EDUCATIONAL PSYCHOLOGY - M.ED.

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

About This Program
Explore the Educational Psychology M.Ed. program at Kent State University! Learn how to apply psychological principles to teaching and learning in a supportive and engaging environment. Read more...

Contact Information
• Program Coordinator: Bradley Morris | bmorri20@kent.edu | 330-672-2294
• Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery
• Delivery: Fully online

Examples of Possible Careers
• K-12 teacher
• Data analyst
• Curriculum specialist
• Academic counseling
• Assessment specialist
• Educational research
• Program evaluation

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements
• Bachelor’s degree from an accredited college or university
• Minimum 2.750 undergraduate GPA on a 4.000 point scale
• Official transcript(s)
• Goal statement
• Two letters of recommendation
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score
  • Minimum 110 Duolingo English Test score

Additional admission requirements for the Gifted Education optional concentration:
• A valid standard teaching certificate or provisional or professional teaching license from the State of Ohio

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Application Deadlines
• Fall Semester
  • Priority deadline: January 1
  • Applications submitted by this deadline will receive the strongest consideration for admission.
• Spring Semester
  • Rolling admissions
• Summer Term
  • Rolling admissions

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPSY 65520</td>
<td>CHILD AND ADOLESCENT DEVELOPMENT</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 65524</td>
<td>LEARNING THEORIES</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 65529</td>
<td>EDUCATIONAL MOTIVATION</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 68901</td>
<td>PSYCHOLOGICAL FOUNDATIONS OF EDUCATION</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 68905</td>
<td>EDUCATIONAL PSYCHOLOGY</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional Requirements or Concentrations
Choose from the following: 15-18
- Additional Requirements for Students Not Declaring a Concentration
- Gifted Education Concentration

Minimum Total Credit Hours: 30-33

Additional Requirements for Students Not Declaring a Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETEC 57403</td>
<td>INSTRUCTIONAL DESIGN</td>
<td>15</td>
</tr>
<tr>
<td>ETEC 57427</td>
<td>TECHNOLOGY AND LEARNING</td>
<td></td>
</tr>
<tr>
<td>RMS 55610</td>
<td>CLASSROOM ASSESSMENT</td>
<td></td>
</tr>
<tr>
<td>RMS 65510</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES</td>
<td></td>
</tr>
<tr>
<td>RMS 65511</td>
<td>RESEARCH IN EDUCATIONAL SERVICES</td>
<td></td>
</tr>
<tr>
<td>RMS 66515</td>
<td>QUANTITATIVE RESEARCH DESIGN AND ANALYSIS</td>
<td></td>
</tr>
</tbody>
</table>

Advisor-Approved Electives

Minimum Total Credit Hours: 15

Gifted Education Concentration Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EPSY 63531</td>
<td>CURRICULUM DEVELOPMENT FOR GIFTED LEARNERS</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 63532</td>
<td>GIFTED PROGRAM DESIGN, ASSESSMENT AND ADMINISTRATION</td>
<td>3</td>
</tr>
</tbody>
</table>
Graduation Requirements

- The M.Ed. degree requires a minimum of 30 credit hours of graduate coursework.
- No more than one-half of a graduate student's coursework may be taken in 50000 level courses.
- Students have six years from the term of first enrollment to complete the program.

Program Learning Outcomes

Graduates of this program will be able to:

1. Describe the various schools of learning theory that have informed educators.
2. Conduct literature reviews and design empirical research to examine issues associated with how individuals learn.
3. Apply principles of human development and learning when developing and selecting educational approaches.
4. Identify best practices for maximizing student learning.
5. Demonstrate knowledge of theories and principles of learner motivation.

Full Description

The Master of Education degree in Educational Psychology provides advanced study for students interested in the application of psychological principles to learning and instruction. It encompasses a variety of different disciplines, including cognitive psychology, human development and learning theory. Students are exposed to the latest research findings regarding how people learn most effectively and efficiently. They also apply these principles to the design of instruction, and study how to most accurately assess different types of learning.

The M.Ed. degree program is appropriate for classroom teachers, professionals in a variety of settings and students wishing to pursue graduate-level training in educational psychology.

The Educational Psychology major includes the following optional concentration:

- The Gifted Education concentration focuses on gifted learners, their unique needs and the application of educational psychological principles to the education of gifted learners.