

# HUMAN DEVELOPMENT AND FAMILY STUDIES - B.S.

College of Education Health and Human Services  
School of Lifespan Development and Educational Sciences  
www.kent.edu/ehhs/ldes

## Contact Information

- Program Coordinator: **Kelly Cichy** | kcichy@kent.edu | 330-672-2449
- Speak with an Advisor
  - Kent Campus
  - Salem Campus
  - Stark Campus
- Chat with an Admissions Counselor

## Fully Offered

- **Delivery:**
  - In person
- **Location:**
  - Kent Campus
  - Salem Campus (Human Services, Family Life Education and Case Management for Individuals and Families concentrations only)
  - Stark Campus (Family Life Education and Gerontology concentrations only)

## Examples of Possible Careers\*

### Child, family, and school social workers

- 11.7% much faster than the average
- 342,500 number of jobs
- \$48,430 potential earnings

### Childcare workers

- 1.7% slower than the average
- 1,146,400 number of jobs
- \$25,460 potential earnings

### Clinical, counseling, and school psychologists

- 3.1% about as fast as the average
- 171,500 number of jobs
- \$79,820 potential earnings

### Community and social service specialists, all other

- 11.7% much faster than the average
- 105,200 number of jobs
- \$46,770 potential earnings

### Counselors, all other

- 13.0% much faster than the average
- 29,100 number of jobs
- \$45,760 potential earnings

### Marriage and family therapists

- 22.3% much faster than the average
- 66,200 number of jobs
- \$51,340 potential earnings

### Social and community service managers

- 17.0% much faster than the average
- 175,500 number of jobs
- \$69,600 potential earnings

### Social and human service assistants

- 16.8% much faster than the average
- 425,600 number of jobs
- \$35,960 potential earnings

### Career Degree Information

- Requires additional graduate training.

#### \*Note

Source of occupation titles and labor data is from the U.S. Bureau of Labor Statistics'

Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

## Description

The Bachelor of Science degree in Human Development and Family Studies offers an interdisciplinary approach to individual and family development. Students receive the knowledge and skills needed to help individuals and families across the lifespan to flourish in a global society. The degree prepares students for a wide range of careers in diverse settings, including family and community-based social services, prevention, nonprofit administration and family and community intervention. Core coursework focuses on development across the lifespan and understanding family relationships, the environments in which individuals live and learn and the unique strengths and needs of diverse individuals and families.

The Human Development and Family Studies major comprises the following concentrations:

- The **Case Management for Individuals and Families** concentration provides training in needs assessment and the utilization of available public and private resources. Case managers provide assistance to individuals and families by coordinating services and access to resources. Students in this concentration learn the skills necessary to understand clients' needs and goals, and develop a plan to achieve these goals with the resources and services available to them. Graduates are eligible for securing positions in a wide array of social service agencies.
- The **Child and Youth Development** concentration prepares students for working with children and adolescents in non-school settings such as residential treatment, group care, community youth services, foster care and after-school programs. Graduates are able to design and deliver developmentally appropriate programs, preparing children and youth for productive adulthood by emphasizing skills and competency development.

- The **Family Life Education** concentration prepares graduates to develop and implement educational programming for parents, couples and families in a variety of education and human service settings. Family life educators teach individuals and families effective communication skills, positive self-esteem, parenting skills and healthy interpersonal skills. Graduates are eligible to apply to be certified family life educators (CFLE), a credential granted by the National Council on Family Relations.
- The **Gerontology** concentration prepares graduates for professional positions in the diverse field of aging, including health and wellness, community-based social services, retirement communities, adult-care centers and nursing homes. The curriculum provides students with a solid understanding of typical age-related changes and how these changes affect a person physiologically, psychologically and socially. According to the U.S. Census, 20 percent of the total population will be 65 or older by 2030. Because of the increasing number of older persons and the fact that people are generally living longer, there is a growing need for people to work in the field of aging.
- The **Human Services** concentration is a completer program for students who hold an associate degree in human services. This concentration prepares graduates for entry-level positions in a variety of human service agencies, including child and family welfare agencies, mental health centers, developmental disability facilities and substance abuse treatment centers.

Students may apply early to the following master's degree programs and double count graduate courses toward both degrees. See the Combined Bachelor's/Master's Degree Program Policy in the University Catalog for more information.

- Combined degree with M.A. degree in Human Development and Family Studies – double count 9 credit hours of graduate courses
- Combined degree with M.Ed. degree in Clinical Rehabilitation Counseling – double count 12 credit hours of graduate courses

## Admission Requirements

The university affirmatively strives to provide educational opportunities and access to students with varied backgrounds, those with special talents and adult students who graduated from high school three or more years ago.

**First-Year Students on the Kent Campus:** First-year admission policy on the Kent Campus is selective. Admission decisions are based upon cumulative grade point average, strength of high school college preparatory curriculum and grade trends. Students not admissible to the Kent Campus may be administratively referred to one of the seven regional campus to begin their college coursework. For more information, visit the admissions website for first-year students.

**First-Year Students on the Regional Campuses:** First-year admission to Kent State's campuses at Ashtabula, East Liverpool, Geauga, Salem, Stark, Trumbull and Tuscarawas, as well as the Twinsburg Academic Center, is open to anyone with a high school diploma or its equivalent. Check with a regional campus admissions office to determine application requirements, as they may differ among campuses.

**International Students:** All international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning a minimum 525 TOEFL score (71 on the Internet-based version), minimum 75 MELAB score, minimum 6.0 IELTS score, minimum 48 PTE score or minimum 100 DET score; or by completing the ESL level 112

Intensive Program. For more information, visit the admissions website for international students.

**Transfer Students:** For more information, visit the admissions website for transfer students.

**Former Students:** Former Kent State students or graduates who have not attended another college or university since Kent State may complete the reenrollment or reinstatement form on the University Registrar's website.

**Current Kent State and Transfer Students:** Active Kent State students who wish to change their major must have attempted a minimum 12 credit hours at Kent State and earned a minimum 2.000 overall Kent State GPA to be admitted. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

## Program Learning Outcomes

Graduates of this program will be able to:

1. Identify physical, cognitive, emotional and social dimensions of human development and family relationships.
2. Identify reciprocal influences of family, school, work and community contexts on human development.
3. Identify practical implications of human development and family relationship concepts.
4. Demonstrate an understanding of program development, delivery and evaluation.
5. Access scholarly sources and critically evaluate the quality of empirical research.
6. Demonstrate an understanding of theories, methods and principles of research.
7. Effectively communicate ideas in oral presentations and written papers.
8. Recognize the unique strengths and needs of individuals and families.
9. Apply knowledge of human development and family relationships through involvement with and study of diverse domestic and international populations.
10. Identify opportunities for advanced training in human development and family studies and related professions.
11. Identify opportunities for employment in human development and family studies and related professions.

## Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.

## University Requirements

All students in a bachelor's degree program at Kent State University must complete the following university requirements for graduation.

**NOTE:** University requirements may be fulfilled in this program by specific course requirements. Please see Program Requirements for details.

Destination Kent State: First Year Experience	1
Course is not required for students with 25 transfer credits, excluding College Credit Plus, or age 21+ at time of admission.	
Diversity Domestic/Global (DIVD/DIVG)	2 courses
Students must successfully complete one domestic and one global course, of which one must be from the Kent Core.	
Experiential Learning Requirement (ELR)	varies
Students must successfully complete one course or approved experience.	
Kent Core (see table below)	36-37
Writing-Intensive Course (WIC)	1 course
Students must earn a minimum C grade in the course.	
Upper-Division Requirement	39
Students must successfully complete 39 upper-division (numbered 30000 to 49999) credit hours to graduate.	
<b>Total Credit Hour Requirement</b>	<b>120</b>

## Kent Core Requirements

Kent Core Composition (KCMP)	6
Kent Core Mathematics and Critical Reasoning (KMCR)	3
Kent Core Humanities and Fine Arts (KHUM/KFA) (min one course each)	9
Kent Core Social Sciences (KSS) (must be from two disciplines)	6
Kent Core Basic Sciences (KBS/KLAB) (must include one laboratory)	6-7
Kent Core Additional (KADL)	6
<b>Total Credit Hours:</b>	<b>36-37</b>

## Program Requirements

### Major Requirements

Code	Title	Credit Hours
<b>Major Requirements (courses count in major GPA)</b>		
GERO 44030	ADULT DEVELOPMENT AND AGING (WIC) <sup>1,2</sup>	3
HDFS 14027	INTRODUCTION TO HUMAN DEVELOPMENT AND FAMILY STUDIES	3
HDFS 24011	INTERPERSONAL RELATIONSHIPS AND FAMILIES (DIVD)	3
HDFS 24012	CHILD DEVELOPMENT	3
HDFS 25512	MANAGEMENT OF FAMILY RESOURCES	3
HDFS 34031	CULTURAL DIVERSITY:IMPLICATIONS FOR THE HELPING PROFESSIONS	3
HDFS 44018	PROFESSIONAL DEVELOPMENT IN HUMAN DEVELOPMENT AND FAMILY STUDIES <sup>2</sup>	3
HDFS 44020	ADOLESCENT DEVELOPMENT <sup>2</sup>	3
HDFS 44023	BUILDING FAMILY STRENGTHS <sup>2</sup>	3
HDFS 44028	PARENT-CHILD RELATIONSHIPS <sup>2</sup>	3
HDFS 44029	FAMILY POLICY <sup>2</sup>	3
<b>Additional Requirements (courses do not count in major GPA)</b>		
PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS)	3
PSYC 31574	RESEARCH METHODS IN PSYCHOLOGY (ELR)	3
	or SOC 32210 RESEARCHING SOCIETY (ELR) (WIC)	
SOC 32220	DATA ANALYSIS	3-4
& SOC 32221	and DATA ANALYSIS LABORATORY	
	or PSYC 21621 QUANTITATIVE METHODS IN PSYCHOLOGY I	

SOC 12050	INTRODUCTION TO SOCIOLOGY (DIVD) (KSS)	3
UC 10097	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
Kent Core Composition		6
Kent Core Mathematics and Critical Reasoning		3
Kent Core Humanities and Fine Arts (minimum one course from each)		9
Kent Core Additional		3
General Electives (total credit hours depends on earning 120 credit hours, including 39 upper-division credit hours)		5
<b>Concentrations</b>		
Choose from the following:		48
Case Management for Individuals and Families		
Child and Youth Development		
Family Life Education		
Gerontology		
Human Services		
<b>Minimum Total Credit Hours:</b>		<b>120</b>

<sup>1</sup> A minimum C grade must be earned to fulfill the writing-intensive requirement.

<sup>2</sup> Professional Phase coursework

## Case Management for Individuals and Families Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements (courses count in major GPA)</b>		
CES 37800	SMALL GROUP PROCESS	2-3
or COMM 35600	COMMUNICATION IN SMALL GROUPS AND TEAMS	
or HED 34060	SMALL GROUP PROCESS	
HDFS 44035	ASSESSMENT AND STRATEGIES IN CASE MANAGEMENT <sup>1</sup>	3
HDFS 44021	FAMILY INTERVENTION ACROSS THE LIFESPAN <sup>1</sup>	3
HED 32530	DRUG USE AND MISUSE	3
HDFS 44092	PRACTICUM IN HUMAN DEVELOPMENT AND FAMILY STUDIES (ELR) <sup>1</sup>	3
HSRV 21000	DYNAMICS OF HELPING RELATIONSHIPS	3
PSYC 40111	ABNORMAL PSYCHOLOGY	3
or SOC 32762	DEVIANT BEHAVIOR	
or SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)	
Concentration Electives, choose from the following:		6
ARCH 45640	DEVELOPING ENVIRONMENTS FOR OLDER ADULTS	
CES 34650	PRACTICES AND THEORIES IN ADDICTIONS COUNSELING	
CES 37662	INTRODUCTION TO ADDICTIONS COUNSELING	
CRIM 34311	YOUTH AND THE JUSTICE SYSTEM	
ENG 20002	INTRODUCTION TO TECHNICAL WRITING	
GERO 14029	INTRODUCTION TO GERONTOLOGY (DIVD) (KSS)	
GERO 40656	PSYCHOLOGY OF AGING	
GERO 41095	SPECIAL TOPICS IN GERONTOLOGY	
GERO 44031	SOCIAL POLICY AND COMMUNITY RESOURCES FOR OLDER ADULTS	
HDFS 24013	EARLY ADOLESCENCE	
HDFS 24014	BRIDGING CROSS-NATIONAL RELATIONSHIPS FOR INDIVIDUALS AND FAMILIES	

HDFS 41095	SPECIAL TOPICS IN HUMAN DEVELOPMENT AND FAMILY STUDIES	HDFS 44021	FAMILY INTERVENTION ACROSS THE LIFESPAN <sup>1</sup>	3
HDFS 41096	INDIVIDUAL INVESTIGATION	HDFS 44035	ASSESSMENT AND STRATEGIES IN CASE MANAGEMENT <sup>1</sup>	3
HDFS 42089	HUMAN DEVELOPMENT AND FAMILY STUDIES INTERNATIONAL EXPERIENCE (ELR)	HDFS 44037	POSITIVE YOUTH DEVELOPMENT <sup>1</sup>	3
HDFS 44022	CHANGING ROLES OF MEN AND WOMEN	HDFS 44038	PROFESSIONAL CHILD AND YOUTH WORK PRACTICE <sup>1</sup>	3
HDFS 44032	NONPROFIT FUNDRAISING AND GRANTWRITING	HDFS 44092	PRACTICUM IN HUMAN DEVELOPMENT AND FAMILY STUDIES (ELR) <sup>1</sup>	3-6
HDFS 44033	COMMUNITY OUTREACH IN NONPROFIT MANAGEMENT (ELR)	HED 34050	PROGRAM PLANNING AND EVALUATION IN HEALTH EDUCATION	3
HDFS 44034	PRINCIPLES AND PRACTICES OF NONPROFIT MANAGEMENT	or RPTM 36075	PROGRAM DESIGN AND EVALUATION	
HDFS 44037	POSITIVE YOUTH DEVELOPMENT <sup>1</sup>	Concentration Electives, choose from the following:		6
HDFS 44039	BEREAVEMENT, TRAUMA AND OTHER LOSSES	ARCH 45640	DEVELOPING ENVIRONMENTS FOR OLDER ADULTS	
HDFS 44089	FAMILIES IN FLORENCE, ITALY: LOVE, PARENTING AND POLICY (ELR)	CES 34650	PRACTICES AND THEORIES IN ADDICTIONS COUNSELING	
HDFS 45089	LIFESPAN DEVELOPMENT PRACTICES AND OUTCOMES: THE ITALIAN EXPERIENCE (ELR)	CES 37662	INTRODUCTION TO ADDICTIONS COUNSELING	
HED 14020	MEDICAL TERMINOLOGY	CRIM 34311	YOUTH AND THE JUSTICE SYSTEM	
HED 32544	HUMAN SEXUALITY	ENG 20002	INTRODUCTION TO TECHNICAL WRITING	
HED 42041	HEALTH COACHING	GERO 14029	INTRODUCTION TO GERONTOLOGY (DIVD) (KSS)	
IHS 44010	RESEARCH DESIGN AND STATISTICAL METHODS IN THE HEALTH PROFESSIONS	GERO 40656	PSYCHOLOGY OF AGING	
MDJ 28001	PRINCIPLES OF PUBLIC RELATIONS	GERO 41095	SPECIAL TOPICS IN GERONTOLOGY	
NUTR 23511	SCIENCE OF HUMAN NUTRITION (KBS)	GERO 44031	SOCIAL POLICY AND COMMUNITY RESOURCES FOR OLDER ADULTS	
PACS 11001	INTRODUCTION TO CONFLICT MANAGEMENT (DIVD) (KSS)	HDFS 24014	BRIDGING CROSS-NATIONAL RELATIONSHIPS FOR INDIVIDUALS AND FAMILIES	
PACS 48080	MEDIATION: THEORY AND TRAINING	HDFS 41095	SPECIAL TOPICS IN HUMAN DEVELOPMENT AND FAMILY STUDIES	
PHIL 40005	HEALTH CARE ETHICS	HDFS 41096	INDIVIDUAL INVESTIGATION	
PSYC 40111	ABNORMAL PSYCHOLOGY	HDFS 42089	HUMAN DEVELOPMENT AND FAMILY STUDIES INTERNATIONAL EXPERIENCE (ELR)	
RPTM 36010	RECREATION, LEISURE AND AGING	HDFS 44022	CHANGING ROLES OF MEN AND WOMEN	
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)	HDFS 44032	NONPROFIT FUNDRAISING AND GRANTWRITING	
SOC 32762	DEVIANT BEHAVIOR	HDFS 44033	COMMUNITY OUTREACH IN NONPROFIT MANAGEMENT (ELR)	
SOC 42010	DEATH AND DYING	HDFS 44034	PRINCIPLES AND PRACTICES OF NONPROFIT MANAGEMENT	
SOC 42563	SOCIOLOGY OF HEALTH AND HEALTH CARE	HDFS 44036	GENERAL CASE MANAGEMENT METHODS <sup>1</sup>	
SOC 42879	AGING IN SOCIETY (DIVD)	HDFS 44039	BEREAVEMENT, TRAUMA AND OTHER LOSSES	
<b>Additional Requirements (courses do not count in major GPA)</b>		HDFS 44089	FAMILIES IN FLORENCE, ITALY: LOVE, PARENTING AND POLICY (ELR)	
Kent Core Basic Sciences (must include one laboratory)	6-7	HDFS 45089	LIFESPAN DEVELOPMENT PRACTICES AND OUTCOMES: THE ITALIAN EXPERIENCE (ELR)	
Kent Core Additional	3	HED 14020	MEDICAL TERMINOLOGY	
General Electives (total credit hours depends on earning 120 credit hours, including 39 upper-division credit hours)	13	HED 32530	DRUG USE AND MISUSE	
<b>Minimum Total Credit Hours:</b>	<b>48</b>	HED 32544	HUMAN SEXUALITY	

<sup>1</sup> Professional Phase coursework

## Child and Youth Development Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements (courses count in major GPA)</b>		
CES 37800	SMALL GROUP PROCESS	2-3
or COMM 35600	COMMUNICATION IN SMALL GROUPS AND TEAMS	
or HED 34060	SMALL GROUP PROCESS	
CRIM 34311	YOUTH AND THE JUSTICE SYSTEM	3
or HED 32530	DRUG USE AND MISUSE	
or HED 32544	HUMAN SEXUALITY	
or SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)	
HDFS 24013	EARLY ADOLESCENCE	3

HED 42041	HEALTH COACHING	
HSRV 21000	DYNAMICS OF HELPING RELATIONSHIPS	
IHS 44010	RESEARCH DESIGN AND STATISTICAL METHODS IN THE HEALTH PROFESSIONS	
MDJ 28001	PRINCIPLES OF PUBLIC RELATIONS	
NUTR 23511	SCIENCE OF HUMAN NUTRITION (KBS)	
PACS 11001	INTRODUCTION TO CONFLICT MANAGEMENT (DIVD) (KSS)	
PACS 48080	MEDIATION: THEORY AND TRAINING	
PHIL 40005	HEALTH CARE ETHICS	
PSYC 40111	ABNORMAL PSYCHOLOGY	

RPTM 36010	RECREATION, LEISURE AND AGING
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)
SOC 32762	DEVIANT BEHAVIOR
SOC 42010	DEATH AND DYING
SOC 42563	SOCIOLOGY OF HEALTH AND HEALTH CARE
SOC 42879	AGING IN SOCIETY (DIVD)
<b>Additional Requirements (courses do not count in major GPA)</b>	
Kent Core Basic Sciences (must include one laboratory)	6-7
Kent Core Additional	3
General Electives (total credit hours depends on earning 120 credit hours, including 39 upper-division credit hours)	7
<b>Minimum Total Credit Hours:</b>	<b>48</b>

<sup>1</sup> Professional Phase coursework

### Family Life Education Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements (courses count in major GPA)</b>		
COMM 20001	INTERPERSONAL COMMUNICATION	3
HDFS 44021	FAMILY INTERVENTION ACROSS THE LIFESPAN <sup>1</sup>	3
HDFS 44022	CHANGING ROLES OF MEN AND WOMEN	3
HDFS 44030	FAMILY LIFE EDUCATION METHODOLOGY <sup>1</sup>	3
HDFS 44092	PRACTICUM IN HUMAN DEVELOPMENT AND FAMILY STUDIES (ELR) <sup>1</sup>	3-6
HED 32544	HUMAN SEXUALITY	3
Concentration Electives I, choose from the following:		5-6
ENG 20002	INTRODUCTION TO TECHNICAL WRITING	
HED 32530	DRUG USE AND MISUSE	
HED 34060	SMALL GROUP PROCESS	
HED 42041	HEALTH COACHING	
PACS 11001	INTRODUCTION TO CONFLICT MANAGEMENT (DIVD) (KSS)	
PACS 48080	MEDIATION: THEORY AND TRAINING	
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)	
Concentration Electives II, choose from the following:		6
ARCH 45640	DEVELOPING ENVIRONMENTS FOR OLDER ADULTS	
CES 34650	PRACTICES AND THEORIES IN ADDICTIONS COUNSELING	
CES 37662	INTRODUCTION TO ADDICTIONS COUNSELING	
COMM 35600	COMMUNICATION IN SMALL GROUPS AND TEAMS	
CRIM 34311	YOUTH AND THE JUSTICE SYSTEM	
ENG 20002	INTRODUCTION TO TECHNICAL WRITING	
GERO 14029	INTRODUCTION TO GERONTOLOGY (DIVD) (KSS)	
GERO 40656	PSYCHOLOGY OF AGING	
GERO 41095	SPECIAL TOPICS IN GERONTOLOGY	
GERO 44031	SOCIAL POLICY AND COMMUNITY RESOURCES FOR OLDER ADULTS	
HDFS 24013	EARLY ADOLESCENCE	
HDFS 24014	BRIDGING CROSS-NATIONAL RELATIONSHIPS FOR INDIVIDUALS AND FAMILIES	
HDFS 41095	SPECIAL TOPICS IN HUMAN DEVELOPMENT AND FAMILY STUDIES	
HDFS 41096	INDIVIDUAL INVESTIGATION	

HDFS 42089	HUMAN DEVELOPMENT AND FAMILY STUDIES INTERNATIONAL EXPERIENCE (ELR)
HDFS 44032	NONPROFIT FUNDRAISING AND GRANTWRITING
HDFS 44033	COMMUNITY OUTREACH IN NONPROFIT MANAGEMENT (ELR)
HDFS 44034	PRINCIPLES AND PRACTICES OF NONPROFIT MANAGEMENT
HDFS 44035	ASSESSMENT AND STRATEGIES IN CASE MANAGEMENT <sup>1</sup>
HDFS 44036	GENERAL CASE MANAGEMENT METHODS <sup>1</sup>
HDFS 44037	POSITIVE YOUTH DEVELOPMENT <sup>1</sup>
HDFS 44039	BEREAVEMENT, TRAUMA AND OTHER LOSSES
HDFS 44089	FAMILIES IN FLORENCE, ITALY: LOVE, PARENTING AND POLICY (ELR)
HDFS 45089	LIFESPAN DEVELOPMENT PRACTICES AND OUTCOMES: THE ITALIAN EXPERIENCE (ELR)
HED 14020	MEDICAL TERMINOLOGY
HED 32530	DRUG USE AND MISUSE
HED 34060	SMALL GROUP PROCESS
or CES 37800	SMALL GROUP PROCESS
HED 42041	HEALTH COACHING
HSRV 21000	DYNAMICS OF HELPING RELATIONSHIPS
IHS 44010	RESEARCH DESIGN AND STATISTICAL METHODS IN THE HEALTH PROFESSIONS
MDJ 28001	PRINCIPLES OF PUBLIC RELATIONS
NUTR 23511	SCIENCE OF HUMAN NUTRITION (KBS)
PACS 11001	INTRODUCTION TO CONFLICT MANAGEMENT (DIVD) (KSS)
PACS 48080	MEDIATION: THEORY AND TRAINING
PHIL 40005	HEALTH CARE ETHICS
PSYC 40111	ABNORMAL PSYCHOLOGY
RPTM 36010	RECREATION, LEISURE AND AGING
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)
SOC 32762	DEVIANT BEHAVIOR
SOC 42010	DEATH AND DYING
SOC 42563	SOCIOLOGY OF HEALTH AND HEALTH CARE
SOC 42879	AGING IN SOCIETY (DIVD)
<b>Additional Requirements (courses do not count in major GPA)</b>	
Kent Core Basic Sciences (must include one laboratory)	6-7
Kent Core Additional	3
General Electives (total credit hours depends on earning 120 credit hours, including 39 upper-division credit hours)	10
<b>Minimum Total Credit Hours:</b>	<b>48</b>

<sup>1</sup> Professional Phase coursework

### Gerontology Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements (courses count in major GPA)</b>		
BSCI 40020	BIOLOGY OF AGING <sup>1</sup>	3
COMM 36505	COMMUNICATION, AGING AND CULTURE	3
GERO 14029	INTRODUCTION TO GERONTOLOGY (DIVD) (KSS)	3
GERO 40656	PSYCHOLOGY OF AGING	3
GERO 44092	PRACTICUM IN GERONTOLOGY (ELR) <sup>2</sup>	3-6
SOC 42879	AGING IN SOCIETY (DIVD)	3

## Concentration Electives I, choose from the following: 6

ARCH 45640	DEVELOPING ENVIRONMENTS FOR OLDER ADULTS
COMM 26501	INTRODUCTION TO HEALTH COMMUNICATION
HED 42041	HEALTH COACHING
IHS 44010	RESEARCH DESIGN AND STATISTICAL METHODS IN THE HEALTH PROFESSIONS
MDJ 28001	PRINCIPLES OF PUBLIC RELATIONS
LTCA 44032	LONG-TERM CARE ADMINISTRATION I
PHIL 40005	HEALTH CARE ETHICS
RPTM 36010	RECREATION, LEISURE AND AGING
SOC 42010	DEATH AND DYING
SOC 42563	SOCIOLOGY OF HEALTH AND HEALTH CARE
SPA 44130	COMMUNICATION DISORDERS OF THE AGING

## Concentration Electives II, choose from the following: 6

ARCH 45640	DEVELOPING ENVIRONMENTS FOR OLDER ADULTS
COMM 35600	COMMUNICATION IN SMALL GROUPS AND TEAMS
CES 34650	PRACTICES AND THEORIES IN ADDICTIONS COUNSELING
CES 37662	INTRODUCTION TO ADDICTIONS COUNSELING
CRIM 34311	YOUTH AND THE JUSTICE SYSTEM
ENG 20002	INTRODUCTION TO TECHNICAL WRITING
GERO 41095	SPECIAL TOPICS IN GERONTOLOGY
HDFS 24013	EARLY ADOLESCENCE
HDFS 24014	BRIDGING CROSS-NATIONAL RELATIONSHIPS FOR INDIVIDUALS AND FAMILIES
HDFS 41095	SPECIAL TOPICS IN HUMAN DEVELOPMENT AND FAMILY STUDIES
HDFS 41096	INDIVIDUAL INVESTIGATION
HDFS 42089	HUMAN DEVELOPMENT AND FAMILY STUDIES INTERNATIONAL EXPERIENCE (ELR)
HDFS 44021	FAMILY INTERVENTION ACROSS THE LIFESPAN <sup>3</sup>
HDFS 44022	CHANGING ROLES OF MEN AND WOMEN
HDFS 44032	NONPROFIT FUNDRAISING AND GRANTWRITING
HDFS 44033	COMMUNITY OUTREACH IN NONPROFIT MANAGEMENT (ELR)
HDFS 44034	PRINCIPLES AND PRACTICES OF NONPROFIT MANAGEMENT
HDFS 44035	ASSESSMENT AND STRATEGIES IN CASE MANAGEMENT <sup>3</sup>
HDFS 44036	GENERAL CASE MANAGEMENT METHODS <sup>3</sup>
HDFS 44037	POSITIVE YOUTH DEVELOPMENT <sup>3</sup>
HDFS 44039	BEREAVEMENT, TRAUMA AND OTHER LOSSES
HDFS 44089	FAMILIES IN FLORENCE, ITALY: LOVE, PARENTING AND POLICY (ELR)
HDFS 45089	LIFESPAN DEVELOPMENT PRACTICES AND OUTCOMES: THE ITALIAN EXPERIENCE (ELR)
HED 14020	MEDICAL TERMINOLOGY
HED 32530	DRUG USE AND MISUSE
HED 32544	HUMAN SEXUALITY
HED 34060	SMALL GROUP PROCESS
or CES 37800	SMALL GROUP PROCESS
HED 42041	HEALTH COACHING
HSRV 21000	DYNAMICS OF HELPING RELATIONSHIPS

IHS 44010	RESEARCH DESIGN AND STATISTICAL METHODS IN THE HEALTH PROFESSIONS
MDJ 28001	PRINCIPLES OF PUBLIC RELATIONS
NUTR 23511	SCIENCE OF HUMAN NUTRITION (KBS)
PACS 11001	INTRODUCTION TO CONFLICT MANAGEMENT (DIVD) (KSS)
PACS 48080	MEDIATION: THEORY AND TRAINING
PHIL 40005	HEALTH CARE ETHICS
PSYC 40111	ABNORMAL PSYCHOLOGY
RPTM 36010	RECREATION, LEISURE AND AGING
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)
SOC 32762	DEVIANT BEHAVIOR
SOC 42010	DEATH AND DYING
SOC 42563	SOCIOLOGY OF HEALTH AND HEALTH CARE

**Additional Requirements (courses do not count in major GPA)**

ATTR/EXSC 25057	HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB) <sup>1,4</sup>	4
ATTR/EXSC 25058	HUMAN ANATOMY AND PHYSIOLOGY II (KBS) (KLAB) <sup>1,5</sup>	4
General Electives (total credit hours depends on earning 120 credit hours, including 39 upper-division credit hours)		10

**Minimum Total Credit Hours:****48**

<sup>1</sup> Students who have successfully completed any prerequisite course requirements for BSCI 40020 may use that coursework in place of ATTR 25057 (or EXSC 25057) or ATTR 25058 (or EXSC 25058); however, additional coursework may be required to fulfill Kent Core requirements.

<sup>2</sup> Maximum of 6 credit hours of GERO 44092 may be applied towards the HDFS program requirements.

<sup>3</sup> Professional Phase coursework

<sup>4</sup> Students who have successfully completed BSCI 11010 may use that course in place of ATTR 25057 or EXSC 25057.

<sup>5</sup> Students who have successfully completed BSCI 11020 may use that course in place of ATTR 25058 or EXSC 25058.

**Human Services Concentration Requirements**

Code	Title	Credit Hours
<b>Concentration Requirements (courses count in major GPA)</b>		
HSRV 11001	GROUP METHODS IN HUMAN SERVICES	3
HSRV 11002	SURVEY OF COMMUNITY RESOURCES	3
HSRV 21000	DYNAMICS OF HELPING RELATIONSHIPS	3
HSRV 21001	ASSESSMENT METHODS IN HUMAN SERVICES	3
HSRV 21002	COMMUNITY SUPPORTIVE CASE MANAGEMENT AND ADVOCACY IN HUMAN SERVICES	3
HSRV 21092	INTERNSHIP IN HUMAN SERVICES I (ELR)	3
HSRV 21192	INTERNSHIP IN HUMAN SERVICES II (ELR)	3

## Concentration Electives, choose from the following: 6

ARCH 45640	DEVELOPING ENVIRONMENTS FOR OLDER ADULTS
COMM 35600	COMMUNICATION IN SMALL GROUPS AND TEAMS
CRIM 34311	YOUTH AND THE JUSTICE SYSTEM
ENG 20002	INTRODUCTION TO TECHNICAL WRITING
GERO 14029	INTRODUCTION TO GERONTOLOGY (DIVD) (KSS)
GERO 40656	PSYCHOLOGY OF AGING

GERO 41095	SPECIAL TOPICS IN GERONTOLOGY
GERO 44031	SOCIAL POLICY AND COMMUNITY RESOURCES FOR OLDER ADULTS
HDFS 24013	EARLY ADOLESCENCE
HDFS 24014	BRIDGING CROSS-NATIONAL RELATIONSHIPS FOR INDIVIDUALS AND FAMILIES
HDFS 41095	SPECIAL TOPICS IN HUMAN DEVELOPMENT AND FAMILY STUDIES
HDFS 41096	INDIVIDUAL INVESTIGATION
HDFS 42089	HUMAN DEVELOPMENT AND FAMILY STUDIES INTERNATIONAL EXPERIENCE (ELR)
HDFS 44021	FAMILY INTERVENTION ACROSS THE LIFESPAN <sup>1</sup>
HDFS 44022	CHANGING ROLES OF MEN AND WOMEN
HDFS 44032	NONPROFIT FUNDRAISING AND GRANTWRITING
HDFS 44033	COMMUNITY OUTREACH IN NONPROFIT MANAGEMENT (ELR)
HDFS 44034	PRINCIPLES AND PRACTICES OF NONPROFIT MANAGEMENT
HDFS 44035	ASSESSMENT AND STRATEGIES IN CASE MANAGEMENT <sup>1</sup>
HDFS 44036	GENERAL CASE MANAGEMENT METHODS <sup>1</sup>
HDFS 44037	POSITIVE YOUTH DEVELOPMENT <sup>1</sup>
HDFS 44039	BEREAVEMENT, TRAUMA AND OTHER LOSSES
HED 14020	MEDICAL TERMINOLOGY
HED 32530	DRUG USE AND MISUSE
HED 32544	HUMAN SEXUALITY
HED 34060	SMALL GROUP PROCESS
or CES 37800	SMALL GROUP PROCESS
HED 42041	HEALTH COACHING
HSRV 21003	SOCIAL WELFARE IN HUMAN SERVICES
IHS 44010	RESEARCH DESIGN AND STATISTICAL METHODS IN THE HEALTH PROFESSIONS
MDJ 28001	PRINCIPLES OF PUBLIC RELATIONS
NUTR 23511	SCIENCE OF HUMAN NUTRITION (KBS)
PACS 11001	INTRODUCTION TO CONFLICT MANAGEMENT (DIVD) (KSS)
PACS 48080	MEDIATION: THEORY AND TRAINING
PHIL 40005	HEALTH CARE ETHICS
PSYC 40111	ABNORMAL PSYCHOLOGY
RPTM 36010	RECREATION, LEISURE AND AGING
SPED 23000	INTRODUCTION TO EXCEPTIONALITIES (DIVD)
SOC 32762	DEVIANT BEHAVIOR
SOC 42010	DEATH AND DYING
SOC 42563	SOCIOLOGY OF HEALTH AND HEALTH CARE
SOC 42879	AGING IN SOCIETY (DIVD)

<b>Additional Requirements (courses do not count in major GPA)</b>	
Kent Core Basic Sciences (must include one laboratory)	6-7
Kent Core Additional	3
General Electives (total credit hours depends on earning 120 credit hours, including 39 upper-division credit hours)	12
<b>Minimum Total Credit Hours:</b>	<b>48</b>

<sup>1</sup> Professional Phase coursework

## Progression Requirements

To be able to register for upper-division Human Development and Family Studies (HDFS 30000 or 40000 level) courses, students must be admitted to the professional phase of the program. Admittance is a selective process. Criteria for acceptance are the following:

- Minimum 2.500 overall GPA earned in the following courses: ENG 11011, ENG 21011, HDFS 14027, HDFS 24011, HDFS 24012, PSYC 11762, SOC 12050
- Minimum 3.000 overall GPA earned in the following courses: HDFS 14027, HDFS 24011, HDFS 24012
- For students in the Human Services concentration, completion of the Associate of Applied Science degree in Human Service is required prior to being admitted to the professional phase

## Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
2.250	2.000

- State/federal background checks may be required for some practicum/internship sites. Results indicating one of the disqualifying offenses, whether expunged or current, may result in the inability to be placed in select practicum/internship sites.

## Roadmaps

- Case Management for Individuals and Family Study Concentration
- Child and Youth Development Concentration
- Family Life Education Concentration
- Gerontology Concentration

## Case Management For Individuals and Family Study Concentration

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One		Credits
!	HDFS 14027 INTRODUCTION TO HUMAN DEVELOPMENT AND FAMILY STUDIES	3
	SOC 12050 INTRODUCTION TO SOCIOLOGY (DIVD) (KSS)	3
	UC 10097 DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
	Kent Core Requirement	3
	Kent Core Requirement	3
	Kent Core Requirement	3
<b>Credit Hours</b>		<b>16</b>
Semester Two		Credits
!	HDFS 24011 INTERPERSONAL RELATIONSHIPS AND FAMILIES (DIVD)	3
	PSYC 11762 GENERAL PSYCHOLOGY (DIVD) (KSS)	3
	Kent Core Requirement	3
	Kent Core Requirement	3
	Kent Core Requirement	3
<b>Credit Hours</b>		<b>15</b>
Semester Three		Credits
!	HDFS 24012 CHILD DEVELOPMENT	3
	HDFS 25512 MANAGEMENT OF FAMILY RESOURCES	3
	Kent Core Requirement	3
	Kent Core Requirement	3
	Kent Core Requirement	3
<b>Credit Hours</b>		<b>15</b>
Semester Four		Credits
Progression requirement: admission to the professional phase		
	CES 37800 SMALL GROUP PROCESS	2
	or COMMUNICATION IN SMALL GROUPS AND	
	COMM 35600 TEAMS	
	or SMALL GROUP PROCESS	
	HED 34060	
	HDFS 34031 CULTURAL DIVERSITY:IMPLICATIONS FOR THE HELPING PROFESSIONS	3
	HED 32530 DRUG USE AND MISUSE	3
	Kent Core Requirement	3
	General Elective	3
<b>Credit Hours</b>		<b>14</b>
Semester Five		Credits
	HSRV 21000 DYNAMICS OF HELPING RELATIONSHIPS	3
	PSYC 31574 RESEARCH METHODS IN PSYCHOLOGY (ELR)	3
	or RESEARCHING SOCIETY (ELR) (WIC)	
	SOC 32210	
	PSYC 40111 ABNORMAL PSYCHOLOGY	3
	or DEVIANT BEHAVIOR	
	SOC 32762 or INTRODUCTION TO EXCEPTIONALITIES (DIVD)	
	or SPED 23000	
	General Electives	6
<b>Credit Hours</b>		<b>15</b>
Semester Six		Credits
	GERO 44030 ADULT DEVELOPMENT AND AGING (WIC)	3
	HDFS 44020 ADOLESCENT DEVELOPMENT	3

SOC 32220 & SOC 32221 or PSYC 21621	DATA ANALYSIS and DATA ANALYSIS LABORATORY or QUANTITATIVE METHODS IN PSYCHOLOGY	3-4
Concentration Elective		3
General Elective		3
<b>Credit Hours</b>		<b>15</b>
Semester Seven		Credits
	HDFS 44018 PROFESSIONAL DEVELOPMENT IN HUMAN DEVELOPMENT AND FAMILY STUDIES	3
	HDFS 44021 FAMILY INTERVENTION ACROSS THE LIFESPAN	3
	HDFS 44023 BUILDING FAMILY STRENGTHS	3
	HDFS 44035 ASSESSMENT AND STRATEGIES IN CASE MANAGEMENT	3
	HDFS 44028 PARENT-CHILD RELATIONSHIPS	3
<b>Credit Hours</b>		<b>15</b>
Semester Eight		Credits
	HDFS 44029 FAMILY POLICY	3
	HDFS 44092 PRACTICUM IN HUMAN DEVELOPMENT AND FAMILY STUDIES (ELR)	3
Concentration Elective		3
General Electives		6
<b>Credit Hours</b>		<b>15</b>
<b>Minimum Total Credit Hours:</b>		<b>120</b>



## Child and Youth Development Concentration

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

<b>Semester One</b>		<b>Credits</b>
!	HDFS 14027 INTRODUCTION TO HUMAN DEVELOPMENT AND FAMILY STUDIES	3
	SOC 12050 INTRODUCTION TO SOCIOLOGY (DIVD) (KSS)	3
	UC 10097 DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
	Kent Core Requirement	3
	Kent Core Requirement	3
	Kent Core Requirement	3
<b>Credit Hours</b>		<b>16</b>
<b>Semester Two</b>		
!	HDFS 24011 INTERPERSONAL RELATIONSHIPS AND FAMILIES (DIVD)	3
	PSYC 11762 GENERAL PSYCHOLOGY (DIVD) (KSS)	3
	Kent Core Requirement	3
	Kent Core Requirement	3
	Kent Core Requirement	3
<b>Credit Hours</b>		<b>15</b>
<b>Semester Three</b>		
!	HDFS 24012 CHILD DEVELOPMENT	3
	HDFS 24013 EARLY ADOLESCENCE	3
	Kent Core Requirement	3
	Kent Core Requirement	3
	Kent Core Requirement	3
<b>Credit Hours</b>		<b>15</b>
<b>Semester Four</b>		
Progression requirement: admission to the professional phase		
	CES 37800 SMALL GROUP PROCESS	2-3
	or COMMUNICATION IN SMALL GROUPS AND TEAMS	
	or SMALL GROUP PROCESS	
	HED 34060	
	HDFS 25512 MANAGEMENT OF FAMILY RESOURCES	3
	HDFS 34031 CULTURAL DIVERSITY:IMPLICATIONS FOR THE HELPING PROFESSIONS	3
	Kent Core Requirement	3
	General Elective	3
<b>Credit Hours</b>		<b>14</b>
<b>Semester Five</b>		
	HDFS 44020 ADOLESCENT DEVELOPMENT	3
	HDFS 44035 ASSESSMENT AND STRATEGIES IN CASE MANAGEMENT	3
	PSYC 31574 RESEARCH METHODS IN PSYCHOLOGY (ELR)	3
	or RESEARCHING SOCIETY (ELR) (WIC)	
	SOC 32210	
	Concentration Elective	3
	General Elective	3
<b>Credit Hours</b>		<b>15</b>

<b>Semester Six</b>		
	CRIM 34311 YOUTH AND THE JUSTICE SYSTEM	3
	or DRUG USE AND MISUSE	
	HED 32530 or HUMAN SEXUALITY	
	or INTRODUCTION TO EXCEPTIONALITIES (DIVD)	
	HED 32544	
	or SPED 23000	
!	GERO 44030 ADULT DEVELOPMENT AND AGING (WIC)	3
	HED 34050 PROGRAM PLANNING AND EVALUATION IN HEALTH EDUCATION	3
	or PROGRAM DESIGN AND EVALUATION	
	RPTM 36075	
	HDFS 44021 FAMILY INTERVENTION ACROSS THE LIFESPAN	3
	SOC 32220 DATA ANALYSIS	3-4
	& SOC 32221 and DATA ANALYSIS LABORATORY	
	or QUANTITATIVE METHODS IN PSYCHOLOGY	
	PSYC 21621 I	
<b>Credit Hours</b>		<b>15</b>
<b>Semester Seven</b>		
	HDFS 44018 PROFESSIONAL DEVELOPMENT IN HUMAN DEVELOPMENT AND FAMILY STUDIES	3
	HDFS 44028 PARENT-CHILD RELATIONSHIPS	3
	HDFS 44023 BUILDING FAMILY STRENGTHS	3
	HDFS 44037 POSITIVE YOUTH DEVELOPMENT	3
	Concentration Elective	3
<b>Credit Hours</b>		<b>15</b>
<b>Semester Eight</b>		
	HDFS 44029 FAMILY POLICY	3
	HDFS 44038 PROFESSIONAL CHILD AND YOUTH WORK PRACTICE	3
	HDFS 44092 PRACTICUM IN HUMAN DEVELOPMENT AND FAMILY STUDIES (ELR)	3-6
	General Electives	6
<b>Credit Hours</b>		<b>15</b>
<b>Minimum Total Credit Hours:</b>		<b>120</b>

## Family Life Education Concentration

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

<b>Semester One</b>		<b>Credits</b>
!	HDFS 14027 INTRODUCTION TO HUMAN DEVELOPMENT AND FAMILY STUDIES	3
	SOC 12050 INTRODUCTION TO SOCIOLOGY (DIVD) (KSS)	3
	UC 10097 DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
	Kent Core Requirement	3
	Kent Core Requirement	3
	Kent Core Requirement	3
<b>Credit Hours</b>		<b>16</b>
<b>Semester Two</b>		
!	HDFS 24011 INTERPERSONAL RELATIONSHIPS AND FAMILIES (DIVD)	3
	PSYC 11762 GENERAL PSYCHOLOGY (DIVD) (KSS)	3
	Kent Core Requirement	3
	Kent Core Requirement	3
	Kent Core Requirement	3
<b>Credit Hours</b>		<b>15</b>
<b>Semester Three</b>		
	COMM 20001 INTERPERSONAL COMMUNICATION	3
!	HDFS 24012 CHILD DEVELOPMENT	3
	Kent Core Requirement	3
	Kent Core Requirement	3
	Kent Core Requirement	3
<b>Credit Hours</b>		<b>15</b>
<b>Semester Four</b>		
Progression requirement: admission to the professional phase		
	HDFS 25512 MANAGEMENT OF FAMILY RESOURCES	3
	Concentration Elective I	2-3
	Kent Core Requirement	3
	General Electives	6
<b>Credit Hours</b>		<b>14</b>
<b>Semester Five</b>		
	GERO 44030 ADULT DEVELOPMENT AND AGING (WIC)	3
	HDFS 34031 CULTURAL DIVERSITY:IMPLICATIONS FOR THE HELPING PROFESSIONS	3
	HED 32544 HUMAN SEXUALITY	3
	PSYC 31574 RESEARCH METHODS IN PSYCHOLOGY (ELR) or RESEARCHING SOCIETY (ELR) (WIC) SOC 32210	3
	Concentration Elective I	3
<b>Credit Hours</b>		<b>15</b>
<b>Semester Six</b>		
	HDFS 44020 ADOLESCENT DEVELOPMENT	3
	HDFS 44022 CHANGING ROLES OF MEN AND WOMEN	3
	SOC 32220 DATA ANALYSIS & SOC 32221 and DATA ANALYSIS LABORATORY or QUANTITATIVE METHODS IN PSYCHOLOGY PSYC 21621 I	3-4
	Concentration Elective II	3
	General Elective	3
<b>Credit Hours</b>		<b>15</b>

### Semester Seven

HDFS 44018	PROFESSIONAL DEVELOPMENT IN HUMAN DEVELOPMENT AND FAMILY STUDIES	3
HDFS 44028	PARENT-CHILD RELATIONSHIPS	3
HDFS 44023	BUILDING FAMILY STRENGTHS	3
HDFS 44030	FAMILY LIFE EDUCATION METHODOLOGY	3
Concentration Elective II		3
<b>Credit Hours</b>		<b>15</b>
<b>Semester Eight</b>		
HDFS 44021	FAMILY INTERVENTION ACROSS THE LIFESPAN	3
HDFS 44029	FAMILY POLICY	3
HDFS 44092	PRACTICUM IN HUMAN DEVELOPMENT AND FAMILY STUDIES (ELR)	3-6
General Electives		6
<b>Credit Hours</b>		<b>15</b>
<b>Minimum Total Credit Hours:</b>		<b>120</b>

## Gerontology Concentration

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses designated as critical (!) must be completed in the semester listed to ensure a timely graduation.

Semester One		Credits
GERO 14029	INTRODUCTION TO GERONTOLOGY (DIVD) (KSS)	3
SOC 12050	INTRODUCTION TO SOCIOLOGY (DIVD) (KSS)	3
UC 10097	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE	1
Kent Core Requirement		3
Kent Core Requirement		3
Kent Core Requirement		3
<b>Credit Hours</b>		<b>16</b>
Semester Two		
! HDFS 14027	INTRODUCTION TO HUMAN DEVELOPMENT AND FAMILY STUDIES	3
! HDFS 24011	INTERPERSONAL RELATIONSHIPS AND FAMILIES (DIVD)	3
PSYC 11762	GENERAL PSYCHOLOGY (DIVD) (KSS)	3
Kent Core Requirement		3
Kent Core Requirement		3
<b>Credit Hours</b>		<b>15</b>
Semester Three		
ATTR 25057 or EXSC 25057	HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB) or HUMAN ANATOMY AND PHYSIOLOGY I (KBS) (KLAB)	4
! HDFS 24012	CHILD DEVELOPMENT	3
Kent Core Requirement		3
Kent Core Requirement		3
<b>Credit Hours</b>		<b>13</b>
Semester Four		
Progression requirement: admission to the professional phase		
ATTR 25058 or EXSC 25058	HUMAN ANATOMY AND PHYSIOLOGY II (KBS) (KLAB) or HUMAN ANATOMY AND PHYSIOLOGY II (KBS) (KLAB)	4
HDFS 25512	MANAGEMENT OF FAMILY RESOURCES	3
Concentration Elective II		3
General Electives		6
<b>Credit Hours</b>		<b>16</b>
Semester Five		
GERO 40656	PSYCHOLOGY OF AGING	3
HDFS 44020	ADOLESCENT DEVELOPMENT	3
PSYC 31574 or SOC 32210	RESEARCH METHODS IN PSYCHOLOGY (ELR) or RESEARCHING SOCIETY (ELR) (WIC)	3
Concentration Elective II		3
General Elective		3
<b>Credit Hours</b>		<b>15</b>
Semester Six		
GERO 44030	ADULT DEVELOPMENT AND AGING (WIC)	3
HDFS 34031	CULTURAL DIVERSITY:IMPLICATIONS FOR THE HELPING PROFESSIONS	3
HDFS 44028	PARENT-CHILD RELATIONSHIPS	3

SOC 32220 & SOC 32221 or PSYC 21621	DATA ANALYSIS and DATA ANALYSIS LABORATORY or QUANTITATIVE METHODS IN PSYCHOLOGY I	3-4
Concentration Elective I		3
<b>Credit Hours</b>		<b>15</b>
Semester Seven		
BSCI 40020	BIOLOGY OF AGING	3
HDFS 44018	PROFESSIONAL DEVELOPMENT IN HUMAN DEVELOPMENT AND FAMILY STUDIES	3
HDFS 44029	FAMILY POLICY	3
Concentration Elective I		3
General Elective		3
<b>Credit Hours</b>		<b>15</b>
Semester Eight		
COMM 36505	COMMUNICATION, AGING AND CULTURE	3
GERO 44092	PRACTICUM IN GERONTOLOGY (ELR)	3-6
HDFS 44023	BUILDING FAMILY STRENGTHS	3
SOC 42879	AGING IN SOCIETY (DIVD)	3
General Elective		3
<b>Credit Hours</b>		<b>15</b>
<b>Minimum Total Credit Hours:</b>		<b>120</b>