

EARLY INTERVENTION - MINOR

College of Education Health and Human Services
 School of Lifespan Development and Educational Sciences
 www.kent.edu/ehhs/ldes

Contact Information

- Program Coordinator:
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- Speak with an Advisor

Fully Offered

- **Delivery:**
 - In person
- **Location:**
 - Kent Campus

Description

The Early Intervention minor primarily is intended for individuals interested in working with young children – from birth to age three – who have or are at risk for developmental delays and disabilities across a variety of settings.

The minor provides students with the skills and knowledge specific to contemporary and recommended practices in early intervention, typical and atypical development, teaming, family professional collaboration, assessment, legislation, ethical professional conduct, advocacy and inclusive practices.

Admission Requirements

Admission to a minor is open to students declared in a bachelor's degree, the A.A.B. or A.A.S. degree or the A.T.S. degree (not Individualized Program major). Students declared only in the A.A. or A.S. degree or the A.T.S. degree in Individualized Program may not declare a minor. Students may not pursue a minor and a major in the same discipline.

To declare this minor, students must be at least a sophomore status and have attempted a minimum 12 credit hours at Kent State and earned a minimum 2.750 overall Kent State GPA. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

Program Learning Outcomes

Graduates of this program will be able to:

1. Describe and analyze contemporary philosophical and theoretical orientations about young children and families.
2. Demonstrate empirically-based and ethical practices of early intervention in natural environments.

3. Collaborate with families, caregivers, and professionals to enhance children's growth and development.
4. Identify state and federal legislation related to early intervention.

Program Requirements

Minor Requirements

Code	Title	Credit Hours
Minor Requirements		
SPED 42951	EARLY INTERVENTION IN NATURAL ENVIRONMENTS	3
SPED 43953	FAMILY PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD	3
SPED 43954	PRACTICAL APPLICATION: TEAMING	3
SPED 43955	TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN	3
SPED 43958	FOUNDATIONS IN EARLY CHILDHOOD SERVICES	3
SPED 43964	ASSESSMENT AND EVALUATION IN EARLY INTERVENTION AND EARLY CHILDHOOD SPECIAL EDUCATION	3
SPED 44951	CREATING LEGALLY DEFENSIBLE INDIVIDUAL FAMILY SERVICE PLANS AND INDIVIDUALIZED EDUCATION PROGRAMS (WIC) ¹	3
Minimum Total Credit Hours:		21

¹ Students must contact the faculty advisor for the Early Intervention minor to be able to register for SPED 44951.

Graduation Requirements

Minimum Minor GPA	Minimum Overall GPA
2.000	2.000

- Minimum 6 credit hours in the minor must be upper-division coursework (30000 and 40000 level).
- Minimum 6 credit hours in the minor must be outside of the course requirements for any major or other minor the student is pursuing.
- Minimum 50 percent of the total credit hours for the minor must be taken at Kent State (in residence).