SPEECH LANGUAGE PATHOLOGY - PH.D.

College of Education Health and Human Services
School of Health Sciences
www.kent.edu/ehhs/hs

Examples of Possible Careers*

Health specialties teachers, postsecondary
• 20.5% much faster than the average
• 254,000 number of jobs
• $99,090 potential earnings

Speech-language pathologists
• 24.9% much faster than the average
• 162,600 number of jobs
• $80,480 potential earnings

Medical scientists, except epidemiologists
• 6.1% faster than the average
• 138,300 number of jobs
• $91,510 potential earnings

Contact Information
• Program Coordinator: Julia Huyck | jhuyck@kent.edu | 330-672-0249
• Chat with an Admissions Counselor

Fully Offered
• Delivery: In person
• Location: Kent Campus

Admission Terms
• Fall
• Spring
• Summer

Accreditation
Council on Academic Accreditation in Audiology and Speech-Language Pathology

Admission Requirements
• Master’s degree from an accredited college or university for unconditional admission
• Bachelor’s degree (not necessarily in areas of speech-language pathology and audiology)
• Minimum 3.000 undergraduate GPA on a 4.000 point scale (minimum 3.500 GPA is recommended)
• Official transcript(s)
• GRE scores (score of 50th percentile is recommended) - effective for spring 2023 admission, the GRE will no longer be required
• Goal statement
• Three letters of recommendation
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 587 TOEFL PBT score (paper-based version)
  • Minimum 94 TOEFL IBT score (Internet-based version)
  • Minimum 82 MELAB score
  • Minimum 7.0 IELTS score
  • Minimum 65 PTE score
  • Minimum 120 Duolingo English Test score

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Program Learning Outcomes
Graduates of this program will be able to:
1. Develop, implement and evaluate a line of individual and collaborative research.
2. Teach within a clinical and/or didactic context.

Professional Licensure Disclosure
This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.

Program Requirements
Major Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
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<td>Major Requirements</td>
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<td>Major Area of Study</td>
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<td>Two Cognate Areas of Study</td>
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<td></td>
<td>Statistics and Research Design Coursework</td>
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<td>SPA 84199</td>
<td>DISSERTATION I</td>
<td>30</td>
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<td>Minimum Total Credit Hours:</td>
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*Note
Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

Description
The Ph.D. degree in Speech Language Pathology provides the student with a strong theoretical background and research competencies in communication processes and/or disorders and is ideal for those interested in academic and research careers in communications sciences.
1 This collection of coursework relates to the students' main areas of interest. It typically consists of lecture classes, seminars and independent studies. Included within the 24 credit hours are 4 credit hours of colloquium and 3 credit hours of research design. The colloquium provides information about areas that are of common interest to doctoral students regardless of specialties. Included are such topics as grant and manuscript writing, clinical and departmental administration, supervision and professional presentations.

2 Courses that complement the students' interests in the cognates may be taken in other program areas (such as psychology, business, biology, counseling and special education); within speech pathology and audiology; or from an affiliated medical school.

3 Upon admission to candidacy, each doctoral candidate must register for SPA 84199. It is expected that a doctoral candidate will continuously register for Dissertation I for a total of 30 credit hours, and thereafter SPA 84299, each semester until all requirements for the degree have been met.