HIGHER EDUCATION ADMINISTRATION AND STUDENT AFFAIRS - M.ED.

College of Education Health and Human Services
School of Foundations, Leadership and Administration
www.kent.edu/ehhs/fla

Examples of Possible Careers*

Education administrators, all other
• 8.1% much faster than the average
• 52,100 number of jobs
• $87,580 potential earnings

Education administrators, postsecondary
• 3.7% about as fast as the average
• 190,500 number of jobs
• $97,500 potential earnings

Contact Information
• Program Coordinator: Tara Hudson, Ph.D. | thudso15@kent.edu | 330-672-1345

Fully Offered
• Delivery:
  • In person
• Location:
  • Kent Campus

Admission Terms
• Fall

*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Master of Education degree in Higher Education Administration and Student Affairs prepares graduates to assume a wide variety of administrative positions within colleges and universities throughout the world, ranging from entry-level to director-level. The curriculum is grounded in theory and focused on practice to reinforce entry-level skills, support diverse-student populations in their development and cultivate skills and competencies necessary to lead and administer programs. Focusing on the “big picture,” students gain an understanding of the complex environment in which they will be working.

Graduates are prepared to work as staff and administrators in campus life, career services, judicial affairs, resident services, alumni, admissions, academic success, academic advising, international student services, institutional advancement, upward bound, student disability services, student multicultural center and undergraduate and graduate studies.

Admission Requirements
• Bachelor's degree from an accredited college or university
• Minimum 3.000 undergraduate GPA on a 4.000 point scale
• Official transcript(s)
• Goal statement
• GRE scores if undergraduate overall GPA is below 3.000
• Résumé or vita
• Two letters of recommendation
• Interview
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score
  • Minimum 110 Duolingo English score

For more information about graduate admissions, please visit the Graduate Studies admission website. For more information on international admission, visit the Office of Global Education’s admission website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Demonstrate a broad understanding of psychosocial and cognitive-structural theories of student and adult development that guide the profession and be able to the impact the college environment has on student learning and development.
2. Demonstrate a basic understanding of and conversant knowledge of the legal issues facing higher education today, including being familiar with legislation that impacts decision making within higher education and understanding the rights and responsibilities of students, staff, faculty and institutions.
3. Demonstrate practical experience in two or more functional areas within higher education.
4. Demonstrate an understanding of the administrative and financial functions performed on a college or university campus.
5. Demonstrate an understanding of and commitment to the diverse nature of higher education in the United States, and will be able to articulate the challenges and opportunities associated with the provision of a diverse, multicultural educational setting.

Program Requirements
Major Requirements

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<th>Code</th>
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<th>Credit Hours</th>
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<tr>
<td>HIED 66492</td>
<td>INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION</td>
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HIED 66653  COLLEGE STUDENT DEVELOPMENT: THEORY AND PRACTICE  3
HIED 66657  LEADERSHIP IN EDUCATION ORGANIZATIONS  3
HIED 66667  BUSINESS ADMINISTRATION IN HIGHER EDUCATION  3
HIED 66671  THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION  3
HIED 66676  INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS  3
HIED 66492  INTERNSHIP IN HIGHER EDUCATION ADMINISTRATION  6
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HIED 66657  LEADERSHIP IN EDUCATION ORGANIZATIONS  3
HIED 66662  POLITICS AND POWER IN ORGANIZATIONS  3
HIED 66667  BUSINESS ADMINISTRATION IN HIGHER EDUCATION  3
HIED 66671  THE ADMINISTRATION OF MULTICULTURALISM AND DIVERSITY IN HIGHER EDUCATION  3
HIED 66676  INTERCULTURAL COMMUNICATION FOR INTERNATIONAL EDUCATORS  3
HIED 66733  INTERPERSONAL AND GROUP DYNAMICS IN EDUCATIONAL ORGANIZATIONS  3
HIED 66749  ASSESSMENT AND ACCREDITATION IN HIGHER EDUCATION  3
MIS 64185  BUSINESS STRATEGY  3
MIS 64271  HUMAN RESOURCE MANAGEMENT  2
MIS 68051  BUSINESS PROFESSIONAL DEVELOPMENT I  1
MKTG 65051  MARKETING MANAGEMENT  2
HIED 66652  LAW AND HIGHER EDUCATION  3
MIS 64081  may be waived for students with at least two years of full-time work experience

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**Dual Degree with M.B.A. degree in Business Administration**

Students have the opportunity to complete a dual degree program with the M.Ed. degree in Higher Education Administration and Student Affairs and the M.B.A. degree in Business Administration. A separate application must be submitted for each program. Students can view admission requirements for each program on their respective catalog page.