HIGHER EDUCATION ADMINISTRATION AND STUDENT AFFAIRS - ED.S.

College of Education Health and Human Services
School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

Examples of Possible Careers*

Education administrators, all other
- 8.1% much faster than the average
- 52,100 number of jobs
- $87,580 potential earnings

Education administrators, postsecondary
- 3.7% about as fast as the average
- 190,500 number of jobs
- $97,500 potential earnings

Contact Information
- Program Coordinator: Tara Hudson, Ph.D. | thudso15@kent.edu | 330-672-1345

Fully Offered
- Delivery:
  - In person
- Location:
  - Kent Campus

Admission Terms
- Fall
- Spring
- Summer

Admission Requirements
- Master’s degree from an accredited college or university
- Minimum 3.000 graduate GPA on a 4.000-point scale (minimum 3.250 graduate GPA is recommended)
- Official transcript(s)
- GRE with recommended scores at 50th percentile or higher (GRE is waived if master’s degree GPA is 3.250 or higher) - effective for spring 2023 admission, the GRE is no longer required
- Résumé or curriculum vitae
- Goal statement
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score
  - Minimum 110 Duolingo English test score

Applications are assessed holistically, considering applicants’ academic credentials, related professional experience, academic or professional references, scholarly and professional activities, among others.

For more information about graduate admissions, visit the graduate admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes

Graduates of the program will be able to:
1. Demonstrate a broad understanding of theories of student and adult development that guide the profession and influence student learning and development within their collegiate environment.
2. Demonstrate a basic understanding and conversant knowledge of the legal issues facing higher education today, including being familiar with legislation that impacts decision making within higher education and understanding the rights and responsibilities of students, staff, faculty and institutions.
3. Demonstrate, through practical experience in two or more functional areas within higher education, the potential to succeed in professional leadership positions.
4. Demonstrate an understanding of the administrative and financial functions performed on a college or university campus.
5. Demonstrate an understanding of and commitment to the diverse nature of higher education in the United States, and articulate the challenges and opportunities associated with the provision of a diverse, multicultural educational setting.

Program Requirements

Major Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HIED 76652</td>
<td>LAW AND HIGHER EDUCATION</td>
<td>3</td>
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<tr>
<td>Course Code</td>
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<td>Credits</td>
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<td>HIED 76653</td>
<td>COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE</td>
<td>3</td>
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<td>HIED 76657</td>
<td>LEADERSHIP IN EDUCATION ORGANIZATIONS</td>
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<td>HIED 76671</td>
<td>THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION</td>
<td>3</td>
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<td>HIED 76749</td>
<td>ASSESSMENT AND ACCREDITATION IN HIGHER EDUCATION</td>
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Higher Education (HIED) Courses: 15

Minimum Total Credit Hours: 30