

# AMERICAN SIGN LANGUAGE/ ENGLISH INTERPRETING LICENSURE PREPARATION (NON-DEGREE)

College of Education Health and Human Services  
School of Lifespan Development and Educational Sciences  
[www.kent.edu/ehhs/ldes](http://www.kent.edu/ehhs/ldes)

## About This Program

With the American Sign Language/English Interpreting Licensure Preparation program, you will develop the language and cultural competence needed to become a licensed interpreter and provide a crucial service to the Deaf community. Read more...

## Contact Information

- Program Coordinator: **Jamie McCartney, Ph.D.** | [jmccar15@kent.edu](mailto:jmccar15@kent.edu) | 330-672-0708
- Connect with an Admissions Counselor: U.S. Student | International Student

## Program Delivery

- **Delivery:**
  - In person
- **Location:**
  - Kent Campus

## Examples of Possible Careers

- American Sign Language/English Interpreter
- Sign Language Interpreter

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

## Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 2.750 undergraduate GPA on a 4.000-point scale
- Official transcript(s)
- Goal statement
- Two letters of recommendation
- Questions in Anticipation of Licensure form

## Application Deadlines

- **Fall Semester**
  - Rolling admissions
- **Spring Semester**
  - Rolling admissions
- **Summer Term**
  - Rolling admissions

## Program Requirements

### Endorsement Requirements

Code	Title	Credit Hours
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#### Prerequisite Requirements

ASL 19201	ELEMENTARY AMERICAN SIGN LANGUAGE I (4 cr)	
ASL 19202	ELEMENTARY AMERICAN SIGN LANGUAGE II (4 cr)	

#### Licensure Requirements (courses count in major GPA)

ASEI 53092	DEAF CULTURE IMMERSION EXPERIENCE	1
ASEI 53100	SURVEY OF THE INTERPRETING PROFESSION (min B- grade)	3
ASEI 53102	INTERPRETING PROCESSES I (min C grade)	3
ASEI 53103	INTERPRETING PROCESSES II (min C grade)	3
ASEI 53104	INTERPRETING PROCESSES III (min B- grade)	3
ASEI 53105	TRANSLITERATING (min C grade)	3
ASEI 53106	SCHOOL SETTING INTERPRETING (min C grade)	3
ASEI 53107	COMMUNITY SETTING INTERPRETING (min C grade)	3
ASEI 53110	DISCOURSE ANALYSIS FOR INTERPRETERS (min C grade)	3
ASEI 53111	THE PROFESSIONAL INTERPRETER (min C grade)	3
ASEI 53112	INTERACTIVE INTERPRETING (min C grade)	3
ASEI 53113	ASL TO ENGLISH INTERPRETING PROCESSES (min C grade)	3
ASEI 53114	SOCIAL MEDIA AND CURRENT EVENTS INTERPRETING (min C grade)	3
ASEI 53118	MEDICAL INTERPRETING (min C grade)	3
ASEI 53119	MENTAL HEALTH INTERPRETING (min C grade)	3
ASEI 53192	ADVANCED PRACTICUM: ASL ENGLISH INTERPRETING	9
ASEI 59625	INQUIRY SEMINAR FOR AMERICAN SIGN LANGUAGE/ENGLISH INTERPRETING (min C grade)	3
ASL 29201	INTERMEDIATE AMERICAN SIGN LANGUAGE I (min C grade)	3
ASL 29202	INTERMEDIATE AMERICAN SIGN LANGUAGE II (min C grade)	3
ASL 39201	ADVANCED AMERICAN SIGN LANGUAGE I (min C grade)	3
ASL 39202	ADVANCED AMERICAN SIGN LANGUAGE II (min C grade)	3
ASL 39401	INFLUENTIAL FIGURES IN THE DEAF WORLD (min C grade)	3
ASL 49108	AMERICAN SIGN LANGUAGE LINGUISTICS I (min C grade)	3
PSYC 20651	CHILD PSYCHOLOGY (DIVD) (KSS)	3

Minimum Total Credit Hours: 76

## Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
3.000	2.750

## Program Learning Outcomes

Completers of this non-degree program will be able to:

1. Demonstrate native or near-native fluency in spoken and written English (80% of the time as per the NCIEC), American Sign Language, deaf and non-deaf cultures.
2. Effectively interpret audio and video texts, as well as live presentations, across a variety of genres and be able to adapt interpretations to consumer modality preferences.
3. Demonstrate appropriate interpersonal skills and professionalism across all classroom/program-related settings, while interacting with others, with an awareness of linguistic, cultural, contextual and personality differences.
4. Make appropriate and effective ethical decisions, both in practical and authentic interpreting situations, in alignment with Registry of Interpreters for the Deaf's Code of Professional Conduct and Kent State University's Code of Student Conduct.
5. Demonstrate adaptability and teachability.
6. Articulate the impact of interpreting models, theories and best practices and how they inform one's work.
7. Recognize substantive linguistic and paralinguistic cues from others from a distance of 3-10 feet in a variety of environments.

state licensing boards at Kent State's website for professional licensure disclosure.

## Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs

- Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
- Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
- Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
- Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
- Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

## Full Description

The American Sign Language/English Interpreting Licensure Preparation non-degree program prepares students for state licensing eligibility to become educational interpreters for the hearing impaired (birth to age 5). Completion of the prescribed coursework is a prerequisite to being recommended by Kent State University for licensure, and licenses are granted by the Ohio Department of Education

This program does not culminate in a master's degree. Students interested in a master's degree at Kent State must be fully admitted into and complete requirements for the master's program, in addition to courses that are prescribed for licensure.

## Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for