ADAPTED PHYSICAL EDUCATION ENDORSEMENT PREPARATION - NON-DEGREE

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

About This Program
The Adapted Physical Education Endorsement Preparation program is designed to provide you with the skills and knowledge needed to work with students who have unique physical needs. This program will prepare you to be a leader in inclusive physical education by teaching you how to assess, plan and implement individualized instruction.

Contact Information
- Kevin Eckert | keckert5@kent.edu | 330-672-0627
- Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery
- Delivery:
  - In person
- Location:
  - Kent Campus

Examples of Possible Careers and Salaries*

Coaches and scouts
- 11.8% much faster than the average
- 292,000 number of jobs
- $36,330 potential earnings

Education teachers, postsecondary
- 4.8% about as fast as the average
- 77,300 number of jobs
- $65,440 potential earnings

Exercise trainers and group fitness instructors
- 15.4% much faster than the average
- 373,700 number of jobs
- $40,510 potential earnings

Middle school teachers, except special and career/technical education
- 3.6% about as fast as the average
- 627,100 number of jobs
- $60,810 potential earnings

Recreation and fitness studies teachers, postsecondary
- 2.6% slower than the average
- 19,100 number of jobs
- $66,290 potential earnings

Secondary school teachers, except special and career/technical education
- 3.8% about as fast as the average
- 1,050,800 number of jobs
- $62,870 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics’ Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements
- Bachelor degree from an accredited college or university
- Minimum 2.750 GPA on a 4.000-point scale
- Official transcript(s)
- Valid K-12 Physical Education teaching license from the State of Ohio (no longer required starting with spring 2025 admission term)
- Effective with spring 2025 admission term: Evidence of valid Resident Educator or Professional Physical Education State of Ohio teaching license

Application Deadlines
- Fall Semester
  - Rolling admissions
- Spring Semester
  - Rolling admissions
- Summer Term
  - Rolling admissions

Program Requirements

Endorsement Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CI 65037</td>
<td>ADAPTED PHYSICAL EDUCATION</td>
<td>3</td>
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<tr>
<td>CI 65592</td>
<td>PRACTICUM IN ADAPTED PHYSICAL EDUCATION</td>
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Minimum Total Credit Hours: 6

Graduation Requirements

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<tr>
<th>Minimum Major GPA</th>
<th>Minimum Overall GPA</th>
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Licensure Information
Prior to program completion, the candidate must demonstrate proficiencies in the following areas (including but not limited to): data
literacy and analysis; use of research and assessment data; leadership and collaboration; utilizing and supporting appropriate technology for the discipline; and application of professional dispositions, laws and policies, codes of ethics and professional standards appropriate to their field of specialization.

Candidates seeking Ohio teaching licensure are required to pass specific requirements in order to apply for licensure from the Ohio Department of Education. Students should consult the Physical Education program for specific program requirements and refer to the Ohio Department of Education - Educator Preparation website for more information on assessments specific to licensure type.

**Program Learning Outcomes**

Completers of this program will be able to:

1. Understand educational laws and legislation pertaining to students and individuals with disabilities.
2. Design and implement inclusive and modified lessons to motivate and stimulate personal, physical and affective development.
3. Describe, analyze and evaluate strategies that enable students from diverse populations to learn and achieve in adapted physical education at both elementary and secondary levels.
4. Describe, analyze and evaluate techniques for classroom management observed in both physical education and classroom settings.
5. Create transdisciplinary plans to reflect the Individual Educational Plan (IEP) of learning in physical education at both elementary and secondary levels.
6. Gain knowledge of professional development and ethics, resources, grant funding opportunities and professional preparation.

**Residence Requirement Policy for Non-Degree Teacher Education Licensure/Endorsement Preparation Programs**

- Non-degree licensure (initial and additional) and endorsement programs that are a total of 15 credits or above: Students must complete 60% of the coursework at Kent State University, including the course that addresses the CAEP A.1.1 Standard as designated by the program area.
- Non-degree licensure (initial and additional) and endorsement programs that are less than 15 total credits: Students must complete 100% of the coursework at Kent State University.
- Students are permitted 6 years to complete licensure programs and 4 years to complete endorsement programs at Kent State University.
- Coursework transferred from another university cannot be more than 6 years old at the time the licensure/endorsement program is completed.
- Students who do not meet the residence requirements will not be recommended for licensure by Kent State University.

**Full Description**

The Adapted Physical Education Endorsement Preparation non-degree program is approved by the Ohio Department of Higher Education to prepare teacher educators with the knowledge and skills required to meet the needs of all students through adapted physical education. This program does not culminate in a master's degree. Students interested in a master's degree at Kent State must be fully admitted into and complete the requirements for the master's program, in addition to courses that are prescribed here for licensure.

**Professional Licensure Disclosure**

This program is designed to prepare students to sit for applicable licensure or certification in Ohio. If you plan to pursue licensure or certification in a state other than Ohio, please review state educational requirements for licensure or certification and contact information for state licensing boards at Kent State’s website for professional licensure disclosure.