MILD TO MODERATE SPECIAL EDUCATION - MINOR

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

About This Program
The Mild to Moderate Special Education minor provides a comprehensive understanding of how to support students with disabilities. Through coursework and practical experiences, you’ll learn about topics such as behavior management and individualized education plans. Read more...

Contact Information
- Andrew Wiley | awiley5@kent.edu |
  330-672-0581
- Speak with an Advisor

Program Delivery
- Delivery:
  • In person
- Location:
  • Kent Campus

Admission Requirements
Admission to a minor is open to students declared in a bachelor’s degree, the A.A.B. or A.A.S. degree or the A.T.S. degree (not Individualized Program major). Students declared only in the A.A. or A.S. degree or the A.T.S. degree in Individualized Program may not declare a minor. Students may not pursue a minor and a major in the same discipline.

Students declared in the Special Education major, Mild/Moderate concentration, are not permitted to declare this minor.

To declare this minor, students must have attempted a minimum 12 credit hours at Kent State and earned a minimum 2.000 overall Kent State GPA. Students who have not attempted 12 credit hours at Kent State will be evaluated for admission based on their high school GPA for new students or transfer GPA for transfer students. Transfer students who have not attempted 12 credit hours of college-level coursework at Kent State and/or other institutions will be evaluated based on both their high school GPA and college GPA.

Program Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>SPED 23000</td>
<td>INTRODUCTION TO EXCEPTIONALITIES (DIVD)</td>
<td>3</td>
</tr>
<tr>
<td>SPED 24000</td>
<td>INCLUSIVE PRACTICES</td>
<td>3</td>
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<tr>
<td>SPED 43010</td>
<td>FAMILY AND PROFESSIONAL COLLABORATION</td>
<td>3</td>
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<tr>
<td>SPED 43030</td>
<td>APPLIED BEHAVIOR ANALYSIS I: THEORY AND TECHNIQUES</td>
<td>3</td>
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<tr>
<td>SPED 43050</td>
<td>CHARACTERISTICS OF STUDENTS WITH MILD/MODERATE INTERVENTION NEEDS</td>
<td>3</td>
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Minimum Total Credit Hours: 18

Graduation Requirements

<table>
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<tr>
<th>Minimum Minor GPA</th>
<th>Minimum Overall GPA</th>
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<td>2.750</td>
<td>2.000</td>
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- Minimum C grade is required in all courses.
- Minimum 6 credit hours in the minor must be upper-division coursework (30000 and 40000 level).
- Minimum 6 credit hours in the minor must be outside of the course requirements for any major or other minor the student is pursuing.
- Minimum 50 percent of the total credit hours for the minor must be taken at Kent State (in residence).

Program Learning Outcomes
Graduates of this program will be able to:

1. Students will identify effective practices for differentiating instruction for exceptional learners.
2. Students will describe classroom management strategies to support the engagement and learning of exceptional learners.
3. Students will develop lesson plans tailored to the strengths and needs of exceptional learners in general education classroom settings.

Full Description
The Mild to Moderate Special Education minor provides students with valuable knowledge related to meeting the special educational needs of students with mild to moderate disabilities in schools. Mild to moderate disabilities include learning disabilities, ADHD, emotional and behavioral disorders, mild intellectual disabilities, and autism spectrum disorders without accompanying intellectual impairment.

The minor allows students to learn effective practices for differentiating instruction, behavior management, collaboration and supporting students with mild to moderate disabilities in general education classrooms.

This minor is particularly relevant for students seeking to work in the K-12 academic environment, including those with a major or interest in education, special education, psychology, public health, sociology and human development and family studies.