

# DISABILITY STUDIES AND COMMUNITY INCLUSION - MINOR

College of Education Health and Human Services  
 School of Foundations, Leadership and Administration  
[www.kent.edu/ehhs/fla](http://www.kent.edu/ehhs/fla)

## Contact Information

- Program Coordinator:  
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- Speak with an Advisor

## Fully Offered

- **Delivery:**
  - In person
- **Location:**
  - Kent Campus

## Description

The Disability Studies and Community Inclusion minor prepares students to be leaders in promoting greater inclusion of people with disabilities in all aspects of life and across the lifespan. The minor enhances students' knowledge and skills by preparing them to understand and comply with the Americans with Disabilities Act (ADA); provide services to people with disabilities in a variety of settings; and understand: the nature of disabilities, the meaning of disability in society, social, political and health implications of disability, and the methods of accommodations that aid in making society more inclusive to those who live with disabilities.

## Admission Requirements

Admission to a minor is open to students declared in a bachelor's degree, the A.A.B. or A.A.S. degree or the A.T.S. degree (not Individualized Program major). Students declared only in the A.A. or A.S. degree or the A.T.S. degree in Individualized Program may not declare a minor. Students may not pursue a minor and a major in the same discipline.

To declare this minor, students must have attempted a minimum 12 credit hours at Kent State and earned a minimum 2.000 overall Kent State GPA. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

## Program Learning Outcomes

Graduates of this minor will be able to:

1. Apply the principles of inclusion of people with disabilities in community contexts from legal, theoretical, and best-practice perspectives.
2. Identify etiological, biological, psychological, and physiological aspects of various disabilities and characteristics of specific disabilities from a strengths-based approach.

3. Design, implement, and evaluate accommodations for people with disabilities to be included in community contexts using a strengths-based approach.
4. Fulfill organizational leadership roles to aid organizations.

## Program Requirements

### Minor Requirements

Code	Title	Credit Hours
<b>Minor Requirements</b>		
PSYC 21211 or SOC 32570	PSYCHOLOGY OF EVERYDAY LIFE (DIVD) (KSS) INEQUALITY IN SOCIETIES (DIVD)	3
RPTM 26001	INTRODUCTION TO COMMUNITY INCLUSION FOR INDIVIDUALS WITH DISABILITIES	3
RPTM 46001	PRINCIPLES AND METHODS OF COMMUNITY INCLUSION	3
Minor Electives, choose from the following:		9
ANTH 48250	MEDICAL ANTHROPOLOGY (DIVG)	
ARTE 41002	ART EDUCATION: FOUNDATIONS AND CONCEPTS - SECONDARY (ELR)	
ARTE 41192	ART EDUCATION: FIELD EXPERIENCE (ELR) (WIC)	
BSCI 30130	HUMAN PHYSIOLOGY	
BUS 10123	EXPLORING BUSINESS	
COMM 26000	CRITICISM OF PUBLIC DISCOURSE (DIVD) (KHUM)	
COMM 35852	INTERCULTURAL COMMUNICATION (DIVG)	
COMM 45459	COMMUNICATION AND CONFLICT	
CRIM 26704	ISSUES IN LAW AND SOCIETY (KSS)	
DAN 27076	DANCE AS AN ART FORM (DIVG) (KFA)	
DAN 37057	DANCE FOR CHILDREN	
ENG 37101	CRITICAL RHETORICAL STUDIES OF TEXTS IN CONTEXT	
ENG 39895	SPECIAL TOPICS IN RHETORIC, COMPOSITION AND WRITING	
EXSC 35075	EXERCISE PROGRAMMING	
EXSC 40612	EXERCISE LEADERSHIP FOR THE OLDER ADULT	
EXSC 45065	EXERCISE TESTING	
EXSC 45080	PHYSIOLOGY OF EXERCISE (WIC)	
GERO 14029	INTRODUCTION TO GERONTOLOGY (DIVD) (KSS)	
HDFS 44020	ADOLESCENT DEVELOPMENT	
HDFS 44021	FAMILY INTERVENTION ACROSS THE LIFESPAN	
PESP 45037	ADAPTED PHYSICAL EDUCATION	
PHIL 21001	INTRODUCTION TO ETHICS (DIVG) (KHUM)	
PHIL 40005	HEALTH CARE ETHICS	
PLST 38003	ADMINISTRATIVE LAW AND PROCESS	
POL 40320	ETHICS AND PUBLIC POLICY	
PSYC 31532	SOCIAL PSYCHOLOGY	
PSYC 40112	PSYCHOLOGICAL DISORDERS OF CHILDHOOD AND ADOLESCENCE	
RPTM 36040	INCLUSION OF PEOPLE WITH DISABILITIES IN LEISURE SERVICES (DIVD)	
SOC 22570	UNDERSTANDING DIFFERENCES AND INEQUALITY	
SOC 22778	SOCIAL PROBLEMS (DIVG) (KSS)	
SOC 32400	INDIVIDUAL AND SOCIETY	

SOC 42563	SOCIOLOGY OF HEALTH AND HEALTH CARE
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)
SPED 43030	APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES
SPED 43050	CHARACTERISTICS OF STUDENTS WITH MILD/MODERATE INTERVENTION NEEDS
SPED 43051	CHARACTERISTICS OF STUDENTS WITH MODERATE/INTENSIVE INTERVENTION NEEDS
SPED 43070	PLANNING AND PROGRAMMING FOR TRANSITIONS
SPED 43309	INTRODUCTION TO DEAF STUDIES (ELR) (WIC)

**Minimum Total Credit Hours:** **18**

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## Graduation Requirements

Minimum Minor GPA	Minimum Overall GPA
2.000	2.000

- Minimum 6 credit hours in the minor must be upper-division coursework (30000 and 40000 level).
- Minimum 6 credit hours in the minor must be outside of the course requirements for any major or other minor the student is pursuing.
- Minimum 50 percent of the total credit hours for the minor must be taken at Kent State (in residence).