

SCHOOL HEALTH EDUCATION - B.S.E.

College of Education Health and Human Services
School of Health Sciences
www.kent.edu/ehhs/hs

About This Program

Promote healthy habits and behaviors with the School Health Education B.S.E. program. Learn to design and implement effective health education programs for K-12 students through a blend of classroom instruction and practical experience. Read more...

Contact Information

- Program Coordinator: **Laurie M. Wagner, MCHES** | lyoo@kent.edu | 330-672-0685
- Speak with an Advisor
- Chat with an Admissions Counselor

Program Delivery

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Examples of Possible Careers and Salaries*

Education teachers, postsecondary

- 4.8% about as fast as the average
- 77,300 number of jobs
- \$65,440 potential earnings

Middle school teachers, except special and career/technical education

- 3.6% about as fast as the average
- 627,100 number of jobs
- \$60,810 potential earnings

Secondary school teachers, except special and career/technical education

- 3.8% about as fast as the average
- 1,050,800 number of jobs
- \$62,870 potential earnings

Accreditation

Council for the Accreditation of Educator Preparation

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Admission Requirements

Admission to this major is selective. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program, it is required that new freshmen have a 2.750 high school GPA. Students who do not meet the GPA requirement at the time of admission for this major will be admitted to the EHHS General non-degree program until which time they have established a Kent State GPA of 2.750. They may then submit a change of program to declare this major.

Students are accepted into a teacher licensure program by transfer if they have achieved a minimum 2.750 GPA in previous college coursework. They must meet with an academic advisor in 304 White Hall as soon as possible to review specific requirements for admission to advanced study.

International Students: All international students must provide proof of English language proficiency unless they meet specific exceptions. For more information, visit the admissions website for international students.

Current Kent State and Transfer Students: Active Kent State students who wish to change their major must have attempted a minimum 12 credit hours at Kent State and meet all admission criteria listed above to be admitted. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

Program Requirements

Code	Title	Credit Hours
Major Requirements (courses count in major GPA; minimum C grade in all courses)		
HED 11570	PERSONAL HEALTH	3
HED 21030	INTRODUCTION TO HEALTH EDUCATION	3
HED 21050	HEALTH EDUCATION THEORIES	3
HED 30000	TEACHING HEALTH TO YOUNG LEARNERS ¹	3
HED 32530	DRUG USE AND MISUSE	3
HED 32542	METHODS AND APPLICATIONS OF HEALTH EDUCATION (WIC) ¹	5
HED 32544	HUMAN SEXUALITY	3
HED 34050	PROGRAM PLANNING AND EVALUATION IN HEALTH EDUCATION	3
HED 42041	HEALTH COACHING	3
HED 44543	ADMINISTRATION OF SCHOOL HEALTH PROGRAMS	3
HED 44544	SEXUALITY EDUCATION PROGRAMS	3
HED 44550	DRUG ABUSE AND VIOLENCE EDUCATION PROGRAMS	3
Additional Requirements (courses do not count in major GPA)		
CI 47330	READING AND WRITING IN ADOLESCENCE/ADULTHOOD (min C grade)	3
COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL) (min C grade)	3
CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY (min C grade)	3
EPSY 29525	EDUCATIONAL PSYCHOLOGY (min C grade)	3

NUTR 23511	SCIENCE OF HUMAN NUTRITION (KBS) (min C grade)	3
PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS) (min C grade)	3
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD) (min C grade)	3
UC 10001	FLASHES 101	1
Kent Core Composition (minimum C grade)		6
Kent Core Mathematics and Critical Reasoning		3
Kent Core Humanities and Fine Arts (minimum one course from each)		6
Kent Core Social Sciences (must be from two disciplines)		3
Additional Requirements or Concentration		
Choose from the following:		42-79
Additional Requirements for Students Not Declaring a Concentration		
Health and Physical Education concentration		
Minimum Total Credit Hours:		120-157

¹ Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

Additional Requirements for Students Not Declaring a Concentration

Code	Title	Credit Hours
Major Requirements (courses count in major GPA)		
HED 11590	COMMUNITY HEALTH EDUCATION (min C grade)	3
HED 42392	STUDENT TEACHING IN HEALTH EDUCATION (ELR) ¹	9
HED 49525	INQUIRY SEMINAR INTO PROFESSIONAL PRACTICE (min C grade)	3
PWS 10035	LIFETIME FITNESS (min C grade)	2
Health Education Electives, choose from the following (min C grade):		
HED 32575	CONSUMER HEALTH	
HED 34060	SMALL GROUP PROCESS	
HED 42575	HEALTH AND LEARNING: STRATEGIES FOR STUDENTS AND TEACHERS	
HED 44025	WOMEN'S HEALTH ISSUES	
HED 46052	STRESS: RECOGNITION AND MANAGEMENT	
HED 46057	ADVANCED HUMAN SEXUALITY	
HED 47070	AIDS: ISSUES, EDUCATION AND PREVENTION	
Additional Requirements (courses do not count in major GPA)		
BSCI 10001	HUMAN BIOLOGY (KBS) (min C grade)	3
ETEC 39525	EDUCATIONAL TECHNOLOGY (min C grade)	3
ETEC 47427	TECHNOLOGY AND LEARNING (min C grade)	3
or ETEC 47400	TRENDS IN EDUCATIONAL TECHNOLOGY	
PHIL 11001	INTRODUCTION TO PHILOSOPHY (DIVG) (KHUM) (min C grade)	3
or PHIL 21001	INTRODUCTION TO ETHICS (DIVG) (KHUM)	
PSYC 20651	CHILD PSYCHOLOGY (DIVD) (KSS) (min C grade)	3
Kent Core Basic Sciences Laboratory		1
General Elective		1
Minimum Total Credit Hours:		42

¹ Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

Health and Physical Education Concentration Requirements

Code	Title	Credit Hours
Concentration Requirements (courses count in major GPA)		
ATTR/EXSC 25057	HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB) (min C grade) ¹	4
EHHS 49592	STUDENT TEACHING IN HEALTH AND PHYSICAL EDUCATION (ELR) ²	10
HED 49525	INQUIRY SEMINAR INTO PROFESSIONAL PRACTICE (min C grade)	3
PESP 15010	INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT (min C grade)	3
PESP 15011	DEVELOPMENT AND ANALYSIS OF INVASION GAMES (min C grade)	3
PESP 15015	DEVELOPMENT AND ANALYSIS OF NET GAMES (min C grade)	3
PESP 15016	DEVELOPMENT AND ANALYSIS OF TARGET AND FIELD GAMES (min C grade)	3
PESP 15020	FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE (min C grade)	3
PESP 25025	TEACHING IN PHYSICAL EDUCATION (min C grade) ²	3
PESP 25026	OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION (min C grade)	3
PESP 25033	LIFESPAN MOTOR DEVELOPMENT (min C grade)	3
PESP 25056	ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT (min C grade)	3
PESP 35020	FITNESS EDUCATION (min C grade)	3
PESP 35084	MOTOR SKILL ANALYSIS (min C grade)	3
PESP 45037	ADAPTED PHYSICAL EDUCATION (min C grade) ²	3
PESP 45051	ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS (min C grade) ²	3
PESP 45053	ELEMENTARY SCHOOL PHYSICAL EDUCATION CONTENT (min C grade) ²	3
PESP 45058	SECONDARY SCHOOL PHYSICAL EDUCATION METHODS (min C grade) ²	3
PESP 45059	SECONDARY SCHOOL PHYSICAL EDUCATION CONTENT (min C grade) ²	3
PESP 49525	INQUIRY INTO PROFESSIONAL PRACTICE IN PHYSICAL EDUCATION (min C grade)	3
SPAD 35065	HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC) (min C grade)	3
Physical Activity, Wellness and Sport (PWS) Electives, choose from the following (min C grade):		2
PWS 10020	DEVELOPMENT AND CONDITIONING	
PWS 10036	FITNESS WALKING	
PWS 10306	JOGGING	
PWS 10403	BEGINNING BALLROOM DANCE	
PWS 10413	LATIN SOCIAL DANCE	
PWS 11426	VARSITY SPORT TRAINING AND CONDITIONING	
PWS 11604	BEGINNING KARATE	
PWS 11633	JU JITSU	

PWS 11634	SELF-DEFENSE
PWS 11663	BEGINNING YOGA
PWS 11664	PILATES
PWS 11665	ZUMBA
PWS 11666	BEGINNING SPINNING
PWS 11667	BOOT CAMP I
PWS 11673	INTERMEDIATE YOGA
PWS 11674	INTERMEDIATE PILATES
PWS 11675	ZUMBA TONING
PWS 12324	WEIGHT TRAINING
PWS 12325	WOMEN'S WEIGHT TRAINING
PWS 12424	EXERCISE AND WEIGHT CONTROL
PWS 12425	NAUTILUS EXERCISES
PWS 13003	DANCE EXERCISE
PWS 13010	JUDO-JUJITSU
PWS 13016	CYCLING
PWS 13040	CARDIO KICKBOXING

Additional Requirements (courses do not count in major GPA)

Kent Core Humanities and Fine Arts (minimum one course from each)	3
Kent Core Additional	3

Minimum Total Credit Hours: 79

¹ Students who have successfully completed BSCI 11010 may use that course in place of ATTR 25057/EXSC 25057.

² Teacher candidates are only permitted to repeat a field experience course once. Please see Repeating Field Experience Courses in Teacher Education Programs policy for details.

Licensure Information

Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. See Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type. Taking and passing the licensure tests prior to graduation is encouraged but not required.

Students must apply for State of Ohio Licensure (defined by completion of all licensure program requirements) within 12 months of program completion. After 12 months, applicants must meet State approved program/licensure requirements that are in effect at the time of application. This means that students who apply after the 12 month deadline may have to take additional coursework if the content, methods courses, program requirements, or licensure requirements have changed from the catalog in force.

Progression Requirements

Students must meet all professional requirements for admission to advanced study.

To manage enrollment and deliver high-quality programs, the faculty will select the most qualified applicants for admission based upon evaluation of academic success (overall GPA¹) at Kent State University; non-academic criteria; and other specific program criteria.

Please be aware that reapplication may be necessary if postponing advanced study coursework or if withdrawn for one year or more.

¹ Undergraduate students who have not completed a minimum of 12 Kent State University credit hours will be evaluated for advanced

study and professional phase based on their high school GPA for new freshmen or transfer GPA for transfer students.

Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.750	2.750

- Students in the Health Physical Education concentration must provide evidence of certification in First Aid, CPR, and minimum equivalence to level 5 competency in Red Cross Swimming.

Roadmaps

School Health Education (No Concentration)

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One			Credits
!	COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
!	HED 11590	COMMUNITY HEALTH EDUCATION	3
	UC 10001	FLASHES 101	1
	Kent Core Requirement		3
	Kent Core Requirement		3
	Kent Core Requirement		3
Credit Hours			16
Semester Two			
!	CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY	3
!	HED 11570	PERSONAL HEALTH	3
!	PHIL 11001 or PHIL 21001	INTRODUCTION TO PHILOSOPHY (DIVG) (KHUM) or INTRODUCTION TO ETHICS (DIVG) (KHUM)	3
!	PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS)	3
	PWS 10035	LIFETIME FITNESS	2
	Kent Core Requirement		3
Credit Hours			17
Semester Three			
Requirement: minimum 2.750 overall GPA by the end of term; minimum 2.750 major GPA			
!	BSCI 10001	HUMAN BIOLOGY (KBS)	3
	HED 21030	INTRODUCTION TO HEALTH EDUCATION	3
!	PSYC 20651	CHILD PSYCHOLOGY (DIVD) (KSS)	3
	Kent Core Requirement		3
	Kent Core Requirement		3
Credit Hours			15
Semester Four			
Requirement: apply online for Advanced Study by the second Friday of the term; 2.750 minimum overall GPA; minimum 2.750 major GPA			
!	EPSY 29525	EDUCATIONAL PSYCHOLOGY	3
	HED 32530	DRUG USE AND MISUSE	3
	HED 32544	HUMAN SEXUALITY	3
	SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)	3
	Kent Core Requirement		1
	General Elective		1
Credit Hours			14

Semester Five

Requirement: minimum 2.750 major GPA; minimum 2.750 overall GPA

	HED 21050	HEALTH EDUCATION THEORIES	3
!	HED 32542	METHODS AND APPLICATIONS OF HEALTH EDUCATION (WIC)	5
	ETEC 39525	EDUCATIONAL TECHNOLOGY	3
	NUTR 23511	SCIENCE OF HUMAN NUTRITION (KBS)	3
	Health Education (HED) Elective		2
Credit Hours			16

Semester Six

Requirement: apply for student teaching; minimum 2.750 major GPA; minimum 2.750 overall GPA

	HED 30000	TEACHING HEALTH TO YOUNG LEARNERS	3
	HED 34050	PROGRAM PLANNING AND EVALUATION IN HEALTH EDUCATION	3
	HED 44543	ADMINISTRATION OF SCHOOL HEALTH PROGRAMS	3
	HED 44544	SEXUALITY EDUCATION PROGRAMS	3
	HED 44550	DRUG ABUSE AND VIOLENCE EDUCATION PROGRAMS	3
Credit Hours			15

Semester Seven

Requirement: minimum 2.750 major GPA; minimum 2.750 overall GPA

CI 47330	READING AND WRITING IN ADOLESCENCE/ ADULTHOOD	3
HED 42041	HEALTH COACHING	3
ETEC 47427	TECHNOLOGY AND LEARNING	3
or	or TRENDS IN EDUCATIONAL TECHNOLOGY	
ETEC 47400		
Health Education (HED) Electives		6
Credit Hours		15

Semester Eight

Requirement: minimum 2.750 major GPA; minimum 2.750 overall GPA

	HED 42392	STUDENT TEACHING IN HEALTH EDUCATION (ELR)	9
!	HED 49525	INQUIRY SEMINAR INTO PROFESSIONAL PRACTICE	3
Credit Hours			12
Minimum Total Credit Hours:			120

Health and Physical Education Concentration

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One			Credits
!	HED 11570	PERSONAL HEALTH	3
	PESP 15010	INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT	3
	PESP 15020	FUNDAMENTAL MOVEMENT, GYMNASTICS AND DANCE	3
	UC 10001	FLASHES 101	1
	Kent Core Requirement		3
	Kent Core Requirement		3
Credit Hours			16
Semester Two			
	COMM 15000	INTRODUCTION TO HUMAN COMMUNICATION (KADL)	3
!	CULT 29535	EDUCATION IN A DEMOCRATIC SOCIETY	3
	PESP 15015	DEVELOPMENT AND ANALYSIS OF NET GAMES	3
	PESP 25026	OVERVIEW OF OUTDOOR PURSUITS AND ADVENTURE EDUCATION	3
!	Physical Activity, Wellness and Sport (PWS) Elective		1
	Kent Core Requirement		3
Credit Hours			16
Semester Three			
	HED 21030	INTRODUCTION TO HEALTH EDUCATION	3
	PESP 15011	DEVELOPMENT AND ANALYSIS OF INVASION GAMES	3
	PESP 15016	DEVELOPMENT AND ANALYSIS OF TARGET AND FIELD GAMES	3
	Kent Core Requirement		3
	Kent Core Requirement		3
Credit Hours			15
Semester Four			
!	EPSY 29525	EDUCATIONAL PSYCHOLOGY	3
	HED 32530	DRUG USE AND MISUSE	3
	PESP 25056	ASSESSMENT OF LEARNING IN PHYSICAL EDUCATION AND SPORT	3
	PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS)	3
	Physical Activity, Wellness and Sport (PWS) Electives		1
	Kent Core Requirement		3
Credit Hours			16
Semester Five			
Requirement: minimum 2.750 overall GPA by the end of term; minimum 2.750 major GPA			
	ATTR 25057 or EXSC 25057	HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB) or HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB)	4
	HED 21050	HEALTH EDUCATION THEORIES	3
	PESP 25033	LIFESPAN MOTOR DEVELOPMENT	3
	SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)	3
	Kent Core Requirement		3
Credit Hours			16
Semester Six			
Requirement: apply online for Advanced Study by the second Friday of the term; 2.750 minimum overall GPA; minimum 2.750 major GPA			

	HED 30000	TEACHING HEALTH TO YOUNG LEARNERS	3
	HED 32544	HUMAN SEXUALITY	3
	HED 34050	PROGRAM PLANNING AND EVALUATION IN HEALTH EDUCATION	3
	PESP 25025	TEACHING IN PHYSICAL EDUCATION	3
	PESP 35084	MOTOR SKILL ANALYSIS	3
Credit Hours			15
Semester Seven			
Requirement: minimum 2.750 major GPA; minimum 2.750 overall GPA			
!	HED 32542	METHODS AND APPLICATIONS OF HEALTH EDUCATION (WIC)	5
	HED 42041	HEALTH COACHING	3
	PESP 35020	FITNESS EDUCATION	3
	SPAD 35065	HISTORY AND PHILOSOPHY OF SPORT AND PHYSICAL ACTIVITY (WIC)	3
Kent Core Requirement			3
Credit Hours			17
Semester Eight			
Requirement: apply for student teaching; minimum 2.750 major GPA; minimum 2.750 overall GPA			
	HED 44543	ADMINISTRATION OF SCHOOL HEALTH PROGRAMS	3
	HED 44544	SEXUALITY EDUCATION PROGRAMS	3
	HED 44550	DRUG ABUSE AND VIOLENCE EDUCATION PROGRAMS	3
	PESP 45058	SECONDARY SCHOOL PHYSICAL EDUCATION METHODS	3
	PESP 45059	SECONDARY SCHOOL PHYSICAL EDUCATION CONTENT	3
Credit Hours			15
Semester Nine			
Requirement: minimum 2.750 major GPA; minimum 2.750 overall GPA			
	CI 47330	READING AND WRITING IN ADOLESCENCE/ADULTHOOD	3
	NUTR 23511	SCIENCE OF HUMAN NUTRITION (KBS)	3
	PESP 45037	ADAPTED PHYSICAL EDUCATION	3
!	PESP 45051	ELEMENTARY SCHOOL PHYSICAL EDUCATION METHODS	3
!	PESP 45053	ELEMENTARY SCHOOL PHYSICAL EDUCATION CONTENT	3
Credit Hours			15
Semester Ten			
Requirement: minimum 2.750 major GPA; minimum 2.750 overall GPA			
	EHHS 49592	STUDENT TEACHING IN HEALTH AND PHYSICAL EDUCATION (ELR)	10
!	HED 49525	INQUIRY SEMINAR INTO PROFESSIONAL PRACTICE	3
!	PESP 49525	INQUIRY INTO PROFESSIONAL PRACTICE IN PHYSICAL EDUCATION	3
Credit Hours			16
Minimum Total Credit Hours:			157

University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

NOTE: University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Flashes 101 (UC 10001)	1 credit hour
Course is not required for students with 30+ transfer credits (excluding College Credit Plus) or age 21+ at time of admission.	
Diversity Domestic/Global (DIVD/DIVG)	2 courses
Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.	
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	
Kent Core (see table below)	36-37 credit hours
Writing-Intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39 credit hours
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.	
Total Credit Hour Requirement	120 credit hours

Kent Core Requirements

Kent Core Composition (KCOMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
Total Credit Hours:	36-37

Program Learning Outcomes

Graduates of the program will be able to:

1. Analyze factors affecting the successful implementation of health education and Coordinated School Health (CSH); select media and resources best suited to implement plans for diverse learners; exhibit competence in carrying out planned programs; and monitor educational programs, adjusting objectives and instructional strategies as necessary.
2. Evaluate the effectiveness of CSH; develop plans to assess student achievement of program objectives; carry out evaluation plans; interpret results of program evaluation; and infer implications of evaluation findings for future programs.
3. Coordinate provision of health education programs and services and develop a plan for comprehensive school health education with other components of a school health program; demonstrate the dispositions and skills to facilitate cooperation among health educators, other teachers, and appropriate school staff; formulate practical modes of collaboration among health educators in all settings and other school and community health professionals; and organize professional development programs for teachers, other school personnel, community members, and other interested individuals.
4. Utilize computerized health information retrieval systems effectively; establish effective consultative relationships with those requesting

assistance in solving health-related problems; interpret and respond to requests for health information; and select effective educational resource materials for dissemination.

5. Communicate health information needs, concerns, and resources; interpret concepts, purposes, and theories of health education; predict the impact of social value systems on health education programs; select a variety of communication methods and techniques in providing health information; and foster communication between health care providers and consumers.
6. Obtain health-related data about social and cultural environments, growth and development factors, and needs and interests of students; distinguish between the behaviors that foster and those that hinder well-being; and determine health education needs based on observed and obtained data.
7. Recruit school and community representatives to support and assist in program planning; develop a logical scope and sequence plan for a health education program; formulate appropriate and measurable learner objectives; and design educational strategies consistent with specified learner objectives.
8. Communicate and advocate for health and school health education by analyzing and responding to factors that impact current and future needs in comprehensive school health education, applying a variety of communication methods and techniques, advocating for school health education, and demonstrating professionalism.

Full Description

The Bachelor of Science in Education degree in School Health Education prepares individuals to teach health education in the schools. Graduates are eligible to pursue the state's multi-age licensure. Students complete a variety of field experiences and a culminating student teaching experience.

The Health and Physical Education optional concentration allows students to seek Ohio teacher licensure in both health education and physical education. The program is designed to be completed in five years, and can allow students to satisfy up to 12 credit hours of program requirements with graduate courses.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.