

# HIGHER EDUCATION ADMINISTRATION AND STUDENT AFFAIRS - ED.S.

College of Education Health and Human Services  
School of Foundations, Leadership and Administration  
www.kent.edu/ehhs/fla

## Examples of Possible Careers\*

### Education administrators, all other

- 8.1% much faster than the average
- 52,100 number of jobs
- \$87,580 potential earnings

### Education administrators, postsecondary

- 3.7% about as fast as the average
- 190,500 number of jobs
- \$97,500 potential earnings

## Contact Information

- Program Coordinator: **Tara Hudson, Ph.D.** | thudso15@kent.edu | 330-672-1345

## Fully Offered

- **Delivery:**
  - In person
- **Location:**
  - Kent Campus

## Admission Terms

- Fall
- Spring
- Summer

### \*Note

Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

## Description

The Educational Specialist degree in Higher Education Administration and Student Affairs provides continuing educational opportunities for practitioners who wish to hold careers as higher education administrators and staff professionals. The coursework prepares students for the varied challenges facing two-year, four-year and graduate institutions today and in the future.

## Admission Requirements

- Master's degree from an accredited college or university
- Minimum 3.000 graduate GPA on a 4.000-point scale (minimum 3.250 graduate GPA is recommended)
- Official transcript(s)
- GRE with recommended scores at 50th percentile or higher (GRE is waived if master's degree GPA is 3.250 or higher) - *effective for spring 2023 admission, the GRE is no longer required*
- Résumé or curriculum vitae
- Goal statement
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score
  - Minimum 110 Duolingo English test score

Applications are assessed holistically, considering applicants' academic credentials, related professional experience, academic or professional references, scholarly and professional activities, among others.

For more information about graduate admissions, visit the graduate admission website. For more information on international admission, visit the Office of Global Education's admission website.

## Program Learning Outcomes

Graduates of the program will be able to:

1. Demonstrate a broad understanding of theories of student and adult development that guide the profession and influence student learning and development within their collegiate environment.
2. Demonstrate a basic understanding and conversant knowledge of the legal issues facing higher education today, including being familiar with legislation that impacts decision making within higher education and understanding the rights and responsibilities of students, staff, faculty and institutions.
3. Demonstrate, through practical experience in two or more functional areas within higher education, the potential to succeed in professional leadership positions.
4. Demonstrate an understanding of the administrative and financial functions performed on a college or university campus.
5. Demonstrate an understanding of and commitment to the diverse nature of higher education in the United States, and articulate the challenges and opportunities associated with the provision of a diverse, multicultural educational setting.

## Program Requirements

### Major Requirements

Code	Title	Credit Hours
<b>Major Requirements</b>		
HIED 76652	LAW AND HIGHER EDUCATION	3

HIED 76653	COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE	3
HIED 76657	LEADERSHIP IN EDUCATION ORGANIZATIONS	3
HIED 76671	THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION	3
HIED 76749	ASSESSMENT AND ACCREDITATION IN HIGHER EDUCATION	3
Higher Education (HIED) Courses		15
<b>Minimum Total Credit Hours:</b>		<b>30</b>