CULTURAL FOUNDATIONS - M.ED.

College of Education Health and Human Services
School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

About This Program
Embrace a multidisciplinary approach to education with our M.Ed. degree in Cultural Foundations, in which you’ll gain expertise in areas such as sociology of education, philosophy of education and multicultural studies, positioning you as a leader in promoting positive change in education. Read more...

Contact Information
• Program Coordinator: Tricia Niesz | tniesz@kent.edu | 330-672-0591
• Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery
• Delivery:
  • Fully online
  • Mostly online
  • In person
• Location:
  • Kent Campus

Examples of Possible Careers and Salaries*

Education administrators, postsecondary
• 3.7% about as fast as the average
• 190,500 number of jobs
• $97,500 potential earnings

Education administrators, kindergarten through secondary
• 3.9% about as fast as the average
• 283,200 number of jobs
• $98,490 potential earnings

Education administrators, all other
• 8.1% much faster than the average
• 52,100 number of jobs
• $87,580 potential earnings

Education teachers, postsecondary
• 4.8% about as fast as the average
• 77,300 number of jobs
• $65,440 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements
• Bachelor’s degree from an accredited college or university
• Minimum 2.750 undergraduate GPA on a 4.000 point scale
• Official transcript(s)
• Goal statement
• Two letters of recommendation
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MEL AB score
  • Minimum 6.51ELTS score
  • Minimum 58 PTE score
  • Minimum 110 Duolingo English Test score

Applicants will be assessed holistically, considering academic credentials, related professional experience, academic or professional references, scholarly activities and professional activities, among others. For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Application Deadlines
• Fall Semester
  • Rolling admissions
• Spring Semester
  • Rolling admissions
• Summer Term
  • Rolling admissions

Program Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CULT 65530</td>
<td>FOUNDATIONS OF EDUCATION AND HUMAN SERVICES</td>
<td>3</td>
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<tr>
<td>EPSY 65520</td>
<td>CHILD AND ADOLESCENT DEVELOPMENT</td>
<td>3</td>
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<tr>
<td>or EPSY 65521</td>
<td>ADULT DEVELOPMENT</td>
<td>3</td>
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<tr>
<td>or EPSY 65523</td>
<td>LIFE SPAN DEVELOPMENT</td>
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<td>or EPSY 65524</td>
<td>LEARNING THEORIES</td>
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<tr>
<td>RMS 65511</td>
<td>RESEARCH IN EDUCATIONAL SERVICES</td>
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Major Electives, choose from the following: 21

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<tr>
<td>CULT 60030</td>
<td>SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY</td>
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<tr>
<td>CULT 69510</td>
<td>CLASSICS IN PHILOSOPHY OF EDUCATION</td>
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<td>CULT 69521</td>
<td>MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY</td>
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<tr>
<td>CULT 69522</td>
<td>ETHICS IN PROFESSIONAL PRACTICE</td>
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CULT 69530  MULTICULTURAL THEORIES AND SCHOLARSHIP IN EDUCATION
CULT 69560  CONTEMPORARY PHILOSOPHY OF EDUCATION
CULT 69564  HISTORY OF AMERICAN EDUCATION
CULT 69569  INTERNATIONAL EDUCATION: FOUNDATIONAL ISSUES
CULT 69571  GLOBALIZATION AND EDUCATION
CULT 69575  ANTHROPOLOGY AND EDUCATION
CULT 69582  SOCIAL THEORIES IN EDUCATION
CULT 69591  SEMINAR IN CULTURAL FOUNDATIONS
CULT 69595  SPECIAL TOPICS IN CULTURAL FOUNDATIONS
CULT 69691  VARIABLE CONTENT SEMINAR: GREAT IDEAS IN EDUCATION

Other electives with faculty advisor approval

Minimum Total Credit Hours: 30

Graduation Requirements

• Students have six years from the term of first enrollment to complete the program.

Program Learning Outcomes

Graduates of the program will be able to:

1. Demonstrate an understanding of the social, cultural, economic and political assumptions shaping educational policies and reforms in the United States and other societies.

2. Understand the nature of the democratic challenge for schooling in answering such foundational questions as: “What should be taught?” “Who should be taught?” and “Who should teach?”

3. Demonstrate an understanding of the convergence of social class, race, gender, sexual orientation and disability as barriers to and opportunities for educational change, domestically and internationally.

Full Description

The Master of Education degree in Cultural Foundations, offered fully online or on campus, explores education through a range of disciplinary and interdisciplinary perspectives: philosophy of education, history of education, sociology of education, comparative/international education, anthropology of education, gender studies, multicultural studies and religious studies. Students examine the social contexts of education, with particular emphasis on structural inequalities, issues of access and the distribution of educational opportunity, normative considerations about the purposes of education, and the transformative potential of education.

The degree program promotes students’ responsibilities as change agents in a range of educational settings, including schools, cultural and religious institutions and civic associations. Graduates of the program have the knowledge and skills to interpret and critique educational policies and practices and to promote innovative practices in a variety of educational settings, domestically and worldwide.