review. Students also learn how to graph outcome data using traditional visual analysis.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 83952 THE LAW AND SPECIAL EDUCATION 3 Credit Hours
Selected principles of constitutional, statutory, case and common law affecting handicapped and special education students, teachers and administrators are studied.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPED 83991 SEMINAR IN SPECIAL EDUCATION 1-3 Credit Hours
(Repeatable for credit)
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter

SPED 83992 INTERNSHIP IN SPECIAL EDUCATION 2-8 Credit Hours
(Repeatable for credit) A college-university doctoral-level supervised teaching experience. The candidates participate fully in the course and material development as well as delivery and grading of an undergraduate or masters level course under the direct supervision of a faculty member assigned to teach the class. Candidates are expected to partially participate in the delivery of a third of the course and fully deliver at least a third of the course under the observation and supervision of a faculty member.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 12-24 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPED 83998 RESEARCH:SPECIAL EDUCATION 1-10 Credit Hours
(Repeatable for credit)
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Research
Contact Hours: 1-10 other
Grade Mode: Satisfactory/Unsatisfactory-IP

School of Teaching, Learning and Curriculum Studies

Adolescent/Adult Education (ADED)

ADED 20000 TOPICS IN SOCIAL JUSTICE IN TEACHING AND LEARNING 3 Credit Hours
This course examines social justice issues that are central to teaching and learning across all educational contexts. In this course students will consider topics such as race, poverty, social class, LGBTQ youth and colleagues, socially responsive teaching and at risk youth as they intersect with K-12 educational settings.
Prerequisite: Sophomore standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 20020 EXPLORING SECONDARY SCIENCE TEACHING 1 Credit Hour
This course is designed to allow students to learn and practice science teaching skills, develop real-world teaching experience in secondary schools, learn about research-based science teaching methods, and explore formal and informal science teaching careers. The course includes an associated field experience where students get to teach science lessons to local secondary students.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

ADED 20000; and admission to advanced study.

ADED 22275 ISSUES AND TRENDS IN SOCIAL STUDIES EDUCATION 3 Credit Hours
A course that introduces you to the field of social studies education. In this course you will explore the history and current issues and trends in the field of social studies education.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 32142 PRINCIPLES OF TEACHING ADOLESCENTS (WIC) 3 Credit Hours
Orientation to adolescence and the teaching-learning process. This course includes 30 field-clinical hours in an urban setting. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Prerequisite: ADED 20000; and admission to advanced study.
Schedule Type: Field Experience, Lecture
Contact Hours: 2 lecture, 3 other
Grade Mode: Standard Letter
Attributes: Writing Intensive Course
<table>
<thead>
<tr>
<th>Course Code</th>
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<td>Standard Letter</td>
<td>2 lecture, 2 other</td>
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<td>ADED 32277</td>
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<td>3 Credit</td>
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<td>ADED 42196</td>
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<td>ADED 42268</td>
<td>TEACHING OF MATHEMATICS IN SECONDARY SCHOOLS</td>
<td>3 Credit</td>
<td>Lecture</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>ADED 32268.</td>
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<tr>
<td>ADED 42277</td>
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<td>Lecture</td>
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<td>3 lecture</td>
<td>ADED 32275; and admission to advanced study</td>
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<tr>
<td>ADED 42292</td>
<td>FIELD WORK PRACTICUM (ELR)</td>
<td>3 Credit</td>
<td>Lecture</td>
<td>Standard Letter</td>
<td>3 lecture</td>
<td>ADED 32268 or 32275 or 32277; and admission to advanced study.</td>
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<td>ADED 42392</td>
<td>SECONDARY STUDENT TEACHING (ELR)</td>
<td>9 Credit</td>
<td>Practical Experience</td>
<td>Experiential Learning Requirement</td>
<td>9 other</td>
<td>Special approval.</td>
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</tbody>
</table>

### ADED 32268 - THE SECONDARY SCHOOL MATHEMATICS CURRICULUM

The secondary school mathematics curriculum will be examined. Student's textbooks and recommendations will be investigated. This course includes 30 field clinical hours. Students are required to complete Bureau of Criminal Investigation and Identiﬁcation (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.

**Prerequisite:** ADED 32142 and MATH 22005.

**Schedule Type:** Lecture, Practical Experience

**Contact Hours:** 2 lecture, 2 other

**Grade Mode:** Standard Letter

### ADED 32275 - CURRICULUM AND PEDAGOGY IN SOCIAL STUDIES

A beginning social studies teaching and learning course. In this course you will explore how to achieve the purposes of social studies education through curriculum, instructional and planning decisions.

**Prerequisite:** ADED 22275 and ADED 32142; and admission to advanced study.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

### ADED 32277 - TEACHING SCIENCE IN SECONDARY SCHOOLS

Goals, methodology and resources for effective teaching of science to adolescents and young adults.

**Prerequisite:** ADED 32142.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

### ADED 32368 - MATHEMATICAL MODELING FOR SECONDARY TEACHERS

The Mathematical Modeling for Secondary Teachers is designed to promote reasoning, problem-solving and modeling through thematic units focused on mathematical practices, while reinforcing and extending content in number and quantity, algebra, functions, statistics and probability and geometry.

**Corequisite:** ADED 32268.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

### ADED 42196 - INDIVIDUAL PROJECT IN ADOLESCENT EDUCATION

(Repeatable for credit) Independent study in Adolescent Education.

**Prerequisite:** Special approval.

**Schedule Type:** Individual Investigation

**Contact Hours:** 2-4 other

**Grade Mode:** Satisfactory/Unsatisfactory

### ADED 42268 - TEACHING OF MATHEMATICS IN SECONDARY SCHOOLS

Methodology and materials for effective teaching of secondary school mathematics will be discussed and implemented in field experiences.

**Prerequisite:** ADED 32268.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

### ADED 42277 - TOPICS IN SECONDARY SCHOOL SCIENCE TEACHING

Analysis of trends in science teaching and materials and methods for introducing topics from the history of science and from health education.

**Prerequisite:** ADED 32277; and admission to advanced study.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

### ADED 42292 - FIELD WORK PRACTICUM (ELR)

(Repeatable for credit) A field experience in a middle or high school. Observations, interviews, designing and teaching of lessons and debriefing. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Students must be on track for student teaching the following semester in order to register for this course.

**Prerequisite:** Minimum C grade in ADED 32268 or ADED 32275 or ADED 32277; or ADED 43325 and ADED 43335; and advanced study.

**Corequisite:** ADED 42268 or 42275 or 42277 or ADED 43325.

**Schedule Type:** Practical Experience

**Contact Hours:** 9 other

**Grade Mode:** Standard Letter

**Attributes:** Experiential Learning Requirement

### ADED 42392 - SECONDARY STUDENT TEACHING (ELR)

Provides a full time student-teaching experience. Observations, interviews, designing and teaching of lessons and debriefing. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching.

**Prerequisite:** Admission to advanced study; and Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching.

**Corequisite:** ADED 49525.

**Schedule Type:** Practical Experience

**Contact Hours:** 35 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**Attributes:** Experiential Learning Requirement
ADED 43315  TEACHING LITERATURE IN THE SECONDARY SCHOOLS
3 Credit Hours
(Slashed with ADED 53315) Explores the pedagogy of canonical literature, literary theory and approaches to teaching texts in the secondary classroom.
Prerequisite: ADED 32142 and MCED 40007; and advanced standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 43325  MULTI-MODAL LITERACIES IN THE SECONDARY CLASSROOM
3 Credit Hours
Explores the pedagogies of reading and composing with a variety of print and non-print texts. Focuses on the impact of media culture on adolescent learners. Utilizes new literacies to enhance learning in the content area.
Prerequisite: ADED 32142 and ADED 43315 and ADED 43335 and MCED 40007.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 43335  TEACHING LANGUAGE AND COMPOSITION
3 Credit Hours
Explores linguistic and rhetorical perspectives on the teaching of composition in secondary schools.
Prerequisite: ADED 32142 and MCED 40007; and advanced standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 49525  INQUIRY INTO PROFESSIONAL PRACTICE
3 Credit Hours
Reflection on teaching for the purpose of instructional improvement. Emphases are placed on preparing implementing and assessing a curricular unit collaborative problem solving conducting an action research project and creating a portfolio.
Prerequisite: Admission to advanced study.
Corequisite: ADED 42392.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 52267  IMPROVING MATHEMATICS INSTRUCTION FOR ADOLESCENT AND ADULT EDUCATION
3 Credit Hours
Methodology and materials for effective teaching of secondary school mathematics.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 52277  TEACHING SCIENCE IN THE SECONDARY SCHOOL
3 Credit Hours
Analysis of teaching materials, demonstrations and participation in science classes appropriate for graduate students seeking certification to teach science in the secondary school.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 53315  TEACHING LITERATURE IN THE SECONDARY SCHOOLS
3 Credit Hours
(Slashed with ADED 43315) Explores the pedagogy of canonical literature, literary theory and approaches to teaching texts in the secondary classroom.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 62092  ADVANCED PRACTICUM
3 Credit Hours
(Repeatable for credit) Internship held at a school under the direction of a cooperating teacher, requiring a minimum of 100 field hours. Activities included in the internship include lesson plan preparation, unit planning, evaluation of student learning and other duties typical of teachers in the performance of their role in the school setting. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned "school/agency" before the first day of the semester in which the practicum will take place.
Prerequisite: Graduate standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1 lecture, 6.67 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ADED 62145  PRINCIPLES OF SECONDARY TEACHING
3 Credit Hours
Principles of teaching adolescents including curriculum, planning instruction, assessment, fundamentals of evaluation, and reflective practice. All course content focuses on preparing teachers for secondary school teaching.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ADED 62191  SEMINAR IN SECONDARY EDUCATION
1-3 Credit Hours
(Repeatable for credit) (Cross-listed with ADED 72191) Study and experience of various theoretical and methodological and practical approaches to special problems.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter
ADED 62192 ADVANCED PRACTICUM AND INTERNSHIP IN SECONDARY EDUCATION 1-10 Credit Hours
(Repeatable for credit) Provides a student-teaching or internship experience. Observations, interviews, designing and teaching of lessons and debriefing. Students are required to complete Bureau of Criminal Investigation and identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty staff at Regional campuses as prerequisite for student teaching.
Prerequisite: Official valid certification of Child Safety Training, approved Basic Life Support and ALICE Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching; and Graduate standing.
Schedule Type: Practical Experience
Contact Hours: 3-32 other
Grade Mode: Satisfactory/Unsatisfactory/IP
ADED 62198 RESEARCH IN SECONDARY EDUCATION 2-15 Credit Hours
(Repeatable for credit) Students pursue an individualized research project under direction of instructor.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 2-15 other
Grade Mode: Standard Letter
ADED 63192 SECONDARY EDUCATION STUDENT TEACHING INTERNSHIP 1-10 Credit Hours
(Repeatable for credit) Internship held at a secondary school under the direction of a cooperating teacher. A minimum of 50 hours per credit are required. Activities included in the internship include lesson plan preparation, unit planning, evaluation of student learning and other duties typical of teachers in the performance of their role in the school setting.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 3.33-33.33 other
Grade Mode: Satisfactory/Unsatisfactory/IP
ADED 63292 ADOLESCENT/YOUNG ADULT INTEGRATED LANGUAGE ARTS ADDITIONAL LICENSURE INTERNSHIP 1 Credit Hour
(Repeatable for credit) Supervised work experiences that are integrated with academic instruction and related to student’s occupational goal within integrated language arts.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 3.33 other
Grade Mode: Satisfactory/Unsatisfactory/IP
ADED 63392 ADOLESCENT/YOUNG ADULT INTEGRATED SOCIAL STUDIES ADDITIONAL LICENSURE INTERNSHIP 1 Credit Hour
(Repeatable for credit) Supervised work experiences that are integrated with academic instruction and related to student’s occupational goal within integrated social studies.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 3.33 other
Grade Mode: Satisfactory/Unsatisfactory/IP
ADED 63492 ADOLESCENT/YOUNG ADULT INTEGRATED MATHEMATICS ADDITIONAL LICENSURE INTERNSHIP 1 Credit Hour
(Repeatable for credit) Supervised work experiences that are integrated with academic instruction and related to student’s occupational goal within integrated mathematics.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 3.33 other
Grade Mode: Satisfactory/Unsatisfactory/IP
ADED 63592 ADOLESCENT/YOUNG ADULT INTEGRATED SCIENCE ADDITIONAL LICENSURE INTERNSHIP 1 Credit Hour
(Repeatable for credit) Supervised work experiences that are integrated with academic instruction and related to student’s occupational goal within integrated science.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 3.33 other
Grade Mode: Satisfactory/Unsatisfactory/IP
ADED 67147 TEACHING ADOLESCENTS IN THE SECONDARY SCHOOL CULTURE 3 Credit Hours
Providing for motivation, discipline and instruction of adolescents within the culture of the secondary school.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ADED 67232 SECONDARY SCHOOL SOCIAL STUDIES 3 Credit Hours
(Cross-listed with ADED 77232) General focus is on examining current instructional and curricular trends in teaching social studies. Emphasis is placed on strategies of teaching developing student’s critical thinking skills role of the computer use of primary sources teaching controversial issues and stimulating active citizenship.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ADED 72191 SEMINAR IN SECONDARY EDUCATION 1-3 Credit Hours
(Repeatable for credit) (Cross-listed with ADED 62191) Study and experience of various theoretical and methodological and practical approaches to special problems.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter

Career and Technical Teacher Education (CTTE)
CTTE 36014 EVALUATION PRACTICES IN CAREER TECHNICAL EDUCATION 3 Credit Hours
Study and construction of evaluation devices for use in laboratory and related technology courses, test construction, standardized and nonstandardized test procedures. This course includes 10 field/clinical hours.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CTTE 40093 VARIABLE TOPIC WORKSHOP IN CAREER TECHNICAL EDUCATION 1-5 Credit Hours
(Repeatable for credit) (Slashed with CTTE 50093 and CTTE 70093)
Topics of special interest to students desiring to intensify their knowledge in a particular area of career technical education.
Prerequisite: Department permission.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory

CTTE 44092 IN-SERVICE TEACHING - PRACTICUM (ELR) 2 Credit Hours
(Slashed with CTTE 54092) This course provides an overview of and practice in the concepts necessary to plan, organize and implement meaningful instruction in the laboratory and related classroom. The course provides an opportunity for students to apply classroom management skills as they get one-on-one support from the teacher educators.
Prerequisite: None.
Schedule Type: Practical Experience
Contact Hours: 36 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

CTTE 44099 IN-SERVICE TEACHING - CAPSTONE (ELR) 1 Credit Hour
(Slashed with CTTE 54099) The capstone course provides students an opportunity to demonstrate their knowledge and growth as a career technical education teacher; it essentially provides an opportunity for students to show how they integrate and apply knowledge from their career technical education licensure courses into their responsibilities as teachers. The course will assess the extent to which the students meet the Ohio Standards for the Teaching Profession, through an electronic portfolio and instructional videos from the student as evidence.
Prerequisite: None.
Schedule Type: Project or Capstone
Contact Hours: 1 other
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

CTTE 45372 ISSUES IN CAREER TECHNICAL EDUCATION SUBJECTS 3 Credit Hours
(Slashed with CTTE 55372) Exploration of issues and trends unique to specific career technical education subjects.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 46001 ORGANIZATION OF CAREER AND TECHNICAL EDUCATION (WIC) 3 Credit Hours
(Slashed with CTTE 56001) Study of the principles and subject areas related to career and technical education at middle school, secondary and adult education levels.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

CTTE 46002 IN-SERVICE TEACHING (ELR) 3 Credit Hours
(Slashed with CTTE 56002) Overview of teaching process in career technical teacher education. Emphasizes techniques of skill development and assessment, includes organizing for instruction, individual behavior, organizational relationships and application steps.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement

CTTE 46015 METHODS OF CAREER AND TECHNICAL EDUCATION 3 Credit Hours
(Slashed with CTTE 56015) Organization and management of classroom and laboratory; includes purchasing equipment and supplies, safety instruction planning, establishing policies, maintaining records, and individual and group instructional strategies.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 46017 STUDENT-CENTERED LEADERSHIP IN CAREER TECHNICAL EDUCATION 3 Credit Hours
Study of the role of leadership and youth organizations in Career Technical Education with emphasis on the organization and purpose of student leadership and the role of the advisor related to leadership in career technical education.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 46018 DISADVANTAGED YOUTH IN CAREER TECHNICAL EDUCATION (WIC) 3 Credit Hours
(Slashed with CTTE 56018) Developing an understanding of disadvantaged youth stressing their characteristics as they pertain to career technical education program. This course is restricted to Trade & Industrial majors, students registered in the undergraduate Career Technical Teacher certificate, of those working on a Career-Based Intervention endorsement.
Prerequisite: Trade and Industrial Education majors or Career-Technical Teacher Education (C205) certificate.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course
CTTE 46019 COORDINATION OF CAREER TECHNICAL COOPERATIVE EDUCATION PROGRAMS 3 Credit Hours
(Slashed with CTTE 56019) Reviews duties, problems, techniques of home, school and work coordination. Internship site selection, job development, servicing the job station, coordinating classroom and work experience. A study of important linkage to local business/industry and education support agencies for career and technical development.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 46020 CURRICULUM GUIDE:DESIGN AND APPLICATION 3 Credit Hours
Methods and techniques involved in developing and utilizing a curriculum guide in career and technical education subjects. This course includes 15 field/clinical hours. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 46095 SPECIAL TOPICS IN CAREER TECHNICAL EDUCATION 1-3 Credit Hours
(Repeatable for credit) Specialized offerings in response to emerging or selected program needs in career-technical education.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

CTTE 46096 INDIVIDUAL INVESTIGATION IN CAREER TECHNICAL EDUCATION 1-3 Credit Hours
(Repeatable for credit) (Slashed with CTTE 56096) An individual investigation into problems and topics in career technical education. The investigation is pursued on an individual basis with an assigned faculty member.
Prerequisite: None.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter/ Unsatisfactory

CTTE 49525 INQUIRY INTO PROFESSIONAL PRACTICE 3 Credit Hours
Interdisciplinary inquiry into career/technical teaching as a professional practice in education; emphasis on teacher as disciplined investigator. Final course of four. Combination of themes utilization of teaching learning technologies.
Prerequisite: Admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 50093 VARIABLE TOPIC WORKSHOP IN CAREER TECHNICAL EDUCATION 1-5 Credit Hours
(Repeatable for credit) (Slashed with CTTE 40093 and CTTE 70093) Topics of special interest to students desiring to intensify their knowledge in a particular area or areas of career technical education.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory

CTTE 54092 IN-SERVICE TEACHING - PRACTICUM 2 Credit Hours
(Slashed with CTTE 44092) This course provides an overview of and practice in the concepts necessary to plan, organize and implement meaningful instruction in the laboratory and related classroom. The course provides an opportunity for students to apply classroom management skills and as they get one-on-one support from the teacher educators.
Prerequisite: Graduate standing.
Schedule Type: Practical Experience
Contact Hours: 36 other
Grade Mode: Standard Letter

CTTE 54099 IN-SERVICE TEACHING - CAPSTONE 1 Credit Hour
(Slashed with CTTE 44099) The capstone course provides students an opportunity to demonstrate their knowledge and growth as a career technical education teacher; it essentially provides an opportunity for students to show how they integrate and apply knowledge from their career technical education licensure courses into their responsibilities as teachers. The course will assess the extent to which the students meet the Ohio Standards for the Teaching Profession, through an electronic portfolio and instructional videos from the student as evidence.
Prerequisite: Graduate standing.
Schedule Type: Project or Capstone
Contact Hours: 1 other
Grade Mode: Standard Letter

CTTE 55372 ISSUES IN CAREER TECHNICAL EDUCATION SUBJECTS 3 Credit Hours
(Slashed with CTTE 45372) Exploration of issues and trends unique to specific career-technical education subjects.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 55377 CAREER AND TECHNICAL EDUCATION:ADVANCED METHODOLOGIES 3 Credit Hours
(Slashed with CTTE 45377) Selection, organization and presentation of subject matter pertaining to specific subjects in career and technical education. Emphasis on methods and techniques through theory and practice. Course includes 30 field clinical hours.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 56001 ORGANIZATION OF CAREER AND TECHNICAL EDUCATION 3 Credit Hours
(Slashed with CTTE 46001) Study of the principles and subject areas related to career and technical education at middle school, secondary and adult education levels.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CTTE 56002 IN-SERVICE TEACHING  3 Credit Hours
(Slashed with CTTE 46002) Overview of teaching process in career technical teacher education. Emphasizes techniques of skill development and assessment, includes organizing for instruction, individual behavior, organizational relationships and application steps.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 56015 METHODS OF CAREER AND TECHNICAL EDUCATION  3 Credit Hours
(Slashed with CTTE 46015) Organization and management of classroom and laboratory; includes purchasing equipment and supplies, safety instruction planning, establishing policies, maintaining records, and individual and group instructional strategies.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 56017 STUDENT-CENTERED LEADERSHIP IN CAREER TECHNICAL EDUCATION  3 Credit Hours
Study of the role of leadership and youth organizations in Career Technical Education with emphasis on the organization and purpose of student leadership and the role of the advisor related to leadership in career technical education.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 56018 DISADVANTAGED YOUTH IN CAREER TECHNICAL EDUCATION  3 Credit Hours
(Slashed with CTTE 46018) Developing an understanding of disadvantaged youth stressing their characteristics as they pertain to career technical education programs.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 56019 COORDINATION OF CAREER TECHNICAL COOPERATIVE EDUCATION PROGRAMS  3 Credit Hours
(Slashed with CTTE 46019) Reviews duties, problems, techniques of home, school and work coordination. Internship site selection, job development, servicing the job station, coordinating classroom and work experience. A study of important linkage to local business/industry and education support agencies for career and technical development.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 56020 CURRICULUM GUIDE: DESIGN AND APPLICATION  3 Credit Hours
(Slashed with CTTE 46020) Methods and techniques involved in developing and utilizing a curriculum guide in career and technical education subjects. This course includes 15 field clinical hours.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 56095 SPECIAL TOPICS IN CAREER TECHNICAL EDUCATION  1-3 Credit Hours
(Repeatable for credit) Specialized offerings in response to emerging or selected program needs in career-technical education.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Satisfactory/Unsatisfactory

CTTE 56096 INDIVIDUAL INVESTIGATION IN CAREER TECHNICAL EDUCATION  1-3 Credit Hours
(Repeatable for credit) (Slashed with CTTE 46096) An individual investigation into problems and topics in career technical education. The investigation is pursued on an individual basis with an assigned faculty member.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

CTTE 59525 INQUIRY INTO PROFESSIONAL PRACTICE  3 Credit Hours
(Slashed with CTTE 49525) Interdisciplinary inquiry into career/technical teaching as a professional practice in education; emphasis on teacher as disciplined investigator. Final course of four. Combination of themes; utilization of teaching/learning technologies.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 60199 THESIS I  2-6 Credit Hours
Thesis students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CTTE 60299 THESIS II  2 Credit Hours
Thesis students must continue registration each semester until all degree requirements are met.
Prerequisite: CTTE 60199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CTTE 66001 PRINCIPLES AND PRACTICES IN CAREER TECHNICAL EDUCATION  3 Credit Hours
Study of principles, current practices and trends relating to modern programs of career technical education and relationships to the total plan of public education.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CTTE 66003  ANALYSIS OF HUMAN RESOURCE DEVELOPMENT  3 Credit Hours
Provides analysis of human resource development from global, national state and local perspectives including social economic political and emographic influences. Includes the application of the contemporary workforce to engage in life long learning to keep career and technical skills updated.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 66004  PROGRAM EVALUATION IN CAREER TECHNICAL EDUCATION  3 Credit Hours
Designed to provide the skills and knowledge necessary to evaluate the effectiveness and efficiency of career-technical education curriculum personnel.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 66005  SPECIAL POPULATIONS IN CAREER TECHNICAL EDUCATION  3 Credit Hours
A study of the special populations student in career technical education programs emphasizing characteristics, curriculum modification, instruction and job placement.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CTTE 66095  SPECIAL TOPICS IN CAREER-TECHNICAL EDUCATION  1-3 Credit Hours
(Repeatable for credit) Specialized offerings in response to emerging or selected program needs in career-technical education.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

CTTE 66096  INDIVIDUAL INVESTIGATION IN CAREER-TECHNICAL EDUCATION  1-3 Credit Hours
(Repeatable for credit) An investigation into problems and topics in career technical education. The investigation is pursued on an individual basis with an assigned faculty member.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

CTTE 76095  SPECIAL TOPICS IN CAREER-TECHNICAL EDUCATION  1-3 Credit Hours
(Repeatable for credit) Specialized offerings in response to emerging or selected program needs in career-technical education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

CTTE 76096  INDIVIDUAL INVESTIGATION IN CAREER-TECHNICAL EDUCATION  1-3 Credit Hours
(Repeatable for credit)(Slashed with CTTE 66096) An investigation into problems and topics in career technical education. The investigation is pursued on an individual basis with an assigned faculty member.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

Curriculum and Instruction (CI)
CI 40093  VARIABLE TITLE WORKSHOP IN CURRICULUM AND INSTRUCTION  1-5 Credit Hours
(Slashed with CI 50093 and CI 70093)(Repeatable for credit) Variable topic workshop designed to respond to curriculum trends and issues and specialized needs.
Prerequisite: Special approval.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CI 47095  SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION  1-5 Credit Hours
(Repeatable for credit) Topic varies for each offering.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 1-5 letter
Grade Mode: Standard Letter-IP

CI 47096  INDIVIDUAL INVESTIGATION IN CURRICULUM AND INSTRUCTION  1-5 Credit Hours
(Repeatable for credit) Student-initiated experience to pursue an area of interest not covered by a regular course offering, with the guidance of a Kent State faculty member.
Prerequisite: Special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Grade Mode</th>
<th>Contact Hours</th>
<th>Schedule Type</th>
<th>Prerequisite</th>
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<tr>
<td>CI 47192</td>
<td>STUDENT TEACHING IN CURRICULUM AND INSTRUCTION (ELR)</td>
<td>1-5</td>
<td>Grad Mode: Standard</td>
<td>3-15 other</td>
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<td>(Repeatable for credit) Student teaching topics vary for each offering.</td>
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<td>CI 47330</td>
<td>READING AND WRITING IN ADOLESCENCE/ADULTHOOD</td>
<td>3</td>
<td>Grad Mode: Standard</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>Admission to advanced study.</td>
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<td></td>
<td>(Slashed with CI 57330) Understanding of literacy learning in adolescence and adulthood (ages 12-21) with an emphasis on strategies for text learning, literacy in electronic environments and teaching students who struggle as readers and writers.</td>
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<td><strong>Prerequisite:</strong> Admission to advanced study.</td>
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<td>CI 47501</td>
<td>TEACHING MATHEMATICS IN EARLY AND MIDDLE GRADES</td>
<td>3</td>
<td>Grad Mode: Standard</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>MATH 14001 or MATH 14002 with a minimum C grade; and admission to advanced study.</td>
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<tr>
<td></td>
<td>(Slashed with CI 57501) Addresses pedagogical content knowledge for the teaching and learning of mathematics in grades K-9, based on the national content and process standards.</td>
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<td><strong>Prerequisite:</strong> Admission to advanced study.</td>
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<tr>
<td>CI 47505</td>
<td>INTEGRATED SOCIAL STUDIES AND SCIENCE</td>
<td>3</td>
<td>Grad Mode: Standard</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>Admission to advanced study.</td>
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<td>(Slashed with CI 57505) Addresses principles of teaching and learning as applied to teaching social studies and science in elementary and middle grades. Students examine how to best align social studies and science practice with state and national standards.</td>
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<td><strong>Prerequisite:</strong> Admission to advanced study.</td>
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<td>CI 50093</td>
<td>VARIABLE TITLE WORKSHOP IN CURRICULUM AND INSTRUCTION</td>
<td>1-5</td>
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<td>1-5 other</td>
<td>Lecture</td>
<td>Graduate standing; and special approval.</td>
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<td>(Repeatable for credit) Variable topic workshop designed to respond to curriculum trends and issues and specialized needs.</td>
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<td><strong>Prerequisite:</strong> Graduate standing.</td>
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<td>CI 50095</td>
<td>SPECIAL TOPICS: SEMINAR/WORKSHOP IN CURRICULUM AND INSTRUCTION</td>
<td>1 Credit</td>
<td>Grad Mode: Standard</td>
<td>1 Credit</td>
<td>Lecture</td>
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<td>(Repeatable for credit) Topics varies for each offering. Seminar workshop for International Baccalaureate program.</td>
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<td>CI 55015</td>
<td>PSYCHOLOGY OF COACHING</td>
<td>3</td>
<td>Grad Mode: Standard</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>Factors affecting athletic performance emphasizing skill, motivation, personality and practice conditions.</td>
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<td>(Slashed with PESP 45019) A focus on the philosophy, skills, strategies and tactics of coaching within contemporary society.</td>
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<td><strong>Prerequisite:</strong> Graduate standing.</td>
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<td>CI 55020</td>
<td>CONTEMPORARY ATHLETIC COACHING</td>
<td>3</td>
<td>Grad Mode: Standard</td>
<td>3 lecture</td>
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<td>Graduate standing.</td>
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<td>(Slashed with PESP 45020) A focus on the philosophy, skills, strategies and tactics of coaching within contemporary society.</td>
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<td>CI 57330</td>
<td>READING AND WRITING IN ADOLESCENCE/ADULTHOOD</td>
<td>3</td>
<td>Grad Mode: Standard</td>
<td>3 lecture</td>
<td>Lecture</td>
<td>Understanding of literacy learning in adolescence and adulthood (ages 12-21) with an emphasis on strategies for text learning, literacy in electronic environments, and teaching students who struggle as readers and writers.</td>
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<td></td>
<td>(Slashed with CI 47330) Addresses pedagogical content knowledge for text learning, literacy in electronic environments and teaching students who struggle as readers and writers.</td>
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<td><strong>Prerequisite:</strong> Graduate standing.</td>
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</table>
CI 57501  TEACHING MATHEMATICS IN EARLY AND MIDDLE GRADES  
3 Credit Hours  
(Slashed with CI 47501) Addresses pedagogical content knowledge for the teaching and learning of mathematics in grades K-9, based on the national content and process standards.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 57502  SCIENCE TEACHING IN EARLY AND MIDDLE GRADES  
3 Credit Hours  
(Slashed with CI 47502) Addresses pedagogical content knowledge for the teaching and learning of science in grades K-9. Students examine how to best align science practice to state and national standards.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 57503  TEACHING SOCIAL STUDIES IN EARLY AND MIDDLE GRADES  
3 Credit Hours  
(Slashed with CI 47503) Addresses pedagogical content knowledge for the teaching and learning of social studies in grades K-9, based on the national content and process standards.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 57504  TEACHING READING AND WRITING IN MIDDLE GRADES  
3 Credit Hours  
(Slashed with CI 47504) Addresses pedagogical content knowledge for the teaching and learning of reading and writing in grades 4-9, based on the national content and process standards.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 57505  INTEGRATED SOCIAL STUDIES AND SCIENCE  
3 Credit Hours  
(Slashed with CI 47505) Addresses principles of teaching and learning as applied to teaching social studies and science in elementary and middle grades. Students examine how to best align social studies and science practice with state and national standards.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 57506  UNDERSTANDING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS AND THEIR FAMILIES  
3 Credit Hours  
(Slashed with CI 80169) This course is designed to help the general practitioner understand and know foundational concepts about multi-lingual students, immigrants, English Language Learners and their families.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 60169  UNDERSTANDING EMERGENT BILINGUAL AND IMMIGRANT STUDENTS AND THEIR FAMILIES  
3 Credit Hours  
(Slashed with CI 80171) General educators will explore the application of teaching methods and a variety of curriculum approaches for immigrant and bi-literate children, and apply more fully their work with families and communities.  
Prerequisite: CI 60169; and graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 60199  THESIS I  
2-6 Credit Hours  
The thesis students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.  
Prerequisite: Graduate standing; and special approval.  
Schedule Type: Masters Thesis  
Contact Hours: 2-6 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

CI 60299  THESIS II  
2 Credit Hours  
The thesis students must continue registration each semester until all degree requirements are met.  
Prerequisite: CI 60199; and Graduate standing.  
Schedule Type: Masters Thesis  
Contact Hours: 2 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

CI 61124  EDUCATING THE GOOD CITIZEN  
3 Credit Hours  
(Slashed with CI 71124) Course explores the competing conceptions of citizenship education through an examination and critique of the diverse perspectives on the purposes and possibilities of citizenship education—including the contributions and influence of multicultural, international and theoretical perspectives on the meaning of educating citizens in a democracy—situating work, thinking and practice in the literature. As part of the process of reading, discussing and deliberating together, students articulate a rationale for citizenship education and develop ways to incorporate their vision for citizenship education into their work as teacher educators, practicing social studies teachers and/or community members.  
Prerequisite: Graduate standing.  
Schedule Type: Seminar  
Contact Hours: 3 other  
Grade Mode: Standard Letter  

CI 61125  ISSUES AND TRENDS IN SOCIAL STUDIES EDUCATION  
3 Credit Hours  
(Slashed with CI 71125) Provides an overview of historical trends and contemporary issues in social studies education.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 61126  RESEARCH IN SOCIAL STUDIES TEACHING AND LEARNING  
3 Credit Hours  
(Slashed with CI 71126) Students examine, discuss and study research in the teaching and learning of social studies, as well as develop their own study of social studies teaching and learning.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter
CI 61127 TECHNOLOGY AND SOCIAL STUDIES 3 Credit Hours
(Slashed with CI 71127) Course provides experiences with and study of various uses of technology in social studies teaching and learning. Students examine implications and effects of technology on student learning, teaching and society as a whole.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 61130 MULTICULTURAL EDUCATION: STRATEGIES 3 Credit Hours
(Slashed with CI 71130) Course provides the strategies for teaching children to function effectively in a pluralistic society.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 61133 ISSUES AND TRENDS IN ELEMENTARY SCIENCE 3 Credit Hours
(Slashed with CI 71133) New discoveries in science, including issues in society with direct science content. Emphasis is on practical and simple classroom applications.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 61134 RESEARCH TRENDS IN SCIENCE EDUCATION 3 Credit Hours
(Slashed with CI 71134) Course in issues relating to research methods pertinent to science education.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 61140 CULTURE AND MULTICULTURALISM IN SCIENCE EDUCATION 3 Credit Hours
(Slashed with CI 71140) Provides a general introduction to the impacts of multiculturalism and the social studies of science on science education. Implications for science educational curriculum theory, classroom practice and research are explored. Teaching topics examined include race and gender in science education, culture of science and science in a global context.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 61141 NATURE OF SCIENCE IN SCIENCE EDUCATION 3 Credit Hours
(Slashed with CI 71141) Course in issues relating to the nature of science as it impacts science education.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 62000 PRINCIPLES OF TEACHING WITH DIFFERENTIATION 3 Credit Hours
Principles of teaching adolescents, including designing curriculum, planning instruction, differentiation, assessment, fundamentals of evaluation and reflective practice. Learning experiences focus on preparing teachers for secondary school teaching in diverse settings. Teaching as a profession is explored, including examination of the Ohio licensure code of professional conduct and the Ohio Standards for the Teaching profession. Additionally, the course emphasizes culturally relevant, responsive and sustaining pedagogies. This course is intended for students in the Alternative Licensure Professional Development Institute non-degree program.
Prerequisite: CI 62000; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

CI 62001 ASSESSMENT PROCEDURES AND PRAXIS 3 Credit Hours
Students gain an understanding of the complexities of designing, collecting, analyzing and evaluating student performance data. Both formative and summative assessment practices are examined. Additionally, students determine best practices in inference-making based on data and consider pedagogical and evaluative choices that rely on the quality of data that they collect, both from their own design and assessment data from vendors. Students consider how qualitative data about individual learners can be collected and analyzed to strengthen the validity and reliability of the decisions made about learning outcomes. This course is intended for students in the Alternative Licensure Professional Development Institute non-degree program.
Prerequisite: CI 62000; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

CI 62002 CULTURALLY RESPONSIVE CLASSROOM MANAGEMENT PRACTICES 3 Credit Hours
Course explores principles of positive behavior supports and interventions; procedures to promote and practice positive learning interactions; and development of routines that practice social-emotional skill development, including resolution of conflict using restorative practice methods. Additionally, students examine the physical- and psychological-learning environment as a factor in culturally responsive teaching. This course is intended for students in the Alternative Licensure Professional Development Institute non-degree program.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP
CI 62003 LITERACIES IN THE CONTENT AREAS 3 Credit Hours
Student acquire professional knowledge of the nature of literacy as it relates to specific content areas. Students understand the critical role that "literacy - including the interpretation and production of texts and representations - plays as vital to participation and learning in different academic disciplines" (International Literacy Association, 2017). Students develop, implement and reflect on a variety of curricular engagements, instructional strategies and assessment procedures for meeting the literacy needs of diverse students. Additionally, students learn how to plan inquiry-based teaching and learning that employs and extends students' literacy development. This course is intended for students in the Alternative Licensure Professional Development Institute non-degree program.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

CI 62101 CURRICULUM STUDIES OF SECONDARY ENGLISH LANGUAGE ARTS 3 Credit Hours
Course explores pedagogies of reading and composing with a variety of print and non-print texts. Considers the impact of media upon adolescent culture. Also explores teaching canonical literature and literary theories. This course is intended for students in the Alternative Licensure Professional Development Institute non-degree program.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

CI 62102 CURRICULUM STUDIES OF SECONDARY MATHEMATICS 3 Credit Hours
Course examines the secondary school mathematics curriculum, textbooks and national standards. Analyzes, implements and evaluates methodology and materials of effective teaching of secondary mathematics. This course is intended for students in the Alternative Licensure Professional Development Institute non-degree program.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

CI 62103 CURRICULUM STUDIES OF SECONDARY SCIENCE 3 Credit Hours
This course is designed to deepen secondary science teaching through the development of content knowledge, pedagogical knowledge and methodologies appropriate for science learning in secondary school. Students engage in pedagogical analyses and curriculum development related to nature of science; science literacy; conceptual change and student misconceptions; issues-based instruction; problem-based learning; and teaching diverse-learners science concepts. This course is intended for students in the Alternative Licensure Professional Development Institute non-degree program.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

CI 62104 CURRICULUM STUDIES OF SECONDARY SOCIAL STUDIES 3 Credit Hours
This course is designed to prepare prospective teachers to be purposeful, deliberative decision-makers and reflective practitioners who prepare citizens who contribute to the deepening of democracy and promote the common good. Areas of planning, curriculum, instruction and assessment are examined from a social studies perspective. The goal is to support purposeful social studies teaching and learning that engages students in the learning experiences designed to honor their real-world experiences and prepare them to be agents of change in their school and community. This course is intended for students in the Alternative Licensure Professional Development Institute non-degree program.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

CI 62121 FOUNDATIONS OF LITERACY AND PHONICS FOR SECONDARY TEACHERS 3 Credit Hours
Course provides professional training in the teaching of the foundations of literacy: word/recognition/decoding, vocabulary, reading fluency and comprehension. Consideration of how struggling adolescent readers development may be assessed followed by how to provide interventions to strengthen literacy skills and strategies. This course is intended for students in the Alternative Licensure Professional Development Institute non-degree program.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

CI 63193 VARIABLE TITLE WORKSHOP IN EXERCISE, LEISURE AND SPORT 1-3 Credit Hours
(Repeatable for credit) Workshop in exercise, leisure and sport. Topics vary. Maximum 4 credit hours applied to the degree. 
Prerequisite: Graduate standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

CI 65025 CONTEMPORARY ISSUES IN SPORT PEDAGOGY - AN INTERNATIONAL PERSPECTIVE 3 Credit Hours
(Slashed with CI 85025) An international perspective on the investigation and study of current problems, issues and trends in sport pedagogy.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 65037 ADAPTED PHYSICAL EDUCATION 3 Credit Hours
(Slashed with CI 85037) Course prepares physical education teachers to provide safe, appropriate and individualized accommodations to students with disabilities. All information presented is structured around research-based and cross-culturally appropriate practices in adapted physical education that have been implemented in physical education programs globally.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CI 65044  PEDAGOGICAL ANALYSIS OF PHYSICAL EDUCATION AND SPORT  3 Credit Hours  
(Repealable with CI 85044) An analysis of contemporary pedagogical models, practices and theories relevant to the multidimensional environments of physical education and sport.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 65055  CURRICULUM DEVELOPMENT IN SPORT PEDAGOGY  3 Credit Hours  
(Repealable with CI 85055) The analysis, development and design of curricular theory and practice in physical education and sport. An examination of current and future issues in curriculum implementation.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 65392  ADVANCED PRACTICUM IN PHYSICAL EDUCATION  10 Credit Hours  
(Repeatable for credit) A 16-week practicum in K-12 physical education, combining full-time student teaching and student teaching seminar. Students spend eight weeks student teaching at the preschool to fifth-grade level and then eight weeks at the sixth- to 12th-grade level. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place. Official valid certification of Child Safety Training, approved Basic Life Support and ALICE training must be presented to the campus office of clinical experience or designated faculty/staff at regional campuses as prerequisite for student teaching.  
Prerequisite: Graduate standing; and special approval.  
Schedule Type: Practical Experience, Seminar  
Contact Hours: 3 lecture, 32 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

CI 65592  PRACTICUM IN ADAPTED PHYSICAL EDUCATION  3 Credit Hours  
(Repeatable for credit) Supervised and supervisory experiences in motor development for all ages and abilities, including conceptual bases for assessment and individualized task analysis.  
Prerequisite: Graduate standing; and special approval.  
Schedule Type: Practical Experience  
Contact Hours: 9 other  
Grade Mode: Standard Letter-IP  

CI 65871  INTERNSHIP IN ATHLETIC COACHING  2-4 Credit Hours  
(Repeatable for a maximum of 4 credits) Supervised experience in organized sport focused upon the duties of a coach; can involve one or more level (youth, school, college, professional) and sport. A focus on the philosophy, skills, strategies and tactics of coaching within contemporary society. 45 contact hours per credit. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching-internship will take place.  
Prerequisite: Graduate standing; and special approval.  
Schedule Type: Practical Experience  
Contact Hours: 6-12 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

CI 67001  FUNDAMENTALS OF CURRICULUM  3 Credit Hours  
(Repealable with CI 77001) Orientation to the curriculum field. Theoretical examination of foundations, elements, design and development of school, college and non-school curricula.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 67002  CURRICULUM LEADERSHIP  3 Credit Hours  
(Repealable with CI 77002) Course explores the theories and practices of curriculum leadership with reference to the current politics of education and the democratic ideals of information-age, pluralistic societies. Mandated accountability reform is critically compared to invited professional renewal.  
Prerequisite: CI 67001; and Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 67003  TEACHER EDUCATION  3 Credit Hours  
(Repealable with CI 77003) Course provides a broad overview of teacher education, including curriculum, organization, governance and policy.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 67004  PROFESSIONAL DEVELOPMENT IN TEACHING  3 Credit Hours  
(Repealable with CI 77004) Course provides a broad overview and conceptual framework for professional development; its historical, cultural, psychological and social contexts.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 67005  INTERCULTURAL DIMENSIONS OF TEACHING AND LEARNING  3 Credit Hours  
(Repealable with CI 77005) Course addresses teaching and learning in the intercultural K-12 context. Increasing intercultural interaction in schools and communities across the nation and around the world are prompting educational changes in terms of what is being taught and how it is being taught. Educators at all levels are increasingly being called upon to enhance their own intercultural competence and to consider how best to translate this to students in their charge.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 67007  CRITICAL REFLECTION IN CURRICULUM AND INSTRUCTION  2 Credit Hours  
Capstone course for a master's degree in curriculum and instruction. Students critique their content area studies with reference to the standard of curriculum-based pedagogy. Three concepts inform this critique: continuing professional development, multicultural education, curriculum leadership for reform and renewal.  
Prerequisite: CI 67001; and graduate standing.  
Schedule Type: Lecture  
Contact Hours: 2 lecture  
Grade Mode: Standard Letter
CI 67010 CURRICULUM EVALUATION  3 Credit Hours
(Repeatable with CI 77010) Students learn to plan for and use a variety of
techniques to gather information in systematic ways, across different
phases of curriculum planning, development, implementation and
evaluation to enhance decision-making processes. Students develop
evaluation questions around a curriculum or program of their choice and
then design a detailed evaluation plan.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67091 SEMINAR IN CURRICULUM AND INSTRUCTION  1-4 Credit Hours
(Repeatable for credit) A wide range of topics for advanced graduate inquiry. Normally, course provides a balance of
theoretical study and creative application.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter-IP

CI 67092 ADVANCED PRACTICUM AND INTERNSHIP IN CURRICULUM
AND INSTRUCTION  1-3 Credit Hours
(Repeatable for credit) Supervised practicum in curriculum design,
development, implementation and/or leadership. Planned with and
directed by a graduate faculty member. Students are required to complete
Bureau of Criminal Investigation and Identification (BCII) and Federal
Bureau of Investigation (FBI) background checks and submit the results
to authorized personnel at their assigned school-agency before the first
day of the semester in which student teaching internship will take place.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 3-9 other
Grade Mode: Satisfactory/Unsatisfactory

CI 67095 SPECIAL TOPICS IN CURRICULUM AND INSTRUCTION  1-5
Credit Hours
(Repeatable with CI 77095) Specialized offerings in response to emerging or selected program needs in curriculum design,
development and implementation.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-5 lecture
Grade Mode: Standard Letter

CI 67096 INDIVIDUAL INVESTIGATION IN CURRICULUM AND
INSTRUCTION  1-5 Credit Hours
(Repeatable for credit) Directed independent reading and/or research of
special interest or need in student’s program. Planned with and directed
by a graduate faculty member.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CI 67098 RESEARCH IN CURRICULUM AND INSTRUCTION  1-15
Credit Hours
(Repeatable for credit) Students pursue an individualized research project
on a specialized topic with approval and under direction of instructor.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CI 67105 IMPROVING CLASSROOM INSTRUCTION  3 Credit Hours
(Repeatable with CI 77105) Emphasizes motivation, varied materials and
methods, individual needs and sources of teacher help. Class members
define goals and means.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67107 CURRICULUM AND ORGANIZATION IN THE MIDDLE GRADES  3 Credit Hours
(Repeatable with CI 77107) Course enhances students’ knowledge, skills and
dispositions about curriculum history and organization of middle schools
(grades 4-9) that is developmentally responsive to early adolescents,
and promotes student achievement and equity. In addition, students
are able to extend their knowledge, skills, techniques and professional
dispositions as related to middle school students’ experiences, as well as
to differentiate curriculum and assessment for diverse learners.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67108 TEACHING AND LEARNING IN THE MIDDLE GRADES  3
Credit Hours
(Repeatable with CI 77108) Course emphasizes theories of learning
and teaching and their application to teaching in middle childhood
classrooms with a diversity of learners. Major class topics include lesson
planning, teaching strategies, assessment, classroom management and
effective classroom instructions. In a concurrent clinical field experience,
teacher candidates apply teaching methods in intermediate-middle
school classrooms.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67224 TEACHING MATHEMATICS USING COMPUTERS AND
CALCULATORS  3 Credit Hours
(Repeatable with CI 77224) Students develop knowledge of research and
theories regarding teaching and learning mathematics via computing
deVICES. Students develop proficiency in the use of computing devices
and software that would be used in the teaching and learning of
mathematics.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67225 RESEARCH IN MATHEMATICS EDUCATION  3 Credit Hours
(Repeatable with CI 77225) Current research theory, methodology and results
in mathematics education are investigated. Implications for instructional
practice and curriculum design are examined.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CI 67226 IMPROVING MATHEMATICS INSTRUCTION IN MIDDLE CHILDHOOD 3 Credit Hours
(Slashed with CI 77226) Instructional psychology and materials, including technology, for the effective teaching of mathematics in grades 3-8, with a theoretical emphasis on cognitive development.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67227 ASSESSMENT IN MATHEMATICS EDUCATION 2 Credit Hours
(Slashed with CI 77227) Investigation of standards and practices in mathematical assessments as recommended by current research and the National Council of Teachers of Mathematics.
Prerequisite: Two courses from the following: ADED 52267, CI 67224, CI 67226 and/or ECED 50147; and graduate standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

CI 67228 INTERVENTION IN MATHEMATICS INSTRUCTION 2 Credit Hours
(Slashed with CI 77228) Investigation of alternative methods of teaching mathematics to diverse learners who experience difficulties in learning mathematics.
Prerequisite: Two courses from the following: ADED 52267, CI 67224, CI 67226 and/or ECED 50147; and graduate standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

CI 67240 INTRODUCTION TO ENVIRONMENTAL EDUCATION 3 Credit Hours
(Slashed with CI 77240) Survey course emphasizes current debates in environmental issues, exploring the interconnectedness of ecology, understanding the impact of culture and education on notions of environmental concerns, and how these ideas can be investigated within classroom contexts. The course is designed for teachers, science educators and other concerned citizens of the earth.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67292 PRACTICUM IN MATHEMATICAL ASSESSMENT 2 Credit Hours
(Repeatable for credit) Practicum experience in designing and administering both formal and informal assessments.
Prerequisite: Two courses from the following: ADED 52267, CI 67224, CI 67226 and/or ECED 50147; and graduate standing.
Schedule Type: Practical Experience
Contact Hours: 6 other
Grade Mode: Standard Letter

CI 67310 THEORY AND PRACTICE IN THE TEACHING OF READING 3 Credit Hours
(Slashed with CI 77310) Nature and development of reading, approaches to instruction, relation to learning and development.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67312 TEACHING WRITING AS A PROCESS 3 Credit Hours
(Slashed with CI 77312) Course emphasizes a process approach to writing instruction in grades K-12. Examines the steps and studies of composing, evaluation and components of a school-wide program.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67314 SURVEY OF YOUNG ADULT LITERATURE 3 Credit Hours
(Slashed with CI 77314) Presents a survey of selected types of literature appropriate for students in middle school, junior high and high school. Emphasis on evaluating, selecting and teaching.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67315 SURVEY OF CHILDREN'S LITERATURE 3 Credit Hours
(Slashed with CI 77315) Wide reading in children's literature, with particular application to school curriculum and field of reading.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67319 DIAGNOSIS AND REMEDIATION IN READING 3 Credit Hours
(Slashed with CI 77319) Theory and application of diagnostic principles and remedial reading approaches with school-age children. Cultural, linguistic, cognitive and effective factors in diagnosing and remediating reading problems.
Prerequisite: CI 67310; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67351 TEACHER AS LITERACY RESEARCHER 3 Credit Hours
Capstone experience in master’s program in literacy in which students pursue an individualized literacy research program.
Prerequisite: CI 67351 or EVAL 65510 or EVAL 65511; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67330 READING IN CONTENT AREAS 3 Credit Hours
(Slashed with CI 77330) Information and competencies for improving students' reading and studying in the content areas. Focus on intermediate grades through post-secondary years.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67339 WRITING ASSESSMENT AND RESPONSE 3 Credit Hours
(Slashed with CI 77339) Exploration of issues in writing assessment, theoretical base for effective formative response to student writing and design, and implementation of writing assessment measures.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CI 67351  PERSPECTIVES ON LITERACY RESEARCH  3 Credit Hours
(Slashed with CI 77351) Inquiry into basic concepts and agendas for
research through a study of historical, landmark and ground-breaking
studies in literacy.
Prerequisite: Reading Specialization major; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67352  LITERACY COACHING  3 Credit Hours
(Slashed with CI 77352) Focus on principles and strategies related to
literacy coaching, within classrooms, schools and districts.
Prerequisite: CI 67310 and CI 67319 and CI 67330 and CI 67692 and
MCED 50005; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67353  MULTICULTURAL VOICES IN TEACHING CHILDREN'S AND
YOUNG ADULT LITERATURE  3 Credit Hours
(Slashed with CI 77353) Exploring diverse voices in children's and
young adult literature in K-12 literacy classrooms to support culturally
responsive teaching and learning and broaden student understandings of
diversity.
Prerequisite: Reading Specialization major; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67392  ADVANCED PRACTICUM AND INTERNSHIP IN READING
1-10 Credit Hours
(Repeatable for credit) Supervised practicum requiring application
of theory and practices in reading in field settings. Planned with and
directed by a graduate faculty member. Students are required to complete
Bureau of Criminal Investigation and Identification (BCII) and Federal
Bureau of Investigation (FBI) background checks and submit the results
to authorized personnel at their assigned school/agency before the first
day of the semester in which student teaching/ internship will take place.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 3-30 other
Grade Mode: Standard Letter

CI 67395  SPECIAL TOPICS IN READING  1-5 Credit Hours
(Slashed with CI 77395) (Repeatable for credit) Specialized offerings in
response to emerging or selected program needs in reading.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-5 lecture
Grade Mode: Standard Letter

CI 67396  INDIVIDUAL INVESTIGATION IN READING AND LANGUAGE
ARTS  1-5 Credit Hours
(Repeatable for credit) Directed independent reading and/or research of
special interest or need in student’s program. Planned with and directed
by a graduate faculty member.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CI 67517  NEW LITERACIES IN PRACTICE  3 Credit Hours
(Slashed with CI 87517) Developing technologies are changing the very
definition of literacy. Designed to provide an overview of current (and past)
theory and practices related to the growing line of inquiry known as new literacies. Participants of the class follow their own paths of inquiry related to the question: How is the definition of literacy changing? Participants engage in discussions of theoretical positions related to this question (from perspectives as new literacies, multi-literacies and arts-based knowing to name a few) as well as explore the basics of creating a blog or wiki and editing video. Appropriate for any educator who is interested in examining how new literacies are transforming the classrooms.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 67592  PRACTICUM IN MATHEMATICS EDUCATION INTERVENTION
3 Credit Hours
(Repeatable for credit) Experience in providing leadership in designing
intervention programs for schools, and designing curriculum and instruction for individual learners that experience difficulties in learning mathematics.
Prerequisite: Graduate standing.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Standard Letter

CI 67692  CLINICAL PRACTICUM IN CORRECTIVE READING  3 Credit
Hours
Application of previous courses includes supervised diagnostic/
prescriptive reading work with school-age pupils and diagnostic/remedial
reporting.
Prerequisite: CI 67319; and graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Standard Letter

CI 67791  SEMINAR IN MATHEMATICS EDUCATION  3 Credit Hours
(Repeatable for credit) An in-depth exploration of the theoretical
frameworks and methodologies used in current research in mathematics
education.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

CI 70093  VARIABLE TITLE WORKSHOP IN CURRICULUM AND
INSTRUCTION  1-5 Credit Hours
(Repeatable with CI 40093 and CI 50093) (Repeatable for credit) Variable
topic workshop designed to respond to curriculum trends and issues and
specialized needs.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Workshop
Contact Hours: 3 other
Grade Mode: Satisfactory/Unsatisfactory
CI 71124 EDUCATING THE GOOD CITIZEN 3 Credit Hours
(Slashed with CI 61124) Course explores the competing conceptions of citizenship education through an examination and critique of the diverse perspectives on the purposes and possibilities of citizenship education—including the contributions and influence of multicultural, international and theoretical perspectives on the meaning of educating citizens in a democracy—situating work, thinking and practice in the literature. As part of the process of reading, discussing and deliberating together, students articulate a rationale for citizenship education and develop ways to incorporate their vision for citizenship education into their work as teacher educators, practicing social studies teachers and/or community members.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 71125 ISSUES AND TRENDS IN SOCIAL STUDIES EDUCATION 3 Credit Hours
(Slashed with CI 61125) Provides an overview of historical trends and contemporary issues in social studies education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 71126 RESEARCH IN SOCIAL STUDIES TEACHING AND LEARNING 3 Credit Hours
(Slashed with CI 61126) Students examine, discuss and study research in the teaching and learning of social studies, as well as develop their own study of social studies teaching and learning.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 71127 TECHNOLOGY AND SOCIAL STUDIES 3 Credit Hours
(Slashed with CI 61127) Course provides experiences with and study of various uses of technology in social studies teaching and learning. Students examine implications and effects of technology on student learning, teaching and society as a whole.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 71130 MULTICULTURAL EDUCATION: STRATEGIES 3 Credit Hours
(Slashed with CI 61130) Course provides the strategies for teaching children to function effectively in a pluralistic society.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 71133 ISSUES AND TRENDS IN ELEMENTARY SCIENCE 3 Credit Hours
(Slashed with CI 61133) New discoveries in science, including issues in society with direct science content. Emphasis is on practical and simple classroom applications.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 71134 RESEARCH TRENDS IN SCIENCE EDUCATION 3 Credit Hours
(Slashed with CI 61134) Course in issues relating to research methods pertinent to science education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 71140 CULTURE AND MULTICULTURALISM IN SCIENCE EDUCATION 3 Credit Hours
(Slashed with CI 61140) Provides a general introduction to the impacts of multiculturalism and the social studies of science on science education. Implications for science educational curriculum theory, classroom practice and research are explored. Teaching topics examined include race and gender in science education, culture of science and science in a global context.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 71141 NATURE OF SCIENCE IN SCIENCE EDUCATION 3 Credit Hours
(Slashed with CI 61141) Course in issues relating to the nature of science as it impacts science education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 75592 PRACTICUM IN ADAPTED PHYSICAL EDUCATION 3 Credit Hours
(Repeatable for credit) Supervised and supervisory experiences in motor development for all ages and abilities, including conceptual bases for assessment and individualized task analysis.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Standard Letter-IP

CI 77001 FUNDAMENTALS OF CURRICULUM 3 Credit Hours
(Slashed with CI 67001) Orientation to the curriculum field. Theoretical examination of foundations, elements, design and development of school, college and non-school curricula.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 77002 CURRICULUM LEADERSHIP 3 Credit Hours
Course explores the theories and practices of curriculum leadership with reference to the current politics of education and the democratic ideals of information-age, pluralistic societies. Mandated accountability reform is critically compared to invited professional renewal. It is recommended that students complete CI 77001 or a compatible professional experience with fundamentals of curriculum work is before taking this course.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 77003 CURRICULUM DEVELOPMENT 3 Credit Hours
Course examines the design and development of school-wide and departmental curriculum. Prior experience with CI 77002 or a compatible professional experience with fundamentals of curriculum work is recommended.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

CI 77004 CURRICULUM THEORIES 3 Credit Hours
Course develops the ability to translate theory into practice and practice into theory. Prior experience with CI 77002 or a compatible professional experience with fundamentals of curriculum work is recommended.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

CI 77005 CURRICULUM ADMINISTRATION 3 Credit Hours
Course explores the contemporary and historical trends in educational leadership. Prior experience with CI 77002 or a compatible professional experience with fundamentals of curriculum work is recommended.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP
CI 77003  TEACHER EDUCATION  3 Credit Hours
(Slashed with CI 67003) Course provides a broad overview of teacher education, including curriculum, organization, governance and policy.
**Prerequisite:** Doctoral standing.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

CI 77004  PROFESSIONAL DEVELOPMENT IN TEACHING  3 Credit Hours
(Slashed with CI 67004) Course provides a broad overview and conceptual framework for professional development; its historical, cultural, psychological and social contexts.
**Prerequisite:** Doctoral standing.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

CI 77005  INTERCULTURAL DIMENSIONS OF TEACHING AND LEARNING  3 Credit Hours
(Slashed with CI 67005) Course addresses teaching and learning in the intercultural K-16 context. Increasing intercultural interaction in schools and communities across the nation and around the world are prompting educational changes in terms of what is being taught and how it is being taught. Educators at all levels are increasingly being called upon to enhance their own intercultural competence and to consider how best to translate this to students in their charge.
**Prerequisite:** Doctoral standing.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

CI 77010  CURRICULUM EVALUATION  3 Credit Hours
(Slashed with CI 67010) Students learn to plan for and use a variety of techniques to gather information in systematic ways, across different phases of curriculum planning, development, implementation and evaluation to enhance decision-making processes. Students develop evaluation questions around a curriculum or program of their choice and then design a detailed evaluation plan.
**Prerequisite:** Doctoral standing.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

CI 77012  ADVANCED PRACTICUM IN CURRICULUM AND INSTRUCTION  1-3 Credit Hours
(Repeatable for credit) Supervised practicum in curriculum design, development, implementation and/or leadership. Planned with and directed by a graduate faculty member. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
**Prerequisite:** Doctoral standing; and special approval.
**Schedule Type:** Practical Experience
**Contact Hours:** 3-9 other
**Grade Mode:** Satisfactory/Unsatisfactory

CI 77015  IMPROVING CLASSROOM INSTRUCTION  3 Credit Hours
(Slashed with CI 67105) Emphasizes motivation, varied materials and methods, as well as instructional dispositions about curriculum history and organization of middle schools (grades 4-9) that is developmentally responsive to early adolescents, and promotes student achievement and equity. In addition, students are able to extend their knowledge, skills, techniques and professional dispositions as related to middle school students’ experiences, as well as to differentiate curriculum and assessment for diverse learners.
**Prerequisite:** Doctoral standing.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

CI 77017  CURRICULUM AND ORGANIZATION IN THE MIDDLE GRADES  3 Credit Hours
(Slashed with CI 67107) Course enhances students’ knowledge, skills and dispositions about curriculum history and organization of middle schools (grades 4-9) that is developmentally responsive to early adolescents, and promotes student achievement and equity. In addition, students are able to extend their knowledge, skills, techniques and professional dispositions as related to middle school students’ experiences, as well as to differentiate curriculum and assessment for diverse learners.
**Prerequisite:** Doctoral standing.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter

CI 77018  TEACHING AND LEARNING IN THE MIDDLE GRADES  3 Credit Hours
(Slashed with CI 67108) Course emphasizes theories of learning and teaching and their application to teaching in middle childhood classrooms with a diversity of learners. Major class topics include lesson planning, teaching strategies, assessment, classroom management and effective classroom instructions. In a concurrent clinical field experience, teacher candidates apply teaching methods in intermediate-middle school classrooms.
**Prerequisite:** Doctoral standing.
**Schedule Type:** Lecture
**Contact Hours:** 3 lecture
**Grade Mode:** Standard Letter
CI 77224  TEACHING MATHEMATICS USING COMPUTERS AND CALCULATORS  3 Credit Hours  
(Slashed with CI 67224) Students develop knowledge of research and theories regarding teaching and learning mathematics via computing devices. Students develop proficiency in the use of computing devices and software that would be used in the teaching and learning of mathematics.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 77225  RESEARCH IN MATHEMATICS EDUCATION  3 Credit Hours  
(Slashed with CI 67225) Current research theory, methodology and results in mathematics education are investigated. Implications for instructional practice and curriculum design are examined.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 77226  IMPROVING MATHEMATICS INSTRUCTION IN MIDDLE CHILDHOOD  3 Credit Hours  
(Slashed with CI 67226) Instructional psychology and materials, including technology, for the effective teaching of mathematics in grades 3-8, with a theoretical emphasis on cognitive development.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 77227  ASSESSMENT IN MATHEMATICS EDUCATION  2 Credit Hours  
(Slashed with CI 67227) Investigation of standards and practices in mathematical assessments as recommended by current research and the National Council of Teachers of Mathematics.  
Prerequisite: Two courses from the following: ADED 52267, CI 77224, CI 77226 and/or ECED 50147; and doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 2 lecture  
Grade Mode: Standard Letter  

CI 77228  INTERVENTION IN MATHEMATICS INSTRUCTION  2 Credit Hours  
(Slashed with CI 67228) Investigation of alternative methods of teaching mathematics to diverse learners who experience difficulties in learning mathematics.  
Prerequisite: Two courses from the following: ADED 52267, CI 77224, CI 77226 and/or ECED 50147; and graduate standing.  
Schedule Type: Lecture  
Contact Hours: 2 lecture  
Grade Mode: Standard Letter  

CI 77240  INTRODUCTION TO ENVIRONMENTAL EDUCATION  3 Credit Hours  
(Slashed with CI 67240) Survey course emphasizing current debates in environmental issues, exploring the interconnectedness of ecology, understanding the impact of culture and education on notions of environmental concerns, and how these ideas can be investigated within classroom contexts. The course is designed for teachers, science educators and other concerned citizens of the earth.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 77292  PRACTICUM IN MATHEMATICAL ASSESSMENT  2 Credit Hours  
(Repeatable for credit) Practicum experience in designing and administering both formal and informal assessments.  
Prerequisite: Two courses from the following: ADED 52267, CI 77224, CI 77226 and/or ECED 50147; and doctoral standing.  
Schedule Type: Practical Experience  
Contact Hours: 6 other  
Grade Mode: Standard Letter  

CI 77310  THEORY AND PRACTICE IN THE TEACHING OF READING  3 Credit Hours  
(Slashed with CI 67310) Nature and development of reading, approaches to instruction, relation to learning and development.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 77312  TEACHING WRITING AS A PROCESS  3 Credit Hours  
(Slashed with CI 67312) Course emphasizes a process approach to writing instruction in grades K-12. Examines the steps and studies of composing, evaluation and components of a school-wide program.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 77314  SURVEY OF YOUNG ADULT LITERATURE  3 Credit Hours  
(Slashed with CI 67314) Presents a survey of selected types of literature appropriate for students in middle school, junior high and high school. Emphasis on evaluating, selecting and teaching.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 77315  SURVEY OF CHILDREN'S LITERATURE  3 Credit Hours  
(Slashed with CI 67315) Wide reading in children's literature, with particular application to school curriculum and field of reading.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 77319  DIAGNOSIS AND REMEDIATION IN READING  3 Credit Hours  
(Slashed with CI 67319) Theory and application of diagnostic principles and remedial reading approaches with school-age children. Cultural linguistic cognitive and affective factors in diagnosing and remediating reading problems.  
Prerequisite: CI 77310; and doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

CI 77330  READING IN CONTENT AREAS  3 Credit Hours  
(Slashed with CI 67330) Information and competencies for improving students' reading and studying in the content areas. Focus on intermediate grades through post-secondary years.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter
CI 77339 WRITING ASSESSMENT AND RESPONSE 3 Credit Hours
(Slashed with CI 67339) Exploration of issues in writing assessment, theoretical base for effective formative response to student writing, and design and implementation of writing assessment measures.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 77351 PERSPECTIVES ON LITERACY RESEARCH 3 Credit Hours
(Slashed with CI 67351) Inquiry into basic concepts and agendas for research through a study of historical, landmark and ground-breaking studies in literacy.
Prerequisite: Curriculum and Instruction major; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 77352 LITERACY COACHING 3 Credit Hours
(Slashed with CI 67352) Focus on principles and strategies related to literacy coaching, within classrooms, schools and districts.
Prerequisite: CI 77310 and CI 77319 and CI 77730 and CI 77692 and MCED 50005; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 77353 MULTICULTURAL VOICES IN TEACHING CHILDREN'S AND YOUNG ADULT LITERATURE 3 Credit Hours
(Slashed with CI 67353) Exploring diverse voices in children's and young adult literature in K-12 literacy classrooms to support culturally responsive teaching and learning and broaden student understandings of diversity.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 77392 ADVANCED PRACTICUM AND INTERNSHIP IN READING 1-10 Credit Hours
(Repeatable for credit) Supervised program requiring application of theory and practices in reading in field settings. Planned with and directed by a graduate faculty member. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 3-30 other
Grade Mode: Standard Letter

CI 77395 SPECIAL TOPICS IN READING 1-5 Credit Hours
(Slashed with CI 67395)(Repeatable for credit) Specialized offerings in response to emerging or selected program needs in reading.
Prerequisite: Doctoral standing and special approval.
Schedule Type: Lecture
Contact Hours: 1-5 lecture
Grade Mode: Standard Letter

CI 77396 INDIVIDUAL INVESTIGATION IN READING AND LANGUAGE ARTS 1-5 Credit Hours
(Repeatable for credit) Directed independent reading and/or research of special interest or need in student’s program. Planned with and directed by a graduate faculty member.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CI 77592 PRACTICUM IN MATHEMATICS EDUCATION INTERVENTION 3 Credit Hours
(Repeatable for credit) Experience in providing leadership in designing intervention programs for schools, and designing curriculum and instruction for individual learners that experience difficulties in learning mathematics.
Prerequisite: ADED 52267 and CI 77224 and CI 77226 and ECED 50147; and doctoral standing.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Standard Letter

CI 77692 CLINICAL PRACTICUM IN CORRECTIVE READING 3 Credit Hours
Application of previous courses includes supervised diagnostic/prescriptive reading work with school-age pupils and diagnostic/remedial reporting.
Prerequisite: CI 77319; and doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Standard Letter

CI 77791 SEMINAR IN MATHEMATICS EDUCATION 3 Credit Hours
(Repeatable for credit) An in-depth exploration of the theoretical frameworks and methodologies used in current research in mathematics education.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

CI 80089 RESIDENCY I 3 Credit Hours
Beginning doctoral seminar. Students explore the field of curriculum and instruction by reading and discussing foundational and current theories and research in the field. Students begin to identify and explore their research interests in the field.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Satisfactory/Unsatisfactory

CI 80090 RESIDENCY II 3 Credit Hours
Advanced doctoral seminar. Structured opportunity for students to synthesize research from the field, explore research options for their dissertation study, review literature for their research studies and discuss the development of their research.
Prerequisite: CI 80089; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Satisfactory/Unsatisfactory
CI 80169 \textsc{Understanding Emergent Bilingual and Immigrant Students and Their Families} \hspace{1em} 3 Credit Hours
(Slashed with CI 60169) This course is designed to help the general practitioner understand and know foundational concepts about multilingual students, immigrants, English Language Learners and their families.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 80171 \textsc{Teaching Emergent Bilingual and Immigrant Students} \hspace{1em} 3 Credit Hours
(Slashed with CI 60171) General educators will explore the application of teaching methods and a variety of curriculum approaches for immigrant and bi-literate children, and apply more fully their work with families and communities.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 80199 \textsc{Dissertation I} \hspace{1em} 15 Credit Hours
(Repeatable for credit)Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.
Prerequisite: Doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CI 80299 \textsc{Dissertation II} \hspace{1em} 15 Credit Hours
(Repeatable for credit)Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.
Prerequisite: CI 80199; and doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CI 85025 \textsc{Contemporary Issues in Sport Pedagogy - An International Perspective} \hspace{1em} 3 Credit Hours
(Slashed with CI 65025) An international perspective on the investigation and study of current problems, issues and trends in sport pedagogy.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 85037 \textsc{Adapted Physical Education} \hspace{1em} 3 Credit Hours
(Slashed with CI 65037) Course prepares physical education teachers to provide safe, appropriate and individualized accommodations to students with disabilities. All information presented is structured around research-based and cross-culturally appropriate practices in adapted physical education that have been implemented in physical education programs globally.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 85044 \textsc{Pedagogical Analysis of Physical Education and Sport} \hspace{1em} 3 Credit Hours
(Slashed with CI 65044) An analysis of contemporary pedagogical models, practices and theories relevant to the multidimensional environments of physical education and sport.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 85055 \textsc{Curriculum Development in Sport Pedagogy} \hspace{1em} 3 Credit Hours
(Slashed with CI 65055) The analysis, development and design of curricular theory and practice in physical education and sport. An examination of current and future issues in curriculum implementation.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 87000 \textsc{Theory and Research in Teaching} \hspace{1em} 3 Credit Hours
Focuses on critical study of contrasting approaches to the study of teaching processes. Surveys issues to give students a more critical perspective and to provoke thought about the relationship among theory research and practice.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 87001 \textsc{Theory and Research in Curriculum} \hspace{1em} 3 Credit Hours
Focuses on historic and contemporary examples of curriculum theory and their application in curriculum design, development and evaluation. Examines modes of inquiry used by curriculum researchers and contemporary curriculum issues.
Prerequisite: CI 77001; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 87002 \textsc{Forms of Inquiry in Curriculum and Instruction} \hspace{1em} 3 Credit Hours
Introduction to the history, context, philosophy and ethics of inquiry in curriculum and instruction. Emphasis on acquainting students with faculty lines of inquiry and research foci while preparing them for critical consumption of and significant contribution to inquiry in curriculum and instruction.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 other
Grade Mode: Standard Letter

CI 87091 \textsc{Seminar in Curriculum and Instruction} \hspace{1em} 1-4 Credit Hours
(Repeatable for credit) A wide range of topics for advanced graduate inquiry. Normally, course provides a balance of theoretical study and creative application.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter-IP
CI 87098  RESEARCH IN CURRICULUM AND INSTRUCTION  1-15 Credit Hours
(Repeatable for credit) Students pursue an individualized research project on a specialized topic with approval and under direction of instructor.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CI 87340  RESEARCH IN READING  3 Credit Hours
An introduction to a perspective on psychological processes underlying levels of reading from pre-reading to mature reading with implications for instruction.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 87342  SEMINAR IN READING AND LANGUAGE  3 Credit Hours
Exploration of some of the issues, methods and findings on the relationship of reading and language. Examination of selected issues such as dialect bilingualism readability language based-strategies for reading instruction.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 87343  RESEARCH IN TEACHING OF WRITING  3 Credit Hours
Issues and methodologies in research in the teaching of writing. Students review the literature and conduct research in a significant area of writing instruction.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 87391  SEMINAR IN READING  1-4 Credit Hours
(Repeatable for credit) Variable topic seminar for advanced study of specialized areas and topics. Normally designed around research and theory applied to practice.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

CI 87398  RESEARCH IN READING AND LANGUAGE ARTS  1-15 Credit Hours
(Repeatable for credit) Students pursue an individualized research project on a specialized topic with approval and under direction of instructor.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Standard Letter

CI 87517  NEW LITERACIES IN PRACTICE  3 Credit Hours
(Slashed with CI 67517) Developing technologies are changing the very definition of literacy. Designed to provide an overview of current (and past) theory and practices related to the growing line of inquiry known as new literacies. Participants of the class follow their own paths of inquiry related to the question: How is the definition of literacy changing? Participants engage in discussions of theoretical positions related to this question (from perspectives as new literacies, multi-literacies and arts-based knowing to name a few) as well as encounter the basics of creating a blog or wiki and editing video. Appropriate for any educator who is interested in examining how new literacies are transforming the classrooms.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CI 87791  DOCTORAL SEMINAR IN MATHEMATICS EDUCATION  1-3 Credit Hours
(Repeatable for a maximum of 12 credit hours) Variable content seminar covering mathematics education. Students must seek faculty advisor recommendation prior to registration.
Prerequisite: Curriculum and Instruction major; and doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter

Early Childhood Education (ECED)
ECED 10120  INTRODUCTION TO EARLY CHILDHOOD SERVICES  1 Credit Hour
Orientation to the field of early childhood education: historical and present day programs and services for young children 0-12. This course provides an overview of early childhood programs and related services for children and their families birth through age 12. The course is intended for early childhood majors as well as those who may be interested in related fields or are undecided.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter
Attributes: TAG Education

ECED 20101  UNDERSTANDING YOUNG CHILDREN'S DEVELOPMENT 3 Credit Hours
Growth and development of young children from birth to age 8 as it occurs along both typical and atypical pathways. There are field-based assignments in this course.
Prerequisite: Minimum C grade in ECED 10120; and special approval.
Pre/corequisite: Minimum C grade in SPED 23000; and admission to advanced study.
Corequisite: ECED 20102, ECED 20103, ECED 20105 and ECED 20192 (Block I).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: TAG Education
ECED 20102   SOCIAL STUDIES AND THE ARTS IN PRESCHOOL  3
Credit Hours
Young children's development in the expressive arts and social studies; implications for development of the environment and integrated curriculum and teaching methods for preschool children. There are field-based assignments in this course.
Prerequisite: Admission to advanced study.
Corequisite: ECED 20101, ECED 20103, ECED 20105 AND ECED 20192 (Block I).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 20103   PRESCHOOL TEACHING AND LEARNING  3 Credit Hours
(Equivalent to EYEC 22000) Integrated field-based seminar that gives students a foundation for the ways children learn during the preschool years. This course focuses on the importance of play, guidance of young children, designing quality environments, and authentic documentation and assessment. There are field-based assignments in this course.
Prerequisite: Admission to advanced study.
Corequisite: ECED 20101, ECED 20102, ECED 20105 and ECED 20192 (Block I).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 20105   FAMILY-SCHOOL-COMMUNITY PARTNERSHIPS IN
DIVERSE SETTINGS  3 Credit Hours
(Equivalent to EYEC 21005) Approaches to parent and community involvement in the education and welfare of children are examined, applied, and discussed. Focuses are theories, policies, practices, skills, and knowledge of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in preschool classrooms. There are field-based assignments in this course.
Prerequisite: Admission to advanced study.
Corequisite: ECED 20101, ECED 20102, ECED 20103 and ECED 20192 (Block I).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: TAG Education

ECED 20163   UNDERSTANDING YOUNG CHILDREN: TYPICAL AND
ATYPICAL PATHWAYS  3 Credit Hours
Growth and development of young children from birth to age eight as it occurs along both typical and atypical pathways. Pre/Corequisite: SPED 23000; and admission to advanced study.
Prerequisite: ECED 10120; and special approval.
Corequisite: ECED 30134 and 30164 and 40145.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: TAG Education

ECED 20192   CLINICAL EXPERIENCE IN PRESCHOOL (ELR)  2 Credit Hours
(Equivalent to EYEC 22192) Internship in preschool settings. This is a supervised internship working alongside a preschool teacher in a school/childcare setting. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester. Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses during this semester and as a prerequisite for student teaching.
Prerequisite: Admission to advanced study.
Corequisite: ECED 20101, ECED 20102, ECED 20103 and ECED 20105 (Block I).
Schedule Type: Practical Experience
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

ECED 30123   LANGUAGE AND LITERACY FOR THE PRESCHOOL CHILD  3 Credit Hours
(Equivalent to EYEC 22130) An examination of the process of language and literacy development in preschool children. The course focuses on how preschool teachers integrate knowledge of development with early school and family literacy learning.
Prerequisite: Admission to advanced study.
Corequisite: ECED 30142 and ECED 30147 and ECED 40165 and ECED 40192 (ECED Block II).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 30134   INTEGRATED EXPRESSIVE ARTS AND SOCIAL STUDIES IN
PRESCHOOL  3 Credit Hours
Young children's development in the expressive arts and social studies; implications for development of the environment, integrated curriculum and teaching methods for preschool children.
Prerequisite: Admission to advanced study.
Corequisite: ECED 20163 and ECED 30164 and ECED 40145 (ECED Block I).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 30142   PARTNERSHIPS AND GUIDANCE FOR PRESCHOOL CHILDREN  3 Credit Hours
(Equivalent to EYEC 21005) Appropriate guidance strategies set the foundation for positive experiences our youngest children in school; patterns learned early often set a foundation for primary school entry. This course addresses the concerns of guidance family partnerships and inclusive schooling with preschool children and their educators. It takes a proactive stance, helping teachers develop a constructive guidance approach.
Prerequisite: Admission to advanced study.
Corequisite: ECED 30123 and ECED 30147 and ECED 40165 and ECED 40192 (ECED Block II).
Schedule Type: Lecture
Contact Hours: 3 lecture
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<th>Course Code</th>
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<tr>
<td>ECED 30144</td>
<td>INTEGRATED CURRICULUM FOR SOCIAL STUDIES</td>
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<td>ECED 30147</td>
<td>EARLY EXPERIENCES IN MATHEMATICS AND SCIENCE</td>
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<td>ECED 30164</td>
<td>PRESCHOOL EDUCATION</td>
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<td>personnel at their assigned school or agency</td>
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<td>before the first day of the semester.</td>
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<td>Prerequisite:</td>
<td>Admission to advanced standing.</td>
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<td>Corequisite:</td>
<td>ECED 20163 and ECED 30134 and ECED 40145 (ECED</td>
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<td>Block I).</td>
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<td>Schedule Type:</td>
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<td>Contact Hours:</td>
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<td>Grade Mode:</td>
<td>Standard Letter</td>
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<tr>
<td>ECED 30201</td>
<td>TEACHING EARLY READERS</td>
<td>3</td>
<td>Standard Letter</td>
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<td></td>
<td>(Equivalent to EYEC 22130) An examination of the</td>
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<td></td>
<td>process of the languages and literacies</td>
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<td>development. This course focuses on teaching</td>
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<td>literacy to preschool and primary age students</td>
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<td>Prerequisite:</td>
<td>Minimum C grade in the following courses: ECED</td>
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<td>30202, ECED 30205, ECED 40203 and ECED 40302</td>
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<td>(Block 2); and admission to advanced study.</td>
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<td>Schedule Type:</td>
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<td>Contact Hours:</td>
<td>3 lecture</td>
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<td>Grade Mode:</td>
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<td>ECED 30202</td>
<td>MATHEMATICS AND SCIENCE IN THE EARLY YEARS</td>
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<td>Standard Letter</td>
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<td></td>
<td>Instructional psychology and materials for</td>
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<td>effective teaching of mathematics and science</td>
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<td>in preschool and early primary settings with a</td>
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<td></td>
<td>theoretical emphasis on cognitive development.</td>
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<td>Student engagement through authentic, inquiry-</td>
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<td>based, integrated experiences are explored.</td>
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<td>Prerequisite:</td>
<td>ECED 20101, ECED 20102, ECED 20103, ECED 20105</td>
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<td></td>
<td>and ECED 20192 (Block I) all with a minimum C</td>
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<td>grade; and admission to advanced study.</td>
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<td>Schedule Type:</td>
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<td>Contact Hours:</td>
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<td>Grade Mode:</td>
<td>Standard Letter</td>
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<tr>
<td>ECED 30205</td>
<td>CULTURALLY AND LINGUISTICALLY SUSTAINING</td>
<td>3</td>
<td>Unsatisfactory</td>
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<td></td>
<td>PEDAGOGY (Equivalent to EYEC 22140) This course</td>
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<td>extends students' knowledge of the application</td>
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<td>of culturally and linguistically sustaining</td>
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<td>curriculum for students in preschool and</td>
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<td>primary years classrooms. This course has a</td>
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<td>field component attached to it. Students are</td>
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<td>required to complete Bureau of Criminal</td>
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<td>Investigation and Identification (BCII) and</td>
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<td>Federal Bureau of Investigation (FBI) background</td>
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<td>checks and submit the results to authorized</td>
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<td>personnel at their assigned school-agency before</td>
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<td>the first day of the semester in which student</td>
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<td>teaching internship will take place.</td>
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<td>Prerequisite:</td>
<td>Minimum C grade in the following courses: ECED</td>
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<td>20101, ECED 20102, ECED 20103, ECED 20105 and</td>
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<td>ECED 20192 (Block I); and admission to</td>
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<td>advanced study.</td>
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<td>Corequisite:</td>
<td>ECED 30292.</td>
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<td>Schedule Type:</td>
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<td>Contact Hours:</td>
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<td>Grade Mode:</td>
<td>Standard Letter</td>
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<td>ECED 30292</td>
<td>CLINICAL EXPERIENCE PRIMARY II (ELR)</td>
<td>1</td>
<td>Unsatisfactory</td>
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<td></td>
<td>A structured tutoring experience with K-5</td>
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<td>students in collaboration with local schools.</td>
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<td>Students are required to complete Bureau of</td>
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<td>Criminal Investigation and Identification (BCII)</td>
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<td>and Federal Bureau of Investigation (FBI)</td>
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<td>background checks and submit the results to</td>
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<td>authorized personnel at their assigned school-</td>
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<td>agency before the first day of the semester.</td>
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<td>Prerequisite:</td>
<td>Minimum C grade in ECED 20192, ECED 20101,</td>
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<td>ECED 20102, ECED 20103 and ECED 20105 (Block I)</td>
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<td>admission to advanced study.</td>
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<td>Corequisite:</td>
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<td>Schedule Type:</td>
<td>Practical Experience</td>
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<td>Contact Hours:</td>
<td>12 other</td>
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<td>Grade Mode:</td>
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<td>Attributes:</td>
<td>Experiential Learning Requirement</td>
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<td>ECED 30392</td>
<td>CLINICAL EXPERIENCE PRIMARY III (ELR)</td>
<td>1</td>
<td>Unsatisfactory</td>
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<td></td>
<td>A structured field experience with K-5 students</td>
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<td></td>
<td>in collaboration with local schools. Students</td>
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<td>are assigned a mentor teacher/classroom and</td>
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<td>participate in all classroom activities at the</td>
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<td>field site weekly. Students are required to</td>
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<td>complete Bureau of Criminal Investigation and</td>
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<td>Identification (BCII) and Federal Bureau of</td>
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<td>Investigation (FBI) background checks and submit</td>
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<td>the results to authorized personnel at their</td>
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<td>assigned school or agency before the first day</td>
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<td>of the semester.</td>
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<td>Prerequisite:</td>
<td>Minimum C grade in ECED 30202, ECED 30205,</td>
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<td>ECED 30292, ECED 40302 (Block II); and</td>
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<td>admission to advanced study.</td>
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<td>Corequisite:</td>
<td>ECED 40305.</td>
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<td>Schedule Type:</td>
<td>Practical Experience</td>
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<td>Contact Hours:</td>
<td>12 other</td>
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<td>Grade Mode:</td>
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<td>Attributes:</td>
<td>Experiential Learning Requirement</td>
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ECED 40092  INTEGRATED FIELD EXPERIENCES (ELR)  3 Credit Hours
(Repeatable for credit) Participation in experiences offering opportunity to plan and teach reading, language arts, integrated content units and observe students in early childhood classrooms. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school agency before the first day of the semester in which student teaching internship will take place.

Prerequisite: Admission to advanced study.
Corequisite: ECED 40114 and ECED 40126 and ECED 40127 and ECED 40147.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

ECED 40093  VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours
(Repeatable for credit) (Slashed with ECED 50093 and ECED 70093) Topics of special interest to students desiring to intensify their knowledge in particular areas. Presenters include Kent early childhood faculty members and may include experts from outside agencies and other institutions.

Prerequisite: Permission.
Schedule Type: Workshop
Contact Hours: 3 other
Grade Mode: Satisfactory/Unsatisfactory

ECED 40105  APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN  3 Credit Hours
(Slashed with ECED 50105) An examination of phonics in early reading and writing development, effective strategies for teaching and assessing phonics appropriate for kindergarten and primary grade children.

Prerequisite: ECED 30123; and admission to advanced study.
Corequisite: ECED 30144 ECED 40107 and ECED 40123 and ECED 40142 (Block III).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40107  TEACHING MATHEMATICS: EARLY YEARS I  3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in grades K-1 with a theoretical emphasis on cognitive development.

Prerequisite: ECED 30147 and MATH 14001 and 14002; and admission to advanced study.
Corequisite: ECED 30144 and ECED 40105 and ECED 40123 and ECED 40142.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40114  TEACHING SCIENCE IN THE EARLY YEARS  3 Credit Hours
(Slashed with ECED 50114) This course investigates engaging young children in inquiry-based processes of science. Emphasis is given to creating developmentally appropriate experiences in accordance to NAEYC guidelines. National and state science standards as well as the college and graduate school of education conceptual framework. Attention is focused on the use of science materials safety planning assessment and incorporating science across the curriculum.

Prerequisite: ECED 30147; and admission to advanced study.
Corequisite: ECED 40126 and ECED 40127 and ECED 40092 and ECED 40147 (Block IV).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40123  CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS  3 Credit Hours
(Slashed with ECED 50123) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program.

Prerequisite: Admission to advanced study.
Corequisite: ECED 30144 and ECED 40105 and ECED 40107 and ECED 40142.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40125  INQUIRY INTO PROFESSIONAL PRACTICE  3 Credit Hours
Interdisciplinary inquiry into teaching as a professional practice in early childhood education. Completion of edTPA portfolio.

Prerequisite: ECED 40401, ECED 40402, ECED 40403, ECED 40404 and ECED 44444 (Block IV) all with a minimum C grade; and admission to advanced study.
Corequisite: ECED 40292.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40126  DEVELOPMENTAL READING AND WRITING: EARLY YEARS  3 Credit Hours
(Slashed with ECED 50126) This course explores how teachers support children’s literacy development through small group strategic instruction based on formative assessments.

Prerequisite: ECED 40105; and admission to advanced study.
Corequisite: ECED 40092 and ECED 40114 and ECED 40127 and ECED 40147.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 40127 DEVELOPING A BALANCED LITERACY PROGRAM (WIC) 3 Credit Hours
This course expands on the previous three literacy courses to explore how research-based instruction requires a balance of literacy learning formats; an integration with learning in the content areas and is based on assessment of individual children's writing abilities and how to design instruction to meet the needs of writers. The course specifically develops understandings about principles, practices, theories and research related to writing instruction.
Prerequisite: ECED 40105; and admission to advanced study.
Corequisite: ECED 40114 and ECED 40126 and ECED 40092 and ECED 40147.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

ECED 40142 HOME-SCHOOL-COMMUNITY-PARTNERSHIPS IN DIVERSE CONTEXTS (ELR) 3 Credit Hours
(Slashed with ECED 50142) Approaches to parent and community involvement in the education and welfare of children are examined, applied, and discussed. Focuses on theories, policies, practices, skills, and knowledge of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in the primary grades.
Prerequisite: Admission to advanced study.
Corequisite: ECED 30144 and ECED 40105 and ECED 40274. and 40123.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement, TAG Education

ECED 40145 MUSIC MOVEMENT IN PRE-PRIMARY EDUCATION 3 Credit Hours
(Slashed with ECED 50145) Music and movement for pre-primary children. Course intended for majors in early childhood education or other persons desiring additional work with pre-primary children.
Prerequisite: Admission to advanced study.
Corequisite: ECED 20163 and ECED 30134 and ECED 30164 (ECED Block I).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40147 TEACHING MATHEMATICS: EARLY YEARS II 3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in grades K-3 with a theoretical emphasis on cognitive development.
Prerequisite: MATH 14001 and 14002 with a minimum C grade; and admission to advanced study.
Corequisite: ECED 40114 and ECED 40126 and ECED 40127 and ECED 40092 (Block IV).
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40151 GUIDANCE OF YOUNG CHILDREN 3 Credit Hours
Principles and practices of appropriate guidance for young children, intervention strategies, resources and materials for guidance.
Prerequisite: Admission to advanced study.
Corequisite: ECED 40105 and 40107 and 40142 and CULT 29535.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40165 INTEGRATED APPLICATION OF PRESCHOOL CURRICULUM 3 Credit Hours
( Equivalent to EYEC 22140) Internship in preschool. Advanced integrated preschool curriculum utilizing principles of developmentally appropriate practice focusing on infant toddler and preschool age children. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Prerequisite: ECED 30164.
Corequisite: ECED 30123 and ECED 30142 and ECED 30147 and ECED 40192.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40192 INTERNSHIP IN PRESCHOOL (ELR) 4-6 Credit Hours
(Equivalent to ECET 22192) Internship in preschool settings, full day for fifteen weeks. Corequisites: ECED 30123 and ECED 30142 and ECED 30147 and ECED 40165.
Prerequisite: ECED 30164; and admission to advanced study; and Official valid certification of Child Safety Training, approved Basic Life Support and ALICE Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching.
Schedule Type: Practical Experience
Contact Hours: 20-30 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

ECED 40196 INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION 1-5 Credit Hours
(Repeatable for credit) Open to seniors in ECED. Intensive individual study on an early childhood topic selected by student and adviser.
Prerequisite: Admission to advanced study; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 40203 CRITICAL INQUIRY: THE INTERNATIONAL BACCALAUREATE FRAMEWORK 3 Credit Hours
(Slashed with ECED 50203) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program.
Prerequisite: Minimum C grade in the following courses ECED 20101, ECED 20102, ECED 20103, ECED 20105 and ECED 20192 (Block I); and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 40292  INTERNSHIP IN ELEMENTARY SCHOOLS (ELR)  4-9
Credit Hours
(Repeatable for credit) Internship in grades K-5, full day for 15 weeks. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Prerequisite: ECED 40401, ECED 40402, ECED 40403, ECED 40404 and ECED 44444 (Block IV) all with a minimum C grade; official valid certification of Child Safety Training, approved Basic Life Support and ALICE Training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching; and admission to advanced study.
Corequisite: ECED 40125.
Schedule Type: Practical Experience
Contact Hours: 18-36 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

ECED 40301  TEACHING SOCIAL STUDIES IN THE ELEMENTARY YEARS  3 Credit Hours
Objectives, resources, curriculum development, and methods of teaching social studies K-fifth grade with an emphasis on developing integrated social studies curriculum and engaging professional collaboration with teachers in the field. Emphasis on non-dominant narratives will be considered. At least one field experience assignment will be integrated in this course.
Prerequisite: Minimum C grade in the following courses: ECED 30202, ECED 30205, ECED 30292, ECED 40203 and ECED 40302 (Block II); and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40302  TEACHING PHONICS AND WORD STUDY  3 Credit Hours
(Slashed with ECED 50302) An examination of phonics in reading and writing development; effective strategies for teaching and assessing phonics appropriate for K-5 students.
Prerequisite: ECED 20101, ECED 20102, ECED 20103, ECED 20105, ECED 20192 (Block I) all with a minimum C grade; and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40303  TEACHING MATHEMATICS IN THE ELEMENTARY YEARS I  3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in grades K-5 with a theoretical emphasis on cognitive development; application of curriculum planning, teaching strategies, and task analysis. There are field-based assignments in this course.
Prerequisite: Minimum C grade in the following courses: ECED 30202, ECED 30205, ECED 30292, ECED 40203 and ECED 40302 (Block II); and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40304  TEACHING SCIENCE IN THE ELEMENTARY YEARS  3 Credit Hours
(Slashed with ECED 50304) This course investigates engaging students in inquiry-based science practices and big science ideas. Emphasis is given to creating developmentally appropriate experiences.
Prerequisite: Minimum C grade in the following courses: ECED 30202, ECED 30205, ECED 30292, ECED 40203 and ECED 40302 (Block II); and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40305  GUIDANCE AND ASSESSMENT: SUPPORTING ALL CHILDREN  3 Credit Hours
This course addresses the complexities of addressing individual student needs within the larger classroom setting. Strategies specific to guidance and assessment are examined to meet social/emotional and cognitive development needs and set the foundation for positive experiences in school. This course highlights a proactive stance, helping teachers develop a constructive guidance approach and meaningful assessment practices. There are field-based assignments in this course.
Prerequisite: Minimum C grade in ECED 30202, ECED 30205, ECED 30292, ECED 40203 and ECED 40302 (Block II); and admission to advanced study.
Corequisite: ECED 30392.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40401  TEACHING SCIENCE AND SOCIAL STUDIES IN THE ELEMENTARY YEARS  3 Credit Hours
This course focuses on the following aspects for the elementary grades: science and social studies content and practices; planning and teaching of science and social studies; and critical literacy and non-dominant narratives. There are field-based assignments in this course.
Prerequisite: Minimum C grade in ECED 30201, ECED 30392, ECED 40301, ECED 40303, ECED 40304 and ECED 40305 (Block III); and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40402  TEACHING READERS IN THE ELEMENTARY YEARS  3 Credit Hours
(Slashed with ECED 50402) This course explores how teachers support children's literacy development through small group strategic instruction based on formative assessments.
Prerequisite: ECED 30201, ECED 30392, ECED 40301, ECED 40303, ECED 40304 and ECED 40305 (Block III); and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 40403  TEACHING WRITERS IN THE ELEMENTARY YEARS (WIC)  
3 Credit Hours
This course expands on the previous three literacy courses to explore how research-based instruction requires a balance of literacy learning formats; an integration with learning in the content areas and is based on assessment of individual children's writing abilities and how to design instruction to meet the needs of writers. The course specifically develops understandings about principles, practices, theories and research related to writing instruction. There are field-based assignments in this course.
Prerequisite: Minimum C grade in the following courses: ECED 30201, ECED 30392, ECED 40301, ECED 40303, ECED 40304, and ECED 40305 (Block III); and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

ECED 40404  TEACHING MATHEMATICS IN THE ELEMENTARY YEARS II  
3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in grades K-5 with a theoretical emphasis on cognitive development. There are field-based assignments in this course.
Prerequisite: Minimum C grade in ECED 30201, ECED 30392, ECED 40301, ECED 40303, ECED 40304 and ECED 40305 (Block III); and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 40492  CLINICAL EXPERIENCE PRIMARY IV (ELR)  1 Credit Hour
A structured field experience with K-5 students in collaboration with local schools. Students are assigned a mentor teacher/classroom and participate in all classroom activities at the field site weekly. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.
Prerequisite: Minimum C grade in ECED 30201, ECED 40301, ECED 40303, ECED 40304 and ECED 40305 (Block III); and admission to advanced study.
Corequisite: ECED 44444.
Schedule Type: Practical Experience
Contact Hours: 12 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement

ECED 44444  DEVELOPMENT AND PEDAGOGY IN UPPER ELEMENTARY SCHOOL  3 Credit Hours
Growth and development of children in grades four and five; implications for the application to the intermediate classroom; developmentally-appropriate practices including differentiation; examination of classroom systems and whole-child learning including impacts of trauma and stress. There are field-based assignments in this course.
Prerequisite: Minimum C grade in ECED 30201, ECED 30392, ECED 40301, ECED 40303, ECED 40304 and ECED 40305 (Block III); and admission to advanced study.
Corequisite: ECED 40492.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50093  VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours
(Repeatable for credit) (Slashed with ECED 40093 and ECED 70093) Variable topic workshop in early childhood education.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory

ECED 50105  APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN  3 Credit Hours
An examination of phonics in early reading and writing development, effective strategies for teaching and assessing phonics appropriate for kindergarten and primary grade children.
Prerequisite: ECED 60167, and Early Childhood Education major; and graduate standing.
Corequisite: ECED 50147, ECED 50114 and ECED 50126.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50114  TEACHING SCIENCE IN THE EARLY YEARS  3 Credit Hours
(Slashed with ECED 40114) This course investigates engaging young children in inquiry-based processes of science. Emphasis is given to creating developmentally appropriate experiences in accordance to NAEYC guidelines. National and state science standards as well as the college and graduate school of education conceptual framework. Attention is focused on the use of science materials safety planning assessment and incorporating science across the curriculum.
Prerequisite: Graduate standing in the Master of Arts in Teaching program.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50123  CRITICAL INQUIRY INTO INTEGRATED CURRICULUM IN THE PRIMARY YEARS  3 Credit Hours
(Slashed with ECED 40123) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program.
Prerequisite: ECED 60113 and 60152; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50125  INQUIRY INTO PROFESSIONAL PRACTICE  3 Credit Hours
(Slashed with ECED 40125) Interdisciplinary inquiry into teaching as a professional practice in early childhood education. Completion of a unit wide assessment determined by EHHS teacher education. Corequisites: ECED 67292
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 50126 DEVELOPMENTAL READING AND WRITING: THE EARLY YEARS 3 Credit Hours
(Slashed with ECED 40126) This course explores how teachers support children's literacy development through small group strategic instruction based on formative assessments.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50142 HOME, SCHOOL AND COMMUNITY RELATIONS 3 Credit Hours
(Slashed with ECED 40142) Approaches to parent and community involvement in the education and welfare of children. Understanding of role of community agencies and organizations.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50145 MUSIC AND MOVEMENT IN PRE-PRIMARY EDUCATION 3 Credit Hours
(Slashed with ECED 40145) Music and movement for pre-primary children. Course intended for majors in early childhood education or other persons desiring additional work with pre-primary children.
Prerequisite: Graduate standing; and special approval from instructor.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50147 TEACHING MATHEMATICS:EARLY YEARS 3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in prekindergarten through grade three with a theoretical emphasis on cognitive development.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50153 ORGANIZATION AND SUPERVISION OF EARLY CHILDHOOD CENTERS 3 Credit Hours
Basic guidelines for establishing and supervising early childhood settings for infants, preschool and school age children.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50203 CRITICAL INQUIRY: THE INTERNATIONAL BACCALAUREATE FRAMEWORK 3 Credit Hours
(Slashed with ECED 40203) Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Program.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50301 TEACHING SOCIAL STUDIES IN K-5 CLASSROOMS 3 Credit Hours
Social Studies objectives, resources, curriculum development, and methods of teaching K-5 with an emphasis on developing integrated social studies curriculum and engaging professional collaborations with teachers in the field is emphasized. Narratives of diversity and difference with an emphasis upon social justice pedagogies are discussed and described. At least one field based experience assignment will be integrated into teaching and learning in this course.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50302 TEACHING PHONICS AND WORD STUDY 3 Credit Hours
(Slashed with ECED 40302) An examination of phonics in reading and writing development, effective strategies for teaching and assessing phonics appropriate for K-5 students.
Prerequisite: Early Childhood Education major; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50303 TEACHING MATHEMATICS IN THE ELEMENTARY YEARS I 3 Credit Hours
Instructional psychology and materials for effective teaching of mathematics in grades K-5 with a theoretical emphasis on cognitive development.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50304 TEACHING SCIENCE IN THE ELEMENTARY YEARS 3 Credit Hours
(Slashed with ECED 40304) This course investigates engaging students in inquiry-based science practices and big science ideas. Emphasis is given to creating developmentally appropriate experiences.
Prerequisite: Majors enrolled in a Master of Arts in Teaching degree; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50402 TEACHING READERS IN THE ELEMENTARY YEARS 3 Credit Hours
(Slashed with ECED 40402) This course explores how teachers support children's literacy development through small group strategic instruction based on formative assessments.
Prerequisite: ECED 50302 and ECED 60201 with a minimum C grade; and Early Childhood Education within the Master of Arts in Teaching degree; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 50403  TEACHING WRITERS IN THE ELEMENTARY YEARS  3
Credit Hours
This course expands on the previous three literacy courses to explore
how research-based instruction requires a balance of literacy learning
formats; an integration with learning in the content areas and is based
on assessment of individual children's writing abilities and how to design
instruction to meet the needs of writers. The course specifically develops
understandings about principles, practices, theories and research related
to writing instruction.
Prerequisite: ECED 50302 and ECED 60201; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 50404  TEACHING MATHEMATICS IN THE ELEMENTARY YEARS II  3
Credit Hours
Instructional psychology and materials for effective teaching of
mathematics in grades K-5 with a theoretical emphasis on cognitive
development. There are field based assignments in this course.
Prerequisite: ECED 50303 and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 54444  DEVELOPMENT AND PEDAGOGY IN UPPER ELEMENTARY
SCHOOL  3 Credit Hours
Growth and development of children in grades four and five; implications
for the application to the intermediate classroom; developmentally-
appropriate practices including differentiation; examination of classroom
systems and whole-child learning including impacts of trauma and
stress.
Prerequisite: Graduate standing.
Pre/corequisite: CI 67005.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60101  CONSTRUCTIVIST TEACHING IN TRADITIONAL AND NON-
TRADITIONAL EARLY CHILDHOOD SETTINGS  3 Credit Hours
Theorists and researchers with a constructivist orientation will be
examined in relationship to teacher beliefs and diverse settings. The
course will focus on constructivist practices emphasizing child sensitive
curriculum within traditional (classrooms and schools) and non-
traditional settings (museums, forests, etc.).
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60102  DEVELOPING A BALANCED LITERACY PROGRAM  3
Credit Hours
An examination of own teaching practice focusing on assessment
strategies to inform decision making for individual children and
evaluation strategies to fine tune a balanced literacy program.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60103  SOCIAL STUDIES AND THE ARTS IN PRESCHOOL  3
Credit Hours
Young children's development in the expressive arts and social studies;
implications for development of the environment, integrated curriculum
and teaching methods for preschool children.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60110  TEACHING HUMANITIES: EARLY YEARS  3 Credit Hours
Looking at Humanities through the lens of a young child’s experience
in learning with a focus on visual thinking and expression, music and
movement.
Prerequisite: Admission to advanced study; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60111  DEVELOPMENT AND PEDAGOGY IN UPPER ELEMENTARY
SCHOOL  3 Credit Hours
Growth and development of children in grades four and five; implications
for the application to the intermediate classroom; developmentally-
appropriate practices including differentiation; examination of classroom
systems and whole-child learning including impacts of trauma and
stress.
Prerequisite: Graduate standing.
Pre/corequisite: CI 67005.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60112  HUMANITIES FOR CHILDREN  2 Credit Hours
(Slashed with ECED 70112) Relevance of humanities as applied to
education of young children.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

ECED 60113  PRESCHOOL EDUCATION  3 Credit Hours
(Slashed with ECED 70113) In-depth study of curriculum development in
preschool programs.
Prerequisite: Graduate standing.
Corequisite: ECED 67292.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60115  SCIENCE TECHNOLOGY ENGINEERING AND
MATHEMATICS FOUNDATIONS FOR EARLY AND MIDDLE CHILDHOOD
EDUCATION  3 Credit Hours
(Cross-listed with MCED 60115) This course introduces early and
middle childhood educators to STEM (Science, Technology, Engineering,
Mathematics) for students in K-6 classrooms. This includes a
foundation and overview of the what, how, and why STEM is included in
K-6 classrooms. As a foundations course, students will gain exposure
to integrating the STEM disciplines, assessment of mathematics and
science in STEM, and aspects of developmentally appropriate STEM for
early and middle childhood settings.
Prerequisite: ECED 50303 and graduate standing.
Pre/corequisite: ECED 50404; ECED 50304.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60116  SCIENCE TECHNOLOGY ENGINEERING AND MATH
INQUIRY FOR EARLY CHILDHOOD EDUCATION  3 Credit Hours
This course builds on STEM Foundations for Early Childhood Education.
Interdisciplinary teaching of STEM for young children is the main focus,
with attention to specific pedagogical applications. Thus, inquiry as a
pedagogic approach to STEM application is a central, concurrent feature
of this course.
Prerequisite: ECED 60115; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 60145 TEACHING SOCIAL STUDIES: EARLY YEARS 3 Credit Hours
Involves the systematic study of the theories, methods, and materials necessary to successfully teach social studies to diverse populations of pre-Kindergarten and elementary school students growing up in a global society. The course will consider aspects of the history of social studies and theory and research in social education as a background for understanding methods and materials.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60151 SOCIO-MORAL ENVIRONMENT IN EARLY CHILDHOOD EDUCATION 3 Credit Hours
(Slashed with ECED 70151) Children's social and moral development will be explored in relationship to the context of primary classrooms. Children's social problem-solving, friendship making, guidance strategies and interventions, building and facilitating classroom communities and promoting caring classrooms will be the focus of this course.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60152 APPLICATION OF SELECTED THEORETICAL PRINCIPLES TO THE DEVELOPMENT OF YOUNG CHILDREN 3 Credit Hours
(Slashed with ECED 70152) Examination of theories pertaining to child development which have special relevance in understanding and meeting developmental needs of young children. Application of selected theoretical principles to child development.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60156 FOUNDATIONS IN EARLY CHILDHOOD SERVICES 3 Credit Hours
(Cross-listed with SPED 63956 and SPED 73956) Issues facing children within family/society; history of early childhood services; theoretical perspectives; implications of childhood disabilities; recommended assessment, intervention and evaluation.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60158 RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM 3 Credit Hours
(Slashed with ECED 70158) Course examines postmodern understanding of early childhood education curricula in relationship to teaching (instruction-oriented teaching vs. pedagogy-based teaching). Social, historical, legal, political, international and cultural issues that have affected early childhood education curricula practices will be critically examined.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60159 FAMILY PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD 3 Credit Hours
(Cross-listed with SPED 63952) Examines issues facing families and professionals serving young children who are at risk, disabled and typically developing.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60160 TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN 3 Credit Hours
(Cross-listed with SPED 63955) Overview of typical/atypical development pathways age three to grade three: theories of behavior, implications of atypical development on play/learning; development within ecological framework.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60163 CONTEMPORARY ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION 3 Credit Hours
(Slashed with ECED 70163) The course is an examination of contemporary issues with young children, families, school communities, and diverse populations detailing the philosophical, social, and political ramifications of the study of children highlighting current research, practices and policies. This course will examine a body of literature, (recent seminal works of impact in early childhood), which encompass a few of the pervasive dilemmas and debates shaping the early childhood field in the U.S. today (with a global international backdrop). International perspectives on issues will be liberally juxtaposed in conjunction with U.S. issues, and overall this course will address how educators have and can structure their practice with various communities to support young children, families, and society.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60167 LANGUAGE AND LITERACY: UNDERSTANDING DEVELOPMENT 3 Credit Hours
(Slashed with ECED 70167) The development of language in children from birth through age eight with a focus on the process of typical language development and the diversity of multi-cultural language. Topics specifically related to classroom teaching include the assessment of language delays and disorders and strategies for connecting oral language to literacy in preschool.
Prerequisite: Graduate standing.
Corequisite: ECED 60152.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 60170 WRITING FOR PUBLICATION AND DISSEMINATION IN EARLY CHILDHOOD EDUCATION 3 Credit Hours
The seminar examines publication possibilities within early childhood education. A wide range of writing (e.g., journals, book reviews, training modules-manuals) will be reviewed for topics concerning young children (i.e., education, development, families, care, schools, health, and or their teachers-providers.) This seminar will rely greatly on student participation for determining topics in support of individual interests, research, teaching practices at the university level, curriculum practices in the early childhood classrooms and settings, and more.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60199 THESIS I 2-6 Credit Hours
Thesis students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 60201 TEACHING EARLY READERS 3 Credit Hours
An examination of the process of languages and literacies development. This course focuses on teaching literacy to primary age students.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 60299 THESIS II 2 Credit Hours
Thesis students must continue registration each semester until all degree requirements are met.
Prerequisite: ECED 60199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 60392 CLINICAL EXPERIENCE PRIMARY III 1 Credit Hour
A structured field experience with K-5 students in collaboration with local schools. Students are assigned a mentor teacher/classroom and participate in all classroom activities at the field site weekly. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.
Prerequisite: Graduate standing.
Schedule Type: Practical Experience
Contact Hours: 12 other
Grade Mode: Satisfactory/Unsatisfactory

ECED 60492 CLINICAL EXPERIENCE PRIMARY IV 1 Credit Hour
A structured field experience with K-5 students in collaboration with local schools. Students are assigned a mentor teacher/classroom and participate in all classroom activities at the field site weekly. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school or agency before the first day of the semester.
Prerequisite: Graduate standing.
Schedule Type: Practical Experience
Contact Hours: 12 other
Grade Mode: Satisfactory/Unsatisfactory

ECED 63333 FAMILY-SCHOOL-COMMUNITY PARTNERSHIPS IN DIVERSE SETTINGS 3 Credit Hours
Approaches to parent and community involvement in the education and welfare of children are examined, applied, and discussed. Focuses are theories, policies, practices, skills, and knowledge of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in the primary grades.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 67291 SEMINAR IN EARLY CHILDHOOD EDUCATION 1-4 Credit Hours
(Repeatable for credit) (Slashed with ECED 77291) Seminar in early childhood education.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter

ECED 67292 PRACTICUM AND INTERNSHIP IN EARLY CHILDHOOD EDUCATION 1-10 Credit Hours
(Repeatable for credit) (Slashed with ECED 77292) Practicum/internship in early childhood education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place.
Prerequisite: Official valid certification of Child Safety Training, approved Basic Life Support and ALICE Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching; and graduate standing.
Schedule Type: Practical Experience
Contact Hours: 3-30 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 67295 SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION 1-5 Credit Hours
(Repeatable for credit) (Slashed with ECED 77295) Special topics in early childhood education.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-5 lecture
Grade Mode: Standard Letter

ECED 67296 INDIVIDUAL INVESTIGATION IN EARLY CHILDHOOD EDUCATION 1-5 Credit Hours
(Repeatable for credit) Individual investigation in early childhood education.
Prerequisite: Graduate standing; and permission.
Schedule Type: Individual Investigation
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ECED 67298 RESEARCH IN EARLY CHILDHOOD EDUCATION 1-15 Credit Hours
(Repeatable for credit) Research in early childhood education.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Satisfactory/Unsatisfactory-IP
ECED 70093 VARIABLE TITLE WORKSHOP IN EARLY CHILDHOOD EDUCATION 1-5 Credit Hours
(Repeatable for credit) (Slashed with ECED 40093 and ECED 50093)
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory

ECED 70101 CONSTRUCTIVIST TEACHING IN EARLY CHILDHOOD CLASSROOMS 3 Credit Hours
Theorists and researchers with a constructivist orientation will be examined in relationship to teacher beliefs. The course will focus on constructivist practices emphasizing child-sensitive curriculum and teaching practices.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70102 DEVELOPING A BALANCED LITERACY PROGRAM 3 Credit Hours
An examination of own teaching practice focusing on assessment strategies to inform decision-making for individual children and evaluation strategies to fine tune a balanced literacy program.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70112 HUMANITIES FOR CHILDREN 2 Credit Hours
(Slashed with ECED 60112) Relevance of humanities as applied to education of young children.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

ECED 70113 PRESCHOOL EDUCATION 3 Credit Hours
(Slashed with ECED 60113) In-depth study of curriculum development in preschool programs.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70151 SOCIOMORAL ENVIRONMENT IN EARLY CHILDHOOD EDUCATION 3 Credit Hours
(Slashed with ECED 60151) Children's social and moral development will be explored in relationship to the context of primary classrooms. Children's social problem-solving, friendship-making, guidance strategies and interventions, building and facilitating classroom communities and promoting caring classrooms will be the focus of this course.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70152 APPLICATION OF SELECTED THEORETICAL PRINCIPLES TO THE DEVELOPMENT OF YOUNG CHILDREN 3 Credit Hours
(Slashed with ECED 60152) Examination of theories pertaining to child development which have special relevance in understanding and meeting developmental needs of young children. Application of selected theoretical principles to child development.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70158 RECONCEPTUALIZING EARLY CHILDHOOD CURRICULUM 3 Credit Hours
(Slashed with ECED 60158) Course examines postmodern understanding of early childhood education curricula in relationship to teaching (instruction-oriented teaching vs. pedagogy-based teaching). Social, historical, legal, political, international and cultural issues that have affected early childhood education curricula practices will be critically examined.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70163 CONTEMPORARY ISSUES AND TRENDS IN EARLY CHILDHOOD EDUCATION 3 Credit Hours
(Slashed with ECED 60163) The course is an examination of contemporary issues with young children, families, school communities, and diverse populations detailing the philosophical, social, and political ramifications of the study of children highlighting current research, practices and policies. This course will examine a body of literature (recent seminal works of impact in early childhood), which encompass a few of the pervasive dilemmas and debates shaping the early childhood field in the U.S. today (with a global international backdrop). International perspectives on issues will be liberally juxtaposed with U.S. issues, and overall this course will address how educators have and can structure their practice with various communities to support young children, families and society.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ECED 70167 LANGUAGE AND LITERACY: UNDERSTANDING DEVELOPMENT 3 Credit Hours
(Slashed with ECED 60167) The development of language in children from birth through age eight with a focus on the process of typical language development and the diversity of multi-cultural language. Topics specifically related to classroom teaching include the assessment of language, delays and disorders and strategies for connecting oral language to literacy in preschool.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ECED 70170  WRITING FOR PUBLICATION AND DISSEMINATION IN EARLY CHILDHOOD EDUCATION  3 Credit Hours  
(Slashed with ECED 60170) The seminar examines publication possibilities within the field of early childhood education. A wide range of writing (e.g., journals, boos reviews, training modules-manuals) will be reviewed for topics concerning young children (i.e., education, development, families, care, schools, health, and-or their teachers providers.) This seminar will rely a great deal on student participation for determining topics in support of individual interests, research, teaching practices at the university level, curriculum practices in the early childhood classrooms and settings and more.  
Prerequisite: Doctoral standing.  
Schedule Type: Seminar  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

ECED 77291  SEMINAR IN EARLY CHILDHOOD EDUCATION  1-4 Credit Hours  
(Repeatable for credit) (Slashed with ECED 67291) Seminar in ECED.  
Prerequisite: Doctoral standing; and special approval.  
Schedule Type: Seminar  
Contact Hours: 1-4 other  
Grade Mode: Standard Letter  

ECED 77292  PRACTICUM AND INTERNSHIP IN EARLY CHILDHOOD EDUCATION  1-10 Credit Hours  
(Repeatable for credit) (Slashed with ECED 67292) Practicum/internship in ECED. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.  
Prerequisite: Doctoral standing; and special approval.  
Schedule Type: Practical Experience  
Contact Hours: 3-30 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

ECED 77295  SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours  
(Repeatable for credit) (Slashed with ECED 67295) Special topics in ECED.  
Prerequisite: Doctoral standing; and special approval.  
Schedule Type: Lecture  
Contact Hours: 1-5 lecture  
Grade Mode: Standard Letter  

ECED 80291  ADVANCED SEMINAR IN EARLY CHILDHOOD EDUCATION  1-4 Credit Hours  
(Repeatable for credit) Advanced seminar in ECED.  
Prerequisite: Doctoral standing; and permission.  
Schedule Type: Seminar  
Contact Hours: 1-4 other  
Grade Mode: Standard Letter  

ECED 80295  SPECIAL TOPICS IN EARLY CHILDHOOD EDUCATION  1-5 Credit Hours  
(Repeatable for credit) Special topics in ECED.  
Prerequisite: Doctoral standing; and special approval.  
Schedule Type: Lecture  
Contact Hours: 1-5 lecture  
Grade Mode: Standard Letter  

ECED 80298  RESEARCH IN EARLY CHILDHOOD EDUCATION  1-15 Credit Hours  
(Repeatable for credit) Research in ECED.  
Prerequisite: Doctoral standing.  
Schedule Type: Research  
Contact Hours: 1-15 other  
Grade Mode: Standard Letter  

Educational Technology (ETEC)  
ETEC 39525  EDUCATIONAL TECHNOLOGY  3 Credit Hours  
Develops knowledge and skills in designing, implementing, and assessing learning experiences, using various digital tools and resources to support teaching, learning and research.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

ETEC 40093  VARIABLE TITLE WORKSHOP IN EDUCATIONAL TECHNOLOGY  1-4 Credit Hours  
(Repeatable for credit) (Slashed with ETEC 50093) Variable topic workshop designed to respond to emerging or specialized needs in educational technology.  
Prerequisite: None.  
Schedule Type: Workshop  
Contact Hours: 1-4 other  
Grade Mode: Satisfactory/Unsatisfactory  

ETEC 47427  TECHNOLOGY AND LEARNING  3 Credit Hours  
(Slashed with ETEC 57400) Overview of current technologies as they are used in education. Teaches principles and techniques for selecting and using technology for instruction. Focuses on digital technologies that can be used to increase the effectiveness of education.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

ETEC 47400  TRENDS IN EDUCATIONAL TECHNOLOGY  3 Credit Hours  
(Slashed with ETEC 57400) Overview of current technologies as they are used in education. Teaches principles and techniques for selecting and using technology for instruction. Focuses on digital technologies that can be used to increase the effectiveness of education.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

ETEC 47403  INSTRUCTIONAL DESIGN  3 Credit Hours  
(Slashed with ETEC 57403) Enables students to design and develop instructional systems and materials using a systematic and research-and theory-based instructional design model.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

ETEC 47427  TECHNOLOGY AND LEARNING  3 Credit Hours  
(Slashed with ETEC 57427) The effective use of technology for teaching and learning depends on understanding how researchers have created, integrated, and adapted technology integration and adoption models. This course presents an overview of key theories and concepts that have transformed our understanding of educational technology. It relies on a knowledge of the psychological principles of learning. Students without such knowledge should consider taking EPSY 29525 Educational Psychology first.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter
ETEC 47495  SPECIAL TOPICS: EDUCATIONAL TECHNOLOGY  1-4 Credit Hours
(Repeatable for credit) Specialized offering in response to emerging or selected program needs in educational technology.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter

ETEC 47496  INDIVIDUAL INVESTIGATION IN EDUCATIONAL TECHNOLOGY  1-3 Credit Hours
(Repeatable for credit) Directed independent reading and/or research of special interest or need in student's program. Planned with and directed by a faculty member.
Prerequisite: Special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ETEC 50093  VARIABLE TITLE WORKSHOP IN EDUCATIONAL TECHNOLOGY  1-4 Credit Hours
(Repeatable for credit) (Slashed with ETEC 40093) Variable topic workshop designed to respond to emerging or specialized needs in educational technology.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

ETEC 57400  TRENDS IN EDUCATIONAL TECHNOLOGY  3 Credit Hours
(Slashed with ETEC 47400) Overview of current technologies as they are used in education. Teaches principles and techniques for selecting and using technology for instruction. Focuses on digital technologies that can be used to increase the effectiveness of education.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 57403  INSTRUCTIONAL DESIGN  3 Credit Hours
(Slashed with ETEC 47403) Enables students to design and develop instructional systems and materials using a systematic and research-and-theory-based instructional design model.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 57427  TECHNOLOGY AND LEARNING  3 Credit Hours
(Slashed with ETEC 47427) The effective use of technology for teaching and learning depends on understanding how researchers have created, integrated, and adapted technology integration and adoption models. This course presents an overview of key theories and concepts that have historically transformed our understanding of educational technology. It relies on a knowledge of the psychological principles of learning. Students without such knowledge should consider taking EPSY 65524 Learning Theories, first.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 60199  THESIS I  2-6 Credit Hours
(Repeatable for credit) Students electing to complete a thesis to fulfill the requirements for the Master of Education degree must register for at least one semester of Thesis I.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 6-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ETEC 60299  THESIS II  2 Credit Hours
(Repeatable for credit) When 6 credits of Thesis I have been completed, students electing to complete a thesis to fulfill the requirements for the Master of Education degree must continue to register each semester for Thesis II until all degree requirements have been completed.
Prerequisite: Graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ETEC 67402  MANAGING SCHOOL TECHNOLOGY CENTERS AND PROGRAMS  3 Credit Hours
(Slashed with ETEC 77402) Provides skills in planning, organizing, administering and evaluating school-based technology and media centers.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67410  SIMULATIONS AND GAMES IN EDUCATION  3 Credit Hours
(Slashed with ETEC 77410) Introduction to digital simulations and games as educational tools. Students develop proficiency in applying these tools to learning. Surveys research and design principles and introduces game editors for developing simulations and games.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67411  DESIGNING VISUALS FOR EDUCATION  3 Credit Hours
(Slashed with ETEC 77411) Investigates research in perception and cognition and its influence on principles and best practices in educational visual design. Focuses on the design of educational visuals and media in print, video, and computer-based technology.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67420  RESEARCH ISSUES IN EDUCATIONAL TECHNOLOGY  3 Credit Hours
(Slashed with ETEC 77420) Reviews the foundations of the field of Educational Technology as well as the basic theories that underlie its practice. Teaches masters students to read and make use of research in the field and doctoral students to critique research and develop meaningful research questions in the field.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ETEC 67425 MANAGING TECHNOLOGICAL CHANGE 3 Credit Hours
(Slashed with ETEC 77425) Analyzing organizations and situations to determine the needs for and obstacles to technological change. Development of strategies for technological change. Identifying goals for change projects and basic project management techniques for implementing them.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67426 MANAGING SCHOOL TECHNOLOGIES 3 Credit Hours
(Slashed with ETEC 77426) Specifically for students interested in working in school settings managing computer labs and school servers and networks. Covers managing aspects of computer hardware, software and updates, and networks.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67432 DESIGNING MULTIMEDIA FOR EDUCATION 3 Credit Hours
(Slashed with ETEC 77432) Application of evidence-based instructional methods to the design, development, and evaluation of multimedia learning materials. Research-based guidelines for multimedia learning that influence learning outcomes. Uses various tools to design and develop multimedia projects.
Prerequisite: ETEC 57403; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67434 EMERGING TECHNOLOGIES FOR EDUCATION 3 Credit Hours
(Slashed with ETEC 77434) Focuses on the theoretical foundations, design, and development of educational delivery systems employing leading-edge and emergent technologies. Includes presentations and activities that employ the technologies.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67435 VIRTUAL AND AUGMENTED REALITY 3 Credit Hours
(Slashed with ETEC 77435) Virtual augmented reality can help provide engaging educational experiences. This course enables students to understand best practices and core guidelines in these technologies. Design principles and software for developing environments are included.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67442 DESIGNING ONLINE AND BLENDED COURSES 3 Credit Hours
(Slashed with ETEC 77442) Online and blended courses present new challenges in designing instructional experiences for students. Students will analyze course goals and contexts, design and develop effective online educational materials, interactions and discourses, and plan the evaluation of online courses.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67444 TEACHING ONLINE AND BLENDED COURSES 3 Credit Hours
(Slashed with ETEC 77444) Course explores using pedagogical approaches appropriate to online learning, including facilitating synchronous and asynchronous discussions, facilitating embedded assessment, enhancing online interactivity, collaboration and community and incorporating self-directed learning. Students discuss, analyze and use these strategies in online teaching and learning.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67445 DESIGNING INSTRUCTIONAL AND PERFORMANCE SOLUTIONS 3 Credit Hours
(Slashed with ETEC 77445) Develop knowledge of the systematic approach to instructional design, the contexts of application of this approach, and the roles of professionals in this field in adapting and applying the process in a flexible and innovative manner, especially to large-scale projects.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67449 RESEARCH IN ONLINE AND BLENDED LEARNING 3 Credit Hours
(Slashed with ETEC 77449) Course reviews current research issues in online teaching and learning and explores potential new areas of research. Students engage in guided inquiry to identify, understand, apply, and critique current research. Students participate in a constructive online learning environment.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 67491 SEMINAR: EDUCATIONAL TECHNOLOGY 1-4 Credit Hours
(Repeatable for credit) (Slashed with ETEC 77491) Variable topic seminar for advanced study of specialized areas and topics. Normally designed around research and theory applied to practice.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter

ETEC 67492 PRACTICUM AND PORTFOLIO 3 Credit Hours
Apply knowledge and skills related to the design, development, implementation, management, and evaluation of educational technologies through practical field experience in a school setting or an environment where educational technology services and programs are being used. Create a standards-based online portfolio to demonstrate professional competence and growth.
Prerequisite: Graduate standing.
Schedule Type: Practical Experience
Contact Hours: 10 other
Grade Mode: Satisfactory/Unsatisfactory/IP
ETEC 67495  SPECIAL TOPICS IN EDUCATIONAL TECHNOLOGY  1-4 Credit Hours
(Repeatable for credit) Specialized offering in response to emerging or selected program needs in educational technology.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter

ETEC 67496  INDIVIDUAL INVESTIGATION IN EDUCATIONAL TECHNOLOGY  1-3 Credit Hours
(Repeatable for credit) (Slashed with ETEC 77496) Directed independent reading and/or research of special interest or need in student’s program. Planned with and directed by a graduate faculty member.
Prerequisite: Graduate standing, and special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ETEC 67498  INDEPENDENT RESEARCH IN EDUCATIONAL TECHNOLOGY  1-5 Credit Hours
(Repeatable for credit) (Slashed with ETEC 77498) Students pursue an individualized research project on a specialized topic with approval and under direction of instructor.
Prerequisite: Graduate standing.
Schedule Type: Research
Contact Hours: 3-15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

ETEC 77402  MANAGING SCHOOL TECHNOLOGY CENTERS AND PROGRAMS  3 Credit Hours
(Slashed with ETEC 67402) Provides skills in planning, organizing, administering and evaluating school-based technology and media centers.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 77410  SIMULATIONS AND GAMES IN EDUCATION  3 Credit Hours
Introduction to digital simulations and games as educational tools. Students develop proficiency in applying these tools to learning. Surveys research and design principles and introduces game editors for developing simulations and games.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 77411  DESIGNING VISUALS FOR EDUCATION  3 Credit Hours
(Slashed with ETEC 67411) Investigates research in perception and cognition and its influence on principles and best practices in educational visual design. Focuses on the design of educational visuals and media in print, video, and computer-based technology.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 77420  RESEARCH ISSUES IN EDUCATIONAL TECHNOLOGY  3 Credit Hours
Reviews the foundations of the field of Educational Technology as well as the basic theories that underlie its practice. Teaches masters students to read and make use of research in the field and doctoral students to critique research and develop meaningful research questions in the field.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 77425  MANAGING TECHNOLOGICAL CHANGE  3 Credit Hours
(Slashed with ETEC 67425) Analyzing organizations and situations to determine the needs for and obstacles to technological change. Development of strategies for technological change. Identifying goals for change projects and basic project management techniques for implementing them.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 77426  MANAGING SCHOOL TECHNOLOGIES  3 Credit Hours
(Slashed with ETEC 67426) Specifically for students interested in working in school settings managing computer labs and school servers and networks. Covers managing aspects of computer hardware, software and updates, and networks.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 77432  DESIGNING MULTIMEDIA FOR EDUCATION  3 Credit Hours
(Slashed with ETEC 67432) Application of evidence-based instructional methods to the design, development, and evaluation of multimedia learning materials. Research-based guidelines for multimedia learning that influence learning outcomes. Uses various tools to design and develop multimedia projects.
Prerequisite: ETEC 57403; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 77434  EMERGING TECHNOLOGIES FOR EDUCATION  3 Credit Hours
(Slashed with ETEC 67434) Focuses on the theoretical foundations, design, and development of educational delivery systems employing leading-edge and emergent technologies. Includes presentations and activities that employ the technologies.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

ETEC 77435  VIRTUAL AND AUGMENTED REALITY  3 Credit Hours
(Slashed with ETEC 67435) Virtual augmented reality can help provide engaging educational experiences. This course enables students to understand best practices and core guidelines in these technologies. Design principles and software for developing environments are included.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
ETEC 77442  DESIGNING ONLINE AND BLENDED COURSES  3 Credit Hours  
(Slashed with ETEC 67442) Online and blended courses present new challenges in designing instructional experiences for students. Students will analyze course goals and contexts, design and develop effective online educational materials, interactions and discourses, and plan the evaluation of online courses.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

ETEC 77444  TEACHING ONLINE AND BLENDED COURSES  3 Credit Hours  
(Slashed with ETEC 67444) Course explores using pedagogical approaches appropriate to online learning, including facilitating synchronous and asynchronous discussions, facilitating embedded assessment, enhancing online interactivity, collaboration and community and incorporating self-directed learning. Students discuss, analyze and use these strategies in online teaching and learning.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

ETEC 77445  DESIGNING INSTRUCTIONAL AND PERFORMANCE SOLUTIONS  3 Credit Hours  
(Slashed with ETEC 67445) Develop knowledge of the systematic approach to instructional design, the contexts of application of this approach, and the roles of professionals in this field in adapting and applying the process in a flexible and innovative manner, especially to large-scale projects.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

ETEC 77449  RESEARCH IN ONLINE AND BLENDED LEARNING  3 Credit Hours  
(Slashed with ETEC 67449) Course reviews current research issues in online teaching and learning and explores potential new areas of research. Students engage in guided inquiry to identify, understand, apply, and critique current research. Students participate in a constructive online learning environment.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

ETEC 77491  SEMINAR: EDUCATIONAL TECHNOLOGY  1-4 Credit Hours  
(Repeatable for credit) (Slashed with ETEC 67491) Variable topic seminar for advanced study of specialized areas and topics. Normally designed around research and theory applied to practice.  
Prerequisite: Doctoral standing.  
Schedule Type: Seminar  
Contact Hours: 1-4 other  
Grade Mode: Standard Letter  

ETEC 77492  ADVANCED PRACTICUM AND INTERNSHIP IN EDUCATIONAL TECHNOLOGY  1-10 Credit Hours  
Supervised program requiring application of theory to practice in the use of instructional technology directed by a graduate faculty member and a practitioner in the field. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which internship will take place.  
Prerequisite: Doctoral standing.  
Schedule Type: Practical Experience  
Contact Hours: 3-33 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

ETEC 77495  SPECIAL TOPICS IN EDUCATIONAL TECHNOLOGY  1-4 Credit Hours  
(Slashed with ETEC 67495) Specialized offering in response to emerging or selected program needs in educational technology.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 1-4 lecture  
Grade Mode: Satisfactory/Unsatisfactory-IP  

ETEC 77496  INDIVIDUAL INVESTIGATION IN EDUCATIONAL TECHNOLOGY  1-3 Credit Hours  
(Repeatable for credit) (Slashed with ETEC 67496) Directed independent reading and/or research of special interest or need in student’s program. Planned with and directed by a graduate faculty member.  
Prerequisite: Doctoral standing; and special approval.  
Schedule Type: Individual Investigation  
Contact Hours: 3-9 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

ETEC 77498  INDEPENDENT RESEARCH IN EDUCATIONAL TECHNOLOGY  1-5 Credit Hours  
(Repeatable for credit) (Slashed with ETEC 67498) Students pursue an individualized research project on a specialized topic with approval and under direction of instructor.  
Prerequisite: Doctoral standing; and special approval.  
Schedule Type: Research  
Contact Hours: 3-15 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

ETEC 87450  LEARNING WITH EDUCATIONAL TECHNOLOGIES  3 Credit Hours  
Provides an overall introduction to research and practice in educational technology at the doctoral level. Includes examination of principles and examples of the effective application of technology to educational settings as well as approaches to research in the field.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter
Middle Childhood Education (MCED)

MCED 20000  LEARNING AND EXPERIENCE IN MIDDLE CHILDHOOD EDUCATION  3 Credit Hours
This course introduces Middle Childhood Education (MCED) teacher candidates to the cultural, community, social, emotional, cognitive, physical and moral development of early adolescents. It offers MCED candidates the opportunity to immerse themselves in a grades 4-9 clinical experience while exploring the experiences of early adolescence.
Prerequisite: CULT 29535.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

MCED 30001  TEACHING MATHEMATICS IN MIDDLE CHILDHOOD I  3 Credit Hours
Examine issues and trends in mathematics and mathematics education. Theories of the teaching and learning of mathematics will be addressed within the context of problem solving, communications, reasoning and connections with other disciplines.
Prerequisite: EPSY 29525; and MATH 14001 and MATH 14002; and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 30002  INTEGRATED SOCIAL STUDIES AND SCIENCE IN MIDDLE CHILDHOOD  3 Credit Hours
Introductory methods course integrating social studies and science. Emphasis on principles of teaching and learning as applied to teaching to social issues and problems appropriate for middle childhood students.
Prerequisite: Admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 31000  TEACHING AND LEARNING IN MIDDLE CHILDHOOD  3 Credit Hours
This course emphasizes theories of learning and teaching and their application to teaching in middle childhood classrooms with a diversity of learners. Major class topics include lesson planning, teaching strategies, assessment, classroom management, and effective classroom instructions. In a concurrent clinical field experience, teacher candidates will apply teaching methods in intermediate-middle school classrooms. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/internship will take place.
Prerequisite: Admission to advanced study; and middle childhood education major.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

MCED 40001  TEACHING MATHEMATICS IN MIDDLE CHILDHOOD II  3 Credit Hours
To develop knowledge of the theories, materials and methods used to teach mathematics in the contemporary classroom for grades 4-9 and develop skill in their use.
Prerequisite: MCED 30001; and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 40002  TEACHING SCIENCE IN THE MIDDLE CHILDHOOD II  3 Credit Hours
This course is designed to provide pre-service teachers with meaningful and practical learning experiences that will prepare them to create effective science learning environments for grade 4-9 students. This course includes 40 field clinical hours. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which clinical hours will take place.
Prerequisite: MCED 30002; and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 40003  TEACHING SOCIAL STUDIES IN MIDDLE CHILDHOOD II  3 Credit Hours
Advanced methods course. Examines the purpose of citizenship education and understanding the role of history and the social sciences. Applying the principles of powerful teaching. Includes a major field experience at the student teaching site. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching/internship will take place.
Prerequisite: MCED 30002; and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 40005  EFFECTIVE USE OF PHONICS IN READING  3 Credit Hours
The influence of theoretical perspectives on word identification instruction, an examination of the role of phonics in reading and writing strategies for effective phonics instruction and assessment.
Prerequisite: Admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 40006  READING AND WRITING IN MIDDLE CHILDHOOD (WIC)  6 Credit Hours
Understanding of literacy learning in the middle childhood (classrooms grades 4-9) with emphasis on the development of reading and writing processes, strategies for text learning, literacy in electronic environments, authentic assessment and teaching children who struggle as readers.
Prerequisite: Admission to advanced study.
Schedule Type: Lecture
Contact Hours: 6 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

MCED 40007  TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD  3 Credit Hours
The study of the teaching of reading with literature with middle childhood students within an integrated language arts approach in a comprehensive literature program.
Prerequisite: MCED 40006; and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
MCED 40045  TEACHING MATHEMATICS IN THE INTERMEDIATE YEARS, GRADES 4-5  3 Credit Hours
To develop knowledge of the theories, materials and methods used to teach mathematics in the contemporary classroom for grades 4-5 and develop skill in their use.
Prerequisite: ECED 40147 with a minimum grade of C.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 41000  CURRICULUM AND ORGANIZATION IN MIDDLE CHILDHOOD  3 Credit Hours
This course is designed to enhance knowledge, skills, and dispositions about curriculum history and organization of middle level schools (grades 4-9) that is developmentally responsive to early adolescents, and promotes student achievement and equity. Additionally, this course is also designed to extend knowledge, skills, techniques, and professional dispositions as related to middle school students’ experiences, and differentiate curriculum and assessment for diverse learners. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school before the first day of the semester in which student teaching internship will take place.
Prerequisite: Admission to advanced study; and MCED 31000; and middle childhood education major.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP
Attributes: Experiential Learning Requirement

MCED 41192  MIDDLE CHILDHOOD EDUCATION GENERALIST PRACTICAL EXPERIENCE (ELR)  1 Credit Hour
(Repeatable for credit) Supervised work experiences that are integrated with academic instruction and related to student's occupational goal within Middle Childhood Education Science or Social Studies.
Prerequisite: Special approval.
Schedule Type: Practical Experience
Contact Hours: 3.33 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

MCED 42392  STUDENT TEACHING IN MIDDLE CHILDHOOD (ELR)  9 Credit Hours
(Slashed with MCED 52392) Full-time student teaching for sixteen weeks in two selected concentrations (mathematics, science, language arts, social studies) and reading in grades 4-5 or grades 6-7-8. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Prerequisite: Admission to advanced study; and Official valid certification of Child Safety Training, approved Basic Life Support and ALICE Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching; and MCED 41000 and MCED 40007.
Corequisite: MCED 49525.
Schedule Type: Practical Experience
Contact Hours: 27 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

MCED 46645  CRITICAL INQUIRY AND INTEGRATION: SCIENCE AND SOCIAL STUDIES, GRADE 4  3 Credit Hours
Introduces students to fourth grade content using an interdisciplinary, inquiry approach to teaching and learning in science and social studies.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 47745  CRITICAL INQUIRY AND INTEGRATION: SCIENCE AND SOCIAL STUDIES, GRADE 5  3 Credit Hours
Engages students in the use and development of pedagogical content knowledge for teaching grade 5 using an interdisciplinary, inquiry approach to teaching and learning in science and social studies.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 49525  INQUIRY INTO PROFESSIONAL PRACTICE: MIDDLE CHILDHOOD  3 Credit Hours
A seminar linked to student teaching with an emphasis on action research as professional development; completion of professional portfolios; professional ethics; and legal, medical and ethical issues in teaching.
Prerequisite: MCED 41000 and MCED 40007.
Corequisite: MCED 42392.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 50002  TEACHING SCIENCE IN MIDDLE CHILDHOOD II  3 Credit Hours
(Slashed with MCED 40002) This course is designed to provide pre-service teachers with meaningful and practical learning experiences that will prepare them to create effective science learning environments for grade 4-9 students. This course includes 40 field clinical hours. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which clinical hours will take place.
Prerequisite: MCED 30002; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 50003  TEACHING SOCIAL STUDIES IN MIDDLE CHILDHOOD II  3 Credit Hours
Advanced methods course. Examines the purpose of citizenship education and understanding the role of history and the social sciences. Applying the principles of powerful teaching. Includes a major field experience at the student teaching site. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching/internship will take place.
Prerequisite: MCED 30002; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
MCED 50005 EFFECTIVE USE OF PHONICS IN READING 3 Credit Hours
The influence of theoretical perspectives on word identification instruction, an examination of the role of phonics in reading and writing, strategies for effective phonics instruction and assessment.
Pre-requisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 50006 READING AND WRITING IN MIDDLE CHILDHOOD 6 Credit Hours
Understanding of literacy learning in the middle childhood (classrooms grades 4-9) with emphasis on the development of reading and writing processes, strategies for text learning, literacy in electronic environments, authentic assessment and teaching children who struggle as readers.
Pre-requisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 6 lecture
Grade Mode: Standard Letter

MCED 50007 TEACHING READING WITH LITERATURE IN MIDDLE CHILDHOOD 3 Credit Hours
The study of the teaching of reading with literature with middle childhood students within an integrated language arts approach in a comprehensive literature program.
Pre-requisite: MCED 50006; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 50045 TEACHING MATHEMATICS IN THE INTERMEDIATE YEARS, GRADES 4-5 3 Credit Hours
To develop knowledge of the theories, materials and methods used to teach mathematics in the contemporary classroom for grades 4-5 and develop skill in their use.
Pre-requisite: ECED 40147 with a minimum C grade; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 52392 STUDENT TEACHING IN MIDDLE CHILDHOOD 9 Credit Hours
Full-time student teaching for sixteen weeks on an interdisciplinary team in two selected concentrations (mathematics, language arts, social studies, science) and reading in grades 4-9. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Pre-requisite: Official valid certification of child safety training, approved basic life support and ALICE training must be presented to the campus office of clinical experience or designated faculty-staff at Regional campuses as prerequisite for student teaching; and graduate standing.
Corequisite: MCED 59525.
Schedule Type: Practical Experience
Contact Hours: 27 other
Grade Mode: Satisfactory/Unsatisfactory-IP

MCED 56645 CRITICAL INQUIRY AND INTEGRATION: SCIENCE AND SOCIAL STUDIES, GRADE 4 3 Credit Hours
Introduces students to fourth grade content using an interdisciplinary, inquiry approach to teaching and learning in science and social studies.
Pre-requisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 57745 CRITICAL INQUIRY AND INTEGRATION: SCIENCE AND SOCIAL STUDIES, GRADE 5 3 Credit Hours
Engages students in the use and development of pedagogical content knowledge for teaching grade 5 using an interdisciplinary, inquiry approach to teaching and learning in science and social studies.
Pre-requisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 59525 INQUIRY INTO PROFESSIONAL PRACTICE MIDDLE CHILDHOOD 3 Credit Hours
A seminar linked to student teaching with an emphasis on action research as professional development, completion of professional portfolios, professional ethics and legal, medical and ethical issues in teaching.
Pre-requisite: CI 67107 and MCED 50007 with a minimum C grade; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

MCED 60115 SCIENCE TECHNOLOGY ENGINEERING AND MATH FOUNDATIONS FOR EARLY AND MIDDLE CHILDHOOD EDUCATION 3 Credit Hours
(Cross-listed with ECED 60115) This course introduces early and middle childhood educators to STEM (Science, Technology, Engineering, Mathematics) for students in K-6 classrooms. This includes a foundation and overview of the what, how, and why STEM is included in K-6 classrooms. As a foundation course, students will gain exposure to integrating the STEM disciplines, assessment of mathematics and science in STEM, and aspects of developmentally appropriate STEM for early and middle childhood settings.
Pre-requisite: ECED 50404 and ECED 50304 and ECED 50303; and graduate standing.
Pre/corequisite: ECED 50203.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

Physical Activity, Wellness and Sport (PWS)

PWS 10020 DEVELOPMENT AND CONDITIONING 1 Credit Hour
Introduction to the principles of physical training. Practical application of these principles through a variety of activities.
Pre-requisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter
PWS 10035 LIFETIME FITNESS 2 Credit Hours
The role of exercise in enhancing physical fitness. Lectures on principles of planning scientifically sound exercise programs. Laboratory experiences in personal fitness evaluation and exercise routines.
Prerequisite: None.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

PWS 10036 FITNESS WALKING 1 Credit Hour
Introduction to Fitness Walking as a lifetime physical activity through personal cardiovascular fitness.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10095 SELECTED TOPICS: PHYSICAL EDUCATION ACTIVITIES 1-2 Credit Hours
(Repeatable for credit) Selected and varied topics of relevance in physical education basic instruction.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2-4 lab
Grade Mode: Standard Letter

PWS 10101 SCUBA DIVING 1 Credit Hour
Designed to make students a comfortable and qualified diver, capable of conducting recreational dives to shallow depths and deep water diving. Could lead to certification as a PADI open water diver.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10125 BASKETBALL 1 Credit Hour
The course is designed to give students a basic understanding of how to play the game of basketball through active participation. Students are expected to learn and be able to demonstrate the skills and strategies of the game through various practice and competitive activities. Material is presented through class instruction and handouts.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10204 BADMINTON 1 Credit Hour
Instruction in the skills and techniques of the game of Badminton
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10304 BOWLING 1 Credit Hour
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10305 BILLIARDS 1 Credit Hour
Skills, technique, strategy, game knowledge as introduction to billiards (pool), a ‘cue’ sport; rules and gaming for variations of pocket billiards; practice and class tournament play.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10306 JOGGING 1 Credit Hour
This course is designed to enhance cardiovascular fitness through jogging and or running. The course will focus on a mixture of training techniques including light jogging and interval type workouts. This course will also include supplemental exercises such as core strengthening and stretching. Students will perform basic calculations to determine target heart rate zones. Students will establish fitness goals and select appropriate activities to attain these goals. Pre and Post assessments will allow students to monitor progress towards their fitness goals.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10325 SOCCER 1 Credit Hour
(Repeatable for credit)
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10403 BEGINNING BALLROOM DANCE 1 Credit Hour
This course is designed for the beginning social dance to learn how to partner dance in a recreational setting. Dances include: Foxtrot, Rhumba, Meringue, Swing, Cha Cha.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10413 LATIN SOCIAL DANCE 1 Credit Hour
Presentation of the DVIDA bronze syllabus for Latin dances. Introduction of Latin rhythm dances, which will include the Merengue, Salsa, Rumba, Cha Cha and Samba. Includes proper technique, rhythm of the dance and approximately 10-15 figures for each dance.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10504 SAND VOLLEYBALL 1 Credit Hour
Basic instruction in Volleyball skills and Sand Volleyball game strategies.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10505 VOLLEYBALL 1 Credit Hour
Introduction to the sport of Volleyball through instruction in individual and team skills, team building and game play.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter
PWS 10604 BEGINNING GOLF 1 Credit Hour
The student will have the opportunity to develop basic golf skills through lectures, demonstration, drills and game play. The student will also gain knowledge of golf etiquette and other areas as related to the game of golf.
Pre requisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10704 INTERMEDIATE GOLF 1 Credit Hour
Learn mechanics and techniques of the full golf swing, pitching, chipping, bunker play and putting. Learn to play better by playing rounds of golf. Learn the basic rules of golf and proper golf etiquette.
Pre requisite: PWS 10604.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10904 TENNIS 1 Credit Hour
You will be exposed to and utilize basic tennis skills, terms, and principles, with an emphasis on skill development and integration of playing tactics and strategies during match play.
Pre requisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 10906 RACQUETBALL 1 Credit Hour
Instruction in the skills, techniques and strategies of the game of Racquetball.
Pre requisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11126 FLAG FOOTBALL I 1 Credit Hour
This course is designed to give the students an opportunity to review and practice the basic fundamental skills relative to the game of Flag football. Students are expected to be able to demonstrate the skills and strategies of the game through various practice and competitive activities.
Pre requisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11325 ADVANCED ICE HOCKEY 1 Credit Hour
To build on the basic hockey fundamentals, leading to advanced team play and game situations providing deeper insight into the game of hockey.
Pre requisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11327 KETTLEBELLS 1 Credit Hour
A vigorous introductory physical conditioning course primarily utilizing kettlebells. Exercises designed to enhance strength, power, endurance, and agility will be emphasized. Introductory approach to kettlebell techniques and kettlebell program development.
Pre requisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11425 VARSITY SPORTS 1 Credit Hour
(Repeatable for credit) Designed to focus on advanced varsity sport skill development, to promote techniques and strategies to perform at a high level of competition, and to foster ethical values, sportsmanship and responsible citizenship through practices and game competitions. Designed for the student athlete who meets NCAA eligibility requirements.
Pre requisite: Special approval.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Satisfactory/Unsatisfactory

PWS 11435 SPORTS CONDITIONING 1 Credit Hour
This course will cover methods and techniques that are used to safely and effectively enhance an individual's athletic performance by increasing speed, strength, endurance, agility and flexibility. This course will cover a variety of training principles, training methods, basic components of fitness and the physiological factors and benefits of exercise to promote a healthy lifestyle. This course is part theory and part practical application.
Pre requisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Satisfactory/Unsatisfactory

PWS 11604 BEGINNING KARATE 1 Credit Hour
A karate course designed for students with little or no martial arts or karate experience. This course will involve the training in the philosophy, principles, and techniques of Karate for self-defense, improvement of overall fitness and to give a greater understanding of the art and themselves.
Pre requisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11605 INTERMEDIATE KARATE 1 Credit Hour
Continuation of the perfection of basic karate techniques with the main emphasis on kumite (fighting).
Pre requisite: PWS 11604.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11633 JU JITSU 1 Credit Hour
Presentation of Ju-Jitsu and Judo techniques for use in self-defense. Includes falling, throwing, grappling, bars, locks, strikes, kicks and defends against various weapons.
Pre requisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter
PWS 11634  SELF-DEFENSE  1 Credit Hour
A self-defense course designed for students with little or no martial arts or self-defense background. Physical, verbal, and mental defensive techniques, tactics, and strategies are taught to prepare students for any potentially dangerous situation they may encounter. The course will also improve the student's physical and mental fitness.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11663  BEGINNING YOGA  1 Credit Hour
Overview course in yoga, an integrated study of health. Involves the investigation and practice of breathing techniques (pranayama), hatha yoga postures (asana), meditation and relaxation. Also unifies the mind, body and spirit.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11664  PILATES  1 Credit Hour
Pilates is a form of fitness endeavors which unite the rhythmic performances and strength with the conditioning principles of the movement sciences.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11665  ZUMBA  1 Credit Hour
Zumba® is a fitness program that fuses hypnotic Latin rhythms and easy-to-follow moves and mixes body sculpting movements with dance steps.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11666  BEGINNING SPINNING  1 Credit Hour
The Spinning program is based on two major components: health and fitness. Each of these parts is also related to the concept of mind (the health component) and body (the fitness component), and the overall program design is intended as more than a fitness regimen. It encourages Spinning participants to shift and broaden their perspectives by exposing them to new ideas and a variety of training styles and Energy Zones.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11667  BOOT CAMP I  1 Credit Hour
This course is designed to acquaint students with an exercise program using calisthenics, resistance training, running, and agility drills. The course will focus on increasing physical fitness, including cardiovascular efficiency, muscular strength, and flexibility. Students will also learn the fundamental principles of physical fitness and their effect on lifelong health and fitness.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11673  INTERMEDIATE YOGA  1 Credit Hour
Expansion of Yoga skills, building on knowledge base from Beginning Yoga. Students will explore movement components of anatomy, as related to yoga asanas and understand relationship of asanas to anatomy, creating movement and space.
Prerequisite: PWS 11663.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11674  INTERMEDIATE PILATES  1 Credit Hour
Intermediate Pilates reviews the fundamentals of the beginner class while moving on to the more challenging exercises and repertoire. Students will review and practice correct technique and form for strength, breathing, fluidity, and endurance for mat Pilates. This class is designed for experienced Pilates students.
Prerequisite: PWS 11664.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11675  ZUMBA TONING  1 Credit Hour
Zumba® is a fitness program that fuses hypnotic Latin and International rhythms with easy-to-follow moves and body sculpting movements to create a dynamic workout. The Zumba Toning® program uses hand held weights to enhance rhythm and tone the muscles, specifically arms, thighs, and abdomen. Zumba Toning is an ideal way to sculpt the body.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11684  BALL PILATES  1 Credit Hour
Ball Pilates, "Pilates on an Exercise Ball" is very similar to other Pilates classes in that it incorporates many mat and equipment-based exercises. Adding the ball increases your mind-body awareness, core strength, balance and flexibility as you perform the work on an unstable base of support.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 11904  BEGINNING ICE SKATING  1 Credit Hour
This course will give the beginner an introduction to the basic skills of ice skating with a focus on safe technique and the development of the basic skills of ice skating. Students will learn the fundamentals of balance, movement and safety on the ice.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 12004  BASIC FIGURE SKATING  1 Credit Hour
This course will give the intermediate skater an introduction to the disciplines of figure skating and basic figure skating terminology. Students will learn figure skating fundamentals and how to use previously developed skills to achieve proficiency in more difficult skills.
Prerequisite: PWS 11904.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter
PWS 12204 BEGINNING BROOMBALL 1 Credit Hour
Broomball is a recreational ice game played in an ice rink. Skills, tactics
and plays are similar to those used in ice hockey.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 12324 WEIGHT TRAINING 1 Credit Hour
This course is designed to teach students the correct technique in lifting
with machines, free weights and body weight in a safe and effective
manner. Students learn scientific methods (macrocyle, mesocycle and
microcycle) on how to correctly design a resistance training workout
based around desired goals of strength, endurance, hypertrophy, power
and speed. Students will be tested on the application of their knowledge
by having to design an 8 week training planning with specific training
principles used.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 12325 WOMEN'S WEIGHT TRAINING 1 Credit Hour
A basic course in the use of equipment in an average weight room and its
application towards the development of strength and power.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 12424 EXERCISE AND WEIGHT CONTROL 1 Credit Hour
The course aims to educate the student on differing types of exercise
styles currently available to assist in living a healthy lifestyle. The student
will also learn ideal dietary requirements required to compliment the
variety of exercise components. This course will teach how to combine
this information to create a nutritional and training plan to meet current
goals for this course. Students will pre-test and post-test physical fitness
components in order to successfully assess how a change in a nutrition
and exercise can contribute to living a healthy lifestyle.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 12425 NAUTILUS EXERCISES 1 Credit Hour
This course will cover the proper use and weight training equipment. This
course will also cover the instruction of proper weight training techniques
for a safe and effective weight training program. Functional training and
isolation training will be discussed and practiced, so that the student will
benefit from both types of strength training exercises. The course is part
to theory and part practical application.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 13003 DANCE EXERCISE 1 Credit Hour
Dance Exercise is a form of fitness, which unites the rhythmic
performance, and energy of dance with the conditioning principles of
the movement sciences. In addition to the physical exercise, students will
also learn about the basic methodology behind an exercise class, a
general history of dance exercise, and its relevance in the fitness industry
today. Students should leave the course with knowledge of basic exercise
and nutrition principles that can be applied in their personal exercise
programs.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 13008 INTERMEDIATE VOLLEYBALL 1 Credit Hour
Introduction of advanced playing systems and strategies in volleyball
while emphasizing individual skill performance.
Prerequisite: PWS 10505.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 13010 JUDO-JUJITSU 1 Credit Hour
Presentation of Jujitsu-Judo techniques for use in self-defense. This will
include falling skills, throwing, grappling, come-along, as well as strikes
and kicks and defenses against various weapons.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 13012 BACKPACKING 2 Credit Hours
Trip planning and leadership, equipment and clothing selection, safety
considerations, search and rescue, environmental ethics, map and
compass, weekend backpacking trip. Student must supply equipment.
Prerequisite: Special approval.
Schedule Type: Lecture
Contact Hours: 4 lecture
Grade Mode: Standard Letter

PWS 13016 CYCLING 1 Credit Hour
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter

PWS 13022 CAMPING 2 Credit Hours
Basic camping skills including: toolcraft, ropecraft, fire building, cooking,
campsite management, equipment selection, safety considerations,
environmental ethics, and map and compass for use on weekend trip.
Students must supply own clothing and shelter.
Prerequisite: Special approval.
Schedule Type: Laboratory
Contact Hours: 4 lecture
Grade Mode: Standard Letter

PWS 13028 INTRODUCTION TO KAYAKING 1 Credit Hour
Basic paddling skills learned in a pool environment and then experienced
in open lakes and whitewater situations.
Prerequisite: None.
Schedule Type: Laboratory
Contact Hours: 2 lab
Grade Mode: Standard Letter
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<th>Course Title</th>
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<td>PWS 13093</td>
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<td>Lecture</td>
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<td>PESP 15011</td>
<td>DEVELOPMENT AND ANALYSIS OF INVASION GAMES</td>
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<td>FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE</td>
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<td>PESP 25025</td>
<td>TEACHING IN PHYSICAL EDUCATION</td>
<td>3</td>
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<td>2 lecture, 3 other</td>
<td>Lecture, Practical Experience</td>
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</table>

**Physical Education and Sport Performance (PESP)**

**PESP 15010** INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT  
Development of a knowledge base on the roles, foundations, contextual and social issues, and career opportunities as they relate to physical education, physical activity and sport. Experimentation with various fitness tests and assessments that lead to the development of personal fitness plans.  
Prerequisite: None.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter
PESP 25026  OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION  3 Credit Hours
An overview of outdoor pursuits and adventure education is provided for students preparing to serve students/clients in physically active, outdoor and adventure contexts. Includes a required service learning component, which involves the design and delivery of quality outdoor education programs and/or curricula to children within the local community.
Prerequisite: School Health Education majors with Health and Physical Education Licensure concentration and Physical Education and Sport Performance majors.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 4 lab
Grade Mode: Standard Letter

PESP 25033  LIFESPAN MOTOR DEVELOPMENT  3 Credit Hours
Introduction to motor development across the life span. Special emphasis on description of motor development changes and factors influencing change.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

PESP 25056  ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT  3 Credit Hours
This course is designed to provide students with an understanding of the principles and applications of assessment methods in the fields of physical education and sport. Emphasis is placed on the selection, construction, administration, analysis and interpretation of appropriate assessments in a variety of settings, with particular emphasis on using assessments to evaluate learner progress relative to established standards in PE and sport. Throughout the course appropriate technological applications are used to facilitate data collection, management and analysis.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

PESP 35010  PSYCHOLOGICAL DIMENSIONS OF MOTOR BEHAVIOR (WIC)  3 Credit Hours
Psychological factors in exercise, physical activity and sport emphasizing motor control learning and performance. Laboratory included.
Prerequisite: EXSC 35068 or PESP 25056; and junior standing.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

PESP 35020  FITNESS EDUCATION  3 Credit Hours
This course is designed to prepare teachers, coaches, and physical activity specialists for an interdisciplinary approach to fitness education. Specific emphasis will be placed on enhancing students' content knowledge of fitness and physical activity within a classroom setting as well as applying pedagogical principles of class management, instructional strategies, feedback and assessment in practical settings to enhance students' ability to teach and coach fitness content within a variety of physical education, sport and physical activity contexts.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

PESP 35040  COACHING FOOTBALL  2 Credit Hours
Techniques of coaching football, including film analysis and offensive and defensive skills and systems.
Prerequisite: Not open to freshmen.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

PESP 35041  COACHING SOCCER  2 Credit Hours
Coaching soccer, including analysis of skills strategy and administrative responsibilities.
Prerequisite: Not open to freshmen.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

PESP 35042  COACHING VOLLEYBALL  2 Credit Hours
Coaching volleyball, including analysis of skills, offensive and defensive strategy and administrative responsibilities.
Prerequisite: Not open to freshmen.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

PESP 35044  COACHING BASKETBALL  2 Credit Hours
Philosophy, fundamentals, strategy, administrative responsibilities and conditioning.
Prerequisite: Not open to freshmen.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

PESP 35048  COACHING BASEBALL AND SOFTBALL  2 Credit Hours
Coaching techniques in softball and baseball, including analysis of basic skills, position play and offensive and defensive strategies.
Prerequisite: Not open to freshmen.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

PESP 35049  COACHING TRACK AND FIELD  2 Credit Hours
Coaching techniques relative to track and field events. Principles of organization for track and field meets.
Prerequisite: Not open to freshmen.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 2 lab
Grade Mode: Standard Letter

PESP 35084  MOTOR SKILL ANALYSIS  3 Credit Hours
Designed to assist teachers, coaches, and physical activity specialists in the analysis of motor skills. Students study the applications of performance and biomechanical principles to enhance skill and tactical performance in physical activity settings.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

PESP 45015  PSYCHOLOGY OF COACHING  3 Credit Hours
(Slashed with CI 55015) Psychological factors affecting athletic performance, with particular attention to practice factors, personality, motivation and problem athletes.
Prerequisite: Junior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
PESP 45020  CONTEMPORARY ATHLETIC COACHING  3 Credit Hours
(Slashed with CI 55020) A focus on the philosophy, skills, strategies, and tactics of coaching within contemporary society.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

PESP 45037  ADAPTED PHYSICAL EDUCATION  3 Credit Hours
This course aims to promote an academic and practical approach to teaching physical education for students with disabilities. A minimum of 30 field hours is required for this course.
Prerequisite: Junior standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 3 other
Grade Mode: Standard Letter

PESP 45051  ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS  3 Credit Hours
(Slashed with CI 55051) Approaches to teaching in elementary school physical education. Focus on establishing an environment for learning, planning standards-based lessons, instructional effectiveness, and assessment of student learning. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of field experience (30 hours).
Prerequisite: PESP 15010 and PESP 15011 and PESP 15015 and PESP 15016 and PESP 15020 and PESP 25025 and PESP 25033; and admission to advanced study.
Corequisite: PESP 45053.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 3 other
Grade Mode: Standard Letter

PESP 45053  ELEMENTARY SCHOOL PHYSICAL EDUCATION CONTENT  3 Credit Hours
(Slashed with CI 55053) Physical education content for the elementary school child with emphasis on developmentally appropriate learning in three domains. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of field experience (30 hours).
Prerequisite: PESP 15010 and PESP 15011 and PESP 15015 and PESP 15016 and PESP 15020 and PESP 25025 and PESP 25033; and admission to advanced study.
Corequisite: PESP 45051.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 3 other
Grade Mode: Standard Letter

PESP 45058  SECONDARY SCHOOL PHYSICAL EDUCATION METHODS  3 Credit Hours
(Slashed with CI 55058) Approaches to teaching in secondary school physical education. Focus on management of the learning environment, planning for learning outcomes in three domains, instructional effectiveness, and sequential curriculum development. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of field experience (30 hours).
Prerequisite: PESP 15010 and PESP 15011 and PESP 15015 and PESP 15016 and PESP 15020 and PESP 25025 and PESP 25033; and admission to advanced study.
Corequisite: PESP 45059.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 3 other
Grade Mode: Standard Letter

PESP 45059  SECONDARY SCHOOL PHYSICAL EDUCATION CONTENT  3 Credit Hours
(Slashed with CI 55059) Introduction and development of content, standards-based curriculum models, management, and organizational skills related to sports and activities utilized in secondary school physical education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of field experience (30 hours).
Prerequisite: PESP 15010 and PESP 15011 and PESP 15015 and PESP 15016 and PESP 15020 and PESP 25025 and PESP 25033; and admission to advanced study.
Corequisite: PESP 45058.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 3 other
Grade Mode: Standard Letter

PESP 45092  INTERNSHIP IN PHYSICAL EDUCATION (ELR)  2-4 Credit Hours
(Repeatable for a maximum of 8 credit hours) Supervised full-time experience providing knowledge of overall operations for an agency or sports program in an approved setting. Forty-five (45) work hours per credit hour.
Prerequisite: Senior standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 6-12 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

PESP 45096  INDIVIDUAL INVESTIGATION IN PHYSICAL EDUCATION 1-3 Credit Hours
(Repeatable for a maximum of 6 credit hours) Independent study completed under the supervision of a faculty member. Written approval of supervising faculty member and school director required prior to registration.
Prerequisite: Junior standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-6 other
Grade Mode: Standard Letter-IP
PESP 45692  INTERNSHIP IN ATHLETIC COACHING (ELR)  2-4 Credit Hours
(Repeatable for a maximum of 4 credit hours) Supervised experience in organized sport focused upon the duties of a coach; can involve one or more level (youth, school, college, professional) and sport. 45 contact hours per credit.
Prerequisite: PESP 45020; and special approval.
Schedule Type: Practical Experience
Contact Hours: 6-12 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

PESP 49525  INQUIRY INTO PROFESSIONAL PRACTICE IN PHYSICAL EDUCATION  3 Credit Hours
(Slashed with PESP 59525) Seminar focused on development of those skills and knowledge which enable future teachers to engage in effective, reflective, collaborative and ethical professional practice.
Prerequisite: School Health Education or Physical Education and Sport Performance majors; and admission to advanced study.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

PESP 49592  STUDENT TEACHING IN PHYSICAL EDUCATION (ELR)  12 Credit Hours
This experience provides for a full semester of student teaching in a school setting that is taken with PESP 49525 Inquiry into Professional Practice in Physical Education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place; Official valid certification of Child Safety Training, approved Basic Life Support and A.L.I.C.E. Training must be presented to the campus office of clinical experience or designated faculty/staff at Regional campuses as prerequisite for student teaching.
Prerequisite: School Health Education or Physical Education and Sport Performance majors; and admission to advanced study.
Schedule Type: Practical Experience
Contact Hours: 45 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

PESP 55051  ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS  3 Credit Hours
(Slashed with PESP 45051) Approaches to teaching in elementary school physical education. Focus on establishing an environment for learning, planning standards-based lessons, instructional effectiveness, and assessment of student learning. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of field experience (30 hours).
Prerequisite: Physical Education concentration in the Secondary Education major; and graduate standing; and special approval.
Corequisite: PESP 55053.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 3 other
Grade Mode: Standard Letter

PESP 55053  ELEMENTARY SCHOOL PHYSICAL EDUCATION CONTENT  3 Credit Hours
(Slashed with PESP 45053) Physical education content for the elementary school child with emphasis on developmentally appropriate learning in three domains. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of field experience (30 hours).
Prerequisite: Graduate standing; and special approval.
Corequisite: PESP 55051.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 3 other
Grade Mode: Standard Letter

PESP 55058  SECONDARY SCHOOL PHYSICAL EDUCATION METHODS  3 Credit Hours
(Slashed with PESP 45058) Approaches to teaching in secondary physical education. Focus on management of the learning environment, planning for learning outcomes in three domains, instructional effectiveness, and sequential curriculum development. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of field experience (30 hours).
Prerequisite: Graduate standing; and special approval.
Corequisite: PESP 55059.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 3 other
Grade Mode: Standard Letter

PESP 55059  SECONDARY SCHOOL PHYSICAL EDUCATION CONTENT  3 Credit Hours
(Slashed with PESP 45059) Introduction and development of content, standards-based curriculum models, management and organizational skills related to sports and activities utilized in secondary school physical education. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of field experience (30 hours).
Prerequisite: Graduate standing; and special approval.
Corequisite: PESP 55058.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 3 other
Grade Mode: Standard Letter

PESP 59525  INQUIRY INTO PROFESSIONAL PRACTICE IN PHYSICAL EDUCATION  3 Credit Hours
(Slashed with PESP 49525) Seminar focused on developing those skills and knowledge that enable future teachers to engage in effective, collaborative and ethical professional practice.
Prerequisite: Physical Education concentration in the Secondary Education major; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
**Sport, Exercise and Performance Psychology (SEPP)**

**SEPP 20026  PSYCHOLOGICAL FOUNDATIONS OF SPORT AND EXERCISE  3 Credit Hours**

Psychological Foundations of Sport and Exercise is an overview of foundational concepts and principles essential to understanding the psychological aspects of sport and exercise. Emphasis is given to psychologically based frameworks and their application to sport, in particular, exercise behavior, performance enhancement, mental skills, health and well-being. Coursework reflects an application of sport and exercise psychology concepts to practitioners in sport-related professions such as coaching, athletic training, sport management, physical education or fitness instruction, among others.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SEPP 30019  PSYCHOSOCIAL PERSPECTIVES FOR GROWTH AND DEVELOPMENT IN YOUTH SPORT  3 Credit Hours**

This course provides a holistic approach to youth sport participation. Pulling from the most current knowledge and views from a diversity of disciplines the course addresses comprehensive and relevant considerations in the field and brings attention to the influences impacting children and youth participating in a range of sport and performance activities. Knowledge from this course applies to any professional working with children and adolescents, from a leadership standpoint, such as coaches, teachers, dance, music or other instructors of any performance-related activity.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SEPP 32250  PSYCHOLOGICAL ASPECTS OF SPORT INJURY  3 Credit Hours**

This course examines the various factors impacting athletes prior to and after a sport injury occurs. Understanding the relationship between biological, psychological, and social factors is critical to understanding, preventing, and rehabbing from a sport injury. Students will learn more about the consequences of sport injury, various psychological responses to sport injury, and the culture surrounding sport injury for athletes at different levels. In addition, various psychological concepts that can influence rehabilitation from an injury will be explored.

**Prerequisite:** Sophomore standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SEPP 40020  HIGH PERFORMANCE ATHLETES IN SPORT  3 Credit Hours**

(Slashed with SPAD 50020) This course provides an understanding of various aspects of training, coaching, and best practices in working with athletes in a high-performance environment along with an emphasis on the social-psychological factors related to the successful performance of elite level athletes and teams.

**Prerequisite:** Sophomore standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SEPP 40221  EXERCISE PSYCHOLOGY  3 Credit Hours**

(Slashed with SPAD 50221) This course is designed to examine the science and practice of exercise psychology from both a theoretical and applied perspective. Students will be engaged in a comprehensive inquiry into behaviors and lifestyles that influence physical and mental health from physical activity, exercise and psychological lenses. Students will explore topics such as stress, anxiety, cognitive functioning, mood, body image, personality, emotion, and childhood inactivity/obesity as they relate to exercise behaviors and contexts. Students will gain a general understanding of issues in exercise psychology related to theory, practice, and research. In addition, students will develop practical skills to promote exercise adherence and create an exercise intervention program.

**Prerequisite:** SEPP 20026; and sophomore standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SEPP 45007  PRINCIPLES AND APPLICATION OF SPORT PSYCHOLOGY  3 Credit Hours**

(Slashed with SPAD 55007) This course encompasses the most current developments in the field of sport psychology with a strong foundation of the principles of human behavior in the sport and movement sciences. It incorporates sound practical theory with a focus on the application of that knowledge to be readily used by students in a range of sport and movement science careers; such as athletic training, coaching, sport management, consulting, physical education teachers and related areas with the goal to improve the sport performance and experience for all.

**Prerequisite:** SEPP 20026; and junior or senior standing.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter

**SEPP 45092  PRACTICUM IN SPORT PERFORMANCE (ELR)  1-3 Credit Hours**

(Repeatable for credit) Supervised practical experiences within sport, exercise and performance psychology that are integrated with academic instruction. Forty-five contact hours per credit hour.

**Prerequisite:** Senior standing; and sport, exercise and performance psychology major or minor; and special approval.

**Schedule Type:** Practical Experience

**Contact Hours:** 3-9 other

**Grade Mode:** Satisfactory/Unsatisfactory-IP

**Attributes:** Experiential Learning Requirement

**SEPP 45300  MOTIVATION IN SPORT, PERFORMANCE, AND MOVEMENT SETTINGS  3 Credit Hours**

(Cross-listed with SPAD 55300) This course provides an in-depth and wide-ranging look at motivational theories and its application to sport, performance and physical activity. It combines the many theoretical concepts of the diverse frameworks and principles with a survey of motivational interventions performed in the sport domain. Students will leave the class with a rigorous and comprehensive knowledge of constructs, cutting-edge research, effective interventions and future outlook of motivation in sport.

**Prerequisite:** None.

**Schedule Type:** Lecture

**Contact Hours:** 3 lecture

**Grade Mode:** Standard Letter
SEPP 48225  SPORT PERFORMANCE PSYCHOLOGICAL INTERVENTIONS  3 Credit Hours
(Slashed with SPAD 48225) This course combines the theoretical concepts of sport and performance psychology with applied skill development to enhance performance. Students will gain knowledge of psychological skills training, learn techniques and develop confidence in their skills to work with athletes and performers. The focus of this course is on both, educational psychological interventions for personal development as well as teaching athletes strategies to enhance mental skill. Learning will be done hands-on, via case studies or scenario-based activities. Through the course of this class this course, students will create and present their individual program for an athlete or performer. This course will include learning and understanding the APA/AASP ethics’ code to develop awareness of the boundaries of ethical conduct of the profession.
Prerequisite: SEPP 20026; and junior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter