SCHOOL COUNSELING - M.ED.

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/ldes

About This Program
Help students achieve their full potential with our School Counseling M.Ed. program. Gain the expertise needed to become a licensed school counselor through comprehensive coursework and supervised field experience. Read more...

Contact Information
• Program Coordinator: Alma Moore | amoore84@kent.edu | 330-672-5386
• Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery
• Delivery: In person
• Location: Kent Campus

Accreditation
Council for Accreditation of Counseling and Related Educational Programs

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements
• Bachelor’s degree from an accredited college or university
• Minimum 3.000 undergraduate GPA on a 4.000 point scale
• Official transcript(s)
• Goal statement
• Questions in Anticipation of Licensure form
• Two letters of recommendation
• Supplemental Interview Form
• Interview
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score
  • Minimum 79 TOEFL IBT score
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score
  • Minimum 110 Duolingo English score

Program Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CES 6551</td>
<td>RESEARCH IN COUNSELING</td>
<td>3</td>
</tr>
<tr>
<td>CES 67530</td>
<td>COUNSELING THEORIES</td>
<td>3</td>
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<tr>
<td>CES 67531</td>
<td>COUNSELING SKILLS AND TECHNIQUES</td>
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<td>CES 67580</td>
<td>MULTICULTURAL COUNSELING</td>
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<tr>
<td>CES 67820</td>
<td>GROUP WORK: THEORY AND TECHNIQUES</td>
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<tr>
<td>CES 68011</td>
<td>FOUNDATIONS OF SCHOOL COUNSELING</td>
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<tr>
<td>CES 68066</td>
<td>COUNSELING ADOLESCENTS</td>
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<td>CES 68067</td>
<td>COUNSELING CHILDREN</td>
<td>3</td>
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<tr>
<td>CES 68068</td>
<td>SCHOOL COUNSELING PROGRAM MANAGEMENT AND LEADERSHIP</td>
<td>3</td>
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<tr>
<td>CES 68069</td>
<td>ORIENTATION AND ETHICS: SCHOOL COUNSELING</td>
<td>3</td>
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<tr>
<td>CES 68070</td>
<td>COLLEGE AND CAREER READINESS</td>
<td>3</td>
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<tr>
<td>or CES 68182</td>
<td>CAREER COUNSELING</td>
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<tr>
<td>CES 68126</td>
<td>INTRODUCTION TO ASSESSMENT IN COUNSELING</td>
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<td>CES 68392</td>
<td>SCHOOL COUNSELING PRACTICUM</td>
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<tr>
<td>EPSY 65523</td>
<td>LIFE SPAN DEVELOPMENT</td>
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<td>Major Electives, choose from the following:</td>
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<td>CES 67628</td>
<td>DIAGNOSIS IN COUNSELING</td>
<td></td>
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<td>CES 67662</td>
<td>FOUNDATIONS OF ADDICTIONS COUNSELING</td>
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<td>CES 68130</td>
<td>PSYCHOPATHOLOGY FOR COUNSELORS</td>
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<td>CES 68533</td>
<td>FAMILY THERAPY: THEORY AND TECHNIQUES</td>
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<tr>
<td>CES 67668</td>
<td>MOTIVATIONAL INTERVIEWING</td>
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<tr>
<td>SPED 63204</td>
<td>LEGAL AND POLICY FOUNDATIONS OF SPECIAL EDUCATION</td>
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Culminating Requirement

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<tr>
<td>CES 68192</td>
<td>INTERNSHIP I: SCHOOL COUNSELING</td>
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<tr>
<td>CES 68292</td>
<td>INTERNSHIP II: SCHOOL COUNSELING</td>
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Minimum Total Credit Hours: 60

Application Deadlines

Fall Semester
• Priority deadline: December 15
Applications submitted by this deadline will receive the strongest consideration for admission.
• Application deadline: February 1
Applications submitted after this deadline will be considered on a space-available basis.

Spring Semester
• Priority deadline: September 1
Applications submitted by this deadline will receive the strongest consideration for admission.
• Application deadline: October 1
Applications submitted after this deadline will be considered on a space-available basis.

Summer Term
• Application deadline: February 1
Applications submitted after this deadline will be considered on a space-available basis.
Progression Requirements
• Students who earn a C+ grade or lower in any course for the degree must repeat the course for a better grade. All prerequisites for courses must be completed with a minimum B- grade.

Licensure Information
Candidates seeking Ohio licensure are required to pass specific assessments in order to apply for licensure. Students should consult their advisors for specific program requirements and refer to the Ohio Department of Education-Educator Preparation website for more information on assessments specific to licensure type.

Graduation Requirements
• Minimum B- (or Satisfactory) grade in all courses
• Minimum 60 credit hours, including a 600 clock-hour internship

Program Learning Outcomes
Graduates of this program will be able to:
1. Demonstrate knowledge in assessment; groupwork; career development; helping relationships; human growth and development; social and cultural diversity; research and program evaluation; and professional orientation and ethical practice.
2. Meet the academic components required by the Ohio Department of Education to be eligible to sit for the current licensure assessments.
3. Understand legal and ethical standards and practice in a legal and ethical manner.
4. Understand and demonstrate multicultural responsiveness.
5. Demonstrate a strong counselor identity.
6. Demonstrate strong skills in identifying affect, behavior and cognition that contributes to mental health issues.
7. Understand and demonstrate sound counseling skills and techniques within a theoretical framework in both individual and group counseling.
8. Demonstrate valuable skills in conceptualizing student success and growth.
9. Understand the importance of research in advancing the counseling profession, including how to critique research to inform counseling practice.
11. Design and evaluate school counseling programming.

Full Description
The Master of Education degree in School Counseling prepares students for employment as professional school counselors in K-12 schools. This program is designed to fulfill the educational requirements for licensure as a Licensed School Counselor in the state of Ohio.

The program may be pursued on a part-time or full-time basis, although some full-time study is urged.

Professional Licensure Disclosure
This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State's website for professional licensure disclosure.