SCHOOL OF FOUNDATIONS, LEADERSHIP AND ADMINISTRATION

College of Education Health and Human Services
School of Foundations, Leadership and Administration
300 White Hall
Kent Campus
330-672-2012
www.kent.edu/ehhs/fla

Undergraduate Programs
- Educational Studies - B.S.
- Hospitality and Event Management - B.S.
- Recreation, Park and Tourism Management - B.S.
- Sport Administration - B.S.

Minors
- Disability Studies and Community Inclusion
- Event Planning
- Hospitality and Event Management
- Esports
- Park Management
- Recreation Management
- Sport Administration
- Tourism Management

Graduate Programs
- Cultural Foundations - M.A.
- Cultural Foundations - M.Ed.
- Cultural Foundations - Ph.D.
- Educational Leadership K-12 - M.Ed.
- Educational Leadership K-12 - Ed.S.
- Educational Leadership K-12 - Ph.D.
- Higher Education Administration - Ph.D.
- Higher Education Administration and Student Affairs - Ed.S.
- Higher Education Administration and Student Affairs - M.Ed.
- Hospitality and Tourism Management - M.S.
- Interprofessional Leadership - Ed.D.
- Research, Measurement and Statistics - M.Ed.
- Research, Measurement and Statistics - Ph.D.
- Sport Administration - M.A.

Graduate Certificates
- Career and Academic Advising
- College Teaching
- Community College Leadership
- Disability Studies and Community Inclusion
- Institutional Research and Assessment
- Internationalization of Higher Education
- Ohio Superintendent's Licensure
- Qualitative Research

Licensure/Endorsement Programs - Non-Degree
Graduate
- Principal Grades 4-9 Licensure Preparation
- Principal Grades 5-12 Licensure Preparation
- Principal Grades PK-6 Licensure Preparation

School of Foundations, Leadership and Administration Faculty
- Boske, Christa A. (2008), Professor, Ed.D., Northern Illinois University, 2006
- Chuang, Ning Kuang (2005), Associate Professor, Ph.D., Texas Tech University, 2005
- Clark, Debra L. (1995), Professor, Ph.D., Kent State University, 2003
- Damrow, Amy (2014), Associate Professor, Ph.D., Michigan State University, 2011
- Devine, Mary Ann (1997), Professor, Ed.D., University of Georgia, 1997
- Eckert, Erica L. (2003), Assistant Professor, Ph.D., Kent State University, 2012
- Eith, Andrew S. (2014), Lecturer, New England Culinary Institute, 2013
- Guivernau, Marta (2007), Associate Professor, Ph.D., Purdue University, 1999
- Hamilton, Anthony J. (2017), Associate Lecturer
- Hudson, Tara D. (2017), Assistant Professor, Ph.D., North Carolina State, 2015
- Israeli, Aviad A. (2012), Professor, Ph.D., Kent State University, 1997
- Kosmidis, Aryn C. (2010), Associate Professor
- Lee, Kiwon (2017), Assistant Professor, Ph.D., Penn State University, 2013
- Lepp, Andrew P. (2004), Professor, Ph.D., University of Florida, 2004
- Levinson, Natasha (1997), Associate Professor, Ph.D., University of Illinois, Urbana-Champaign, 2001
- Li, Jian (2012), Associate Professor, Ph.D., The Ohio State University, 2012
- Merrill, Martha C. (2008), Professor, Ph.D., University of Michigan-Ann Arbor, 1982
- Mulrooney, Aaron L. (1992), Associate Professor, J.D., University of Akron, 1990
- Niesz-Kutsch, Tricia (2004), Professor, Ph.D., University of Pennsylvania, 2003
- Parr, Mary G. (1992), Associate Professor, Ph.D., University of Illinois-Urbana, Champaign, 1992

Certificates
Undergraduate Certificates
- Event Management
- Hospitality Management
Cultural Foundations (CULT)

CULT 10001 EXPLORING THE VALUE OF DIVERSITY: FINDING YOURSELF AND APPRECIATING DIFFERENCE IN OTHERS 1 Credit Hour
This course will focus on introducing lower-division students to the concept of self-identity development and how place-, cultural- and self-identity influences one's perceptions and assumptions of others who may not share similar experiences. Students will explore and reflect on their personal identity and how their race/ethnicity, beliefs, personality, expressions and cultural practices influence their perceptions of diverse populations; they will also explore the complexity of diversity in the United States and actively consider their place and role in our diverse society, as adults.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

CULT 20091 PREPROFESSIONAL SEMINAR IN EDUCATIONAL STUDIES 2-4 Credit Hours
(Repeatable for credit) Introduction to the nature and scope of educational service delivery across settings, and to the social and cultural foundations of educational policies and programs. Open to any university student and to those considering alternative careers in education.
Prerequisite: None.
Schedule Type: Seminar
Contact Hours: 2-4 other
Grade Mode: Standard Letter

CULT 29535 EDUCATION IN A DEMOCRATIC SOCIETY 3 Credit Hours
Students utilize readings, explore themes, broadly explore purposes of school in society and what knowledge, dispositions and performances are necessary to be a successful teacher today.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: CTAG Education, TAG Education

CULT 39539 INTRODUCTION TO THE PHILOSOPHY OF EDUCATION 3 Credit Hours
An introduction to the philosophical analysis of educational problems focusing on the goals of education and the school's role in achieving these goals.
Prerequisite: Junior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 39595 SPECIAL TOPICS IN CULTURAL FOUNDATIONS 2-4 Credit Hours
(Repeatable for credit) Directed reading and/or research of special interest or need to small groups of students in cultural foundations. Planned with and directed by a faculty member.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 2-4 lecture
Grade Mode: Standard Letter/IP

CULT 39596 INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS 1-3 Credit Hours
(Repeatable for credit) Directed independent reading and/or research of special interest or need in student program. Planned with and directed by a faculty member.
Prerequisite: Special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 40093 VARIABLE TITLE WORKSHOP IN CULTURAL FOUNDATIONS 1-4 Credit Hours
(Repeatable for credit) (Slashed with CULT 50093 and CULT 70093) Variable topics; designed to respond to specialized needs of various groups within the context of trends issues and problems in the educational foundations disciplines.
Prerequisite: Special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

CULT 49570 SOCIAL FOUNDATIONS OF MULTICULTURAL EDUCATION 3 Credit Hours
Explores the history, social context, and issues in multicultural education (formal PK-12) in the U.S. Students gain an appreciation of the challenges of equalizing opportunity of educational achievement, an understanding that is essential for 21st century educational leadership.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 50093 VARIABLE TITLE WORKSHOP IN CULTURAL FOUNDATIONS 1-4 Credit Hours
(Repeatable for credit) (Slashed with CULT 40093 and CULT 70093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

CULT 59570 SOCIAL FOUNDATIONS OF MULTICULTURAL EDUCATION 3 Credit Hours
Explores the history, social context, and issues in multicultural education (formal PK-12) in the U.S. Students gain an appreciation of the challenges of equalizing opportunity of educational achievement, an understanding that is essential for 21st century educational leadership.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Grade Mode</th>
<th>Prerequisite</th>
<th>Schedule Type</th>
<th>Contact Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CULT 60030</td>
<td>SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY</td>
<td>3</td>
<td>Credit</td>
<td>Graduate standing.</td>
<td>Seminar</td>
<td>3 lecture</td>
<td>(Slashed with CULT 80030) The course will explore contemporary social contexts of education through the lenses of major sociological perspectives, including seminal theoretical works and emerging contemporary scholarship. Students will become familiar with the uses of classic and current sociological theories in order to understand contemporary educational issues.</td>
</tr>
<tr>
<td>CULT 60050</td>
<td>HUMANITIES-ORIENTED RESEARCH IN EDUCATION</td>
<td>3</td>
<td>Credit</td>
<td>Graduate standing.</td>
<td>Seminar</td>
<td>3 lecture</td>
<td>(Slashed with CULT 80050) Course is designed to give students an understanding of humanities-oriented approaches to research in education. This includes disciplinary approaches to the study of education (philosophy, history, literary theory) as well as humanities-oriented theoretical work in the social sciences. Students will develop facility with key concepts as well as approaches to method and research design within these approaches.</td>
</tr>
<tr>
<td>CULT 60199</td>
<td>THESIS I</td>
<td>2-6</td>
<td>Credit</td>
<td>Graduate standing; and special approval.</td>
<td>Seminar</td>
<td>2-6 other</td>
<td>Thesis student must register for total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.</td>
</tr>
<tr>
<td>CULT 60299</td>
<td>THESIS II</td>
<td>2</td>
<td>Credit</td>
<td>Graduate standing.</td>
<td>Seminar</td>
<td>2 other</td>
<td>Thesis students must continue registration each semester until all degree requirements are met. Graduate standing.</td>
</tr>
<tr>
<td>CULT 65530</td>
<td>FOUNDATIONS OF EDUCATION AND HUMAN SERVICES</td>
<td>3</td>
<td>Credit</td>
<td>None</td>
<td>Seminar</td>
<td>3 lecture</td>
<td>Inquiry into the assumptions and implications of educational policies and practices in education and human service settings through the application of historical, philosophical and sociological perspectives.</td>
</tr>
<tr>
<td>CULT 69510</td>
<td>CLASSICS IN PHILOSOPHY OF EDUCATION</td>
<td>3</td>
<td>Credit</td>
<td>Graduate standing.</td>
<td>Seminar</td>
<td>3 lecture</td>
<td>(Repeatable for a maximum of 6 credit hours) (Slashed with CULT 79510) Philosophical exploration of the relationship between education and society and the dynamics of education through close reading and discussion of a selection of influential philosophical texts.</td>
</tr>
<tr>
<td>CULT 69521</td>
<td>MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY</td>
<td>3</td>
<td>Credit</td>
<td>Graduate standing.</td>
<td>Seminar</td>
<td>3 lecture</td>
<td>Interdisciplinary inquiry into issues of pluralism and its influence on professional practice in education and human service settings. Cross-cultural interaction will be analyzed; reflection on developing culturally responsive professional practice.</td>
</tr>
<tr>
<td>CULT 69522</td>
<td>ETHICS IN PROFESSIONAL PRACTICE</td>
<td>3</td>
<td>Credit</td>
<td>Graduate standing.</td>
<td>Seminar</td>
<td>3 lecture</td>
<td>(Slashed with CULT 89522) An examination of ethics in schooling and other educational settings through foundational study and issue analysis; strong case study and professional application emphasis.</td>
</tr>
<tr>
<td>CULT 69530</td>
<td>MULTICULTURAL THEORIES AND SCHOLARSHIP IN EDUCATION</td>
<td>3</td>
<td>Credit</td>
<td>Graduate standing.</td>
<td>Seminar</td>
<td>3 lecture</td>
<td>(Slashed with CULT 79530) An investigation of multicultural theories in education, the social sciences and humanities as articulated in the works of major scholars. Approaches to research and scholarship and contemporary issues in public discourse is explored.</td>
</tr>
<tr>
<td>CULT 69560</td>
<td>CONTEMPORARY PHILOSOPHY OF EDUCATION</td>
<td>3</td>
<td>Credit</td>
<td>Graduate standing.</td>
<td>Seminar</td>
<td>3 lecture</td>
<td>(Repeatable for credit) (Slashed with CULT 79560) Explores a range of contemporary philosophical perspectives on the moral and political dimensions of education. Students will be introduced to the philosophical frameworks through which these questions are discussed within the field of philosophy of education and they will have opportunity to engage these debates in the course of carefully structured writing assignments.</td>
</tr>
<tr>
<td>CULT 69564</td>
<td>HISTORY OF AMERICAN EDUCATION</td>
<td>3</td>
<td>Credit</td>
<td>Graduate standing.</td>
<td>Seminar</td>
<td>3 lecture</td>
<td>(Cross-listed with CULT 79564) European origins and American innovations in colonial education, rise of common school, completion of education ladder. Emphasis is on present status and recent developments.</td>
</tr>
</tbody>
</table>

School of Foundations, Leadership and Administration
CULT 69567  HISTORY OF HIGHER EDUCATION  3 Credit Hours
(Slashed with CULT 79567) (Cross-listed with HIED 66600 and HIED 76600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents but focuses largely on American Higher Education from the seventeenth through the 20th century. Students explore changes in student body, curricula and purposes of higher education in the U.S. in the context of American culture.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69569  INTERNATIONAL EDUCATION: FOUNDATIONAL ISSUES  3 Credit Hours
(Slashed with CULT 79569) An introductory seminar to explore current foundational issues and challenges in education worldwide (nonformal, formal PK-advanced post-secondary education). Students gain an understanding of the socio-political, historical context of education worldwide and implications for local policy formation. An international-comparative approach connects and integrates cross-cultural literature, theoretical and research scholarship, on the impact of world dynamics on education. Students also explore the impact of education on economies and social compacts worldwide, with attention to inequalities or marginalities based on region, social status, ethnicity, race, religion, gender and disability.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69570  MULTICULTURAL EDUCATION: THEORY AND POLICY  3 Credit Hours
(Slashed with CULT 79570) Theoretical foundations of cultural pluralism, structural marginalization processes, knowledge construction, equity pedagogy and praxis in intercultural relations, democratic change processes and policy addressing inequities in institutional practices.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69571  GLOBALIZATION AND EDUCATION  3 Credit Hours
(Slashed with CULT 79571) A multi-disciplinary exploration of the impact of globalization/localization on the delivery and uses of education and the dynamics of power and resistance in globalized education.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69575  ANTHROPOLOGY AND EDUCATION  3 Credit Hours
(Slashed with CULT 79575) Students explore the contributions that cultural and social anthropologists have made to the study of education broadly conceived, focusing particularly on studies addressing the interrelationships among education, culture and forms of social inequity. Through engaging in critical readings of classic and contemporary educational ethnographies, students explore the myriad ways in which "culture" has been theoretically conceptualized as well as the implications of those conceptualizations for educational inquiry and practice.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69582  SOCIAL THEORIES IN EDUCATION  3 Credit Hours
(Slashed with CULT 89582) This course examines both classic and contemporary social theories in education. Students will become familiar with different social theories, specifically focusing on strengths and limitations of various theoretical approaches. Students will also analyze the role social theories have had upon educational research, and examine different conceptual issues within various social theoretical traditions.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 69591  SEMINAR IN CULTURAL FOUNDATIONS  1-5 Credit Hours
(Repeatable for credit) (Slashed with CULT 89591) Variable topic seminar for advanced study of specialized topics and areas; in cultural foundations; emphasis on theory and research findings as related to educational practice.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1-5 other
Grade Mode: Standard Letter

CULT 69592  ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS  2-6 Credit Hours
(Repeatable for credit) (Slashed with CULT 89592) Supervised program in field setting involving application of theories, principles and methodology in cultural foundations of education; planned with and supervised by graduate faculty member.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 6-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 69595  SPECIAL TOPICS IN CULTURAL FOUNDATIONS  1-3 Credit Hours
(Repeatable for credit) (Slashed with CULT 89595) Specific topic course offering in response to emerging student or program needs in cultural foundations of education.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter
CULT 69596 INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS 1-3 Credit Hours
(Repeatable for credit) (Slashed with CULT 89596) Students pursue an individual research project on a specific topic in cultural foundations of education with approval and under direction of instructor.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 69598 RESEARCH IN CULTURAL FOUNDATIONS 1-6 Credit Hours
(Repeatable for credit) (Slashed with CULT 89598) Students pursue an individual research project on a specific topic in cultural foundations of education with approval and under direction of instructor.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 3-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 69691 VARIABLE CONTENT SEMINAR: GREAT IDEAS IN EDUCATION 3 Credit Hours
(Repeatable for credit) (Slashed with CULT 89691) This course explores a great idea in education from multiple disciplinary perspectives (philosophical, sociological, historical) and looks at the ways in which the idea in question has shaped or could transform educational practice at multiple levels.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 70093 VARIABLE TOPIC WORKSHOP IN CULTURAL FOUNDATIONS 1-4 Credit Hours
(Repeatable for credit) (Slashed with CULT 40093 and CULT 50093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university. May be repeated once for total maximum credit of six hours.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

CULT 79560 CONTEMPORARY PHILOSOPHY OF EDUCATION 3 Credit Hours
(Repeatable for credit) (Slashed with CULT 69560) Explores a range of contemporary philosophical perspectives on the moral and political dimensions of education. Students will be introduced to the philosophical frameworks through which these questions are discussed within the field of philosophy of education and they will have opportunity to engage these debates in the course of carefully structured writing assignments.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79564 HISTORY OF AMERICAN EDUCATION 3 Credit Hours
(Slashed with CULT 69564) European origins and American innovations in colonial education, rise of common school, completion of education ladder. Emphasis on present status and recent developments.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79567 HISTORY OF HIGHER EDUCATION 3 Credit Hours
(Slashed with CULT 69567) (Cross-listed with HIED 66600 and HIED 76600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents but focuses largely on American Higher Education from the seventeenth through the 20th century. Students explore changes in student body, curricula and purposes of higher education in the U.S. in the context of American culture.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79569 INTERNATIONAL EDUCATION: FOUNDATIONAL ISSUES 3 Credit Hours
(Slashed with CULT 69569) An introductory seminar to explore current foundational issues and challenges in education worldwide (nonformal, formal PK-advanced post-secondary education). Students gain an understanding of the socio-political, historical context of education worldwide and implications for local policy formation. An international-comparative approach connects and integrates cross-cultural literature, theoretical and research scholarship, on the impact of world dynamics on education. Students also explore the impact of education on economies and social compacts worldwide, with attention to inequalities or marginalities based on region, social status, ethnicity, race, religion, gender and disability. Gaining a broad understanding of the place of education in a rapidly changing world is essential for 21st century educational leadership and the formation of constructive policies for the future of both developed and developing countries.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CULT 79570  MULTICULTURAL EDUCATION: THEORY AND POLICY  3 Credit Hours
(Slashed with CULT 69570) Theoretical foundations of cultural pluralism, structural marginalization processes, knowledge construction, equity pedagogy and praxis in intercultural relations, democratic change processes and policy addressing inequities in institutional practices.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79571  GLOBALIZATION AND EDUCATION  3 Credit Hours
(Slashed with CULT 69571) A multi-disciplinary exploration of the impact of globalization/localization on the delivery and uses of education and the dynamics of power and resistance in globalized education.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 79575  ANTHROPOLOGY AND EDUCATION  3 Credit Hours
(Slashed with CULT 69575) Students explore the contributions that cultural and social anthropologists have made to the study of education broadly conceived, focusing particularly on studies addressing the interrelationships among education, culture and forms of social inequty. Through engaging in critical readings of classic and contemporary educational ethnographies, students explore the myriad ways in which "culture" had been theoretically conceptualized, as well as the implications of those conceptualizations for educational inquiry and practice.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 80030  SOCIAL CONTEXTS OF EDUCATION: CONTEMPORARY ISSUES AND THEORY  3 Credit Hours
(Slashed with CULT 80030) The course will explore contemporary social contexts of education through the lenses of major sociological perspectives, including seminal theoretical works and emerging contemporary scholarship. Students will become familiar with the uses of classic and current sociological theories in order to understand contemporary educational issues.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 80050  HUMANITIES-ORIENTED RESEARCH IN EDUCATION  3 Credit Hours
(Slashed with CULT 60050) Course is designed to give students an understanding of humanities-oriented approaches to research in education. This includes disciplinary approaches to the study of education (philosophy, history, literary theory) as well as humanities oriented theoretical work in the social sciences. Students will develop facility with key concepts as well as approaches to method and research design within these approaches.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 80090  DOCTORAL RESIDENCY SEMINAR  3 Credit Hours
Advanced doctoral residency seminar for students in all areas of educational foundations. Focus on current and emergent issues research and trends in education in multiple settings.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

CULT 80091  SEMINAR: GREAT ISSUES IN EDUCATION  1-3 Credit Hours
(Repeatable for credit) Interdisciplinary review of current great issues in education that are catalogs for presentation after discussion with membership of the course.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 1-3 other
Grade Mode: Standard Letter

CULT 80199  DISSERTATION I  15 Credit Hours
(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 80299  DISSERTATION II  15 Credit Hours
(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.
Prerequisite: CULT 80199; and doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 85535  INTERPROFESSIONAL STUDIES  3 Credit Hours
Comprehensive analysis of issues affecting professional practice in education and human service resource settings. Examination of questions related to interprofessional collaboration on policy, research and practice.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

CULT 89521  MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY  3 Credit Hours
Interdisciplinary inquiry into issues of pluralism and its influence on professional practice in education and human service settings. Cross-cultural interaction will be analyzed; reflection on developing culturally responsive professional practice.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter
CULT 89522  ETHICS IN PROFESSIONAL PRACTICE  3 Credit Hours  
(Repeatability)  (Slashed with CULT 69522)  An examination of ethics in schooling and other educational settings through foundational study and issue analysis; strong case study and professional application emphasis.  
Prerequisite: Doctoral standing.  
Schedule Type: Seminar  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

CULT 89571  COMPARATIVE AND INTERNATIONAL EDUCATION  3 Credit Hours  
Comparative analysis of contemporary educational policies and structures in large-and small scale societies throughout the world.  
Prerequisite: Doctoral standing.  
Schedule Type: Seminar  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

CULT 89581  PROSEMINAR IN CULTURAL FOUNDATIONS  3 Credit Hours  
Doctoral seminar to familiarize Ph.D. students with cultural and social foundations of education as a field of study so that they may locate their inquiry within the relevant knowledge base and academic disciplines that comprise the cultural foundations of education.  
Prerequisite: Doctoral standing.  
Schedule Type: Seminar  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

CULT 89582  SOCIAL THEORIES IN EDUCATION  3 Credit Hours  
(Repeatability)  (Slashed with CULT 69582)  This course examines both classic and contemporary social theories in education. Students will become familiar with different social theories, specifically focusing on strengths and limitations of various theoretical approaches. Students will also analyze the role social theories have had upon educational research, and examine different conceptual issues within various social theoretical traditions.  
Prerequisite: Doctoral standing.  
Schedule Type: Seminar  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

CULT 89591  SEMINAR IN CULTURAL FOUNDATIONS  1-5 Credit Hours  
(Repeatability)  (Slashed with CULT 69591)  Variable topic seminar for advanced study of specialized topics and areas in cultural foundations; emphasis on theory and research findings as related to educational practice.  
Prerequisite: Doctoral standing.  
Schedule Type: Seminar  
Contact Hours: 1-5 other  
Grade Mode: Standard Letter

CULT 89592  ADVANCED PRACTICUM AND INTERNSHIP IN CULTURAL FOUNDATIONS  2-6 Credit Hours  
(Repeatability)  (Slashed with CULT 69592)  Supervised program in field setting involving application of theories, principles and methodology in cultural foundations of education; planned with and supervised by graduate faculty member.  
Prerequisite: Doctoral standing; and special approval.  
Schedule Type: Practical Experience  
Contact Hours: 6-18 other  
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 89595  SPECIAL TOPICS IN CULTURAL FOUNDATIONS  1-3 Credit Hours  
(Repeatability)  (Slashed with CULT 69595)  Specific topic course offering in response to emerging student or program needs in cultural foundations of education.  
Prerequisite: Doctoral standing.  
Schedule Type: Seminar  
Contact Hours: 1-3 lecture  
Grade Mode: Standard Letter

CULT 89596  INDIVIDUAL INVESTIGATION IN CULTURAL FOUNDATIONS  1-3 Credit Hours  
(Repeatability)  (Slashed with CULT 69596)  Students pursue an individual project on a specific topic in cultural foundations of education with approval and under direction of instructor.  
Prerequisite: Doctoral standing; and special approval.  
Schedule Type: Individual Investigation  
Contact Hours: 1-3 other  
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 89598  RESEARCH IN CULTURAL FOUNDATIONS  1-6 Credit Hours  
(Repeatability)  (Slashed with CULT 69598)  Students pursue an individual research project on a specific topic in cultural foundations of education with approval and under direction of instructor.  
Prerequisite: Doctoral standing; and special approval.  
Schedule Type: Research  
Contact Hours: 3-18 other  
Grade Mode: Satisfactory/Unsatisfactory-IP

CULT 89691  VARIABLE CONTENT SEMINAR: GREAT IDEAS IN EDUCATION  3 Credit Hours  
(Repeatability)  (Slashed with CULT 69691)  This course explores a great idea in education from multiple disciplinary perspectives (philosophical, sociological, historical) and looks at the ways in which the idea in question has shaped or could transform educational practice at multiple levels.  
Prerequisite: Doctoral standing.  
Schedule Type: Seminar  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter

Educational Leadership K-12 (EDLE)

EDLE 40093  VARIABLE TITLE WORKSHOP IN EDUCATIONAL ADMINISTRATION  1-5 Credit Hours  
(Repeatability)  (Slashed with EDLE 50093 and EDLE 70093)  None.  
Prerequisite: None.  
Schedule Type: Workshop  
Contact Hours: 1-5 other  
Grade Mode: Satisfactory/Unsatisfactory

EDLE 50093  VARIABLE TITLE WORKSHOP IN EDUCATIONAL ADMINISTRATION  1-5 Credit Hours  
(Repeatability)  (Slashed with EDLE 40093 and EDLE 70093)  Variable title workshop in educational administration.  
Prerequisite: Graduate standing.  
Schedule Type: Workshop  
Contact Hours: 1-5 other  
Grade Mode: Satisfactory/Unsatisfactory
EDLE 60199    THESIS I    2-6 Credit Hours
Thesis students must register for a total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 60299    THESIS II    2 Credit Hours
Thesis students must continue registration each semester until all degree requirements are met.
Prerequisite: EDLE 60199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 66492    INTERNSHIP IN EDUCATIONAL ADMINISTRATION    3-6 Credit Hours
(Repeatable for a maximum of 6 credit hours) (Slashed with EDLE 76492)
A field-based internship utilizing an inquiry-based learning model, requiring projects as designated by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Prerequisite: Graduate standing.
Schedule Type: Practical Experience
Contact Hours: 10-20 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 66515    FACILITIES PLANNING AND ADMINISTRATION    3 Credit Hours
(Slashed with EDLE 76515) Overview of facilities planning and administration, including architectural/ construction management, the educational program, restoration and maintenance.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66517    ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION    3 Credit Hours
(Slashed with EDLE 76517) Administration of educational programs for exceptional children; improvement of teacher competencies; function of special education supervisors; and special education operations at a local, state and national level.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66518    SCHOOL AND SPECIAL EDUCATION LAW    3 Credit Hours
(Slashed with EDLE 76518) Constitutional, statutory, and case law involving schools, special and regular education students, administrators, parents and others are studied.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66520    SCHOOL LAW FOR TEACHERS AND PRINCIPALS    3 Credit Hours
(Slashed with EDLE 76520) Selected principles of constitutional, statutory case and common law affecting the administration of schools generally and Ohio schools specifically.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66522    PUBLIC SCHOOL FINANCE AND ECONOMICS    3 Credit Hours
(Slashed with EDLE 76622) Analysis of national, state and local problems of collection custody and expenditure of public school funds.
Prerequisite: EDLE 66526; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66525    THE EDUCATIONAL PRINCIPALSHIP    3 Credit Hours
(Slashed with EDLE 76525) Organizing and administering elementary, middle level and secondary schools.
Prerequisite: EDLE 66526 or EDLE 76526; 16 hrs of EDLE; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66526    FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION    3 Credit Hours
(Slashed with EDLE 76526) Examines theory and practice essential for administration. Skills and understanding are developed in theory goal setting staff development.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66527    SCHOOL FINANCE FOR BUILDING ADMINISTRATORS    3 Credit Hours
(Slashed with EDLE 76527) Identification of the responsibilities of the school building administrator related to all financial operations in the school building; included are the budget process and development, student accounts, the purchase order process and fund raising and school groups.
Prerequisite: Major in Educational Leadership K-12, Higher Education Administration and Student Affairs or Higher Education Administration; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
EDLE 66529  LEADING FOR SOCIAL JUSTICE  3 Credit Hours
(Slashed with EDLE 76529) Centers on investigating a broad research agenda on leading for social justice within educational leadership. Provides a context for candidates to establish strong connections between what it means to lead and the primary concerns for learning and equity, which are associated with increased performance and effectiveness for American education. Candidates engage in concepts such as equity audits, border culture, hegemony, moral transformation and other concepts aligned with leading 21st century schools. Such concepts encourage school leaders to reconsider the influence of wider social, political, cultural and economic contexts in creating transformative and revolutionary schools.
Prerequisite: Graduate standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 1 other
Grade Mode: Standard Letter

EDLE 66531  INSTRUCTIONAL LEADERSHIP  3 Credit Hours
(Slashed with EDLE 76531) Focuses on the administrative role pertaining to the leadership, management, and evaluation of quality and effective school classroom instruction. Building administrators are responsible for providing the resource for effective instruction, which result in student learning. The key to effective instruction at any level requires a solid grounding in curriculum theory and design. Designed to provide the tools that administrators need to oversee the development, production, monitoring and evaluation of instructional methods and strategies.
Prerequisite: Graduate standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 1 other
Grade Mode: Standard Letter

EDLE 66533  CENTRAL OFFICE ADMINISTRATION: CURRICULUM AND PUPIL SERVICES  3 Credit Hours
(Slashed with EDLE 76533) Analyzes roles and responsibilities of central office personnel with an emphasis on curriculum, pupil, and support services as impacted by current educational policy, and practice and focused on impacting the achievement of all students.
Prerequisite: Graduate standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1.75 lecture, 1.25 other
Grade Mode: Standard Letter

EDLE 66534  THE SUPERINTENDENCY  3 Credit Hours
(Slashed with EDLE 76534) Focuses on major responsibilities of board of education and superintendent.
Prerequisite: EDLE 66526 or EDLE 76526; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66536  THE ADMINISTRATOR'S ROLE IN CURRICULUM DEVELOPMENT  3 Credit Hours
(Slashed with EDLE 76536) Focusing on the administrative role pertaining to the development, management and evaluation of a quality and effective district school classroom curriculum.
Prerequisite: Major in Educational Leadership K-12, Higher Education Administration and Student Affairs or Higher Education Administration; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66538  ADMINISTRATION OF SCHOOL CULTURE, POLITICS AND REFORMS  3 Credit Hours
(Slashed with EDLE 76538) Focuses on administrative roles in assessing, leading, developing and reforming school culture. Centers on building and district administrators, who are responsible for providing the cultural frameworks and context of school culture through politics and reform efforts. The key to effective school reform requires a solid understanding of micropolitics as well as policy and practice at a state and national level. Designed to provide educational leaders with tools to assess school and district-wide cultural practices and norms as well as the skill sets to disrupt and change them.
Prerequisite: Graduate standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1.75 lecture, 1.25 other
Grade Mode: Standard Letter

EDLE 66540  WOMEN IN LEADERSHIP  3 Credit Hours
(Slashed with EDLE 76540) An interactive study of women’s development and its effect on their dispositions toward leadership. Provides theoretical contract to traditional management theory.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66542  PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION  3 Credit Hours
(Slashed with EDLE 76542) Principles and techniques needed by administrative specialists and supervisors (curriculum, pupil services, special education) are given. Research findings include changing human relations, change leadership, legal implications, group process, communication, coordination, management, observations, and conferencing skills.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66543  SCHOOL ADMINISTRATION IN URBAN SETTINGS  3 Credit Hours
(Slashed with EDLE 76543) This course is designed to provide students with opportunities to discuss and investigate the unique challenges of leading inner-city schools. Issues of focus include transportation, staffing, extracurricular support for students and more.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66544  COMMUNITY RELATIONS AND COMMUNICATION SKILLS  3 Credit Hours
(Slashed with EDLE 76544) Centers on encouraging school leaders to consider the way in which children's learning is influenced by behaviors and perspectives of family members, school personnel and members of the larger community. Educators and school leaders have much to gain by deepening their understanding of how students learn from their family and cultural backgrounds, which fosters more inclusive school practices. Candidates investigate the influence of such collaborations and their role in upholding the ethical responsibility to promote children's welfare.
Prerequisite: Graduate standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1.75 lecture, 1.25 other
Grade Mode: Standard Letter
EDLE 66591  SEMINAR IN EDUCATIONAL ADMINISTRATION  1-4
Credit Hours
(Repeatable for credit) Seminar in educational administration.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter

EDLE 66595  SPECIAL TOPICS IN EDUCATIONAL ADMINISTRATION  1-3
Credit Hours
(Repeatable for credit) (Slashed with EDLE 76595) Specialized offerings in response to emerging or selected program needs.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

EDLE 66596  INDIVIDUAL INVESTIGATION IN EDUCATIONAL ADMINISTRATION  2-4
Credit Hours
(Repeatable for credit) (Slashed with EDLE 76596) Projects as assigned.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 2-4 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 66598  RESEARCH IN EDUCATIONAL ADMINISTRATION  2-8
Credit Hours
(Repeatable for credit) Projects as assigned.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 2-8 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 66602  TECHNOLOGY LEADERSHIP IN EDUCATION  3 Credit Hours
(Slashed with EDLE 76602) Prepares educational administrators to be leaders in the advancement of the appropriate integration of technology. Current and prospective administrators increase their understanding of how technology can be used as a tool for teaching, learning, assessment, management, planning and communications. The development and implementations of vision for educational technology is addressed, as well as social and ethical issues.
Prerequisite: Graduate standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2.25 lecture, .75 other
Grade Mode: Standard Letter

EDLE 66747  PERSONNEL  3 Credit Hours
(Slashed with EDLE 76747) Administration of education staff at building and central office levels; scope and depth of supervisory responsibilities and development of evaluation techniques.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66750  COACHING AND MENTORING FOR TEACHER LEADERS  3 Credit Hours
Focuses on developing the knowledge, skills, and dispositions necessary for teacher leaders to provide high levels of effective coaching and mentoring for improving teaching practices and learning for all students. Specific approaches related to mentoring, coaching and per assistance will be examined and practiced.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 66751  INSTRUCTIONAL LEADERSHIP FOR TEACHER LEADERS  3 Credit Hours
This course provides the tools that teacher leaders need to engage in the development, production, monitoring and evaluation of instructional methods and strategies.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 70093  VARIABLE TITLE WORKSHOP IN EDUCATIONAL ADMINISTRATION  1-5
Credit Hours
(Repeatable for credit) (Slashed with EDLE 40093 and EDLE 50093) Variable title workshop in EDAD.
Prerequisite: Doctoral standing.
Schedule Type: Workshop
Contact Hours: 1-5 other
Grade Mode: Satisfactory/Unsatisfactory

EDLE 76492  INTERNSHIP IN EDUCATIONAL ADMINISTRATION  3-6
Credit Hours
(Repeatable for a maximum of 6 credit hours) (Slashed with EDLE 76492) A field-based internship utilizing an inquiry-based learning model, requiring projects as designated by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place.
Prerequisite: Doctoral standing.
Schedule Type: Practical Experience
Contact Hours: 10-20 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 76515  FACILITIES PLANNING AND ADMINISTRATION  3 Credit Hours
(Slashed with EDLE 66515) Overview of facilities planning and administration, including architectural/ construction management, the educational program, restoration and maintenance.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
EDLE 76517 ADMINISTRATION AND SUPERVISION OF SPECIAL EDUCATION 3 Credit Hours
(Slashed with EDLE 66517) Administration of educational programs for exceptional children: improvement of teacher competencies; function of special education supervisors; and special education operations at a local, state, and national level.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76518 SCHOOL AND SPECIAL EDUCATION LAW 3 Credit Hours
(Slashed with EDLE 66518) Constitutional, statutory, and case law involving schools, special and regular education students, administrators, parents and others are studied.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76520 SCHOOL LAW FOR TEACHERS AND PRINCIPALS 3 Credit Hours
(Slashed with EDLE 66520) Selected principles of constitutional, statutory, case and common law affecting the administration of schools generally and Ohio schools specifically.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76522 PUBLIC SCHOOL FINANCE AND ECONOMICS 3 Credit Hours
(Slashed with EDLE 66522) Analysis of national, state and local problems of collection custody and expenditure of public school funds.
Prerequisite: EDLE 76526; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76525 THE EDUCATIONAL PRINCIPALSHIP 3 Credit Hours
(Slashed with EDLE 66525) Organizing and administering elementary, middle level and secondary schools.
Prerequisite: EDLE 66526 or EDLE 76526; 16 credit hours of EDLE; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76526 FUNDAMENTALS OF EDUCATIONAL ADMINISTRATION 3 Credit Hours
(Slashed with EDLE 66526) Examines theory and practice essential for administration. Skills and understanding are developed in theory goal setting staff development.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76527 SCHOOL FINANCE FOR BUILDING ADMINISTRATORS 3 Credit Hours
(Slashed with EDLE 66527) Identification of the responsibilities of the school building administrator related to all financial operations in the school building; included are the budget process and development, student accounts, the purchase order process, and fund raising and school groups.
Prerequisite: Major in Educational Leadership K-12 or Higher Education Administration; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDLE 76529 LEADING FOR SOCIAL JUSTICE 3 Credit Hours
(Slashed with EDLE 66529) Centers on investigating a broad research agenda on leading for social justice within educational leadership. Provides a context for candidates to establish strong connections between what it means to lead and the primary concerns for learning and equity, which are associated with increased performance and effectiveness for American education. Candidates engage in concepts such as equity audits, border culture, hegemony, moral transformation and other concepts aligned with leading 21st century schools. Such concepts encourage school leaders to reconsider the influence of wider social, political, cultural and economic contexts in creating transformative and revolutionary schools.
Prerequisite: Doctoral standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 1 other
Grade Mode: Standard Letter

EDLE 76531 INSTRUCTIONAL LEADERSHIP 3 Credit Hours
(Slashed with EDLE 66531) Focuses on the administrative role pertaining to the leadership, management, and evaluation of quality and effective school classroom instruction. Building administrators are responsible for providing the resource for effective instruction, which result in student learning. The key to effective instruction at any level requires a solid grounding in curriculum theory and design. Designed to provide the tools that administrators need to oversee the development, production, monitoring and evaluation of instructional methods and strategies.
Prerequisite: Doctoral standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 2 lecture, 1 other
Grade Mode: Standard Letter

EDLE 76533 CENTRAL OFFICE ADMINISTRATION 3 Credit Hours
(Slashed with EDLE 66533) Analyzes roles and responsibilities of central office personnel with an emphasis on curriculum, pupil, and support services as impacted by current educational policy, and practice and focused on impacting the achievement of all students.
Prerequisite: Doctoral standing.
Schedule Type: Lecture, Practical Experience
Contact Hours: 1.75 lecture, 1.25 other
Grade Mode: Standard Letter

EDLE 76534 THE SUPERINTENDENCY 3 Credit Hours
(Slashed with EDLE 66534) Focuses on major responsibilities of board of education and superintendent.
Prerequisite: EDLE 66526 or EDLE 76526; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLE 76536</td>
<td>THE ADMINISTRATOR'S ROLE IN CURRICULUM DEVELOPMENT</td>
<td>3</td>
<td>Doctoral standing; and special approval.</td>
</tr>
<tr>
<td></td>
<td>(Slashed with EDLE 66536) Focusing on the administrative role pertaining</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>to the development, management and evaluation of a quality and effective</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>district/school/classroom curriculum.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Prerequisite:</strong> Major in Educational Leadership K-12; and doctoral</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Schedule Type:</strong> Lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Contact Hours:</strong> 3 lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Grade Mode:</strong> Standard Letter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDLE 76538</td>
<td>ADMINISTRATION OF SCHOOL CULTURE, POLITICS AND REFORM</td>
<td>3</td>
<td>Doctoral standing.</td>
</tr>
<tr>
<td></td>
<td>(Slashed with EDLE 66538) Focuses on administrative roles in assessing,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>leading, developing and reforming school culture.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Centers on building and district administrators, who are responsible for</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>providing the cultural frameworks and context of school culture through</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>politics and reform efforts. The key to effective school reform requires a</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>solid understanding of micropolitics as well as policy and practice at a</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>state and national level. Designed to provide educational leaders with tools</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>to assess school and district-wide cultural practices and norms as well as</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>the skill sets to disrupt and change them.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Prerequisite:</strong> Doctoral standing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Schedule Type:</strong> Lecture, Practical Experience</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Contact Hours:</strong> 1.75 lecture, 1.25 other</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Grade Mode:</strong> Standard Letter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDLE 76540</td>
<td>WOMEN IN LEADERSHIP</td>
<td>3</td>
<td>Doctoral standing.</td>
</tr>
<tr>
<td></td>
<td>(Slashed with EDLE 66540) An interactive study of women's development and</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>its effect on their dispositions toward leadership. Provides theoretical</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>contract to traditional management theory.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Prerequisite:</strong> Doctoral standing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Schedule Type:</strong> Lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Contact Hours:</strong> 3 lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Grade Mode:</strong> Standard Letter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDLE 76542</td>
<td>PRINCIPLES AND TECHNIQUES OF SUPERVISION AND SPECIAL EDUCATION</td>
<td>3</td>
<td>Doctoral standing.</td>
</tr>
<tr>
<td></td>
<td>(Slashed with EDLE 66542) Principles and techniques needed by administrative</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>specialists and supervisors (curriculum, pupil services, special education)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>are given. Research findings include changing human relations, change</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>leadership, legal implications, group process, communication, coordination,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>management, observations, and conferencing skills.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Prerequisite:</strong> Doctoral standing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Schedule Type:</strong> Lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Contact Hours:</strong> 3 lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Grade Mode:</strong> Standard Letter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDLE 76543</td>
<td>SCHOOL ADMINISTRATION IN URBAN SETTINGS</td>
<td>3</td>
<td>Doctoral standing.</td>
</tr>
<tr>
<td></td>
<td>(Slashed with EDLE 66543) This course is designed to provide students</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>with opportunities to discuss and investigate the unique challenges of</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>leading inner-city schools. Issues of focus include transportation,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>staffing, extracurricular support for students and more.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Prerequisite:</strong> Doctoral standing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Schedule Type:</strong> Lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Contact Hours:</strong> 3 lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Grade Mode:</strong> Standard Letter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDLE 76544</td>
<td>COMMUNITY RELATIONS AND COMMUNICATION SKILLS</td>
<td>3</td>
<td>Doctoral standing.</td>
</tr>
<tr>
<td></td>
<td>(Slashed with EDLE 66544) Centers on encouraging school leaders to consider</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>the way in which children’s learning is influenced by behaviors and</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>perspectives of family members, school personnel and members of the larger</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>community. Educators and school leaders have much to gain by deepening their</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>understanding of how students learn from their family and cultural</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>backgrounds, which fosters more inclusive school practices. Candidates</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>investigate the influence of such collaborations and their role in</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>upholding the ethical responsibility to promote children’s welfare.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Prerequisite:</strong> Doctoral standing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Schedule Type:</strong> Lecture, Practical Experience</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Contact Hours:</strong> 1.75 lecture, 1.25 other</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Grade Mode:</strong> Standard Letter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDLE 76545</td>
<td>ADMINISTRATION OF SCHOOL CULTURE, POLITICS AND REFORM</td>
<td>3</td>
<td>Doctoral standing.</td>
</tr>
<tr>
<td></td>
<td>(Slashed with EDLE 66545) Focuses on administrative roles in assessing,</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>leading, developing and reforming school culture.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Centers on building and district administrators, who are responsible for</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>providing the cultural frameworks and context of school culture through</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>politics and reform efforts. The key to effective school reform requires a</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>solid understanding of micropolitics as well as policy and practice at a</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>state and national level. Designed to provide educational leaders with tools</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>to assess school and district-wide cultural practices and norms as well as</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>the skill sets to disrupt and change them.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Prerequisite:</strong> Doctoral standing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Schedule Type:</strong> Lecture, Practical Experience</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Contact Hours:</strong> 1.75 lecture, 1.25 other</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Grade Mode:</strong> Standard Letter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDLE 76546</td>
<td>THE ADMINISTRATOR'S ROLE IN CURRICULUM DEVELOPMENT</td>
<td>1-3</td>
<td>Doctoral standing.</td>
</tr>
<tr>
<td></td>
<td>(Slashed with EDLE 66546) Focusing on the administrative role pertaining</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>to the development, management and evaluation of a quality and effective</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>district/school/classroom curriculum.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Prerequisite:</strong> Major in Educational Leadership K-12; and doctoral</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Schedule Type:</strong> Lecture, Practical Experience</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Contact Hours:</strong> 1.75 lecture, 1.25 other</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Grade Mode:</strong> Standard Letter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDLE 76547</td>
<td>PERSONNEL</td>
<td>3</td>
<td>Doctoral standing.</td>
</tr>
<tr>
<td></td>
<td>(Slashed with EDLE 66547) Administration of education staff at building</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>and central office levels; scope and depth of supervisory responsibilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>and development of evaluation techniques.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Prerequisite:</strong> Doctoral standing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Schedule Type:</strong> Lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Contact Hours:</strong> 3 lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Grade Mode:</strong> Standard Letter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDLE 80080</td>
<td>DISSERTATION PREPARATION SEMINAR</td>
<td>3</td>
<td>Doctoral standing; and special approval.</td>
</tr>
<tr>
<td></td>
<td>Gain an in-depth understanding of the dissertation-writing process.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Complete a dissertation proposal.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Prerequisite:</strong> Doctoral standing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Schedule Type:</strong> Lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Contact Hours:</strong> 3 lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Grade Mode:</strong> Satisfactory/Unsatisfactory-IP</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
EDLE 80199 DISSERTATION I 15 Credit Hours
(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours.
Prerequisite: Doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 80299 DISSERTATION II 15 Credit Hours
(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met.
Prerequisite: EDLE 80199; and doctoral standing.
Schedule Type: Dissertation
Contact Hours: 15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDLE 86591 SEMINAR IN EDUCATIONAL ADMINISTRATION 1-4 Credit Hours
(Repeatable for credit) Seminar in EDAD.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Seminar
Contact Hours: 1-4 other
Grade Mode: Standard Letter

EDLE 86598 RESEARCH IN EDUCATIONAL ADMINISTRATION 2-8 Credit Hours
(Repeatable for credit) Projects as assigned.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Research
Contact Hours: 2-8 other
Grade Mode: Satisfactory/Unsatisfactory-IP

EDST 44004 RESEARCH AND WRITINGS IN EDUCATIONAL STUDIES (WIC) 3 Credit Hours
This course presents and integrates the role of professionals in the Education, Health and Human Services fields as they attempt to meet the needs of individuals in diverse environments.
Prerequisite: Senior standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP
Attributes: Writing Intensive Course

EDST 44005 EXPLORATION AND APPLICATION OF LEADERSHIP SKILLS FOR VARIED PROFESSIONAL SETTINGS 3 Credit Hours
Leadership skills, for both personal and professional life, will be explored and practiced. Topics include leadership concepts, including important qualities, skills and attributes. Activities, presentations and readings will aid in the exploration and practice of those qualities and skills for a variety of career paths.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

EDST 44092 PRACTICUM IN EDUCATIONAL STUDIES (ELR) 1-12 Credit Hours
(Repeatable for credit) A culminating experiential learning opportunity near the end of students’ formal academic studies. Students investigate and propose a placement at a work site that is congruent with their career interests and aspirations. Work sites are approved by the practicum advisor. Practicum is often completed in one semester, although two semesters of practicum are also possible.
Prerequisite: Educational Studies majors; and senior standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 3-36 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

Educational Studies (EDST)
EDST 40095 SPECIAL TOPICS IN EDUCATIONAL STUDIES 1-3 Credit Hours
(Course is repeatable) Selected topics in Educational Studies dependent upon interest.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

EDST 40096 INDIVIDUAL INVESTIGATION IN EDUCATIONAL STUDIES PROGRAM 1-3 Credit Hours
(Course is repeatable) Independent study completed under the supervision of a faculty member. Written approval of supervising faculty member required prior to registration.
Prerequisite: Special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter-IP

EDST 44092 PRACTICUM IN EDUCATIONAL STUDIES (ELR) 1-12 Credit Hours
(Repeatable for credit) A culminating experiential learning opportunity near the end of students’ formal academic studies. Students investigate and propose a placement at a work site that is congruent with their career interests and aspirations. Work sites are approved by the practicum advisor. Practicum is often completed in one semester, although two semesters of practicum are also possible.
Prerequisite: Educational Studies majors; and senior standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 3-36 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

Higher Education (HIED)
HIED 46525 CAREERS IN HIGHER EDUCATION 3 Credit Hours
Familiarize students with the history of higher education; philosophies of higher education, financial, legal and political issues facing higher education; and the careers available in colleges and universities.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 60093 VARIABLE TOPIC WORKSHOP IN HIGHER EDUCATION ADMINISTRATION 1-6 Credit Hours
(Slashed with HIED 70093) Variable topics; designed to respond to specialized needs of various groups with the contexts of trends, issues and problems in the various higher education disciplines.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP
HIED 66492  INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION  
3-6 Credit Hours 
(Slashed with HIED 76492)(Repeatable for a maximum of 12 credit hours)  
Field-based internship, minimum 150 clock hours, as approved by the  
program area faculty. Specific topics are outlined and shared at meetings  
prior to beginning internship.  
Prerequisite: Graduate standing.  
Schedule Type: Practical Experience  
Contact Hours: 10-20 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

HIED 66521  EMPLOYMENT LAW  
3 Credit Hours 
(Slashed with HIED 76521) Study of public and private sector bargaining  
law and all terms and conditions of employment.  
Prerequisite: Higher education administration and student affairs; and  
graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

HIED 66558  ADVANCED EDUCATIONAL LEADERSHIP  
3 Credit Hours 
(Slashed with HIED 66558) Course provides the opportunity for students  
to gain additional knowledge and skills in educational leadership, to  
improve research writing and teaching skills to share and discuss  
leadership knowledge and insights with their peers and to defend their  
work before their peers.  
Prerequisite: HIED 66557; and graduate standing.  
Schedule Type: Seminar  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

HIED 66592  INTERNSHIP IN COLLEGE TEACHING  
3 Credit Hours 
(Repeatable for credit) (Slashed with HIED 76592) Application of course  
and lesson planning; instructional and evaluation skills under faculty  
supervision; lecturing, guiding group performance and evaluating  
performances. Arrangements made on individual basis.  
Prerequisite: At least 12 hours in higher education; and graduate  
standing; and special approval.  
Schedule Type: Practical Experience  
Contact Hours: 9 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

HIED 66594  INTERNSHIP IN COLLEGE TEACHING  
3 Credit Hours 
(Repeatable for credit) (Slashed with HIED 76594) Application of course  
and lesson planning; instructional and evaluation skills under faculty  
supervision; lecturing, guiding group performance and evaluating  
performances. Arrangements made on individual basis.  
Prerequisite: At least 12 hours in higher education; and graduate  
standing; and special approval.  
Schedule Type: Practical Experience  
Contact Hours: 9 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

HIED 66595  SPECIAL TOPICS IN HIGHER EDUCATION  
ADMINISTRATION  
3 Credit Hours 
(Slashed with HIED 76595)(Repeatable for credit) Specialized offerings in  
response to emerging or selected program needs.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

HIED 66596  INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION  
ADMINISTRATION  
1-3 Credit Hours 
(Repeatable for credit) (Slashed with HIED 76596) Individual projects as  
agreed upon by the instructor and student.  
Prerequisite: Graduate standing; and special approval.  
Schedule Type: Individual Investigation  
Contact Hours: 3-9 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

HIED 66598  RESEARCH IN HIGHER EDUCATION ADMINISTRATION  
2-8 Credit Hours 
(Repeatable for credit) Projects as assigned.  
Prerequisite: Graduate standing; and special approval.  
Schedule Type: Research  
Contact Hours: 2-8 other  
Grade Mode: Satisfactory/Unsatisfactory-IP  

HIED 66600  HISTORY OF HIGHER EDUCATION  
3 Credit Hours 
(Cross-listed with CULT 69567 and CULT 79567)(Slashed with  
HIED 76600) Overview and exploration of history of higher education in  
the United States. Survey course covers ancient and medieval European  
tecedents, but focuses largely on American higher education from the  
17th through the 20th century. Students explore changes in student body  
curricula and purposes of higher education in the United States in the  
context of American culture.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

HIED 66601  THE PRIVATE LIBERAL ARTS COLLEGE  
3 Credit Hours 
(Slashed with HIED 76601) Explores a unique type of institution in  
American higher education, the private liberal arts college. Identifies  
common themes and challenges across institutions as well as the nature  
of specific examples of institutions.  
Prerequisite: Higher education administration and student affairs major;  
and Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

HIED 66651  STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION  
3 Credit Hours 
(Slashed with HIED 76651) Study of the history, philosophy, practices and  
organization of student affairs functions in higher education.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

HIED 66652  LAW AND HIGHER EDUCATION  
3 Credit Hours 
(Slashed with HIED 76652) Provides for the examination of major legal  
aspects of the administration of institutions of higher learning.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter
HIED 66653  COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE  3 Credit Hours
(Slashed with HIED 76653) Study of theories concerning the development of college students and other adults, and the principles for translating theory into practice. Ed or Ed.S. Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.
Prerequisite: M.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66654  STUDENTS AND THE COLLEGE ENVIRONMENT  3 Credit Hours
(Slashed with HIED 76654) Study of the impact of different types of students and college environments on each other and within the context of a changing society.
Prerequisite: HIED 66653; and graduate standing; and special approval of instructor.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66655  CASE STUDIES IN HIGHER EDUCATION ADMINISTRATION  3 Credit Hours
(Slashed with HIED 76655) Study of management responsibilities and leadership issues of student affairs administrators.
Prerequisite: HIED 66652 and HIED 66653 and HIED 66657; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66656  HIGHER EDUCATION CURRICULUM  3 Credit Hours
(Slashed with HIED 76656) Introduces perspectives on curriculum development, implementation and assessment in higher education. Course addresses theoretical, historical, political and contemporary perspectives on higher education curriculum.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66657  LEADERSHIP IN EDUCATION ORGANIZATIONS  3 Credit Hours
(Slashed with HIED 76657) By learning to appraise their own leadership styles, students improve their leadership effectiveness and explore the relationship between leadership and college and university effectiveness. Ed or Ed.S. Higher Education Administration and Student Affairs major or Sport Administration major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education.
Prerequisite: M.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66658  THE COMMUNITY COLLEGE  3 Credit Hours
(Slashed with HIED 76658) A study of the foundations, structure, programs and issues of community college education in the United States.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66660  FACULTY ROLES AND RESPONSIBILITIES  3 Credit Hours
(Slashed with HIED 76660) A study of faculty roles and responsibilities in American higher education.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66662  POLITICS AND POWER IN ORGANIZATIONS  3 Credit Hours
(Slashed with HIED 76662) Course is designed to provide a conceptual framework for understanding the multifaceted processes of policy-making that take place in both internal and external settings in organizations.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66663  STATUS OF WOMEN IN HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 76663) Provides a comprehensive overview of the historical, contemporary and scholarly perspectives on women students, faculty, administrators and staff. Students explore why and how women and men experience higher education differently, by drawing on scholarly contributions, feminist theoretical and research perspectives and historical, cultural and psychological contexts. The course considers how the context, recognition of power, other dimensions of identities and desire to change society and the academy have fueled and shaped feminist study of the history and condition of women in higher education. Students explore these issues through various media, and they also have the opportunity to investigate a real-life problem of their choice.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66664  SERVICE LEARNING IN HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 76664) Examines the concepts, debate and principles of practice of service-learning in U.S. higher education. Focus is on developing knowledge about service-learning and enhancing skills and competencies for designing service-learning opportunities in higher education. The course involves an active, experiential component. Additionally, as a class, students investigate problem-based service-learning along a continuum of action to discern how it contributes to individual’s civic efficacy.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HIED 66665  TECHNOLOGY, SYSTEMS AND DATA IN HIGHER EDUCATION ADMINISTRATION  3 Credit Hours
(Slashed with HIED 76665) Exploration of technology, systems and data analysis essential to the practice of higher education administration. Students examine and apply tools used for the organization, analysis and dissemination of information, including, but not limited to, ERP systems, learning management systems, web applications for data collection and office productivity software. Students perform tasks typically requested of administrators related to budget or workload management, managing lists and or rosters, exploring trend data for decision-making and generating charts, tables and other data for reporting needs. Survey design and construction using online applications are a significant component of this course. It is strongly advised that students taking the course have moderate experience with office productivity software.

Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66666  FINANCIAL MANAGEMENT IN HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 76666) Course covers financial issues, sources of funds, economics of education, financial roles of professional and academic administrators and the financial management skills as applicable to institutions of higher education.

Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66667  BUSINESS ADMINISTRATION IN HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 76667) Course introduces students to the administrative and business management of institutions of higher education. Covers topics on institutional planning, space management, insurance matters, personnel administration and purchasing and facility management.

Prerequisite: HIED 66657; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66669  ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 76669) Understanding the legal and practical issues regarding the identification, accommodation and matriculation of students with disabilities into colleges and universities.

Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66670  INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS  3 Credit Hours
(Slashed with HIED 76670) Students study the historical and current development of the internationalization of higher education institutions. They explore higher education administrative leadership characteristics; social, political and economic factors; and national and international relationships that have affected various countries and regions. They also examine rationales behind internationalization of higher education institutions, its meaning and approaches, and the different strategies and organizational models in different types of higher education institutions. Ed or Ed.S. Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.

Prerequisite: M.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66671  THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 76671) Course covers racial, ethnic and inclusive diversity and multiculturalism in U.S. higher education settings. Diversity is discussed from a historical perspective, providing a context for contemporary experiences described by and about students, staff, faculty and administrators. Main topics include multiculturalism in higher education in light of inclusive education; racial and ethnic diversity in higher education history; benefits of diversity; faculty issues; student issues; curriculum and pedagogy matters; research issues; law and policy issues; and strategic planning for institution diversity in higher education. Ed or Ed.S. Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.

Prerequisite: M.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66672  INTERNATIONAL STUDENTS AND AMERICAN COLLEGES  3 Credit Hours
(Slashed with HIED 76672) Course bridges theory and application with an emphasis on the latter. The course begins with a national perspective and then concentrates on the various aspects and best practices of recruiting and supporting international students at the institutional level. Ed or Ed.S. Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.

Prerequisite: M.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HIED 66673 RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION 3 Credit Hours
(Slashed with HIED 76673) Examines and analyzes research related to higher education administration in the field of international and global education. Implications for application of findings for improvement of colleges and universities at home and abroad is discussed thoroughly. 
Prerequisite: Higher education administration and student affairs major; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66674 COMPARATIVE HIGHER EDUCATION 3 Credit Hours
(Slashed with HIED 76674) Students learn the differences between comparative, international and cross-border education. They reflect on how the U.S. higher education system grew out of specific historical, cultural and socio-economic contexts and analyze the higher education systems and structures of other selected countries and regions, focusing on the contexts which have influenced their development. Students examine emerging trends in the globalization of qualifications frameworks and quality assessment standards, and define their own positions in aspects of the universal criteria/local contexts debate. 
Prerequisite: Higher education administration and student affairs major; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66675 DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS 3 Credit Hours
(Slashed with HIED 76675) Students examine the many critical aspects of designing, planning and implementing an education abroad program. Students analyze components an education abroad program and, with others, design a new program. Students also consider the institutional contexts in which the program design occurs, on a campus or third-party organizational level, including design decisions about curriculum content and program delivery mechanisms, co-curricular activities and safety issues. Students also develop skills in conducting needs assessments and program evaluations.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66676 INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS 3 Credit Hours
(Slashed with HIED 76676) Students examine both classic and evolving intercultural communication theories, with an emphasis on the practical application of those theories to working in intercultural environments in higher education. Students analyze cultural influences on individuals, through the reading of cultural biographies and reflection on cultural influences in their own lives. Definitions of intercultural competence and strategies for intercultural learning (particularly in higher education contexts) are reviewed, with implications for program design in education abroad, work with international students and other international education contexts. Ed or Ed.S. Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and graduate standing.
Prerequisite: M.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66677 WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES 3 Credit Hours
(Slashed with HIED 76677) Course examines the role of the community college in workforce, economic and community development and within the context of social, economic and technology shifts.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66678 ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION 3 Credit Hours
(Slashed with HIED 76678) Course addresses current salient issues in community college administration. A variety of topics are examined as related to challenges for community college leaders arising from social, economic and political shifts.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66679 CAREER ADVISING: THEORY AND PRACTICE 3 Credit Hours
(Slashed with HIED 76679) Develop practical skills in providing developmentally appropriate theory based academic and career advising to assist individuals in adding meaningful and purposeful work into their lives.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

HIED 66680 ADMINISTRATION OF CAREER AND ADVISING SERVICES 1 Credit Hour
(Slashed with HIED 76680) Examines contemporary issues in administration of career and academic advising services. Challenges students to rethink the models and methods used to prepare individuals to enter the workforce and navigate their careers.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1 other
Grade Mode: Standard Letter
HIED 66681  ADMINISTRATION OF ADVISING SERVICES  3 Credit Hours
(Slashed with HIED 76681) Examines contemporary issues in administration of academic advising services. Challenges students to rethink models and methods used to prepare individuals to enter the workforce and navigate their careers.
Prerequisite: HIED 66653; and graduate standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66733  INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS  3 Credit Hours
(Slashed with HIED 76733) Students working in task groups learn about interpersonal, group and inter-group dynamics in organizations through lectures, discussions and analysis of their in-group experiences.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66745  EQUITY, JUSTICE AND U.S. HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 76745) Examines issues of equity and justice in the U.S. higher education, including historical origins, access to higher education, students’ experiences within colleges and universities and outcomes of higher education. Course also focuses on the role of higher education as a social institution, including higher education as a public good and the intersection of higher education with current social issues such as labor and free speech.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66749  ASSESSMENT AND ACCREDITATION IN HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 76749) Course provides an understanding of current assessment and evaluation methods in higher education settings. Topics span from individual course assessment through institutional accreditation processes.
Prerequisite: Higher Education Administration and Student Affairs majors or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, Internationalization of Higher Education or Institutional Research and Assessment.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66755  ADMINISTRATION OF INTERCOLLEGIATE ATHLETICS  3 Credit Hours
(Slashed with HIED 86755) The purpose of this course is to analyze the various administrative roles in intercollegiate athletics within the context of higher education and examine the theory and practice associated with academic integrity and student-athlete wellbeing. In addition, this course will provide an overview of “best practices” pertaining to institutional control as governed by national, conference and institutional regulations.
Prerequisite: Higher Education Administration and Student Affairs major; and graduate standing.
Schedule Type: Lecture, Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 66789  PLANNING AND IMPLEMENTING STUDY ABROAD WHILE STUDYING ABROAD  3 Credit Hours
Students learn the principles and practice of designing and delivering effective study-abroad programs through Kent State location in Florence, Italy. Students observe summer programs; study the principles of developing effective study abroad experiences; and meet with university program officials, faculty, facility support staff, private third-party providers of study abroad and the community, in addition to such onsite support services as legal advisors, health professionals and housing offices.
Prerequisite: Graduate standing.
Schedule Type: International Experience, Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

HIED 70093  VARIABLE TOPIC WORKSHOP IN HIGHER EDUCATION ADMINISTRATION  1-6 Credit Hours
(Slashed with HIED 60093) Variable topics# designed to respond to specialized needs of various groups with the contexts of trends, issues and problems in the various higher education disciplines.
Prerequisite: Doctoral standing.
Schedule Type: Workshop
Contact Hours: 1-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76492  INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION  3 Credit Hours
(Repeatable for a maximum of 12 credit hours) (Slashed with HIED 66492) Field-based internship of at least 150 clock hours, as approved by the program area faculty. Specific topics are outlined and shared at meetings prior to beginning internship.
Prerequisite: Doctoral standing.
Schedule Type: Practical Experience
Contact Hours: 10-20 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76521  EMPLOYMENT LAW  3 Credit Hours
(Slashed with HIED 66521) Study of public and private sector bargaining law and all terms of employment.
Prerequisite: Higher education administration major; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76592  INTERNSHIP IN COLLEGE TEACHING  3 Credit Hours
(Repeatable for credit) (Slashed with HIED 66592) Application of course and lesson planning; instructional and evaluation skills under faculty supervision; lecturing, guiding group performance and evaluating performances. Arrangements made on individual basis.
Prerequisite: At least 12 hours in higher education; and doctoral standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76595  SPECIAL TOPICS IN HIGHER EDUCATION ADMINISTRATION  3 Credit Hours
(Slashed with HIED 66595) (Repeatable for credit) Specialized offerings in response to emerging or selected program needs.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HIED 76596   INDIVIDUAL INVESTIGATION IN HIGHER EDUCATION ADMINISTRATION  1-3 Credit Hours
(Repeatable for credit) (Slashed with HIED 66596) Individual projects as agreed upon by the instructor and student.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76598   RESEARCH IN HIGHER EDUCATION ADMINISTRATION  2-8 Credit Hours
(Repeatable for credit) Projects as assigned.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Research
Contact Hours: 2-8 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HIED 76600   HISTORY OF HIGHER EDUCATION  3 Credit Hours
(Cross-listed with CULT 69567 and CULT 79567)(Slashed with HIED 66600) Overview and exploration of history of higher education in the United States. Survey course covers ancient and medieval European antecedents, but focuses largely on American higher education from the 17th through the 20th century. Students explore changes in student body curricula and purposes of higher education in the United States in the context of American culture.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76601   THE PRIVATE LIBERAL ARTS COLLEGE  3 Credit Hours
(Slashed with HIED 66601) Explores a unique type of institution in American higher education, the private liberal arts college. Identifies common themes and challenges across institutions as well as the nature of specific examples of institutions.
Prerequisite: Higher education administration major; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76651   STUDENT AFFAIRS FUNCTIONS IN HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 66651) Study of the history, philosophy, practices and organization of student affairs functions in higher education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76652   LAW AND HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 66652) Provides for the examination of major legal aspects of the administration of institutions of higher learning.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76653   COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE  3 Credit Hours
(Slashed with HIED 66653) Study of theories concerning the development of college students and other adults, and the principles for translating theory into practice. D. Higher Education Administration major or Ed.D. Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and doctoral standing.
Prerequisite: Ph.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76654   STUDENTS AND THE COLLEGE ENVIRONMENT  3 Credit Hours
(Slashed with HIED 66654) Study of the impact of different types of students and college environments on each other and within the context of a changing society.
Prerequisite: HIED 76653; and doctoral standing; and special approval of the instructor.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76655   CASE STUDIES IN HIGHER EDUCATION ADMINISTRATION  3 Credit Hours
(Slashed with HIED 66655) Study of management responsibilities and leadership issues of student affairs administrators.
Prerequisite: HIED 76652 and 76653 and 76657; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76656   HIGHER EDUCATION CURRICULUM  3 Credit Hours
(Slashed with HIED 66656) Introduces perspectives on curriculum development, implementation and assessment in higher education and addresses theoretical, historical, political and contemporary perspectives on higher education curriculum.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76657   LEADERSHIP IN EDUCATION ORGANIZATIONS  3 Credit Hours
(Slashed with HIED 66657) By learning to appraise their own leadership styles, students improve their leadership effectiveness and explore the relationship between leadership and college and university effectiveness. D. Higher Education Administration major or Ed.D. Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, Internationalization of Higher Education, or Institutional Research and Assessment; and doctoral standing.
Prerequisite: Ph.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HIED 76658  THE COMMUNITY COLLEGE  3 Credit Hours  
(Slashed with HIED 66658) A study of the foundations, structure, programs and issues of community college education in the United States.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

HIED 76660  FACULTY ROLES AND RESPONSIBILITIES  3 Credit Hours  
(Slashed with HIED 66660) A study of faculty roles and responsibilities in American higher education.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

HIED 76662  POLITICS AND POWER IN ORGANIZATIONS  3 Credit Hours  
(Slashed with HIED 66662) Course is designed to provide a conceptual framework for understanding the multifaceted processes of policy-making that take place in both internal and external settings in organizations.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

HIED 76663  STATUS OF WOMEN IN HIGHER EDUCATION  3 Credit Hours  
(Slashed with HIED 66663) Provides a comprehensive overview of the historical, contemporary and scholarly perspectives on women students, faculty, administrators and staff. Students explore why and how women and men experience higher education differently, by drawing on scholarly contributions, feminist theoretical and research perspectives and historical, cultural and psychological contexts. The course considers how the context, recognition of power, other dimensions of identities and desire to change society and the academy have fueled and shaped feminist study of the history and condition of women in higher education. Students explore these issues through various media, and they also have the opportunity to investigate a real-life problem of their choice.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

HIED 76664  SERVICE LEARNING IN HIGHER EDUCATION  3 Credit Hours  
(Slashed with HIED 66664) Examines the concepts, debate and principles of practice of service-learning in U.S. higher education. Focus is on developing knowledge about service-learning and enhancing skills and competencies for designing service-learning opportunities in higher education. The course involves an active, experiential component. Additionally, as a class, students investigate problem-based service-learning along a continuum of action to discern how it contributes to individual’s civic efficacy.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

HIED 76665  TECHNOLOGY, SYSTEMS AND DATA IN HIGHER EDUCATION ADMINISTRATION  3 Credit Hours  
(Slashed with HIED 66665) Exploration of technology, systems and data analysis essential to the practice of higher education administration. Students examine and apply tools used for the organization, analysis and dissemination of information, including, but not limited to, ERP systems, learning management systems, web applications for data collection and office productivity software. Students perform tasks typically requested of administrators related to budget or workload management, managing lists and or rosters, exploring trend data for decision-making and generating charts, tables and other data for reporting needs. Survey design and construction using online applications are a significant component of this course. It is strongly advised that students taking the course have moderate experience with office productivity software.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

HIED 76666  FINANCIAL MANAGEMENT IN HIGHER EDUCATION  3 Credit Hours  
(Slashed with HIED 66666) Course covers financial issues, sources of funds, economics of education, financial roles of professional and academic administrators and the financial management skills as applicable to institutions of higher education.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

HIED 76667  BUSINESS ADMINISTRATION IN HIGHER EDUCATION  3 Credit Hours  
(Slashed with HIED 66667) Course introduces students to the administrative and business management of institutions of higher education. Covers topics on institutional planning, space management, insurance matters, personnel administration and purchasing and facility management.  
Prerequisite: HIED 76657; and doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

HIED 76669  ADMINISTRATION OF STUDENT DISABILITY SERVICES IN HIGHER EDUCATION  3 Credit Hours  
(Slashed with HIED 66669) Understanding the legal and practical issues regarding the identification, accommodation and matriculation of students with disabilities into colleges and universities.  
Prerequisite: Doctoral standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter
HIED 76670  INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS  3 Credit Hours
(Slashed with HIED 66670) Students study the historical and current development of the internationalization of higher education institutions. They explore higher education administrative leadership characteristics; social, political and economic factors; and national and international relationships that have affected various countries and regions. They also examine rationales behind internationalization of higher education institutions, its meaning and approaches, and the different strategies and organizational models in different types of higher education institutions. D. Higher Education Administration major or Ed.D. Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and doctoral standing.
Prerequisite: Ph.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76671  THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 66671) Course covers racial, ethnic and inclusive diversity and multiculturalism in U.S higher education settings. Diversity is discussed from a historical perspective providing a context for contemporary experiences described by and about students, staff, faculty and administrators. Main topics include multiculturalism in higher education in light of inclusive education; racial and ethnic diversity in higher education history; benefits of diversity; faculty issues; student issues; administrator and leadership issues; curriculum and pedagogy matters; research issues; law and policy issues and strategic planning for institutional diversity in higher education. D. Higher Education Administration major or Ed.D. Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and doctoral standing.
Prerequisite: Ph.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76672  INTERNATIONAL STUDENTS AND AMERICAN COLLEGES  3 Credit Hours
(Slashed with HIED 66672) Course bridges theory and application with an emphasis on the latter. The course begins with a national perspective and then concentrates on the various aspects and best practices of recruiting and supporting international students at the institutional level. D. Higher Education Administration major or Ed.D. Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and doctoral standing.
Prerequisite: Ph.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76673  RESEARCH IN ADMINISTRATION OF INTERNATIONAL HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 66673) Examines and analyzes research related to higher education administration in the field of international and global education. Implications for application of findings for improvement of colleges and universities at home and abroad is discussed thoroughly.
Prerequisite: Higher education administration major; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76674  COMPARATIVE HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 66674) Students learn the differences between comparative, international and cross-border education. They reflect on how the United States higher education system grew out of specific historical, cultural and socio-economic contexts and analyze the higher education systems and structures of other selected countries and regions, focusing on the contexts which have influenced their development. Students examine emerging trends in the globalization of qualifications frameworks and quality assessment standards, and define their own positions in aspects of the universal criteria/local contexts debate.
Prerequisite: Higher education administration major; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76675  DESIGN AND DELIVERY OF EDUCATION ABROAD PROGRAMS  3 Credit Hours
(Slashed with HIED 66675) Students examine the many critical aspects of designing, planning and implementing an education abroad program. Students analyze components an education abroad program and, with others, design a new program. Students also consider the institutional contexts in which the program design occurs, on a campus or third-party organizational level, including design decisions about curriculum content and program delivery mechanisms, co-curricular activities and safety issues. Students also develop skills in conducting needs assessments and program evaluations.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HIED 76676  INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS  3 Credit Hours
(Slashed with HIED 66676) Students examine both classic and evolving intercultural communication theories, with an emphasis on the practical application of those theories to working in intercultural environments in higher education. Students analyze cultural influences on individuals, through the reading of cultural biographies and reflection on cultural influences in their own lives. Definitions of intercultural competence and strategies for intercultural learning (particularly in higher education contexts) are reviewed, with implications for program design in education abroad, work with international students and other international education contexts. D. Higher Education Administration major or Ed.D. Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, or Internationalization of Higher Education; and doctoral standing.
Prerequisite: Ph.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76677  WORKFORCE, ECONOMIC AND COMMUNITY DEVELOPMENT IN COMMUNITY COLLEGES  3 Credit Hours
(Slashed with HIED 66677) Course examines the role of the community college in workforce, economic and community development and within the context of social, economic and technology shifts.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76678  ISSUES AND TRENDS IN COMMUNITY COLLEGE ADMINISTRATION  3 Credit Hours
(Slashed with HIED 66678) Course addresses current salient issues in community college administration. A variety of topics are examined as related to challenges for community college leaders arising from social, economic and political shifts.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76679  CAREER ADVISING: THEORY AND PRACTICE  3 Credit Hours
(Slashed with HIED 66679) Develop practical skills in providing developmentally appropriate theory based academic and career advising to assist individuals in adding meaningful and purposeful work into their lives.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter

HIED 76680  ADMINISTRATION OF CAREER AND ADVISING SERVICES  1 Credit Hour
(Slashed with HIED 66680) Examines contemporary issues in administration of career and academic advising services. Challenges students to rethink the models and methods used to prepare individuals to enter the workforce and navigate their careers.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 1 other
Grade Mode: Standard Letter

HIED 76681  ADMINISTRATION OF ADVISING SERVICES  3 Credit Hours
(Slashed with HIED 66681) Examines contemporary issues in administration of academic advising services. Challenges students to rethink models and methods used to prepare individuals to enter the workforce and navigate their careers.
Prerequisite: HIED 76653; and doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76733  INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS  3 Credit Hours
(Slashed with HIED 66733) Students working in task groups learn about interpersonal, group and inter-group dynamics in organizations through lectures, discussions and analysis of their in-group experiences.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76745  EQUITY, JUSTICE AND U.S. HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 66745) Examines issues of equity and justice in U.S. higher education, including historical origins, access to higher education, students’ experiences within colleges and universities, and outcomes of higher education. Course also focuses on the role of higher education as a social institution, including higher education as a public good and the intersection of higher education with current social issues such as labor and free speech.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 76749  ASSESSMENT AND ACCREDITATION IN HIGHER EDUCATION  3 Credit Hours
(Slashed with HIED 66749) This course is designed to provide an understanding of current assessment and evaluation methods in higher education settings. Topics will span from course assessment through institutional accreditation processes.
Prerequisite: Higher Education Administration major or Higher Education and Student Affairs major or students enrolled in any of the following graduate certificates: Career and Academic Advising, College Teaching, Community College Leadership, Internationalization of Higher Education or Institutional Research and Assessment.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HIED 80080  DISSERTATION PREPARATION SEMINAR  3 Credit Hours
Students gain an in-depth understanding of the dissertation writing process to complete their dissertation proposal. D. in Higher Education Administration major; and doctoral standing; and special approval.
Prerequisite: Ph.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Satisfactory/Unsatisfactory/IP
Hospitality and Event Management (HEM)

HEM 13022 SANITATION AND SAFETY PRINCIPLES AND PRACTICES 3 Credit Hours
This course is designed to prepare future hospitality managers to plan for and react to potentially dangerous situations that occur in the hospitality industry including food borne illness identification and prevention, safe alcohol service and management and CPR and First Aid administration. As part of the curriculum, students will train and become certified with the following regulatory authorities: ServSafe Manager/Ohio Level II food safety training, TIPs On Premise alcohol safety training and CPR/AED/1st Aid training.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: CTAG Culinary and Food Service

HEM 13023 FUNDAMENTALS OF FOOD PRODUCTION 3 Credit Hours
This course focuses on basic to intermediate culinary fundamentals in the commercial kitchen, as well as kitchen management practices and procedures.
Prerequisite: None.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1.5 lecture, 3 lab
Grade Mode: Standard Letter
Attributes: CTAG Culinary and Food Service

HEM 13024 INTRODUCTION TO HOSPITALITY MANAGEMENT 3 Credit Hours
An in-depth study of the career possibilities and opportunities in the hospitality and food service industries: including the aptitudes, skills, and knowledge needed to be successful. In a student's career venture and search for job satisfaction, the most rewarding decisions come from being aware of all the available options and career paths. The Hospitality Industry is vast in scope and volume of business. It is a growing, dynamic, and electrifying industry which will be examined initially through this intro course.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: CTAG Culinary and Food Service

HEM 20040 THE BUSINESS OF EVENT MANAGEMENT 3 Credit Hours
The course is designed as an introduction of the complex event management industry. The event planning cycle is the foundation for discovering the role of social life cycle events, non-profit and corporate events in our global economy.
Prerequisite: HEM 13024.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HEM 20160  SAFETY AND SECURITY RISK MANAGEMENT  3 Credit Hours
Students gain an understanding of the concepts related to risk management including duty of care, risk assessment, planning and evaluative of risk techniques used within the hospitality event management field. Focus will be on how to manage, reduce and transfer risks in order to provide a safe and secure environment for events.
Prerequisite: HEM 13024.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HEM 20201  FOOD AND BEVERAGE MANAGEMENT  3 Credit Hours
This class is designed to provide students with key concepts and practical skills that they need to be effective foodservice managers. Emphasis is placed on the role of food and beverage in the hospitality industry, types of food and beverage, menu development and analysis, marketing, personnel management, supply chain management, corporate social responsibility.
Prerequisite: HEM 13022 and HEM 13023 and HEM 13024.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HEM 20250  ADVANCED FOOD PRODUCTION  3 Credit Hours
A continuation of Fundamentals of Food Production. This course focuses on the integration of students’ prior culinary training, academic studies and experience in the field with high quality ingredients, advanced cooking techniques and contemporary food preparation and stylings. In building on fundamentals previously learned, the students will examine the details of cuisine including food science, regionality, history, seasoning and flavoring techniques, plating and presentation methods.
Prerequisite: HEM 13022 and HEM 13023 and HEM 13024.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1.5 lecture, 3 lab
Grade Mode: Standard Letter

HEM 21095  SPECIAL TOPICS IN HOSPITALITY AND EVENT MANAGEMENT  1-4 Credit Hours
(Repeatable for credit) Discussion of a major discipline or subject within the hospitality industry.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter

HEM 23030  HOTEL OPERATIONS  3 Credit Hours
The purpose of this course is to give students a basic understanding of the overall hotel operations. Students will be introduced to the principles and practices of managerial functions relating to the operation of hotels and other accommodations.
Prerequisite: HEM 13024.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: CTAG Culinary and Food Service

HEM 23212  INTRODUCTORY FOOD SCIENCE  3 Credit Hours
(Cross-listed with NUTR 23012) Principles of food preparation and quality evaluation, with an emphasis on food science concepts, nutrition, food consumption trends and government regulation.
Prerequisite: NUTR 23511.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 3 lab
Grade Mode: Standard Letter
Attributes: TAG Health

HEM 23335  HOSPITALITY EXPERIENCE MANAGEMENT  3 Credit Hours
A significant element in the service industry is managing customers’ experiences. In order to provide a comprehensive, inter- and multi-disciplinary view, the course will be constructed in three modules. The first module will present the characteristics and dynamics of the service encounter. The second module will focus on successful service encounters (service quality) and its outcome (customer experience). The third module will present the dynamics of service delivery process, including service failure and service recovery issues. The three modules of this course will provide an opportunity to understand the dynamics of the service encounter, to manage service quality and to learn how to better deliver service experience to customers.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HEM 23336  CLUB MANAGEMENT  3 Credit Hours
Introduction to private club management and operations. Strategic planning, marketing, human resources, service excellence, legal issues and financial management will be emphasized within the context of food and beverage, golf and recreation.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HEM 23510  QUANTITY FOOD PRODUCTION, SERVICE AND SAFETY  3 Credit Hours
(Cross-listed with NUTR 23510) The application of management principles in quantity food production and service systems, including safety and sanitation; production forecasting and management; distribution; and service, commercial equipment and physical facilities. Introduction to inventory, recipe standardization and considerations of nutrition, quality and sustainability in quantity production.
Prerequisite: NUTR 23112.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 3 lab
Grade Mode: Standard Letter

HEM 30110  FUNDRAISING AND PHILANTHROPIC EVENT MANAGEMENT  3 Credit Hours
This course will explore the role fundraising and philanthropy can play in the success of the non-profit and voluntary segments of the event and hospitality industry. The focus will center on sponsorship opportunities, grants, campaigns (capital and annual), planned giving and corporate partnerships and the intersection of events that support those components.
Prerequisite: HEM 13024.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HEM 30120  WEDDINGS AND SPECIAL EVENT PROTOCOL  3 Credit Hours
The course provides an in-depth analysis of weddings and special event protocol. Coursework will include client detailing, site selection, contract negotiation, etiquette, budgeting, vendor relations, marketing, timeline development and public relations.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HEM 30280  FUNDAMENTALS OF FOOD AND BEVERAGE SERVICE  3 Credit Hours
This course provides students with skills in service techniques, effective merchandising, guest relations, customer service, restaurant operations and service of beer, wine and spirits. Students will gain knowledge about equipment and use of equipment related to several styles of service, proper dress and sanitation, organization and responsibilities within the dining room.
Prerequisite: HEM 13022 and HEM 13023 and HEM 13024.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HEM 33020  LEGAL ISSUES IN THE HOSPITALITY AND EVENT INDUSTRY  3 Credit Hours
Overview and analysis of legal issues of concern to the hospitality operation. Topics include employment law, food and beverage liabilities, patron civil rights, local, state, and federal regulations; and franchising.
Prerequisite: HEM 13022 and HEM 13024 and MGMT 24163.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HEM 33050  PROFESSIONAL PRACTICE IN HOSPITALITY AND EVENT MANAGEMENT  2 Credit Hours
Prepares students for professional work experiences in hospitality management. Career development and professional workplace issues are addressed. Etiquette, resume writing and interview techniques are topics that will be covered, along with workplace relationships, networking and ethical dilemmas in hospitality management. Students must have documentation of 400 work hours.
Prerequisite: HEM 13024.
Schedule Type: Lecture
Contact Hours: 2 lecture
Grade Mode: Standard Letter

HEM 33129  CATERING AND BANQUET MANAGEMENT  3 Credit Hours
The course includes an in-depth analysis of all components of the catering profession including management, legal aspects, getting started in business, catering contracts, menu planning, beverage service, catering equipment, catering logistics, personnel, marketing, pricing, sanitation and safety practices, purchasing, accessory services, accounting and control practices.
Prerequisite: HEM 13022 and HEM 13024.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HEM 33140  CONVENTION SALES AND MANAGEMENT  3 Credit Hours
From a sales and convention management perspective, the convention and meetings industry is examined. Students are introduced to all facets of the conventions and meetings industry.
Prerequisite: HEM 13024.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HEM 33145  BAKING AND PASTRY FUNDAMENTALS  3 Credit Hours
Building on the theoretical and practical foundations of Baking and Pastry Fundamentals, this course will help students develop advanced skills and knowledge in the production and selection of quality handcrafted and purchased products. Scientific principles and experimental methods will be explored and addition emphasis will be placed on advanced decorating and finishing techniques, yeast breads, sweet doughs, cakes, tortes, chocolate work.
Prerequisite: None.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 4 lab
Grade Mode: Standard Letter

HEM 33270  GLOBAL CUISINE  3 Credit Hours
Prepare, taste, serve, and evaluate traditional, regional dishes of Europe, Asia, and the Americas. Emphasis will be placed on history, ingredients, flavor profiles, preparations, and techniques representative of the cuisines.
Prerequisite: Sophomore standing.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1.5 lecture, 3 lab
Grade Mode: Standard Letter

HEM 37377  CASINO MANAGEMENT AND GAMING OPERATIONS  3 Credit Hours
Introduction to the various aspects of the casino and gaming industry. Students study the structure of casino organizations, gain basic understanding of gaming operations and responsible gaming. Casino environments are experienced through on-site visitations. Funds for travel are the student’s responsibility, all students must be legal age of 21 prior to on-site class visitations.
Prerequisite: Special approval.
Schedule Type: Combined Lecture and Lab
Contact Hours: 2.5 lecture, 1 lab
Grade Mode: Standard Letter

HEM 41093  VARIABLE TOPIC WORKSHOP IN HOSPITALITY AND EVENT MANAGEMENT 1-3 Credit Hours
(Repeatable for credit) Workshop setting dealing with a topic or topics in hospitality and event management. Learning experiences are provided in a wide range of areas.
Prerequisite: None.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

HEM 41095  SPECIAL TOPICS IN HOSPITALITY AND EVENT MANAGEMENT  1-4 Credit Hours
(Repeatable for credit) Discussion of a major topic within a specific field of hospitality and event management.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-4 lecture
Grade Mode: Standard Letter
HEM 41096  INDIVIDUAL INVESTIGATION IN HOSPITALITY AND EVENT MANAGEMENT  1-3 Credit Hours
(Repealable for credit) Independent study in hospitality and event management.
Prerequisite: Special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter
HEM 43027  HOSPITALITY AND EVENT MANAGEMENT: HUMAN RESOURCE STRATEGIES (WIC)  3 Credit Hours
Application of human resource management principles, practices, theories and legal issues relevant to hospitality organizations. Hospitality management focused case studies are incorporated.
Prerequisite: HEM 13022 and HEM 13023 and HEM 13024 and HEM 23030 and HRM 34180 and MGMT 24163 and MKTG 25010.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course
HEM 43030  FOOD SERVICE SYSTEMS MANAGEMENT  3 Credit Hours
(Slashed with HTM 53030)(Cross-listed with NUTR 43030 and NUTR 53030) Food service systems management, including systems theory; menu planning and evaluation; procurement; food production systems; sustainability; layout and design basics. Management concepts in non-commercial food service, including financial control, marketing, quality, management, leadership and human resources.
Prerequisite: HEM 23212 or NUTR 23012; and HEM 23510 or NUTR 23510.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: TAG Health
HEM 43031  LAYOUT AND DESIGN OF HOSPITALITY OPERATIONS  3 Credit Hours
Analysis and planning for the layout and design of hospitality operations. Includes basic principles of design; space analysis; human factors; and equipment use, care, selection and layout for hospitality facilities based on the financial performance of the operation; codes and related regulations. An appreciation for cost effective engineering and architecture concerns pertaining to hospitality operations is developed.
Prerequisite: HEM 13022 and HEM 13023 and HEM 13024 and HEM 23030.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HEM 43092  PRACTICUM IN HOSPITALITY AND EVENT MANAGEMENT (ELR)  1-6 Credit Hours
(Repeatable for credit) Supervised professional experience in the hospitality industry including operations such as restaurants, hotels, clubs, health care, theme parks and food distribution. Course assignments are included.
Prerequisite: HEM 13022 and HEM 13023 and HEM 13024 and HEM 23030 and HEM 33050; and junior or senior standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 6-36 other
Grade Mode: Satisfactory/Unsatisfactory
Attributes: Experiential Learning Requirement
HEM 43099  CAPSTONE: STRATEGIC HOSPITALITY AND EVENT MANAGEMENT (ELR)  3 Credit Hours
This capstone course provides a comprehensive view of the business setting of hospitality and tourism organizations. The course includes a review of the competitive business environments, competitive advantage, above-average performance and competitive strategies as they pertain to hospitality and tourism management. The course will highlight current strategic issues in hospitality and tourism management referring to the most recent literature (practitioners' literature and academic journals). The course concludes a capstone group case analysis of a business problem in hospitality management, food and beverage management or event management.
Prerequisite: HEM 13024 and HEM 23030 and MGMT 24163 and MKTG 25010.
Schedule Type: Lecture, Project or Capstone
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Experiential Learning Requirement
HEM 43143  HOSPITALITY MEETINGS AND EVENT MANAGEMENT  3 Credit Hours
Exploration of the unique issues associated with managing hospitality meeting and event planning. Emphasis on management of association meetings, conventions and corporate events held in hospitality venues requiring food and beverage and/or lodging.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HEM 43226  FOOD AND BEVERAGE COST MANAGEMENT  3 Credit Hours
This course provides a comprehensive study of the cost control aspects of food and beverage operations that, when managed effectively, lead to profitability and ultimately success. Topics include purchasing, labor, beverage and food cost management (prime costs), budgeting, forecasting, cost analysis, inventory control and the overall factors that lead to the financial success of a food and beverage service operation.
Prerequisite: HEM 13024 and HEM 23030.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HEM 43231  FOOD, WINE AND BEVERAGE PAIRING  3 Credit Hours
Provides knowledge of the sensory relationship of food, wine, beer and other spirits and the important role this process has on hospitality operations. Topics include developing an understanding of wine, beer and food pairing as a hierarchical process. Menu development and cooking the food play an important role in this class; food is chosen first then paired with the appropriate beverage. Students must be 21 years old to enroll in the class. Students must be 21 years old to enroll in the class.
Prerequisite: Special approval.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 1 lecture, 4 lab
Grade Mode: Standard Letter
HEM 43325  HOSPITALITY MARKETING  3 Credit Hours
Application of marketing principles, practices and theories relevant to hospitality organizations. Case studies drawn from the hospitality industry are incorporated.
Prerequisite: HEM 13024 and HEM 23030 and MGMT 24163 and MKTG 25010.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HEM 43329  HOSPITALITY FINANCIAL POLICY  3 Credit Hours
Developing financial analysis skills and decision-making capabilities for short- and long-term financial management problems in the unique setting of service industries with a specific focus on hospitality organizations, restaurants, clubs, and resorts, through case analysis.
Prerequisite: HEM 13024 and HEM 23030 and MGMT 24163 and MKTG 25010
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HEM 43377  REVENUE MANAGEMENT  3 Credit Hours
Introduction to both the theory and the practice of revenue management. Through optimization techniques and data analytics, this class examines how hospitality firms manage resources and production capacity as well as make financial decisions in order to maximize performance and profitability.
Prerequisite: HEM 13024 and HEM 23030 and MGMT 24163 and MKTG 25010
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HEM 43388  LEADERSHIP AND ORGANIZATIONAL BEHAVIOR IN THE HOSPITALITY INDUSTRY  3 Credit Hours
This course provides students both study and practice in the latest concepts related to leadership and organizational behavior in the field of hospitality and to examine the factors that contribute to an ever-changing business world.
Prerequisite: HEM 13024 and MGMT 24163 and MKTG 25010.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

Hospitality and Tourism Management (HTM)

HTM 51092  HOSPITALITY AND TOURISM MANAGEMENT PROFESSIONAL PRACTICUM  3 Credit Hours
(Repeatable for credit) Supervised professional experience in the hospitality and/or tourism industry including operations such as restaurants, hotels, clubs, resorts, theme parks and casinos. Minimum of 405 hours in the field.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 27 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HTM 53025  HOSPITALITY MARKETING  3 Credit Hours
Application of marketing principles, practices and theories relevant to hospitality organizations. Internet marketing in hospitality. Case studies drawn from the hospitality industry are incorporated.
Prerequisite: Graduate standing and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HTM 53027  HOSPITALITY HUMAN RESOURCE MANAGEMENT  3 Credit Hours
Application of human resource management principles, practices, theories and legal issues relevant to hospitality organizations. Hospitality management focused case studies and current controversies are incorporated.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HTM 53029  HOSPITALITY FINANCIAL POLICY  3 Credit Hours
Developing financial analysis skills and decision making capabilities for short-and long-term financial management problems in the unique setting of service industries with a specific focus on hospitality organizations, restaurants, clubs and resorts, through case analysis.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HTM 53030  FOOD SERVICE SYSTEMS MANAGEMENT  3 Credit Hours
(Slashed with HEM 43030)(Cross-listed with NUTR 43030 and NUTR 53030) Food service systems management, including systems theory; menu planning and evaluation; procurement; food production systems; sustainability; layout and design basics. Management concepts in non-commercial food service, including financial control, marketing, quality, management, leadership and human resources.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HTM 53035  HOSPITALITY SERVICE QUALITY MANAGEMENT  3 Credit Hours
Tourism and hospitality are service industries. A significant element in these industries is management of the service encounters which will be the focus this course. In order to provide a comprehensive, inter- and multi-disciplinary view, the course will be constructed in three modules. The first module will present the characteristics and dynamics of the service encounter. The second module will focus on successful service encounters (service quality) and its outcome (customer satisfaction). The third module will present the dynamics of service failure and service recovery. The three modules of this course will provide an opportunity to understand the dynamics of the service encounter, to manage service quality and to learn how to identify service failure and plan for service recovery.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
HTM 53040  STRATEGIC HOTEL MANAGEMENT  3 Credit Hours
The hotel manager’s role as a strategic thinker is emphasized. Techniques such as co-alignment model, brand strategy, competitor analysis, market research, risk management and finance options are used to develop strategic plans in hotels.
Prerequisite: Graduate standing.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

HTM 53043  HOSPITALITY MEETINGS MANAGEMENT  3 Credit Hours
Exploration of the unique issues associated with managing hospitality meeting and event planning. Emphasis on management of social association and corporate events, weddings, reunions, award banquets, receptions and annual meetings held in hospitality venues requiring food and beverage and/or lodging.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HTM 55047  GLOBAL ISSUES OF TOURISM TRADE  3 Credit Hours
(Slashed with RPTM 45047) An examination of international and intercultural changes due to travel and tourism, particularly in economic, social and environmental areas. The studies include theories and cases and form the basis upon which a sustainable tourism policy is developed. The goal of the course is to prepare students for a leadership role in tourism policy making. The course has an emphasis on reading and discussion.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HTM 56000  TOURISM DEVELOPMENT AND RECREATIONAL TRAVEL  3 Credit Hours
(Slashed with RPTM 46000) Investigation of travel and tourism development using an interdisciplinary social science approach.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HTM 61098  RESEARCH IN HOSPITALITY MANAGEMENT  1-15 Credit Hours
(Repeatable for credit) Research for master’s-level graduate students. Credit earned may be applied toward meeting degree requirements if school approves.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Standard Letter

HTM 61099  MASTERS PROJECT IN HOSPITALITY MANAGEMENT  2-6 Credit Hours
(Repeatable for credit) Completion and successful defense of master’s project. Master’s project students must register for a total of 6 credit hours, 2-6 in a single semester; distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HTM 61199  THESIS I  2-6 Credit Hours
(Repeatable for credit) Thesis students register for a total of 6 credit hours, 2 to 6 hours in a single semester, distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HTM 61299  THESIS II  2 Credit Hours
(Repeatable for credit) Thesis II students must continue registration each semester until all degree requirements are met.
Prerequisite: HTM 61199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory-IP

HTM 63022  CURRENT ISSUES IN HOSPITALITY AND TOURISM MANAGEMENT  3 Credit Hours
Current research and management issues in hospitality operations are explored through the peer-reviewed and professional literature. Management or revenue topics with implications for hospitality managers are included.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HTM 63024  MANAGEMENT OF FOOD AND NUTRITION SERVICES  3 Credit Hours
Management issues in healthcare, food and nutrition services, child nutrition programs and other noncommercial food services will be examined. The impact of quality standards, public policy and current societal trends upon management of noncommercial operations will be studied.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

HTM 63091  RESEARCH SEMINAR  1 Credit Hour
(Repeatable for credit) Presentation and discussion of research and projects by students and faculty. 1 credit hour to be applied toward degree requirements.
Prerequisite: Graduate standing.
Corequisite: SPAD 63098 or SPAD 63199 or SPAD 63299 or HTM 61098 or HTM 61199 or HTM 61299.
Schedule Type: Seminar
Contact Hours: 1 other
Grade Mode: Standard Letter

HTM 63095  SPECIAL TOPICS IN HOSPITALITY MANAGEMENT  1-3 Credit Hours
(Repeatable for credit) Specialized offering of a major topic within hospitality management.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-3
Grade Mode: Standard Letter
Recreation, Park, and Tourism Management (RPTM)

RPTM 16000 Foundations of Recreation and Leisure 3 Credit Hours
Historical examination of the park and recreation movement, sociological, economic, psychological and political considerations for the delivery of leisure and recreation services in contemporary society.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 16001 Career Exploration in Recreation, Park, and Tourism Management 1 Credit Hour
Introduction to career opportunities in Recreation, Park, and Tourism Management. Includes public, non-profit, and commercial settings and site visits.
Pre/corequisite: RPTM 16000.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

RPTM 26001 Introduction to Community Inclusion for Individuals with Disabilities 3 Credit Hours
Interdisciplinary exploration of conceptual theoretical, philosophical and legal aspects related to inclusion of individuals with disabilities in community life.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 26010 Community Development in Recreation 3 Credit Hours
Explores the contemporary and historical roles, organization and services of public and non-profit leisure service providers. Includes various theoretical perspectives on community organization and development as well as methods available to the recreation practitioner to facilitate the development of recreation services in communities.
Prerequisite: RPTM 16000.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 26030 Leadership in Recreation, Parks and Tourism 3 Credit Hours
Leadership concepts, principles, methods and techniques necessary for facilitating beneficial recreation activities for diverse populations.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 26060 Introduction to Global Tourism (DIVG) 3 Credit Hours
(Cross-listed with GEOG 22040) Introduction to travel and tourism around the world. Students study tourism technologies and cultural and natural environments as attractions, benefits of travel, travel ethics and sustainable development.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Diversity Global

RPTM 26071 Maintenance and Operation of Areas and Facilities 3 Credit Hours
A systems approach for the effective maintenance and operation of areas and facilities.
Prerequisite: RPTM 16000.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 26081 Principles of Outdoor Recreation 3 Credit Hours
Introduction to outdoor recreation including historical and cultural perspectives, outdoor recreation resources, environmental aspects, trends and management.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 36010 Recreation, Leisure and Aging 3 Credit Hours
Knowledge and understanding of leisure and aging. Planning and implementing recreation programs and activities for enriching the lives of older persons.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
RPTM 36040  INCLUSION OF PEOPLE WITH DISABILITIES IN LEISURE SERVICES (DIVD)  3 Credit Hours
An examination of attitudes toward people with disabilities, characteristics of various disability groups, the role and responsibility of leisure service providers to be inclusive of all individuals and techniques for adapting programs. Prerequisite: RPTM 26030. Schedule Type: Lecture Contact Hours: 3 lecture Grade Mode: Standard Letter Attributes: Diversity Domestic

RPTM 36060  ENTREPRENEURIAL APPROACHES TO LEISURE AND HOSPITALITY SERVICES  3 Credit Hours
Principles of commercial recreation and tourism services, including entrepreneurship, economic concepts of the for-profit recreation industries and management skills. Prerequisite: None. Schedule Type: Lecture Contact Hours: 3 lecture Grade Mode: Standard Letter

RPTM 36075  PROGRAM DESIGN AND EVALUATION  3 Credit Hours
Programming leisure services within a socio-cultural context, involving understanding and assessing client behavior and needs, proficiency in program design and implementation, and knowledge of evaluation methods reflective of a service-centered and benefits approach. Prerequisite: RPTM 16000 and RPTM 26030. Schedule Type: Lecture Contact Hours: 3 lecture Grade Mode: Standard Letter

RPTM 36081  ADVENTURE EDUCATION  3 Credit Hours
Introduction to adventure education, the history and philosophy, initiatives, ropes courses, adventure curricula and the basics of outdoor leadership and process facilitation. Prerequisite: RPTM 26030 and RPTM 26081. Schedule Type: Lecture Contact Hours: 3 lecture Grade Mode: Standard Letter

RPTM 36082  INTERPRETATION OF NATURAL AND CULTURAL RESOURCES  3 Credit Hours
Interpretation is the art of creating intellectual and emotional bonds between people and natural and cultural resources. Interpretation is commonly practiced in parks and other protected areas, zoos, museums and a variety of tourist attractions. This course provides students with the philosophies, concepts and practical techniques necessary to plan and present effective interpretation of natural and cultural resources. Prerequisite: None. Schedule Type: Lecture Contact Hours: 3 lecture Grade Mode: Standard Letter

RPTM 36083  ENVIRONMENTAL EDUCATION AND CONSERVATION  3 Credit Hours
Environmental education helps people better understand the natural world and to develop attitudes and behaviors conducive to environmental conservation. Teaches students the foundations, principles and techniques of environmental education thus enabling students to prepare and present effective environmental education programs. Prerequisite: None Schedule Type: Lecture Contact Hours: 3 lecture Grade Mode: Standard Letter

RPTM 36085  LEISURE AND CULTURE (DIVD)  3 Credit Hours
Leisure behaviors and beliefs for people from diverse cultures, factors perpetuating inequity in the United States and strategies for leisure programming in a pluralistic society. Prerequisite: None. Schedule Type: Lecture Contact Hours: 3 lecture Grade Mode: Standard Letter Attributes: Diversity Domestic

RPTM 36911  WILDERNESS AND REMOTE FIRST AID FOR PROFESSIONALS AND EDUCATORS  3 Credit Hours
Students build first aid knowledge skills and behaviors through a variety of learning strategies to individually help in an emergency. A key focus is on how to work in limited resource environments or remote environments (i.e., foreign countries, wilderness, air travel). Then students learn and demonstrate how to prepare others, and be a leader during emergencies through practical experiences. Course is taught and assessed in a cognitively, physically, and emotionally stressed manner. This course includes three weekends and include outdoors experiences. Successful completion of the course may result in American Red Cross certification and Instructor status. Prerequisite: None. Schedule Type: Combined Lecture and Lab Contact Hours: 1.5 lecture, 3 lab Grade Mode: Standard Letter

RPTM 45031  SPORT TOURISM  3 Credit Hours
(Cross-listed with SPAD 45031) Course incorporates both theoretical learning of travel for sports as a global phenomenon and application of such knowledge in hosting a sporting event with travel as the focus. The experiential, cultural and economic aspects of sport tourism are examined. Students demonstrate their ability to prepare a sport tourism plan upon the completion of the course. Prerequisite: Junior or senior standing. Schedule Type: Lecture Contact Hours: 3 lecture Grade Mode: Standard Letter

RPTM 45047  GLOBAL ISSUES OF TOURISM TRADE  3 Credit Hours
(Slashed with HTM 55047) An examination of international and intercultural changes due to travel and tourism, particularly in economic, social and environmental areas. The studies include theories and cases and form the basis upon which a sustainable tourism policy is developed. The goal of the course is to prepare students for a leadership role in tourism policy making. The course has an emphasis on reading and discussion. Prerequisite: None. Schedule Type: Lecture Contact Hours: 3 lecture Grade Mode: Standard Letter

RPTM 46000  TOURISM DEVELOPMENT AND RECREATIONAL TRAVEL  3 Credit Hours
(Cross-listed with GEOG 42040)(Slashed with RPTM 56000) Investigation of travel and tourism development using an interdisciplinary social science approach. Prerequisite: None. Schedule Type: Lecture Contact Hours: 3 lecture Grade Mode: Standard Letter
RPTM 46001 PRINCIPLES AND METHODS OF COMMUNITY INCLUSION 3 Credit Hours
(Slashed with RPTM 56001) Interdisciplinary approach to the principles and methods of designing an inclusive environment. Focus is on characteristics of disability groups and societal considerations to making adaptations and accommodations. Students complete a service learning component that focuses on inclusion of people with disabilities in community life.
Prerequisite: RPTM 26001.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 46030 DYNAMICS OF LEISURE BEHAVIOR (WIC) 3 Credit Hours
(Slashed with RPTM 56030) Analysis of leisure behavior through an examination of social-psychological theories and research.
Prerequisite: RPTM 36040 and RPTM 36075.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

RPTM 46060 ADMINISTRATION OF LEISURE SERVICES 3 Credit Hours
(Slashed with RPTM 56060) Administrative practices of private and public leisure service agencies. Organization, philosophy, personnel and fiscal management, public relations and legal concerns are examined.
Prerequisite: RPTM 36040 and RPTM 36075.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 46070 PARK PLANNING 3 Credit Hours
(Slashed with RPTM 56070) Understanding the relationship between recreation places and the people who use them. This includes the planning, design and functioning of public and commercial recreation places.
Prerequisite: RPTM 26081.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 46091 SEMINAR FOR INTERNSHIP PREPARATION 1 Credit Hour
(Repeatable for credit) Planning and preparation for the internship experience in leisure service settings. Students should register for this course two semesters before enrolling in the internship course.
Prerequisite: Recreation, Park, and Tourism Management (RPTM) major and junior standing.
Schedule Type: Seminar
Contact Hours: 1 lecture
Grade Mode: Satisfactory/Unsatisfactory

RPTM 46092 INTERNSHIP IN RECREATION (ELR) 9 Credit Hours
(Repeatable for credit) Supervised full-time experience providing knowledge of overall agency operation in approved leisure setting.
Prerequisite: RPTM 46091; and senior standing; and special approval.
Schedule Type: Practical Experience
Contact Hours: 30 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

RPTM 46095 SELECTED TOPICS IN RECREATION 1-3 Credit Hours
(Repeatable for a maximum of 6 credit hours) Selected topics dependent upon interest.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP

RPTM 46096 INDIVIDUAL INVESTIGATION IN RECREATION 1-3 Credit Hours
(Repeatable for a maximum of 6 credit hours) Independent study completed under the supervision of a faculty member. Written approval of the supervising faculty member and school director required prior to registration.
Prerequisite: Junior standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 3-9 other
Grade Mode: Standard Letter

RPTM 56001 PRINCIPLES AND METHODS OF COMMUNITY INCLUSION 3 Credit Hours
(Slashed with RPTM 46001) Interdisciplinary approach to the principles and methods of designing an inclusive environment. Focus is on characteristics of disability groups and societal consideration to making adaptations and accommodations. Students complete a service learning component that focuses on inclusion of people with disabilities in community life.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 56030 DYNAMICS OF LEISURE BEHAVIOR 3 Credit Hours
(Slashed with RPTM 46030) Analysis of leisure behavior through examination of social-psychological theories and research.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 56060 ADMINISTRATION OF LEISURE SERVICES 3 Credit Hours
(Slashed with RPTM 46060) Administrative practices of private and public leisure service agencies. Organization, philosophy, personnel and fiscal management, public relations and legal concerns are examined.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 56070 PARK PLANNING 3 Credit Hours
(Slashed with RPTM 46070) Understanding the relationship between recreation places and the people who use them. This includes the planning, design and functioning of public and commercial recreation places.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 56091 SELECTED TOPICS IN RECREATION 1-3 Credit Hours
(Repeatable for a maximum of 6 credit hours) Selected topics dependent upon interest.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter-IP
RPTM 65047 GLOBAL ISSUES OF TOURISM TRADE 3 Credit Hours
An examination of international and intercultural changes due to travel and tourism, particularly in economic, social and environmental areas. The studies include theories and cases and form the basis upon which a sustainable tourism policy is developed. The goal of the course is to prepare students for a leadership role in tourism policy making. The course has an emphasis on reading and discussion.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 65061 PHILOSOPHICAL AND SOCIAL BASES OF LEISURE AND SPORT 3 Credit Hours
(Slashed with RPTM 75061) Overview of philosophical and social foundations of leisure and sport. Contemporary theories and perspectives are examined.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RPTM 75061 PHILOSOPHICAL AND SOCIAL BASES OF LEISURE AND SPORT 3 Credit Hours
(Slashed with RPTM 65061) Overview of philosophical and social foundations of leisure and sport. Contemporary theories and perspectives are examined.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

Research, Measurement and Statistics (RMS)

RMS 45610 CLASSROOM ASSESSMENT 3 Credit Hours
(Slashed with RMS 55610 and RMS 75610) Instruction on contemporary and classic theories and issues in classroom assessment. Students learn about the purposes and strengths of informal and formal, traditional and alternative approaches to classroom assessment. Students examine both selected response assessments and constructed response assessments, develop assessment frameworks, identify alternative models of assessments, evaluate best practices in classroom assessment, and discuss respective advantages and disadvantages of multiple kinds of assessments.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 55610 CLASSROOM ASSESSMENT 3 Credit Hours
(Slashed with RMS 45610 and RMS 75610) Instruction on contemporary and classic theories and issues in classroom assessment. Students will learn about the purposes and strengths of informal and formal, traditional and alternative approaches to classroom assessment. Students will examine both selected response assessments and constructed response assessments, develop assessment frameworks, identify alternative models of assessments, evaluate best practices in classroom assessment, and discuss respective advantages and disadvantages of multiple kinds of assessments.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 60199 THESIS I 2-6 Credit Hours
Thesis student must register for total of 6 hours, 2 to 6 hours in a single semester distributed over several semesters if desired.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Masters Thesis
Contact Hours: 2-6 other
Grade Mode: Satisfactory/Unsatisfactory/IP

RMS 60299 THESIS II 2 Credit Hours
Thesis students must continue registration each semester until all degree requirements are met.
Prerequisite: RMS 60199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 2 other
Grade Mode: Satisfactory/Unsatisfactory/IP

RMS 65510 STATISTICS I FOR EDUCATIONAL SERVICES 3 Credit Hours
(Slashed with RMS 75510) Introduction to descriptive and inferential statistics used in educational services research: univariate and bivariate techniques (correlations and simple regression); hypothesis testing; non-parametric techniques. Ordinarily taken in graduate course sequence.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 65511 RESEARCH IN EDUCATIONAL SERVICES 3 Credit Hours
Introduction to purposes and practice of qualitative and quantitative research related to educational services. Emphasis on elements of doing research and using products of research to support and enhance practice. Authentic examples used as illustration.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 50093 VARIABLE TOPIC WORKSHOP EVALUATION AND MEASUREMENT 1-4 Credit Hours
(Repeatable once for a maximum of 6 credit hours) (Slashed with RMS 70093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory
RMS 65515 QUANTITATIVE RESEARCH DESIGN AND ANALYSIS 3 Credit Hours
(Slashed with RMS 85515) Introduction to quantitative research design and analysis in the social sciences. Students are introduced to various concerns and issues that arise in conducting quantitative research, as well as various quantitative research designs, including experimental, quasi-experimental, and non-experimental research approaches. Students will also learn to critically examine quantitative research reports in terms of reliability and validity. Additionally, students will be introduced to analysis of variance (ANOVA) procedures for analyzing quantitative research designs.
Prerequisite: RMS 65510; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 65516 QUALITATIVE RESEARCH DESIGN 3 Credit Hours
(Slashed with RMS 85516) Introduction to qualitative research approaches, design, and methods. Students learn about the theoretical underpinnings, nature, characteristics, and methods of qualitative research. Students are introduced to several types of qualitative research designs. They learn to engage in critical reading of qualitative research reports. Students also learn to design qualitative research studies.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 65522 BASICS OF QUALITATIVE INTERVIEWING 1 Credit Hour
(Slashed with RMS 75522) Specialized interviewing methods and techniques prior to engaging in qualitative research.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

RMS 65530 PRACTITIONER INQUIRY 3 Credit Hours
(Slashed with RMS 85530) This course prepares students to engage in practitioner research. It provides an overview of the history, theoretical, ethical, and practical issues related to engaging in practitioner work in a variety of fields. Research design, data collection and analysis are explored and practiced. Students will critique practitioner research and design their own practitioner research study.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 65533 INTRODUCTION TO NARRATIVE INQUIRY AND ANALYSIS 1 Credit Hour
(Slashed with RMS 75533) This course will introduce students to the “rapidly maturing” methodology, providing a foundational exploration of narrative techniques, the craft of good academic writing, and a practice of narrative analysis.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter-IP

RMS 65510 INTRODUCTION TO MEASUREMENT 3 Credit Hours
(Slashed with RMS 78710) This course provides an introduction to the field of measurement/psychometrics. The theoretical foundations are those of Classical Test Theory and construct-based measure development. Some general topics include Classical Test Theory, Reliability and the calculation of reliability indices, Validity and the meaning and types of evidence for Validity, methods of scale construction and test bias.
Prerequisite: RMS 65510; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68711 MODERN TEST THEORY: ITEM RESPONSE THEORY 3 Credit Hours
(Slashed with RMS 78711) The primary objective of the course is to provide students with knowledge and skills necessary to use item response theory methods and to organize, manipulate, analyze and interpret data from IRT applications. Some of the popular IRT computer programs are introduced.
Prerequisite: RMS 65510; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68713 MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH 3 Credit Hours
(Slashed with RMS 78713) Objectives are to enable students to select and use multivariate methods appropriately, to develop knowledge and skills necessary to conduct multivariate analyses using various statistical packages (SPSS, SAS) and to develop knowledge and skills necessary for interpreting results of multivariate analysis.
Prerequisite: RMS 65510; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68714 FACTOR ANALYSIS IN EDUCATIONAL RESEARCH 3 Credit Hours
(Slashed with RMS 78714) This course develops the ability of students to conceptualize and apply the logic and techniques of factor analysis. The focus is on both exploratory and confirmatory procedures.
Prerequisite: RMS 65510; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68715 SURVEY DESIGN AND APPLIED RESEARCH IN EDUCATION 3 Credit Hours
(Slashed with RMS 78715) Designed to be an introduction to survey design including the use of online survey applications data collection and will focus on applied quantitative research using SPSS. Open to any graduate students with appropriate prerequisite courses and an interest in applied quantitative research. The project-based course has two major components: survey construction and applied research. Students will perform tasks typically requested of data analysts, institutional researchers, and program evaluators including but not limited to SPSS data management, data transformations, descriptive and inferential analysis, and interpretation of results.
Prerequisite: RMS 65510; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
RMS 68716 STATISTICS II: ANOVA AND NONPARAMETRIC TESTS 3 Credit Hours
The primary objective of the course is to develop students’ understanding of statistical concepts and procedures sufficient for both conducting appropriate statistical analysis and interpreting the results. Authentic research examples are used throughout the course as illustrations of the different methods of conducting statistical analyses for the social sciences. This course is designed to lead students to become informed consumers of intermediate level statistical analyses, specifically analysis of variance (ANOVA) procedures, used in the social sciences.
Prerequisite: RMS 65510; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68728 MULTIPLE REGRESSION 3 Credit Hours
(Slashed with RMS 78728) The purpose of this course is to develop an understanding of use of multiple regression in the social sciences and related issues, including examining assumptions, diagnosis of outliers and influential data points, determining statistical power, testing for moderation and mediation, etc. The course begins with an introduction to simple models with two predictor variables, and continues to more advanced models, including those with three or more variables, categorical predictors, interactions, non-linear models, and logistic regression.
Prerequisite: RMS 65510; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68735 STRUCTURAL EQUATION MODELING 3 Credit Hours
(Slashed with RMS 78735) The purpose of this course is to develop an understanding of the basic concepts of structural equation modeling and the use of path analysis, confirmatory factor analysis, bi-factor and second-order CFA, multitrait-multimethod analysis, multiple sample-multiple group SEM, latent class model, and latent growth modeling covered under the theoretical framework of structural equation modeling. The course familiarizes students with these methods in order to (a) critique a research study with respect to the statistical analysis, and (b) select an appropriate model and be able to apply it.
Prerequisite: RMS 65510 and RMS 68728; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68745 HIERARCHICAL LINEAR MODELING 3 Credit Hours
(Slashed with RMS 78745) This course introduces methods for the analysis of multilevel data and emphasizes practical, hands-on development, analysis and interpretation of hierarchical linear models. Applications will be drawn from education, psychology, other social sciences, and health-related disciplines. Topic coverage includes development of multilevel models, estimation, hypothesis testing, statistical inference, model assessment and residual diagnostics, centering options and impact, treatment of heterogeneity, and introduction to longitudinal analysis via multilevel models.
Prerequisite: RMS 65510 and RMS 68728; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68791 SEMINAR IN EVALUATION AND MEASUREMENT 1-5 Credit Hours
(Repeatable for credit) Variable topic seminar for advance study of specialized topics and areas in evaluation and measurement; emphasis on theory and research findings as related to educational practice.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Seminar
Contact Hours: 1-5 other
Grade Mode: Standard Letter

RMS 68795 SPECIAL TOPICS IN EVALUATION AND MEASUREMENT 1-3 Credit Hours
(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in evaluation and measurement.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

RMS 68796 INDIVIDUAL INVESTIGATION IN EVALUATION AND MEASUREMENT 1-3 Credit Hours
(Repeatable for credit) Students pursue an individual research project on a specific topic in evaluation and measurement with approval and under direction of instructor.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory-IP

RMS 68798 RESEARCH IN EVALUATION AND MEASUREMENT 1-15 Credit Hours
(Repeatable for credit) Students pursue an individual research project on a specific topic in evaluation and measurement with approval and under direction of instructor.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Research
Contact Hours: 1-15 other
Grade Mode: Satisfactory/Unsatisfactory-IP

RMS 68806 HIGHER EDUCATION DATA AND INSTITUTIONAL RESEARCH 3 Credit Hours
(Slashed with RMS 78806) This course is designed to be an overview of institutional research function and practice, introducing students to the purpose and history of IR, IR terminology and metrics, and IR application to a variety of university areas. The target audiences for this course are: 1) students with an evaluation and measurement background who are interested in applying their skills in a higher education context and 2) students from a higher education and or student affairs background who are looking to better understand higher education data and the applied research that occurs within an institution.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 68807 PROGRAM EVALUATION 3 Credit Hours
(Slashed with RMS 78807) Study of principles and techniques of evaluation and measurement, and utilization of evidence to improve teaching, learning and implementation programs.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
RMS 70093 VARIABLE TOPIC WORKSHOP IN EVALUATION AND MEASUREMENT  1-4 Credit Hours
(Repeatable for credit) (Slashed with RMS 50093) Offered on request of school system. Enrollment limited to teachers, administrators or supervisors who are employed in sponsoring system and who are accepted to the university.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Workshop
Contact Hours: 1-4 other
Grade Mode: Satisfactory/Unsatisfactory

RMS 75510 STATISTICS I FOR EDUCATIONAL SERVICES  3 Credit Hours
(Slashed with RMS 65510) Introduction to descriptive and inferential statistics used in educational services research: univariate and bivariate techniques (correlations and simple regression); hypothesis testing; non-parametric techniques. Ordinarily taken in graduate course sequence.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 75522 BASICS OF QUALITATIVE INTERVIEWING  1 Credit Hour
(Slashed with RMS 65522) Specialized interviewing methods and techniques prior to engaging in qualitative research.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter-IP

RMS 75533 INTRODUCTION TO NARRATIVE INQUIRY AND ANALYSIS  1 Credit Hour
(Slashed with RMS 65533) This course will introduce students to the "rapidly maturing" methodology, providing a foundational exploration of narrative techniques, the craft of good academic writing, and a practice of narrative analysis.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter-IP

RMS 75550 INTRODUCTION TO QUANTITATIVE RESEARCH IN EDUCATION  3 Credit Hours
This course provides an introduction to the purposes, practices, and applications of quantitative research in the field of education. The course focuses on foundational knowledge related to the methods used for conducting quantitative research, evaluating quantitative research, and using products of research to support and enhance practice. Authentic examples are used as illustrations throughout the course. The course is designed to allow students to become informed consumers of quantitative research in education.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 75610 CLASSROOM ASSESSMENT  3 Credit Hours
(Slashed with RMS 45610 and RMS 55610) Instruction on contemporary and classic theories and issues in classroom assessment. Students will learn about the purposes and strengths of informal and formal, traditional and alternative approaches to classroom assessment. Students will examine both selected response assessments and constructed response assessments, develop assessment frameworks, identify alternative models of assessments, evaluate best practices in classroom assessment, and discuss respective advantages and disadvantages of multiple kinds of assessments.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78710 INTRODUCTION TO MEASUREMENT  3 Credit Hours
(Slashed with RMS 68710) This course provides an introduction to the field of measurement/psychometrics. The theoretical foundations are those of Classical Test Theory and construct-based measure development. Some general topics include Classical Test Theory, Reliability and the calculation of reliability indices, Validity and the meaning and types of evidence for Validity, methods of scale construction and test bias.
Prerequisite: RMS 75510; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78711 MODERN TEST THEORY: ITEM RESPONSE THEORY  3 Credit Hours
(Slashed with RMS 68711) The primary objective of the course is to provide students with knowledge and skills necessary to use item response theory methods and to organize, manipulate, analyze and interpret data from IRT applications. Some of the popular IRT computer programs are introduced.
Prerequisite: RMS 75510; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78713 MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH  3 Credit Hours
(Slashed with RMS 68713) Objectives are to enable students to select and use multivariate methods appropriately, to develop knowledge and skills necessary to conduct multivariate analyses using various statistical packages (SPSS, SAS) and to develop knowledge and skills necessary for interpreting results of multivariate analysis.
Prerequisite: RMS 75510; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78714 FACTOR ANALYSIS IN EDUCATIONAL RESEARCH  3 Credit Hours
(Slashed with RMS 68714) This course develops the ability of students to conceptualize and apply the logic and techniques of factor analysis. The focus is on both exploratory and confirmatory procedures.
Prerequisite: RMS 75510; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
RMS 78715  SURVEY DESIGN AND APPLIED RESEARCH IN EDUCATION  3 Credit Hours
(Slashed with RMS 68715) Designed to be an introduction to survey design including the use of online survey applications data collection and will focus on applied quantitative research using SPSS. Open to any graduate students with appropriate prerequisite courses and an interest in applied quantitative research. The project-based course has two major components: survey construction and applied research. Students will perform tasks typically requested of data analysts, institutional researchers, and program evaluators including but not limited to SPSS data management, data transformations, descriptive and inferential analysis, and interpretation of results.
Prerequisite: RMS 75510; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78716  STATISTICS II: ANOVA AND NONPARAMETRIC TESTS  3 Credit Hours
(Slashed with RMS 68716) The primary objective of the course is to develop students’ understanding of statistical concepts and procedures sufficient for both conducting appropriate statistical analysis and interpreting the results. Authentic research examples are used throughout the course as illustrations of the different methods of conducting statistical analyses for the social sciences. This course is designed to lead students to become informed consumers of intermediate level statistical analyses, specifically analysis of variance (ANOVA) procedures, used in the social sciences.
Prerequisite: RMS 75510; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78728  MULTIPLE REGRESSION  3 Credit Hours
(Slashed with RMS 68728) The purpose of this course is to develop an understanding of use of multiple regression in the social sciences and related issues, including examining assumptions, diagnosis of outliers and influential data points, determining statistical power, testing for moderation and mediation, etc. The course begins with an introduction to simple models with two predictor variables, and continues to more advanced models, including those with three or more variables, categorical predictors, interactions, non-linear models, and logistic regression.
Prerequisite: RMS 75510; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78735  STRUCTURAL EQUATION MODELING  3 Credit Hours
(Slashed with RMS 68735) The purpose of this course is to develop an understanding of the basic concepts of structural equation modeling and the use of path analysis, confirmatory factor analysis, bi-factor and second-order CFA, multitrait-multimethod analysis, multiple sample and multiple group SEM, latent class model, and latent growth modeling covered under the theoretical framework of structural equation modeling. The course familiarizes students with these methods in order to (a) critique a research study with respect to the statistical analysis, and (b) select an appropriate model and be able to apply it.
Prerequisite: RMS 75510 and RMS 78728; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78745  HIERARCHICAL LINEAR MODELING  3 Credit Hours
(Slashed with RMS 68745) This course introduces methods for the analysis of multilevel data and emphasizes practical, hands-on development, analysis, and interpretation of hierarchical linear models. Applications will be drawn from education, psychology, other social sciences, and health-related disciplines. Topic coverage includes development of multilevel models, estimation, hypothesis testing, statistical inference, model assessment and residual diagnostics, centering options and impact, treatment of heterogeneity, and introduction to longitudinal analysis via multilevel models.
Prerequisite: RMS 75510 and RMS 78728; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78806  HIGHER EDUCATION DATA AND INSTITUTIONAL RESEARCH  3 Credit Hours
(Slashed with RMS 68806) This course is designed to be an overview of institutional research function and practice, introducing students to the purpose and history of IR, IR terminology and metrics, and IR application to a variety of university areas. The target audiences for this course are: 1) students with an evaluation and measurement background who are interested in applying their skills in a higher education context and 2) students from a higher education and or student affairs background who are looking to better understand higher education data and the applied research that occurs within an institution.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78807  PROGRAM EVALUATION  3 Credit Hours
(Slashed with RMS 68807) Study of principles and techniques of evaluation and measurement, and utilization of evidence to improve teaching, learning and implementation programs.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

RMS 78898  COMPARATIVE RESEARCH DESIGN  3 Credit Hours
(Repeatable for credit) The course develops the ability of the student to conceptualize the design elements of educational research and to write results of studies.
Prerequisite: Doctoral standing.
Schedule Type: Research
Contact Hours: 3 other
Grade Mode: Standard Letter

RMS 80090  DOCTORAL RESIDENCY SEMINAR  3 Credit Hours
Advanced doctoral residency seminar for students in all areas of educational foundations. Focus on current and emergent issues research and trends in education in multiple settings.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 3 other
Grade Mode: Standard Letter
RMS 80199  DISSENTATION I  15 Credit Hours  
(Repeatable for credit) Doctoral dissertation for which registration in at least two semesters is required, first of which will be semester in which dissertation work is begun and continuing until the completion of 30 hours. 
Prerequisite: Doctoral standing; and special approval. 
Schedule Type: Dissertation 
Contact Hours: 15 other 
Grade Mode: Satisfactory/Unsatisfactory-IP

RMS 80299  DISSENTATION II  15 Credit Hours  
(Repeatable for credit) Continuing registration required of doctoral students who have completed the initial 30 hours of dissertation and continuing until all degree requirements are met. 
Prerequisite: RMS 80199; and doctoral standing. 
Schedule Type: Dissertation 
Contact Hours: 15 other 
Grade Mode: Satisfactory/Unsatisfactory-IP

RMS 85515   QUANTITATIVE RESEARCH DESIGN AND ANALYSIS  3 Credit Hours  
(Slashed with RMS 65515) Introduction to quantitative research design and analysis in the social sciences. Students are introduced to various concerns and issues that arise in conducting quantitative research, as well as various quantitative research designs, including experimental, quasi-experimental, and non-experimental research approaches. Students will also learn to critically examine quantitative research reports in terms of reliability and validity. Additionally, students will be introduced to analysis of variance (ANOVA) procedures for analyzing quantitative research designs. 
Prerequisite: 75510; and doctoral standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

RMS 85516   QUALITATIVE RESEARCH DESIGN  3 Credit Hours  
(Slashed with RMS 65516) Introduction to qualitative research approaches, design, and methods. Students learn about the theoretical underpinnings, nature, characteristics, and methods of qualitative research. Students are introduced to several types of qualitative research designs. They learn to engage in critical reading of qualitative research reports. Students also learn to design qualitative research studies. 
Prerequisite: Doctoral standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

RMS 85517   ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES  3 Credit Hours  
Advanced quantitative research design and application in educational services. Statistical packages of instructional strategies with methodological principles focus, theoretical models and practical application of experimental and multivariate research design. 
Prerequisite: RMS 85515; and doctoral standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

RMS 85518   ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES  3 Credit Hours  
Utilizes qualitative data in educational services. Applications in qualitative methodology (video techniques) and protocol analysis are applied and evaluated. Generate findings; develop applications to theory; reliability and validity considerations. 
Prerequisite: RMS 85516; and doctoral standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

RMS 85520   MIXED METHODS RESEARCH  3 Credit Hours  
This course provides an overview of theoretical and practical issues pertaining to mixed methods research in educational settings. This overview includes the history and philosophy of mixed methods research, types of mixed methods designs, and various strategies for mixed methods data collection and analysis. Course outcomes include the development of a rationale for mixed methods approaches, critique of published mixed methods educational research, and the design and preliminary implementation of a mixed methods research project. 
Prerequisite: RMS 85515 and RMS 85516; and doctoral standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

RMS 85530   PRACTITIONER INQUIRY  3 Credit Hours  
(Slashed with RMS 65530) This course prepares students to engage in practitioner research. It provides an overview of the history, theoretical, ethical, and practical issues related to engaging in practitioner work in a variety of fields. Research design, data collection and analysis are explored and practiced. Students will critique practitioner research and design their own practitioner research study. 
Prerequisite: Doctoral standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

RMS 85540   GROUNDED THEORY AND PHENOMENOLOGICAL RESEARCH  3 Credit Hours  
This course prepares students to engage in and argue for phenomenological research and grounded theory research. It provides an overview of the history, theoretical, and practical background related to various forms of phenomenological and grounded theory research. Research design, data collection and analysis are explored and practiced. Students will critique phenomenological and grounded theory research and design their own study or pilot a study of one of the two types. 
Prerequisite: RMS 85516; and doctoral standing. 
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter
RMS 85550 ETHNOGRAPHY AND CASE STUDY RESEARCH 3 Credit Hours
The purpose of this course is to provide doctoral students advanced instruction in two approaches to qualitative inquiry: ethnography and case study research. In addition to providing students with an understanding of the theoretical perspectives which underlie the methodological approach to case study and ethnographic research, the course is designed to provide numerous opportunities for students to learn and practice techniques for generating, analyzing, writing-up, and using both ethnographic and case study data. 
Prerequisite: RMS 85516; and doctoral standing.
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

RMS 85560 CRITICAL SOCIAL RESEARCH 3 Credit Hours
Critical social research refers to a diverse set of approaches to research that employ a critical ontological and epistemological lens. Critical researchers work from sets of assumptions about power in the social world articulated by some form of critical theory. This graduate course surveys a range of approaches to critical social research, engaging students in learning about the theoretical foundations and inquiry methods of these diverse approaches.
Prerequisite: Doctoral standing.
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

RMS 88791 SEMINAR: EVALUATION AND MEASUREMENT 1-5 Credit Hours
(Repeatable for credit) Variable topic seminar for advance study of specialized topics and areas in evaluation and measurement; emphasis on theory and research findings as related to educational practice.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Seminar 
Contact Hours: 1-5 other 
Grade Mode: Standard Letter

RMS 88795 SPECIAL TOPICS: EVALUATION AND MEASUREMENT 1-3 Credit Hours
(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in evaluation and measurement.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Lecture 
Contact Hours: 1-3 lecture 
Grade Mode: Standard Letter

RMS 88796 INDIVIDUAL INVESTIGATION IN EVALUATION AND MEASUREMENT 1-3 Credit Hours
(Repeatable for credit) Specific topic course offering in response to emerging student or program needs in evaluation and measurement.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Individual Investigation 
Contact Hours: 1-3 other 
Grade Mode: Satisfactory/Unsatisfactory-IP

RMS 88798 RESEARCH IN EVALUATION AND MEASUREMENT 1-15 Credit Hours
(Repeatable for credit) Students pursue an individual research project on a specific topic in evaluation and measurement of education with approval and under direction of instructor.
Prerequisite: Doctoral standing; and special approval.
Schedule Type: Research 
Contact Hours: 1-15 other 
Grade Mode: Satisfactory/Unsatisfactory-IP

Sports Administration (SPAD)

SPAD 15000 INTRODUCTION TO SPORT ADMINISTRATION 3 Credit Hours
This course is designed to introduce students to the field of sport administration. Students will be made aware of the career options available to them in the sport management profession. All course materials, assignments and class discussions will emphasize both the understanding and application of key concepts across various aspects of the sport industry. Students will also be introduced to the sport administration major curriculum and requirements. Recommend first course in the sport administration program sequences.
Prerequisite: None.
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter

SPAD 15015 ORIENTATION TO PROFESSIONAL GOLF MANAGEMENT 1 Credit Hour
An overview of opportunities and responsibilities in the golf profession. Emphasis on concepts, techniques and practices of teaching golf skills; understanding the PGA Constitution, rules of golf, tournament golf operations and golf car fleet management.
Prerequisite: Special approval.
Schedule Type: Lecture 
Contact Hours: 1 lecture 
Grade Mode: Standard Letter

SPAD 25000 SPORT IN SOCIETY (DIVD) 3 Credit Hours
Analysis of how sport relates to the social relations and cultural values of United States society. The course is framed by a critical evaluative perspective, examining how social class, ethnicity, race and gender relations contour sport practices.
Prerequisite: Sophomore standing.
Schedule Type: Lecture 
Contact Hours: 3 lecture 
Grade Mode: Standard Letter
Attributes: Diversity Domestic

SPAD 25092 PRACTICUM I IN SPORT ADMINISTRATION (ELR) 1-3 Credit Hours
(Repeatable for credit) A 105-hour (per credit) field experience in a sport management setting.
Prerequisite: Special approval.
Schedule Type: Practical Experience 
Contact Hours: 7-21 other 
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement
SPAD 25192  PRACTICUM IN PROFESSIONAL GOLF MANAGEMENT I (ELR)  1-3 Credit Hours
(Repeatable for a maximum of 3 credit hours) A cumulative 105-hour (per credit) on-campus seminar and field experience in a professional golf management setting.
Prerequisite: SPAD 15015; and special approval.
Schedule Type: Practical Experience
Contact Hours: 7-21 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

SPAD 35021  GOVERNANCE IN SPORT  3 Credit Hours
Issues of governance in amateur and professional sports.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 35025  FACILITY MANAGEMENT  3 Credit Hours
Overview of planning, staffing, marketing and managing sport facilities and complexes. The primary emphasis in this course is on management, personnel and operations issues.
Prerequisite: Junior; or senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 35065  HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC)  3 Credit Hours
Historical and philosophical foundations of sport and physical education; a study of factors influencing pedagogical, curricular and evaluation decisions in sport and physical education programs today.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

SPAD 35092  PRACTICUM II IN SPORT ADMINISTRATION (ELR)  1-3 Credit Hours
(Repeatable for credit) A 105-hour (per credit) field experience in a sport management setting.
Prerequisite: SPAD 25092; and special approval.
Schedule Type: Practical Experience
Contact Hours: 7-21 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

SPAD 35192  PRACTICUM IN PROFESSIONAL GOLF MANAGEMENT II (ELR)  1-3 Credit Hours
(Repeatable for a maximum of 3 credit hours) A cumulative 105-hour (per credit) on-campus seminar and field experience in a professional golf management setting.
Prerequisite: SPAD 15015 and SPAD 25192; and special approval.
Schedule Type: Practical Experience
Contact Hours: 7-21 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

SPAD 43018  ETHICS IN SPORT  3 Credit Hours
(Slashed with SPAD 53018 and SPAD 73018) Examination of selected situations in sport from an ethical reasoning perspective. Students undertake a problem-oriented case study approach that is based upon contemporary moral issues and moral theory.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45015  GOLF MANAGEMENT II  2 Credit Hours
An in-depth study of the business of golf. Topics include maintaining a high performance work environment and motivating techniques for staff, delegating assignments, managing performance problems, merchandise assortment plans, vendor relations, inventory management and merchandise display and promotion.
Prerequisite: SPAD 15015.
Schedule Type: Combined Lecture and Lab
Contact Hours: 1 lecture, 1 lab
Grade Mode: Standard Letter

SPAD 45020  ORGANIZATION, ADMINISTRATION AND LEADERSHIP IN SPORT  3 Credit Hours
Leadership is crucial in the sport industry. This course presents a wide array topics pertinent to leadership and administration in sport that will give students a better understanding of how to lead, serve and motivate the various constituent groups within the sport industry.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45022  EVENT PLANNING AND PRODUCTION  3 Credit Hours
(Slashed with SPAD 55022) Students learn the proper planning process that all sport events undergo. Students apply these concepts in actual events that they develop and hold.
Prerequisite: MKTG 25010; and junior or senior standing.
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab
Contact Hours: 2 lecture, 2 lab
Grade Mode: Standard Letter

SPAD 45023  SPORT MARKETING  3 Credit Hours
The course, which is designed around market planning, examines how to formulate market ideas, incorporate market research, select segmentation, targeting and positioning strategies, implement sales and promotion strategies and assess control procedures within the sport and entertainment industry.
Prerequisite: MKTG 25010.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45024  SPORT IN GLOBAL PERSPECTIVE  3 Credit Hours
(Slashed with SPAD 55024) Students critically analyze how sport relates to general features of globalization and provide insight into the connection between global and local politics (including ethnic, religious, gender, environmental and sociospatial politics). The underlying assumption is that sport is part of a growing network of global inter-dependencies that bind human beings together.
Prerequisite: Senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPAD 45026  SPORT AND THE MEDIA  3 Credit Hours
(Slashed with SPAD 55026) Course offers an introduction to current scholarship and issues concerning sport and the media, including critical analysis of media representations with attention to gender, race, sexuality and disability; an examination of the structure of sports journalism and production; and an analysis of the role of mediated sport in culture more generally. The roles of institutions, producers, texts and audiences and their relationships to each other are examined.
Prerequisite: Junior or senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45027  PUBLIC RELATIONS AND PROMOTION IN SPORT  3 Credit Hours
Issues in public relations and promotion of sport such as advertising, crisis management, sales promotion and atmospherics.
Prerequisite: MKTG 25010.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45029  HISTORY AND CURRENT ISSUES IN COLLEGIATE ATHLETICS  3 Credit Hours
(Slashed with SPAD 55029) Examination of the historical development of athletics within American institutions of higher learning, with an emphasis upon concepts and ideals that underlie the developments and the major problems affecting contemporary intercollegiate athletics.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45030  SPORT ENTERPRISE (WIC)  3 Credit Hours
This is a capstone course for sport administration majors. The course which is designed around business planning for sport, examines how to formulate business ideas, select a legal form of organization, locate financing sources, assess the market, develop a human resource management system and establish budget control.
Prerequisite: Senior standing; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
Attributes: Writing Intensive Course

SPAD 45031  SPORT TOURISM  3 Credit Hours
(Cross-listed with RPTM 45031) (Slashed with SPAD 55031) Course incorporates both theoretical learning of travel for sports as a global phenomenon and application of such knowledge in hosting a sporting event with travel as the focus. The experiential, cultural and economic aspects of sport tourism are examined. Students demonstrate their ability to prepare a sport tourism plan upon the completion of the course.
Prerequisite: Junior or senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45032  SALES MANAGEMENT IN SPORT AND ENTERTAINMENT  3 Credit Hours
(Slashed with SPAD 55032) Students are introduced to the area of sales-force management in sport and entertainment. Historical, theoretical and conceptual frameworks are examined thoroughly, as well as functions, activities and skills of the professional salesperson in the age of information and technology.
Prerequisite: Junior or senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45033  CHANGE YOUR MIND, GAME AND LIFE  1 Credit Hour
(Slashed with SPAD 55033) Course focuses students on mental training to enhance sport performance and have personal growth experiences. Course assists students to tap into their inner potential by refocusing their mind, to learn they are responsible for their own life experiences, to learn that the things they want most in their lives are found within themselves and to take responsibility for their upsets.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1 lecture
Grade Mode: Standard Letter

SPAD 45034  ESPORT MANAGEMENT  3 Credit Hours
(Slashed with SPAD 55034) Students will learn about the esport industry, its consumer and constituents. Also, students will investigate the steps and components necessary to manage esport teams and esport events.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45035  SPORTS WAGERING  3 Credit Hours
(Slashed with SPAD 55035) This course investigates the sports wagering industry. Students will learn about the different forms of wagering, the statutes and cases impacting sports wagering as well as impact on society of increased access to sports wagering.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45050  SOCIAL PSYCHOLOGY OF SPORT  3 Credit Hours
(Slashed with SPAD 55050 and SPAD 75050) Psychological, social and developmental factors of participation and behavior in sport exercise and recreational activities. Theoretical and applied perspectives addressed.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 45091  SEMINAR FOR INTERNSHIP PREPARATION  1 Credit Hour
(Repeatable for credit) This course prepares the students for the internship experience in sport administration. Students must successfully complete this course prior to registering for internship.
Prerequisite: Minimum 2.500 overall GPA; Senior standing and special approval.
Schedule Type: Seminar
Contact Hours: 1 other
Grade Mode: Standard Letter
SPAD 45092  INTERNSHIP IN SPORT ADMINISTRATION (ELR)  3-12 Credit Hours
(Repeatable for credit) Supervised full-time experience providing knowledge of overall agency operation in approved sport management setting. 50 contact hours per credit hour.
Prerequisite: SPAD 35092 and SPAD 45091; minimum 2.500 overall GPA; and special approval.
Schedule Type: Practical Experience
Contact Hours: 10-40 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

SPAD 45096  INDIVIDUAL INVESTIGATION IN SPORT ADMINISTRATION  1-3 Credit Hours
(Repeatable for a maximum of 12 credit hours) Individual investigation in sport administration. Faculty approval is required.
Prerequisite: Sport administration major; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter-IP

SPAD 45192  INTERNSHIP IN PROFESSIONAL GOLF MANAGEMENT (ELR)  2-12 Credit Hours
(Repeatable for credit) Supervised full-time experience providing knowledge of overall agency operation in approved sport administration, professional golf management setting. 100 contact hours per credit hour with seminar interactive requirements.
Prerequisite: SPAD 15015 and SPAD 25192; and special approval.
Schedule Type: Practical Experience
Contact Hours: 13-80 other
Grade Mode: Satisfactory/Unsatisfactory-IP
Attributes: Experiential Learning Requirement

SPAD 46028  SPORT IN FILM  3 Credit Hours
(Slashed with SPAD 56028) Critically evaluates the role of sport in film as it relates to a variety of issues in society.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 46080  LEGAL ISSUES IN SPORT AND RECREATION  3 Credit Hours
(Slashed with SPAD 56080) A discussion of legal issues as they apply to the sport and recreation industries.
Prerequisite: Junior or senior standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 46095  SPECIAL TOPICS IN SPORT ADMINISTRATION  1-3 Credit Hours
(Repeatable for credit) Special topics in Sport Administration.
Prerequisite: None.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

SPAD 45091  SPORT AND RECREATION LAW  3 Credit Hours
Prerequisite: SPAD 30011 and SPAD 45092; minimum 2.500 overall GPA; and special approval.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 50020  HIGH PERFORMANCE ATHLETES IN SPORT  3 Credit Hours
(Slashed with SEPP 40020) This course provides an understanding of various aspects of training, coaching, and best practices in working with athletes in a high-performance environment along with an emphasis on the social-psychological factors related to the successful performance of elite level athletes and teams.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 50221  EXERCISE PSYCHOLOGY  3 Credit Hours
(Slashed with SEPP 40221) This course is designed to examine the science and practice of exercise psychology from both a theoretical and applied perspective. Students will be engaged in a comprehensive inquiry into behaviors and lifestyles that influence physical and mental health from physical activity, exercise, and psychological lenses. Students will explore topics such as stress, anxiety, cognitive functioning, mood, body image, personality, emotion, and childhood inactivity/obesity as they relate to exercise behaviors and contexts. Students will gain a general understanding of issues in exercise psychology related to theory, practice, and research. In addition, students will develop practical skills to promote exercise adherence and create an exercise intervention program.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 53018  ETHICS IN SPORT  3 Credit Hours
(Slashed with SPAD 43018 and SPAD 73018) Examination of selected situations in sport from an ethical reasoning perspective. Students undertake a problem-oriented case study approach that is based upon contemporary moral issues and moral theory.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 53093  VARIABLE TITLE WORKSHOP IN SPORT ADMINISTRATION  1-3 Credit Hours
(Repeatable for credit) Topics vary in sport studies. Maximum 4 credit hours may be applied to degree.
Prerequisite: Graduate standing.
Schedule Type: Workshop
Contact Hours: 1-3 other
Grade Mode: Satisfactory/Unsatisfactory

SPAD 55007  PRINCIPLES AND APPLICATION OF SPORT PSYCHOLOGY  3 Credit Hours
(Slashed with SEPP 45007) This course encompasses the most current developments in the field of psychology with a strong foundation of the principles of human behavior in the sport and movement sciences. It incorporates sound practical theory with a focus on the application of that knowledge to be readily used by students in a range of sport and movement science careers; such as athletic training, coaching, sport management, consulting, physical education teachers and related areas with the goal to improve the sport performance and experience for all.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPAD 55022  EVENT PLANNING AND PRODUCTION  3 Credit Hours  
(Slashed with SPAD 45022) Students learn the proper planning process that all sport events undergo. Students apply these concepts in actual events that they develop and hold.  
Prerequisite: Graduate standing.  
Schedule Type: Laboratory, Lecture, Combined Lecture and Lab  
Contact Hours: 2 lecture, 2 lab  
Grade Mode: Standard Letter  

SPAD 55024  SPORT IN GLOBAL PERSPECTIVE  3 Credit Hours  
(Slashed with SPAD 45024) Students critically analyze how sport relates to general features of globalization and provide insight into the connection between global and local politics (including ethnic, religious, gender, environmental and sociospatial politics). The underlying assumption is that sport is part of a growing network of global interdependencies that bind human beings together.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPAD 55026  SPORT AND THE MEDIA  3 Credit Hours  
(Slashed with SPAD 45026) Course offers an introduction to current scholarship and issues concerning sport and the media, including critical analysis of media representations with attention to gender, race, sexuality and disability; an examination of the structure of sports journalism and production; and an analysis of the role of mediated sport in culture more generally. The roles of institutions, producers, texts and audiences and their relationships to each other are examined.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPAD 55029  HISTORY AND CURRENT ISSUES IN COLLEGIATE ATHLETICS  3 Credit Hours  
(Slashed with SPAD 45029) Examination of the historical development of athletics within American institutions of higher learning, with an emphasis upon concepts and ideals that underlie the developments and the major problems affecting contemporary intercollegiate athletics.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPAD 55031  SPORT TOURISM  3 Credit Hours  
(Cross-listed with RPTM 45031) (Slashed with SPAD 45031) Course incorporates both theoretical learning of travel for sports as a global phenomenon and application of such knowledge in hosting a sporting event with travel as the focus. The experiential, cultural and economic aspects of sport tourism are examined. Students demonstrate their ability to prepare a sport tourism plan upon the completion of the course.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPAD 55032  SALES MANAGEMENT IN SPORT AND ENTERTAINMENT  3 Credit Hours  
(Slashed with SPAD 45032) Students are introduced to the area of sales-force management in sport and entertainment. Historical, theoretical and conceptual frameworks are examined thoroughly, as well as functions, activities and skills of the professional salesperson in the age of information and technology.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPAD 55033  CHANGE YOUR MIND, GAME AND LIFE  1 Credit Hour  
(Slashed with SPAD 45033) Course focuses students on mental training to enhance sport performance and have personal growth experiences. Course assists students to tap into their inner potential by refocusing their mind, to learn they are responsible for their own life experiences, to learn that the things they want most in their lives are found within themselves and to take responsibility for their upsets.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 1 lecture  
Grade Mode: Standard Letter  

SPAD 55034  ESPORT MANAGEMENT  3 Credit Hours  
(Slashed with SPAD 45034) Students will learn about the esport industry, its consumer and constituents. Also, students will investigate the steps and components necessary to manage esport teams and esport events.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter  

SPAD 55035  SPORTS WAGERING  3 Credit Hours  
(Slashed with SPAD 45035) This course investigates the sports wagering industry. Students will learn about the different forms of wagering, the statutes and cases impacting sports wagering as well as impact on society of increased access to sports wagering. Prerequisite: Graduate Standing  
Schedule Type: Lecture  
Contact Hours: 3 lecture, 0 lab, 0 other  
Grade Mode: Standard Letter  

SPAD 55050  SOCIAL PSYCHOLOGY OF SPORT  3 Credit Hours  
(Slashed with SPAD 45050 and SPAD 75050) Psychological, social and developmental factors of participation and behavior in sport exercise and recreational activities. Theoretical and applied perspectives addressed.  
Prerequisite: Graduate standing.  
Schedule Type: Lecture  
Contact Hours: 3 lecture  
Grade Mode: Standard Letter
SPAD 55300  MOTIVATION IN SPORT, PERFORMANCE, AND MOVEMENT SETTINGS  3 Credit Hours
(Slashed with SEPP 45300) This course provides an in-depth and wide-ranging look at motivational theories and its application to sport, performance and physical activity. It combines the many theoretical concepts of the diverse frameworks and principles with a survey of motivational interventions performed in the sport domain. Students will leave the class with a rigorous and comprehensive knowledge of constructs, cutting-edge research, effective interventions and future outlook of motivation in sport.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 56028  SPORT IN FILM  3 Credit Hours
(Slashed with SPAD 46028) Critically evaluates the role of sport in film as it relates to a variety of issues in society.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 56030  DYNAMICS OF LEISURE BEHAVIOR  3 Credit Hours
(Cross-listed with RPTM 46030) Analysis of leisure behavior through examination of social-psychological theories and research.
Prerequisite: RPTM 36040 and RPTM 36075; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 56080  LEGAL ISSUES IN SPORT AND RECREATION  3 Credit Hours
(Slashed with SPAD 46080) A discussion of legal issues as they apply to the sport and recreation industries.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 58225  SPORT PERFORMANCE PSYCHOLOGICAL INTERVENTIONS  3 Credit Hours
(Slashed with SEPP 48225) This course combines the theoretical concepts of sport and performance psychology with applied skill development to enhance performance. Students will gain knowledge of psychological skills training, learn techniques and develop confidence in their skills to work with athletes and performers. The focus of this course is on both, educational psychological interventions for personal development as well as teaching athletes strategies to enhance mental skill. Learning will be done hands-on, via case studies or scenario-based activities. Through the course of this class this course, students will create and present their individual program for an athlete or performer. This course will include learning and understanding the APA/AASP ethics' code to develop awareness of the boundaries of ethical conduct of the profession.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 63091  RESEARCH SEMINAR  1 Credit Hour
(Slashed with SPAD 73091) Presentation and discussion of research by faculty and students. Maximum 2 credit hours may be applied toward degree requirements.
Prerequisite: Graduate standing.
Schedule Type: Seminar
Contact Hours: 1 other
Grade Mode: Satisfactory/Unsatisfactory

SPAD 63096  INDIVIDUAL INVESTIGATION IN SPORT ADMINISTRATION  1-3 Credit Hours
(Repeatable for maximum 6 credit hours) Independent study completed under the supervision of a faculty member. Written approval of supervising faculty member and school director required prior to registration.
Prerequisite: Graduate standing; and special approval.
Schedule Type: Individual Investigation
Contact Hours: 1-3 other
Grade Mode: Standard Letter-IP

SPAD 63098  RESEARCH  1-6 Credit Hours
(Repeatable for credit) Research carried out by the student under the supervision of a faculty member.
Prerequisite: Graduate standing.
Schedule Type: Research
Contact Hours: 3-18 other
Grade Mode: Standard Letter-IP

SPAD 63195  SPECIAL TOPICS IN SPORT ADMINISTRATION  1-3 Credit Hours
(Repeatable for credit) Selected and varied topics of relevance in sport administration.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 1-3 lecture
Grade Mode: Standard Letter

SPAD 63199  THESIS I  2-6 Credit Hours
(Repeatable for credit) Highly-individualized investigative study resulting in developing and writing a scholarly, comprehensive paper. Thesis students must register for a total of 6 credit hours, 2 to 6 credit hours in a semester distributed over several semesters if desired.
Prerequisite: Graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 6-18 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPAD 63299  THESIS II  2 Credit Hours
Highly-individualized investigative study resulting in developing and writing a scholarly, comprehensive paper. Thesis students must continue registration each semester until all degree requirements are met.
Prerequisite: SPAD 63199; and graduate standing.
Schedule Type: Masters Thesis
Contact Hours: 6 other
Grade Mode: Satisfactory/Unsatisfactory-IP

SPAD 65006  CONTEMPORARY ISSUES IN SPORT MANAGEMENT  3 Credit Hours
(Slashed with SPAD 75006) A comprehensive examination of current topics impacting administrations of professional and amateur sport programs from the local to international level.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPAD 65008  SOCIOLOGY OF SPORT AND PHYSICAL ACTIVITY  3 Credit Hours
(Slashed with SPAD 75008) Sociological analysis of sport from a theoretical and empirical perspective.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65021  ORGANIZATION AND MANAGEMENT OF SPORTS PROGRAMS  3 Credit Hours
A study of the pragmatic understanding necessary in the organization and management of a sports program at the high school, college or professional level.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65031  SOCIAL PSYCHOLOGY OF SPORT  3 Credit Hours
(Slashed with SPAD 75031) Psychological, social and developmental factors of participation and behavior in sport exercise and recreational activities. Theoretical and applied perspectives addressed.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65033  SPORT LAW  3 Credit Hours
Course provides students with a basic understanding of tort, contract and constitutional law in relation to sport.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65034  CONTEMPORARY SPORT LAW  3 Credit Hours
(Slashed with SPAD 75034) Legal principles of antitrust law, injunctions, labor law and agency in sport, with a focus on professional sports.
Prerequisite: SPAD 65033; and graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65036  SPORT IN HIGHER EDUCATION  3 Credit Hours
Identification of contemporary problems and issues in collegiate sport, their history and the role of sport in colleges and universities now and in the future.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65037  NATIONAL COLLEGIATE ATHLETIC ASSOCIATION COMPLIANCE ADMINISTRATION  3 Credit Hours
This course introduces students to basic NCAA compliance principles and the NCAA rules that affect the administration of a college athletic department. This course offers an understanding of the structure and function of a Division I compliance operation and explores compliance at the Divisions II & III level. The governing principles of institutional control and ethical conduct will be explored from a compliance perspective.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65038  SPORT PROMOTION AND FUNDRAISING  3 Credit Hours
(Slashed with SPAD 75038) Analysis of contemporary sports promotions strategies, as well as promotion of fundraising tactics.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65039  FINANCIAL ASPECTS OF SPORT  3 Credit Hours
Review of basic accounting, sources and uses of funds, capital budgeting, leasing and investments as they apply in a sports context. Students are introduced to financial software used in the sport industry.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65040  SPORT ECONOMICS  3 Credit Hours
Course provides students with key economic theories and principles as applied to the sport industry.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65042  LEADERSHIP OF SPORT  3 Credit Hours
Study of theoretical and applied constructs foundational to the leadership behavior applied to sport.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65045  SPORT MARKETING  3 Credit Hours
Students develops an understanding of strategic marketing concepts and principles as they apply to the context of sport and entertainment. Students examine a variety of topics related to the marketing mix, consumer/fan behavior and research methodology. They also explore sport, entertainment and business organization relationships.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65046  FACILITY MANAGEMENT AND OPERATIONS  3 Credit Hours
Analysis of management competencies necessary to operate sport facilities. Conceptual and technical aspects of planning and design are introduced.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 65048  INTRAMURAL AND CLUB SPORT ADMINISTRATION  3 Credit Hours
Students focus on developing an understanding of how these programs work and what role they play in various recreational environments. Course emphasizes decision-making techniques and communication skills leading to effective planning, organizing and managing a recreational sports-related service or product.
Prerequisite: Graduate standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter
SPAD 65092  INTERNSHIP IN SPORT ADMINISTRATION  2-4 Credit Hours
(Repeatable for credit) Field experience involving supervised contact with sport administrators. Students work as an understudy with these administrators in all phases of their positions.
Prerequisite: Graduate standing and special approval.
Schedule Type: Practical Experience
Contact Hours: 13-27 other
Grade Mode: Standard Letter/IP

SPAD 73018  ETHICS IN SPORT  3 Credit Hours
(Slashed with SPAD 43018 and SPAD 53018) Examination of selected situations in sport from an ethical reasoning perspective. Students undertake a problem-oriented case study approach that is based upon contemporary moral issues and moral theory.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 73091  RESEARCH SEMINAR  1 Credit Hour
(Slashed with SPAD 63091) Presentation and discussion of research by faculty and students. Maximum 2 credit hours may be applied toward degree requirements.
Prerequisite: Doctoral standing.
Schedule Type: Seminar
Contact Hours: 1 other
Grade Mode: Satisfactory/Unsatisfactory

SPAD 75006  CONTEMPORARY ISSUES IN SPORT MANAGEMENT  3 Credit Hours
(Slashed with SPAD 65006) A comprehensive examination of current topics impacting administrations of professional and amateur sport programs from the local to international level.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 75008  SOCIOLOGY OF SPORT AND PHYSICAL ACTIVITY  3 Credit Hours
(Slashed with SPAD 65008) Sociological analysis of sport from a theoretical and empirical perspective.
Prerequisite: SPAD 75006; and doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 75034  CONTEMPORARY SPORT LAW  3 Credit Hours
(Slashed with SPAD 65034) Legal principles of antitrust law, injunctions, labor law and agency in sport, with a focus on professional sports.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 75038  SPORT PROMOTION AND FUNDRAISING  3 Credit Hours
(Slashed with SPAD 65038) Analysis of contemporary sports promotions strategies, as well as promotion of fundraising tactics.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter

SPAD 75050  SOCIAL PSYCHOLOGY OF SPORT  3 Credit Hours
(Slashed with SPAD 45050 and SPAD 55050) Psychological, social and developmental factors of participation and behavior in sport exercise and recreational activities. Theoretical and applied perspectives addressed.
Prerequisite: Doctoral standing.
Schedule Type: Lecture
Contact Hours: 3 lecture
Grade Mode: Standard Letter