CAREER-TECHNICAL TEACHER EDUCATION - M.ED.

College of Education Health and Human Services
School of Teaching, Learning and Curriculum Studies
www.kent.edu/ehhs/tlcs

About This Program
The Master of Education degree in Career-Technical Teacher Education serves individuals who desire to continue as classroom and/or laboratory instructors in one of the career-technical service areas. The program offers a special needs specialization, which focuses on coursework and professional experiences related to the study of special needs populations in career-technical education.

Contact Information
• Program Coordinator: Davison Mupinga | dmupinga@kent.edu | 330-672-0676
• Connect with an Admissions Counselor: U.S. Student | International Student

Program Delivery
• Delivery: In person
• Location: Kent Campus

Examples of Possible Careers*
Career/technical education teachers, middle school
• 3.1% about as fast as the average
• 11,800 number of jobs
• $62,270 potential earnings

Career/technical education teachers, postsecondary
• 1.1% slower than the average
• 124,100 number of jobs
• $55,620 potential earnings

Career/technical education teachers, secondary school
• 2.3% slower than the average
• 73,800 number of jobs
• $62,460 potential earnings

Education teachers, postsecondary
• 4.8% about as fast as the average
• 77,300 number of jobs
• $65,440 potential earnings

* Source of occupation titles and labor data comes from the U.S. Bureau of Labor Statistics' Occupational Outlook Handbook. Data comprises projected percent change in employment over the next 10 years; nation-wide employment numbers; and the yearly median wage at which half of the workers in the occupation earned more than that amount and half earned less.

For more information about graduate admissions, visit the graduate admission website. For more information on international admissions, visit the international admission website.

Admission Requirements
• Bachelor's degree from an accredited college or university
• Minimum 2.750 undergraduate GPA on a 4.000 point scale
• Official transcript(s)
• Goal statement
• Two letters of recommendation
• English language proficiency - all international students must provide proof of English language proficiency (unless they meet specific exceptions) by earning one of the following:
  • Minimum 550 TOEFL PBT score (paper-based version)
  • Minimum 79 TOEFL IBT score (Internet-based version)
  • Minimum 77 MELAB score
  • Minimum 6.5 IELTS score
  • Minimum 58 PTE score
  • Minimum 110 Duolingo English Test score

Application Deadlines
• Fall Semester
  • Rolling admissions
• Spring Semester
  • Rolling admissions
• Summer Term
  • Rolling admissions

Program Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CTTE 56020</td>
<td>CURRICULUM GUIDE: DESIGN AND APPLICATION</td>
<td>3</td>
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<tr>
<td>CTTE 66001</td>
<td>PRINCIPLES AND PRACTICES IN CAREER TECHNICAL EDUCATION</td>
<td>3</td>
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<tr>
<td>CTTE 66003</td>
<td>ANALYSIS OF HUMAN RESOURCE DEVELOPMENT</td>
<td>3</td>
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<td>CTTE 66004</td>
<td>PROGRAM EVALUATION IN CAREER TECHNICAL EDUCATION</td>
<td>3</td>
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<tr>
<td>CTTE 66005</td>
<td>SPECIAL POPULATIONS IN CAREER TECHNICAL EDUCATION</td>
<td>3</td>
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<tr>
<td>RMS 65510 or RMS 65511</td>
<td>STATISTICS I FOR EDUCATIONAL SERVICES RESEARCH IN EDUCATIONAL SERVICES</td>
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Major Elective, choose from the following: 3

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<tr>
<td>CULT 65530</td>
<td>FOUNDATIONS OF EDUCATION AND HUMAN SERVICES</td>
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<td>CULT 69521</td>
<td>MULTICULTURAL EDUCATIONAL PRACTICE AND POLICY</td>
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<td>CULT 69522</td>
<td>ETHICS IN PROFESSIONAL PRACTICE</td>
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<tr>
<td>EPSY 65520</td>
<td>CHILD AND ADOLESCENT DEVELOPMENT</td>
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<td>EPSY 65523</td>
<td>LIFE SPAN DEVELOPMENT</td>
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<td>EPSY 65524</td>
<td>LEARNING THEORIES</td>
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Specialization, choose from the following: 11

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<tr>
<td>CTTE 56019</td>
<td>COORDINATION OF CAREER TECHNICAL COOPERATIVE EDUCATION PROGRAMS</td>
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</table>
CTTE 60199  THESIS I
and/or Career-Technical Teacher Education (CTTE) Teaching Area
Content Electives

and/or Career-Technical Teacher Education (CTTE) Electives

Special Needs

CTTE 56018  DISADVANTAGED YOUTH IN CAREER
TECHNICAL EDUCATION

CTTE 60199  THESIS I

and/or Career-Technical Teacher Education (CTTE) Special Needs
Electives

and/or Special Education (SPED) Electives

Minimum Total Credit Hours: 32

1 Prerequisite or co-requisite for specialization: 6 credit hours
undergraduate methods courses that include content in course
of study/curriculum guide development and methods of teaching
laboratory and related content.

Graduation Requirements
No more than one-half of a graduate student’s coursework may be taken
in 50000 level courses.

Licensure information
Candidates seeking Ohio licensure are required to pass specific
assessments in order to apply for licensure. Students should consult
their advisors for specific program requirements and refer to the Ohio
Department of Education-Educator Preparation website for more
information on assessments specific to licensure type.

Program Learning Outcomes
Graduates of this program will be able to:

1. Expand use of instruction based on learner needs, including
   individualized, mixed-ability, cooperative and teamwork.
2. Be competent in using various instructional strategies.

Professional Licensure Disclosure
This program is designed to prepare students to sit for applicable
licensure or certification in Ohio. If you plan to pursue licensure or
certification in a state other than Ohio, please review state educational
requirements for licensure or certification and contact information for
state licensing boards at Kent State’s website for professional licensure
disclosure.