CULTURAL FOUNDATIONS - M.ED.

College of Education Health and Human Services
School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

About This Program
Embrace a multidisciplinary approach to education with our M.Ed. degree in Cultural Foundations, in which you'll gain expertise in areas such as sociology of education, philosophy of education and multicultural studies, positioning you as a leader in promoting positive change in education. Read more...

Contact Information
• Program Coordinator: Tricia Niesz | tniesz@kent.edu | 330-672-0591
• Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery
• Delivery:
  • Fully online
  • Mostly online
• Location:
  • Kent Campus

Examples of Possible Careers
• Educators in formal and non-formal settings
• Leaders in educational, cultural, and community-based organizations

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements
• Bachelor's degree from an accredited college or university
• Minimum 2.750 undergraduate GPA on a 4.000 point scale
• Official transcript(s)
• Goal statement
• Two letters of recommendation
• Résumé or curriculum vitae is required starting with spring 2025 admission term
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score
  • Minimum 79 TOEFL IBT score
  • Minimum 77 MELAB score
  • Minimum 6.51ELTS score
  • Minimum 58 PTE score
  • Minimum 110 Duolingo English score

Applicants will be assessed holistically, considering academic credentials, related professional experience, academic or professional references, scholarly activities and professional activities, among others.

Application Deadlines
• Fall Semester
  • Rolling admissions
• Spring Semester
  • Rolling admissions
• Summer Term
  • Rolling admissions

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CULT 60011</td>
<td>SEMINAR IN EDUCATIONAL FOUNDATIONS: PRINCIPLES AND PRACTICES</td>
<td>3</td>
</tr>
<tr>
<td>CULT 60040</td>
<td>APPROACHES TO COMMUNITY ENGAGED INQUIRY</td>
<td>3</td>
</tr>
<tr>
<td>CULT 69592</td>
<td>ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS</td>
<td>3</td>
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Major Electives, choose from the following: 18

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<tr>
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<tr>
<td>CULT 60030</td>
<td>SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY</td>
</tr>
<tr>
<td>CULT 69510</td>
<td>CLASSICS IN PHILOSOPHY OF EDUCATION</td>
</tr>
<tr>
<td>CULT 69521</td>
<td>MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY</td>
</tr>
<tr>
<td>CULT 69522</td>
<td>ETHICS IN PROFESSIONAL PRACTICE</td>
</tr>
<tr>
<td>CULT 69530</td>
<td>MULTICULTURAL THEORIES AND SCHOLARSHIP IN EDUCATION</td>
</tr>
<tr>
<td>CULT 69560</td>
<td>CONTEMPORARY PHILOSOPHY OF EDUCATION</td>
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<tr>
<td>CULT 69564</td>
<td>HISTORY OF AMERICAN EDUCATION</td>
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<tr>
<td>CULT 69575</td>
<td>ANTHROPOLOGY AND EDUCATION</td>
</tr>
<tr>
<td>CULT 69582</td>
<td>SOCIAL THEORIES IN EDUCATION</td>
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<tr>
<td>CULT 69591</td>
<td>SEMINAR IN CULTURAL FOUNDATIONS</td>
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<tr>
<td>CULT 69595</td>
<td>SPECIAL TOPICS IN CULTURAL FOUNDATIONS</td>
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<tr>
<td>CULT 69691</td>
<td>VARIABLE CONTENT SEMINAR: GREAT IDEAS IN EDUCATION</td>
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Other electives with faculty advisor approval

Culminating Requirement

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<tbody>
<tr>
<td>CULT 69999</td>
<td>CAPSTONE</td>
<td>3</td>
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Minimum Total Credit Hours: 30

Graduation Requirements
• Students have six years from the term of first enrollment to complete the program.

Roadmap
This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

First Year

Fall Semester

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<th>Title</th>
<th>Credits</th>
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<tr>
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<td>SEMINAR IN EDUCATIONAL FOUNDATIONS: PRINCIPLES AND PRACTICES</td>
<td>3</td>
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Cultural Foundations - M.Ed. 1
Major Elective 3

Credit Hours 6

Spring Semester
Major Elective 3
Major Elective 3

Credit Hours 6

Summer Term
Major Elective 3
Major Elective 3

Credit Hours 6

Second Year
Fall Semester
CULT 60040 APPROACHES TO COMMUNITY ENGAGED INQUIRY 3
CULT 69592 ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS 3

Credit Hours 6

Spring Semester
CULT 69999 CAPSTONE 3
Major Elective 3

Credit Hours 6

Minimum Total Credit Hours: 30

Program Learning Outcomes
Graduates of the program will be able to:

1. Use perspectives from the sociocultural foundations of education to identify and explore problems of practice.
2. Lead community-engaged inquiry to address problems of practice collaboratively in partnership with diverse communities and with local cultural and educational organizations.
3. Enact commitments to equity and social justice through work as scholarly practitioners, educators and leaders.

Full Description
The Master of Education degree in Cultural Foundations engages students in the exploration of education through a range of disciplinary and interdisciplinary perspectives from the humanities and social sciences. Students examine the social contexts of education with particular emphasis on structural inequities; issues of access and the distribution of educational opportunity; normative considerations about the purposes of education; and the transformative potential of education. Students learn to use these perspectives to identify problems of practice through their work as educators and leaders in communities, cultural organizations and educational organizations. To address these problems of practice, students learn to conduct community-engaged inquiry in partnership with stakeholders and communities.