# DISABILITY STUDIES AND COMMUNITY INCLUSION - MINOR

College of Education Health and Human Services

School of Foundations, Leadership and Administration www.kent.edu/ehhs/fla

#### **About This Program**

The Disability Studies and Community Inclusion minor prepares students to be leaders in promoting greater inclusion of people with disabilities in all aspects of life and across the lifespan. The minor enhances students' knowledge and skills by preparing them to understand and comply with the Americans with Disabilities Act (ADA); provide services to people with disabilities in a variety of settings; and understand: the nature of disabilities, the meaning of disability in society, social, political and health implications of disability, and the methods of accommodations that aid in making society more inclusive to those who live with disabilities.

#### **Contact Information**

- Program Coordinator: Mary Ann Devine | mdevine@kent.edu | 330-672-0214
- · Speak with an Advisor

#### **Program Delivery**

- · Delivery:
  - In person
- · Location:
  - Kent Campus

#### **Admission Requirements**

Admission to a minor is open to students declared in a bachelor's degree, the A.A.B. or A.A.S. degree or the A.T.S. degree (not Individualized Program major). Students declared only in the A.A. or A.S. degree or the A.T.S. degree in Individualized Program may not declare a minor. Students may not pursue a minor and a major in the same discipline.

To declare this minor, students must have attempted a minimum 12 credit hours at Kent State and earned a minimum 2.000 overall Kent State GPA. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

### **Program Requirements**

Code	Title	Credit Hours
Minor Requirements		
CULT 26001	INTRODUCTION TO DISABILITY STUDIES	3
PSYC 21211	PSYCHOLOGY OF EVERYDAY LIFE (DIVD) (KSS)	3
or SOC 32570	INEQUALITY IN SOCIETIES (DIVD)	

CULT 46001	PRINCIPLES AND METHODS OF COMMUNITY INCLUSION	3	
Minor Electives, choo	Minor Electives, choose from the following:		
ANTH 48250	MEDICAL ANTHROPOLOGY (DIVG)		
ARTE 41002	ART EDUCATION: FOUNDATIONS AND CONCEPTS - SECONDARY (ELR)		
ARTE 41192	ART EDUCATION: FIELD EXPERIENCE (ELR) (WIC)		
BSCI 30130	HUMAN PHYSIOLOGY		
BUS 10123	EXPLORING BUSINESS		
COMM 26000	CRITICISM OF PUBLIC DISCOURSE (DIVD) (KHUM)		
COMM 35852	INTERCULTURAL COMMUNICATION (DIVG)		
COMM 45459	COMMUNICATION AND CONFLICT		
	MANAGEMENT		
CRIM 26704	ISSUES IN LAW AND SOCIETY (KSS)		
DAN 27076	DANCE AS AN ART FORM (DIVG) (KFA)		
DAN 37010	DANCE PEDAGOGY		
DAN 37020	TEACHING DANCE AND MOVEMENT FOR NONTRADITIONAL POPULATIONS		
ENG 39895	SPECIAL TOPICS IN RHETORIC, COMPOSITION AND WRITING		
EXSC 35075	EXERCISE PROGRAMMING		
EXSC 40612	EXERCISE LEADERSHIP FOR THE OLDER ADULT		
EXSC 45065	EXERCISE TESTING		
EXSC 45080	PHYSIOLOGY OF EXERCISE (WIC)		
GERO 14029	INTRODUCTION TO GERONTOLOGY (DIVD) (KSS)		
HDF 44020	ADOLESCENT DEVELOPMENT		
HDF 44021	FAMILY INTERVENTION ACROSS THE LIFESPAN		
PESP 45037	ADAPTED PHYSICAL EDUCATION		
PHIL 21001	INTRODUCTION TO ETHICS (DIVG) (KHUM)		
PHIL 40005	HEALTH CARE ETHICS		
PLST 38003	ADMINISTRATIVE LAW AND PROCESS		
POL 40320	ETHICS AND PUBLIC POLICY		
PSYC 31532	SOCIAL PSYCHOLOGY		
PSYC 40112	PSYCHOLOGICAL DISORDERS OF CHILDHOOD		
	AND ADOLESCENCE		
RPTM 36040	INCLUSION OF PEOPLE WITH DISABILITIES IN LEISURE SERVICES (DIVD)		
SOC 22570	UNDERSTANDING DIFFERENCES AND INEQUALITY		
SOC 22778	SOCIAL PROBLEMS (DIVG) (KSS)		
SOC 32400	INDIVIDUAL AND SOCIETY		
SOC 42563	SOCIOLOGY OF HEALTH AND HEALTH CARE		
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)		
SPED 43030	APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES		
SPED 43050	CHARACTERISTICS OF STUDENTS WITH MILD/ MODERATE INTERVENTION NEEDS		
SPED 43051	CHARACTERISTICS OF STUDENTS WITH MODERATE/INTENSIVE INTERVENTION NEEDS		
SPED 43070	PLANNING AND PROGRAMMING FOR TRANSITIONS		
SPED 43309	INTRODUCTION TO DEAF STUDIES (ELR) (WIC)		
Minimum Total Credi	t Hours:	18	

## **Graduation Requirements**

Minimum Minor GPA	Minimum Overall GPA
2.000	2.000

- Minimum 6 credit hours in the minor must be upper-division coursework (30000 and 40000 level).
- Minimum 6 credit hours in the minor must be outside of the course requirements for any major or other minor the student is pursuing.
- Minimum 50 percent of the total credit hours for the minor must be taken at Kent State (in residence).

#### **Program Learning Outcomes**

Graduates of this minor will be able to:

- Apply the principles of inclusion of people with disabilities in community contexts from legal, theoretical, and best-practice perspectives.
- Identify etiological, biological, psychological, and physiological aspects of various disabilities and characteristics of specific disabilities from a strengths-based approach.
- Design, implement, and evaluate accommodations for people with disabilities to be included in community contexts using a strengthsbased approach.
- 4. Fulfill organizational leadership roles to aid organizations.