HIGHER EDUCATION ADMINISTRATION - PH.D.

College of Education Health and Human Services
School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

About This Program
The Ph.D. degree in Higher Education Administration prepares students for careers as highly effective higher education administrators and staff professionals. The coursework prepares students for the varied challenges facing two-year, four-year and graduate institutions and communities today, and helps shape educational institutions in the future.

Contact Information
- Program Coordinator: Tara Hudson | thudso15@kent.edu | 330-672-1345
- Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery
- Delivery:
  - In person
- Location:
  - Kent Campus

Examples of Possible Careers and Salaries*
Education administrators, all other
- 8.1% much faster than the average
- 52,100 number of jobs
- $87,580 potential earnings

Education administrators, postsecondary
- 3.7% about as fast as the average
- 190,500 number of jobs
- $97,500 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements
- Master's degree from an accredited college or university
- Minimum 3.000 graduate GPA on a 4.000-point scale (minimum 3.500 graduate GPA is recommended)

- Official transcript(s)
- Résumé or vita
- Goal statement
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score
  - Minimum 110 Duolingo English Test score

Program faculty will assess applicants holistically, considering academic credentials, related professional experience, academic or professional references and scholarly and professional activities, among others.

Application Deadlines
- Fall Semester
  - Rolling admissions
- Spring Semester
  - Rolling admissions
- Summer Term
  - Rolling admissions

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIED 76652</td>
<td>LAW AND HIGHER EDUCATION</td>
<td></td>
</tr>
<tr>
<td>HIED 76653</td>
<td>COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE</td>
<td></td>
</tr>
<tr>
<td>HIED 76671</td>
<td>THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION</td>
<td></td>
</tr>
</tbody>
</table>

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIED 76521</td>
<td>EMPLOYMENT LAW</td>
<td>3</td>
</tr>
<tr>
<td>HIED 76598</td>
<td>RESEARCH IN HIGHER EDUCATION ADMINISTRATION</td>
<td>3</td>
</tr>
<tr>
<td>HIED 76656</td>
<td>HIGHER EDUCATION CURRICULUM</td>
<td>3</td>
</tr>
<tr>
<td>HIED 76662</td>
<td>POLITICS AND POWER IN ORGANIZATIONS</td>
<td>3</td>
</tr>
<tr>
<td>HIED 76667</td>
<td>BUSINESS ADMINISTRATION IN HIGHER EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>HIED 76670</td>
<td>INTERNATIONALIZATION OF HIGHER EDUCATION INSTITUTIONS</td>
<td>3</td>
</tr>
<tr>
<td>HIED 80080</td>
<td>DISSERTATION PREPARATION SEMINAR</td>
<td>3</td>
</tr>
<tr>
<td>HIED 86558</td>
<td>ADVANCED EDUCATIONAL LEADERSHIP</td>
<td>3</td>
</tr>
<tr>
<td>RMS 75510</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
<td>3</td>
</tr>
<tr>
<td>RMS 85515</td>
<td>QUANTITATIVE RESEARCH DESIGN AND ANALYSIS</td>
<td>3</td>
</tr>
<tr>
<td>RMS 85516</td>
<td>QUALITATIVE RESEARCH DESIGN</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Major Electives, choose from the following: 1</td>
<td>15</td>
</tr>
<tr>
<td>CES 78182</td>
<td>CAREER COUNSELING</td>
<td></td>
</tr>
<tr>
<td>RMS 78806</td>
<td>HIGHER EDUCATION DATA AND INSTITUTIONAL RESEARCH</td>
<td></td>
</tr>
<tr>
<td>Higher Education (HIED) Doctoral Courses (70000 or 80000 level)</td>
<td>Additional courses as approved</td>
<td></td>
</tr>
</tbody>
</table>
Research Electives, choose from the following: 6

- RMS 78710 INTRODUCTION TO MEASUREMENT
- RMS 78711 MODERN TEST THEORY: ITEM RESPONSE THEORY
- RMS 78713 MULTIVARIATE ANALYSIS IN EDUCATIONAL RESEARCH
- RMS 78714 FACTOR ANALYSIS IN EDUCATIONAL RESEARCH
- RMS 78716 STATISTICS II: ANOVA AND NONPARAMETRIC TESTS
- RMS 78728 MULTIPLE REGRESSION
- RMS 78898 COMPARATIVE RESEARCH DESIGN
- RMS 85517 ADVANCED QUANTITATIVE RESEARCH IN EDUCATIONAL SERVICES
- RMS 85518 ADVANCED QUALITATIVE RESEARCH IN EDUCATIONAL SERVICES
- RMS 85520 MIXED METHODS RESEARCH
- RMS 85540 GROUNDED THEORY AND PHENOMENOLOGICAL RESEARCH
- RMS 85560 CRITICAL SOCIAL RESEARCH
- RMS 88795 SPECIAL TOPICS: EVALUATION AND MEASUREMENT

Additional courses as approved

Culminating Requirement

- HIED 80199 DISSERTATION I 2 30

Minimum Total Credit Hours: 84

1. Major elective courses are to be determined by the students and their advisor(s).
2. Upon admission to candidacy, each doctoral candidate must register for HIED 80199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter HIED 80299, each semester until all requirements for the degree have been met.

Program Learning Outcomes

Graduates of the program will be able to:

1. Understand the administrative and financial functions performed on a college or university campus
2. Understand the complexities of college/university budgeting process and construct a divisional or departmental budget
3. Understand and commit to the diverse nature of higher education in the United States
4. Articulate the challenges and opportunities associated with the provision of a diverse, multicultural educational setting, including the impact of demographic changes on higher education and familiarity with strategies to diversify higher education
5. Understand the role of a faculty member and the curriculum development process in an institution of higher education
6. Understand and have conversant knowledge of the legal issues facing higher education today, including being familiar with legislation that impacts decision making within higher education
7. Understand the rights and responsibilities of employees and students within institutions of higher education, as well as the responsibilities of the institutions
8. Understand research methodology to conduct individual research
9. Understand the internationalization of higher education institutions, including explaining the different rationales for internationalization that may motivate different stakeholders in higher education and analyzing an institution’s internationalization goals and activities in terms of both an institutional strategy and in terms of student learning outcomes