LEARNING SCIENCE - M.A.

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

About This Program
Advance your knowledge and skills in education with the Learning Science M.A. program. Our innovative curriculum and experienced faculty prepare you to create effective learning environments and improve student outcomes. Read more...

Contact Information
• Bradley Morris | bmorri20@kent.edu | 330-672-2294
• Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery
• Delivery:
   • In person
• Location:
   • Kent Campus

Examples of Possible Careers
• K-12 teacher
• Data analyst
• Curriculum specialist
• Academic counseling
• Assessment specialist
• Educational research
• Program evaluation

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements
• Bachelor’s degree from an accredited college or university
• Minimum 2.750 undergraduate GPA on a 4.000-point scale
• Official transcript(s)
• Goal statement
• Two letters of recommendation
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:¹
  • Minimum 79 TOEFL iBT score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score
  • Minimum 110 DET score

¹ International applicants who do not meet the above test scores may be considered for conditional admission.

Application Deadlines
• Fall Semester
  • Priority deadline: January 1
  Applications submitted by this deadline will receive the strongest consideration for admission.
• Spring Semester
  • Rolling admissions
• Summer Term
  • Rolling admissions

Program Requirements

Major Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tr>
<td>EPSY 50093</td>
<td>VARIABLE TITLE WORKSHOP IN EDUCATIONAL PSYCHOLOGY</td>
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<td>EPSY 65520</td>
<td>CHILD AND ADOLESCENT DEVELOPMENT</td>
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<td>INFORMAL LEARNING</td>
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Culminating Requirement
LRNS 60199 THESIS I 6

Minimum Total Credit Hours: 39

Graduation Requirements

Minimum Major GPA 3.000

• The M.A. degree requires a minimum of 39 credit hours, including 6 credit hours of thesis.
• Students have six years from the term of first enrollment to complete the program.
• No more than one-half of a graduate student’s coursework may be taken in 50000-level courses.
• Grades below C are not counted toward completion of requirements for the degree.

Program Learning Outcomes
Graduates of this program will be able to:
1. Describe the various schools of learning theory that have informed educators.
2. Conduct literature reviews and design empirical research to examine issues associated with how individuals learn.
3. Apply principles of human development and learning when developing and selecting educational approaches.

4. Identify best practices for maximizing student learning.

5. Systematically design effective instructional programs to meet the academic needs of learners.

6. Demonstrate knowledge of theories and principles of learner motivation.

7. Describe social learning principles and their application to instructional practice.

8. Evaluate teaching and learning practices with a variety of types of assessments.

9. Competently evaluate educational programs and approaches.

Full Description

The Master of Arts degree in Learning Science provides advanced study for students interested in the application of psychological principles to learning and instruction. It encompasses a variety of different disciplines, including cognitive psychology, human development and learning theory. Students are exposed to the latest research findings regarding how people learn most effectively and efficiently. They also apply these principles to the design of instruction and study how to most accurately assess different types of learning.

The M.A. degree program is appropriate for classroom teachers, professionals in a variety of settings and students wishing to pursue doctoral-level training in learning sciences.