SCHOOL PSYCHOLOGY - ED.S.

College of Education Health and Human Services
School of Lifespan Development and Educational Sciences
www.kent.edu/ehhs/lades

About This Program
The School Psychology Ed.S. program provides the comprehensive training you need to become a skilled and compassionate practitioner. Through coursework and supervised practical experiences, you'll develop the skills and knowledge necessary to engage in assessment and intervention to support the academic success, social-emotional needs, mental health and well-being of students in a variety of educational settings. Read more...

Contact Information
- Program Coordinator: Richard Cowan | rcowan1@kent.edu | 330-672-4450
- Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery
- Delivery:
  - In person
- Location:
  - Kent Campus

Examples of Possible Careers and Salaries*
Clinical, counseling, and school psychologists
- 3.1% about as fast as the average
- 171,500 number of jobs
- $79,820 potential earnings

Accreditation
Recognized by the National Association of School Psychologists (NASP)

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements
- Master's degree in school psychology from a NASP-approved college or university
- Minimum 3.000 graduate GPA on a 4.000 point scale (minimum graduate 3.250 GPA is recommended)
- Official transcript(s)
- Résumé or vita
- Goal statement
- Sample of written work
- School Psychology Supplemental Data form (online document)
- Questions in Anticipation of Licensure form
- Two letters of recommendation
- Interview
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  - Minimum 550 TOEFL PBT score (paper-based version)
  - Minimum 79 TOEFL IBT score (Internet-based version)
  - Minimum 77 MELAB score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score
  - Minimum 110 Duolingo English Test score

Program faculty evaluate applicants' background, evidence of high scholastic achievement, a high level of verbal ability and positive letters of recommendation.

1 Students who do not have a prior NASP-approved master's degree must apply to the Kent State University School Psychology M.Ed. program. Students' applications will still be reviewed for admission into the Ed.S. program. If admitted, the student will matriculate into the Kent State University School Psychology Ed.S. program following successful completion of the M.Ed. in school psychology within the first year.

Application Deadlines

- **Fall Semester**
  - Priority deadlines: January 15 and June 1
    - Applications submitted by January 15 will be considered for interviews taking place during the spring semester. If admitted, students may begin coursework during either the summer or fall semester.
    - Applications submitted by June 1 will be considered for interviews taking place during the summer. If admitted, students may begin coursework during the fall semester.

- **Spring Semester**
  - Priority deadline: October 1
    - Applications submitted by October 1 will be considered for interviews taking place during the fall semester. If admitted, students may begin coursework during the spring semester.

- **Summer Term**
  - Priority deadline: January 15
    - Applications submitted by January 15 will be considered for interviews taking place during the spring semester. If admitted, students may begin coursework during either the summer or fall semester.

Program Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CI 77319</td>
<td>DIAGNOSIS AND REMEDIATION IN READING</td>
<td>3</td>
</tr>
<tr>
<td>SPED 63101</td>
<td>ADMINISTRATION AND SUPERVISION IN SPECIAL EDUCATION</td>
<td>3</td>
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or EDLE 76542  PRINCIPLES AND TECHNIQUES OF SUPERVISION AND
SPECIAL EDUCATION

SPSY 70162  DEVELOPMENTAL ASSESSMENT  3

SPSY 77792  PRACTICUM II IN SCHOOL PSYCHOLOGY  6

SPSY 77926  INTRODUCTION TO DIGITAL CITIZENSHIP FOR
SCHOOL PSYCHOLOGISTS  1

SPSY 77928  GROUP COUNSELING TECHNIQUES FOR
REHABILITATION COUNSELORS AND SCHOOL
PSYCHOLOGISTS  3

SPSY 77965  INSTRUCTIONAL INTERVENTIONS FOR
SCHOOL PSYCHOLOGISTS  3

SPSY 77970  LEGAL, ETHICAL AND PROFESSIONAL ISSUES
IN SCHOOL PSYCHOLOGY  3

SPSY 77971  ISSUES AND APPROACHES IN SCHOOL
PSYCHOLOGY  6

SPSY 77973  CONSULTATION IN THE HELPING
PROFessions  3

SPSY 77975  HOME, SCHOOL AND COMMUNITY
COLLABORATION  3

SPSY 77992  SPECIALIST INTERNSHIP IN SCHOOL
PSYCHOLOGY  12

Major Elective, choose from the following:  6

EPSY 75520  CHILD AND ADOLESCENT DEVELOPMENT
or EPSY 75523  LIFE SPAN DEVELOPMENT

RMS 75510  STATISTICS I FOR EDUCATIONAL SERVICES

SPSY 77912  ROLE OF THE SCHOOL PSYCHOLOGIST

Minimum Total Credit Hours:  55

1  Students must complete SPSY 77972 for two semesters, 3 credit hours
each.
2  SPSY 77971 is required for students who complete an internship in the
State of Ohio. If taken, students must complete two semesters, 3 credit
hours each, for a total of 6 credit hours. All other students complete 6
credits of faculty-approved coursework.
3  Student must complete SPSY 77992 for two semesters, 6 credit hours
each. An academic Year internship under supervision of the faculty and
a qualified school psychologist in public schools is required. Course
requirements need to be successfully completed prior to the internship.

Graduation Requirements

• Upon admission to the Ed.S. degree program, students will be
  assigned an advisor.
• Annual State/Federal background checks are required for all field-
  based experiences.

Licensure Information

Candidates seeking School Psychologist licensure are required to pass
the ETS Praxis II School Psychologist test or the domain specific School
Psychology Ohio Assessment for Educators test.

Program Learning Outcomes

Graduates of this program will be able to:

1. Demonstrate knowledge and skills associated with the National
   Association of School Psychologist’s (NASP) Domains of School
   Psychology Training and Practice, which allows them to gain
   the credential of ‘school psychologist’ at the state and national
   levels (i.e., through both the Ohio Department of Education and

NASP’s national certification program [Nationally Certified School
Psychologist, NCSP]).

2. Demonstrate positive impact on students in applied settings as
   related to assessment, planning/supports and implementation of
   interventions related to academic and behavioral needs as identified
   by key stakeholders in a variety of internship placement settings (i.e.,
   within public schools).

Full Description

The Educational Specialist degree in School Psychology is committed to
a scientist-practitioner model of training, which conceptualizes school
psychologists as data-oriented problem solvers. The program operates
from an eco-behavioral orientation and emphasizes the delivery of
school psychological services from a consultative framework to prevent
and remediate learning, behavioral and social-emotional concerns in
individuals from birth to 22 years.

Students in the program gain competencies, not only in the provision
of services to individual children in schools, but also in the promotion
and implementation of systemic educational reform. Graduates of
the Ed.S. degree are highly prepared to be leaders and innovators of
comprehensive support services in a variety of educational settings.

Students who do not hold a master’s degree in school psychology must
apply to the M.Ed. degree in School Psychology. After completing the
M.Ed. degree, students may then matriculate into the Ed.S. degree.

Professional Licensure Disclosure

This program is designed to prepare students to sit for applicable
licensure or certification in Ohio. If you plan to pursue licensure or
certification in a state other than Ohio, please review state educational
requirements for licensure or certification and contact information for
state licensing boards at Kent State’s website for professional licensure
disclosure.