SPECIAL EDUCATION
DEAF EDUCATION INITIAL LICENSURE PREPARATION - NON-DEGREE

College of Education Health and Human Services
School of Lifespan Development and Educational Services
www.kent.edu/ehhs/ldes

About This Program
The Special Education Deaf Education Initial Licensure Preparation program is designed to prepare you for licensure in Ohio. This program provides you with the knowledge and skills needed to teach deaf and hard-of-hearing students. You'll learn to create and implement individualized education plans, use assistive technology, and collaborate with families and professionals to create a supportive learning environment. Read more...

Contact Information
• Karen Kritzer | kkritzer@kent.edu | 330-672-0608
• Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery
• Delivery: In person
• Location: Kent Campus

Examples of Possible Careers and Salaries*
Special education teachers, all other
• 8.5% much faster than the average
• 36,600 number of jobs
• $62,820 potential earnings

Special education teachers, kindergarten and elementary school
• 2.9% slower than the average
• 193,000 number of jobs
• $60,620 potential earnings

Special education teachers, middle school
• 2.6% slower than the average
• 84,700 number of jobs
• $61,820 potential earnings

Special education teachers, preschool
• 8.3% much faster than the average
• 23,000 number of jobs
• $61,400 potential earnings

Special education teachers, secondary school
• 3.2% about as fast as the average
• 143,000 number of jobs
• $62,320 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nationwide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements
• Bachelor’s degree from an accredited college or university
• Minimum 2.750 GPA on a 4.000-point scale
• Official transcript(s)
• Goal statement
• Two letters of recommendation
• Questions in Anticipation of Licensure form

Applicants are assessed holistically, considering academic credentials, academic or professional references, non-academic criteria and other specific program criteria.

Application Deadlines
• Fall Semester
  • Priority deadline: July 1
• Spring Semester
  • Priority deadline: December 1
• Summer Term
  • Priority deadline: April 1

Applications submitted by these deadlines will receive the strongest consideration for admission.

Program Requirements
Endorsement Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>ASL 19201</td>
<td>ELEMENTARY AMERICAN SIGN LANGUAGE I</td>
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<tr>
<td>ASL 19202</td>
<td>ELEMENTARY AMERICAN SIGN LANGUAGE II</td>
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</tbody>
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Licensure Requirements (min C/S grade required in all courses)

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<thead>
<tr>
<th>Code</th>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>ASL 29201</td>
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<tr>
<td>ASL 29202</td>
<td>INTERMEDIATE AMERICAN SIGN LANGUAGE II</td>
<td>3</td>
</tr>
<tr>
<td>CI 57501</td>
<td>TEACHING MATHEMATICS IN EARLY AND MIDDLE GRADES</td>
<td>3</td>
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<tr>
<td>CI 57504</td>
<td>TEACHING READING AND WRITING IN MIDDLE GRADES</td>
<td>3</td>
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</table>
Completers of this program will be able to:

**Program Learning Outcomes**

1. Demonstrate knowledge of
   a. learner development and individual learning differences;
   b. the learning environment;
   c. curricular content knowledge;
   d. assessment;

2. Demonstrate the dispositions necessary to be a successful special education teacher/professional.

3. Demonstrate preparation for the profession by successfully completing the Ohio Assessment for Educators (OAE) Special Education Assessment.

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**Graduation Requirements**

**Minimum Total Credit Hours:** 64

**Minimum Major GPA** 3.000  
**Minimum Overall GPA** 3.000

- Successful completion of the Sign Language Proficiency Interview (SLPI) at the intermediate level (or above) or the American Sign Language Proficiency Interview (ASLCI) at a level of 2 (or above).

**Licensure Information**

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education. Students should consult the Special Education Department for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.

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   c. curricular content knowledge;
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