HUMAN DEVELOPMENT AND FAMILY SCIENCE - MINOR

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/lades

About This Program
The Human Development and Family Science minor provides students with knowledge of biopsychosocial development, family relationships and processes across the lifespan. This minor is particularly suitable for students with a major or interest in education, nursing, psychology, sociology, public health, communications, community health education, recreation management and speech pathology and audiology.

Contact Information
• Program Coordinator: Kelly Cichy | kcichy@kent.edu | 330-672-2449
• Speak with an Advisor
  • Geauga Campus
  • Kent Campus
  • Salem Campus
  • Stark Campus

Program Delivery
• Delivery:
  • Fully online
  • In person
• Location:
  • Geauga Campus
  • Kent Campus
  • Salem Campus
  • Stark Campus

Admission Requirements
Admission to a minor is open to students declared in a bachelor's degree, the A.A.B. or A.A.S. degree or the A.T.S. degree (not Individualized Program major). Students declared only in the A.A. or A.S. degree or the A.T.S. degree in Individualized Program may not declare a minor. Students may not pursue a minor and a major in the same discipline.

To declare this minor, students must have attempted a minimum 12 credit hours at Kent State and earned a minimum 2.000 overall Kent State GPA. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

Program Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>HDF 24011</td>
<td>INTERPERSONAL RELATIONSHIPS AND FAMILIES (DIVD)</td>
<td>3</td>
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Program Learning Outcomes
Graduates of this program will be able to:
1. Identify physical, cognitive, emotional and social dimensions of human development and family relationships.
2. Identify the reciprocal influences of family, school, work and community contexts on human development.
3. Recognize the unique strengths and needs of individuals and families.