

# CAREER AND COMMUNITY STUDIES-EMPLOYMENT READINESS - NON-DEGREE

College of Education Health and Human Services  
School of Lifespan Development and Educational Sciences  
www.kent.edu/ehhs/ldes

## Contact Information

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## Fully Offered

- **Delivery:**
  - In person
- **Location:**
  - Kent Campus

## Description

Career and Community Studies-Employment Readiness is a college-based, transition, non-degree program to prepare students with intellectual and developmental disabilities, and autism (ages 18 and older) for adult life through academic pursuits, peer socialization, and career discovery and preparation. The program integrates inclusive classes, a typical college experience, and a transition curriculum to assist students in achieving adult roles and a quality of life in a community of their choice.

The first year of the program is designed as a foundation with courses covering self-determination, disability awareness and laws that protect disability rights, personal development, health and wellness, and employment skill development. Year two allows students to expand employment skills through career exploration courses and internship experiences.

## Admission Requirements

The program is limited to 10-12 students each fall. Students participating in the program experience intellectual and developmental disabilities that may affect some intellectual functioning and adaptive behavior. Other qualifications include documentation of past successful work, academic, leadership, and community participation. Also required for admission are a completed application, reference letters, and an in-person interview with the CCS admission committee.

## Program Learning Outcomes

Graduates of this program will be able to:

1. Become more self-determined persons who are better prepared for independent living and the achievement of career goals.
2. Gain confidence in critical and independent thinking and use their own voice and vision in order to be active and informed citizens.
3. Understand basic concepts of the academic disciplines and apply imagination and creativity as they begin a lifelong pursuit of knowledge.

4. Demonstrate awareness of ethical implications of their own actions and be positive role models who contribute to societal views concerning inclusion, community, and tolerance for diversity.

## Program Requirements

### Major Requirements

Code	Title	Credit Hours
<b>Major Requirements (courses count in major GPA)</b>		
CCS 00005	COLLEGE ORIENTATION	1
CCS 00015	ACADEMIC EXPERIENCE I: DISABILITY AWARENESS	3
CCS 00020	TECHNOLOGY LABORATORY I	1
CCS 00025	FINANCIAL LITERACY I: BUDGETING PERSONAL EXPENSES IN COLLEGE	1
CCS 00030	PHYSICAL EDUCATION I	1
CCS 00035	HEALTH AND WELLNESS I: PERSONAL SOCIAL SKILLS	3
CCS 00040	GET OUT OF YOUR COMFORT ZONE I: PREPARING FOR SUCCESS	3
CCS 00105	INTRODUCTION TO CAREER EXPLORATION	1
CCS 00115	ACADEMIC EXPERIENCE II: SELF-DETERMINATION	3
CCS 00120	TECHNOLOGY LABORATORY II	1
CCS 00125	FINANCIAL LITERACY II: BUDGETING PERSONAL EXPENSES AFTER COLLEGE	1
CCS 00135	HEALTH AND WELLNESS II: HUMAN SEXUALITY	3
CCS 00140	GET OUT OF YOUR COMFORT ZONE II: VOLUNTEERING	3
CCS 00205	CAREER EXPLORATION I	3
CCS 00235	HEALTH AND WELLNESS III: INJURY PREVENTION	3
CCS 00292	SOPHOMORE PRACTICUM I	3
CCS 00305	CAREER EXPLORATION II	3
CCS 00335	HEALTH AND WELLNESS IV: HEALTHY LIVING AND SUBSTANCE ABUSE	3
CCS 00392	SOPHOMORE PRACTICUM II	3
CCS 00605	COMMUNITY LIFE I: PREPARE FOR EMPLOYMENT AFTER COLLEGE	1
CCS 00606	COMMUNITY LIFE I LABORATORY	3
CCS 00692	SENIOR INTERNSHIP I	5
CCS 00792	SENIOR INTERNSHIP II	8
<b>Minimum Total Credit Hours:</b>		<b>60</b>

### Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.000	2.000