DISABILITY STUDIES AND COMMUNITY INCLUSION - MINOR

College of Education Health and Human Services
School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

Contact Information
• Program Coordinator:
  Mary Ann Devine | mdevine@kent.edu | 330-672-0214
• Speak with an Advisor

Fully Offered
• Delivery:
  • In person
• Location:
  • Kent Campus

Description
The Disability Studies and Community Inclusion minor prepares students to be leaders in promoting greater inclusion of people with disabilities in all aspects of life and across the lifespan. The minor enhances students’ knowledge and skills by preparing them to understand and comply with the Americans with Disabilities Act (ADA), provide services to people with disabilities in a variety of settings; and understand: the nature of disabilities, the meaning of disability in society, social, political and health implications of disability, and the methods of accommodations that aid in making society more inclusive to those who live with disabilities.

Admission Requirements
Admission to a minor is open to students declared in a bachelor’s degree, the A.A.B. or A.A.S. degree or the A.T.S. degree (not Individualized Program major). Students declared only in the A.A. or A.S. degree or the A.T.S. degree in Individualized Program may not declare a minor. Students may not pursue a minor and a major in the same discipline.

To declare this minor, students must have attempted a minimum 12 credit hours at Kent State and earned a minimum 2.000 overall Kent State GPA. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

Program Learning Outcomes
Graduates of this minor will be able to:
1. Apply the principles of inclusion of people with disabilities in community contexts from legal, theoretical, and best-practice perspectives.
2. Identify etiological, biological, psychological, and physiological aspects of various disabilities and characteristics of specific disabilities from a strengths-based approach.
3. Design, implement, and evaluate accommodations for people with disabilities to be included in community contexts using a strengths-based approach.
4. Fulfill organizational leadership roles to aid organizations.

Program Requirements

Minor Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>PSYC 2111</td>
<td>PSYCHOLOGY OF EVERYDAY LIFE (DIVD) (KSS)</td>
<td>3</td>
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<tr>
<td>or SOC 32570</td>
<td>INEQUALITY IN SOCIETIES (DIVD)</td>
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<tr>
<td>RPTM 26001</td>
<td>INTRODUCTION TO COMMUNITY INCLUSION FOR INDIVIDUALS WITH DISABILITIES</td>
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<tr>
<td>RPTM 46001</td>
<td>PRINCIPLES AND METHODS OF COMMUNITY INCLUSION</td>
<td>3</td>
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Minor Electives, choose from the following:

- ANTH 48250 MEDICAL ANTHROPOLOGY (DIVG)
- ARTE 41002 ART EDUCATION: FOUNDATIONS AND CONCEPTS - SECONDARY (ELR)
- ARTE 41192 ART EDUCATION: FIELD EXPERIENCE (ELR) (WIC)
- BSCI 30130 HUMAN PHYSIOLOGY
- BUS 10123 EXPLORING BUSINESS
- COMM 26000 CRITICISM OF PUBLIC DISCOURSE (DIVD) (KHUM)
- COMM 35852 INTERCULTURAL COMMUNICATION (DIVG)
- COMM 45459 COMMUNICATION AND CONFLICT
- CRIM 26704 ISSUES IN LAW AND SOCIETY (KSS)
- DAN 27076 DANCE AS AN ART FORM (DIVG) (KFA)
- DAN 37057 DANCE FOR CHILDREN
- ENG 37101 CRITICAL RHETORICAL STUDIES OF TEXTS IN CONTEXT
- ENG 39895 SPECIAL TOPICS IN RHETORIC, COMPOSITION AND WRITING
- EXSC 35075 EXERCISE PROGRAMMING
- EXSC 40612 EXERCISE LEADERSHIP FOR THE OLDER ADULT
- EXSC 45065 EXERCISE TESTING
- EXSC 45080 PHYSIOLOGY OF EXERCISE (WIC)
- GERO 14029 INTRODUCTION TO GERONTOLOGY (DIVD) (KSS)
- HDFS 44020 ADOLESCENT DEVELOPMENT
- HDFS 44021 FAMILY INTERVENTION ACROSS THE LIFESPAN
- PESP 45037 ADAPTED PHYSICAL EDUCATION
- PHIL 21001 INTRODUCTION TO ETHICS (DIVG) (KHUM)
- PHIL 40005 HEALTH CARE ETHICS
- PLST 38003 ADMINISTRATIVE LAW AND PROCESS
- POL 40320 ETHICS AND PUBLIC POLICY
- PSYC 31532 SOCIAL PSYCHOLOGY
- PSYC 40112 PSYCHOLOGICAL DISORDERS OF CHILDHOOD AND ADOLESCENCE
- RPTM 36040 INCLUSION OF PEOPLE WITH DISABILITIES IN LEISURE SERVICES (DIVD)
- SOC 22570 UNDERSTANDING DIFFERENCES AND INEQUALITY
- SOC 22778 SOCIAL PROBLEMS (DIVG) (KSS)
- SOC 32400 INDIVIDUAL AND SOCIETY
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<tr>
<td>SOC 42563</td>
<td>SOCIOLOGY OF HEALTH AND HEALTH CARE</td>
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<tr>
<td>SPED 23000</td>
<td>INTRODUCTION TO EXCEPTIONALITIES (DIVD)</td>
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<tr>
<td>SPED 43030</td>
<td>APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES</td>
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<tr>
<td>SPED 43050</td>
<td>CHARACTERISTICS OF STUDENTS WITH MILD/MODERATE INTERVENTION NEEDS</td>
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<tr>
<td>SPED 43051</td>
<td>CHARACTERISTICS OF STUDENTS WITH MODERATE/INTENSIVE INTERVENTION NEEDS</td>
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<td>SPED 43070</td>
<td>PLANNING AND PROGRAMMING FOR TRANSITIONS</td>
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<tr>
<td>SPED 43309</td>
<td>INTRODUCTION TO DEAF STUDIES (ELR) (WIC)</td>
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Minimum Total Credit Hours: 18

**Graduation Requirements**

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<th>Minimum Minor GPA</th>
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- Minimum 6 credit hours in the minor must be upper-division coursework (30000 and 40000 level).
- Minimum 6 credit hours in the minor must be outside of the course requirements for any major or other minor the student is pursuing.
- Minimum 50 percent of the total credit hours for the minor must be taken at Kent State (in residence).