EDUCATIONAL LEADERSHIP
K-12 - M.ED.

College of Education Health and Human Services
School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

Examples of Possible Careers*

Education administrators, all other
- 8.1% much faster than the average
- 52,100 number of jobs
- $87,580 potential earnings

Education administrators, kindergarten through secondary
- 3.9% about as fast as the average
- 283,200 number of jobs
- $98,490 potential earnings

Education administrators, postsecondary
- 3.7% about as fast as the average
- 190,500 number of jobs
- $97,500 potential earnings

Education and childcare administrators, preschool and daycare
- 1.0% slower than the average
- 69,200 number of jobs
- $49,160 potential earnings

Contact Information
- School of Foundations, Leadership and Administration | 330-672-2012

Fully Offered
- Delivery:
  - In person
- Location:
  - Kent Campus

Applications to the M.Ed. in Educational Leadership K-12 are not being accepted at this time.

Admission Requirements
- Bachelor's degree from an accredited college or university
- Minimum 2.750 undergraduate GPA on a 4.000 point scale
- Official transcript(s)
- GRE scores required if undergraduate GPA is below 3.000
- Goal statement
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score
  - Minimum 110 Duolingo English Test score

Program Learning Outcomes
Graduates of this program will be able to:

1. Facilitate collaboratively the development, articulation, implementation and stewardship of a shared school vision of learning through the collection and use of data to identify school goals.

2. Sustain a school culture and instructional program conducive to student learning through collaboration, trust and a personalized learning environment with high expectations for students.

3. Create and evaluate a comprehensive, rigorous and coherent curricular and instructional school program.

4. Act in an ethical manner with integrity and fairness to ensure a school system of accountability for every student's academic and social success by modeling school principles of self-awareness, reflective practice, transparency and ethical behavior as related to their roles within the school.

5. Safeguard the values of democracy, equity and diversity within the school.

6. Evaluate the potential moral and legal consequences of decision-making in the school.

7. Promote social justice within the school to ensure that individual student needs inform all aspects of schooling.

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
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## Program Requirements

### Major Requirements

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Minimum Total Credit Hours: 30