

# SPECIAL EDUCATION - M.ED.

College of Education Health and Human Services  
School of Lifespan Development and Educational Sciences  
[www.kent.edu/ehhs/ldes](http://www.kent.edu/ehhs/ldes)

## About This Program

The Special Education M.Ed. program provides a deep understanding of special education practices and prepares you to excel as an educator. Join us and make a difference in the lives of students. Read more...

## Contact Information

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- **Rob Cimeria** | (Moderate/Intensive Educational Needs and Transition to Work concentrations) | [rcimeria@kent.edu](mailto:rcimeria@kent.edu) | 330-672-2294
- Connect with an Admissions Counselor: U.S. Student | International Student

## Program Delivery

- **Delivery:**
  - Online (General Special Education concentration only)
  - In person
- **Location:**
  - Kent Campus

## Examples of Possible Careers and Salaries\*

### Community and social service specialists, all other

- 11.7% much faster than the average
- 105,200 number of jobs
- \$46,770 potential earnings

### Social and community service managers

- 17.0% much faster than the average
- 175,500 number of jobs
- \$69,600 potential earnings

### Special education teachers, kindergarten and elementary school

- 2.9% slower than the average
- 193,000 number of jobs
- \$60,620 potential earnings

### Special education teachers, middle school

- 2.6% slower than the average
- 84,700 number of jobs
- \$61,820 potential earnings

### Special education teachers, preschool

- 8.3% much faster than the average
- 23,000 number of jobs
- \$61,400 potential earnings

### Special education teachers, secondary school

- 3.2% about as fast as the average
- 143,000 number of jobs
- \$62,320 potential earnings

## Accreditation

The Deaf Education concentration is accredited by the Council of Education of the Deaf.

\* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

## Admission Requirements

- Bachelor's degree from an accredited college or university
- Minimum 2.750 undergraduate GPA on a 4.000-point scale
- Official transcript(s)
- Goal statement
- Two letters of recommendation
- English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions to waive) by earning one of the following:<sup>1</sup>
  - Minimum 79 TOEFL iBT score
  - Minimum 6.5 IELTS score
  - Minimum 58 PTE score
  - Minimum 110 DET score

<sup>1</sup> International applicants who do not meet the above test scores may be considered for conditional admission.

## Application Deadlines

- **Fall Semester**
  - Rolling admissions

- **Spring Semester**
  - Rolling admissions
- **Summer Term**
  - Rolling admissions

## Program Requirements

### Major Requirements

Code	Title	Credit Hours
<b>Major Requirements</b>		
SPED 63201	CONTEMPORARY ISSUES IN SPECIAL EDUCATION	3
SPED 63204	LEGAL AND POLICY FOUNDATIONS OF SPECIAL EDUCATION	3
SPED 63300	RESEARCH APPLICATIONS IN SPECIAL EDUCATION	3
Multidisciplinary Electives, choose from the following:		6
CES 67712	ORIENTATION AND ETHICS: CLINICAL REHABILITATION COUNSELING	
CULT 69522	ETHICS IN PROFESSIONAL PRACTICE	
RMS 65510	STATISTICS I FOR EDUCATIONAL SERVICES	
RMS 68807	PROGRAM EVALUATION	
SPED 53309	INTRODUCTION TO DEAF STUDIES <sup>1</sup>	
SPED 63030	PHARMACOLOGICAL INTERVENTIONS IN SPECIAL EDUCATION	
SPED 63956	FOUNDATIONS IN EARLY CHILDHOOD SERVICES	
SPSY 67973	CONSULTATION IN THE HELPING PROFESSIONS	
Any other graduate-level courses agreed upon by faculty advisor		

#### Concentrations

Choose from the following:	18-24
Deaf Education	
Early Child Interventional Specialist	
General Special Education	
Mild/Moderate Educational Needs	
Moderate/Intensive Educational Needs	
Pre-Kindergarten Special Needs	

**Minimum Total Credit Hours: 33-39**

<sup>1</sup> Students in the Deaf Education concentration should not take SPED 53309.

### Deaf Education Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
RMS 65510	STATISTICS I FOR EDUCATIONAL SERVICES	3
Deaf Education Electives, as approved by advisor		15
<b>Minimum Total Credit Hours:</b>		<b>18</b>

### Early Childhood Intervention Specialist Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
SPED 63301	SINGLE SUBJECT RESEARCH METHODS	3

Early Childhood Intervention Electives, as approved by advisor	15
<b>Minimum Total Credit Hours:</b>	<b>18</b>

### General Special Education Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
SPED 63301	SINGLE SUBJECT RESEARCH METHODS	3
General Electives, as approved by advisor		15
<b>Minimum Total Credit Hours:</b>		<b>18</b>

### Mild/Moderate Educational Needs Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
SPED 63301	SINGLE SUBJECT RESEARCH METHODS	3
Mild/Moderate Educational Needs Electives, as approved by advisor		15
<b>Minimum Total Credit Hours:</b>		<b>18</b>

### Moderate/Intensive Educational Needs Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
SPED 63301	SINGLE SUBJECT RESEARCH METHODS	3
Moderate/Intensive Educational Needs Electives, as approved by advisor		15
<b>Minimum Total Credit Hours:</b>		<b>18</b>

### Pre-Kindergarten Special Needs Concentration Requirements

Code	Title	Credit Hours
<b>Concentration Requirements</b>		
SPED 63950	CURRICULUM AND INTERVENTION IN EARLY CHILDHOOD SERVICES	3
or SPED 63958	EARLY CHILDHOOD INTERVENTION METHODS	
SPED 63952	FAMILY AND PROFESSIONAL COLLABORATION IN EARLY CHILDHOOD	3
SPED 63953	PRACTICAL APPLICATIONS: BIRTH TO FIVE	3
SPED 63955	TYPICAL AND ATYPICAL DEVELOPMENT IN YOUNG CHILDREN	3
SPED 63956	FOUNDATIONS IN EARLY CHILDHOOD SERVICES	3
SPED 63957	ASSESSMENT AND EVALUATION OF EARLY CHILDHOOD SERVICES	3
SPED 64892	ADVANCED PRACTICUM	3
SPED 64951	DEVELOPING AN INDIVIDUALIZED FAMILY SERVICE PLAN AND INDIVIDUALIZED EDUCATION PROGRAM	3
<b>Minimum Total Credit Hours:</b>		<b>24</b>

### Graduation Requirements

Minimum Major GPA	Minimum Overall GPA
-	3.000

- Students have six years from the term of first enrollment to complete the degree.
- Students in the Deaf Education concentration must also pass the Sign Language Proficiency Interview (SLPI) at the intermediate level for graduation.
- Students seeking a Reading Endorsement must see their advisor before beginning ANY coursework.
- No more than one-half of a graduate student's coursework may be taken in 50000-level courses.
- Grades below C are not counted toward completion of requirements for the degree.
- The **Moderate/Intensive Educational Needs** concentration focuses on students with moderate to intensive educational needs who most often require modifications to the general academic curriculum and/or other extensive special education supports.
- The **Pre-Kindergarten Special Needs** concentration focuses on the needs of preschool children with or at risk for developmental delays or disabilities.

## Program Learning Outcomes

Graduates of the program will be able to:

1. Develop advanced skills in designing, implementing and evaluating research-based practices that meet the special education needs of learners with disabilities.
2. Understand the conceptual underpinnings of special education, as well as policies that guide its implementation in school and community settings.
3. Analyze contemporary issues surrounding special education and the impact of exceptionality on individuals and their families.
4. Understand the roles that research plays in special education theory.
5. Demonstrate mastery of special education content within a particular specialization (e.g., mild/moderate, deaf education).

## Full Description

The Master of Education degree in Special Education provides students with advanced understanding of contemporary research and practice issues in special education. Students in the program are typically interested in pursuing enhanced professional competence, career advancement, leadership roles, advocacy and systems change; or they may be wanting to prepare for doctoral-level study. Students do not need to have an undergraduate degree in special education (or in education) to be successful in the master's degree; however, they should be motivated to develop a deeper understanding of the field of special education.

The M.Ed. degree program does not prepare students for teacher licensure; however, some of the coursework required for the degree may count toward licensure. Students interested in both licensure and a M.Ed. degree will need to apply and be fully admitted into both the master's degree and the non-degree graduate licensure preparation program.

The Special Education major comprises the following concentrations:

- The **Deaf Education** concentration focuses on needs of students who are deaf or hard of hearing.
- The **Early Childhood Intervention Specialist** concentration focuses on needs of young children with or at risk for developmental delays or disabilities, birth to grade 5 (birth to age 10) and their families.
- The **General Special Education** concentration provides a broad focus on special education across all ages and types of student needs. Students work with a graduate adviser to develop a personalized plan of study.
- The **Mild/Moderate Educational Needs** concentration focuses on needs of students with mild to moderate educational needs who most often participate in the general education academic curriculum with special education supports.