

DISABILITY STUDIES AND COMMUNITY INCLUSION - GRADUATE CERTIFICATE

College of Education Health and Human Services
 School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

Examples of Possible Careers* Area, ethnic, and cultural studies teachers, postsecondary

- 4.9% about as fast as the average
- 13,400 number of jobs
- \$78,840 potential earnings

Contact Information

- Program Coordinator: **Mary Ann Devine** | mdevine@kent.edu | 330-672-0214
- Chat with an Admissions Counselor

Fully Offered

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Admission Terms

- Fall
- Spring
- Summer

***Note**
 Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description

The Disability Studies and Community Inclusion graduate certificate prepares students to be leaders in promoting the inclusion of people with disabilities in all aspects of life and across the lifespan. The focus is to understand the nature, meaning, health, social and political implications and consequences of disability within the context of a diverse and global world. Following guidelines from the Society for Disability Studies, the certificate is interdisciplinary, challenges the view of disability as an individual defect that can be remedied through medical intervention and includes national and international perspectives, policies, literature, culture and history.

Admission Requirements

- Official transcript(s)
- Goal Statement and professional objectives
- Two letters of recommendation

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education's admission website.

Graduate Certificate Policy for the College of Education, Health and Human Services

- Students seeking a graduate certificate must maintain a minimum 3.000 grade point average. A graduate certificate student who receives a combination of more than 8 credit hours of B- or lower grades, or more than 4 credit hours of grades lower than C is subject to dismissal. Students who are unable to maintain academic standards of the College are subject to dismissal for academic reasons. Grades of C- or below are not counted toward completion of the certificate.
- Certificates must be completed within six years after the first graduate enrollment.
- No more than 2 credit hours of workshop may be used toward a certificate.
- Before being eligible to be awarded a Certificate, students must be admitted to the Certificate program.
- Students currently in a graduate degree program may also apply to a certificate program. Their degree seeking coursework may be applied to the certificate coursework with advisor approval. The courses must be completed within six years and satisfy certificate course requirements.
- Students who have a previous graduate degree and are not currently seeking another graduate degree may transfer a maximum 6 credit hours with advisor approval. These credits may include hours from another KSU program, or from another accredited institution, if the following conditions are met: (1) courses were at the graduate level; (2) a grade of "A" or "B" was earned; (3) credit will be less than six years old at the time the certificate is conferred at Kent; and (4) student was admitted as a graduate student at the time the course was taken.
- Some program areas may be more restrictive. Students are advised to consult their program.

Program Requirements

Certificate Requirements

Code	Title	Credit Hours
Certificate Requirements		
CES 67725	PSYCHOSOCIAL IMPACT OF DISABILITY	3
RPTM 56001	PRINCIPLES AND METHODS OF COMMUNITY INCLUSION	3
SPAD 63096	INDIVIDUAL INVESTIGATION IN SPORT ADMINISTRATION	1-3
Certificate Electives, choose from the following:		10
ANTH 58250	MEDICAL ANTHROPOLOGY	
CI 65037	ADAPTED PHYSICAL EDUCATION	
COMM 55459	COMMUNICATION AND CONFLICT	

EDLE 66518	SCHOOL AND SPECIAL EDUCATION LAW
HDFS 54020	ADOLESCENT DEVELOPMENT
HDFS 54021	FAMILY INTERVENTION ACROSS THE LIFE SPAN
HED 54051	BIOBEHAVIORAL ASPECTS OF DISEASE PREVENTION IN HEALTH EDUCATION AND PROMOTION
HED 57091	CURRENT ISSUES IN HEALTH EDUCATION AND PROMOTION
HED 64050	HEALTH BEHAVIOR
MUS 50295	SPECIAL TOPICS IN MUSIC
PSYC 61580	SOCIAL PSYCHOLOGY
SOC 52558	WEALTH, POVERTY AND POWER
SOC 52563	SOCIOLOGY OF HEALTH AND HEALTH CARE
SPED 53030	APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES
SPED 53050	CHARACTERISTICS OF STUDENTS WITH MILD/MODERATE INTERVENTION NEEDS
SPED 53051	CHARACTERISTICS OF STUDENTS WITH MODERATE/INTENSIVE INTERVENTION NEEDS
SPED 53070	PLANNING AND PROGRAMMING FOR TRANSITIONS
SPED 53309	INTRODUCTION TO DEAF STUDIES
THEA 61094	COLLEGE TEACHING IN THEATRE

Minimum Total Credit Hours:

17

Graduation Requirements

Minimum Certificate GPA

Minimum Overall GPA

3.000

- Students declared in a doctoral degree should enroll in the doctoral level version of these courses, if offered.