CAREER AND COMMUNITY STUDIES-EMPLOYMENT READINESS - NON-DEGREE

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

About This Program
The Career and Community Studies Employment Readiness program provides you with the tools and resources needed to develop essential employment skills, such as job search strategies, communication skills, workplace behavior and more. With experienced faculty and a supportive community, you’ll gain the confidence and knowledge needed to succeed in your career.

Read more...

Contact Information
- Vonnie Michali | yhale@kent.edu | 330-672-0725
- Speak with an Advisor
- Chat with an Admissions Counselor

Program Delivery
- Delivery: In person
- Location: Kent Campus

Admission Requirements
The program is limited to 10-12 students each fall. Students participating in the program experience intellectual and developmental disabilities that may affect some intellectual functioning and adaptive behavior. Other qualifications include documentation of past successful work, academic, leadership, and community participation. Also required for admission are a completed application, reference letters, and an in-person interview with the CCS admission committee.

Program Requirements

Major Requirements

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<tr>
<th>Code</th>
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<th>Credit Hours</th>
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<td>CCS 00120</td>
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<td>CCS 00335</td>
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<td>MANAGING MONEY AFTER COLLEGE</td>
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Minimum Total Credit Hours: 60

Graduation Requirements
Minimum Major GPA | Minimum Overall GPA
2.000              | 2.000

Roadmap
This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One

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Credit Hours: 14

Semester Two

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Credit Hours: 14

Semester Three

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Program Learning Outcomes

Graduates of this program will be able to:

1. Become more self-determined persons who are better prepared for independent living and the achievement of employment goals.
2. Become critical and independent thinkers and use their own voice and vision in order to be active and informed citizens.
3. Identify basic concepts of the employment and life disciplines and apply concepts to preparing for employment post graduation.
4. Speak to awareness of ethical implications of their own actions and be positive role models who contribute to societal views concerning inclusion, community, and tolerance for diversity.

Full Description

Career and Community Studies-Employment Readiness non-degree program offers a college experience meticulously designed to prepare individuals aged 18 and older, with intellectual and developmental disabilities, as well as autism, for the transition into adult life and the workforce. Students will learn and practice social skills, independent living skills and employment skills tailored for entry-level jobs. Participants emerge as self-determined individuals who can figure out what they want to do with their lives.

In the first year, the program helps individuals figure out their strengths, likes and what’s challenging for them. It covers self-advocacy, understanding rights, personal development, health, and being aware of job skills. The second year builds on this, with more job opportunities and experiences on campus to boost awareness and success in both work and social skills. The goal is not just job readiness but also helping individuals become confident decision-makers in life and work.