SPEECH LANGUAGE PATHOLOGY - M.A.

College of Education Health and Human Services
School of Health Sciences
www.kent.edu/ehhs/hs

About This Program
The Master of Arts degree in Speech Language Pathology educates competent speech-language pathologists to critically evaluate communication disorders and the methods used in the habilitation and rehabilitation of those disorders.

Contact Information
• Program Coordinator: Julia Huyck | jhuyck@kent.edu | 330-672-0249
• Graduate Coordinator: Sue Grogan-Johnson | sgrogan1@kent.edu | 330-672-0250
• Chat with an Admissions Counselor

Program Delivery
• Delivery:
  • In person
• Location:
  • Kent Campus

Examples of Possible Careers and Salaries*

Speech-language pathologists
• 24.9% much faster than the average
• 162,600 number of jobs
• $80,480 potential earnings

Accreditation
The M.A. degree in Speech Language Pathology is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology.

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Admission Requirements
• Bachelor’s degree from an accredited college or university
• Minimum 3.000 undergraduate GPA on a 4.000 point scale
• Official transcript(s)
• Goal statement
• Three letters of recommendation

• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 587 TOEFL PBT score (paper-based version)
  • Minimum 94 TOEFL IBT score (Internet-based version)
  • Minimum 82 MELAB score
  • Minimum 7.0 IELTS score
  • Minimum 65 PTE score
  • Minimum 120 Duolingo English Test score

1 The bachelor’s degree may not necessarily be in the areas of speech-language pathology and/or audiology. However, students wishing to enter the master’s degree who have neither completed an undergraduate degree in speech-language pathology and audiology nor possess the necessary prerequisite coursework, are required to complete that coursework.

Application Deadlines
• Fall Semester
  • Priority deadline: January 15
• Spring Semester
  • Priority deadline: October 1

Applications submitted by this deadline will receive the strongest consideration for admission.

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPA 64301</td>
<td>APHASIA</td>
<td>3</td>
</tr>
<tr>
<td>SPA 64302</td>
<td>LANGUAGE ASSESSMENT AND INTERVENTION IN EARLY CHILDHOOD</td>
<td>3</td>
</tr>
<tr>
<td>SPA 64303</td>
<td>DISORDERS OF ARTICULATION AND PHONOLOGY</td>
<td>3</td>
</tr>
<tr>
<td>SPA 64304</td>
<td>ACQUIRED COGNITIVE COMMUNICATIVE IMPAIRMENTS</td>
<td>3</td>
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<tr>
<td>SPA 64305</td>
<td>FLUENCY DISORDERS</td>
<td>3</td>
</tr>
<tr>
<td>SPA 64306</td>
<td>VOICE DISORDERS</td>
<td>2</td>
</tr>
<tr>
<td>SPA 64308</td>
<td>LANGUAGE ASSESSMENT AND INTERVENTION WITH SCHOOL-AGE POPULATIONS</td>
<td>3</td>
</tr>
<tr>
<td>SPA 64311</td>
<td>AUTISM SPECTRUM DISORDERS ¹</td>
<td>0-2</td>
</tr>
<tr>
<td>SPA 64312</td>
<td>MOTOR SPEECH DISORDERS IN CHILDREN AND ADULTS</td>
<td>3</td>
</tr>
<tr>
<td>SPA 64354</td>
<td>PEDIATRIC MEDICAL ISSUES</td>
<td>2</td>
</tr>
<tr>
<td>SPA 64356</td>
<td>ADULT DYSPHAGIA</td>
<td>3</td>
</tr>
<tr>
<td>SPA 64500</td>
<td>NORMAL LANGUAGE PROCESSES</td>
<td>3</td>
</tr>
<tr>
<td>SPA 64504</td>
<td>ADVANCED SPEECH AND VOICE SCIENCE</td>
<td>3</td>
</tr>
<tr>
<td>SPA 64600</td>
<td>RESEARCH METHODS IN SPEECH-LANGUAGE PATHOLOGY AND AUDIOLOGY</td>
<td>3</td>
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<tr>
<td>SPA 64891</td>
<td>SEMINAR:COMMUNICATION MODALITIES AND ASSISTIVE TECHNOLOGY</td>
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Minimum Total Credit Hours: 40

¹ SPA 64311 is required for students who did not complete Kent State's Autism Spectrum Disorders minor or who do not have previous appropriate coursework in autism spectrum disorders approved by the
program coordinator. For those students, the total credit hours for the program will be 42.

**Graduation Requirements**

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<th>Minimum Major GPA</th>
<th>Minimum Overall GPA</th>
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**Clinical Settings**

For any clinical practicum (on campus or off campus) in speech pathology or audiology that requires candidates to be placed within the on-campus speech and hearing clinics, school or agency setting, the college requires candidates to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background check and submit the results to authorized personnel at their assigned clinic/school/agency before the beginning of their placement or the first day of the semester in which the practicum will take place. Authorized school/agency personnel will determine whether a candidate may participate in practicum in the off-campus setting. The BCII and FBI background checks are good for one year and the candidates will need to complete one each year that they are in graduate school.

Electronic fingerprinting is available for BCII and FBI in 221 White Hall and should be completed one month prior to clinical practicum. Candidates are responsible for fees incurred for this requirement. For more information on this policy contact the Clinical Coordinators for the Speech and Hearing Clinics. Visit the Ohio Department of Education website for more information about background check requirements for those wishing to hold pupil personnel licenses in Ohio. Contact the Office of Professional Conduct at the Ohio Department of Education for specific information about the results of the background check.

**Licensure Information**

Candidates seeking Speech-Language Pathologist licensure are required to pass Praxis II test Speech-Language Pathology and minimum of 400 clock hours of supervised clinical experience in the practice of speech language pathology. Additional clinical coursework is required for Ohio Board of Speech Pathology License and optional ASHA certification.

**Program Learning Outcomes**

Graduates of this program will be able to:

1. Effectively communicate knowledge and interact with diverse populations (age, culture, disability).
2. Collect, analyze, synthesize and apply research and data regarding the nature, prevention, diagnosis and treatment of communication disorders throughout the lifespan and across cultures.
3. Engage in the development and implementation of research-based and ethical prevention, assessment, diagnostic and treatment plans for individuals with a variety of communication disorders throughout the lifespan.

**Professional Licensure Disclosure**

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.